Directions for SME:
- Make any changes in suggesting mode
- Many comments in the notes
- Review cycle is due back in 3 days.

Directions for Developer:
- Begin each slide with the next button disabled unless otherwise specified.
- Items in brackets [ ] are not to be typed in the slides.
- Slides that involve interaction include a transparent box to avoid the user clicking on the interaction before the vo has finished.
- Slides hidden from the menu are indicated using [hidden] in the title.
- Images should be sourced, similar to office backgrounds
- Characters can be chosen from source content, dressed in business attire or business casual.

Target Audience:
- HR Interviewers
- Hiring Managers

Seat Time: 20 Minutes

Color Palette:

666A86 | 788AA3 | 92B6B1 | B2C9AB | E8DDB5
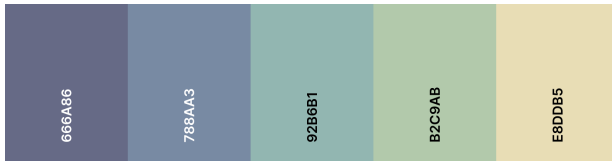
Fonts:
> **Headings: Roboto Medium**
> **Body:** Roboto Light

VO Needed: Narrator (Selene R), Man 1(WadeC.), Woman 1(Jordan T), Woman 2 (Paige L), Candidate 1(Jodi P)

Characters:
Man 1, Woman 1, Woman 2, Candidate 1

Learning Objectives:
- Identify the topics appropriate to include in an interview.
- Categorize the types of questions to create a bank of questions that will help the team maximize their interview time.
- Distinguish between the types of interview questions that help the team create a well-rounded interview.

Outline:
introduction
- Welcome
- Navigation
- Introduction to Interview Questions
- Objectives

Topic: Identifying appropriate question topics
- Behavioral
- Situational
- Career Development
- KC

Topic: Types of questions
- Given a scenario, decide which category the type of questioning falls under
- KC

Outline continued:
Topic: Constructing interview questions
- Create a list of questions that will promote the best outcome and produce a new hire

Final Assessment
- 5 Questions
  - One for Objective 1
  - Two for Objective 2
  - Two for Objective 3

Slide: 1.1 Menu Title: Welcome			Welcome
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Office desk with the title of the course in the bottom left follows a motion path to enter. The company name in the upper right also follows a motion path to enter. Buttons for Start and Navigation	Interview Training Company X Start Navigation	*[Narrator]* *Welcome to Interview Training for Company X., We have put together this training to help our hiring teams across the US develop dynamic interview questions to help Company X acquire the best candidates.* *If you need a refresher on the course navigation, click the navigation button. If you are ready to begin the course, click start.*	The course title bar will move in from the left The company name will move in from the right Start and Navigation buttons will appear in time with the VO. Start brings the user to 1.3 Navigation brings the user to 1.2
Notes:			

Slide: 1.2 Menu Title: Navigation			Navigation
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Same background as Welcome Screen Title in a Title Bar Labels in callouts pointing to each navigation item in time with the vo: Previous Next Volume Replay Pause Menu	Navigation Previous Next Volume Replay Pause Menu	*[Narrator]* *Use these options to navigate through the course.* *To move throughout the course click the next and previous buttons.* *To adjust the volume, click the volume button.* *To replay the scene, click the replay button.*	Course navigation labels appear in time with the VO Labels change state to highlight in time with VO Next button takes the user to 1.4

| | | *Click the pause button to pause the audio, and click play to begin the audio again.*

Move throughout the course by clicking the menu

Click next when you are ready to start the course. | |

Notes:

Slide: 1.3 Menu Title: Introduction			Objectives
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Background is in an office setting One leader (woman 1) talking to 2 characters about upcoming interviews Callouts to switch between characters as they are speaking	[Woman 1] (1)We have two really good leads on new hires for the tech writer position. (2)Do you have your interview team ready with questions? [Man 1] (3)Uh, yes. We are ready for the interview, however, (4)I'm not sure we have a great set of questions to use. [Woman 1] (5)We used these questions in the past, however, we haven't gotten very good feedback on the last (6)few candidates we interviewed. The interview feedback (7)results indicate we have a few things we	*[Woman 1]* *We have two really good leads on new hires for the tech writer position. Do you have your interview team ready with questions?* *[Man 1]* *Uh, yes. We are ready for the interview, however, I'm not sure we have a great set of questions to use.* *[Woman 1]* *We used these questions in the past, however, we haven't gotten very good feedback on the last few candidates we interviewed. The interview feedback results indicate we have a few things we*	Callout moves between the characters that are speaking. The next button appears at the end of the timeline. The next button takes the user to 1.4.

