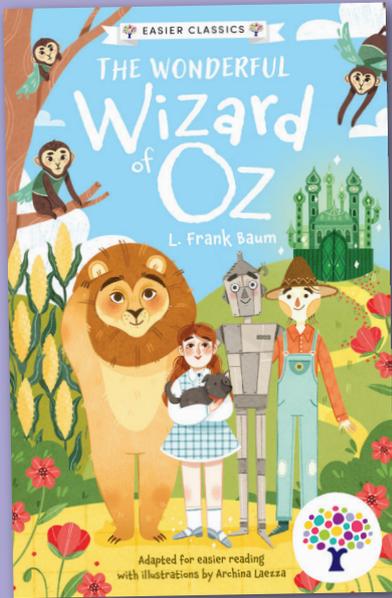




Big stories, fewer barriers.



THE WONDERFUL Wizard of OZ



Teaching and Learning Resources

Summary

The Wonderful Wizard of Oz is a story about a young girl, named Dorothy, who travels to the Land of Oz, with her dog Toto. She makes friends with a Tinman, a Scarecrow and a Lion. They join her in trying to find The Wizard of Oz, in hope he will grant Dorothy's wish to go home. But Dorothy and her new friends face many challenges along the way, such as trying to escape and defeat the infamous Wicked Witch of the West.

Context

The Wonderful Wizard of Oz was written a long time ago in the 19th Century by L. Frank Baum. He wanted to write a fairytale story with different characters to other books. This story is thought to be America's first great fairy tale. Since then it has been rewritten by different authors and made into a film. You might have heard the famous song from the film "We're Off To See The Wizard".

Activity 1: Listen to the song 'We're Off To See The Wizard'. Use the song as a hook into the book. Have you heard of it before? What do you already know about this story? Based on the song, what do you think the front cover of the book will look like? Can you design your own?

Activity 2: Can you draw any characters that you know are in *The Wonderful Wizard of Oz*? Do you think they are kind or unkind characters?

Questions based on the book cover

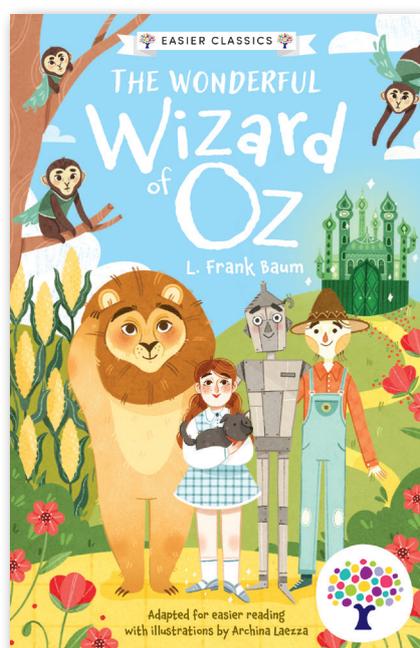
Activity 1: Front Cover Analysis

Label the book cover, looking for:

- its main features
- genre clues
- inferences about the text

Discussion questions:

- What does the title tell us about the story? Scaffold if needed- who is the Wizard? Do you know what Oz is?
- Who wrote the book?
- The front cover does not show a picture of the Wizard. Why do you think this is? What does this tell you about the Wizard?
- Do you think that all the characters on the cover are friends? Explain your reasoning using the word 'because' and evidence from the image.



Activity 2: Back Cover Analysis

- What have you learned already about the story?
- What genre do you think the book is? Why do you think this?
- What do you think will happen to Dorothy?
- How do you think Dorothy will feel in this story? Use the blurb to help explain your answer.
- Do you want to read this story? Why/why not?



Challenge: Science and Geography link: Dorothy's house is carried away in a storm called a cyclone. Look online at videos of cyclones and why they happen in some countries. Experiment by making your own cyclone in a bottle.



Activity options:

- Create a mind map for each theme. Look throughout the story for examples of each theme and add it to the mind map.
- Act out different scenes from the story which represent each theme, create a freeze frame and write a sentence to explain the theme happening.
- What makes your home a safe and special place? You could draw a picture, present a short speech to your class, write a descriptive piece of writing or write a poem.

