



Application for Enrolment

Kindergarten to Year 12



“
To glorify God through
Christ-centred education that
helps children develop their
God-given potential
”



Father/Male Guardian Details

Title (*Dr / Ms / Mrs / ...*) _____

Family Name _____

Given Name(s) _____

Mobile Phone _____

Email _____

Home Address _____

Postcode _____

Is this the billing address? Yes No

Mailing Address _____
(*if applicable or 'As Above'*)

Postcode _____

Employer Details

Employer Name _____

Employer Address _____

Postcode _____

Business Phone _____

Business Type _____

Occupation / Position _____

Religious / Church Affiliation

Religious Affiliation _____

Place of Attendance (*church/temple/mosque*)

Religious Leader Contact

Heathdale Alumni

Did you attend Heathdale Christian College? Yes No

If Yes, (*Final year & House*) _____

If you have any other family members who have attended
Heathdale, please provide Name, Final Year & House:

Mother/Female Guardian Details

Title (*Dr / Ms / Mrs / ...*) _____

Family Name _____

Given Name(s) _____

Mobile Phone _____

Email _____

Home Address _____

Postcode _____

Is this the billing address? Yes No

Mailing Address _____
(*if applicable or 'As Above'*)

Postcode _____

Employer Details

Employer Name _____

Employer Address _____

Postcode _____

Business Phone _____

Business Type _____

Occupation / Position _____

Religious / Church Affiliation

Religious Affiliation _____

Place of Attendance (*church/temple/mosque*)

Religious Leader Contact

Heathdale Alumni

Did you attend Heathdale Christian College? Yes No

If Yes, (*Final year & House*) _____

If you have any other family members who have attended
Heathdale, please provide Name, Final Year & House:

Theological Foundation Statement

The teaching and activities of the Heathdale Christian College will conform with and be informed and enriched through the principles outlined in the following statement of basic truths contained in the Christian Bible and expressed in the Westminster Confession and the Apostle's Creed.

1. Holy Scripture, the Old and New Testaments, is God's written word and contains all things necessary for salvation. It is the supreme authority in all matters of faith and conduct and provides the framework for our understanding of God's creation and His purposes within it.

Scriptural Basis: II Timothy 3:16 -17; Psalms 119:9-16

2. Holy Scripture is intelligible in itself, but our understanding of its truth is brought about only as the Holy Spirit reveals it to us. It remains essential for God's people to draw to one another's attention the plain meaning of Scripture and its implications for life, and to witness to its truthfulness in experience.

Scriptural Basis: II Peter 1:19-21; Deuteronomy 17:19-20

3. There is one true God who in the unity of His Godhead exists in three persons: the Father, the Son and the Holy Spirit.

Scriptural Basis: Exodus 20:3; Matthew 28:18-20; I Corinthians 8:4-6

4. God is the creator of all things and His sovereign providence and authority is exercised in holiness, infinite wisdom, power, goodness and love.

Scriptural Basis: Genesis 1:1-31; Colossians 1:16-17

5. All human beings were created in the image of God, and because humanity has chosen to rebel against the sovereign God, that image has been marred by sin. This event has cosmic significance, as it has affected the environment in which we live, marred our nature including our mind and will, distorted our perception of our place in the world and broken our relationship with God. People by themselves no longer have the power to act in a way that is pleasing to God; from birth, our nature is self-centred and not God-centred, thereby rendering us deserving of God's condemnation and in need of salvation.

Scriptural Basis: Genesis 3:1-24; Romans 5:12 -19

6. God the Son became man and lived in His world. He is known as the man Jesus Christ who is both truly God and truly man. He was conceived by the Holy Spirit and born of the Virgin Mary.

Scriptural Basis: John 1:1-14; Hebrews 4:14-16; Luke 1:35; Isaiah 7:14; Galatians 4:4-5

7. Jesus Christ, the perfect man, died in mercy and grace to reconcile us to the Father. Acting as a substitute, He took on all the sins of humanity and accepted God's sentence of punishment on our behalf. The death of Jesus satisfied God once for all, and because of that He has removed the barrier which had prevented His full relationship with humanity.

Scriptural Basis: Isaiah 53:4-11; I Peter 3:18-20; I John 3:4-5; John 1:29; John 3:3-17

8. Completing the work of redemption, Jesus has been bodily raised from death and given all authority. This authority is not recognised by rebellious people, but will be clear to all when He returns in person to judge the world.

