



# 2019 Annual Report

The background image shows two young girls in school uniforms sitting on the floor in a library, reading books. The scene is overlaid with a semi-transparent blue filter. The text 'Our Mission' is prominently displayed in white on the left side of the image.

# Our Mission

To glorify God through Christ-centred education that helps children develop their God-given potential

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# In Honour of Joe Westlake

Founding visionary of Heathdale Christian College

by Ross Grace, Executive Principal



of a large parcel of land to begin a Christian school that would provide local families in the area with an education based on a Christian worldview and Biblical perspective. He saw the importance of Christian education for parents and families in aligning the values of home, school life and Church. He believed that God placed this vision on his heart for families in the Western suburbs of Melbourne.

As you can imagine there were many things involved in starting a school: buildings, funding, registration, staff and of course, enrolling students. Through all this, Rev. Joe is instrumental in praying for these plans to become reality and bringing the right people and resources together to commence our school. “We didn’t know what to do until it became apparent what we had to do,” he reflected. “Our problems are God’s opportunities.” Such a statement of faith was testament to the life he lived and how faithful God is.

With enough funding for some portable buildings, 38 student enrolments and a temporary ‘School Registration’ from the Registered Schools Board, Joe and his fellow founding Board members began operating Heathdale Christian College in 1982. Little could Joe have known what God had planned for Werribee and also Melton. Still, through his humble obedience and his desire to follow God’s calling, he put one foot in front of the other to facilitate the opening of our school.

Rev. Joe was dedicated to serving God wholeheartedly and followed the vision for this school that God had laid on his heart. “We would teach the kids Christianly – not be an exclusive school just for Christians.”

We know that Rev. Joe followed his beloved Saviour God and is praising Him in Heaven. Although he will be sorely missed, his legacy will remain.

This year, Reverend Joe Westlake peacefully passed away. Many of our Heathdale community never met this man, however he is one of the primary reasons our College exists today. It was Rev. Joe who followed the call from God to begin a Christian school in the Western suburbs.

His story of involvement with our College is one you may have heard before. Imagine our Werribee campus as an open grass paddock, with no classrooms, no carparks and no people! All the eye could see were open fields with sheep, cows, and – in the centre of Hoppers Crossing – a train station accompanied by several newly built display homes dotted along Heaths Road. Beyond that – between our College and the You Yangs – there was just farming land. With the traffic around Wyndham, it is very hard to imagine indeed!

Reverend Joe was the Pastor at Werribee Baptist Church at this time and proposed the purchase



## Introduction

Since 1982, Heathdale Christian College has strived for a whole child education that focuses on academic, spiritual, physical and emotional learning, underpinned on the Word of God. This ethos is part of the College’s DNA and forms the basis of our mission and values, to build a child’s education from a Christ-centred perspective and see each child flourish. Our curriculum and co-curricular programs nurture a student’s natural curiosity. This equips our students with the skills to learn deeply, gain wisdom and affords them the opportunities to find their gifting and become who God has called them to be. Our unique style of education not only teaches our students’ academically, but also how to make life-long friendships, how to make the right decisions and how to stand up for their beliefs with conviction and truth. An integral part of this is achieved through partnering with parents to instil these values and ideals in our students.

Heathdale’s learning journey from four-year-old Kindergarten through to Year 12 enables each student to have a strong base of literacy and numeracy, which is evidenced through excellent NAPLAN results. The largest range of subjects occur through Year 7 & 8, as students learn up to three languages, compete in sports, study science, maths, creative and visual arts, embrace leadership opportunities and participate in community service.

“  
Build a child’s  
education built from  
a Christ-centred  
perspective  
”

The College tailors its curriculum and co-curricular programs, all based on God’s Holy Bible, for each student to pursue and launch into the next phase of their life. At August 2019, we had grown to 1620 students (Kinder to Year 12) across our Melton & Werribee campuses. The College’s current Federal Government’s ICSEA (Index of Community Socio-Educational Advantage) rating is 1140.

# Board Chair Report

Trevor Sawyer, Board Chair

Yesterday means more than referring to the beginning of a school year. For Heathdale, yesterday is about our history and the College's humble beginnings, woven together with the foundation of Biblical truths and God's faithfulness. While it is so easy to focus on the present and look towards the future, we must never forget the past, as it has shaped and formed the College into who we are today.

So, if we now turn our thinking to today and what the College offers, Heathdale stands out as an option for families looking for an edifying experience that offers choice. Our curriculum is based on an educational program for the whole child which consists of academic, spiritual, physical and emotional learning from a Biblical worldview. This has always been our focus and will continue to be for yesterday, today and tomorrow.

Today the College Board has qualified and skilled team members who provide a high level of governance oversight, and work with the Senior Executive, to guarantee the College's strategic direction. We are continually blessed in this endeavour through our deeply committed Senior Leadership Team, Teaching staff and General staff who are dedicated to see Christian education flourish.

So that brings us to tomorrow. Our foundation is strong, which enables clarity in our vision, sustainability through growth and a continued focus on the development of the whole child. Heathdale may appear different next year – with both our Primary and Secondary structure being established alongside some preliminary building activity. We are excited to see 2020 unfold with these activities, resting assuredly in our solid foundations and clear purpose and vision.

We are proud of how our students have achieved learning success over the last 12 months – they have strived to attain new skills; grow their gifts and help our community beyond our school



“  
Our foundation is  
strong  
”

borders. It has been a productive year and the fruit of their labour is noticeable throughout the life of our College.

To our parents and guardians, thank you for entrusting your children into our care. They form the core of our school and without them, we wouldn't exist!

And finally, a thank you to our Principal, Ross Grace and all our staff who make Heathdale the place that it is today.

May God richly bless you all.

# Principal's Perspective

Ross Grace, Executive Principal



“  
Walking in God's steps  
so that His story is woven  
throughout our College's  
past and future.  
”

A dynamic community recognises that each person's unique and significant story is linked and an integral part of the community's larger story. This is true of Heathdale Christian College. Each student, staff member, parent, family and past student's own story contributes to make our College's story rich and deep. However, there's one key difference, at the centre of our story is God.

It's hard to imagine now, but in the early 1980s – at a time when the small town of Werribee was mainly open grass paddocks – God gave Joe Westlake a vision for our school. He envisioned families coming from miles around to receive an excellent Christian education, founded on God's Word. From this time, our school has grown to 1650 students represented by 1200 families, 250 staff and thousands of past students. I doubt Joe would ever have been able to imagine our College today – and I wonder how our story will read another 40 years into the future?

Upholding this original vision, we will aim to continue to serve the families of the West as faithfully and honourably as those who went

before us. Maintaining the same desire to fulfil God's vision for this College, walking in His steps so that His story is woven throughout our College's past and future.

2019 has been the year we reflected on, celebrated and gave thanks for the three-school structure (Junior, Middle and Senior Schools) that has served us so well for a sustained period. Looking towards the future we are able to stand on the shoulders of those who faithfully and diligently served in these sub-schools as we successfully transitioned into the new structure of Primary (Kinder to Year 6) and Secondary (Years 7 to 12).

