



A.C.N. 005 962 792

CRICOS Provider No: 005678B

# Heathdale Christian College

## Full-Fee Paying Overseas Student Prospectus 2021

# HEATHDALE CHRISTIAN COLLEGE

A.C.N. 005 962 792

CRICOS PROVIDER No. 00578B

## PROSPECTUS FOR OVERSEAS STUDENTS

Students wishing to study in Australia are invited to make application for enrolment at Heathdale Christian College, a multi-denominational Christian School in Melbourne, Victoria, Australia.

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## 1. Amenities

### a. *Werribee Campus*

Heathdale Christian College Werribee is a four-year-old kindergarten to Year 12 campus. It is situated in a residential suburb to the West of the Melbourne city centre and is accessible from the city by road (approximately 40 minutes) and train (approximately 35 minutes). The nearest station (Hoppers Crossing) is 20-minute walk from the Werribee campus.

Our Werribee campus has many facilities including two ovals, a gymnasium with two basketball courts, a Creative Arts building on a site 9.5 hectares in size.

There are three fully equipped science laboratories and specialist facilities for studying Visual Communication and Design, Studio Art, Food Technology, Music, Drama and Physical Education.

Class sizes aim to have a maximum of 26 students.

### b. *Melton Campus*

Heathdale Christian College Melton is a Prep to Year 8 campus (Primary School), with Year 9 commencing in 2022. It is situated in Melton, a residential suburb to the West of the Melbourne city centre and is accessible from the city by road (approximately 45 minutes) and train (approximately 45 minutes). The nearest station (Melton South) is a 45-minute walk from the College, with public buses available. Our College also have a number of buses, which transport students to the College from surrounding suburbs.

Our Melton campus has modern facilities including large ovals, gymnasiums, art room, science laboratory, multiple play spaces and brick classrooms on a 20-hectare site.

Class sizes aim to have a maximum of 26 students.

## 2. College Information

Since commencing in 1982, our College focus is to provide opportunities for every student to realise their God-given potential. Our focus primarily is on learning excellence, particularly in literacy, numeracy and sciences, which has seen consistent above average scores through our State NAPLAN testing ([myschool.vic.edu.au](http://myschool.vic.edu.au)) through to our VET and VCE scores. Our curriculum is supported through a number of co-curricular programs designed to allow students to find their gifting.

Our dedicated Learning Enhancement program supports our students; supporting those students who are academically gifted and those that require further support programs. Our co-curricular programs include a strong creative arts program, encompassing drama, music, creative and visual arts. Our biennial musical production (Werribee campus) is always at an exceptional standard.

Parents/Guardians receive an interim report at the end of Term 1 and Term 3 and comprehensive reports at the end of each semester.

## 3. Courses of Study

Overseas students are only eligible to enrol in full-time studies leading to the award of the Victorian Certificate of Education. This certificate requires a minimum of two years study over the two final years (Years 11 and 12) of secondary schooling and a minimum number of units to be achieved.

A minimum of 80 percent attendance is required as a condition of enrolment. Students satisfactorily completing the Victorian Certificate of Education (VCE) at the end of Year 12 are issued with a certificate from the Victorian Curriculum and Assessment Authority (VCAA).

Overseas students are advised to commence their studies at least in Semester 2 of Year 10, as this additional time assists them in the development of English proficiency.

Our Curriculum Overviews provided at the end of this document, describe the curriculum offered at both our campuses for Prep to Year 12.

In Prep to Year 6, students study a common curriculum across both campuses.

In Secondary at Werribee campus:

- Years 7 and 8 students study a common curriculum, including Latin, French and Chinese. They also undertake six Arts and Technology subjects over the course of the academic year.
- Year 9 students at Werribee continue with the core Australian Curriculum and can continue with French, Chinese and/or Latin as optional academic electives. Students also choose from a wide range Arts and Technology subjects as electives.
- From Year 10 the elective range includes Arts and Technology subjects and Languages.
- In Years 11 and 12 the only compulsory subject is an English subject.

Detailed information about the contents and scope of electives is provided in the form of a handbook to students at the time when they make their choices.

