

OPSA**Grade 3: Term 2 Assessment Programme***Parent communication - Foundation Phase***Purpose of this document**

This document gives parents a clear overview of the revised OPSA Term 2 assessment programme for Grade 3. The programme is based on CAPS Term 2 content and will be completed on the OPSA LMS through MCQ quizzes and practical assignments.

Important principle: OPSA assesses to learn; we do not learn to assess. The purpose of the assessment is to establish what the learner has already mastered and where further support is needed.

1. Cognitive distribution

Where MCQ quizzes or structured questions are used, the cognitive distribution is applied as follows:

Cognitive level	Percentage	Meaning for the learner
Lower-order questions	30%	Remembering, recognising, identifying and simple recall of knowledge.
Middle-order questions	50%	Understanding, applying, comparing, ordering and using knowledge in familiar contexts.
Higher-order questions	20%	Reasoning, interpreting, motivating, problem solving and applying knowledge in new or more complex contexts.

This distribution applies mainly to MCQ and quiz questions. Practical assignments are assessed with rubrics and focus on skills, application and learner development.

2. How the assessment is structured

- MCQ quizzes are used for content that can be assessed objectively, such as Mathematics, reading comprehension, phonics, language use and knowledge content.
- Assignments are used where the learner must demonstrate something practical, such as listening and speaking, reading, handwriting, writing, Creative Arts or Physical Education.
- The supervisor may support the learner emotionally and read instructions where necessary, but may not give answers or provide clues.

3. Home Language - Afrikaans HL and English HL

Recommended total: 100 marks. Home Language covers Listening and Speaking, Reading and Phonics, Handwriting and Writing.

Activity	Type	Marks	Coverage
Listening and Speaking	Assignment	15	Personal news with feelings or an opinion; more complex instructions; main idea and supporting details.
Reading Response, Phonics and Language Use	MCQ	45	Reading comprehension; main idea; detail; reasons; phonics and spelling patterns; language use in context.
Handwriting and Writing Consolidation	Assignment	40	Cursive writing; transcription; two paragraphs or 10+ sentences; diary entry or book review; punctuation and spelling.

4. First Additional Language - Afrikaans FAL and English FAL

Recommended total: 75 marks. The assessment focuses on language development through listening, speaking, reading, phonics, simple writing and language use in context.

Activity	Type	Marks	Coverage
Listening and Speaking	Assignment	20	Listen to non-fiction; oral comprehension questions; 3-4 sentence summary; vocabulary understanding.
Reading and Phonics	MCQ + reading practical	25	Short text; guided reading; sight words; phonics; comprehension; sequencing and prediction.
Writing and Language Use	Assignment + MCQ	30	Paragraph of 4-6 sentences; simple instructions; lists with headings; present tense; basic language structures.

5. Mathematics

Format: MCQ quiz. Total: 100 marks. Maximum per question: 4 marks, only where there is more than one step.

Content area	Marks	Coverage
Numbers, operations and relationships	55	Counting patterns; place value; 3-digit numbers; addition/subtraction; money; fractions; word problems.
Patterns, functions and algebra	10	Number patterns in 5s, 50s and 100s; extending and interpreting patterns.
Space and shape	10	Position and direction; following and giving directions; views of objects.
Measurement	15	Mass; time; length; capacity where applicable.
Data handling	10	Interpret and answer questions about data, tables and graphs.

6. Life Skills

Total: 100 marks. The programme consists of an MCQ quiz for Beginning Knowledge and Personal and Social Well-being, plus two practical assignments.

Activity	Type	Marks	Coverage
Beginning Knowledge and Personal and Social Well-being	MCQ Quiz	50	Healthy eating habits; food groups; insects; life cycles; recycling; rights and responsibilities.
Creative Arts	Assignment	25	Practical visual arts or performing arts task with photo/video or product upload.
Physical Education	Assignment	25	Practical movement, balance, rhythm, coordination or game activity with supervisor confirmation/rubric.

7. Important LMS rules for parents

- Quiz-type activities may usually only be opened once and often have a time limit.
- If power, internet or other technical issues interrupt the learner's attempt, contact OPSA Support so that the attempt can be investigated and, where appropriate, restored.
- Task-type activities must be completed practically and then uploaded as indicated in the activity.
- The uploaded file may not be larger than 100 MB and must be clearly readable.
- If parents cannot upload directly on the OPSA system, they may use the guidelines at <https://opsa-education.com/video> or the alternative upload server at <https://opsa-education.com/upload>.
- Files submitted through the alternative upload server may take longer to process than files uploaded directly on the OPSA LMS.

8. Closing message to parents

The Term 2 assessments are designed to help parents, learners and OPSA understand which skills have already been consolidated and where support is needed. The assessment must take place calmly, honestly and in the best interests of the child.