



YEARS 5 AND 6



OUR CURRICULUM

Our 'Purpose Statement' is:

'To glorify God, through Christ-centred education, that helps children develop their God given potential.'

'Christian Education' begins with the centrality of God at the heart of all things. Christian education will, through every subject, disclose the character of God. It will through every subject inspire love, gratitude, worship and praise of God, who is truth and knowledge, the very Word itself. Biblical perspective is the interpretative lens through which all teaching and learning is conducted. Christian education intentionally and explicitly cultivates biblical literacy and understanding, moral reflection and discipleship. Christian education teaches a way of living. It inspires students to follow Christ every day through all that is done and taught through the partnering between parents, children and the school community.

As a Christian school to achieve our purpose, we have a commitment to our 'Quality Statements'

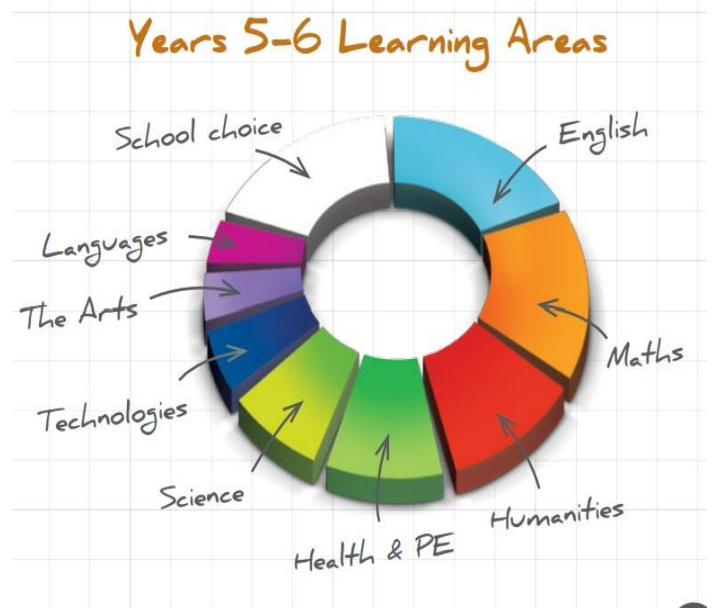
- ✓ Quality Environment
- ✓ Quality Learning
- ✓ Quality Achievement
- ✓ Quality Management

Our teaching and learning programs are informed by the 'Australian Curriculum'. Through a biblical worldview, we cover the eight learning areas. In addition, *Christian Life Studies*, our school choice, is a major focus and is embedded throughout to deepen each child's understanding of the Bible and Christianity.

Included in the content of learning areas are seven 'General Capabilities' intended to help prepare young Australians to learn, live and work in society. There are three 'Cross-Curriculum Priorities' that are also a focus across the learning areas.

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As students enter Upper Primary they develop an ability to take positive actions for their wellbeing; they relate to others and communicate well with others; they ask challenging questions and seek answers; they make informed decisions and act responsibly. The development of information and communication technology skills increases across the curriculum at this level.



To learn more about our teaching and learning, visit our website

www.heathdale.vic.edu.au

Acknowledgement is given to ACARA and the Australian Curriculum for some information contained in this brochure.



Christian Life Studies

“The Word of God is the cornerstone upon which all Christian education is built. In Christian Life Studies our students develop their knowledge and love of God through prayerful reading and reflection upon the Bible. It is through this study of the Gospel that we open our hearts to the Holy Spirit to work a spiritual and moral transformation within us.”

Throughout a three year cycle, your child will have the opportunity to learn about:

- *God and His Word* – Students will become familiar with God who made us, who loves us and saves us from the consequences of turning against Him. They will learn how God is always faithful to His people and what it means for people to have faith in God.
- *How God makes and keeps His promises* – Students will learn about people who received promises from God, and will come to understand that God’s promises can be trusted. They will learn how Jesus fulfils God’s promises and why people continue to trust Jesus today.
- *That God’s kingdom is eternal and because of Jesus we can be part of God’s family* – Students will learn about God the King and how He calls people to live under His leadership. They will understand that although people reject God’s kingship and experience the consequences of their rejection, God’s kingdom plan continues. Students will consider how Jesus reveals God’s kingdom and how, by trusting Jesus as King, people can be part of God’s kingdom forever.

English

“Language is one of the primary mediums through which we know God, receive and interpret His will, express our love and worship of Him, and engage in His mission in the world. All things begin and hold together through the Word of His son, and God entrusts us with the gift of language so that we may remain in loving communion with Him and others.”

Students read and compare complex texts, for enjoyment and learning, and can express their thoughts and opinions about what they have read. They can write a wide variety of well-constructed texts such as reviews, reports and narratives. Students develop skills to communicate with others in most settings. They can transfer the literacy skills developed in English to other subjects. Students will:

- Analyse and explain how authors organise their texts.
- Select vocabulary to represent ideas, characters and events.
- Compare and analyse information in different texts use evidence from a text to explain their response to it
- Using electronic devices, create detailed texts about a range of topics, including topics they have been studying.
- Demonstrate understanding of grammar, including the ability to write complex sentences
- Develop an expanding vocabulary.
- Use accurate spelling and punctuation.
- Use speaking strategies including questioning, clarifying and rephrasing to contribute to class discussions.