I would like to recognise the deep commitment of our College Board, staff, students and parents. Thanks to each one of you for your generosity of spirit, your sense of humour, your faithfulness and your ongoing support. We are a blessed community because of everyone's willingness to contribute.

# School Captain's Reflection

We honour the role our School Captains have ably and confidently fulfilled for our students over the past year – here's some of their reflections.



It was incredibly encouraging, as we were able to reflect on what we saw, leading us to think about how God has remained prevalent in our own lives. Despite the stresses and challenges that Year 12 has thrown at us, leaning on Him was a major source of encouragement and peace for each of us. As such, we were afforded the opportunity to grow in our faith and develop our skills in speaking to others about what we believe.

As a leadership team, we would like to express our congratulations to everyone who completed their VCE studies this year. It's an enormous task which has required serious commitment and dedication to our futures. We are genuinely proud of our year level and the community which we were able to build together; one in which everyone supported one another and treated one another with nothing but respect. Thank you to each of you for making this year an enjoyable experience for us, and for each other. Another huge 'thank you' is due to every teacher who guided and taught us this year. Without you, it's fair to say we would be in some serious despair. We appreciate the effort you put in behind the scenes to ensure we were given the best opportunity available to succeed in our goals and aspirations.

## COLLEGE CAPTAINS

**Jessica Brisbane & Young Jun Choi**

## COLLEGE VICE CAPTAINS

**Lyndal Ridder & Mitchell Fryer**

It has been an honour and a privilege to serve our College, including both the staff and the students. Organising events and programs allowed us to meet and work with people within our community whom we may have never met otherwise. As a leadership team, we were able to organise or contribute towards such things as the new Buddies Program between Year 12s and Preps, the Year 12 Camp, the Year 12 Big Day Out and the Valedictory.

As student leaders, we were able to see the college with a fresh perspective. Visiting each class throughout the school, from Kinder to the Year 11, gave us the opportunity to see how God is at work at every level within the school.

# Prefects Reflection

By Candace Galutera

This year the Prefects had the privilege of serving the last ever group of Middle school students. We organised the Buddies program, guided visitors around the school and handed out cooked sausages! While these moments were fun, our best times were working together behind the scenes to organise and prepare the events.

Every Monday morning, we would meet in the House of Heads and discuss what was to happen in the coming week. Sometimes we were planning what the next Buddies session would be or simply reflecting on previous events.

One Monday morning, Mrs Letcher was tied up with other meetings, but despite her absence, we were keen to carry on. We ended up sitting outside to organise what we would be doing that week! This showed me how committed my friends were to their job. Being a Prefect isn't just about the badge or organising things for Middle School. It is about your willingness to sacrifice your time and contribute your effort, despite weather or any assignments you might be busy with. Not only did we sit outside in the cold, but we decided as a group to run meetings ourselves.

Another highlight of being a Prefect was seeing the smiles on people's faces at events like the Visitors Day. Being able to serve others was one of the reasons I personally applied to be a Prefect. Whenever we finished a set of Buddies sessions



or tours around the school, it was a satisfying feeling to know that I helped another. For me, that is one of the most significant moments of the journey of a Prefect. Serving as Prefect has been an encouraging and uplifting experience for me. It has been a wonderful blessing not just for me personally but I'm sure for all the Prefects over the years that the program has been running. Being a part of the last group of Middle School Prefects made my year much more special and I am very grateful to have served as one.

## PREFECTS

**Taja Ellul, Candace Galutera, Abhigna Gandham, Sohan Gunasena, Kunal Gupta, Olivia Kostopoulos, Sebastian Panakka, Ruhi Rodrigo, Rithica Srinivasan & Alexandra White**

# Governance & Corporate Structure

## College Board

<b>Chair</b>	<b>Trevor Sawyer</b> – <i>Dip.Proj.Mgmt., Dip.Auditing Technical Officer, Department of Defence</i>	Our College is governed by a group of dedicated volunteers who use their skills, knowledge and wisdom to establish our strategic direction. We are continually blessed through their deep commitment to Christian education, their forward strategic thinking and their love of our College.
<b>Deputy Chair</b>	<b>Matthew Wilson</b> – <i>B.A., Postgrad B.Ed. (P-12) M.B.A.</i> Manager – Community Planning, Melton City Council	
<b>Treasurer</b>	Resigned April 2019 <b>Amanda Newton</b> – <i>M.Acc., Cert IV Property Services</i> Global General Manager – Partner Experience, Xero Limited	
	Appointed April 2019 <b>Kalli Green</b> – <i>B.Bus. (Acc.), B.Mus.</i> Accountant	
<b>Secretary</b>	<b>Darren Gardiner</b> – <i>B.Sc. (App.Sc.) Dip.Dairy Tech</i> CSIRO Team Leader, Agriculture & Food	
<b>Board General Members</b>	<b>Christine D’Souza</b> – <i>M.Bus., B.A. (Economics)</i> Finance Manager, Equip Church International	
	<b>Amanda Newton</b> – <i>M.Acc., Cert IV Property Services</i> Global General Manager – Partner Experience, Xero Limited	
	<b>Tim Loftis</b> – <i>B.A. (Bible &amp; Music), M.A. (Christian Education, Master of Ministry)</i> Minister, Suburban Baptist Church	
	<b>Stan Richey</b> – <i>M.Ministry, Grad Dip. (Global Leadership) &amp; B.A (Pastoral Studies)</i> Lead Pastor, Werribee Baptist Church	
	<b>Penny Telfer</b> – <i>B.Law, B.Legal St., Grad Dip Legal Prac.</i> Senior Associate, Gadens	
	Commenced March 2019 <b>Patrick Pathinathan</b> – <i>M.B.A., B.Sc. (Computer Science)</i> Client Director, ServiceNow	

## Senior Leadership

<b>Executive Principal</b>	<b>Ross Grace</b> — <i>Dip.T. (Prim.), Grad.Dip. (Learning Disabilities), M.Ed. (Educational Leadership)</i>	Our Senior Staff Team provides our Academic and Professional staff with leadership and expertise in both Christian education and business services. This team provides staff with vision, direction and purpose and allows the opportunity for ongoing career growth and development.
<b>Head of Junior School</b>	<b>Lyn Moffett</b> — <i>B.Ed., Dip.T. (Prim.), Dip.Ed.Admin. (Post Grad)</i>	
<b>Head of Middle School</b>	<b>Deborah Letcher</b> — <i>B.A., B.Ed. (Hons.), Professional Certificate in Instructional Leadership.</i>	
<b>Head of Senior School</b>	<b>Graeme Hallett</b> — <i>B.A. (Humanities), Dip.Ed.</i>	
<b>Head of Melton</b>	<b>Yvonne Harvey</b> — <i>B.Sc.Ed.(Hons.), Grad.Dip. Ed.(Student Welfare)</i>	
<b>Head of Learning Enhancement</b>	<b>Kristine McClelland</b> — <i>B.Ed., M.Ed. (Special Education)</i>	
<b>Business Services Manager</b>	<b>Paul Riddle</b> — <i>B. Com., CPA</i>	