## 4. Student Welfare

The College recognises the special circumstances of young people who enrol as overseas students and has developed a set of policies designed to safeguard their rights and welfare. Responsibility for the security and welfare of student's rests with the Executive Principal. The Overseas Student Coordinator has overall responsibility for the enrolment, induction, welfare and monitoring of overseas students.

Specific oversight of counselling and support programs is exercised by the Principal of Sub-School. They are assisted in this by Year Level Coordinators and the Student Pastoral Carers.

The Home Group teacher, who meets with students at the start and end of each day, has a broad pastoral responsibility for all students in their class.

### a. *Orientation*

The Principal of sub-school and the Overseas Student Coordinator acknowledge a specific responsibility for orientation from the time of first contact with the College. This includes provision of information, advice and often encouragement in areas such as school philosophy, rules, procedures, general ethos and local geography and culture.

### b. *Study Skills*

Guidance with general approach to study and specific advice with respect to study skills are provided by the Principal of Sub-school, the Heads of Learning Module, the Overseas Student Coordinator and the Home Room Teacher.

**c. *Counselling and Careers Guidance***

Information to students about school curriculum, course selection, career choices and pre-requisites for tertiary studies is provided regularly by the Heads of Learning Module, Overseas Student Coordinator and Home Group Teacher, in cooperation with the Pathways Coordinator Counsellor.

The College has a well-resourced Careers Room and Library. The provision of accurate information and the need for students and their families to make well considered decisions in career and course selection are taken very seriously.

**d. *Emergency and Health Services***

Overseas Students are required to hold Private Health Insurance which covers Hospital and Ambulance cover at all times. Details must be provided to the College prior to the student commencing.

The College has dedicated First Aid rooms that provide first aid during the course of the school day. This facility is overseen by a College Nurse and relevant policies are available upon request.

In an emergency first aid situation, the relevant Teacher provides immediate first aid and contacts First Aid or Emergency Services for additional support and elevation, in line with First Aid policies.

There are two local hospitals that provide emergency departments, in proximity to each of our Campuses.

1. Werribee Hospital. 300-310 Princes Hwy, Werribee, Victoria 3030. (03) 8754 3000.
2. Sunshine Hospital. 176 Furlong Road, St Albans, Victoria 3021. (03) 8345 1333.

**e. *English Language and Study Assistance Programs***

Melbourne Language Centre (Acknowledge Education)

Phone: 03 9663 3399

Website: [www.acknowledgeeducation.edu.au](http://www.acknowledgeeducation.edu.au)

Please contact the College for additional study assistance and English language help for students.

**f. *Complaints and Appeals***

If an overseas student has an internal complaint, they should make the complaints to the International Student Coordinator or member of staff of the College through the use of the Overseas Students Complaints and Appeals Form.

If a successful resolution is not achieved, an overseas student can appeal to the Overseas Students Ombudsman or the Department of Justice.

Overseas Students Ombudsman (OSO)

GPO Box 442 Canberra ACT 2601

Phone: 1300 362 072 (within Australia)

Phone: +61 2 6276 0111 (outside Australia)

Phone: 1300 362 072 (within Australia)

E-mail: [ombudsman@ombudsman.gov.au](mailto:ombudsman@ombudsman.gov.au)

Web: [www.oso.gov.au](http://www.oso.gov.au)

Department of Justice (DSCV)

Dispute Settlement Centre of Victoria

Level 4, 456 Lonsdale Street Melbourne VIC 3000

Phone: 1300 372 888 (within Australia)

E-mail: [dscv@justice.vic.gov.au](mailto:dscv@justice.vic.gov.au)

Web: [www.justice.vic.gov.au/disputes](http://www.justice.vic.gov.au/disputes)

**g. *Legal Services***

If at any time an Overseas Student requires legal support, they can contact

Study Melbourne Student Centre

Phone: 1800 056 449 (free call from landline)

E-mail: [info@studymelbourne.vic.gov.au](mailto:info@studymelbourne.vic.gov.au)

Victorian Legal Aid (offices in Geelong and Sunshine)

Phone: 1300 792 387

E-mail: [www.legalaid.vic.gov.au](http://www.legalaid.vic.gov.au)

## ***h. Accommodation and Living Arrangements***

The College is committed to ensure that appropriate welfare and accommodation arrangements are in place for our overseas students under the age of 18.

