

# BUILDING CONFIDENCE AND PURPOSE THROUGH ACTIVE SELF-DISCOVERY

A Social-Emotional Learning and Leadership Development Program for Classrooms, After-School Programs, Summer Camps, and Young Adult Community Organizations

## **WORK BOOK AND JOURNAL**

MIDDLE SCHOOL PROGRAM

An Empowering Program to Develop Courageous and Successful Youth

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#### Building Confidence and Purpose Through Active Self-Discovery Student Edition

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# A MESSAGE FROM THE CREATOR OF EMPOWERING CONFIDENT YOUTH

Remember being a young child and dreaming about what you wanted to be when you "grew up"? It was exciting to look forward to a future full of promise and dreams, like becoming an astronaut, pilot, or famous football player. Somewhere along the way, most young adults lose sight of their dreams, and often their sense of self along with it. This program is designed to help you dream again—but not only dream. This program will also help you gain a thorough understanding of yourself so you know what you want out of life.

Uncovering your dreams is half the picture. Developing the skills needed to turn that dream into a reality is the other half. So, we will do both. We will discuss practical life skills like setting goals, forming healthy habits, managing strong emotions, and more. What's the result? We want you to see that you can succeed in life. You can be a self-aware, self-confident, and capable leader who relates well to others and can make a difference in this complex world.

Ready? Let's get going, leaders.

Warm Regards,

Jean Paul Paulynice, M.B.A

#### <u>Self-Awareness</u>: Introduction

## **Module One**

## **Discovering Me**

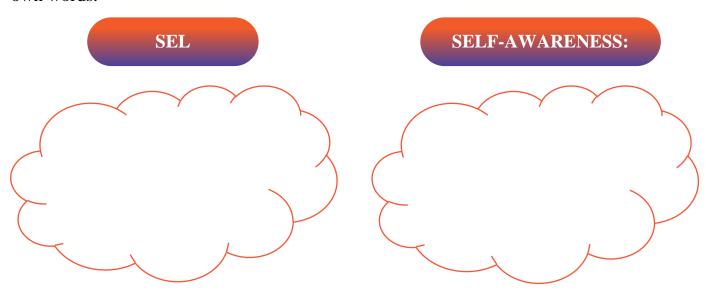
EC	Y Pillar 1: Understand the Unique	e Self
In tl	his module, we will answer the qu	estion: WHO AM I?
Wo	orkspace:	
Rec	cord notes or drawings regarding the	he activity, game, or project for this Module here.
	THE BIG QUESTION	
	What is one discovery	
	What is one discovery you made about yourself	
	that is important to you?	
Dra	onoro.	Remember This!
	e <b>pare:</b> pare for Module 2 by finishing two	o of the three sentence starters below:
-	top three talents are:	9 91 <b>910 911 90</b> 9 <b>910 900 900 90</b>
111	top timee tarents are.	
The	e three things that most fascinate n	ne are:
My	favorite hobbies are:	

## **Module One: Extension**

#### **Summarize:**

w would you summarize your learning in response to the question: WHO AM I?				
_				

#### **Wonder Words:**



## **Module Two**

**SEL Competency:** 

Self-Awareness: Accurate self-perception

## **Understanding My Unique Self**

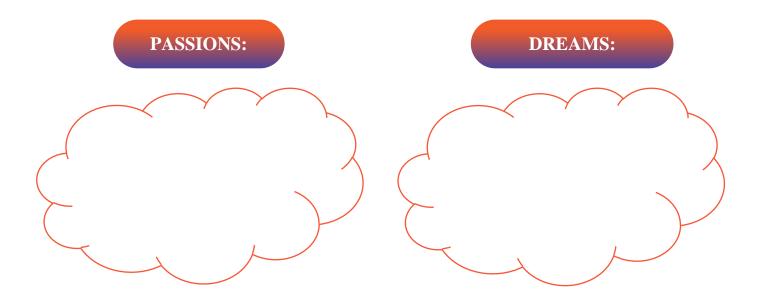
**ECY Pillar 1:** Understand the Unique Self In this module, we will answer the question: HOW DO I UNCOVER MY UNIQUE SELF? Workspace: Record notes or drawings regarding the activity, game, or project for this Module here. THE BIG QUESTION What is one quality you have that will help you in school, your job, or your relationships? **Remember This! Prepare:** Prepare for Module 3 by finishing this sentence: Three non-negotiable principles of mine are:

## **Module Two: Extension**

#### **Summarize:**

How would you summarize your learning in response to the question: **HOW DO I UNCOVER MY UNIQUE SELF?** 

#### **Wonder Words:**



## **Module Three**

**SEL Competency:** 

Self-Awareness: Recognizing strengths; self-confidence

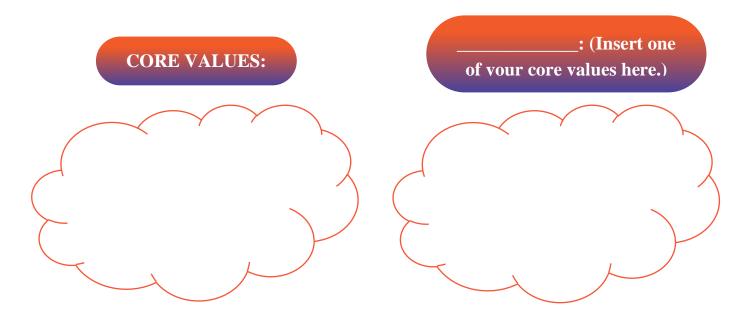
Articulating My C	ore values
ECY Pillar 2: Articulate Core	Values
In this module, we will answer t	the question: WHAT ARE MY CORE VALUES?
Workspace:	
Record notes or drawings regard	ling the activity, game, or project for this Module here.
THE BIG QUESTION	
How can knowing	
yourself and your values	
help you get through a challenge that life will	
throw your way?	
	Remember This!
Prepare:	
Prepare for Module 4 by finishin	ng this sentence:
One thing I'm really amazing at	is:

## **Module Three: Extension**

#### **Summarize:**

How would you summarize your learning in response to the question: **WHAT ARE MY CORE VALUES?** 

#### **Wonder Words:**



## **Module Four**

#### **SEL Competencies:**

<u>Self-Awareness</u>: Recognizing strengths; <u>Self-Management:</u> Introduction

## **Me and My Super Powers**

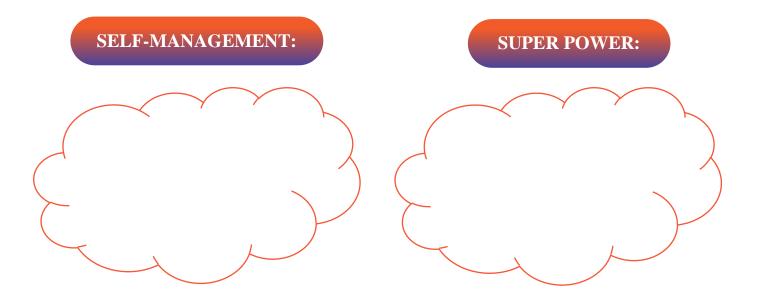
EC	CY Pillar 3: Explore Personal Interes	ts and Curiosities
	this module, we will answer the quest	tion: WHAT ARE MY SUPERPOWERS (I.E., NTS)?
Wo	orkspace:	
Rec	cord notes or drawings regarding the	activity, game, or project for this Module here.
	THE BIG QUESTION	
	How might you use your	
	super power to help	
	SOMEONE ELSE?	
Pre	repare:	Remember This!
	epare for Module 5 by finishing this liportance:	ist, ranking the items from 1–10, in order of
Ten	n things I am interested in are:	

#### **Module Four: Extension**

#### **Summarize:**

How would you summarize your learning in response to the question: WHAT ARE MY SUPER POWERS (I.E., SKILLS, STRENGTHS, AND TALENTS)?

#### **Wonder Words:**



Self-Management: Goal setting; self-motivation

## **Taking a Fresh Look at My Strongest Interests**

**ECY Pillar 3:** Explore Personal Interests and Curiosities In this module, we will answer the question: WHAT ARE MY STRONGEST **INTERESTS?** Workspace: Record notes or drawings regarding the activity, game, or project for this Module here. THE BIG QUESTION How can engaging with others who have the same interests as you help you to explore your interests or Remember This! **Prepare:** Prepare for Module 6 by creating a bucket list of at least five things you want to do in life. Five things I would like to do are:

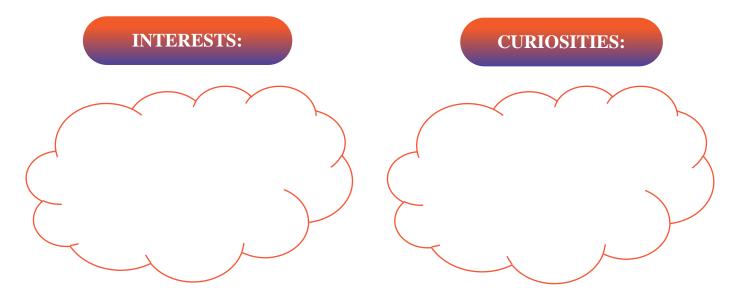
## **Module Five: Extension**

#### **Summarize:**

How would you summarize your learning in response to the question: **WHAT ARE MY STRONGEST INTERESTS?** 

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			-

#### **Wonder Words:**



#### **SEL Competency:**

<u>Self-Management:</u> Goal-setting; organizational skills; self-discipline

#### **Module Six**

## **Goal Setting and Purpose-Driven Choices**

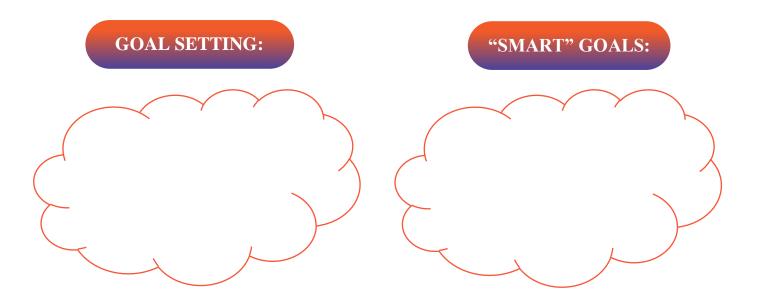
**ECY Pillar 4:** Set Goals and Evaluate Decisions In this module, we will answer the question: **HOW DO I SET AND ACHIEVE PURPOSEFUL GOALS?** Workspace: Record notes or drawings regarding the activity, game, or project for this Module here. THE BIG QUESTION What is one thing you can do today to get started on your goal? **Remember This! Prepare:** Prepare for Module 7 by finishing this sentence: One reservation I have about my future is:

## **Module Six: Extension**

#### **Summarize:**

How would you summarize your learning in response to the question: **HOW DO I SET AND ACHIEVE PURPOSEFUL GOALS?** 

#### **Wonder Words:**



## **Module Seven**

## **Leaving My Doubts and Fears Behind**

ECY Pillar 5: Confront Doubts	and Fears
In this module, we will answer th <b>AND FEARS?</b>	ne question: HOW DO I GET PAST MY DOUBTS
Workspace:	
Record notes or drawings regard	ing the activity, game, or project for this Module here.
THE BIG QUESTION	
Can you replace a fear or	
doubt with a positive	
affirmation about yourself?	
Let's hear it!	
<b>D</b>	Remember This!
Prepare:	
Prepare for Module 8 by finishin	g this sentence:
Something that brings me hope f	or my future is:

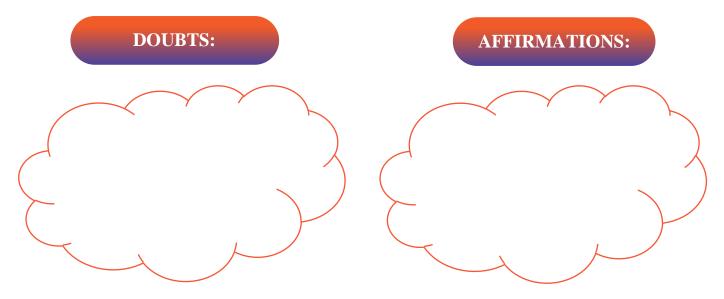
## **Module Seven: Extension**

#### **Summarize:**

How would you summarize your learning in response to the question: **HOW DO I GET PAST MY DOUBTS AND FEARS?** 

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Ι.			