	need to improve. [Woman 2] (8)The survey results indicate that we need to improve in three areas: questions need to be geared (9)toward the skills of the candidates, the interview itself took too long because our questions were not (10) focused on highlighting the skills and we missed some really good (11) candidates, and we need to work on asking a variety of questions.	*need to improve.* *[Woman 2]* *The survey results indicate that we need to improve in three areas: questions need to be geared toward the skills of the candidates, the interview itself took too long because our questions were not focused on highlighting the skills and we missed some really good candidates, and we need to work on asking a variety of questions.*	

Notes:

Slide: 1.4 Menu Title: Objectives			Objective:
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Same as the previous slide so it looks like it is the same slide. Characters face the learner. Objectives slide up from the bottom of the screen between the characters. Objectives are highlighted and enter the screen in time with the VO.	[Woman 1] After this course we will be able to: ● Identify the types of questions appropriate to include in an interview. ● Categorize the types of questions to create a bank of questions that will help the team maximize their interview time. ● Distinguish between the types of interview questions that help the team create a well-rounded interview.	*[Woman 1]]* *After this course, you will be able to:* ● *Identify the types of questions appropriate to include in an interview.* ● *Categorize the types of questions to create a bank of questions that will help the team maximize their interview time.* ● *Distinguish between the types of interview questions that help the team create a well-rounded interview.*	Character highlights each objective as it enters the screen in time with the VO. The objectives slide up from the bottom of the screen. The next button is disabled until the end of the timeline. The next button brings the user to slide 1.5.

Notes:			

Slide: 1.5 Menu Title: Types of Questions			Objective: 1
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Same background as previous slides. Man 1 is facing the learner. The accordion layers appear after the VO stops Interaction is an accordion Each accordion title has a theme color, and a box with information slides from the title. Accordion layers are Behavioral Questions Situational Questions Career Development Questions	[Man 1] When interviewing candidates you want to make sure you have various questions to help you get a well-rounded picture of the candidate. Some of the questions we are currently asking seem off the cuff and not well thought out to highlight the candidate's skills. Strategic interview questions to ask candidates include a mix of behavioral, situational, and career development. Behavioral Questions Situational Questions Career Development Questions	*[Narrator]* *Choosing the correct type of questions in an interview is very important to make the most of the candidate's time as well as ours.* *[Man 1]* *When interviewing candidates you want to make sure you have various questions to help you get a well-rounded picture of the candidate. Some of the questions we are currently asking seem off the cuff and not well thought out to highlight the candidate's skills. Strategic interview questions to ask candidates include a mix of behavioral, situational, and career development.* *[Narrator]* *Click to learn more about each type of questioning technique.*	3 Layers or accordion interaction 1. Behavioral Questions 2. Situational Questions 3. Career Development Questions Each layer has visited states. Users can move freely through the layers. The accordion can not be changed until the audio stops on that layer. The next button is disabled until all layers have been visited. The next button brings the user to slide 1.6.
Notes:			

Slide: 1.5a Menu Title: Behavioral Questions			Objective: 1

Visual/Display	Slide Text	Narration/Voice Over	Animation/Interaction

Accordion Layer 1
 	
Interaction is an accordion
Each accordion title has a theme color, and a box with information slides from the title.
 	
Accordion layers are
Behavioral Questions
Situational Questions
Career Development Questions
	Behavioral Questions - Look at **PAST** behavior.
	
	● geared at understanding a candidate's past behavior.
	● understand how the candidate handles work-related situations
	● work style
	● decision-making skills
		[Man 1]
		*Behavioral questions look at the candidate's **past** behavior. These types of questions help you gauge how well they will handle similar situations in their new role. The purpose of these questions is*
		
		● *geared at understanding a candidate's past behavior.*
		● *understand how the candidate handles work-related situations,*
		● *Their work style*
		● *Their decision-making skills*
			3 Layers or accordion interaction
			   4. Behavioral Questions
			   5. Situational Questions
			   6. Career Development Questions
			
			Each layer has visited states.
			
