

Pupil Premium Strategy - Wyvern School

Summary information					
School	Wyvern School				
Academic Year	2018-19	Total PP budget	£84,000	Date of most recent PP Review	May 2019
Total number of pupils	340	Number of pupils eligible for PP	66 + 8 EYPP	Date for next internal review of this strategy	Sept 2019

Current attainment			
	<i>Pupils eligible for PP</i>		<i>Pupils not eligible for PP (national average 2018)</i>
	<i>Y1</i>	<i>Y2</i>	
% achieving expected standard or above in reading, writing & maths - Summer 2018	R:24%, W:0%, M:19%		<i>Combined: 69</i>
% making expected standard in reading (2018-19)	55%	48%	79
% making expected standard in writing (2018-19)	27%	37%	74
% making expected standard in mathematics (2018-19)	45%	48%	80
Barriers to future attainment (for pupils eligible for PP)			
Academic barriers			
A.	Vulnerable families and pupils with emotional and social needs		
B.	Historic low attainment and progress of this group		
C.	Poor oral language skills		
Additional barriers			
D.	Tackling persistent absence		
Intended outcomes			Success criteria
A.	PP attainment to be in-line with the rest of the cohort		60% PP at standard
B.	Pupil premium children make accelerated progress		9pts in year progress target
C.	To support the health and welfare of PP children		Increased attendance to 96%

D.	To develop the social and emotional skills of PP children	Increased engagement/participation
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Review of expenditure				
Previous Academic Year		2017-2018 - £94,140		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact:	Lessons learned	Cost
Breakfast Club	Improved attendance & punctuality Improved readiness of pupils to learn at the start of the school day	School attendance is 95% PP attendance is 93% Breakfast club fully staffed and run. 20-30 children in regular attendance. Direct support offered to known PP families	This will be continued	£15,400
Uniform and school supplies	Pupils will have similar experiences to their peers so that they become more confident, with better self-esteem & attendance	Take up for student uniform and trips and visits subsidised	This will be continued	£5,400
Support Cost of personnel to target attendance	Improved attendance & punctuality Attendance of those individuals attending which has been cause for concern is markedly improved - reviewed at least half termly	Attendance figures improved. Currently at 95%, vs 96% national. Targeted children improved attendance and Staff feedback shows a calmer start to the day. Additional hours for staff to liaise and target poor attendance with improved communication and support from the school.	This will be continued	£4700
Support cost of Reading Recovery specialist intervention To raise attainment & progress	Outcomes for pupils are in line or above those of non-Pupil Premium peers (closing the gap) Attainment in line with age related or above and accelerated rate of progress	Focussed intervention for improving reading. Targeted children made good progress through the program.	This will be continued	£6,700
ii. Targeted support				
Action	Intended outcome	Estimated impact:	Lessons learned	Cost
1:1 Tuition	To work across year groups and with class teacher to support children with specific gaps in their learning.	See above table and attainment and progress headlines. PP children attaining well and broadly in line with the whole year	This will be continued	£1,675

		group. PP children have made more progress (especially in Year Six) than the non-PP children this year.		
Support staff to raise children's attainment & progress 'close the gap'	Targeted interventions will support children to meet end of year targets in core subjects Children on track to meet or exceed end of year targets	Robust intervention program implemented to help close gaps in children's knowledge through short regular intervention groups.	This will be continued	£60,000
Piano tuition	Specific intervention looking at raising children's self-esteem.	Children have taken piano tuition. Self-esteem assessments show an improvement in children's self-esteem. Teachers observe that unsettled children benefitted from the break from classroom structures.	To be put on hold for now	£1,400

Planned expenditure

Academic year

2018-2019 - £84,000

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review
Set support teaching	To reduce the pupil teacher ratio in class groups to promote better access to learning.	Historic results for PP children have not been good enough. A focus in raising these figures is needed.	May: Progress in Y1 is accelerated and progress in Y2 is in-line with the rest of the cohort.	EHT, AHT, DHT, HOY	Sept 19
PE staff to deliver extra PE sessions and clubs afterschool	To increase the amount of physical activity for children to promote the link between health and fitness and concentration. Also, to promote wider club and fixture opportunities.	To give the children a broader curriculum where they can build skills away from the core subjects	May: There are PE clubs after school 4 days a week, plus music club.	EHT, HOY	Sept 19