Scriptural Basis: Matthew 28:1-7; I Corinthians 15:3-9

9. All people as they commit their lives to Jesus in repentance and faith, are declared righteous by God and restored to their relationship with Him. This conscious commitment is made possible by the work of the Holy Spirit within the individual; it is not based upon one's efforts or merit.

Scriptural Basis: Romans 8:9-17; Ephesians 2:8-9; John 1:12-13

10. God, the Holy Spirit lives within everyone who confesses Jesus Christ as Lord. By their personal commitment of faith, believers are born anew, baptised of the Spirit and made alive to God.

Scriptural Basis: John 14:15-17; I Corinthians 12:12-13; John 16:12-15

11. The Church is the universal Body of all believers who have been made alive to God and indwelt by the Holy Spirit. The Biblical ordinances or practices given by Christ for His Church are Baptism and Communion.

Scriptural Basis: Ephesians 1:22-23; Acts 2:37-47; Matthew 28:18-20; I Corinthians 11:23-26 & 12:12-13

12. God expects His people to assemble together regularly in the name of Christ for Bible teaching, thanksgiving, prayer and mutual edification. Spiritual gifts are to be exercised not selfishly or egotistically, but with loving humility in the service of Christ and for the edification of His Church.

Scriptural Basis: I Corinthians 12-14; Hebrews 10:23-25; Colossians 3:12-17

13. Christian parents are responsible to God for the care, discipline and instruction of their children in the Lord.

Scriptural Basis: Deuteronomy 6:1-9; Ephesians 6:1-4

It is not intended that the College should be used as a platform for issues of contention or denominational bias.

Please respond to the following

- 1. Please provide your reflections of the College's Theological Statement, by commenting on any aspect that particularly stands out to you.**
- 2. As you reflect on the College's Theological statement, please provide some information as to how these values and beliefs are reflected within your family.**
- 3. Please provide your top three reasons that you would like your child to attend Heathdale Christian College.**

Enrolment Application Checklist

Please complete this entire form and attach all required documents then **return to enrol@heathdale.vic.edu.au**

Required:

- Copy of Birth Certificate (translated into English if applicable)
- A letter of reference from someone in a professional capacity
- A \$110.00 (incl. GST) non-refundable application fee per applicant

As applicable to this application:

- Copy of Immunisation history from Medicare for Kindergarten to Year 6 applications
- Copy of applicant's VEVO notice for permanent and temporary Australian residents
- Copy of Citizenship certificate for Australian/New Zealand citizens born overseas
- Copy of most current school reports for Year 1 to 12 applicants
- Copy of most current NAPLAN results for Year 4 to 12 applicants
- Copy of any professional reports relating to Educational, Medical, Communication or Behavioural issues or Special Support required
- Copy of any custodial agreements or court orders

Family Reference Requirement

All new applications must be supported by a family reference (sibling applications excluded). The Letter of Reference **MUST** be from someone in a professional capacity who is not related to the family. It **MUST** be written on an official letterhead and signed by the referee.

Referees can include:

- Senior Pastor / Church Leader / Deacon / Sunday School leader / Senior Leadership (at your family's place of worship)
- Family Doctor, Dentist or Accountant
- Your child's Childcare or Kindergarten Teacher

The letter does not need to be more than a few sentences long, but must include how long the person has known you, what the relationship is and that they can attest that your family is of good character.

How did you hear about us? Please indicate the main influence for your application.

Current family (*sibling application*)
Heathdale alumni
Word of Mouth
School Website

Church community
Radio Advertising
School Signage
Social Media Advertising

Open Day / School Tour
My School rating / NAPLAN results
Other _____

Enrolment Application Fee

For each student application, there is a non-refundable fee of A\$110 (incl. GST) to assist with the administration of applications. This fee is due and payable at the time the application is submitted.

Payment can be made via:

Credit Card

Mastercard

VISA

Name on card: _____

Card Number: _____ - _____ - _____ - _____

Expiry Date: ____/____

Direct Credit

Name Heathdale Christian College

BSB 083 909 Account 5161 10470

Reference The name of your child and the year you are applying (e.g. LUKE JONES 2030)

Note Please state what the payment is for (i.e. Enrolment Application Fee)

Parent/Guardian Partnership Agreement

We believe that learning takes place for our students at home, at school and within the wider community. As such, we desire to partner with parents at all times, helping to create the best outcome for every student.

