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Heathdale Christian College Report 2015 Werribee Campus & Melton Campus

1. INTRODUCTION:

This report has been compiled under our obligation to the Schools Assistance Act, 2004. We welcome the opportunity to report on the College performance during 2015. This report has the following headings:

- Staff Attendance
- Staff Retention
- Teacher Qualifications
- Teacher Professional Development
- Student Attendance
- Proportions of Year 3, 5, 7 and 9 students meeting the national Reading, Writing, Spelling and Numeracy Benchmarks
- Proportion of Year 9 Students retained to Year 12
- Senior Secondary Outcomes
- Post school destinations
- Financial Activities Report
- Parent Student Teacher satisfaction.

Heathdale Christian College by virtue of its Christian heritage and foundation provides a large number of advantages that parents and the general community would find beneficial.

Heathdale is a Kindergarten to Year 12 College, that provides an affordable, safe, caring, Christian environment where students may acquire the knowledge, skills and work habits to grow into disciplined, thinking individuals.

The College has a K to Year 12 campus in Werribee, and P to Year 6 Campus in Melton.

The College has a philosophy of working with and supporting parents in their responsibility to educate their children. The College is based on the Christian faith and aims to develop the social, physical, academic and spiritual development of all children. Ultimately the College seeks to prepare students for future adult life as a contributing member of society, a well adjusted and happy individual, confident in who they are and in their standing with God, and to ultimately have a fulfilling and satisfying vocation.

The College has a large variety of VCE (Victorian Certificate of Education) units and students may also participate in a number of VET and VCAL (Victorian Certificate of Applied Learning) opportunities.

There is no minimum academic entry requirement for students. The College promotes and fosters diligence and excellence in all endeavours. Students are challenged and encouraged to achieve the highest possible standards in accordance with their God-given abilities; to equip students to pursue a

satisfying vocation, and to encourage them to contribute in a positive way to society, especially within the local community.

The variety of programs encourages students to take potentially life changing experiences such as a missions trip to the Philippines, guided educational tours to China or France, and the Duke of Edinburgh challenge to mention a few. Students will be encouraged to take the Christian faith seriously and explore it as a way of enriching their lives.

Due to the demand for enrolment places, the College has needed to enlarge, expand and renew facilities. The College has a modern gymnasium that caters for the needs of all the College educational and out-of-school sporting and Physical Education requirements. There is an afterhours facility for students in Prep to Year 6 (up to 6pm). The College has a modern Senior School Creative Arts Centre. These facilities demonstrate the College's commitment to a wide variety of programs.

Enrolment is open to all students of parents who are able to accept the Christian foundations, ideals and practices of the College.

2. STAFF ATTENDANCE:

All Staff Attendance (Teaching & Non-Teaching staff) is calculated as 94.5%. Teacher attendance is based on actual teacher attendance as a percentage of total possible attendance.

3. STAFF RETENTION:

In 2015 Heathdale employed 118 teaching staff, at 97.95 Full Time Equivalent (FTE); and 76 non-teaching staff, at 53.86 FTE.

At the end of 2015, 5 teaching staff members left to pursue other positions, 1 teaching staff member retired. This equates to Heathdale retaining 94% of its teaching staff into 2016, and retained 100% of its non-teaching staff into 2016.

4. TEACHER QUALIFICATIONS:

We employed 118 teaching staff in 2015. All teaching staff were registered teachers with the Victorian Institute of Teaching (VIT). Included are 6 VIT registered Senior Staff members.

This includes staff with the following qualifications:

Qualification	Number of Recipients
Various Diplomas/Certificates	156
Graduate Bachelor Degrees	128
Post Graduate Diplomas	47
Masters Degrees	19

5. TEACHER PROFESSIONAL DEVELOPMENT:

The College is able to report that 100% of the 118 teaching staff attended at least one professional development (PD) course during 2015.

6. STUDENT ATTENDANCE:

Student attendance for 2015 was 97.7%. This was calculated by finding the total number of student days attended by students as a percentage of the total number of student days possible. This includes both Werribee and Melton Campuses.

7. PROPORTIONS OF YEAR 3, 5, 7 AND 9 STUDENTS MEETING THE NATIONAL READING, WRITING, SPELLING AND NUMERACY BENCHMARKS:**NAPLAN TESTING REPORT 2015 - Years 3, 5, 7 & 9**

NAPLAN: (National Assessment Program Literacy And Numeracy)

- NAPLAN results are displayed on the Myschool website (www.myschool.gov.au).
- The College is compared with the National average as well as the average of a 'like school', or schools deemed to be similar.
- Each area is graded with a number and assessment colours that indicate the school's performance, and can be summarised as:

Significantly Higher than the National Average	(Dark Green)
Higher than the National Average	(Light Green)
Average	(No Colour)
Lower than the National Average	(Pink)
Significantly Lower than the National Average.	(Red)

- We have displayed the Heathdale Christian College NAPLAN Testing results in 2 ways – in a table and as a histogram.
- 2015 is the eighth year of conducting NAPLAN testing (2008 to 2015), and all these results can be seen on the NAPLAN website www.myschool.gov.au
- Due to the small numbers at the Melton Campus, these results includes both the Werribee and Melton Campus results combined.

