



Irene Gomez-Bethke Papers.

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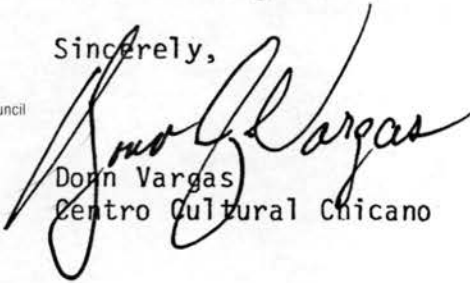
Dear Friend,

On Friday, March 26th from 2:30-4:00 P.M., Urban Concerns Workshops and Centro Cultural Chicano will cohost a public forum featuring 5th District Congressman, Martin Sabo. The forum will be held at Centro, 1800 Olson Memorial Highway.

Representative Sabo currently is a member of the House Appropriations Committee and the HUD Independent Agencies Subcommittee. As such he is very interested in establishing a dialogue with community representatives around the areas of defense budget spending vs. social spending, the impact the second round of cuts will have on the truly needy, and the system of distribution of block grant monies.

As members of agencies servicing the low income and minority communities your questions, concerns and opinions in these areas are most important. Please set aside two hours on the 26th of March so that you may participate in this forum and have your voice heard. If you have any questions or plan to attend please call Ron Vargas at 645-0853.

Sincerely,


Ron Vargas
Centro Cultural Chicano


William Barbeau
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WILLIAM BARBEAU
EXECUTIVE DIRECTOR

April 9, 1982

Dear Irene,

Recently you received an invitation to attend a reception hosted by Governor and Mrs. Albert Quie honoring Urban Concerns Workshops. We hope that you will be able to attend the reception and celebrate our most successful year.

Urban Concerns Workshops has had more program participants in 1981-82 than ever before. Our schedules were filled with precinct caucus workshops for students and community groups, PROJECT 120 sessions for high school students, Close Up seminars, and a wide variety of special topic citizen participation activities.

Our finances were enhanced as we raised more money from old friends and new funders than in previous years. We would like to express our appreciation to all of you who made these programs possible.

The demand for participatory activities has been so great that we were not able to meet all of the community's requests. This reception will celebrate a very fruitful year but will also affirm our commitment to the future.

We look forward to seeing you on April 27th.

My best,



WILLIAM BARBEAU
Executive Director

WB/pg



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February 22, 1984

Dear Commissioner Gomez-Bethke:

It is with mixed emotions that I announce I am leaving Urban Concerns in the next few weeks. I have thoroughly enjoyed the past four years serving as Executive Director and working closely with you on Project 120 and many of our other programs. I have accepted a position as the Public Relations Representative/Lobbyist with Northern Natural Gas. I will continue to serve as a consultant to Urban Concerns for up to two months during the transition.

Ron Vargas, our Community Program Associate, has been named Acting Director. The Governing Forum has created a Program/Search Committee to define the Directors job and an interim report is due May 1, 1984. Ron has worked for us for the past three years and is determined to continue our tradition of quality non-partisan political education for Minnesota's young and minority citizens.

I would like to take a moment to thank you so much for supporting our work through the Annual Legislative Fundraiser. Your donation plays a critical part in our reaching our program agenda. The first fundraiser brought us nearly \$6,000 in \$25 donations and last year we raised nearly \$8,000 to help cover the cost of Project 120. Your money provided scholarships to students in need. I know that our efforts at the fundraiser were persistent, but I hope you understand that we struggle everyday to raise dollars to help those not traditionally involved in the process learn skills that will enable them to choose how to be effective. Even more than that, your contribution is testimony that you fear nothing by full participation in the political process. Your dollars have enabled us to provide over 100,000 students and minority Minnesotans with our Project 120, Mock Caucus, Local Government and Humphrey Scholars program. Your support has sent a positive message to all the target groups we work with.

I have enclosed our most recent Annual Report for your review. I hope we can count on your support again this April when our Legislative Fundraiser will take place. Again, thank you for your past support and I look forward to working with you in a new setting.