Please log on to www.heathdale.vic.edu.au to view our Enrolment Policy

Please note:

1. Applications must be signed by both parents, unless a court order or other official document is provided to the College which states otherwise.
2. The date the application is received as completed below, will become your application date.
3. This application automatically enters the applicant for both Heathdale campuses
4. We ask you to provide any professional reports in relation to your child. By doing so, we can provide the necessary information to the Head of Learning Enhancement to best meet the individual needs of your child.
5. If any of your contact details change, please advise us at enrol@heathdale.vic.edu.au to ensure we can contact you about your application.

We/I confirm that:

1. All information provided is correct and accurate at the time of submission.
2. We/I have read and understood the Enrolment Policy and Privacy Policy, available on our College website.

Mother/Female Guardian Signature _____ Date ____/____

Father/Male Guardian Signature _____ Date ____/____



Thank you for taking the time to complete this enrolment application

Once your application is on file with us, you will receive invitations to our Open Days, biennial College musical and other Community events.

Have you toured Heathdale? Head to [heathdale.vic.edu.au](https://www.heathdale.vic.edu.au)



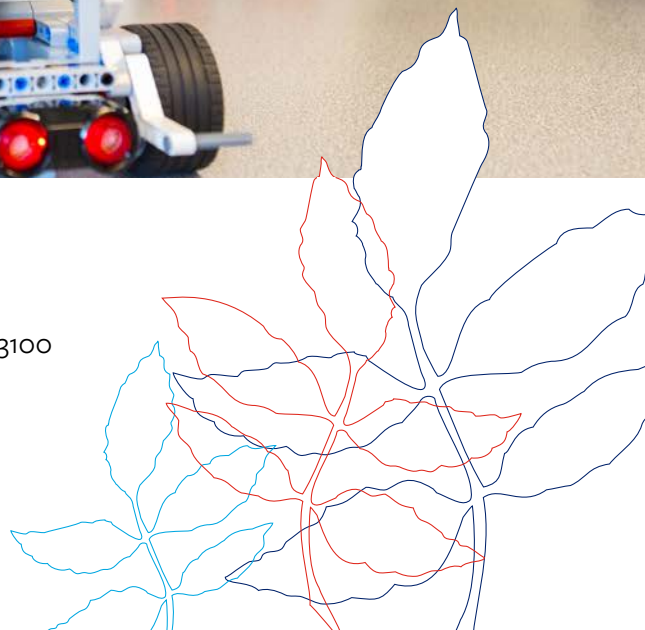
Heathdale Christian College

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Postal PO Box 1042, Werribee Plaza Victoria 3030
heathdale@heathdale.vic.edu.au
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ABN 40 005 962 792

ACN 005 962 792

C.R.I.O.S. Provider No. 00578B





Heathdale 2020 Fee Structure

Indicative of 2021 fees only, as of October 2019

General Tuition Fees

After due consideration by our College Board, the Tuition Fees for 2020 are set in the schedule below.

| Werribee Campus | | | |
|------------------------|---------------------|----------------------|--------------|
| | Tuition Fees | Resource Levy | Total |
| Kindergarten | \$3,895 | \$250 | \$4,145 |
| Prep | \$5,920 | \$350 | \$6,270 |
| Year 1 | \$6,340 | \$350 | \$6,690 |
| Year 2 | \$6,870 | \$350 | \$7,220 |
| Year 3 | \$7,700 | \$360 | \$8,060 |
| Year 4 | \$7,700 | \$360 | \$8,060 |
| Year 5 | \$8,350 | \$740 | \$9,090 |
| Year 6 | \$8,350 | \$570 | \$8,920 |
| Year 7 | \$9,190 | \$730 | \$9,920 |
| Year 8 | \$9,190 | \$570 | \$9,760 |
| Year 9 | \$9,600 | \$570 | \$10,170 |
| Year 10 | \$9,600 | \$570 | \$10,170 |
| Year 11 | \$9,600 | \$410 | \$10,010 |
| Year 12 | \$9,600 | \$640 | \$10,240 |

| Melton Campus | | | |
|----------------------|---------------------|----------------------|--------------|
| | Tuition Fees | Resource Levy | Total |
| Prep | \$4,100 | \$330 | \$4,430 |
| Year 1 | \$4,440 | \$330 | \$4,770 |
| Year 2 | \$4,860 | \$330 | \$5,190 |
| Year 3 | \$5,380 | \$340 | \$5,720 |
| Year 4 | \$5,380 | \$340 | \$5,720 |
| Year 5 | \$5,920 | \$590 | \$6,510 |
| Year 6 | \$5,920 | \$530 | \$6,450 |
| Year 7 | \$6,430 | \$670 | \$7,100 |
| Year 8* | \$6,630 | \$550 | \$7,180 |

Additional Components

Building Fund Levy

The building levy is a compulsory component of our fee structure. It is applied once per family and is an important component to ensure continued investment in our College infrastructure. A compulsory annual Building Fund Levy of \$300 per family is applicable and is not tax-deductible.