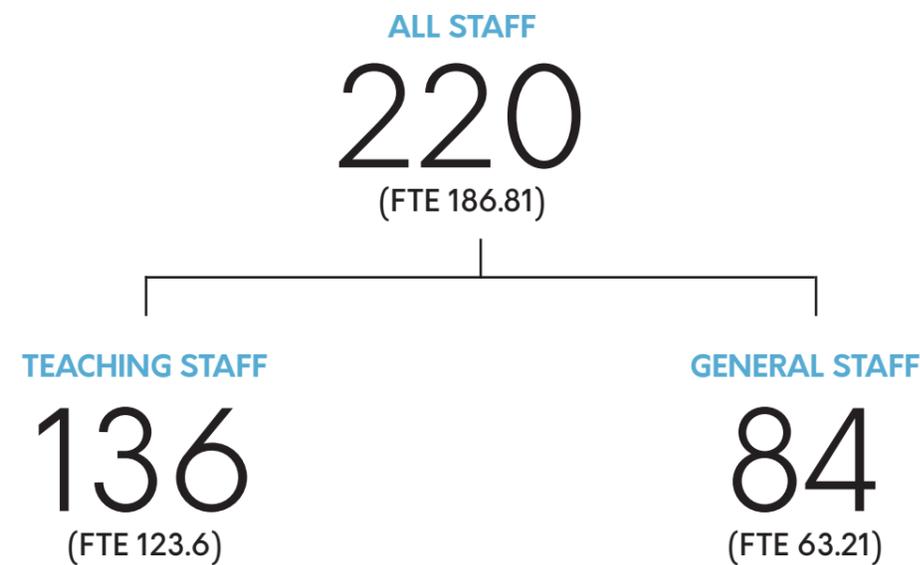
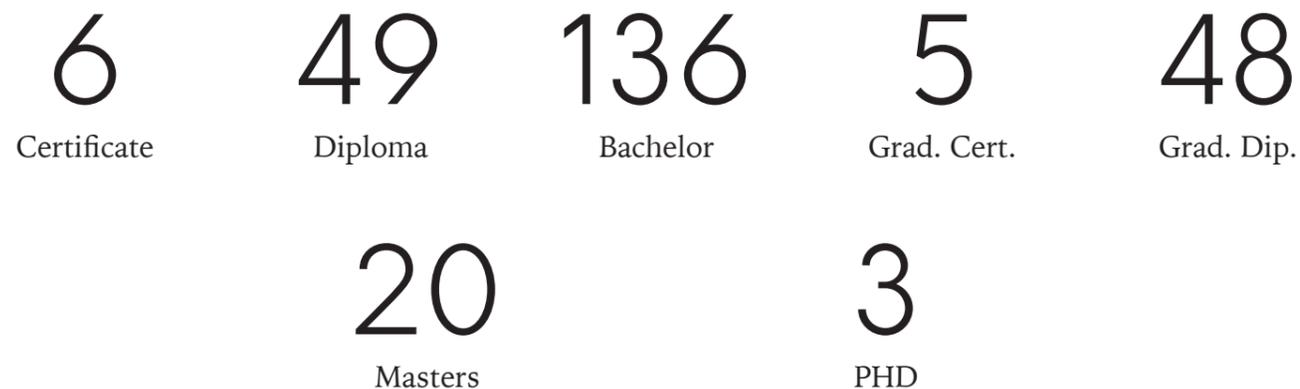


# Staff Profile

To be true to our College's purpose and vision, all staff have an active Christian faith and are provided with support to ensure that as a staff member they devotedly express their faith in everything they do, enabling our College purpose to be realised. We value both the work staff undertake and individual employees.

Our academic staff are qualified teachers who are passionate about helping each child find their God-given gifts and talents through nurturing curiosity and developing skills of deep learning. As students journey from Kindergarten through to Year 12, our staff encourage students to grow in wisdom and discernment, through all aspects of their education. This nurturing guidance develops an attitude of excellence that is reflected by our students working to achieve their very best. Our professional staff are committed in providing an atmosphere of excellence to our College with enabling our teachers to focus on our unique distinctive of Christian education to develop our students' academic, spiritual, physical and emotional learning.

## Teaching Staff Qualifications



## Professional Development

**\$183,150**

worth of internal and external PD completed in 2019

# Attendance

1620

Total students enrolled from Kindergarten to Year 12

96%

Average attendance rate (Years 1-10)



47%



53%

# Parent Satisfaction



Each year the College seeks feedback from our Heathdale families on various aspects of the College's operations. In the 2019 Parent Satisfaction survey, there was both a strong participation and a significant level of positive feedback.

- 88% strongly agree & agree that they would recommend Heathdale to others.
- 90% are satisfied with their decision to send their child(ren) to Heathdale in 2019.
- 89% strongly agree and agree that their child(ren)'s time at Heathdale will equip them for their future.

As a feature of our parent partnerships, this survey allows parents/guardians to provide additional constructive feedback on our programs and operations. This is an important aspect for us as a College as we pursue a continuous improvement mindset enabling us to create a College where every student can 'Belong, Believe & Become'.

# Staff Satisfaction

Our staff work together to create an environment geared for learning that positively impacts the lives of our students. This culture is built through a deep desire to show initiative, to build capacity, to learn and grow so we make things better. Ultimately fulfilling God's call upon our life as we serve in our career.

Our Teaching Staff Survey, which was completed midyear 2019 highlighted –

- 86% were satisfied with their job at Heathdale
- 90% feel that they are making a significant difference in student's lives.

- 82% feel equipped to differentiate their teaching delivery to cater for the individual needs of their students.
- 37% have served in our College for over 10 years, showing their dedication to our students.

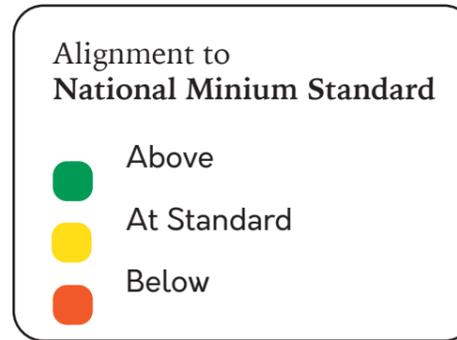
We actively engage an attitude of continual improvement within our staff team capabilities to build our College. We are grateful for the dedication and commitment of our teaching staff in helping us to achieve our mission, in enabling students to discover their God given potential.



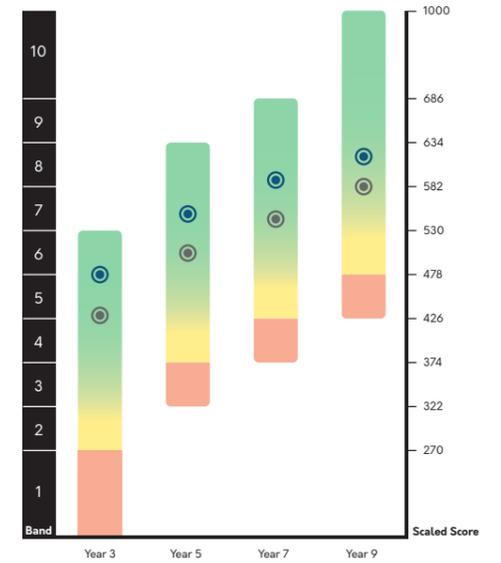
# NAPLAN Results

Heathdale students routinely tested above the Australian schools average in all areas, across all year levels. Compare Heathdale's results to the National Average and NAPLAN standardisation.

