

Caitlin Dodds is a teacher who participated in the 8/9 Teacher Network in Chicago. She modified this practice and applied it to her classroom

Here is a transcript of her talking about it:

I called [my intervention], **Let's Celebrate Mistakes**. And, I think I'm pretty energetic as a teacher- I like to dance around the room a lot and get students excited. We were working on a summative assessment where we were doing an analytical paragraph, so basically we went through the process of looking at two documents where they had to highlight the main perspectives. I had two students come to the board, two students I chose, who do not participate usually. They wrote their answers up on the board, and I shouted, "Oh My Gosh! There's a mistake up here!". I got really excited about it. And the students were confused, you could tell they were asking themselves "What is she doing?". And I said, "I love this! This means we get to all solve this together."

Every single day, I called kids up and they wrote their answers on the board, and we celebrated the mistakes-- making it a good thing. And what I noticed is that, I chose to track a few students who were struggling a little bit. Both of those students are passing now- they have a 71% and a 91%. Previously they were at a D and an F.