Parent Service Program

To encourage parent involvement within our College, each family have a levy applied to their account at the beginning of the school year for the Hours of Service Program. Families can opt to act as a volunteer by contributing to the life of our College or pay this levy. This is calculated:

- \$200 for a 20-hour volunteer contribution to the College
- \$100 for a 10-hour volunteer contribution for Kindergarten only families.

Please note that volunteers need a current Working with Children Card and have added Heathdale Christian College as an additional volunteer organisation. Refer to www.workingwithchildren.vic.gov.au for further information.

Sibling Discounts

Sibling discounts are applicable to tuition fees only.

- 2nd child discount of 15% of tuition fees.
- 3rd and subsequent child discount of 25% of tuition fees.

Further Information

Resource Levy

The Resource Levy includes variable components of the school year and is fully utilised by each year level. The cost of the following items are examples of what forms the Resource Levy and this levy applies to all students:

- Excursion and incursion costs, including fares, transport, entrance fees and other related charges
- Swimming lessons
- CAS calculator for Secondary School students
- House activities
- School magazine
- Diaries
- General compulsory activities
- Camps
- Morrisby Reports for Secondary School students
- Big Day Out for Year 12 students
- Some subject specific requirements for Primary School students such as Bibles, Recorders and Stationery

Not Included In Tuition Fee Or Levy

- Uniforms.
- Most textbooks and stationery for students in Prep to Year 12 (as per lists provided in Term 4 2019).
- Levies for VET subjects – these will be billed separately and are dependent on subjects chosen.
- General non-compulsory activities, such as optional overseas trips (Year 9-12) and School Exchanges
- User pay: buses, music lessons, canteen and Before and After School Care

Enrolment Confirmation Fee

Once an offer has been made, an Enrolment Confirmation Fee is payable for each student in order to secure their place. This must be done within 14 days of the date on the Letter of Offer. This non-refundable Enrolment Confirmation Fee is payable once for **each** child and does not form part of the annual fees or levies. The fee structure is:

- Kindergarten to Year 6 entry: \$500 per child
- Year 7 to Year 12 entry: \$1,000 per child

Heathdale Christian College

Whole School Curriculum Plan - Primary (2020)

