



# YEARS 1 AND 2

## OUR CURRICULUM

Our 'Purpose Statement' is:

*'To glorify God, through Christ-centred education, that helps children develop their God given potential.'*

*'Christian Education' begins with the centrality of God at the heart of all things. Christian education will, through every subject, disclose the character of God. It will through every subject inspire love, gratitude, worship and praise of God, who is truth and knowledge, the very Word itself. Biblical perspective is the interpretative lens through which all teaching and learning is conducted. Christian education intentionally and explicitly cultivates biblical literacy and understanding, moral reflection and discipleship. Christian education teaches a way of living. It inspires students to follow Christ every day through all that is done and taught through the partnering between parents, children and the school community.*

As a Christian school to achieve our purpose, we have a commitment to our 'Quality Statements'

- ✓ Quality Environment
- ✓ Quality Learning
- ✓ Quality Achievement
- ✓ Quality Management

Our teaching and learning programs are informed by the 'Australian Curriculum'. Through a biblical worldview, we cover the eight learning areas. In addition, *Christian Life Studies*, our school choice, is a major focus and is embedded throughout to deepen each child's understanding of the Bible and Christianity.

Included in the content of learning areas are seven 'General Capabilities' intended to help prepare young Australians to learn, live and work in society. There are three 'Cross-Curriculum Priorities' that are also a focus across the learning areas.



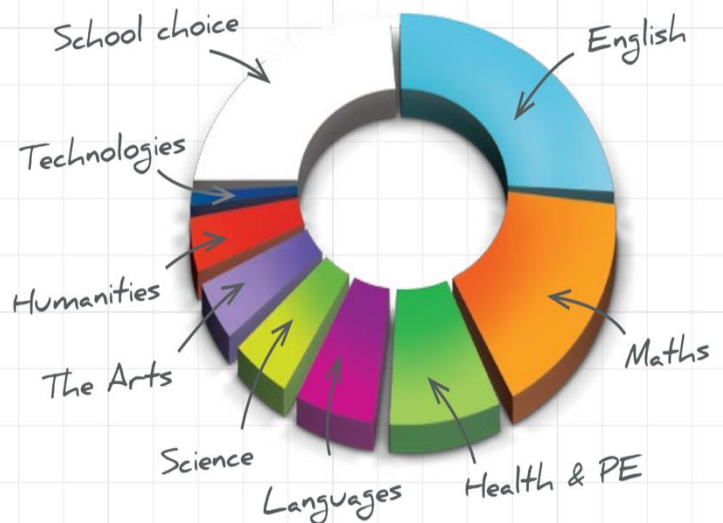
## YEARS 1 AND 2

Priority continues to be given to the important areas of literacy and numeracy development.

English and Mathematics are the core subjects for this, however, literacy and numeracy are found in all subjects.

By the end of Year 2, students have a much stronger understanding of themselves and have begun to connect with the wider community.

### Years 1-2 Learning Areas



To learn more about our teaching and learning, visit our website

[www.heathdale.vic.edu.au](http://www.heathdale.vic.edu.au)

Acknowledgement is given to ACARA and the Australian Curriculum for some information contained in this brochure.



## Christian Life Studies

*"The Word of God is the cornerstone upon which all Christian education is built. In Christian Life Studies our students develop their knowledge and love of God through prayerful reading and reflection upon the Bible. It is through this study of the Gospel that we open our hearts to the Holy Spirit to work a spiritual and moral transformation within us."*

Throughout a three year cycle, your child will have the opportunity to learn about:

- *God and His Word* – Students will become familiar with God who made us, who loves us and saves us from the consequences of turning against Him. They will learn how God is always faithful to His people and what it means for people to have faith in God.
- *How God makes and keeps His promises* – Students will learn about people who received promises from God, and will come to understand that God's promises can be trusted. They will learn how Jesus fulfils God's promises and why people continue to trust Jesus today.
- *That God's kingdom is eternal and because of Jesus we can be part of God's family* – Students will learn about God the King and how He calls people to live under His leadership. They will understand that although people reject God's kingship and experience the consequences of their rejection, God's kingdom plan continues. Students will consider how Jesus reveals God's kingdom and how, by trusting Jesus as King, people can be part of God's kingdom forever.

