

Fundamentals of Flipped Learning

direct instruction moves from group space to individual learning space

group space becomes dynamic & interactive
educator = facilitator/guide

F
Flexible Environment

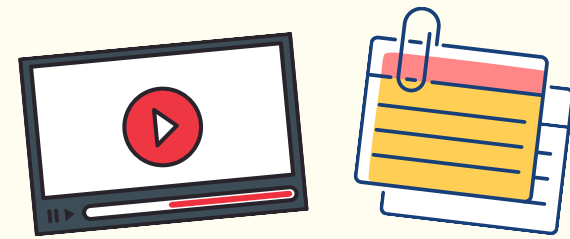
L
Learning Culture

I
Intentional Content

P
Professional Educator

Techniques

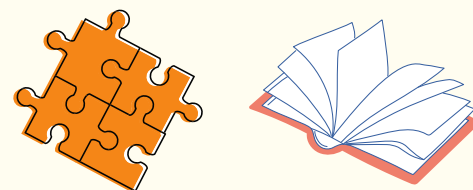
3 Stations for Flipped Learning



Flipped Station:
where the content is found;
replaces T's direct instruction



Practice Station:
where Ss show mastery of the content through carrying out various activities



Independent Station:
activities that any S can work on; learning waiting room for other stations

4 Configurations for Stations



Sequenced:
Ss fulfill one task in one station before moving on to the next; linear



Looped:
similar to sequence but Ss can start at any station; flip station is outside so Ss can access as needed; circular



Half -n- Half:
half of Ss access content independently and the other half work directly with the T; then the groups switch



Mixed:
Ss work at their own pace and choose their own stations; max. flexibility

Troubleshooting

Applying a Growth Mindset



Growth: new abilities can be developed through practice; problems are an opportunity to figure out new things and learn, new abilities can be developed through practice; fosters a love for learning



Fixed: avoid problems and conflicts; avoid feedback, threatened by others' success; believe basic things like intelligence are fixed