



YEARS 3 AND 4



OUR CURRICULUM

Our 'Purpose Statement' is:

'To glorify God, through Christ-centred education, that helps children develop their God given potential.'

'Christian Education' begins with the centrality of God at the heart of all things. Christian education will, through every subject, disclose the character of God. It will through every subject inspire love, gratitude, worship and praise of God, who is truth and knowledge, the very Word itself. Biblical perspective is the interpretative lens through which all teaching and learning is conducted. Christian education intentionally and explicitly cultivates biblical literacy and understanding, moral reflection and discipleship. Christian education teaches a way of living. It inspires students to follow Christ every day through all that is done and taught through the partnering between parents, children and the school community.

As a Christian school to achieve our purpose, we have a commitment to our 'Quality Statements'

- ✓ Quality Environment
- ✓ Quality Learning
- ✓ Quality Achievement
- ✓ Quality Management

Our teaching and learning programs are informed by the 'Australian Curriculum'. Through a biblical worldview, we cover the eight learning areas. In addition, *Christian Life Studies*, our school choice, is a major focus and is embedded throughout to deepen each child's understanding of the Bible and Christianity.

Included in the content of learning areas are seven 'General Capabilities' intended to help prepare young Australians to learn, live and work in society. There are three 'Cross-Curriculum Priorities' that are also a focus across the learning areas.

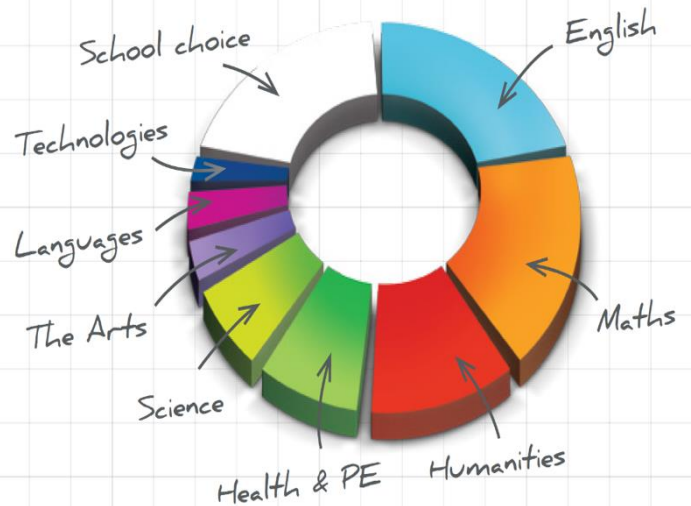


YEARS 3 AND 4

Students become more independent; they become disciplined learners and thinkers and develop sound work habits. They become more responsible for their own learning and communicate with others more effectively.

English and Mathematics continue to be a priority, and literacy and numeracy are developed across all learning areas.

Years 3-4 Learning Areas



To learn more about our teaching and learning, visit our website

www.heathdale.vic.edu.au

Acknowledgement is given to ACARA and the Australian Curriculum for some information contained in this brochure.



Christian Life Studies

“The Word of God is the cornerstone upon which all Christian education is built. In Christian Life Studies our students develop their knowledge and love of God through prayerful reading and reflection upon the Bible. It is through this study of the Gospel that we open our hearts to the Holy Spirit to work a spiritual and moral transformation within us.”

Throughout a three year cycle, your child will have the opportunity to learn about:

- *God and His Word* – Students will become familiar with God who made us, who loves us and saves us from the consequences of turning against Him. They will learn how God is always faithful to His people and what it means for people to have faith in God.
- *How God makes and keeps His promises* – Students will learn about people who received promises from God, and will come to understand that God’s promises can be trusted. They will learn how Jesus fulfils God’s promises and why people continue to trust Jesus today.
- *That God’s kingdom is eternal and because of Jesus we can be part of God’s family* – Students will learn about God the King and how He calls people to live under His leadership. They will understand that although people reject God’s kingship and experience the consequences of their rejection, God’s kingdom plan continues. Students will consider how Jesus reveals God’s kingdom and how, by trusting Jesus as King, people can be part of God’s kingdom forever.

English

“Language is one of the primary mediums through which we know God, receive and interpret His will, express our love and worship of Him, and engage in His mission in the world. All things begin and hold together through the Word of His son, and God entrusts us with the gift of language so that we may remain in loving communion with Him and others.”

Students read and write about familiar content that relates to other learning areas. Students read more difficult text on their own, such as chapter books and non-fiction information and can write in different styles. Your child will:

- Read and comprehend (literal, inferential and applied) a range of different types of texts that explore imaginative and informative topics. Learn information or ideas from texts.
- Recognise and write texts that persuade and explain. Write imaginative texts that include characters and events.
- Develop neat handwriting in the Victorian Modern Cursive script as well as producing their texts using computers.
- Recognise that pictures or graphics can be important to add meaning to either reading or writing.
- Recognise different kinds of language used in text, depending on the audience and purpose in either reading or writing.
- Use accurate spelling and punctuation and edit their own writing.
- Plan and make presentations to the class and engage in discussions to share ideas and information, communicating clearly with others.