			Users can move freely through the layers.
			
			The accordion can not be changed until the audio stops on that layer.
			
			The next button is disabled until all layers have been visited.
			
			The next button brings the user to slide 1.6.

Notes:			

Slide: 1.5b Menu Title: Situational Questions			Objective: 1
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**

Interaction is an accordion
Each accordion title has a theme color, and a box with information slides from the title.
 	
Accordion layers are
Behavioral Questions
Situational Questions
Career Development Questions
	Situational questions - look at **CURRENT** problem-solving skills
	
	● Analyze problem-solving skills
	● Respond to current problems
	● Think on the spot
	● Judgement and
		[Man 1]
		*Situational questions look at their **current** problem-solving skills and help you analyze your candidate's problem-solving skills. Hypothetical situations help you see how they respond to current problems. Situational questions make the interviewee think on the*
			3 Layers or accordion interaction
			   7. Behavioral Questions
			   8. Situational Questions
			   9. Career Development Questions
			
			Each layer has visited states.
			
			Users can move freely through the

Base layer shows through, slides to reveal the information.	decision-making skills	*spot and give you an inside look into their judgment and decision-making skills.*	layers. The accordion can not be changed until the audio stops on that layer. The next button is disabled until all layers have been visited. The next button brings the user to slide 1.6.

Notes:

Slide: 1.5b Menu Title: Career Development Questions			Objective: 1
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**

Interaction is an accordion
Each accordion title has a theme color, and a box with information slides from the title.
 	
Accordion layers are
Behavioral Questions
Situational Questions
Career Development Questions
 	
Base layer shows through, slides to reveal the information.
	Career Development - look at **FUTURE** Goals
	
	● Problem-solving skills
	● Ambitious
	● Proactive
		[Man 1]
		*Career development questions analyze **future** goals and how the candidate solves problems.*
		These questions let you know how ambitious your candidate is and tell you where they see themselves in the future.
		This helps you see if someone is proactive and who wants to keep growing instead of remaining stagnant.
			3 Layers or accordion interaction
			   10. Behavioral Questions
			   11. Situational Questions
			   12. Career Development
			       Questions
			
			Each layer has visited states.
			
			Users can move freely through the layers.
			
			The accordion can not be changed until the audio stops on that layer.
			
			The next button is disabled until all layers have been visited.
			
			The next button brings the user to slide 1.6.

Notes:

Slide: 1.6 Menu Title: KC [hidden]			Objective: 2
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Drag and Drop KC White space with the character talking to the learner. Drop the meaning of each question to the correct label.	Behavioral Look at **PAST** behavior. Situational Look at **CURRENT** behavior Career Looks at future goals	[Man 1] Let's see how well you can identify why each type of question is important.	Drag and Drop Layer Lead to correct/incorrect layer
Notes:			

Slide: 1.6a Menu Title: Correct feedback [Hidden]			Objective: 1
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Office Background from Slide 1.4 Character is talking to the learner. Call-out appears in time with VO.	[Man 1] Very good! You have a good understanding of the different types of questioning techniques in an interview. Now let's see how to apply those skills in an interview.	*[Man 1]* *Very good! You have a good understanding of the different types of questioning techniques in an interview. Now let's see how to apply those skills in an interview.*	The next button is disabled until the timeline ends. The next button sends the learner to 1.8.
Notes:			

Slide: 1.6b Menu Title: Incorrect feedback layer			Objective: 1
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Same as 1.6a Review button	[Man 1] Let's click review for a quick recap on the types of questions. Review	*[Man1]* *Let's click review for a quick recap on the types of questions.*	The next button is disabled Review button takes the learner to 1.7.
Notes:			

Slide: 1.7 Menu Title: Objective 1 Review [Hidden]			Objective: 1
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
White space Each topic appears in time with the VO	Behavioral questions look at the candidate's **past** behavior Situational questions look at their **current** problem-solving skills	*[Narrator]* *Behavioral questions look at the candidate's **past** behavior* *Situational questions look at their **current** problem-solving skills*	Next button appears after timeline ends. The next button brings the learner to 1.8.