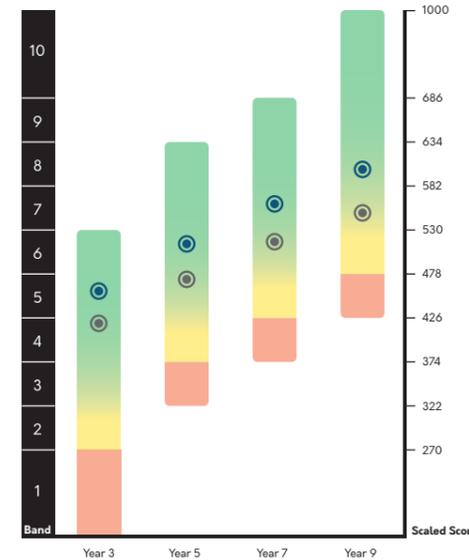
	Year 3	Year 5	Year 7	Year 9
<b>Reading</b>	<b>478</b> 432	<b>547</b> 506	<b>588</b> 546	<b>615</b> 581
<b>Writing</b>	<b>462</b> 423	<b>513</b> 474	<b>558</b> 513	<b>597</b> 549
<b>Spelling</b>	<b>478</b> 419	<b>555</b> 501	<b>590</b> 546	<b>629</b> 582
<b>Grammar</b>	<b>494</b> 440	<b>555</b> 499	<b>614</b> 542	<b>629</b> 574
<b>Numeracy</b>	<b>458</b> 408	<b>556</b> 496	<b>616</b> 554	<b>637</b> 592



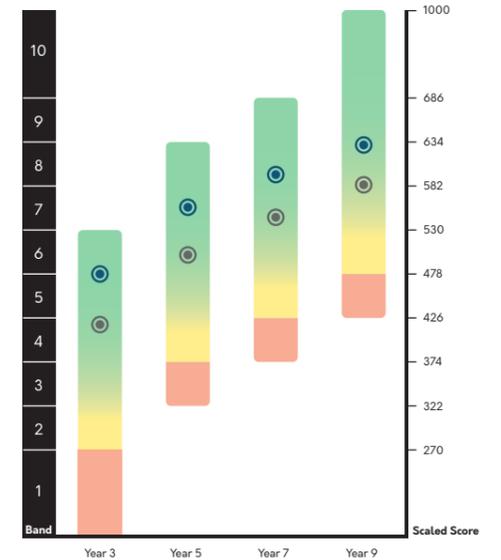
## Reading



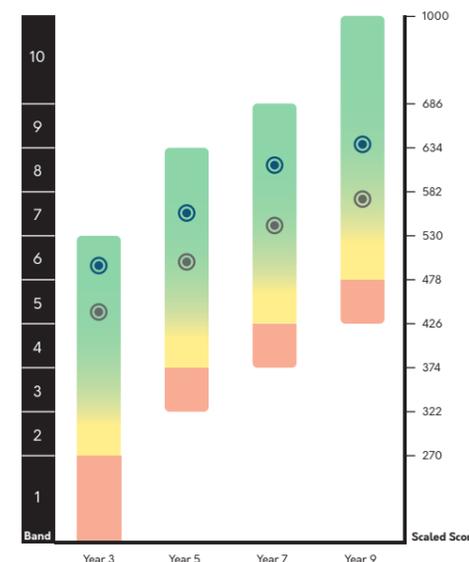
## Writing



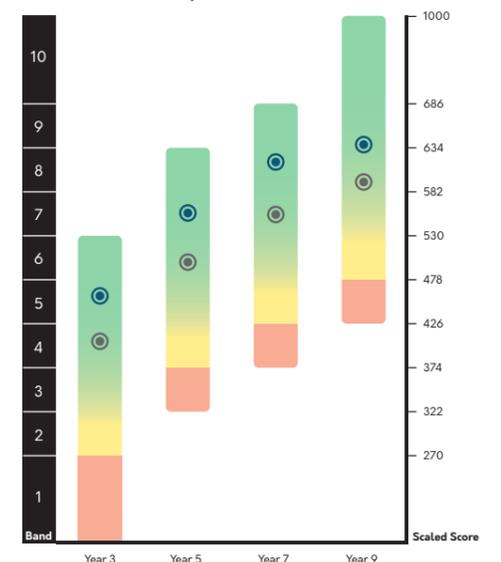
## Spelling



## Grammar



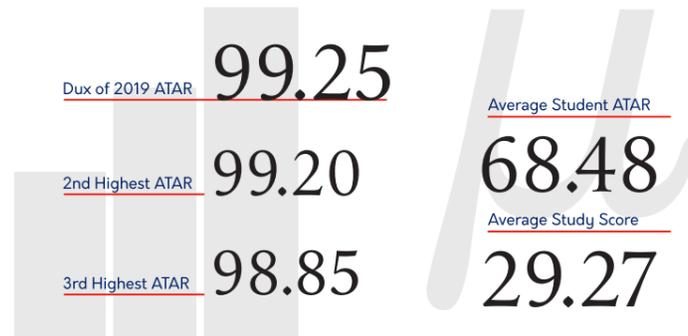
## Numeracy



# Student Outcomes

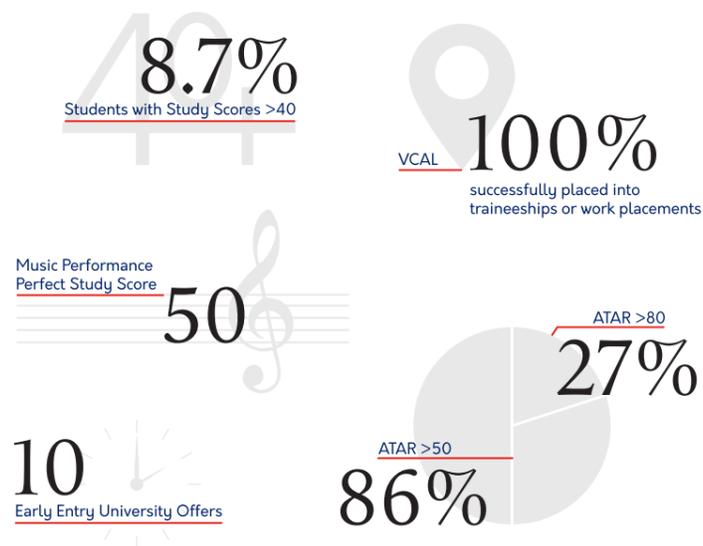
## Class of 2019 Highlights

A hallmark of this year's graduating class was a commitment to balancing their studies with an active role in our community. The students worked hard to achieve outstanding VCE results and learn new skills in VCAL, whilst fully engaging with Heathdale culture and sowing into and blessing our wider community of students and staff. A heartfelt 'thank you' to each and every student in the Class of 2019.