## English

*"Language is one of the primary mediums through which we know God, receive and interpret His will, express our love and worship of Him, and engage in His mission in the world. All things begin and hold together through the Word of His son, and God entrusts us with the gift of language so that we may remain in loving communion with Him and others."*

Students read and write about familiar content that relates to other learning areas. Students read more difficult text on their own, such as chapter books and non-fiction and film. Students grow into more independent readers, learn to create a range of different texts and become more confident when they communicate. Your child will:

- Listen to, read, view and talk about simple information books, stories, films and some online texts
- Independently read books and discuss what they have read or viewed with other students, teachers and family members
- Sound out using phonics skills or recognise words
- Use simple punctuation such as capital letters and full stops
- Write about their experiences, tell a story or talk about topics they have covered
- Spell a number of common words correctly and write in sentences
- Add pictures and illustrations to what they have written
- Produce their texts using computers or other devices
- Listen and give talks to the class about a given topic
- Develop neat handwriting

## Mathematics

*"Mathematics is one of the languages of God's creation. Through the discipline of Mathematics we can better understand God, and draw closer to Him in relationship that has been restored through Jesus Christ."*

Mathematics in Years 1 and 2 places a strong focus on the development of numeracy. Students continue to develop skills in using mathematical symbols and language to communicate and explain mathematical ideas. They pose basic mathematical questions and develop simple strategies to investigate and solve simple problems. Emphasis is placed on memorisation of basic addition and subtraction facts as well as counting. Your child will:

- Describe number sequences and locate numbers on a number line
- Represent simple fractions using pictures
- Learn about Australian money
- Describe and draw shapes and objects, and use units to measure length
- Learn to tell the time and use a calendar to determine the date
- Describe the outcome of a chance event
- Collect and investigate data collected from simple problems.





## Science

*“To study Science is to approach the mind of God. As the creator and sustainer of all that is and ever will be, creation offers an insight into God’s nature and will. Before the majesty of creation we stand in wonder, awe, and praise.”*

In Years 1 and 2, students learn to investigate by observing and exploring the world around them and by posing and answering questions. They learn to organise their observations, look for patterns and make predictions about their world. Students will:

- Learn about living things and the environment; look for patterns that occur in life cycles of living things
- Explore how they can change or combine everyday materials
- Examine how light and sound are produced
- Investigate simple systems, including water systems, in our environment and how these affect the way we use water

## Humanities and Social Sciences

*“Living as faithful Christians relies upon understanding and engaging with the social and cultural context in which we live. Just as God became incarnate in Christ, He calls us to be active disciples who are engaged in the world to bring forth His Kingdom.”*

In Years 1 and 2, experimentation, practice and play in personal and familiar situations aim to harness students’ curiosity about people, places and how things work, to make sense of their world and develop history, civics and geography knowledge and skills. Students will:

- Investigate family life now and in past generations, and how families are diverse
- Investigate natural and human-made features of places, how the world is represented on maps and students’ connections to other parts of the world
- Explore changes in their lives and their environment, such as change of seasons and how people celebrate
- Explore how technology affects people’s lives at home, work and play and in other ways, now and in the past

## Health and Physical Education

*“Our body, mind, and soul are sacred trusts from God that must be treated with reverence, purity and gratitude. God has imprinted us with His image, and calls us to His service in the world.”*

Students start to learn more about themselves and explore their abilities. Through physical play with and without equipment, they learn skills like problem-solving and persistence, and become more confident and cooperative.



Students will:

- Practise what to do and how to get help when they feel uncomfortable or unsafe
- Talk about similarities and differences in families
- Talk about actions that make the classroom a healthy, safe and active place
- Recognise and practise various emotional responses
- Learn simple movement skills and understand how their body reacts to physical activity
- Learn to take turns, share equipment and include others in games and activities





## The Arts

*“Beauty reflects the nature of the Divine. Art is at the heart of understanding, worship, and love of God. Creative talents are gifts of God, honed so that they can better glorify Him through artistic expression.”*

Through various art forms, students, independently or in groups, participate to express and reflect their growing understanding of the world. They begin to learn arts technical skills. Students will:

- Drama – engage in role play and act out plays based on stories from the community and the Bible
- Dance – Dance alone and with others, being aware of the space and people around them
- Media Arts – discuss media images of characters and settings in community stories
- Music – Sing and explore instruments to create music. Read and write music notation
- Visual Arts – Explore a variety of materials to create and display their art works for others to view.

