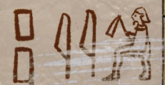


PRINTABLE WORKSHEETS

The following pages contain activity sheets designed to be printed and distributed in the classroom. In this digital version of the Educator's Guide, the worksheets are linked from and link back to the content they relate to elsewhere. The worksheets print without certain information, such as page numbers and links, because this information is only relevant to the educator using the digital version but not relevant for students. The worksheets can be printed at the desired quantity and distributed without modification.



WRITE YOUR NAME IN HIEROGLYPHS

1. Remove all of the vowels from your name and separate the consonants.

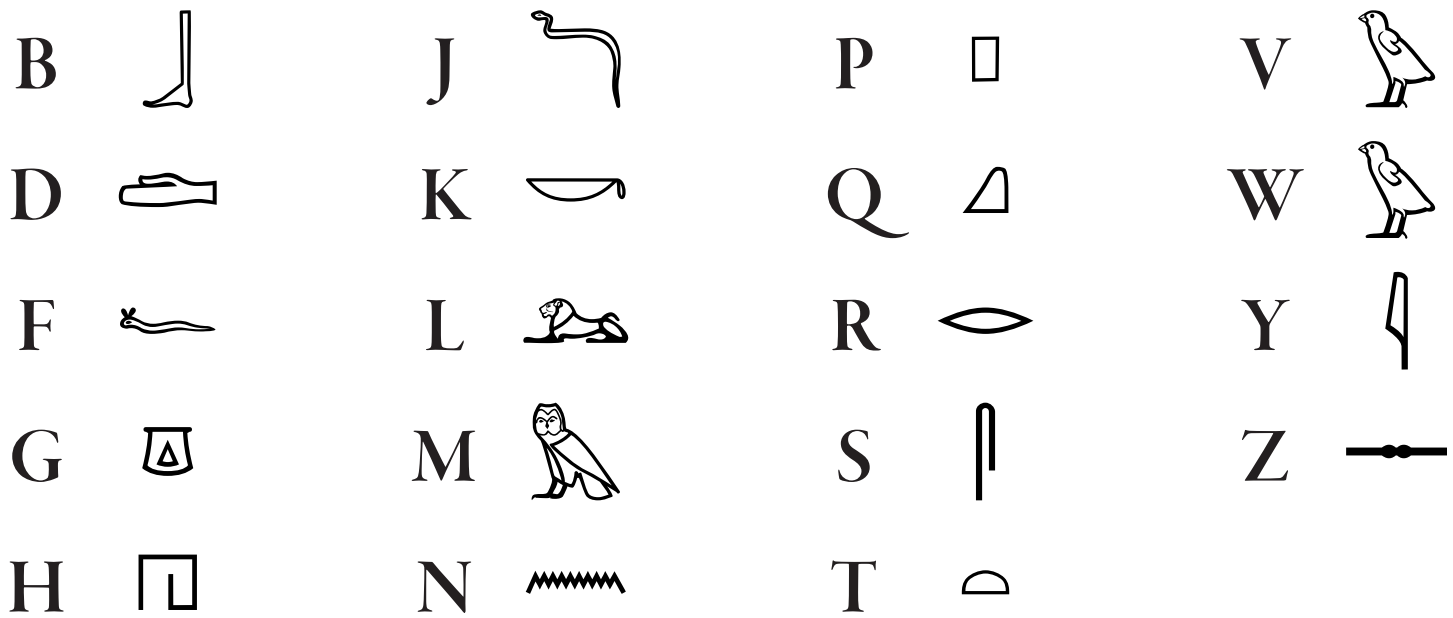
Michael becomes M-CH-L — Christian becomes CH-R-S-T-N — Jen becomes J-N

2. Swap any unusual spellings for the simplest version of the sound. If your name has the letter C in it, does it sound like an S or a K? If it has an X, that would change into K-S. Use your best guess to match the sounds of your name to the nearest hieroglyph.

M-CH-L becomes M-K-L — CH-R-S-T-N becomes K-R-S-T-N — J-N stays the same

3. Choose the hieroglyphs that match the sounds of your name and draw them inside the cartouche provided at the bottom of the page. You can arrange the hieroglyphs in a way that looks nice to you!

Here are our names in hieroglyphs:



DESIGN YOUR OWN PECTORAL

1. Select hieroglyphs and symbols from the list below that say something about you.
2. Combine them into an arrangement that you find visually appealing. Remember that you can change the size of a symbol or flip it to face the other direction.
3. Draw your pectoral design in the space provided at the bottom of the page.