	Career development questions analyze their **future** goals	*Career development questions analyze their **future** goals*	

Notes:

Slide: 1.8 Menu Title: Office Scenario			Objective: 2
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Office w/ doors behind each door is a candidate to interview. Doors function as buttons and have a visited state. Character is looking at the learner	[Woman 1] Let's take a look at some example interviews and see if we can identify the different types of questioning in use.	*[Woman 1]* *Let's take a look at some example interviews and see if we can identify the different types of questioning in use.* *[Narrator]* *Click on the doors in order to listen in on the interviews that are happening.*	The user will choose the door to visit. Start of a branching scenario Doors have visited states. Next button is disabled until all branches have been visited. Once the learner has visited each slide, the next button takes the user to 1.12 KC

Notes:

Slide: 1.9 Menu Title: Choice 1 Behavioral [hidden]			Objective: 2
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Same background as 1.4 2 characters, one interviewer and one candidate Call out switches between characters in time with the VO	[Woman 1] Give an example of a time you weren't sure how to solve an issue. How did you resolve it? [Candidate 1] During my last position, I had to write a technical document about	*[Woman 1]* *Give an example of a time you weren't sure how to solve an issue. How did you resolve it?* *[Candidate 1]* *During my last position, I had to write a technical document about*	The learner will choose the type of question. Questions change state to yes or no to reveal the correct type of question. The learner is sent back to 1.8 to

3 buttons appearing at the bottom of the screen in time with the narrator's VO. Behavioral [yes] Situational [no] Career [no] Each button has a state with yes or no in the hover state.	a program I really wasn't familiar with. I emailed my questions to the subject matter expert and while I waited for a response, I searched the company help desk to find more information on the program.	*a program I really wasn't familiar with. I emailed my questions to the subject matter expert and while I waited for a response, I searched the company help desk to find more information on the program.* *[Narrator]* *What type of question did the interviewer ask?*	choose another door.
Notes:			

Slide: 1.10 Menu Title: Choice 2 Situational [hidden]			Objective: 2
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Same background as 1.4 2 characters, one interviewer and one candidate Call out switches between characters in time with the VO 3 buttons appear at the bottom of the screen in time with the narrator's VO. Behavioral [no] Situational [yes] Career [no] Each button has a state with yes or no in the hover state.	[Woman 1] Tell me about a time you had to work closely with someone you didn't get along with. What did you do? [Candidate] In my role, I worked with a team member who was frequently absent from work. This made completing assignments on time difficult. Instead of letting my frustration build, I had a conversation with her. I found out she was caring for her mother, who was sick. We worked together to adjust our workflow and shift deadlines to make sure she had plenty of	*[Woman 1]* *Tell me about a time you had to work closely with someone you didn't get along with. What did you do?* *[Candidate]* *In my role, I worked with a team member who was frequently absent from work. This made completing assignments on time difficult.* *Instead of letting my frustration build, I had a conversation with her. I found out she was caring for her mother, who was sick. We worked together to adjust our workflow and shift deadlines to make sure she had plenty of*	The learner will choose the type of question. Questions change state to yes or no to reveal the correct type of question. The learner is sent back to 1.8 to choose another door.

	notice for upcoming assignments, making it easier for her to work ahead and prioritize. Once we were in sync, we were able to communicate better, and we were able to meet deadlines, sometimes sooner than anticipated	*notice for upcoming assignments, making it easier for her to work ahead and prioritize.* *Once we were in sync, we were able to communicate better, and we were able to meet deadlines, sometimes sooner than anticipated* *[Narrator]* *What type of question did the interviewer ask?*	
Notes:			

Slide: 1.11 Menu Title: Choice 3 - Career Development [hidden]			Objective: 2
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Same background as 1.4 2 characters, one interviewer and one candidate Call-out switches between characters in time with the VO 3 buttons appear at the bottom of the screen in time with the narrator's VO. Behavioral [no] Situational [no] Career [yes] Each button has a state with yes	[Woman 1] How Do You Plan to Continue Your Professional Growth? [Canidate] I plan to continue my personal growth by attending career-related conferences or continuing my education online. I also continually subscribe to and read professional newsletters from accredited institutions.	*[Woman 1]* *How Do You Plan to Continue Your Professional Growth?* *[Canidate]* *I plan to continue my personal growth by attending career-related conferences or continuing my education online. I also continually subscribe to and read professional newsletters from accredited institutions.* *[Narrator]* *What type of question did the interviewer ask?*	The learner will choose the type of question. Questions change state to yes or no to reveal the correct type of question. The learner is sent back to 1.8 to choose another door.

