**Farmor’s Sixth Form Core Values**

**Commitment**

Students place value in the work they do.

**Challenge**

Increasing perseverance leads to increasing grades; effort is seen as positive.

**Ability and competence grow with effort**

**All students feel part of the Sixth Form learning community. Prior attainment does not determine or limit success**

**Students see the mind as plastic; ability is not fixed but is incremental**

**Control**

Students believe in their ability to succeed. They may not ‘get it’ yet, but they believe they will with effort.

**Community**

Students who have a sense of belonging are more likely to engage in productive academic behaviours. They invest of themselves in their learning.

**Students develop resilience**

**Students have high expectations of their ability to succeed and bounce back from set-backs.**

**Successful completion of tasks leads to success after leaving school**

**All tasks are seen as relevant and further the purpose for learning**

**Emotional security & support are vital to our pastoral care and underpin the other sectors**

**They work to develop study skills and independence. They are pro-active**

**Motivation and commitment confirm students have actively chosen their courses**

**Students embrace difficulty and challenge. Struggling with problems creates stronger brains**