HEATHDALE CHRISTIAN COLLEGE NAPLAN RESULTS AS SHOWN IN MYSCHOOL FOR 2015:
My School Report Card - 13 March 2015

2015										
Schools	Similar	All	Similar	All	Similar	All	Similar	All	Similar	All

	Reading		Persuasive Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 3	498		470		489		521		471	
Nat/State	Similar Not Available	441	Similar Not Avail	432	Similar Not Avail	420	Similar Not Available	444	Similar Not Avail	411
% above										
<i>% Average</i>	13.7%		9.4%		14.5%		13.4%		13.6%	

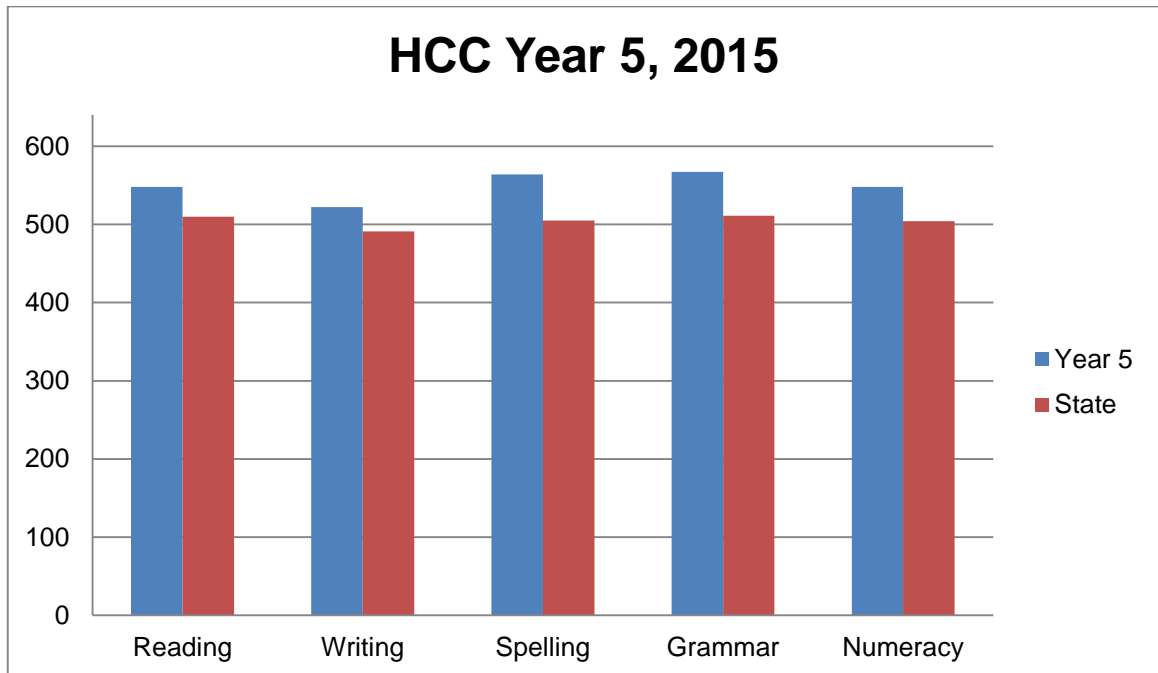
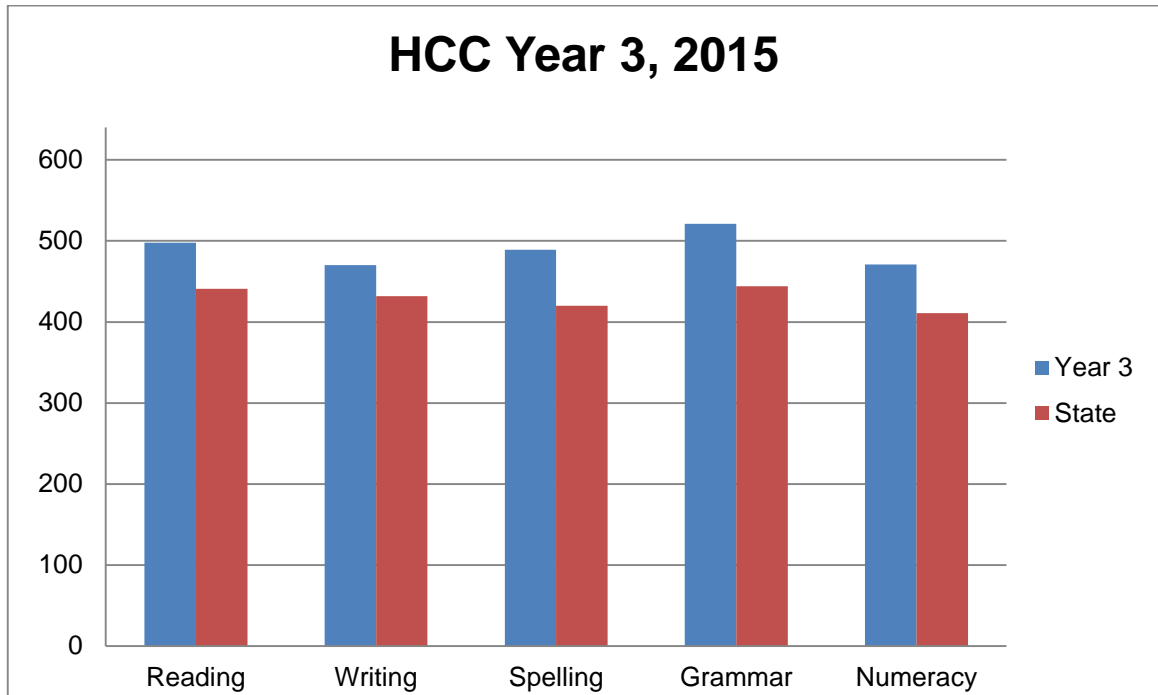
	Reading		Persuasive Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 5	548		522		564		567		548	
Nat/State	Similar Not Available	510	Similar Not Avail	491	Similar Not Avail	505	Similar Not Avail	511	Similar Not Avail	504
% above										
<i>% Average</i>	7.6%		7.8%		8.5%		9.6%		7.9%	