## Individual Achievements

- Our highest ATAR & Dux of 2019 is 99.25. Congratulations to Joshua Ephraums.
- 2nd highest ATAR score of 99.20. Congratulations to Mitchell Fryer.
- 3rd highest ATAR score of 98.85.
- Individual result of a perfect study score of 50 in Music Performance.
- Individual results in Physics and Music Performance achieving study scores of well over 45.

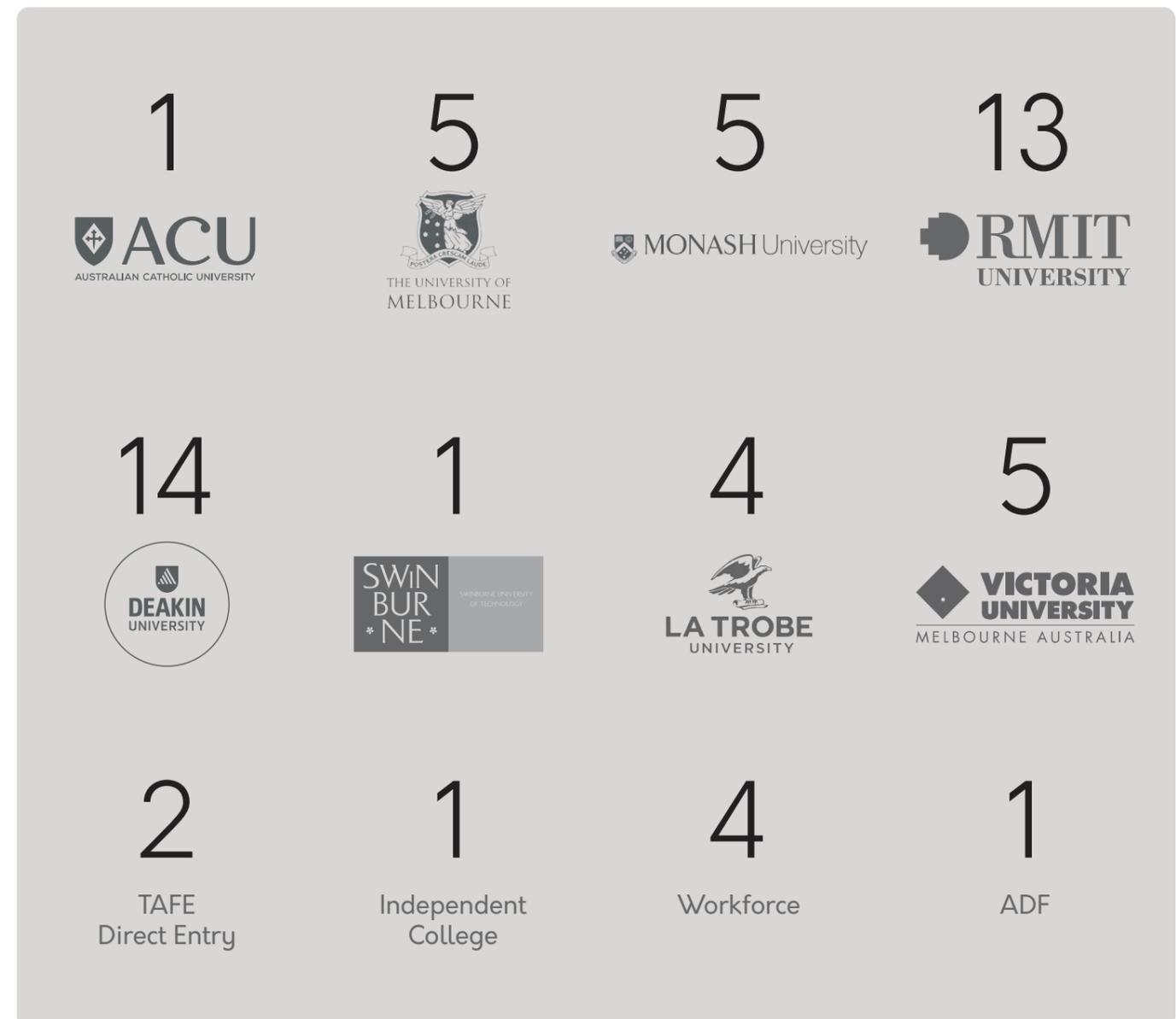


## Overall Class Achievements

- 8.7% of students achieved study scores over 40.
- Average study scores of 29.27 (above state average).
- Average student ATAR of 68.48.
- An increase in the distribution of ATAR results compared with the last 5 years:
  - 27% of ATAR results above 80.
  - 86% of ATAR results above 50.
- All of our VCAL students (who do not study for the VCE certificate) have been successfully placed into traineeships or work placements.
- 10 students from our Class of 2019 received early entry placements to universities – based on their positive contribution to their local community.



## Summary of Yr 12 Destinations



# Camps & Exchanges

## Tyndale Exchange

Each year, Heathdale engages in a week-long sporting and academic competition with Tyndale Christian College from Adelaide.

*“The 2019 Heathdale and Tyndale Exchange was a milestone year as we celebrated the 25th anniversary of the Dale Cup. Being my last year at Heathdale, it was an honour to be selected vice-captain of a strong team of students in Years 7-12, with skills across the disciplines of sport, theatre and academics.*

*The team was in good spirits early with the home town advantage, and we welcomed the Tyndale army (along with their chanting) on Monday night. The chanting went all week as each school fought their way to a win, with softball being an early highlight and Heathdale able to take the early highlight lead in the first of the week.*

*Tyndale came away with the win in the end, and the week ended with a nice gesture of exchanging school jumpers and continuing the mateship our schools have.*

– Kyle Robinson

*“The Tyndale Exchange is my personal favourite Senior School event of the year. We get to bond and create new friendships whilst representing the school and playing sports that we love.*

*Although we didn’t walk away as victors, we put up a strong fight and never dropped our heads. Our captains Lyndal Ridder and Harrison White truly led by example and encouraged us all to use our talents to the best of our God-given abilities.”*

– Paige Cook



## China Trip

In September, a group of intrepid Year 9-10 students and four courageous teachers went on a two-week journey into the ancient civilisation of China. Here are the top five highlights of their trip:

### 5. The Desert Resort

In huge sand jeeps, we whizzed across the golden sands of Kubuqi Desert in the remote, autonomous province of Inner Mongolia. The province continues to embrace its traditional culture of horsemanship, honouring Genghis Khan, and singing folk tunes at the top of their lungs.

### 4. The Great Wall

The Great Wall is as spectacular as it looks. A soaring chair lift carried us up to the pinnacle of the Wall that winds its way through the towering mountain ranges of Northern China.

### 3. Disneyland

Disneyland Shanghai is an enchanting place, we rafted down rocky rapids, wandered around the gilded castle, and rubbed shoulders with animatronic Pirates of the Caribbean.

### 2. The School Visit

An oft-cited highlight, one of the days in Xi’an was spent visiting a semi-rural Chinese school. The Heathdale students were greeted like rock stars. Some of us taught the Chinese children ‘Lean on Me’, and got them bopping along, while others helped Mr Chehade ‘dazzle’ them with his questionable range of magic tricks.