#### **Wonder Words:**



#### **SEL Competency:**

<u>Self-Management:</u> Self-confidence; self-efficacy

Responsible Decision-Making: Identifying problems; reflecting

## Module Eight

## **Building My Confidence Muscle**

ECY Pillar 6: Build Self-Confidence
In this module, we will answer the question: <b>HOW DO I BUILD MY CONFIDENCE MUSCLE?</b>
Workspace:
Record notes or drawings regarding the activity, game, or project for this Module here.
THE BIG QUESTION
What is one way you feel
What is one way you feel better prepared to
succeed?
Remember This!
Prepare:
Prepare for Module 9 by finishing this sentence:
A good friend and citizen is someone who:

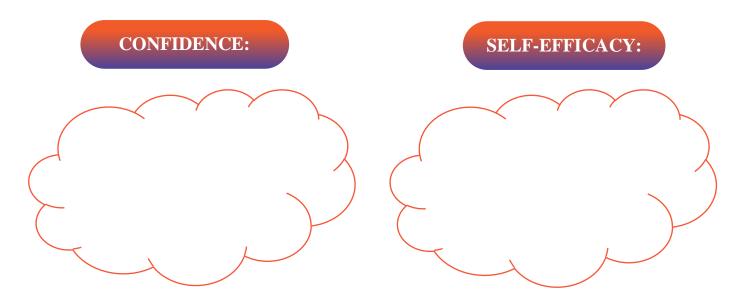
## **Module Eight: Extension**

#### **Summarize:**

How would you summarize your learning in response to the question: **HOW DO I BUILD MY CONFIDENCE MUSCLE?** 

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#### **Wonder Words:**



## **Module Nine**

#### **SEL Competency:**

<u>Social Awareness:</u> Empathy; respect for others; perspective-taking, appreciating diversity <u>Relationship Skills:</u> Social engagement; teamwork; relationship building; communication

## **Owning My Place in the World**

ECY Pillar 7: Develop Social Skills and Community Awareness

In this module, we will answer the question: **HOW DO I OWN MY PLACE IN THE WORLD?** 

W(	ORLD?	
W	orkspace:	
Rec	cord notes or drawings regard	ding the activity, game, or project for this Module here.
	THE BIG QUESTION	
	What is one thing you want to do to be a better	
	friend or citizen?	
Pro	epare:	Remember This!
Pre	pare for Module 10 by finish	ing the sentence starters:
I ex	perience stress when:	
W/h	en I am stressed, I:	
4 4 11	on i am sucsseu, i.	

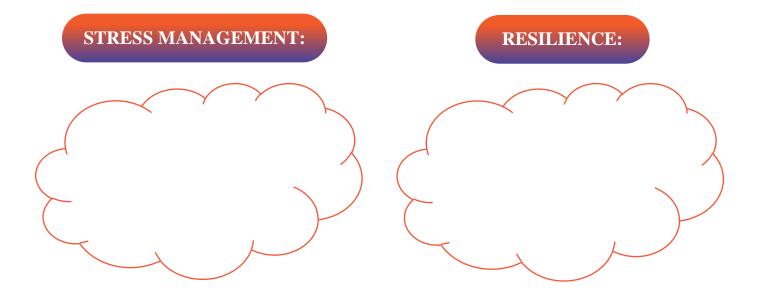
## **Module Nine: Extension**

#### **Summarize:**

How would you summarize your learning in response to the question: **HOW DO I OWN MY PLACE IN THE WORLD?** 

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#### **Wonder Words:**



## **Module Ten**

**SEL Competency:** 

Self-Awareness: Identifying emotions

<u>Self-Management:</u> Stress management; impulse control

## **Understanding and Controlling My Emotions**

EC	Y Pillar 8: Manage Emotion	S
	this module, we will answer the total to the things in HEALTHY W	he question: HOW CAN I MANAGE MY WAYS?
W	orkspace:	
	_	ling the activity, game, or project for this Module here.
l		
l		
l		
	THE BIG QUESTION	
	What did you learn about yourself and your	
	emotions?	
_		Remember This!
	epare:	
Pre	epare for Module 11 by finish	ing this sentence:
The	e most important quality in a	leader is:

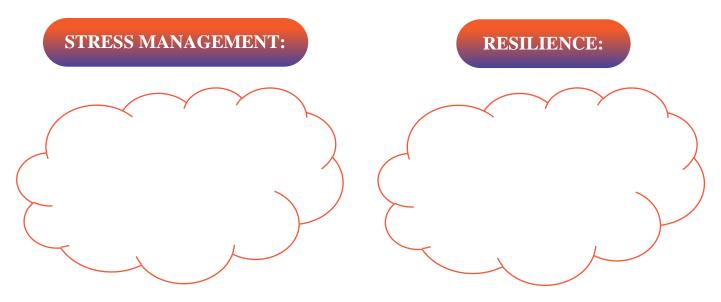
## **Module Ten: Extension**

#### **Summarize:**

How would you summarize your learning in response to the question: **HOW CAN I MANAGE MY EMOTIONS IN HEALTHY WAYS?** 