or no in the hover state.			
Notes:			

Slide: 1.12 Menu Title: KC [Hidden)			**Objective: 2**
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Drag and Drop interaction 3 hotspot areas ● Behavioral ● Situational ● Career Development Questions disappear when dropped Variable counts correct responses which will be revealed on feedback layers.	Behavioral ● Tell me about a time when you made a mistake at work. How did you handle the situation? ● Describe a stressful situation you've faced at work. How were you able to manage it? ● Tell me about a time when you set a goal for yourself. How were you able to achieve it? Situational ● What would you do if you were almost finished with a project that you had worked hard on when suddenly the goals or priorities were changed? ● What would you do if you were assigned to work with a colleague on a project, but you two just couldn't seem to agree on anything? ● How would you handle an instance of receiving criticism from a superior?	*[Man 1]* *Read each question as it appears.* *Drag the question to the corresponding categories.*	Drag and drop interaction Question examples dropped on the correct notepad. Questions appear in a shape, one at a time. Custom feedback layers. Variable counts number correct. The trigger sends the learner to the correct or incorrect layer forcing a review on the incorrect layer. Variable equal to 0-6 takes the learner to 1.12b. Variable equal to 7 or greater takes the learner to 1.12a

Career Development
- What are your long-term career goals?
- What have you done to help someone succeed at work?
- What is your management style preference?

[questions appear in a shape, one at a time]

Notes:

Slide: 1.12a Menu Title: KC Correct feedback			Objective: 2
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Same as base layer	[Man 1] Nice Job! *You scored a %variable% out of 9.* Now let's apply what we have learned and complete a mock interview!	*[Man 1]* *Nice Job! You scored a %variable% out of 9. Now let's apply what we have learned and complete a mock interview!*	The next button appears after the timeline stops. The next button takes the learner to 1.13.

Notes:

Slide: 1.12b Menu Title: KC incorrect feedback			Objective: 2
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Same as base layer Woman 1 is talking to the learner. Call out appears in time with the	[Woman 1] Remember, Behavioral Questions ask about past behavior in the workplace. Situational Questions will help us see how the candidate	*[Woman 1]* *Remember, Behavioral Questions ask about past behavior in the workplace. Situational Questions will help us see how the candidate*	The next button appears after the timeline ends. The next button brings the user to 1.13.

VO	will handle situations in our current workplace. Career questions will give us an idea about the candidate's future goals and we can judge if they are a good fit for our vision.	*will handle situations in our current workplace. Career questions will give us an idea about the candidate's future goals and we can judge if they are a good fit for our vision.*	

Notes:

Slide: 1.13 Menu Title: Interview Scenario			Objective: 3
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Office background Man 1 and Woman 1 talking to Woman 2	[Man 1] We have a candidate coming in shortly. I would like you to each ask a behavioral question. [Woman 1] In the following scenario, choose the question that you think will give the best response to gauge how she has handled past struggles in previous positions.	*[Man 1]* *We have a candidate coming in shortly. I would like you to each ask a behavioral question.* *[Woman 1]* *In the following scenario, choose the question that you think will give the best response to gauge how she has handled past struggles in previous positions.*	The next button appears at the end of the timeline. The next button brings the user to 1.14

Notes:

Slide: 1.14 Menu Title: Constructing Interview Questions [Hidden]			Objective: 3
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
White space Candidate center on-screen	[Text on buttons] [button 1]	[Narrator] Tell me about a time you led a project.[correct]	Buttons have a hover state The correct response will send the

Buttons with questions to choose from The button has a hover state that reads the text on the buttons. Each button leads to a different layer with a response.	Tell me about a time you led a project.[correct] [button 2] If you're working under a tight deadline and don't think you'll be able to make it, what would you do? [Incorrect] [button 3] What would obtaining this job mean to you? [Incorrect]		user to 1.15 Incorrect response will send the user to 1.16

