

WHERE?



HOW FAR?



USBORNE
LIFT-THE-FLAP

Questions and Answers

ABOUT

REFUGEES

REFUGEES
WELCOME

WHO?



WHY?



RESOURCE PACK FOR
TEACHERS AND LIBRARIANS



USBORNE

LIFT-THE-FLAP Questions and Answers ABOUT REFUGEES

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Written with advice from the Refugee Council



INTRODUCTION

Notes for Key Stage Two teachers
Suitable for 7+

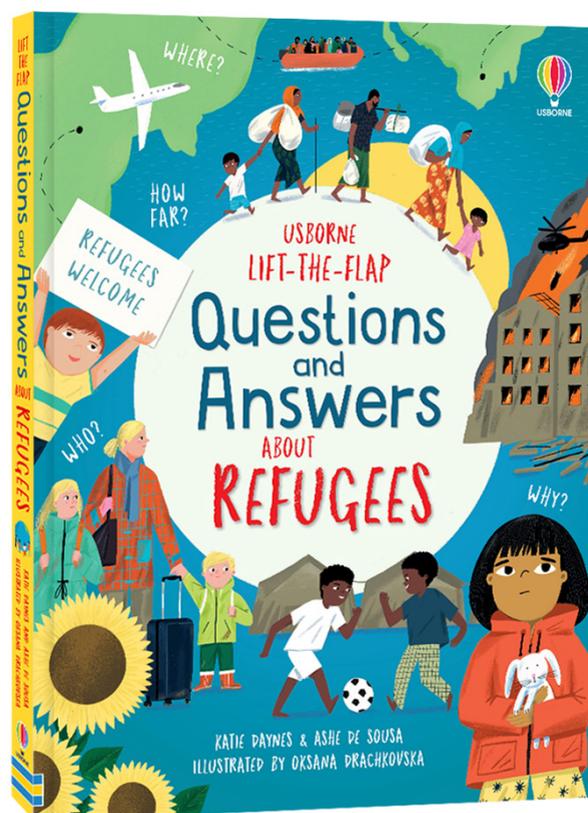
Subject Checklist: • PSHE +RSE • Literacy • Citizenship • Geography

ABOUT THE BOOK

With simple, direct questions, thoughtful, compassionate answers and stunning illustrations by the Ukrainian artist Oksana Drachkovska, this book explores what it really means to be a refugee.

Written with advice from the Refugee Council and drawing on conversations with refugees and aid workers from around the world, the questions cover all stages of a refugee's journey, from fleeing danger and embarking on hazardous journeys, to seeking asylum and struggling to find a new place to call home.

The language and scenes have been carefully considered to be appropriate for younger children, providing an extremely useful educational tool for families and schools.



USBORNE QUICKLINKS

Scan the code for links to websites where you can find out more about the journeys and lives of refugees, how we can help them, and what charities like the Refugee Council do to support refugees. Or visit [usborne.com/Quicklinks](https://www.usborne.com/Quicklinks) and enter the keyword 'refugees'.

Usborne Quicklinks are hand-picked links to websites that complement and expand the universe of an Usborne book. Links take readers to videos, virtual tours, quizzes, games and activities.

CONTENTS

THEME ONE: WHO ARE REFUGEES?

Objectives: To think about the real people behind the word 'refugee'.
Activities: Use empathy to describe how refugees might feel. Draw what makes you feel safe. Find on a map the main countries of origin for refugees today.

THEME TWO: WHY DO PEOPLE BECOME REFUGEES?

Objectives: To consider the different reasons people may become refugees.
Activities: Discuss why people might have to flee their homes, in particular the meaning of persecution. Reflect on the dangers refugees face and the risks they must take.

THEME THREE: WHERE CAN REFUGEES GO?

Objectives: To understand the journeys refugees go on, the reality of life in a refugee camp and where else refugees might go.
Activities: Imagine having to walk a very long way and decide what you would take in your bag. List the things you would miss most. Learn which countries host the most refugees and find them on a map.

THEME FOUR: WHAT HAPPENS TO REFUGEES WHEN THEY REACH THEIR DESTINATION – AND HOW CAN EVERYONE HELP?