Home and Family

The storm sends Dorothy and Toto to The Land of Oz but they really want to get back to their home in Kansas. Even though The Land of Oz looks exciting and magical, Dorothy still wants to be back home with her family where she feels safe and belongs.

Magic

The story has lots of magical moments, including talking animals and magical shoes. Throughout the story normal everyday objects become magical with powers and spells. The Land of Oz is not like any other place.

Good vs Evil

The story has two good witches and two evil witches. Dorothy accidentally kills both evil witches in the story meaning that the good people win. Even though Dorothy feels bad at first, she finds out that by killing them both she has saved lots of other animals and characters.

Glossary

Munchkins	The magical people who live in the Land of the Munchkins.
scarecrow	Something that looks like a human but is filled with straw. It is used to scare birds away.
Tinman	A man made out of tin, tin is a silvery-white metal.
century	A period of one hundred years.
author	A person who writes books.
cyclone	A huge tunnel of wind that twists up to the sky.

Using the information from the text, create a word bank followed by a character profile about Dorothy.

She often helped out on the farm.

'Where's Toto?' cried Dorothy. The little dog was scared of the noise and had gone to hide in the farmhouse. 'I have to find him!' shouted Dorothy as she ran after Toto.

Dorothy was happy to let Scarecrow, her new friend, come with her.

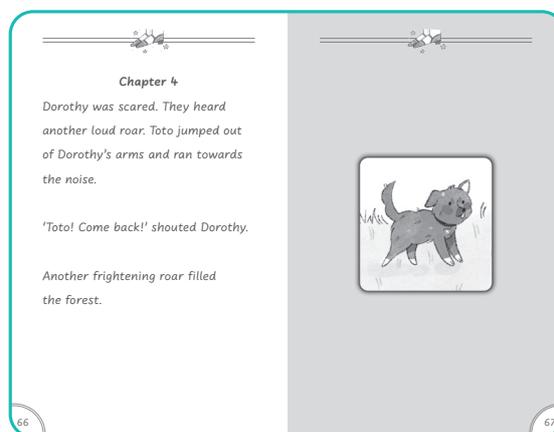
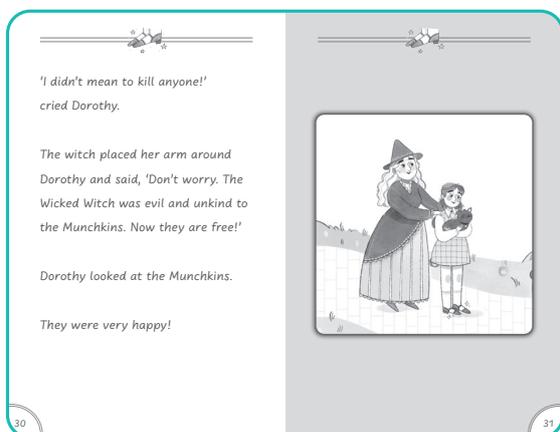
Word bank

Draw a picture

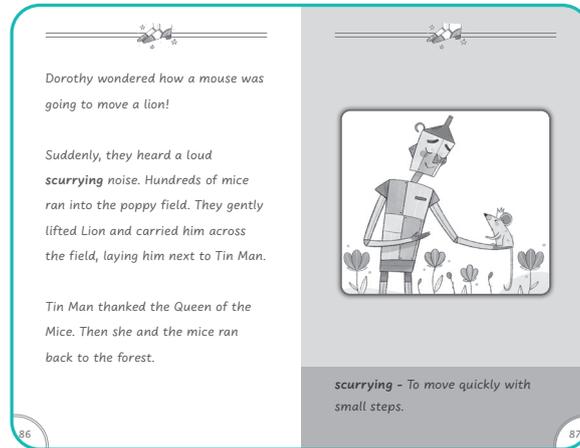
Character description

Challenge: Can you create a character spotlight for the Wizard? As a group, think about how he tricked everybody and collect words for a group word bank. Think of a new friend for Dorothy. What would the character be and what would they want from the Wizard?