Notes:

Slide: 1.15 Menu Title: Constructing Interview Questions [hidden]			Objective:3
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Branching scenario Woman 1 appears to give feedback, then fades off the screen when VO ends. The candidate appears on the screen after Woman 1 fades off the screen. Buttons with questions to choose from The button has a hover state that reads the text on the buttons. Each button leads to a different layer with a response.	Tell me about a time you had to manage competing priorities.[Incorrect] Let's say you disagree with your project manager on something. How would you handle it? [Correct] What would you like to learn more about in your field of expertise? [Incorrect]	*[Woman 1]* *That was a good choice. Let's see how the candidate will handle a situational question. What question would you choose next?*	The button has a hover state that reads the text on the buttons. Correct response sends the user to 1.17 Incorrect response sends the user to 1.18

Notes:

Slide: 1.16 Menu Title: Constructing Interview Questions [hidden]			Objective:3
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Branching scenario Woman 1 appears to give feedback, then fades off the screen when VO ends. The candidate appears on the screen after Woman 1 fades off the screen. Buttons with questions to choose from Each button leads to a different layer with a response.	Tell me about a time you had to manage competing priorities.[Incorrect] Let's say you disagree with your project manager on something. How would you handle it? [Correct] What would you like to learn more about in your field of expertise? [Incorrect]	*[Woman 1]* *Remember, a behavioral question asks the learner about an action they have done in their previous positions. Let's try another question.* *Let's see how the candidate will handle a situational question. What question would you choose next?*	The button has a hover state that reads the text on the buttons. Correct response sends the user to 1.17 Incorrect response sends the user to 1.18

Notes:

Slide: 1.17 Menu Title: Constructing Interview Questions [Hidden]			Objective:3
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Branching scenario Woman 1 appears to give feedback, then fades off the screen when VO ends. The candidate appears on the screen after Woman 1 fades off the screen.	Do you think this position aligns with your professional goals? In which ways? [correct] A coworker tries to blame you for a mistake during a team meeting. How do you react? [Incorrect] Tell me about a time you had an	*[Woman 1]* *You are on the right track! Let's try one last question. Let's ask the candidate a career goal question next.*	The button has a hover state that reads the text on the buttons. Correct sends the user to 1.20 Incorrect sends the user to 1.19

Buttons with questions to choose from Each button leads to a different layer with a response.	interpersonal conflict at work. [Incorrect]		
Notes:			

Slide: 1.18 Menu Title: Constructing Interview Questions [Hidden]			Objective:3
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Branching scenario Woman 1 appears to give feedback, then fades off the screen when VO ends. The candidate appears on the screen after Woman 1 fades off the screen. Buttons with questions to choose from Each button leads to a different layer with a response.	Do you think this position aligns with your professional goals? In which ways? [correct] A coworker tries to blame you for a mistake during a team meeting. How do you react? [Incorrect] Tell me about a time you had an interpersonal conflict at work. [Incorrect]	*[Woman 1]* *Remember, a situational question asks the candidate about how they would currently respond to a struggle.* *Let's try one last question. Let's ask the candidate a career goal question next.*	The button has a hover state that reads the text on the buttons. Correct sends the user to 1.20 Incorrect sends the user to 1.19
Notes:			

Slide: 1.19 Menu Title: End Scenario [Hidden]			Objective:3
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Office scene Man 1 & Woman 1 facing the learner Callout switches between the two characters.	[Man 1] Remember, a career goal interview question asks the candidate about their future plans. This helps us gauge if their long-term goals are similar to our business plan. [Woman 1] Click next to review what we have completed in this course.	*[Man 1]* *Remember, a career goal interview question asks the candidate about their future plans. This helps us gauge if their long-term goals are similar to our business plan.* *[Woman 1]* *Click next to review what we have completed in this course.*	The callout switches between the two characters Next button appears at the end of the timeline. Next takes the user to 1.20
Notes:			