Breakfast club	To support children's concentration, behaviour and readiness to learn. To help improve pupil attendance in school.	To ensure that children are fed and ready to learn. To help manage lateness and encourage attendance	May: All pupil premium children are provided a free breakfast. 77 children have accessed breakfast club at Wyvern this academic year approximately 35% of these children are PP	DHT	Sept 19
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Total budgeted cost £71,000

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review
Additional level 2 support staff	To improve the support / intervention cycle. To allow more intervention groups to be run with a targeted focus for Pupil premium and SEND children	To provide focus groups to push up the attainment and progress of PP children.	May: This enables more group interventions to be carried out across school. In Key stage 1 122 children are attending group interventions during the week – 20% of these children are PP	HOY	Sept 19
Individual pupil budget	Pupils will have similar experiences to their peers so that they become more confident, with better self-esteem & attendance	To ensure that all children have the opportunity to attend trips and have the same uniform as their peers	May: PP children are provided school uniform vouchers to the value and visits have been supported by the PP contributions of families.	SBM	Sept 19
Booster groups	To work with Pupil Premium children across the school to raise pupil engagement and attainment.	To provide focus groups to push up the attainment and progress of PP children.	May: not running in favour of 1:1 tuition.	HOY	Sept 19

Total budgeted cost £12,000

iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review
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1:1 Tuition	To work across year groups and with class teacher to support children with specific gaps in their learning.	Using data to ensure that tuition is targeted to support those most in need.	May: 18 PP children are now in a teacher led group focusing on core skills	EHT, AHT, DHT	Sept 19
Educational Psychologist	Specialist knowledge for children needing support to access education	To allow quick access to PP children through a private EP to break down barriers to learning	May: Not yet used for PP children	EHT, AHT, DHT	Sept 19
Non-Academic Interventions	To help engage and promote children's self-esteem in order to help improve behaviour and focus in class sessions.	To remove barriers to learning that will help children to access core lessons	3 PP children from Year 2 regularly receive non-academic intervention support 2 PP children from Y1 receive non-academic PP support (All intervention support feeds into EYFS assessment)	DHT	Sept 19

Total budgeted cost £3,500

Additional detail

Wyvern School actively promotes equality of opportunity for all pupils, parents, staff and, governors, creating a learning community where everyone is 'Successful', 'Learning together' and 'Belonging' allowing us all to 'Be the Best You Can Be'!

What is the Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between pupils from low-income and other disadvantaged families, and their peers. If a pupil has been eligible for Free School Meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After), the school receives an amount per head within their budget. A provision is also made for pupils who have a parent in the armed services.

Context

Wyvern School is a large 4-form entry school with 340 pupils. Almost two thirds of pupils at the school are from White British backgrounds. Approximately one fifth of pupils are of Pakistani heritage. The proportion of students who speak English as an additional language is above that found nationally. Currently, the percentage of pupils eligible for Pupil Premium funding is 22%.

Rationale

Wyvern School is determined that all pupils are given the best possible chance to achieve their full potential through the highest standards of Quality First Teaching, focussed support, curriculum enrichment, and pastoral care. We believe the additional provision delivered through the Pupil Premium funding should be available to all pupils within school who we know to be disadvantaged and vulnerable, irrespective of whether they are eligible for the funding. Indeed, it should be noted, that many of the pupils identified as requiring additional levels of support are not necessarily those who fulfil the FSM eligibility criteria. There is no expectation that all Pupil Premium funded pupils will receive identical support and the allocation of the budget for each pupil feeds into the whole school budget as opposed to being ring fenced. The school considers best ways to allocate Pupil Premium money annually following rigorous data analysis and the careful consideration of the needs of the pupils.