### 1. Time Spent Together

The best of these trips is always the quality time. We spent time in devotions and doing church, asking questions and sharing thoughts and prayers. We yelled Disney songs on night-time bus trips. We giggled at the unconventional methods of certain tour guides. We dared each other to try the most unusual foods. There were no arguments, no unkindnesses. The students faced a full itinerary in a foreign country with optimism and good-spirits. We returned exhausted, but with memories that will last a lifetime.



## Philippines Trip

The year 2019 marked the 13th annual trip to the Philippines for Heathdale students. The 15 students and four staff formed a full-to-capacity team that were able to support Filipino workers at Rehoboth Children's Home and churches spread throughout greater metropolitan Manila.

The year 2019 marked the 13th annual trip to the Philippines for Heathdale students. The 15 students and four staff formed a full-to-capacity team that were able to support Filipino workers at Rehoboth Children's Home and churches spread throughout greater metropolitan Manila.

The team met weekly from July to March to prepare for the trip, engaging in fundraising activities such as: Muffins for Mum, Donuts for Dad, Pancake Day and Sausage Sizzles. Combined with clothing donated from parents, teachers and students we felt ready for service as we finally embarked on our adventure.

A major highlight was a visit to the village of an indigenous tribal group known as the Aeta. Here we were able to provide food and Bibles for people who are amongst the 'poorest of the poor' in the Philippines. Other highlights included working on craft construction with church members near former Payatas rubbish dump and giving school supplies to squatter children in Caloocan City. Other children and youth programs were organized and run in Valenzuela City and Quezon City as we moved through the regions of metro Manila.

We return thanks to God for providing us all with another wonderful opportunity to learn and serve together in the Philippines and for His loving protection over us.

– Jim Graham



## Year 5 Camp

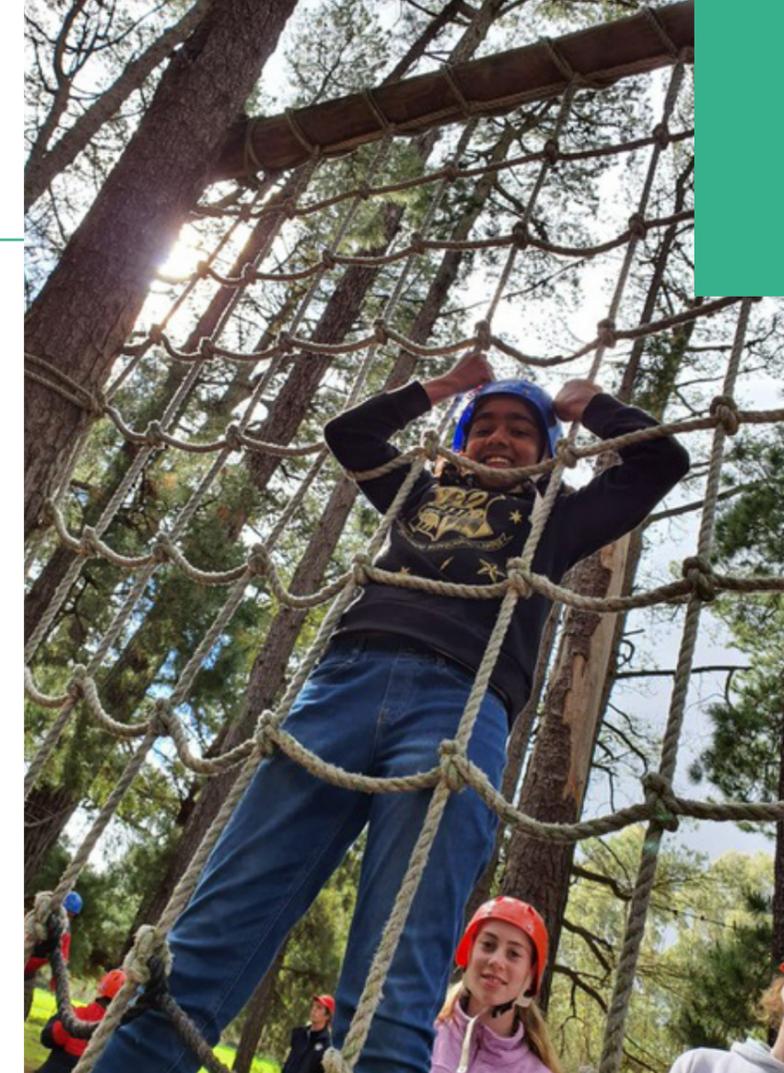
Glistening waters reflected lights against the canoes. The scenery was as beautiful as the blue sky. Gently our canoe was pushed away from dry land as the sun warmed our backs. Crouched in the canoe, my friend and I were gliding across the water. Around the water's edge, thousands of dandelions surrounded the lake.

When it was time to visit the horses, it was very exciting. Waiting at the ring I saw a bushy brown-fringed horse with soft and smooth hair. She had a fringe just like me! Riding her I felt free and wild. The horse's name was Melody and she was as sweet as honey.

The sleeping cabins invited us to have a comfortable rest after all the activities. The dining hall entertained our tummies. Some of the food arrangements reminded me of a royal banquet. Without any technology to distract me, I was surprised at the cinematic views surrounding the camp.

When it was time to leave, I knew I was bringing home amazing memories. I was sad to leave but could bit wait to share them with my family.

– Aloka Rodrigo



## Kings College Exchange

Change is as good as a holiday, a sea change...well, that's just divine! Each year, a group of Year 8 students engage in an exchange with King's College, which is situated in the coastal town of Warrnambool. It's a chance for Heathdale students to get a taste of the country, and for King's College students to get a bit closer to the city. Our students get to immerse themselves in life at a working dairy farm, hang out at the beautiful Lake Pertobe and watch out for whales off the coastline.

When King's College students head east to Heathdale, they get to experience the Werribee Mansion and Open Range Zoo, as well as life on campus. Most importantly of all, it's a chance for students of both colleges to get to know each other, and enjoy exchanging their lives with each other for a little while.



## Year 7 Girls Camp

*After we finished abseiling, we went the opposite direction down to a cave next to an absolutely beautiful waterfall. The instructors helped us into the cave and around it. At one point we had to go through a small gap called the Super Woman. Going through it, I felt like a super woman!*

– Iti Ashta

*Mrs Letcher told us we all had strengths, whether we thought we did or not. She got us all to write down strengths for ourselves and a couple of friends, then show them to one another. We also had a gratitude board. It showed the girls were thankful for ice cream, sprinkles, dogs and Santa Cruz socks. It was a great experience that I will remember for a long time.*

– Mia Wilkinson



## Year 7 Boys Camp

*Rock climbing was super fun. There were three walls we could climb, the middle one being the hardest. It was my turn to scale the middle wall. It went upside down, diagonal and every which way. I reached the upside-down part and it took all the strength in my body to get up to it. I could hear people calling up to me: "You've got this Lachlan; you can do it!" I made it up and was super proud of myself.*

– Lachlan Black

*This Year, a lot of new people came to the school that I didn't know. We did some activities where you had to work as a team with other people and this was good for meeting and getting to know them.*

– Nathan Overton



# House Activities

Heathdale has four houses that honour the memory of:

**William Carey**

**Adoniram Judson**

**Alfred Stanway**

**Hudson Taylor**

House activities include Debating, Public speaking, Chess, Athletics, Swimming, Choral Competition, Cross Country and Battle of the Bands. Each event caters for different skill sets and allows students to excel in areas they may not get to during their normal school day. It's great to see students showing leadership in ways that are not always recognised. The leaders for the Battle of the Bands teams need to organise rehearsal times that suit all students, they need to manage different personalities as well as skill sets that vary from the exceptional to the 'I just learnt this so the house didn't forfeit.' Choral comp conductors have to organise multiple accompanists and manage the learning of two thirds of the school population.