The College does not take CAAW responsibility for students and will only accept enrolment of overseas students who will be residing in Australia with a parent or Department of Home Affairs approved relative.

It is College [policy](#) that any FFPOS under the age of 18 years must have approved accommodation before enrolment. The College will only approve of the following accommodation arrangements:

- The student must be residing with their mother and/or father who are in Australia on a student guardian visa (mandatory for Year 3 to Year 8 students); or
- The student must be residing with a Department of Home Affairs (DHA) approved close family relative.

Where the student is not staying with their parents, the College requires that these DHA approved close family relatives must be of good character and have permission to reside in Australia until the completion of the student's course.

Students wanting to be enrolled in Prep to Year 8 classes will only be considered if they will be residing with at least one parent. The College does not support children under the age of 15 living away from their parents.

Where overseas students are residing with DHA approved close family relatives, it is a requirement that:

- All persons over the age of 18 who will be living in the same house have at least a Volunteer Working With Children Check (WWCC);  
A WWCC is free of charge and remains valid for five (5) years. Please visit the website for further information <http://www.workingwithchildren.vic.gov.au>
- The overseas student must stay in this DHA approved close family relative arrangement until at least their course completion date;
- The DHA approved close family relatives MUST attend parent/teacher interviews on behalf of the family, which are conducted numerous times throughout the school year; and
- The DHA approved close family relatives must submit to monitoring to ensure that overseas students have their own room, there is a satisfactory measure of privacy and that the accommodation is of a suitable standard.

## ***i. General Welfare***

As well as the expertise of its staff, the College has on call the services of local church pastors and Christian counsellors to assist in pastoral care and student welfare.

## **5. Fees and Levies**

Tuition fees and levies are shown in Australian dollars below.

The cost of excursions, locker hire, school diary and other incidental expenses is covered by the tuition fees. Students in Prep to Year 12 must purchase their own textbooks and stationery. Lists are provided prior to commencement at the College.

Payment is to be made in AUD by International Draft.

### **2021 Werribee Fees**

<b>Year Level</b>	<b>Tuition Fees</b>	<b>TOTAL</b>
Year 3	\$20,190	\$20,190
Year 4	\$20,430	\$20,430
Year 5	\$20,270	\$20,270
Year 6	\$21,580	\$21,580
Year 7	\$21,420	\$21,420
Year 8	\$21,420	\$21,420
Year 9	\$21,420	\$21,420
Year 10	\$21,265	\$21,265
Year 11	\$21,420	\$21,420
Year 12	\$20,190	\$20,190

## 2021 Melton Fees

Year Level	Tuition Fees	TOTAL
Year 3	\$20,190	\$20,190
Year 4	\$20,430	\$20,430
Year 5	\$20,270	\$20,270
Year 6	\$21,580	\$21,580
Year 7	\$21,420	\$21,420
Year 8	\$21,420	\$21,420

### a. **Additional Expenses**

A compulsory annual Building Fund Levy of \$300 per family is applicable to all families and is not tax-deductible. The College has a compulsory uniform, which has both summer and winter variants. The approximate cost for girls is around A\$800 and boys A\$700.

Textbooks and stationery must be purchased for Prep to Year 12 students and costs vary widely depending on the subjects studied. Senior students could expect to pay between A\$300 to in excess of A\$800 for textbooks and stationery.

A canteen operates each day for students to purchase lunch if desired. Families should allow approximately A\$300.00 per week for board and general living expenses, including transport to the city on weekends and holidays, clothing and other incidental expenses.

### b. **Fee Indemnity**

Fees paid on behalf of overseas students are safeguarded in the unlikely event of the closure or financial collapse of the College. The school's Performance Guarantee Insurance will cover the loss of fees paid in advance by overseas students in the unlikely circumstances of:

- (i) The school being placed under external administration (within the meaning of the corporations law);
- (ii) The College being wound up; or
- (iii) Unauthorised use or mismanagement of course fees by the directors, officers or employees of the school.

A guarantee certificate issued by the National Australia Bank for each billing period will provide for reimbursement of all fees on a pro-rata (monthly) basis.

Funds will be paid through a managing agent nominated by the College in consultation with the National Australia Bank.

A copy of the current guarantee certificate for each overseas student will be held by the Registered Schools Board.