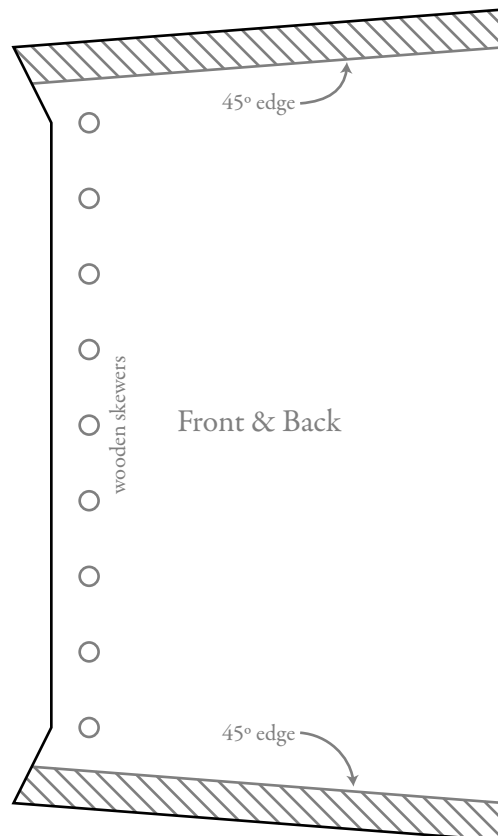
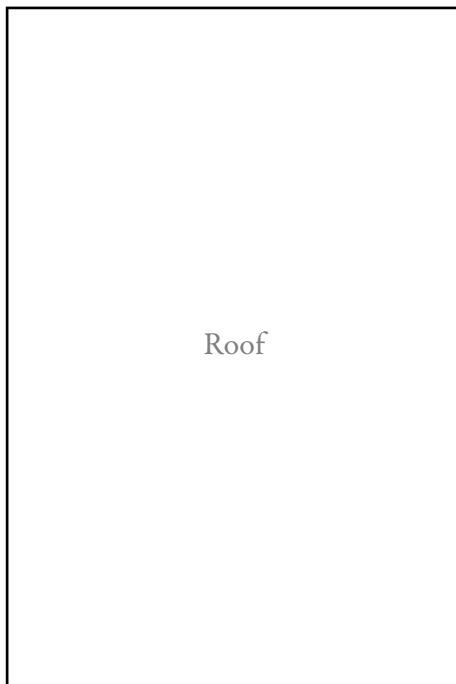
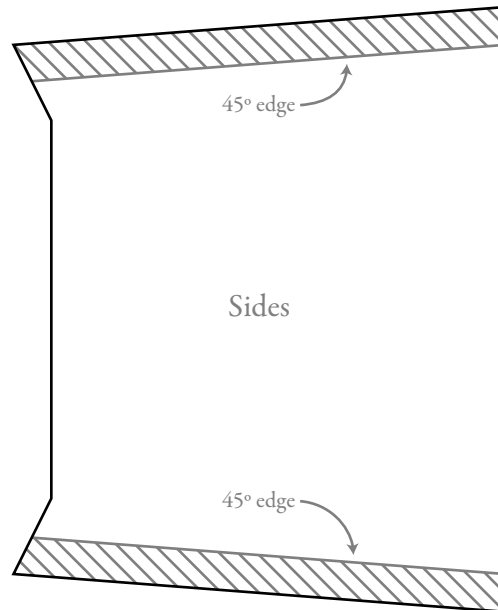
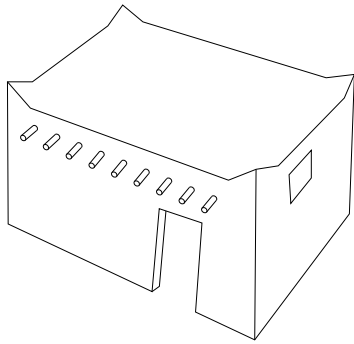
 SUN	 10 THOUSAND	 LORD
 SUN	 MILLIONS	 STABILITY
 LIFE	 AUTHORITY	 HEART/MIND
 WATER	 MOTHERHOOD	 PROTECTION
 KINGSHIP	 CREATION	 LIFE-FORCE
 YEAR	 UNIVERSE	



MAKE AN ADOBE HOUSE

1. Cut out the templates along the solid black lines.
2. Lay the templates onto the clay and cut around the edges.
3. Cut the edges of the walls at 45° angles in the hatched area so that the corners line up neatly.
4. Combine the walls, roof, and wooden skewers to make a small adobe house!

Add windows, doors, and decoration as desired.



THE EGYPTIAN CALENDAR

- In ancient Egypt, years were broken up into _____ months, each _____ days long.
- Their calendar was based on the seasons: there were _____ seasons with _____ months each.
- Each season lasted _____ days.
- These seasons were called _____, _____, and _____, meaning _____, _____, and _____.
- 3 seasons with 120 days each makes _____ days, which leaves _____ full days unaccounted for.
- Ancient Egyptians added these 5 days onto the _____ as a separate month.
- Egyptologists call these days the _____ days, from the _____ word meaning “added on.”
- These epagomenal days were seen as a somewhat _____ time, but were also a time of _____.
- Five Egyptian gods and goddesses were said to have been born on these days: _____, _____, _____, _____, and _____.
- But years don’t have exactly 365 days. They are actually about _____ of a day longer.
- So what did Egyptians do about this difference? _____
- Their calendar gradually became out of sync with the solar year, and only lined up again after _____ years.
- Because the calendar moved _____ day every _____ years, after a number of years, the flood season in the calendar might have occurred when it was harvest time.