Sincerely,

William Barbeau
Executive Director

WB:lm

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February 5, 1985

Ms. Irene Gomez-Bethke

4649 Decatur Avenue North
New Hope, MN 55428

Dear Ms. Gomez-Bethke,

In 1983 you helped to support a valuable learning experience for Minnesota's high school students. In particular, your contribution helped an economically disadvantaged student attend PROJECT 120.

PROJECT 120 is a seminar on state government for high school juniors and seniors. Each year 300 students from around the state come to the Capitol to learn about their government and how to get involved. Such an experience is unique, as is your support and civic-mindedness.

This year we are once again seeking your support for this program to help students who want to learn more about their government. You will soon receive an invitation to attend a Legislative Reception/Fundraiser for the PROJECT 120 program. This reception is scheduled for Tuesday, March 12th, 4:30 - 7:30, at the St. Paul Sheraton Midway Hotel. Your attendance at this event would mean a great deal to the young people who participate in the program in 1985. The \$25 ticket price is tax deductible.

I hope to see you at our reception. In the meantime, enclosed with this letter you will find a brochure on our program. Please look it over and feel free to contact me if you have any questions about PROJECT 120 or the reception on March 12th.

Thank you for your support and interest.

Sincerely,

Ronald Jon Vargas
Executive Director

Enc.

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MEMO TO: Minnesota COPS
FROM: Ronald Jon Vargas, Executive Director
DATE: October 28, 1985
RE: NEXT MEETING

The Minnesota COPS members will meet on Wednesday, November 6th at 4:00 P.M. This meeting will be at Urban Concerns, room 222-S of the Griggs-Midway Building, 1821 University Avenue in St. Paul. Please RSVP to Stacey at (612)-645-0853.

Mr. Juan Andrade, Executive Director of the Midwest Voter Registration Education Project, will be in town to attend this meeting. The purpose of this meeting is to begin outlining plans of action for this COPS body and for the 1986 election year.

Please make every effort to attend this meeting. Thank you for your cooperation in this matter.

Program Committee Membership

Adult Education Committee: Terry Hoffman, Public Utilities Commission; Robert Jackson, U of M Law School; Donn Vargas, Centro Cultural Chicano; Patsy Randell, Honeywell Inc.; Phyllis Stenerson, Office of Cong. Sabo. **Youth Committee:** Richard Barbeau, Visitation High; John Bastolich, Mpls. Public Schools; Bruce Robb, St. Paul Central High; Robert Beery, Rochester Public Schools; Paul Hicks, MN House of Representatives; John Little, St. Louis Park High; Sally Olsen, State Representative; Mike Freeman, State Senator; John Rose, State Representative; Peggie Scott, Jostens Foundation; Rosa Smith, St. Paul Public Schools. **Community Committee:** Sally Bosanko, ELDA; Julia Cherry, Office of Dave Durenberger; Michael Dean, Mpls. Community Development Agency; Judy Fairbanks, North American Water Office; Jeff Levy, Metro-State University; Margaret Simmons-Moore, Urban Coalition; Rev. Geri Solomon, We The People; Sandra Vargas, WMBE Liaison; Rudy Sawyer, Control Data; Chuck McDew, Metro-State University, Judge Alberto Miera, Ramsey County. **Development Committee:** Tom Olson; Vance Opperman, Opperman & Paquin.

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July 3, 1986

Irene Gomez-Bethke
3715 - 31st Avenue North
Robbinsdale, MN 55422

Dear Ms. Gomez-Bethke,

On behalf of the Board of Directors and staff of Urban Concerns Workshops, I am writing this letter to thank you for accepting the invitation to be a guest on our radio program.

I will be host for the program, which will take place on Thursday, July 10, 1986 from 1:30 - 2:00 p.m. at KFAI Community Radio, 1518 East Lake Street, Suite 204. The studio is located on the second floor of the Butler Drug Store building at the corner of Lake Street and Bloomington Avenue. You may park in the lot behind the building and enter by the rear door. I would ask that you please arrive at the station by 1:15 or 1:20.