| Learning Area | Prep | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | |
|---------------------------------------|--|--|--|--|--|--|--|--|
| English | Language, Literature, Literacy <ul style="list-style-type: none"> • Reading and Viewing • Writing • Speaking & Listening | Language, Literature, Literacy <ul style="list-style-type: none"> • Reading and Viewing • Writing • Speaking & Listening | Language, Literature, Literacy <ul style="list-style-type: none"> • Reading and Viewing • Writing • Speaking & Listening | Language, Literature, Literacy <ul style="list-style-type: none"> • Reading and Viewing • Writing • Speaking & Listening | Language, Literature, Literacy <ul style="list-style-type: none"> • Reading and Viewing • Writing • Speaking & Listening | Language, Literature, Literacy <ul style="list-style-type: none"> • Reading and Viewing • Writing • Speaking & Listening | Language, Literature, Literacy <ul style="list-style-type: none"> • Reading and Viewing • Writing • Speaking & Listening | Language, Literature, Literacy <ul style="list-style-type: none"> • Reading and Viewing • Writing • Speaking & Listening |
| Languages | <ul style="list-style-type: none"> • French | <ul style="list-style-type: none"> • French | <ul style="list-style-type: none"> • French | <ul style="list-style-type: none"> • French | <ul style="list-style-type: none"> • French | <ul style="list-style-type: none"> • French | <ul style="list-style-type: none"> • French | |
| Humanities and Social Sciences | <ul style="list-style-type: none"> • History • Geography | <ul style="list-style-type: none"> • History • Geography | <ul style="list-style-type: none"> • History • Geography | <ul style="list-style-type: none"> • History • Geography • Civics & Citizenship | <ul style="list-style-type: none"> • History • Geography • Civics & Citizenship | <ul style="list-style-type: none"> • History • Geography • Civics & Citizenship | <ul style="list-style-type: none"> • History • Geography • Civics & Citizenship | |
| Christian Life Studies | <ul style="list-style-type: none"> • Christian Life Studies | <ul style="list-style-type: none"> • Christian Life Studies | <ul style="list-style-type: none"> • Christian Life Studies | <ul style="list-style-type: none"> • Christian Life Studies | <ul style="list-style-type: none"> • Christian Life Studies | <ul style="list-style-type: none"> • Christian Life Studies | <ul style="list-style-type: none"> • Christian Life Studies | |
| Mathematics | <ul style="list-style-type: none"> • Number & Algebra • Measurement & Geometry • Statistics & Probability | <ul style="list-style-type: none"> • Number & Algebra • Measurement & Geometry • Statistics & Probability | <ul style="list-style-type: none"> • Number & Algebra • Measurement & Geometry • Statistics & Probability | <ul style="list-style-type: none"> • Number & Algebra • Measurement & Geometry • Statistics & Probability | <ul style="list-style-type: none"> • Number & Algebra • Measurement & Geometry • Statistics & Probability | <ul style="list-style-type: none"> • Number & Algebra • Measurement & Geometry • Statistics & Probability | <ul style="list-style-type: none"> • Number & Algebra • Measurement & Geometry • Statistics & Probability | <ul style="list-style-type: none"> • Number & Algebra • Measurement & Geometry • Statistics & Probability |
| Science | <ul style="list-style-type: none"> • Science <ul style="list-style-type: none"> ○ Biological Sciences ○ Chemical Sciences ○ Earth & Space Sciences ○ Physical Sciences | <ul style="list-style-type: none"> • Science <ul style="list-style-type: none"> ○ Biological Sciences ○ Chemical Sciences ○ Earth & Space Sciences ○ Physical Sciences | <ul style="list-style-type: none"> • Science <ul style="list-style-type: none"> ○ Biological Sciences ○ Chemical Sciences ○ Earth & Space Sciences ○ Physical Sciences | <ul style="list-style-type: none"> • Science <ul style="list-style-type: none"> ○ Biological Sciences ○ Chemical Sciences ○ Earth & Space Sciences ○ Physical Sciences | <ul style="list-style-type: none"> • Science <ul style="list-style-type: none"> ○ Biological Sciences ○ Chemical Sciences ○ Earth & Space Sciences ○ Physical Sciences | <ul style="list-style-type: none"> • Science <ul style="list-style-type: none"> ○ Biological Sciences ○ Chemical Sciences ○ Earth & Space Sciences ○ Physical Sciences | <ul style="list-style-type: none"> • Science <ul style="list-style-type: none"> ○ Biological Sciences ○ Chemical Sciences ○ Earth & Space Sciences ○ Physical Sciences | <ul style="list-style-type: none"> • Science <ul style="list-style-type: none"> ○ Biological Sciences ○ Chemical Sciences ○ Earth & Space Sciences ○ Physical Sciences |
| Health and Physical Education | <ul style="list-style-type: none"> • Health • Physical Education | <ul style="list-style-type: none"> • Health • Physical Education | <ul style="list-style-type: none"> • Health • Physical Education | <ul style="list-style-type: none"> • Health • Physical Education | <ul style="list-style-type: none"> • Health • Physical Education | <ul style="list-style-type: none"> • Health • Physical Education | <ul style="list-style-type: none"> • Health • Physical Education | <ul style="list-style-type: none"> • Health • Physical Education |
| The Arts | <ul style="list-style-type: none"> • Visual Arts • Media Arts • Drama • Music | <ul style="list-style-type: none"> • Visual Arts • Media Arts • Drama • Music | <ul style="list-style-type: none"> • Visual Arts • Media Arts • Drama • Music | <ul style="list-style-type: none"> • Visual Arts • Media Arts • Drama • Music | <ul style="list-style-type: none"> • Visual Arts • Media Arts • Drama • Music | <ul style="list-style-type: none"> • Visual Arts • Media Arts • Drama • Music | <ul style="list-style-type: none"> • Visual Arts • Media Arts • Drama • Music | <ul style="list-style-type: none"> • Visual Arts • Media Arts • Drama • Music |
| Technologies | <ul style="list-style-type: none"> • Design & Technologies • Digital Technologies | <ul style="list-style-type: none"> • Design & Technologies • Digital Technologies | <ul style="list-style-type: none"> • Design & Technologies • Digital Technologies | <ul style="list-style-type: none"> • Design & Technologies • Digital Technologies | <ul style="list-style-type: none"> • Design & Technologies • Digital Technologies | <ul style="list-style-type: none"> • Design & Technologies • Digital Technologies | <ul style="list-style-type: none"> • Design & Technologies • Digital Technologies | <ul style="list-style-type: none"> • Design & Technologies • Digital Technologies |
| General Capabilities | Literacy, Numeracy, Information and Communication Technology Capability, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding and Intercultural Understanding | | | | | | | |
| Cross Curricular Priorities | Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia's Engagement with Asia and Sustainability | | | | | | | |