Objectives: To know that positive action is possible.
To feel empowered to help support refugees.
Activities: Think of an action plan for your local community. Make a postcard to welcome a refugee family. Design a poster in support of refugees. Draft a letter to your local politician. Write some words and poems about hope, and create a class mural.

Theme 1

Activity 1: WHO ARE REFUGEES?



Have a look at the scenes above.
How do you think it feels to be a refugee? Can you think of some adjectives to describe how the characters here might be feeling? Write them in the thought bubble below.



Activity 2: SEEKING SAFETY AND REFUGE

What does the word 'refuge' mean? Can you think of some synonyms? You can use a dictionary if you get stuck!

Why is it important to feel safe? What makes *you* feel safe? Maybe it's a place, a person or a pet? Draw one of these things in the box below.

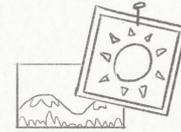


Activity 3: WHERE DO REFUGEES COME FROM?



In 2022, around 70% of all refugees came from just five countries. These countries were:

- SYRIA (6.8 million people)
- VENEZUELA (5.6 million people)
- UKRAINE (5.4 million people)
- AFGHANISTAN (2.8 million people)
- SOUTH SUDAN (2.4 million people)



Can you find each of these countries on the map?



Activity 3: ESCAPING DANGER

Warsan Shire is a Somali-British poet. One of her poems, "Home", uses the imagery of a shark's mouth to describe the situation refugees find themselves in when they decide they must leave home.



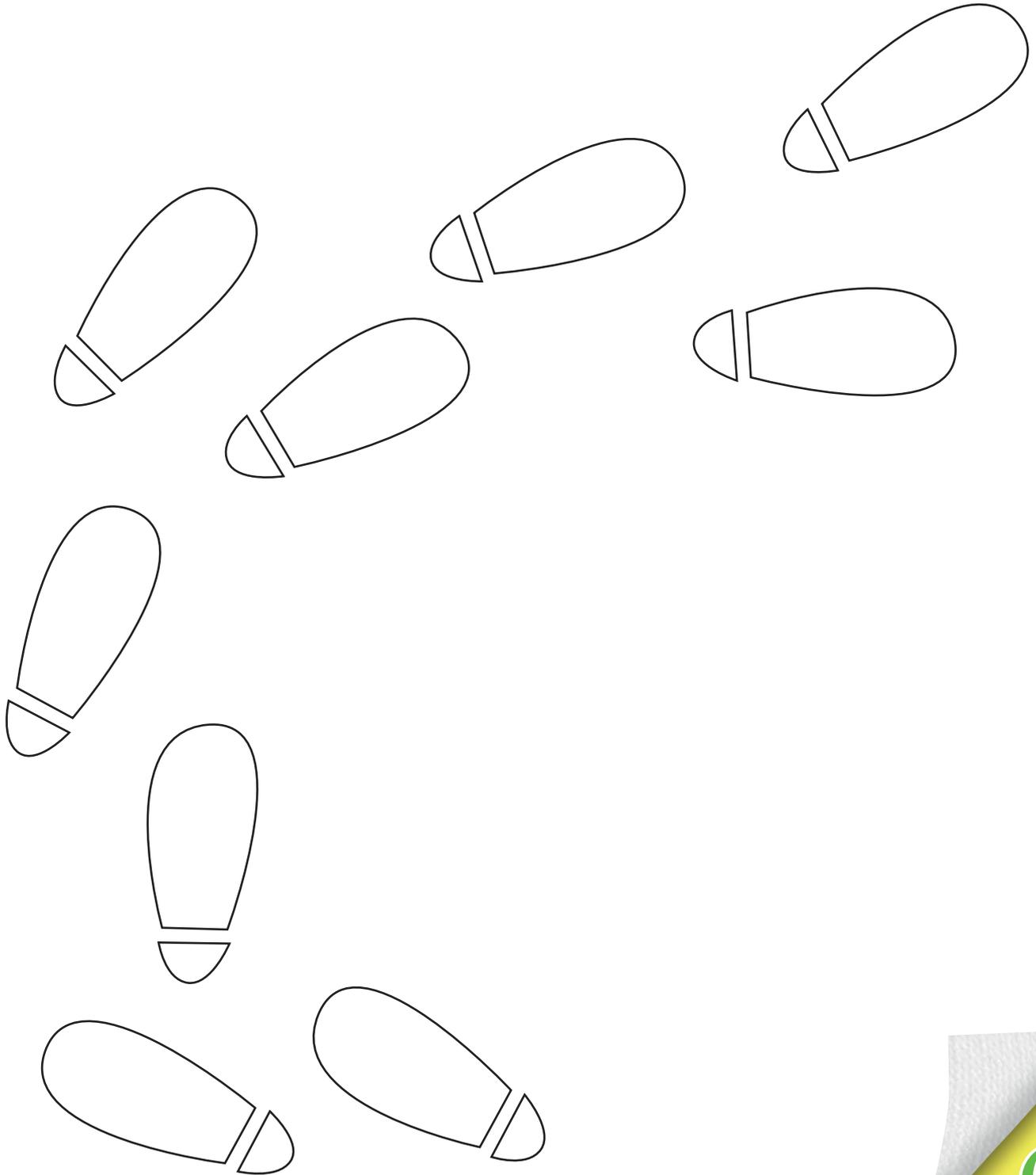
Why do you think she chose this image?