The overall goal of the program is to motivate people of color, low income people, and students to become active participants in the political process. This is accomplished in part by having as our guests people like yourself who have demonstrated their ability to influence public policy decisions.

Specifically, we would like for you to identify issues that are important to the Hispanic community, and explain how they can effectively become involved, using as examples ways in which you as a member of the DFL party use the political process to deal with the problems facing people of color and low income people in our community. It may also be good to draw on your experience as Commissioner of Human Rights in talking about these issues. I would also like to talk about the endorsement process for this year's elections, perhaps focusing especially on the results of the state DFL and IR conventions. There will also be a Hispanic representative from the IR party on the program to give his/her perspectives on these issues. I will give you a call as soon as I find out who this person will be.

If you have any questions, comments or suggestions about the program, please call me at 645-0853.

Once again, thank you, and I look forward to seeing you on the 26th. 10th

Sincerely,

Christopher Ruhl
Christopher Ruhl
Administrative Associate

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Flo Wiger
American Indian Learning & Resource Center
at the University of Minnesota

William Barbeau
Executive Director

December 3, 1982

Friends of Urban Concerns:

With the 1982 election over we wanted to present this special report on our Community Coalition Vote '82. The report itself details the dimensions of this endeavor but let me highlight portions of the voter education project.

1. Urban Concerns offered nearly 10,000 young people and minority citizens our mock precinct caucus training.
2. Our voter registration project reached nearly 50,000 young and minority Minnesotans this past summer and fall.
3. Voter forums were held in minority neighborhood community centers with Dave Durenberger, Mark Dayton, Wheelock Whitney, and Rudy Perpich. Similar legislative forums were held at metropolitan area high schools and at targeted minority communities.
4. Nearly 8,000 senior citizens and low-income people got rides to the polls on election day through our coordinated efforts.

Vote '82 is much more than this report explains. While numbers please many, it is the cooperative venture of diverse community groups working together on voter participation that is the trademark of this project.

We are proud of reaching nearly 70,000 disenchanted and mobility impaired Minnesotans with our message of getting involved in the voting process. The Coalition will continue to follow up the election with interactive forums and lobbying training sessions for those people and groups interested.

Best Holiday Wishes,


WILLIAM BARBEAU
Executive Director

WB/ps

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Lyndon Carlson

Karen Clark

FOR YOUR INFORMATION

June 17, 1982

Dear Friend,

Urban Concerns Workshops and Frontlast (AFL-CIO) invite you to attend a meeting concerning a voter registration campaign. The meeting is scheduled for Tuesday, June 29th at 2:00 P.M. We will be meeting in Room 327 of The Griggs Midway Building, 1821 University Ave., St. Paul.

Urban Concerns and Frontlash propose a coordinated effort at voter registration in an attempt to ferment political efficacy in under-represented communities. Such an effort will rely heavily on cooperation amongst community resources.

We are requesting your input and aid in registering voters for the 1982 general election. Urban Concerns and Frontlash are offering their resources and expertise and hope you will do the same. Lists of registered voters, number of people in a community vs. number of registered voters in that community would be of use. We would also appreciate your ideas on how to progress with such a plan, contacts which you might have, and resources the registration campaign might utilize such as help coordinating volunteers, staff time, computer time, literature on voting, etc.

We hope you will be able to attend. If you have any questions regarding this meeting please contact Ron Vargas at 645-0853. A copy of the mailing list for this letter has been enclosed for your information.

Sincerely,

William Barbeau
Executive Director

Ron Vargas
Community Programs

Joel Klaverkamp
Frontlash

"I move that this precinct caucus express its support for legislation to _____."

"Resolved that this precinct caucus go on record opposed to _____."

- I. Welcome and call to order by temporary caucus convenor.
- II. Explanation of caucus rules.
- III. Nomination and election of permanent caucus convenor (chair) and caucus secretary.
- IV. Appointment of parliamentarian.
- V. Nomination and election of precinct officers.
- VI. Nomination and election of delegates and alternates to the next level of conventions.
- VII. Discussion and adoption of resolutions. These will be passed on to the next level of conventions.
- VIII. Adjournment.