### c. **Refund of Fees**

The College requires that one term's notice be given where the enrolment of a student is to be withdrawn. Where the required notice is given, a full pro-rata refund of fees is made. Where the required notice is not given, a term's fees (25 percent of annual fee) is payable in lieu of notice. The balance of fees will then be refunded.

Where there are pressing personal or family reasons for withdrawal, particularly where withdrawal is sought on compassionate grounds, and it is clear that the reasons are genuine and reasonable, the College will waive the requirement that notice be given.

The College does not anticipate that there will be any dispute with respect to refund of fees. However, should this be the case and the matter not be resolved quickly, the dispute will be referred, as outlined below, to the Director of Business Services and then, if necessary, to an independent arbiter acceptable to both the College and the student.

The College, in all its dealings with overseas students, will respect the provision of the Education Services for Overseas Students (ESOS) Act 2000.

*This agreement does not remove the right to take further action under Australia's consumer protection laws.*

## 6. Grievances

The Overseas Student Coordinator has responsibility for resolution of any grievance or difficult situation which may arise with overseas students, with the cooperation, advice and assistance of the Principal of Sub-School, Head of Learning Module, Year Level Coordinator, Overseas Student Coordinator and Home Group Teacher. The College would anticipate the prompt resolution of any difficult situation or student grievance.

However, should such circumstances arise, the matter will be dealt with in line with our Overseas Students Complaints and Appeals Policy and Procedure.

A copy of this policy can be found on the College website: [www.heathdale.vic.edu.au](http://www.heathdale.vic.edu.au)

## 7. English Proficiency

Students intending to study for the Victorian Certificate of Education Units 1 to 4 must either:

- Satisfactorily complete a one-semester orientation and language program prior to commencing their VCE studies;
- Satisfactorily complete an intensive English language course at a recognised Language school in Melbourne; or
- Have a very high level of English language proficiency as demonstrated by one of the accredited testing agencies listed below.

Current school reports and a character reference are also required on application.

### a. **English Proficiency Testing**

All students applying from non-English speaking countries are required to sit for an English language proficiency test through one of the following services, which have testing centres in many countries.

- The International English Language Testing System, (IELTS) <http://www.ielts.org>
- Test of English as a Foreign Language, (TOEFL) <http://www.ets.org>
- Australian Education Assessment Services (AEAS) [www.aeas.com.au](http://www.aeas.com.au)

Students may also be tested in any of the Australian State capital cities. A list of these testing centres is available upon application.

If this arrangement is impractical for genuine reasons, then the College may approve another accredited way of testing applicants.

When applying for entry into Year 10 to Year 12, applicants must meet the requirements as outlined in the English Proficiency.

## 8. Visa Conditions

The College is required to report students failing to comply with the attendance or academic requirements of their visa to the Department of Immigration and Border Protection. (DIBP).

The following will be reported to DIBP if overseas students:

- Attend less than 80 percent of the scheduled contact hours for the course,
- Apply for approved leave,
- Withdraw from the course of study, or
- Do not obtain satisfactory academic results.

The college must be notified immediately in writing of any changes of accommodation and/or living arrangements and they must only be made with the College's approval.

Visa cancellation may result if this requirement is not observed.