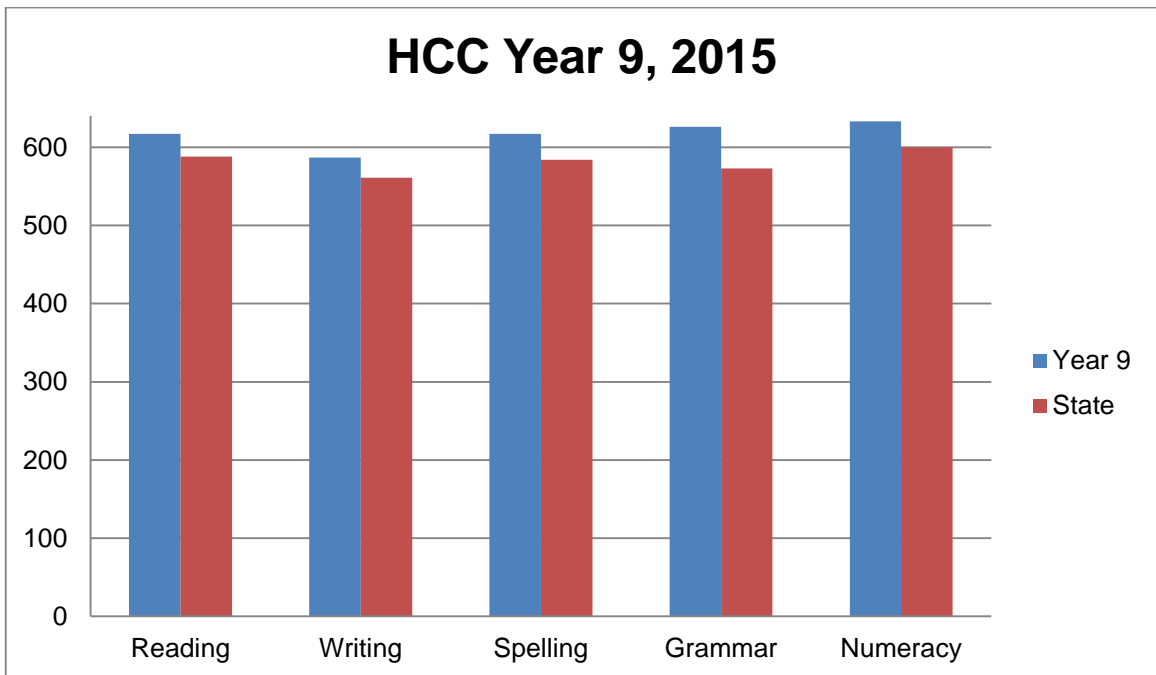
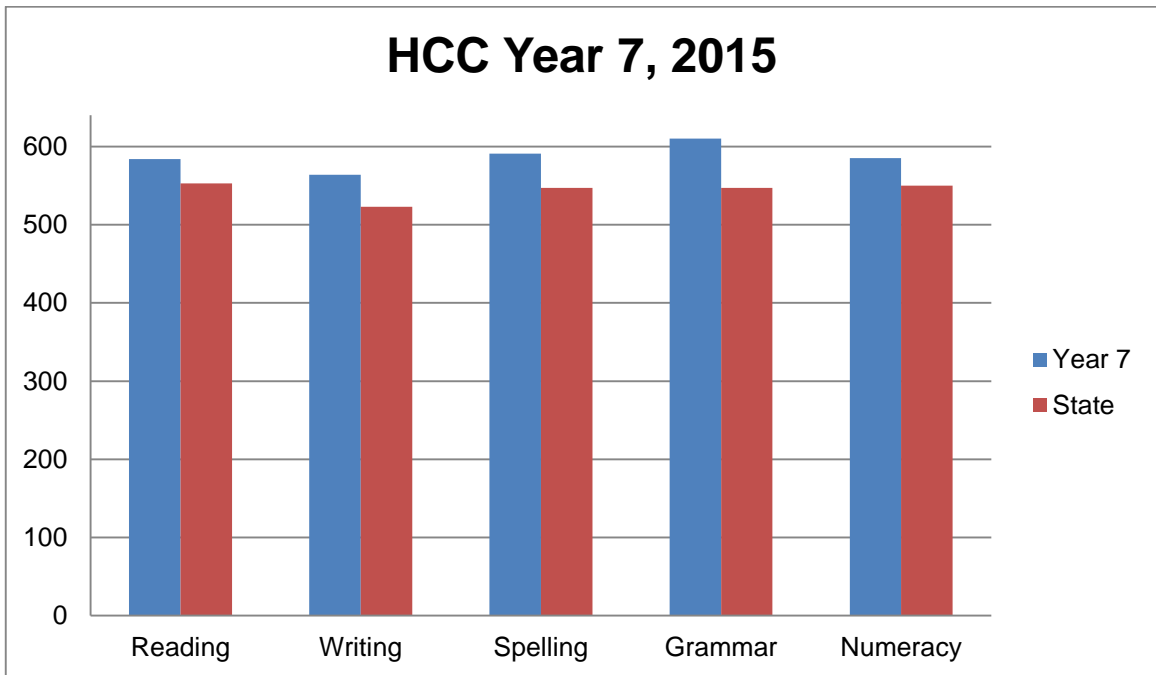
	Reading		Persuasive Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 7	584		564		591		610		585	
Nat/State	Similar Not Available	553	Similar Not Avail	523	Similar Not Avail	547	Similar Not Avail	547	Similar Not Avail	550
% above										
<i>% Average</i>	6.6%		8.5%		6.6%		10.1%		8.3%	

