Scratch Cooking for Schools



Transitioning to a scratch cook operation can help schools see improvement in five key areas. The below sections describe the positive impact scratch cooking can have on school meal participation, student health and wellness, academic performance, developing financially sustainable meal programs, and supporting the local economy and reducing environmental impact.

PARTICIPATION

Increases school meal participation | Districts focusing on higher quality meals have higher rates of participation. Studies show increased Average Daily Participation (ADP) between 3 - 16% (9% average) and increased generated revenue 1,2,3

Creates appealing foods | Scratch cooking enhances the appeal of school meals, providing access to local fresh fruits and vegetables, and reflecting students' cultural backgrounds

RESULTS

- Chef Ann Foundation's Get School Cooking 2016 cohort reported 7.1% increase in ADP, increased purchase of fresh produce and improved meal quality ⁶
- In Ventura County (CA), ADP doubled when 5 districts collaborated to improve meal quality







RESULTS

- Scratch cooking is cheaper or can be the same cost as purchasing pre-prepared food and can be a cost-effective way to expand variety in healthy school lunches⁸
- Oakland Unified School District and Minneapolis Public Schools significantly reduced costs, up to \$24,000/year, by transitioning to scratch cooking 9,10,11

FINANCIALLY SUSTAINABLE MEAL PROGRAMS

Generates savings and revenue | Schools serving healthier options had more net revenue, with the same or reduced cost of production (particularly using plant-forward meal planning), increased participation, increased local procurement, and reduced waste ^{2,4,7,8,9}

Creates valued workforce | Investing in personnel enhances employee engagement, morale, knowledge, and classroom-to-cafeteria connections. Professional development and talent recruitment have enhanced meal quality, student satisfaction, and increased participation 3,9,10,11,12

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ACADEMIC PERFORMANCE

Improves attendance and participation | Well-nourished children are less frequently tardy or absent, have fewer behavioral problems, have increased school engagement, and participate in class at a higher rate 4.14

Raises test scores and grades | Better-quality diets are linked to improved cognitive function, longer attention spans, increased work capacity, better grades, and improved test scores, with a particularly positive improvement for low-income students 3,4,14,15,17

RESULTS

Research demonstrates that improving the nutritional quality of school meals appears to be the most promising and cost-effective way to improve student learning, compared to reducing class sizes ¹⁵

RESULTS

Studies show increased access to freshly produced food promotes healthy behaviors, including improving healthy food consumption, consuming less unhealthy foods and sodas, and increasing activity ³

HEALTH & WELLNESS

Promotes healthy behavior | School districts that increased the proportion of fresh and scratch cooked foods offered reported improved student nutrition and increased consumption of fresh fruits and vegetables, increased physical activity, and improved cognitive function 1,2,3,13,14,15

Decreases unhealthy foods and risk of disease | Scratch cooking eliminates processed foods high in sodium, added sugars, and saturated fats, lowering the odds of overweight/obesity, diabetes, and high blood pressure 4,10,16

LOCAL ECONOMY & ENVIRONMENT

Supports local farmers | Scratch cooking makes local procurement more attainable, improves community support, and increases school meal acceptance and participation. Each dollar invested in farm to school stimulates an additional \$0.60-\$2.16 of local economic activity 3,9,12

Reduces environmental impact | With a shift to more plantforward meals, districts report significantly reducing their water, carbon, and waste footprints⁹

RESULTS

- Minneapolis Public Schools serves an entirely locally sourced meal one day each month. On these days, the district saw 15% increased participation⁹
- Using fewer animal foods, Oakland
 Unified School District reported saving
 42 million gallons of water and
 reducing their carbon footprint by 14%

For more information please contact Chef Ann Foundation's Director of Programs, Emily Gallivan, at emilyg@chefannfoundation.org



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