## Werribee Junior School Results

Carey	Stanway	Taylor	Judson
<b>3</b>	<b>3</b>	<b>6</b>	<b>8</b>

## Werribee Middle School Results

Carey	Stanway	Taylor	Judson
<b>26</b>	<b>22</b>	<b>38</b>	<b>34</b>

## Werribee Senior School Results

Carey	Stanway	Taylor	Judson
<b>21</b>	<b>27</b>	<b>36</b>	<b>28</b>

## Melton House Activities

*It's been an exciting year for the House competition at Melton because 2019 was our inaugural year! Our two major events were our Years 3-6 Athletics carnival and our P-6 Cross Country. Students could also earn House tokens during PE class for effort, attitude and achievement.*

*Our Years 3-6 Athletics Carnival was held in term 2 and the weather wasn't ideal but luckily we were able to hold it in the large gym which was more than adequate. There were six events included (two running, three throwing and one jumping event) and all our students gave their best effort throughout the afternoon. Athletics results in order of place: Carey, Stanway, Judson and Taylor.*

*In Term Three we held the Cross Country, which again was affected by bad weather. However, this time the clouds parted and sun came out, presenting us with near perfect conditions! There were some fantastic individual performances but the Cross Country shield eventually went to Taylor followed by Judson, Carey and then Stanway.*

– Mr Johnny Williams

## Melton Primary School Results

Carey	Stanway	Taylor	Judson
<b>16</b>	<b>9</b>	<b>12</b>	<b>13</b>

# The Learning Journey

## Languages

Many activities helped make 2019 a fun and busy year in the language department. The annual Language Perfect World Championships took place in September, and Heathdale finished 61st in Victoria (up from 96th in 2018). Special congratulations to Katarina Kunesevic, Nahom Tilahun, Joshua Burrows and Chloe Munn, who all achieved gold awards.

### French Highlights

- Celebrating the first ever French Week in the Junior School. Students took part in a variety of activities as part of our First ever French-week celebrations. They enjoyed games, songs and ate crepes.
- All Senior School French students visited the Alliance Franchise for the Berthe Mouchette Competition.

### Latin Highlights

- An Ancient Roman Feast was re-created with a peasant meal provided to Senior School students.
- Year 8-10 students competed in the Latin Reading Competition at Fintona Girls Grammar.
- Year 12 Latin students enjoyed lectures on Vergil at Melbourne Grammar School and the University of Melbourne.



### Chinese Highlights

- Years 10-12 students visited ACMI at Federation Square to watch the Chinese movie 'Nightingale'.
- Years 7-8 students took part in a variety of activities to celebrate the mid-autumn festival.
- A group of 14 students went on the amazing China Trip.

## Teddy Bear Picnic

At the end of Term 1 the Preps celebrated the 'terrific' letter 'T' with their annual Teddy Bear's Picnic. There was a tremendous variety of teddies on show; small teddies, colourful teddies and even enormous teddies! The teddies and their owners ventured to the 'woods' for a treasure hunt, where they searched for teddy bears hiding in the trees with clues. The clues lead them to a treasure chest full of chocolate golden coins!



## Book Week

Book Week was celebrated across our two campuses with parades, incursions, competitions and more. The theme of Book Week was 'Reading is my super power', and our own Heathdale sub-theme was: 'I am not ashamed of the gospel, for it is the power of God,' Romans 1:16

Library spaces were transformed into colourful Book Cafes and students participated in creative book-tastings, enjoying samples of amazing stories from Australia's best children's authors.

Reading is an important part of Heathdale culture and the quality of writing in the short story competitions proved how reading patterns can result in powerful story-telling.

The parades were also a testament to the diversity and creativity present at the college, as well as the artistic expression displayed in the drawing and colouring competitions.



## Night of the Notables

Night of the Notables is always a huge success with students putting in hours of work outside of school hours to participate. Discovering answers to questions they pose about their 'Notable' helps develop deeper learning and they build their communication skills as they share with others. On the night, everyone enjoyed gleaning from the notables' newfound knowledge and didn't mind the side benefit of sharing in the giveaways. Here is a student's perspective:

*"I really enjoyed the experience of being a Notable of 2019. The best part after all the hard work of researching and collecting things to display, was the actual night. Dressing up and answering questions as I really was Amelia Earhart really tested how much I actually know about her. It was so much fun to do it with my friends as well. I'm glad I got to know all about an amazing woman."*

# The Musical

Throughout College life we point students towards God through his handiwork in Creation and encourage them to explore the depths and breadth of his amazing world while using their own creativity. In 2019, Heathdale put on a musical production of *Beauty & the Beast*.



*Being part of a school musical is an experience where you truly get so much more out of it than you can ever put in. At the start of October 2018, the end of July 2019 seemed like an eternity away. Soon after rehearsals began, however, the energy of the cast became infectious and, even when spirits were low, working on the show felt like going back to a big family. Sure, no family is perfect, but the one formed over those months pushed all of us to come back each day and make the smallest tweak or the biggest leap forward.*

*As the weeks morphed into days, it still felt as though this time would last forever. Suddenly, I remember standing in the fishbowl and seeing every single prop and costume stacked against the walls, packed and ready to go. At that moment, it became clear how quickly those months had passed, and that there was no going back. Production week had arrived and the opportunity to present all we had been working on was upon us.*

*The nervous excitement found backstage and the definite energy onstage could be sensed, and the family pulled through slight mistakes to deliver the best possible performance we could give each time. Live theatre will never be perfect, instead, it made every night and every performance unique.*

*The curtain closed on Saturday night, and at first, it didn't seem like it had all been real. The next week, school felt like a whole different world after such an*



*unforgettable time. Genuinely, being in Beauty and the Beast has been an unbelievable experience and I hope the memories made will remain with us for many years to come.*

– Erik Havryluk (the Beast)

# About Our Awards

The College likes to recognise students for their hard work throughout the year with a range of awards relating to character, academics, sports, and creativity. Here are some examples:

## Junior School

### Timothy Award

Awarded to a student who consistently strives to excel in all aspects of school life and shows qualities commended in God's Word.

## Middle School

### Good Fellowship and a clear sense of responsibility and care for others

The student would be a responsible student but his or her gifts lie in the area of caring for others. They clearly put others before self and are concerned to live as Christ encourages and directs us to live.

### Creative Arts Award

In recognition of sustained application and excellence in the pursuit of one or more of the Creative Arts. The student has demonstrated his/her dedication to the cultivation of his/her God-given gifts in creative endeavour with an accompanying willingness to recognise and encourage the gifts and abilities of others.