	Reading		Persuasive Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 9	617		587		617		626		633	
Nat/State	Similar Not Available	588	Similar Not Avail	561	Similar Not Avail	584	Similar Not Avail	573	Similar Not Avail	600
% above										
<i>% Average</i>	4.7%		8.0%		6.1%		8.6%		6.2%	

Schools	Similar	All	Similar	All	Similar	All	Similar	All	Similar	All
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	Close To average									
	Above average									
	Substantially Above average									





Heathdale Christian College performed extremely well in these NAPLAN tests, performing at Significantly Higher than the National average, or Higher than the National average in Years 3, 5, 7 and 9, in all categories (Reading, Writing, Spelling, Grammar and Numeracy).

8. PROPORTION OF YEAR 9 STUDENTS RETAINED TO YEAR 12:

Of the original 74 Year 9 students in 2012;

55 stayed with us till Year 12, 2015.

Of the 19 that left us in this time:

1 moved to Home Schooling

1 was asked to leave the College

2 moved interstate;

15 other schools

We also gained a further 7 students from other schools in this time who completed Year 12 with us in 2015.

9. SENIOR SECONDARY OUTCOMES:

Year 12 Victorian Certificate of Education (VCE) Results in 2015.

Number of Students enrolled in VCE <i>(This includes students from Years 11 & 12)</i>	= 106
Number of students enrolled in VET courses	= 144
Number of Students enrolled in VCAL	= 10
% of students attaining Satisfactory VCE completion	= 100%
% of VET units completed	= 83%
% of VCAL units completed	= 100%
Number of students applying for Tertiary entry	= 57 (91%)
Number of students gaining a Tertiary entry	= 57 (100%)
Median ATAR Score (State Average = 50)	= 62.1
Highest ENTER Score Attained	= 95.45
Median Study Score	= 29 (out of 50)
% of students attaining a Study Score of > 40 (out of 50)	= 5.6%
Number of VCE courses offered at Year 12	= 48
Number of VET courses offered at Year 12	= 16

10. POST SCHOOL DESTINATIONS.

The final destinations of all students in Year 12 in 2015 can be summarised as follows:

VTAC Offers and student destinations, 2015.

Total Number of Yr 12 Students	=	63
VCE Students	=	55
VCAL Students	=	8
No Students sitting VCE Examinations	=	55
No. of students seeking Tertiary Places through VTAC of students)	=	57 (91%)
Via VCE	=	52
Via VCAL	=	5

No of students to receive at least one offer through VTAC = 57 out of 57 (100%)

No of Students receiving direct entry into TAFE (not through VTAC) = 2

*66 Offers Made to 57 students who have applied for places:

	VCE	VCAL
University (VTAC)	46	
TAFE (VTAC)	14	4
Independent Colleges (VTAC)	0	
Direct Entry (not through VTAC)	0	2
No Offer	0	0
Total offers	60	6

Summary of All Year 12 Destinations:

	VCE	VCAL	% out of 63 students
University	42		67%
TAFE	10	5	24%
Independent Colleges			
Employed			
Apprenticeship		1	1.5%
International students studying overseas			
Looking for work/study options	2	2	6%
Unknown (uncontactable)	1		1.5%
Did not complete year 12			0
Totals	55	8	100%

Comments:

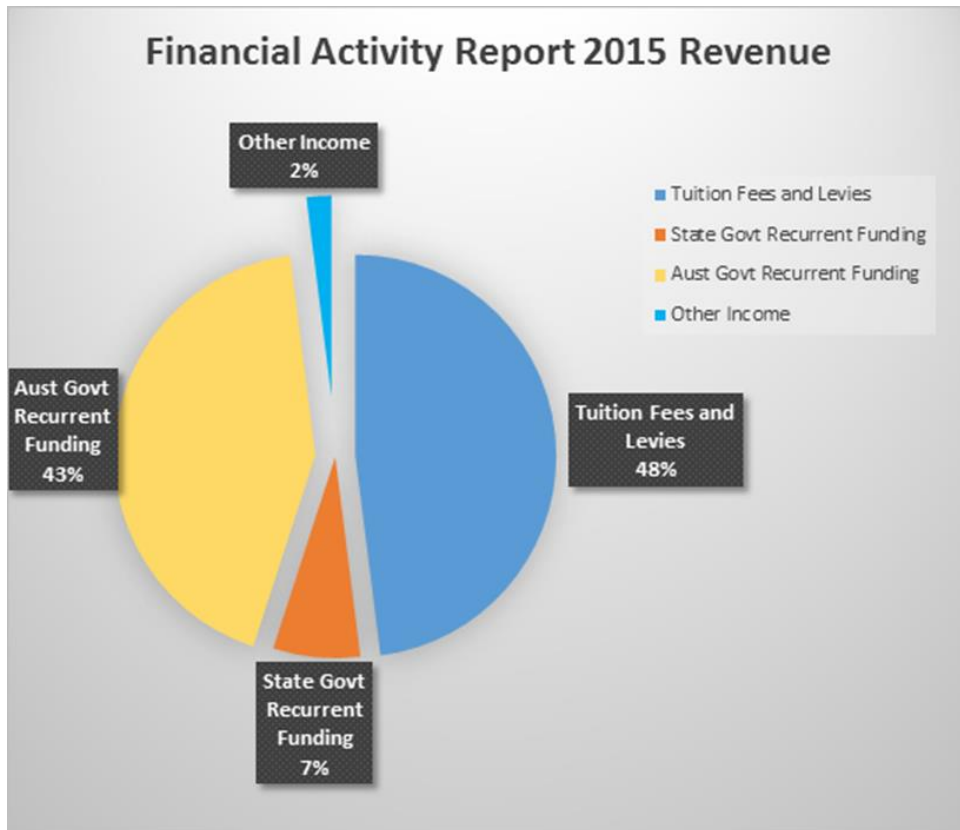
A total of **91%** of students are going on to tertiary study.
 57 out of 57 students (**100%**) who applied received a first or second round offer for a course.

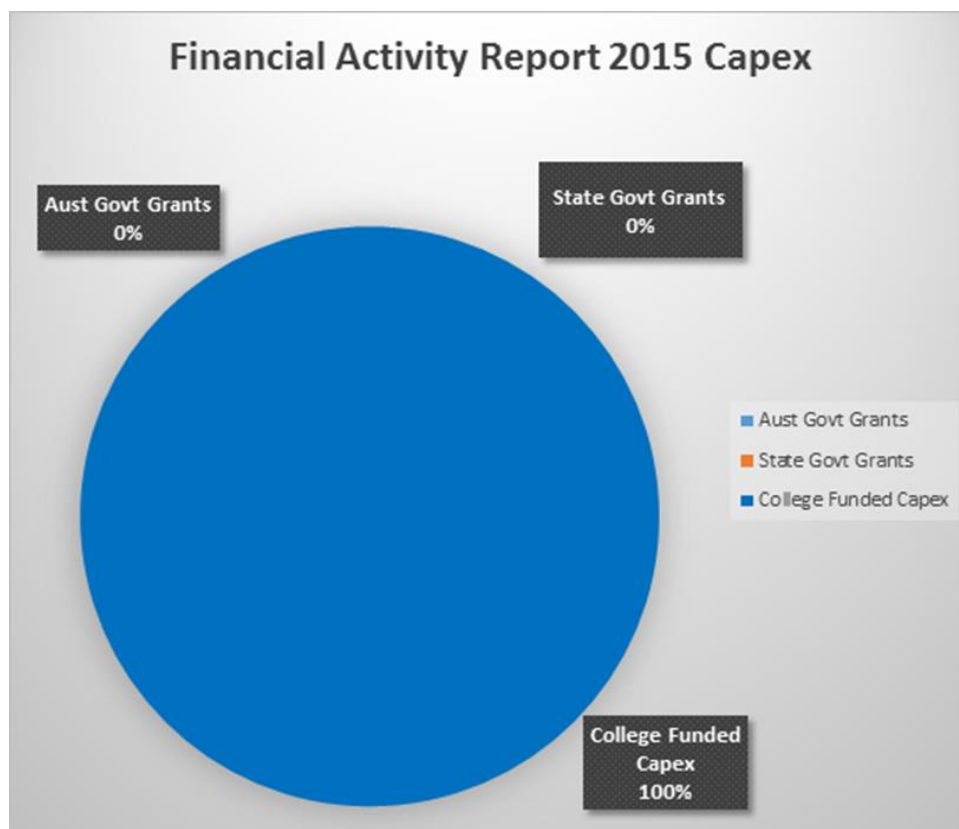
100% students received their 1st or 2nd preference for courses.