There may also be visits by candidates for elected office seeking the support of the delegates. The outcome of major contests within a political party, whether they are endorsements of candidates or positions on issues, is determined by precinct caucus participants and carried out by the delegates who represent them. Procedures and rules may vary slightly depending upon which political party's precinct caucus you attend.

202A.18 Subdivision Two. Nominations for the election of permanent officers and delegates shall remain open for at least the first half hour of the caucus.

202A.18 Subdivision Three. All voting shall be by secret ballot.

District 44B

My polling place is located at: _____

Treasurer _____

YOUR POLITICAL PARTY

AMERICAN PARTY	646-3924
DEMOCRATIC FARMER LABOR PARTY (DFL)	827-5421
INDEPENDENT REPUBLICAN PARTY (IR)	291-1286

YOUR CITY ELECTIONS DEPARTMENT
ST. PAUL 298-5441
MINNEAPOLIS 348-2070

YOUR COUNTY AUDITOR	
CARVER	448-3435
DAKOTA	437-3191
ANOKA	421-4760
SCOTT	445-7750
RAMSEY	298-4181
HENNEPIN	348-5151
WASHINGTON	439-3220

**MINNESOTA SECRETARY
OF STATE'S OFFICE
ELECTIONS DIVISION** 296-2805



**IT'S NOT TOO LATE . . .
ATTEND YOUR CAUCUS IN '78**

FEBRUARY 28, 1978 8:00 P.M.

[illegible]

10/77) Printed in U.S.A.

WHAT IS THE PRECINCT CAUCUS?

A precinct is the smallest political unit, all voters within a precinct vote at the same polling place. A caucus is a neighborhood meeting. The precinct caucus is a neighborhood meeting where supporters of a political party come together every two years to pick precinct leaders and to support candidates and issues. Only legally recognized political parties may hold precinct caucuses and at the present time three parties in Minnesota qualify: the American Party, the Democratic Farmer Labor Party (DFL), and the Independent Republican Party (IR).

In a real sense, the precinct caucus is the first step on the political ladder. Candidates for national and state office are selected through a process that begins at the precinct caucus and culminates at the state or national convention.

NATIONAL CONVENTION	Nominates candidates for President and Vice President.
STATE CONVENTION	Endorses candidates for statewide office. Elects delegates to national convention.
CONGRESSIONAL DISTRICT CONVENTIONS	Endorses candidates for Congress. Elects delegates to state and national conventions.
PRECINCT CAUCUSES	Elects delegates to city, county and legislative district conventions.

WHY PRECINCT CAUCUSES?

The caucus provides citizens the opportunity to get together to make their voices heard on an issue, and discuss and comment on candidates for all offices. Decisions concerning party officers, candidates, and platforms start at the precinct level. One of the strongest ways of holding elected officials accountable for their actions is when delegates representing the caucuses make the decision as to whether the party will support a candidate for reelection. In many other states there is no precinct caucus. Party officers and candidates are selected at primary elections. Minnesota law, however, recognizes the precinct caucus as the basis of the political system in Minnesota and governs the operation of the caucus to insure that the system is open to all persons.

WHAT HAPPENS AT A PRECINCT CAUCUS?

Those attending the caucus elect delegates and alternates to represent them at city, county and legislative district conventions. By voting on resolutions they express their position on candidates and issues. And, they elect party officers to manage the party's political activities in the precinct. Anyone participating in the caucus is eligible to be elected an officer or delegate.

WHO IS ELIGIBLE TO PARTICIPATE?

Anyone who will be 18 or older by November 7, 1978 and who is in general agreement with the party's principles and intends to support the party's candidates in the next election is eligible to participate in the party's caucus in the precinct in which he or she is a resident. But going to one party's precinct caucus does not commit you to being a member of that party for life. Nor does it commit you to voting for all of that party's candidates, or agreeing with that party's platform on all issues.

WHICH PARTY'S CAUCUS SHOULD YOU ATTEND?

