### **Effective Interviewing Practice**

Target Audience: HR interviewers who partner with hiring managers to interview potential employees

#### **Learning Objectives:**

- 1. Identify appropriate interview questions for the new-hire interview process
- 2. Plan a timely interview
- 3. Define the exact job, at the time of interview, to hire the best candidate.

**Seat Time:** 20 minutes

#### **Outline:**

- Welcome / Navigation / Objectives
- o Come Prepared
  - o Determining the number of major topics in your interview.
  - o Planning out at least two questions for each major topic
- o Scenario
  - o Real life scenario where learner will practice interviewing skills while asking relevant questions
  - Knowledge Check
- o Timeliness
  - o Introduction
  - Interaction
    - Outlining key components to a timely interview
  - o Knowledge Check
- o Know Who You Want
  - Outline the ideal candidate for the job
  - Interaction

Defining job requirements/responsibilities

- o Summary
- Assessment
- o Congratulations

#### **FONT**

Titles-Times New Roman, Bold, Italised, 20

Sub-titles-Times New Roman, Bold, 14

Text- Times New Roman, 14

#### **Directions:**

#### **Module Resources/References:**

#### **Global Comments**

Photos as well as avatars may be chosen by designer however, they must align with comments for each slide. Color palate can also be chosen by the designer, no more than 4 colors. All quiz slides will be hidden from the menu.

Slide [#1.1]/ Menu Title: Welcome	CIA I PR	** .4 .4**	Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image: An interview scene in the	<b>Effective Interviewing</b>	[Insert Script Text]	If user clicks the Start
workplace	Practice		Course button, slide will
Custom Buttons	[Buttons] Start Course Course Navigation Both buttons are custom using the same color/s chosen for the course	Welcome to Effective Interviewing Practice. This course will assist HR interviewers who partner with hiring managers with hiring qualified applicants in a timely manner. You can click the start course button in the bottom left-hand corner if you are confidant with the navigation. If you need a brief overview of your navigation options, click the navigation button in the bottom right-	advance to slide 1.3. If user clicks navigation button, slide will advance to slide 1.2.
		hand corner.	

Slide [#1.2]/ Menu Title: Navigation			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Background image: Office scene	[Slide Title]	[Insert Script Text]	Arrows will appear with
with chairs and tables	Navigation		narration and will remain on
		Use these options to navigate the	the screen.
Arrows will be needed to point to	Use these options to	course. If you want to go backward or	
navigation features.	navigate the course	foreword in the course, click the	
	havigate the course	previous or next buttons. Accessibility	
		options are located here. To adjust the	
		volume, click the volume icon. Click	
		the replay button to see the entire slide	
		again or adjust the seek bar at any	
		time to review a portion of the slide.	
		You can also pause the player, click	

the same button again to resume play. Revisit a slide by using the menu on the left. Click the next button now to begin the course.	
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learn to:

process.

Slide [#1.3]/ Menu Title: Learning C	Objectives	
Visual / Display:	Slide Text:	Narration / Voiceover:
Image: Person in the workplace	[Slide Title]	[Subtitle]

Image: Person in the workplace or home office looking curious. Image will be transparent and cover the entire slide.

Objectives will be written on top of transparent image using bullets or check marks.

## **Learning Objectives**

After completing this course, you will learn to:

- 1. Identify appropriate interview questions for the new-hire interview process
- 2. Plan a timely interview
- 3. Define the exact job, at the time of interview, to hire the best

candidate

# Narration / Voiceover: [Subtitle] After completing this course, you will Objective: [#] Animation / Interaction: Subtitle flies in from top right

All learning objectives fly in from bottom left

Define the exact job, at the time of interview, to hire the best candidate.

questions for the new-hire interview

Identify appropriate interview

Plan a timely interview

Notes: User will need to click the	next arrow to move to th	ne next slide.	