Add another speech bubble to the picture above. What might the father be saying about why they must leave home?

Theme 3

Activity 1: THE LONGEST JOURNEY

Do you walk to school? How far is that? What's the longest walk you've been on? Many refugees must walk hundreds of miles, sometimes more, to reach a place of safety. Can you work out how many times you would need to walk from your house to school to be the equivalent of a 100-mile walk? How might it feel to walk that far? Think of some descriptive words and write them in the footsteps below.



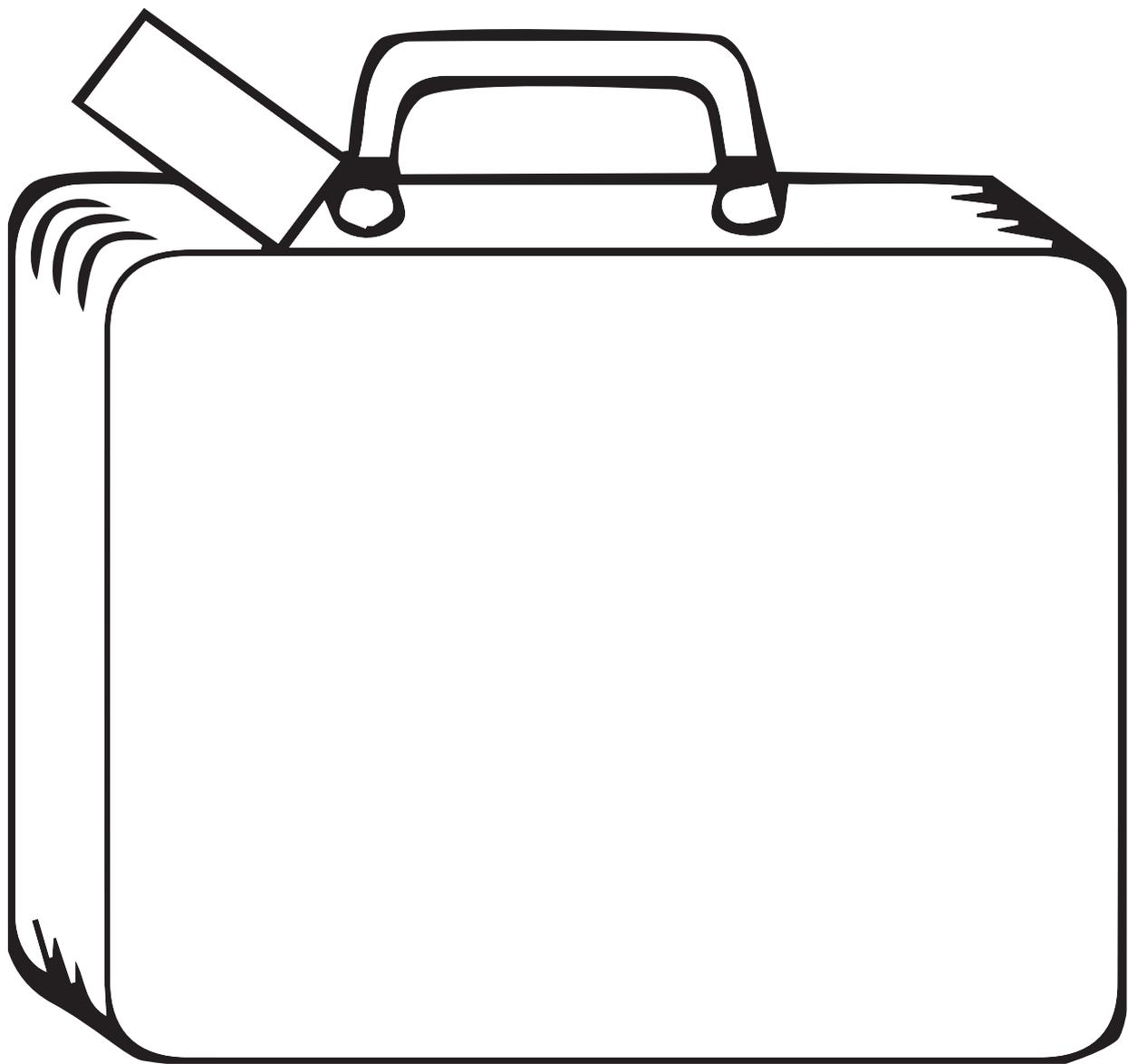
Activity 2: WHAT'S IN YOUR BAG?