Listen to what the parties' candidates are saying. Look at the parties' platform. Call the parties' headquarters and get information on issues of interest to you. Talk to friends and neighbors who are active in the political parties. Attend the party's caucus that most closely matches your views.

WHEN AND WHERE WILL THE PRECINCT CAUCUSES BE HELD?

All precinct caucuses in Minnesota will be held on February 28, 1978 at 8:00 P.M. If you do not know where your caucus will be held, contact your county auditor. State law requires that the county auditor have a list of locations at least 20 days before the caucus. A local party leader should also be able to give you the location of the caucus.

WHAT ARE THE RESPONSIBILITIES OF A DELEGATE OR ALTERNATE?

Delegates and alternates are elected for two-year terms. For those two years they represent the party's voters in that precinct. Delegates and alternates endorse candidates for office and help select party officers. Delegates and alternates also take part in general party work such as campaigning for endorsed candidates, literature distribution, fund raising, and finding good candidates to seek public office.

HELPFUL HINTS!

Bring others with you. Bring as many friends as possible so that you have support for your resolutions and for yourself, should you decide to run for precinct officer or delegate.

Be prepared. If you know there is a resolution you want to get passed, give it some thought in advance of the caucus. Type it up and bring enough copies for everyone at the caucus. If you know of other people who support the resolution, make sure that they are at the caucus and ready to speak in favor of it. For a much greater impact, join with other people in other precincts and get them to introduce the resolution at their caucuses. All resolutions passed by the precinct caucus go to the next higher convention and ultimately will be considered by the platform committee prior to the state convention.

Don't be afraid. Sometimes people who have been active in a political party for a long time try to dominate and ignore the rights of newcomers. Don't let them. At a precinct caucus everyone is equal. Your right to participate is guaranteed by state law. If you are uncertain about what is happening, ask a question and have your rights explained.

PARLIAMENTARY PROCEDURE

The precinct caucus is conducted by parliamentary procedure, some of the more common motions are listed below.

TO DO THIS

Make a motion.

Amend a motion.

End debate on a topic.

Request information.

Object to procedure.

Ask for an actual count to verify a voice vote.

Ask for a vote on a ruling by the Chair.

Nominate someone for an office or delegate position.

Second the nomination.

YOU SAY THIS

"I move that . . ."

"I move that this motion be amended by . . ."

"I move the previous question."

"Point of information."

"Point of order."

"I call for a division of the house."

"I appeal the decision of the Chair."

"I nominate . . ."

"I second the nomination of . . ."

"I move that this precinct caucus express its support for legislation to _____

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HENNEPIN	348-5151
WASHINGTON	439-3220

**MINNESOTA SECRETARY
OF STATE'S OFFICE
ELECTIONS DIVISION** 296-2805

My precinct number is: _____

My precinct caucus is located at: _____

My polling place is located at: _____

My present precinct officers (DFL or IR) are:

Chairperson _____

Vice Chairperson _____

Secretary _____

Treasurer _____

V8TE 4

YOUR PRECINCT CAUCUS

- **Attend**
- **Support your favorite candidates**
- **Express your views on key issues**

[illegible]

MINNESOTA'S CAUCUSES BEGIN AT 8 P.M. MARCH 20, 1984

[illegible]

This brochure was prepared as a public service by Honeywell Inc., Bolger Publications and Urban Concerns Workshop, Inc. For information, contact Urban Concerns Workshops, Inc., 1821 University Avenue, St. Paul, Minnesota 55104. Phone 645-0853.

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In a real sense, the precinct caucus is the first step on the political ladder. Candidates for national and state office are selected through a process that begins at the precinct caucus and culminates at the state or national convention.

PRECINCT CAUCUSES	Elects delegates to city, county and legislative district conventions.
COUNTY/LEGISLATIVE/ DISTRICT CONVENTIONS	Endorses candidates for county/state Legislature. Elects delegates to congressional district and state conventions.
CONGRESSIONAL DISTRICT CONVENTIONS	Endorses candidates for Congress. Elects delegates to national conventions.
STATE CONVENTION	Endorses candidates for statewide office. Elects delegates to national convention.
NATIONAL CONVENTION	Nominates candidates for President and Vice President.