## 9. Secondary Curriculum Overview – 2021

Learning Area	Years 7 & 8 Werribee and Melton	Years 9 & 10 Werribee	Year 11 VCE Units 1 & 2 Werribee	Year 12 VCE Units 3 & 4 Werribee	VCAL Intermediate Year 11 Werribee	VCAL Senior Year 12 Werribee
English	English Logic (Academic Languages Program - Werribee)	English English as an Additional Language	English English Language Literature	English English Language Literature English as an Additional Language	Literacy (or any VCE English)	Literacy (or any VCE English)
Languages	French Chinese (Werribee) Latin (Werribee)	French Chinese Cert II (VET) Latin	French Chinese Cert III (VET) Latin	Chinese Cert III (VET) Latin	Personal Development Skills Work Related Skills 1 VCE Subject 1 VET Subject OR School Based Traineeship 1 Additional VCE subject OR School Based Traineeship	Personal Development Skills Work Related Skills 1 VET Subject 1 VCE subject OR School Based Traineeship
Humanities and Social Sciences	History (Werribee) Geography (Werribee) HASS (Melton)	History Geography Cultural Communication (Yr 9)	History – Global Empires Geography	History – Revolutions Geography		
	Civics & Citizenship Economics & Business	Commerce	Accounting Economics Legal Studies			
Christian Life Studies	Christian Life Studies	Christian Life Studies	Christian Life Studies	Christian Life Studies	Christian Life Studies	Christian Life Studies
Mathematics	Mathematics	Mathematics <i>Maths Jump Start (Yr 9)</i> <i>Maths Methods (Yr 10)</i>	Foundation Maths General Maths Maths Methods Units 1 & 2 Maths Methods Units 3 & 4	Further Maths Maths Methods Specialist Maths	Numeracy (or any VCE Mathematics)	Numeracy (or any VCE Mathematics)
Science	Science	Science	Biology Physics	Psychology Chemistry	<b>Industry Certificates</b> Music Media Engineering Hospitality Children's Services Sport & Recreation Business Furniture	
Health and Physical Education	Physical Education Health (Year 8)	Physical Education Health Outdoor Recreation (Yr 9) <i>Sport &amp; Rec – Community or Outdoor (VET) (Yr 10)</i>	Physical Education Health & Human Development <i>Sport &amp; Rec - Community or Outdoor Cert. III (VET)</i>	Physical Education Health & Human Development		
The Arts	<b>Creative &amp; Practical</b> Art Music Graphics (Werribee) Drama (Werribee)	<b>Electives</b> Art Visual Communication & Design Music Drama Multimedia Textiles Furniture Making	Studio Arts Visual Communication & Design VCE Music Music Industry (VET) Creative Digital Media (VET)	Studio Arts Visual Communication & Design Music Industry (VET) Creative Digital Media (VET)		
Technologies	Food Technology (Werribee) Computing (Werribee) Industrial Design (Werribee) STEM (Melton)	Computing Engineering Systems & Principles Food Technology	Computing Systems Engineering Food Technology Kitchen Operations (VET) Furniture Making (VET)			
Other Skills Development		Careers	Administration – careers and work-related soft skills		Industry Skills/Work Experience Administration – careers and work-related soft skills	
General Capabilities	Literacy, Numeracy, Information & Communication Technology Capability, Critical & Creative Thinking, Personal & Social Capability, Ethical Understanding and Intercultural Understanding					
Cross Curricular Priorities	Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia's Engagement with Asia and Sustainability					