- Dorothy's house had a storm shelter. What does this tell you about Kansas?
- Page 20 to 22- How do you think Dorothy felt when she saw the Land of the Munchkins?
- What other fairytale characters do the Munchkins remind you of? What is similar about all of these characters and what is different?
They were dressed in pointed hats and had bells on their shoes that jingled when they walked.
- Page 30- What did the Witch mean when she said that the Munchkins were free? Discuss how this word can have different meanings.
- Page 39- How do you think Dorothy felt about the Wicked Witch of the West? Use evidence from the text to support your answer.
- How do the adjectives in this sentence make you feel?
Dorothy took a step onto the bright yellow path in her sparkling, silver shoes.
- How would you feel if you met Scarecrow, Tinman and Lion for the first time? Would you be as friendly as Dorothy?
- Why did Scarecrow want to go with Dorothy?
- Why did Tinman want a heart?
- Why did Lion want courage? What does courage mean?
- Page 66- What do you think Dorothy thought might be happening when she heard the loud roar?



- Page 72- Why did Dorothy feel guilty? Discuss as a group about how we all sometimes make assumptions that are wrong. Is this ok if we apologise?
- Page 86- Can you think of another idea for how the mouse could have helped the Lion? It can be as magical and exciting as you want. You could draw, discuss or write about your idea.



- Page 94- How do you think Dorothy and her friends felt when they were told they could not see the Wizard after overcoming so many different challenges to get to the castle?
- Why did the Wizard pretend to look like different characters?
- Who was the Wizard afraid of?
- How did Dorothy feel when she was told to kill the Wicked Witch?
- How many different magical events happened in the story?

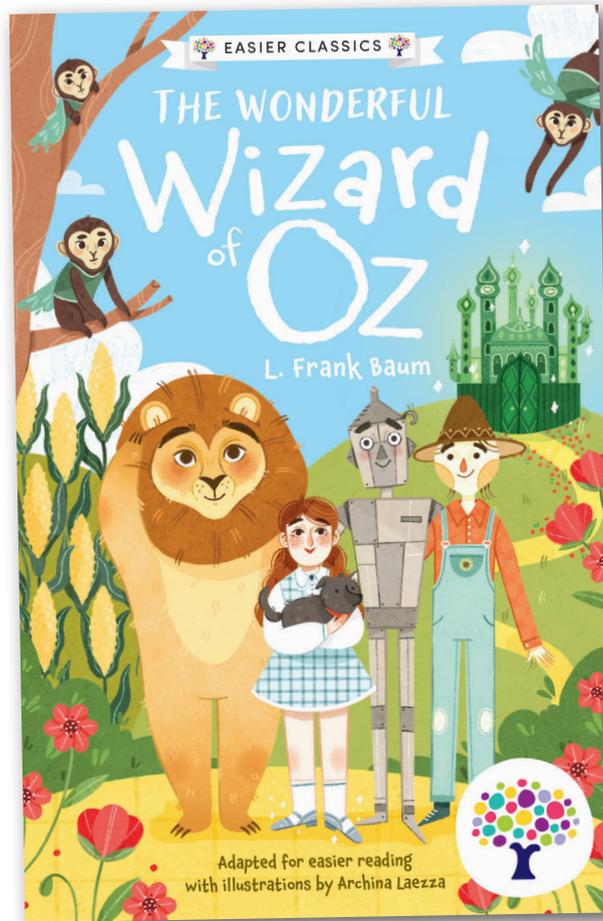


Activity options:

- Create a story map or story mountain for the story- verbally retell the story to a friend.
- Read page 20-22. Draw or paint the Land of the Munchkins based on the description in the story.
- PSHE link- Think of a time when you have felt scared or frightened. How did you show courage and what did you do?
- PSHE link- What would you tell Lion to do to help him be brave?



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This Teaching and Learning Resource has been written by Katie Corrigan as part of Every Cherry Publishing.

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