## Technologies

*“Technology, and the human ingenuity that conceives it, are gifts of God. It is only because of the grace of God and the character of His providence in Creation that technological design and innovation is possible. God calls us to the righteous employment of technology to honour Him and serve others.”*

Through exploration, design and problem-solving, students learn how digital and other technologies work and how to create solutions with technologies. Students will:

### Design and Technologies

- Design and safely make a product, for example, create a remote-controlled car using wood
- Explore how food and clothes are produced and how food can be prepared for healthy eating

### Digital Technologies

- Represent data as pictures, symbols and diagrams
- Break down a problem into parts and sequence the steps in finding a solution, for example, controlling a toy with digital technologies



## Languages

*“The understanding and praise of God transcends any one language, and His redemptive mission reaches beyond all cultural barriers. The Bible itself has been written and translated into innumerable languages and dialects. Through the study of language we work toward the day when the glory of God is confessed from every tongue.”*

Students have the opportunity to learn French. Your child will:

- Use simple words and phrases to respond to instructions and participate in shared learning experiences
- With visual support, read simple phrases and sentences that have familiar vocabulary, and write some words and simple sentences
- Gain insights into the French culture and ways of relating to the world



# 2020

## Year 1 - Special Events/Activities and Extra-Curricular Activities

Heathdale Christian College is a 'Child Safe School'. All volunteers require a 'Working with Children Check'.

Volunteers are now required to read and sign the Werribee Volunteer Agreement.

### Sport Activities

- Sports Day
- Swimming Program
- Club – Basketball (after school option)
- Club – Netball (after school option)

### The Arts

- Private Music Lessons (parent requested)

- Annual Primary Music Concert (selected students)

### Events

- Excursions & Incursions
- Book Week
- Literacy and Numeracy Week
- Science Week

## Year 1 - Key Reminders

(Please refer to the Junior School Handbook for more detail)

### Attendance and Punctuality

- Bell – 8:35am & 3:10pm (Students expected to arrive before the bell)
- Collection – Arrange pickup and drop off place and let teacher know
- Absences – Email [absent@heathdale.vic.edu.au](mailto:absent@heathdale.vic.edu.au). See Head of School if your child is going to be absent for a long period of time
- First Aid – Please see Head of School if your child has a life-threatening condition requiring an Action Plan. All medications to be administered at school are to be sent directly to the First Aid Room

### Communication

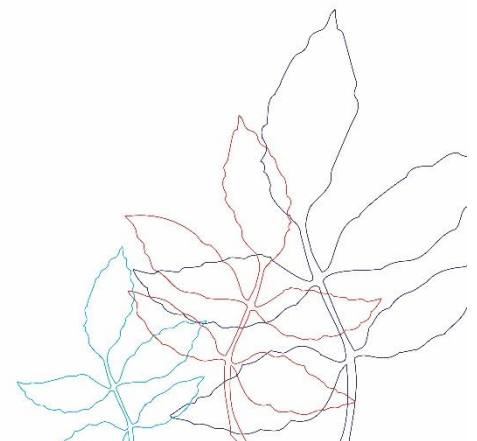
- Reports are provided Mid-Year & End of Year
- Parent teacher interviews are scheduled three times a year. (Term 1 compulsory. Terms 2 & 3 requested by teacher)
- Additional meetings may be requested via appointment through administration
- Students out of uniform require a note from parents

### Food

- Supply snack and lunch (please see Healthy Food Policy)
- Supply bottle of water
- Canteen orders – online via college website prior to 9:00am
- No sharing of food and please take note of communication regarding food allergies

### Homework

- Requirements – located in the front of your child's homework book
- Sent home Monday and due Friday
- Reading Journal – update each night
- Doubles, Splits of 5 and 10 – revise and memorise each night
- Show and Tell – prepare in advance as per the class roster



# 2020

## Year 2 - Special Events/Activities and Extra-Curricular Activities

Heathdale Christian College is a 'Child Safe School'. All volunteers require a 'Working with Children Check'.

Volunteers are now required to read and sign the Werribee Volunteer Agreement.

### Sport Activities

- Sports Day
- Swimming Program
- Club – Basketball (after school option)
- Club – Netball (after school option)

### The Arts

- Excursion to Melbourne Symphony Orchestra
- Private Music Lessons (parent requested)

### Events

- Annual Primary Music Concert (selected students)
- Excursions & Incursions
- Book Week
- Literacy and Numeracy Week
- Science Week

## Year 2 - Key Reminders

(Please refer to the Junior School Handbook for more detail)

### Attendance and Punctuality

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- Supply bottle of water
- Canteen orders – online via college website prior to 9:00am
- No sharing of food and please take note of communication regarding food allergies

### Homework

- Requirements – refer to the letter stuck in your child's homework book
- Sent home Monday and due Friday
- Reading Journal – update each night
- Show and Tell – prepare in advance as per the class roster.