## 10. Primary Curriculum Overview – 2021

Learning Area	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
<b>English</b>	Language, Literature, Literacy <ul style="list-style-type: none"> <li>• Reading and Viewing</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	Language, Literature, Literacy <ul style="list-style-type: none"> <li>• Reading and Viewing</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	Language, Literature, Literacy <ul style="list-style-type: none"> <li>• Reading and Viewing</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	Language, Literature, Literacy <ul style="list-style-type: none"> <li>• Reading and Viewing</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	Language, Literature, Literacy <ul style="list-style-type: none"> <li>• Reading and Viewing</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	Language, Literature, Literacy <ul style="list-style-type: none"> <li>• Reading and Viewing</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	Language, Literature, Literacy <ul style="list-style-type: none"> <li>• Reading and Viewing</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	Language, Literature, Literacy <ul style="list-style-type: none"> <li>• Reading and Viewing</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li>• French</li> </ul>	<ul style="list-style-type: none"> <li>• French</li> </ul>	<ul style="list-style-type: none"> <li>• French</li> </ul>	<ul style="list-style-type: none"> <li>• French</li> </ul>	<ul style="list-style-type: none"> <li>• French</li> </ul>	<ul style="list-style-type: none"> <li>• French</li> </ul>	<ul style="list-style-type: none"> <li>• French</li> </ul>	
<b>Humanities and Social Sciences</b>	<ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> </ul>	<ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> </ul>	<ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> </ul>	<ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> <li>• Civics &amp; Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> <li>• Civics &amp; Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> <li>• Civics &amp; Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> <li>• Civics &amp; Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> <li>• Civics &amp; Citizenship</li> </ul>
<b>Christian Life Studies</b>	<ul style="list-style-type: none"> <li>• Christian Life Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Life Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Life Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Life Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Life Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Life Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Life Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Life Studies</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Number &amp; Algebra</li> <li>• Measurement &amp; Geometry</li> <li>• Statistics &amp; Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Number &amp; Algebra</li> <li>• Measurement &amp; Geometry</li> <li>• Statistics &amp; Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Number &amp; Algebra</li> <li>• Measurement &amp; Geometry</li> <li>• Statistics &amp; Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Number &amp; Algebra</li> <li>• Measurement &amp; Geometry</li> <li>• Statistics &amp; Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Number &amp; Algebra</li> <li>• Measurement &amp; Geometry</li> <li>• Statistics &amp; Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Number &amp; Algebra</li> <li>• Measurement &amp; Geometry</li> <li>• Statistics &amp; Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Number &amp; Algebra</li> <li>• Measurement &amp; Geometry</li> <li>• Statistics &amp; Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Number &amp; Algebra</li> <li>• Measurement &amp; Geometry</li> <li>• Statistics &amp; Probability</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Science <ul style="list-style-type: none"> <li>○ Biological Sciences</li> <li>○ Chemical Sciences</li> <li>○ Earth &amp; Space Sciences</li> <li>○ Physical Sciences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Science <ul style="list-style-type: none"> <li>○ Biological Sciences</li> <li>○ Chemical Sciences</li> <li>○ Earth &amp; Space Sciences</li> <li>○ Physical Sciences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Science <ul style="list-style-type: none"> <li>○ Biological Sciences</li> <li>○ Chemical Sciences</li> <li>○ Earth &amp; Space Sciences</li> <li>○ Physical Sciences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Science <ul style="list-style-type: none"> <li>○ Biological Sciences</li> <li>○ Chemical Sciences</li> <li>○ Earth &amp; Space Sciences</li> <li>○ Physical Sciences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Science <ul style="list-style-type: none"> <li>○ Biological Sciences</li> <li>○ Chemical Sciences</li> <li>○ Earth &amp; Space Sciences</li> <li>○ Physical Sciences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Science <ul style="list-style-type: none"> <li>○ Biological Sciences</li> <li>○ Chemical Sciences</li> <li>○ Earth &amp; Space Sciences</li> <li>○ Physical Sciences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Science <ul style="list-style-type: none"> <li>○ Biological Sciences</li> <li>○ Chemical Sciences</li> <li>○ Earth &amp; Space Sciences</li> <li>○ Physical Sciences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Science <ul style="list-style-type: none"> <li>○ Biological Sciences</li> <li>○ Chemical Sciences</li> <li>○ Earth &amp; Space Sciences</li> <li>○ Physical Sciences</li> </ul> </li> </ul>
<b>Health and Physical Education</b>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Physical Education</li> </ul>
<b>The Arts</b>	<ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Media Arts</li> <li>• Drama</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Media Arts</li> <li>• Drama</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Media Arts</li> <li>• Drama</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Media Arts</li> <li>• Drama</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Media Arts</li> <li>• Drama</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Media Arts</li> <li>• Drama</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Media Arts</li> <li>• Drama</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Media Arts</li> <li>• Drama</li> <li>• Music</li> </ul>
<b>Technologies</b>	<ul style="list-style-type: none"> <li>• Design &amp; Technologies</li> <li>• Digital Technologies</li> </ul>	<ul style="list-style-type: none"> <li>• Design &amp; Technologies</li> <li>• Digital Technologies</li> </ul>	<ul style="list-style-type: none"> <li>• Design &amp; Technologies</li> <li>• Digital Technologies</li> </ul>	<ul style="list-style-type: none"> <li>• Design &amp; Technologies</li> <li>• Digital Technologies</li> </ul>	<ul style="list-style-type: none"> <li>• Design &amp; Technologies</li> <li>• Digital Technologies</li> </ul>	<ul style="list-style-type: none"> <li>• Design &amp; Technologies</li> <li>• Digital Technologies</li> </ul>	<ul style="list-style-type: none"> <li>• Design &amp; Technologies</li> <li>• Digital Technologies</li> </ul>	<ul style="list-style-type: none"> <li>• Design &amp; Technologies</li> <li>• Digital Technologies</li> </ul>
<b>General Capabilities</b>	Literacy, Numeracy, Information and Communication Technology Capability, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding and Intercultural Understanding							
<b>Cross Curricular Priorities</b>	Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia's Engagement with Asia and Sustainability							