### The Aslan Excellence Award

This award recognizes the consistent pursuit of excellence in reading and the development of library skills throughout the year. Courtesy, good manners and a respect for the rules, values and beliefs of the college have also been evident in the use of the Resource Centre.

## Senior School

### Caltex Best All Rounder Award

In recognition of a student's excellence in academic, leadership, sporting and community service activities.

### The Andrea Buller (Incoll) Memorial Award

This memorial award is presented to the student who has best demonstrated the qualities of Christian compassion and service within the context of the College during the year.

### Baron Pierre de Coubertin Award

The Pierre de Coubertin Award recognizes secondary school students who are active participants in sport and display the Olympic ideals of fair play and sportsmanship.

# Community Awareness



## Diabetes Awareness

From the 16th of June until the 23rd of June we had Diabetes Day at the Melton campus.

*“The jellybean character I drew had been printed on the advertising posters.*

*On the 16th of June we had Crazy Jellybean Hair Day. I had pink, blue and glitter hair. My friends had some cool hair as well. We each gave a donation and the money raised was given to Diabetes Australia.*

*We also had a Scavenger Hunt where we worked together in groups. There were 30 questions and answers spread around the school on posters. We also had to record the colour of jellybeans on the posters. Mr Williams organised it and did a fantastic job. At the end we got a packet of jellybeans and a certificate. It was a great week and I know it helped people learn about diabetes.”*

– Isaiah Logan



## Rehoboth Pancakes

Rehoboth Children’s Home is dear to the hearts of many students and staff. It provides a safe haven for 35 children who have been orphaned, abandoned, surrendered, abused or neglected by their birth family.

Each year, our Philippines Trip team spends time there, helping however they can. As a school, the students also raise money to support them financially throughout the year, such as the Pancake Fundraiser run by the Year 11 VCAL students. They cooked up stacks, poured over the syrup and dolloped out ice cream for our Middle and Senior students.

The money raised helps keep the Home running and the kids off the streets. Over the years, the funds have gone towards important items like chairs, cooling fans, keeping medical certification and supplies up-to-date, and basics like toothpaste, toothbrushes and clothing.

## Operation Christmas Child

In late October, Junior School students gathered outdoors to send a stack of shoeboxes away on the school maintenance ute. The boxes – full of Christmas presents for children – will likely end up somewhere in a distant land as part of Samaritan’s Purse Operation Christmas Child. Our students and their families have been diligently packing the boxes with some basic amenities, educational supplies and a few fun things, too. It’s given the children a chance to think and talk about giving while engaging in an act of generosity, as well as praying for children just like them in other countries.



## Slavery Gets Served

For the first year, Heathdale’s Ping-Pong-a-Thon was entirely student led. The Ping-Pong-a-Thon is a global event to raise money for the fight against slavery. With over 40 million people still in slavery, our students showed their passion for others’ freedom by either organising events, playing ping pong, buying a sausage, or attending a fundraiser.

*“This year I have had the privilege of being a part of the organising team of the Ping-Pong-a-Thon. To have the ability to give someone a life of freedom and a life of new opportunities is one of the most humbling and rewarding I have. Every student and staff member have thrown themselves into the Ping Pong-a-thon with great passion, enough to impact hundreds of lives. The entire Heathdale population has pushed itself for the benefit of others, whom they have never met and probably never will. To see this spirit of generosity and compassion permeate through the staff and students has been an inspiration for the team of students organising to push on and to continue Heathdale’s fight for freedom.*

*The experience of organising the Heathdale Ping-Pong-a-Thon event has been an interesting one. It has presented many challenges and has required a lot of time and energy from all involved. But the fight for freedom is worth it and with the committed support of students, staff and parents I am convinced that the movement towards a world where no one lives under the oppressive and violent nature of slavery will continue into the future. Let it be known that Heathdale hates slavery.”*

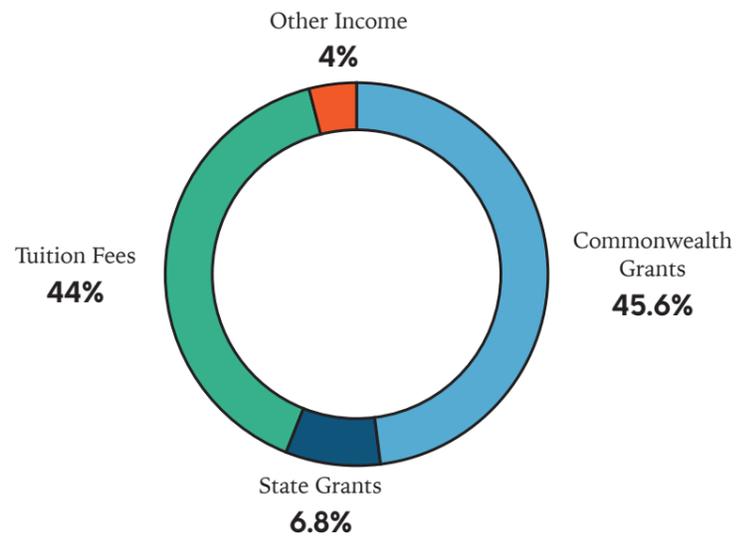
– Alex Richardson



# Financial Activities

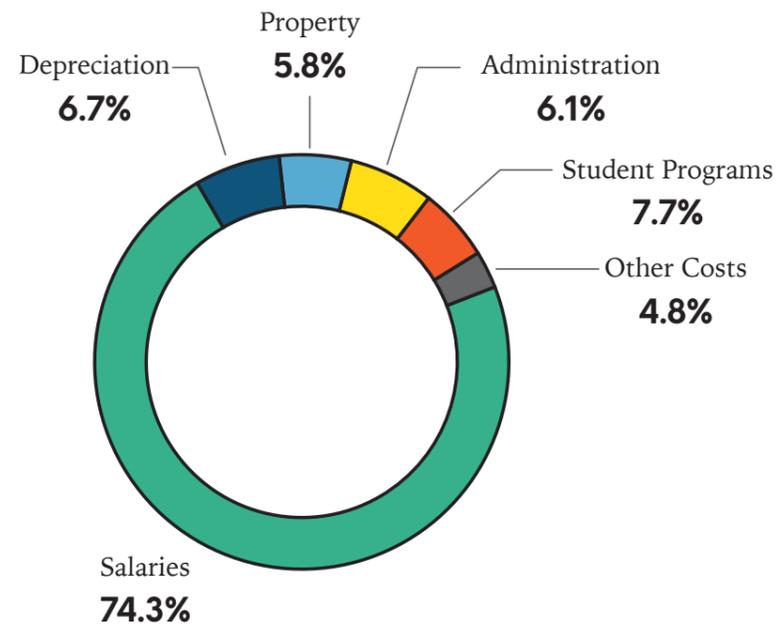
In line with our Foundational Quality Statements, we pursue best practice management systems and excellence in all areas. Our College Board takes a fiscally responsible approach to all financial activities. The following charts demonstrate the financial activities of the College with regard to revenue and capital expenditure in 2019.

## Heathdale Christian College Income



[heathdale.vic.edu.au](http://heathdale.vic.edu.au)

## Heathdale Christian College Expenditure



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