Slide [#1.4]/ Menu Title: Come Prep	pared		Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Two Rectangles, one off to the left and one to the right using separate colors for each rectangle. Rectangles will be vertical taking up entire slide from top to bottom.  Image of two note pads. One on each rectangle.	[Slide Title] Come Prepared  As a hiring manger it is important to come to every interview with relevant questions that match the position you're interviewing for.	[Insert Script Text]  As a hiring manger it is important to come to every interview with relevant questions that match the position you're interviewing for.  Read each bullet on the notepads below to learn more.  • Know every question you are	Each bullet on the two note pads will grow in separately, giving the learner time to read them.
	<ul> <li>[Information below will be written on note pads]</li> <li>Know every question you are going to ask</li> <li>Determine the number of major topics in</li> </ul>	<ul> <li>Rhow every question you are going to ask</li> <li>Determine the number of major topics in your interview.</li> <li>For each topic, determine what questions you will ask.</li> <li>Make sure your questions are important to the job.</li> <li>Have a few questions relating to your business and culture which you would need to</li> </ul>	

Notes: User will need to click the next arrow to move to the next slide.
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Slide [#1.5]/ Menu Title: Come Prepared (Scenario)  Objective: [#1]				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Image: Workspace	[Slide Title]	[Insert Script Text]		
			The callouts will appear when	
Avatars: Interviewer will be a	Come Prepared	[Marie]	the VO starts then disappear	
female and she will be off to the	Scenario	Hello Gregory, my name is Marie and	when it ends.	
right. Her expression will be		welcome to Regroup.		
serious but not angry.	[Interviewer Callout]			
	Hello Gregory, my	[Gregory]		
Interviewee will be male. He will	name is Marie and	Thank you, Marie, I'm excited about		
be off to the left. His expressions	welcome to Regroup.	this opportunity.		
will be happy and confident.				
They will be facing each other.	[Interviewee Callout]			
	Thank you, Marie, I'm	[Marie]		
Call out shapes track their	excited about this	I see you are interested in the Net		
conversation	opportunity.	Developer position. How would you		
	[Interviewer College]	maximize your time to produce more		
	[Interviewer Callout] I see you are interested	output.		
	in the Net Developer	[Gregory]		
	position. How would	I start off every project by creating		
	you maximize your	templates. I then re-create the		
	time to produce more	templates during the project which		
	output.	saves time.		
	output.	saves time.		
	[Interviewee Callout]	At my current job, I rank in the 90 <sup>th</sup>		
	Gregory's expression	percentile for projects completed.		
	goes from happy to	r - J - J		
	confidant]	[Marie]		
		Thank you		
	I start off every project	-		
	by creating templates.			
	I then re-create the			
	templates during the			

project which time.	n saves
At my currer rank in the 9 percentile for completed.	O <sub>th</sub>
[Interviewer Thank you	· Callout]
Notes: User will need to click the next arrow to	move to the next slide.

Slide [#1.6]/ Menu Title: Knowledge	Objective: [#]1		
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Choose one color, place a rectangle on the slide and fill the rectangle with the color.	[Slide Title]  Knowledge Check  According to best interview practice, when an interviewee answers a question quickly and confidently, should you	[Insert Script Text]  It's time to check your knowledge  According to best interview practice, when an interviewee answers a question quickly and confidently, should you  Ask one more question on the same topic  Move to your next topic	

Ask one more question	End the interview		
on the same topic			
on the same topic			
Move on to your next			
Move on to your next			
topic			
End the interview			
[Answer: Move to			
your next topic]			
jour new topic]			
Notes: User will need to click the next arrow to move to t	he nevt slide		
110tts. User will need to enex the next arrow to move to the next shae.			

Slide [#1.7]/ Menu Title: Timeliness			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image: Co-workers in a workspace.	[Slide Title]	[Insert Script Text]	
Image is at the very bottom of the	Introduction		The first paragraph will fly
slide	There's nothing more frustrating than having a great candidate and then losing him/her because the hiring manager doesn't put a	There's nothing more frustrating than having a great candidate and then losing him/her because the hiring manager doesn't put a priority on getting the interview completed.	in from the bottom left. The second will fly in from the top right. The third will fly in from the bottom left.

priority on getting the Make it a priority to get the interview interview completed. scheduled for the earliest possible time. Remember, our company is not the Make it a priority to only opportunity available to the get the interview candidate. We have had hiring managers cancel an interview and scheduled for the reschedule it. Then, on the day the earliest possible time. rescheduled interview was to happen, the manager was a no-show. Now, the candidate says he has no desire to Remember, our reschedule, and you've lost a company is not the potentially well qualified candidate. only opportunity available to the candidate. We have had hiring managers cancel an interview and reschedule it. Then, on the day the rescheduled interview was to happen, the manager was a noshow. Now, the candidate says he has no desire to reschedule, and you've lost a potentially well qualified candidate.