* 9 students have more than one offer so total offers overall is 66. Most of the extra offers came in second round or through direct applications.

11. FINANCIAL ACTIVITIES REPORT:

The following Pie charts demonstrate the financial activities of the College with regard to Revenue and Capital Expenditure in 2015.





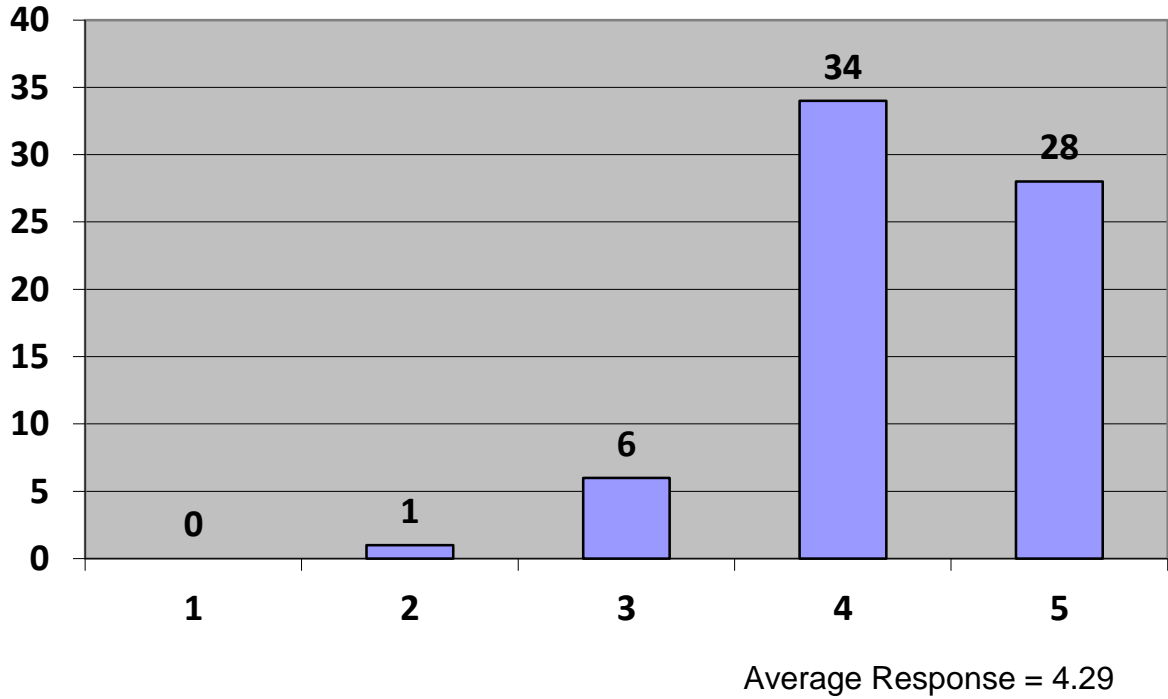
12. PARENT, STUDENT AND TEACHER SATISFACTION:

The following Satisfaction results were taken from a Parent Survey in June 2014. Each of the 27 questions in the survey were scored on the following 5-point scale and then displayed with a graph: (Note – these surveys are conducted every 2 years)

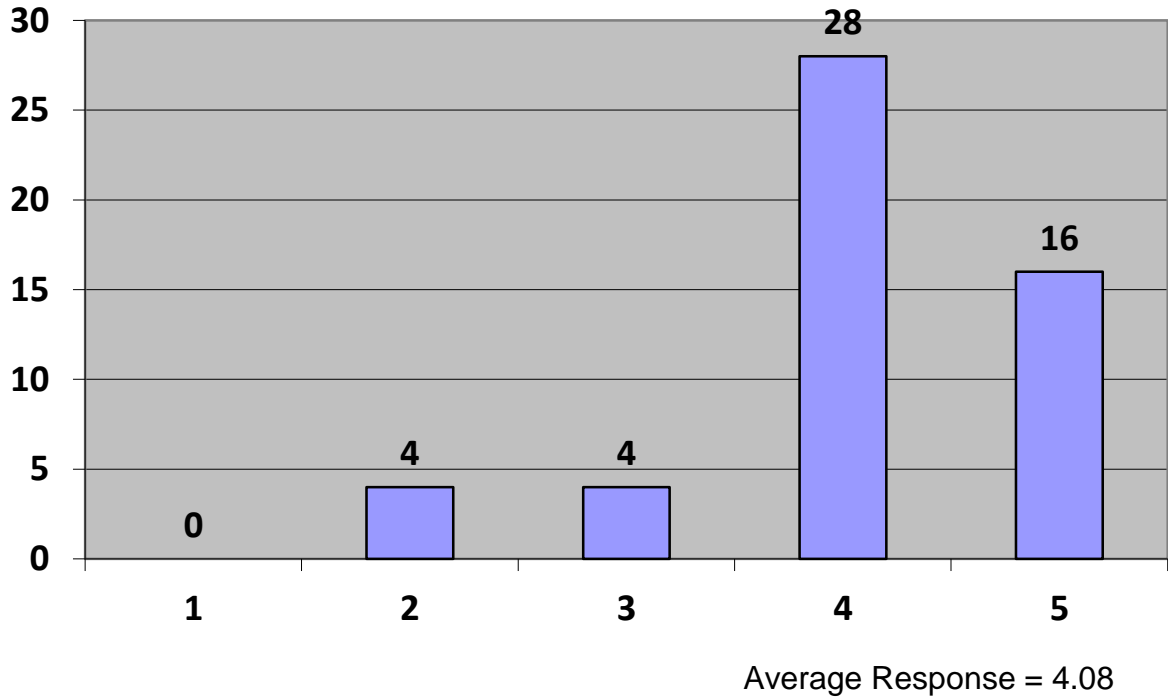
- 1 = Poor: Represents a significant problem for the College and needs urgent attention;
- 2 = Fair: Significant room for improvement; an area we need to work on;
- 3 = Average: No positive or negative feeling either way; performance is on par With other schools;
- 4 = Good: College is performing well – above average
- 5 = Excellent: An outstanding feature of the College.
- N/A: = Not Applicable does not apply in your situation