Heathdale Christian College

Whole School Curriculum Plan – Secondary (2020)

| Learning Area | Years 7 & 8 Werribee Year 7 Melton | Years 9 & 10 | Year 11 VCE Units 1 & 2 | Year 12 VCE Units 3 & 4 | VCAL Intermediate Year 11 | VCAL Senior Year 12 |
|-----------------------------------|--|--|--|--|--|--|
| English | English Logic - Academic Languages Program (<i>Werribee</i>) | English English as an Additional Language | English English Language Literature | English English Language Literature English as an Additional Language | Literacy (OR any VCE English) | Literacy (OR any VCE English) |
| Languages | French Chinese (<i>Werribee</i>) Latin (<i>Werribee</i>) | French Chinese Cert II (VET) Latin | French Chinese Cert III (VET) Latin | Chinese Cert III (VET) Latin | Personal Development Skills Work Related Skills 1 VCE Subject 1 VET Subject OR School Based Traineeship | Personal Development Skills Work Related Skills 1 VET Subject 1 VCE subject OR School Based Traineeship |
| Humanities and Social Sciences | History (<i>Werribee</i>) Geography (<i>Werribee</i>) HASS (<i>Melton</i>) | History Geography Cultural Communication (<i>Year 9</i>) | History – Global Empires Geography | History – Revolutions Geography | 1 Additional VCE subject OR School Based Traineeship | |
| | Civics & Citizenship Economics & Business | Commerce | Accounting Economics Legal Studies | | | |
| Christian Life Studies | Christian Life Studies | Christian Life Studies | Christian Life Studies | Christian Life Studies | Christian Life Studies | Christian Life Studies |
| Mathematics | Mathematics | Mathematics Maths Jump Start (<i>Yr 9</i>) Maths Methods (<i>Yr 10</i>) | Foundation Maths General Maths Maths Methods Units 1 & 2 Maths Methods Units 3 & 4 | Further Maths Maths Methods Specialist Maths | Numeracy (or any VCE Mathematics) | Numeracy (or any VCE Mathematics) |
| Science | Science | Science | Biology Physics | Psychology Chemistry | Industry Certificates Music Media Engineering Hospitality Children's Services Sport & Recreation Business Furniture | |
| Health and Physical Education | Physical Education Health (<i>Year 8</i>) | Physical Education Health Outdoor Recreation (<i>Year 9</i>) Sport & Rec – Community or Outdoor (VET) (<i>Year 10</i>) | Physical Education Health & Human Development Sport & Rec – Community or Outdoor Cert. III (VET) | Physical Education Health & Human Development | | |
| The Arts | Creative & Practical Art Graphics (<i>Werribee</i>) Music Drama (<i>Werribee</i>) | Electives Art Visual Communication & Design Music Drama Multimedia Textiles Furniture Making | Studio Arts Visual Communication & Design VCE Music Music Industry (VET) Creative Digital Media (VET) | Studio Arts Visual Communication & Design Music Industry (VET) Creative Digital Media (VET) | | |
| Technologies | Food Technology (<i>Werribee</i>) Computing (<i>Werribee</i>) Industrial Design (<i>Werribee</i>) STEM (<i>Melton</i>) | Computing Engineering Systems & Principles Food Technology | Computing Systems Engineering Food Technology Kitchen Operations (VET) Furniture Making (VET) | | | |
| Other Skills Development | | Careers | Administration – careers and work-related soft skills | | Industry Skills/Work Experience Administration – careers and work-related soft skills | |
| General Capabilities | Literacy, Numeracy, Information & Communication Technology Capability, Critical & Creative Thinking, Personal & Social Capability, Ethical Understanding and Intercultural Understanding | | | | | |
| Cross Curricular Priorities | Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia's Engagement with Asia and Sustainability | | | | | |