Slide: 1.20 Menu Title: Course Review			Objective:3
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Office setting background Man & woman facing the learner Callout switches between speakers. Objectives appear with the VO Start button appears with VO	[Man 1] I think you're ready to conduct interviews for our team. [Woman 1] Throughout this course you have learned: [bullets appear in boxes in time with the vo] ● Identify the topics appropriate to include in an interview. ● Categorize the types of	*[Man 1]* *I think you're ready to conduct interviews for our team.* *[Woman 1]* *Throughout this course you have learned:* ● *Identify the topics appropriate to include in an interview.* ● *Categorize the types of questions to create a bank of questions that will help the team maximize their*	Objectives that will appear in time with VO Start button appears with VO Next button is disabled Start begins the assessment (slide 1.21)

	questions to create a bank of questions that will help the team maximize their interview time.	*interview time.*	
	• Construct a well-rounded bank of questions to ask a candidate. [Woman 2] Let's test your knowledge by answering 5 questions. You must receive 80% on the assessment. Click Start when you are ready to begin the assessment. Start button	• *Construct a well-rounded bank of questions to ask a candidate.* *[Woman 2]* *Let's test your knowledge by answering 5 questions. You must receive 80% on the assessment. Click Start when you are ready to begin the assessment.*	

Notes:

Slide: 1.21 Menu Title: Q1 [hidden]			Objective: 2
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Multiple Choice question White space Choice of characters thinking about the question.	Q: To gain a perspective of the candidate's interpersonal skills in their current position what type of questions would you ask them? How would you approach having a super long project to take alongside your regular, smaller tasks?	No VO	Multiple choice

	✅When did things not turn out as expected? What did you learn? What do you do to achieve your professional goals?		

Notes:

Slide: 1.22 Menu Title: Q2 [hidden]			Objective: 1
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Multiple Choice question White space Choice of characters thinking about the question.	Q2: What is the difference between a situational and a behavioral question? A behavioral question gives you an idea about how a candidate acts and a situational question gives you an idea of how they react to a problem. ✅A behavioral question gives you an idea of how a candidate reacted to a past problem, while a situational question gives you an idea of how they would handle a problem in the position they are interviewing for.	No VO	Multiple Choice

Notes:

Slide: 1.23 Menu Title: Q3 [hidden]			Objective: 3
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Click all that apply White space Choice of characters thinking about the question.	Q3: Which types of questioning techniques should you implement to create a well-rounded interview? Click all that apply. ✅Behavioral ✅Situational ✅Career Goals Personal	No VO	Click all that apply
Notes:			

Slide: 1.24 Menu Title: Q4 [hidden]			Objective: 2
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Multiple Choice White space Choice of characters thinking about the question.	Q4: Which type of question is the following? How would you talk to a coworker who routinely fails to meet their deadlines? Behavorial ✅Situational Career Goals	No VO	Multiple choice
Notes:			

Slide: 1.25 Menu Title: Q5 [Hidden]			Objective: 3
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Multiple Choice White space Choice of characters thinking about the question.	Q5: The candidate has just finished telling you about a time they had to handle a difficult customer over the phone. What type of question did you just ask? ✅Behavioral Situational Career Goals	No VO	Multiple choice
Notes:			

Slide: 1.25a Menu Title: Results Slide Success layer [hidden]			
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Office scene Characters celebrating Review & Submit Buttons	Quiz Results *Congratulations! You are now ready to join the interview team! Click review to review your responses or click submit to submit your results.* % score Review and Submit buttons	*[narrator]* *Congratulations! You are now ready to join the interview team! Click review to review your responses or click submit to submit your results.*	% score displayed on the success layer Review button reviews the questions. Submit button submits the answers, and takes the user to slide 1.26
Notes:			

Slide: 1.25b Menu Title: Results Slide Incorrect layer [hidden]			
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Office scene Characters looking sad Review button Retry button,	Unfortunately, you did not receive a passing score. Click review to review your answers. Click retry to try again.	*[Narrator]* *Unfortunately, you did not receive a passing score. Click review to review your answers. Click retry to try again.*	Review Quiz Button Retry Button Review takes the user back into the quiz to review incorrect and correct questions Retry resets only incorrect questions. Next button Hidden
Notes:			

Slide: 1.26 Menu Title: End Course [hidden]			
Visual/Display	**Slide Text**	**Narration/Voice Over**	**Animation/Interaction**
Same background as welcome screen Characters celebrating	Congratulations Exit button	Congratulations on completing the Interview training course. Click exit to finish the course.	The exit button will end the course.
Notes:			