Four of the questions relating to satisfaction with each of the College sub-schools (Junior, Middle, Senior) follows:

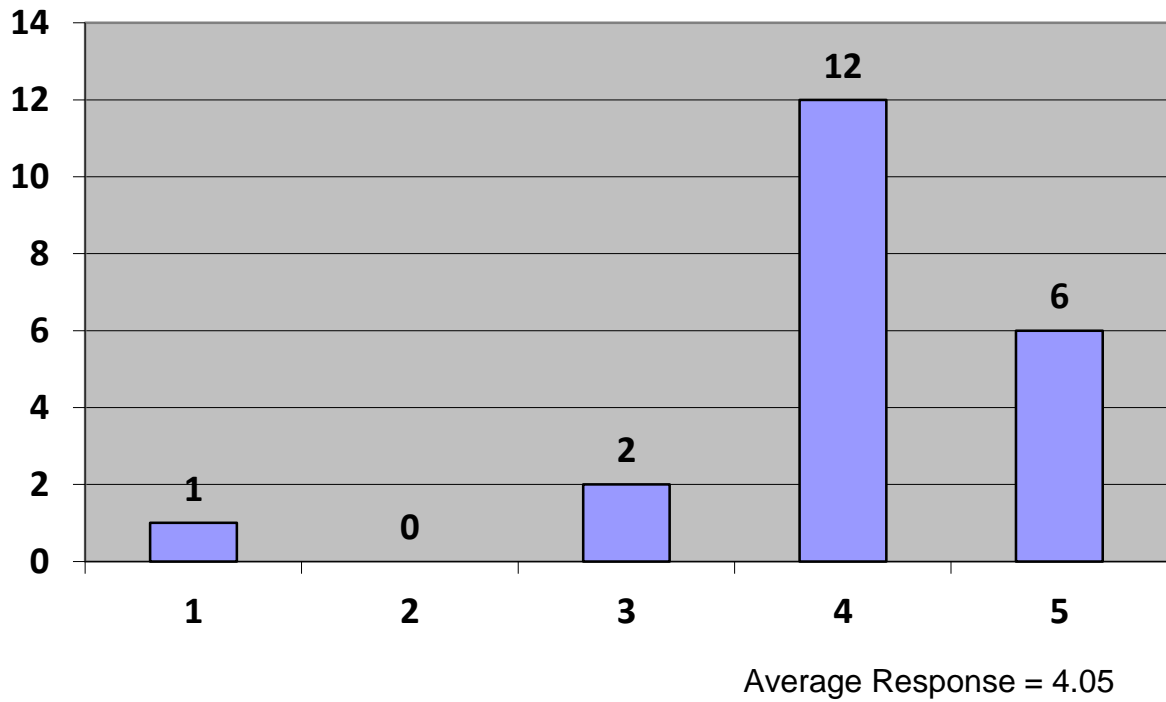
15(i) How would you rate your overall satisfaction with Junior School:



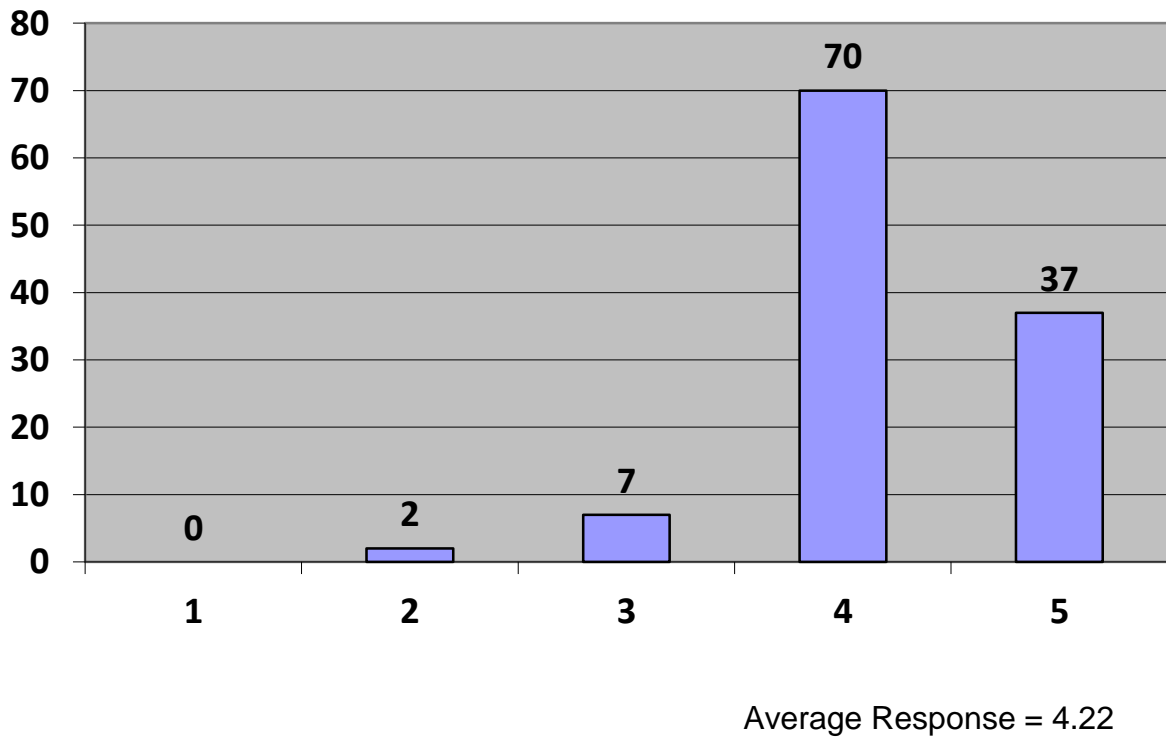
15(ii) How would you rate your overall satisfaction with Middle School:



15(iii) How would you rate your overall satisfaction with Senior School:

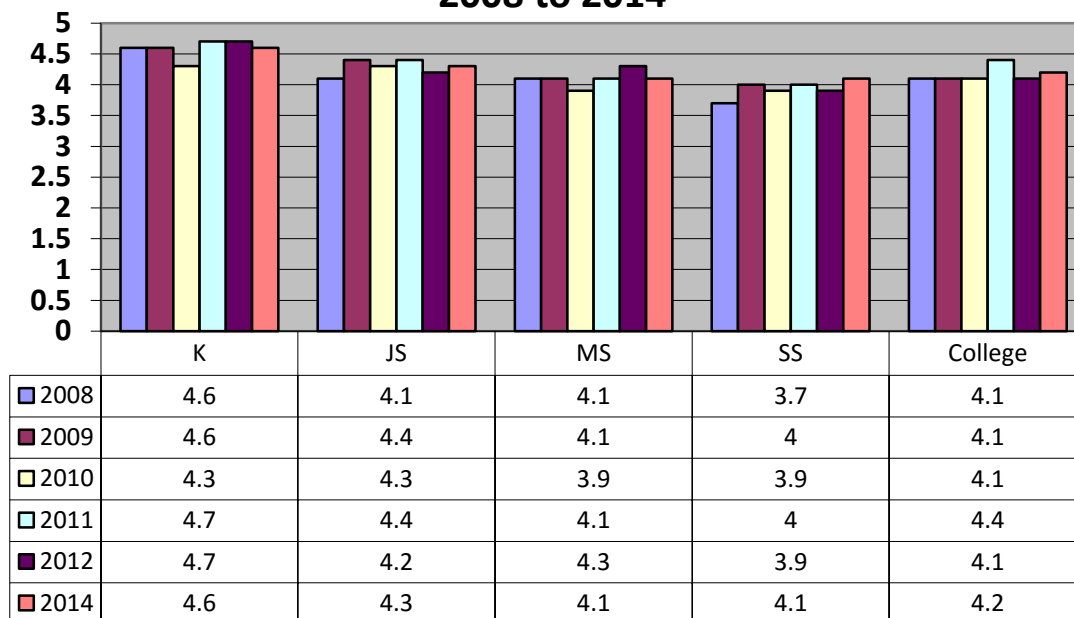


16. How would you as a parent rate your overall satisfaction with the College?



11.1. The following table shows the parent satisfaction ratings from 2008 to 2014.

**Summary of School Parent Satisfaction Ratings
2008 to 2014**



12. CONCLUSION:

If after reading this report you would like further clarification on any issue, or you would like to gain more information as regards possible enrolment in the College, please feel free to call the College on (03)9749-1522, or enquiries@heathdale.vic.edu.au. We would be pleased to be of assistance to you.

Reynald Tibben
Principal/CEO

April 2016