Notes: User will need to click the next arrow to move to the next slide.

Slide [#1.8]/ Menu Title: Timeliness			Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Two large rectangles will be placed on the left and right sides of the slide.  Four smaller rectangles will be placed in the middle of the two rectangles. Learner will have the capability to drag each choice separately into either the Timely rectangle or the Untimely rectangle.	Slide Text:  [Slide Title] Timeliness  Drag and drop the appropriate statements below into the correct box. You cannot use the same statement twice.  [Left Rectangle Subtitle] Timely [Right Rectangle Subtitle] Untimely  [Choices] Schedule interview right away Wait 3 weeks to notify interviewee of job status	[Insert Script Text]  Drag and drop the appropriate statements below into the correct box. You cannot use the same statement twice.	Animation / Interaction:

Cancel interview at the last minute	
Be on time and prepared for interview	
Notes: The next button will be restricted until all choices	are placed in the appropriate box.

Slide [#1.9/ Menu Title: Knowl	edge Check		Objective: [#2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same layout as slide 1.6	[Slide Title]  Knowledge Check  When should an interview be scheduled?	[Insert Script Text]  It's time for a knowledge check!  When should an interview be scheduled?	
	Two weeks after application is submitted	Two weeks after application is submitted	
	Wait until the application deadline	Wait until the application deadline	
	Earliest possible date	Earliest possible date	
	[Answer: Earliest possible date]		
Notes: User will need to clic	ck the next arrow to move to	the next slide.	•

the entire slide.  Want  If we don't know exactly what we want and need, then how are we going left.	Slide [#1.10]/ Menu Title: Know Wh	no You Want		Objective: [#3]
Image is transparent and covers the entire slide.  Know Who You Want  If we don't know exactly what we want and need, then how are we going to interview somebody and know they're the right match for the job?  If you don't know exactly who you want for the role DON'T START THE INTERVIEW PROCESS.  If you don't know exactly who you want for the role DON'T START THE INTERVIEW PROCESS.  Notes: User will need to click the next arrow to move to the next slide.  First paragraph flies in free don't know exactly what we want and need, then how are we going to interview somebody and know they're the right match for the role DON'T START THE INTERVIEW PROCESS.  First paragraph flies in free don't know exactly who you want and need, then how are we going to interview somebody and know they're the right match for the role DON'T START THE INTERVIEW PROCESS.  First paragraph flies in free don't know exactly who want and need, then how are we going to interview somebody and know they're the right match for the piob?  If you don't know exactly who you want for the role DON'T START THE INTERVIEW PROCESS.	Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
the entire slide.  Want  If we don't know exactly what we want and need, then how are we going to interview somebody and know they're the right match for the job?  If you don't know exactly who you want for the role DON'T START THE INTERVIEW PROCESS.  If you don't know exactly who you want for the role DON'T START THE INTERVIEW PROCESS.  Notes: User will need to click the next arrow to move to the next slide.	Image; People in the workplace.	[Slide Title]	[Insert Script Text]	
If we don't know exactly what we want and need, then how are we going to interview somebody and know they're the right match for the job?  If you don't know exactly who you want for the role DON'T START THE INTERVIEW PROCESS.  Notes: User will need to click the next arrow to move to the next slide.		Know Who You		First paragraph flies in from
		Want  If we don't know exactly what we want and need, then how are we going to interview somebody and know they're the right match for the job?  If you don't know exactly who you want for the role DON'T START THE INTERVIEW	want and need, then how are we going to interview somebody and know they're the right match for the job?  If you don't know exactly who you want for the role DON'T START	left. Second paragraph flies in
Visual / Display: Slide Text: Narration / Voiceover: Animation / Interaction:	Slide [#1.11]/ Menu Title: Know W	ho You Want		

Three rectangles using colors	[Slide Title]	[Insert Script Text]	
used throughout the course.	Steps to Knowing	Click on each step to learn more	
Label rectangles steps 1 through	Who You Want	one on the step to round more	
3.			
	Step 1		
	Step 2		
	Step 3		
N. T. N.			

Notes: User must visit all three steps to move to the next slide.

