

# Learning with Artificial Intelligence

## Start: Planning

### Purpose/Learning Task:

Do I understand the task and why I should be using AI? Is using it appropriate educationally or culturally?

Check with your teacher.  
Reselect the tool

Is this a school approved tool?

YES

NO

Are you sharing private or licensed material?

NO

YES

Have suitable protections been applied?

NO

YES

Does this AI tool support the task?

YES

NO

Can I access this AI tool?

YES

NO

Does the use of AI raise academic honesty issues?

NO

YES

Does the tool provide data sources?

YES

NO

Is this significant?

YES

NO

## Private Information

We are required, under New Zealand law to take all reasonable steps to protect privacy. This includes asking permission before sharing material and ensuring the information is anonymised.

See the Privacy Act 2020

## Licensed Material

New Zealand has a strong law to protect the rights of the owners of the "works". In New Zealand, copyright applies to anything a person writes, from the moment you write (or type) it.

To use other peoples work, we must have their permission. This includes sharing the work on an Artificial Intelligence.

See the Copyright Act 1994

## Application

Test the Question, Prompt or Stem, then check the outcome:

Did it work as expected?

YES

NO

Review and adapt the stem.

Consider bias, perspective, appropriateness, etc.

Is it suitable, accurate and appropriate?

YES

NO

Accept and cite.