Mathematics

“Mathematics is one of the languages of God’s creation. Through the discipline of Mathematics we can better understand God, and draw closer to Him in relationship that has been restored through Jesus Christ.”

Students further develop their understanding of number, patterns and relationships, measurement and geometry. Modelling fractions and decimals using concrete materials is a crucial focus as well as memorizing multiplication tables and extending their application of strategies of addition and subtraction facts. Students are challenged to problem solve and think mathematically.

Your child will:

- Choose strategies to add, subtract, multiply and divide
- Represent the value of money and make simple calculations
- Recall all multiplication facts
- Represent fractions on a number line
- Explore addition, subtraction and multiplication number patterns
- Measure temperatures and lengths, explore and describe shapes and objects
- Solve problems involving time and read maps
- Create symmetrical shapes and classify angles
- Construct graphs and list a likelihood of events





Science

"To study Science is to approach the mind of God. As the creator and sustainer of all that is and ever will be, creation offers an insight into God's nature and will. Before the majesty of creation we stand in wonder, awe, and praise."

Students develop their understanding about how science relates to their lives. They pose and answer questions and investigate in a more systematic way, developing understanding of a fair test and variables. Your child will have the opportunity to learn about:

Biological Sciences - Living and non-living things | Life cycles | Ecosystems

Chemical Sciences - States of matter | Natural and manmade materials

Physical Sciences - Heat and heat transfer | Forces

Earth and Space Sciences - Earth's rotation | Earth's surface – change

Humanities and Social Sciences

"Living as faithful Christians relies upon understanding and engaging with the social and cultural context in which we live. Just as God became incarnate in Christ, He calls us to be active disciples who are engaged in the world to bring forth His Kingdom."

Students draw on their growing experience of the community and beyond, and use observations and information sources to develop and understanding about history, geography, civics and citizenship. Your child will have the opportunity to learn about:

- Diverse people, cultures and environments in Australia and neighbouring countries; how different individuals and groups have contributed to their communities, past and present.
- Significant days in Australia's history, such as Australia Day, Anzac Day and Remembrance Day. Celebrations and commemorations around the world including those on the Christian calendar – Christmas and Easter.
- Explore explorers and British colonisation of Australia
- Diverse cultures of Aboriginal and Torres Strait Islander Peoples, and those who live and lived in the local area
- Geographic characteristics of Africa, South America and Australia, and how natural resources are used and managed
- Rules and laws, and how the local government makes decisions and serves their community
- Groups they belong to, and how people contribute to the community and the environment through responsible actions



Health and Physical Education

"Our body, mind, and soul are sacred trusts from God that must be treated with reverence, purity and gratitude. God has imprinted us with His image, and calls us to His service in the world."

Students learn about changes they experience as they grow up, valuing difference in others. They develop more complicated movement skills. Your child will:

- Talk about challenge, risk, success and failure, and how these affect the way they see themselves
- Keep themselves and others safe and healthy in and out of the classroom
- Build positive relationships and become more aware of emotions
- Understand their own family background, and value all people and cultures including their own.
- Play games in a range of outdoor places
- Improve their skills in different activities
- Use rules, scoring, tactics, fair play and teamwork.

The Arts

“Beauty reflects the nature of the Divine. Art is at the heart of understanding, worship, and love of God. Creative talents are gifts of God, honed so that they can better glorify Him through artistic expression.”

Students participate independently or in groups to express and reflect their growing understanding of the world through different art forms. They further develop their technical skills in The Arts and explore how others create art works.

- Drama – Develop performances from stories or picture books
- Dance – Improvising and participating in dance sequences
- Media Arts – Use technologies to change images, add words and record sounds
- Music – Sing and explore instruments to create music. Read and write music notation
- Visual Arts – Look at an artist’s work and create their own, experimenting with materials, such as paint, crayons, markers and colour pencils.

Technologies

“Technology, and the human ingenuity that conceives it, are gifts of God. It is only because of the grace of God and the character of His providence in Creation that technological design and innovation is possible. God calls us to the righteous employment of technology to honour Him and serve others.”

Students build on concepts, skills and processes developed in earlier years of Design and Technologies, and Digital Technologies.

Design and Technologies

- Draw, label and model ideas when designing and producing solutions such as creating a toy that moves.
- Plan steps to produce solutions and learn to manage their time

Digital Technologies

- Identify and learn how to follow safety rules when working online
- Identify problems and solve them, for example, identifying stages of a game and decisions that a player must make to win
- Create a range of digital solutions, such as coding simple interactive games.



Languages

“The understanding and praise of God transcends any one language, and His redemptive mission reaches beyond all cultural barriers. The Bible itself has been written and translated into innumerable languages and dialects. Through the study of language we work toward the day when the glory of God is confessed from every tongue.”

Students have the opportunity to learn French. Your child will:

- Participate in classroom routines, interactions and learning activities that involve listening, responding and initiating.
- Learn new words and use familiar vocabulary to make simple statements or ask simple questions.
- Communicate in familiar interactions and situations such as participating in performances and plays
- Explore the relationship between culture and ways of communicating.