Slide [#1.11a]/ Menu Title:			Objective: [#3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer is visible on this layer	[Slide Title] [Step 1]	[Insert Script Text]	User will need to click on Step 1 to view slide layer

Fully define the job	
Notes: User will must click on step 1 to move to step 2.	

Slide [#1.11b]/ Menu Title:			Objective: [#3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer is visible on this layer	[Slide Title] [Step 2] Define the personalities and culture associated with the role	[Insert Script Text]	User will need to click on Step 2 to view slide layer
Notes: User must click step 2 to 1	move to step 3.		

Notes: User must chek step 2 to move to step 3.

Slide [#11c]/ Menu Title:	Objective: [#3]

Base layer is visible on this layer  [Step 3]  Make sure everyone involved in the hiring process is on the same page  [Insert Script Text]  User will need to click on Step 3 to view slide layer	Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Notes: User must click step 3 for next button to be visible.		[Step 3]  Make sure everyone involved in the hiring process is on the same page		

Slide [#1.12]/ Menu Title: Summary	y		Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image: Coworkers giving each other high-fives	[Slide Title]  Summary  Asking the important questions will	<ul> <li>■ Asking the important questions will allow you to get to know which candidates are best suited for the role.</li> </ul>	Al bullets will fly in individually from the top left

get to know which candidates are best suited for the role.  Executing a timely interview and hiring process is crucial to the company's longevity  Make sure to clearly define the job role so that you can have a pool of candidates that are qualified for the job role so that you can have a pool of candidates that are qualified for the job you are hiring for
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Slide [#1.13]/ Menu Title: Quiz introduction		Objective: [#]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image: Employee working at a computer. Picture is centered on slide with text on top.	[Slide Title]  It's Time For A Quiz!  Starting on the next slide, you will be given 5 questions.  You will need an 80% to pass.	[Insert Script Text]  It's Time For A Quiz!  Starting on the next slide, you will be given 5 questions. You will need an 80% to pass.	

Notes: User will need to click the next arrow to move to the next slide.

Slide [#1.14]/ Menu Title: Question 1			Objective: [#1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as slide 1.6	[Slide Title] Question 1	[Insert Script Text]	

	How many topics
	should be discussed
	during the interview?
	Choose the best
	answer
	At least 1
	At least 2
	At least 3
	[Answer: at least 2]
Notes: User will need to click the	next arrow to move to the next slide.

Slide [#1.15]/ Menu Title: Question 2		Objective: [#1]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as slide 1.6	[Slide Title]	[Insert Script Text]	
	Question 2		

Is the following statement true or false?  The interviewer should		
prepare ahead of time		
for an interview		
True		
False		
[Answer: True]		
Notes: User will need to click the next arrow to move to the next slide.		

Slide [#1.16]/ Menu Title: Question 3		Objective: [#2]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as slide 1.6	[Slide Title] Question 3  Is the following statement true or false?	[Insert Script Text]	

It's best to wait to the application deadline to start interviews		
True		
False		
[Answer: False]		
Notes: User will need to click the next arrow to move to the next slide.		

Slide [#1.17]/ Menu Title: Question 4			Objective: [#3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as slide 1.6	[Slide Title]	[Insert Script Text]	
	<b>Question 4</b>		
	Choose the best		
	answer		
	When outlining the job		
	roles and responsibilities, one		
	should		
	Be specific		
	r		

Be vague		
Be a little bit of both		
[Answer: Be specific]		
Notes: User will need to click the next arrow to move to the next slide.		

Slide [#1.18]/ Menu Title: Question 5			Objective: [#3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same as slide 1.6	[Slide Title]	[Insert Script Text]	
	Question 5		
	Choose the best answer		
	Should a hiring manager and the hiring interviewer		
	Be on the same page Outline separate job roles		

employees [Answer: B same page]	on the
Notes: User will need to click the next arrow	o move to the next slide.

Slide [#1.19]/ Menu Title: Quiz Results		Objective: [#]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
	[Slide Title]	[Insert Script Text]	
	Quiz Results		
	Your Score		
Notes: User will need to click the next arrow to move to the next slide.			

COMPLETED TH COURSE!	HE
[Buttons]	
Exit Course	
Notes: When user clicks exit course button, the user leaves the course	