Mathematics

“Mathematics is one of the languages of God’s creation. Through the discipline of Mathematics we can better understand God, and draw closer to Him in relationship that has been restored through Jesus Christ.”

Students extend their knowledge of the key areas of mathematics, particularly of fractions and decimals. They increasingly use models, pictures and symbols to represent and communicate mathematical ideas. Students are challenged to problem solve and think mathematically.

Your child will:

- Place positive and negative numbers on a number line
- Add, subtract, multiply and divide fractions and decimals
- Compare and interpret statistical graphs
- Convert between 12- and 24-hour time and interpret timetables
- Continue and create sequences, involving whole numbers, fractions and decimals, and describe rules
- Measure length, area, volume, capacity and mass, and calculate perimeter and area of rectangles
- List outcomes of chance experiments
- Apply fractions, decimals, percentages, angles and measurements to solve problems
- Explain mental strategies for calculations pose appropriate questions for statistical investigations.



Science

“To study Science is to approach the mind of God. As the creator and sustainer of all that is and ever will be, creation offers an insight into God’s nature and will. Before the majesty of creation we stand in wonder, awe, and praise.”



Students develop their understanding about how science relates to their lives. They pose and answer questions and investigate in a more systematic way, developing understanding of a fair test and variables. Your child will have the opportunity to learn about:

Biological Sciences - Living and non-living things | Life cycles | Ecosystems

Chemical Sciences - States of matter | Natural and manmade materials

Physical Sciences - Heat and heat transfer | Forces

Earth and Space Sciences - Earth’s rotation | Earth’s surface – change

Humanities and Social Sciences

“Living as faithful Christians relies upon understanding and engaging with the social and cultural context in which we live. Just as God became incarnate in Christ, He calls us to be active disciples who are engaged in the world to bring forth His Kingdom.”

Students draw on their growing experience of the wider world and use concrete information sources to learn about history, geography, civics and citizenship, and economics and business. Your child will have the opportunity to learn about:

- Investigate Australia’s development from colony to nation, migration and settlement patterns, and contributions of people and groups
- Explore geographic characteristics of Europe, North America and Asia, and the world’s cultural diversity
- Learn about struggles for citizenship and human rights in different groups, in Australia’s past and present
- Explore people’s use of natural resources to satisfy needs and wants, and how consumer choices affect other people and the environment
- Learn about Australia’s democratic values, laws, government and elections
- Investigate people’s participation in the community to achieve civic goals.
- Explore geographical characteristics of Asia as well as its importance and relationship to Australia

The Arts

“Beauty reflects the nature of the Divine. Art is at the heart of understanding, worship, and love of God. Creative talents are gifts of God, honed so that they can better glorify Him through artistic expression.”

Students explore the way the world is represented by artists as well as continue to develop their own understandings and experiences. They further develop their technical skills and explore how others create artworks

- Music – Sing and explore instruments to create music. Read and write music notation
- Visual Arts – Look at an artist’s work and create their own, experimenting with materials, such as paint, crayons, markers and colour pencils.

Health and Physical Education

“Our body, mind, and soul are sacred trusts from God that must be treated with reverence, purity and gratitude. God has imprinted us with His image, and calls us to His service in the world.”

Students become even more connected with their peers and the world around them. They learn what influences them, how relationships change over time and how to promote health. They develop more complex movement skills. Your child will:

- Learn skills to establish and manage respectful relationships, including dealing with friendships experience and learn about roles and responsibilities in teams develop their ability to participate in outdoor activities and learn how this can support wellbeing
- Learn how to find out places they can get reliable information or help about health, safety and wellbeing
- Develop more specialised skills for games, sports and other physical activities, and play games from their own and other cultures.

Technologies

“Technology, and the human ingenuity that conceives it, are gifts of God. It is only because of the grace of God and the character of His providence in Creation that technological design and innovation is possible. God calls us to the righteous employment of technology to honour Him and serve others.”

Students build on concepts, skills and processes developed in earlier years of Digital Technologies.

Digital Technologies

- Identify and learn how to follow safety rules when working online
- Identify problems and solve them, for example, identifying stages of a game and decisions that a player must make to win
- Create a range of digital solutions, such as coding simple interactive games.



Languages

“The understanding and praise of God transcends any one language, and His redemptive mission reaches beyond all cultural barriers. The Bible itself has been written and translated into innumerable languages and dialects. Through the study of language we work toward the day when the glory of God is confessed from every tongue.”



Students have the opportunity to learn French. Your child will:

- Participate in classroom routines, interactions and learning activities that involve listening, responding and initiating.
- Learn new words and use familiar vocabulary to make simple statements or ask simple questions.
- Communicate in familiar interactions and situations such as participating in performances and plays
- Explore the relationship between culture and ways of communicating.