If you had to leave your home very suddenly and could only bring one bag with you, what would you pack? Why are these things important to you?

Now imagine you could only take one thing. What would that be?

Discuss with a partner for five minutes, then share your answers with the class.

You could draw or list the items in the suitcase below, then circle the thing that's most important to you.



Activity 3: WHAT'S IT LIKE TO LIVE IN A REFUGEE CAMP?

Many refugees live in camps — areas set aside for them to live while they wait to go to another country, or back home. Refugee camps are supposed to house people for just a short time, but many people end up staying for years.

In your groups, discuss what you think it would be like to live in a refugee camp. What do you think would be difficult?

Now try to imagine living in a tent for a whole year, through all the seasons.

Make a list of the things you would miss (from 1 to 10, with one being the thing you would miss most).

==	1.
==	2.
==	3.
==	4.
==	5.
==	6.
==	7.
==	8.
==	9.
==	10.



Activity 4: WHO HOSTS THE MOST REFUGEES?

Which countries do you think host the most refugees?

In 2022, 36% of all refugees were hosted in five countries:

TURKEY 3.7 million
COLOMBIA 2.5 million
GERMANY 2.2 million
PAKISTAN 1.5 million
UGANDA 1.5 million

Can you find each of these countries on the world map?

What percentage of the world's refugees do you think live in the UK?