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"Point of order"

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"I appeal the decision of the Chair"

"I nominate..."

"I second the nomination of..."

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*"a nonpartisan political education program
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University of Minnesota

Ron Speed
Honeywell, Inc.

Sandra L. Vargas

Flo Wiger
American Indian Learning & Resource Center
at the University of Minnesota

William Barbeau
Executive Director

November 24, 1982

Irene Gomez-Bethke
Office of Mayor Fraser
127 City Hall
Minneapolis, MN 55415

Dear Irene,

Thank you for agreeing to participate in our curriculum revision project. Your input is welcome and needed if we are to produce the type of educational materials which are both pertinent to and practical for minority communities.

We are scheduled to meet with Mr. Bruce Tipple, our writer, on Wednesday, December 8th. This meeting at 7:00 P.M. will be held at Urban Concerns, Suite 222 of the Griggs Midway Building, 1821 University Ave., St. Paul.

The purpose of this meeting is to generate feedback from you concerning the content and format of our revised curriculum, and the curriculum revision process. Over the next few months we will have one to two similar meetings.

We look forward to working with you on this most important project. We have enclosed a copy of our workbook and the proposal for our curriculum revision for your information. Please look this material over closely and if you have any questions feel free to contact Ron Vargas at 645-0853.

Sincerely,

Bill Barbeau

William Barbeau
Executive Director

Ron Vargas

Ron Vargas
Community Programs Associate

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St. Paul Urban League

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Committee to Mayor Fraser

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Equal Opportunity Specialist
State of Minnesota

Joseph B. Cruz
Affirmative Action Officer
Metro-Waste Control Commission

CURRICULUM AND MEDIA RESOURCE REVISION PROJECT

The Board of Directors of Urban Concerns Workshops, Inc. proposes to undertake a major revision of its curriculum and media resources. For the past decade Urban Concerns has been a primary source of non-partisan political education materials for high schools and a range of community groups. In order to maintain the quality and freshness of these resources it is critical that they be current and timely. We believe that a major revision of these materials needs to be conducted at this time.

Summary

The existing curricular materials which Urban Concerns utilizes has served the organization well over its ten-year existence and has met the needs of its service groups. However, major changes in both the political environment over the past decade and the educational needs of these groups necessitate a revision of our materials.

Over the years Urban Concerns has developed a number of excellent videotapes and films on the political process, and valuable written texts on government and politics. Our present media resources consist of the following:

1. A five-part videotape series entitled "Politics: The People's Business." This series, moderated by the late Dr. G. Theodore Mitau presents an overview of the political system. Approximately half of this material is no longer current.
2. A ten-part videotape series produced by KTCA-TV on practical politics. The series is entitled "The Practical World of Politics" and focuses on how the individual can effect the political process.
3. Miscellaneous films and video tapes. These materials emphasize the role of minorities in the political process. Included are videotapes on the American Indian Movement and a local city election campaign in the Minneapolis Black community.

In addition, Urban Concerns publishes a number of resources on political education. The two primary text publications are the student handbook, Minnesota: Government and Politics and the employee program workbook, Politics: The People's Business.

The proposed Curriculum Revision Project intends to utilize the current portions of these materials and incorporate new material to create a comprehensive and cohesive curriculum media resource collection. This will consist of three components:

1. A Core Curriculum consisting of an updated media presentation in six parts on the political process, with a corresponding descriptive text.
2. A revision of our promotional materials, including an overview of Urban Concerns and its purpose which has been used in fundraising, as well as a detailed media presentation of Project 120, our highly successful program on Minnesota State government for high school students, which has been used extensively in high schools throughout the state.
3. Supplemental curriculum designed specifically for specialized target groups emphasizing the political efficacy of the individual and designed to stimulate active involvement in the political process.