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#### **Wonder Words:**



## **Module Eleven**

## **Becoming a Leader**

#### **SEL Competency:**

Relationship Skills: Social engagement; communication Responsible Decision-Making: Analyzing situations; solving problems; evaluating ethical responsibility

ECY Pillar 9: Cultivate an Entrepreneurial Spirit

In this module, we will answer the question: **HOW DO I BECOME A LEADER?** 

	ie question. How bot become a leader:
Workspace:	
Record notes or drawings regard	ing the activity, game, or project for this Module here.
THE BIG QUESTION	
What is your biggest	
takeaway from this	
program?	
	Remember This!
repare:	
repare for your future by finishi	ng this sentence:
will be a leader by:	

## **Module Eleven: Extension**

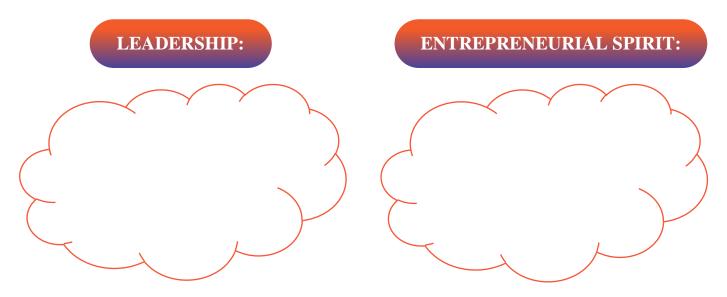
#### **Summarize:**

How would you summarize your learning in response to the question:  $\mathbf{HOW}\ \mathbf{DO}\ \mathbf{I}$ 

#### **BECOME A LEADER?**

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#### **Wonder Words:**



## **End-of-Workshop Evaluation**

Thank you for being a part of our journey! Your feedback is very important, and we'd like to know what you thought of **Building Confidence and Purpose Through Active Self-Discovery**. Thanks for answering these questions. We won't put your name on this sheet, so feel free to be totally honest.

1.	Overall, what did you think of the workshop series?
2.	What was your favorite part of the workshop?
3.	What was your least favorite part of the workshop?
4.	Have you made any changes in your daily life at school, at home, or in the community because of the class? Please share an example.
5.	On a scale of 1–5, with 5 being the best, how would you rate your workshop instructor? Why?

Fror	the list below, circle each area you feel has improved from taking this workshop. If
	feel like a characteristic about you has stayed the same, draw a line through it.
-	My understanding of myself
-	My understanding of my core values
•	My understanding of my personal interests
•	My understanding of the things in my life that give me purpose
•	My ability to set goals and take steps to achieve them
-	My understanding of my doubts and fears
•	My ability to confront and work through doubts and fears
-	My self-confidence
-	My relationships at school
-	My relationships at home
-	My happiness or passion for life
•	My "entrepreneurial spirit" or leadership skills
	e one to three sentences below to describe how you feel about yourself and the shop after having taken it.



## BUILDING CONFIDENCE AND PURPOSE THROUGH ACTIVE SELF-DISCOVERY

# An Empowering Program to Develop Courageous And Successful Youth

This innovative program from Empowering Confident Youth offers a fresh new perspective on social-emotional learning. *Building Confidence and Purpose Through Active Self-Discovery* provides middle school students, along with their instructors, an opportunity to dive deep into themselves to clearly articulate their core identities, their personal interests, and sources of joy in their lives. We hope this program, based on our nine Key Pillars, will inspire young people to start on a path of purpose-driven choices, working toward passion-aligned goals. We want the youth of upcoming generations to build bright futures on firm foundations of self-confidence, determination, resilience, and enthusiasm.

"I would recommend the Empowering Confident Youth program to my friends, because it can really change your perspective of the world and the people in it. I also think this program boosts your self-confidence and gives me important tips for the future."

Leire, 8th Grader YMCA of Central Massachusetts

EmpoweringConfidentYouth.com