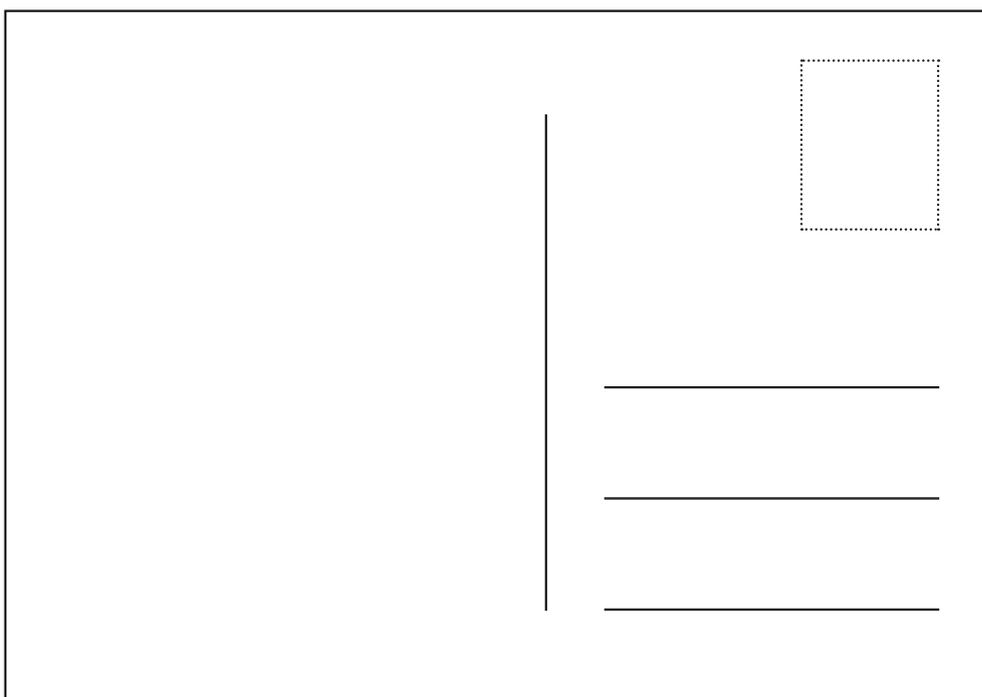
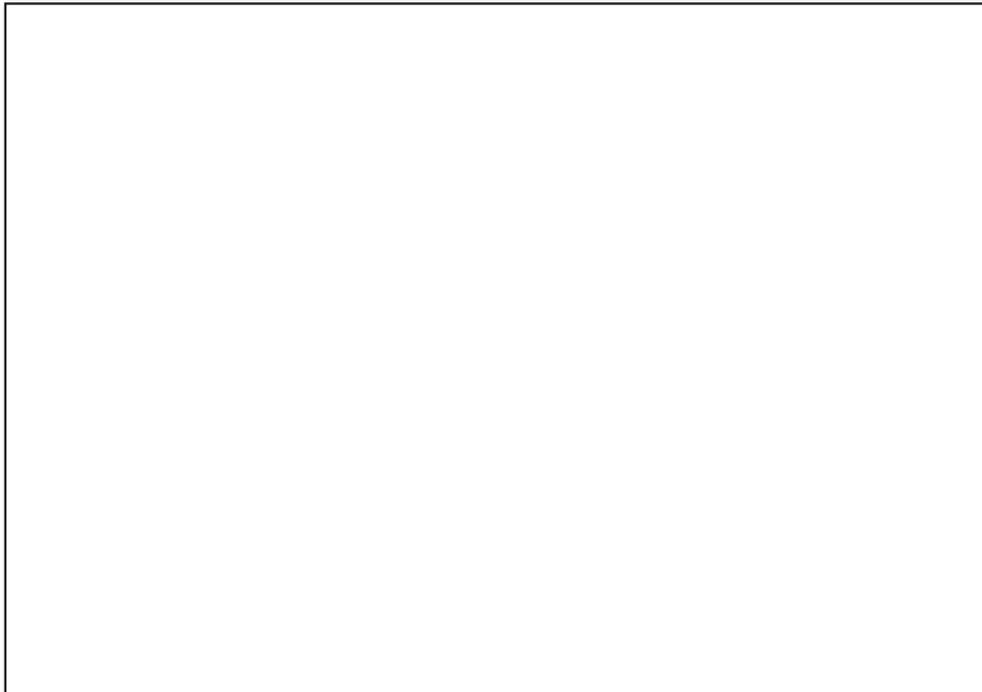
Answer: Less than 1% of the world's refugees live in the UK. Is that higher or lower than you thought?

Activity 2: A WARM WELCOME

Imagine you joined a new school where you didn't speak the language. What could your teachers and classmates do to make you feel welcome? How could they SHOW you that you're welcome, without using words? Discuss with your group.

Design a postcard for a refugee family who are moving to your town. On one side draw a picture – it might be your favourite place to go or a picture that makes you feel happy. On the other side write a message of welcome for the family.

Where might the family be coming from? You could find out how to write "welcome" in their language and include this on your postcard.



Activity 3: ACTION FOR CHANGE

People in power can do a lot to help refugees and asylum seekers — but they don't always choose to. Governments want to be popular with their own people, so one way to encourage them to support refugees is by showing them how important refugees' safety is to you.

Have a go at making your own poster.

You could also write a letter to your local MP or councillor. Try to include some facts about why refugees need our help and how they can enrich our countries.

You could sketch your design idea here.



Activity 4: HOPE FOR THE FUTURE

Many refugee families have lost most of their possessions, including their homes. They often say that what they now have is hope.

Can you think of five things a refugee family might hope for? You could write or draw them on the handprint below, or make your own handprint and cut it out.



Have a go at writing a short poem about hope. Use the ideas on your handprint as a starting point.

You could create a class mural out of everyone's handprints and poems. Why not invite the rest of the school to come and see it.