Core Curriculum

A. Media Resources

The existing videotape series, "Politics: The People's Business" will be substantially revised. After a thorough examination of the content of this six-year old series, it is clear that only a few portions of it retain any significance for the political climate today. Some of the outdated segments will be used for comparative purposes, however, in the new core media materials to add an historical perspective and place current developments in a useful context.

Urban Concerns proposes to compile a revised media series utilizing slides and prerecorded audio cassettes. The series will be composed from the same five-part format of the original videotapes with units on political parties, electoral campaigns, lobbying, policy-making and an overview of the many facets of politics. In addition a sixth unit will be added focusing on non-traditional methods of political expression. The series will consist of a 15-minute slide/audio presentation on each of these topics.

The original photographs from which slides will be made will be obtained from Urban Concerns' records and the expansive photographic libraries of the Minneapolis Star and Tribune Company, the Minnesota Historical Society, and the Minnesota State Capitol. A consultant will be retained to assemble and produce the slides.

The audio portion of the media series will be written by Urban Concerns staff with the aid of consultants who will bring their knowledge and experience on a particular topic to maximize the accuracy and informativeness of the product. Additionally, the audio tracks from the existing videotape series can be readily transferred to audio cassettes and selected segments will become an integral part of the new materials. Finally, Urban Concerns has obtained the consent of former Vice-President Walter F. Mondale to act as a narrator for this series.

B. Comprehensive Textbook

Curriculum Committee

Urban Concerns also intends to revise and expand its textbook, Minnesota: Government and Politics to parallel the subject matter of the slide/audio media resources. It will be designed as an integrative text and will be constructed in a series of six chapters to correspond to the respective units of the media series. The written text will not only reinforce the concepts presented in the media materials, but will also provide valuable supplemental information to deepen the participants' understanding of political affairs.

Using the current text as a foundation, Urban Concerns staff, with the aid of knowledgeable consultants, will undertake the textbook revisions, reorganizing existing material and supplying new, additional matter.

Use of the six slide/audio presentations along with the core textbook will stimulate discussion on the topic presented and enhance the value of the sessions. The finished products will be suitable for use in many settings, including our youth programs and community outreach programs. Since both

the design of many of our programs and the teaching styles of our staff are not typically passive, lecture formats, but highly interactive and devised to activate discussion, such a core curriculum is appropriate and necessary. Finally, the new slide/audio material will allow for easy revisions and updating in the future. In this way Urban Concerns will be able to provide quality political education on relevant issues as they unfold.

Promotional Materials

Throughout its existence Urban Concerns Workshops, Inc. has had excellent resource materials on politics and government. But due to the lack of a promotional budget, these resources have been underutilized. We propose two items to remedy this and effectively publicize our new curriculum.

A. Overview of Urban Concerns Workshops, Inc.

Essential to the continued success of Urban Concerns Workshops, Inc. is a growing awareness of the organization's purpose and a detailed description of its functions. For the past few years Urban Concerns has relied upon a brief yet informative slide and audio program to accomplish this. Over the years, however, the organization has changed and expanded into other areas of political education which are not addressed in the existing program. Urban Concerns therefore proposes that this slide and audio program be revised to contain an updated appraisal of the mission of Urban Concerns Workshops and a specification of our educational programs. The finished program will be six minutes in length and serve as both an effective introduction and catalog to our services for interested groups, and a helpful, descriptive device as we meet with many small foundations, corporations and other potential donors.

B. Project 120

Among Urban Concerns most noted programs is Project 120. This intensive week-long examination of Minnesota government and politics brings high school

students from across the state to St. Paul to obtain a first-hand look at the operations of state government. The program has enjoyed widespread support among students, teachers and public officials. Project 120, like many successful programs has devoted a large amount of staff time to promotion; cultivating contacts within school systems throughout Minnesota, personally speaking to many teachers and aggressively informing students and parents about the merits of the program. To minimize this costly staff time and present a coherent and uniform exposition of Project 120, Urban Concerns proposes the production of a 16mm ten-minute film on Project 120.

The film would be constructed around a typical day during Project 120; students would be filmed meeting with legislators and lobbyists, and a narrator would provide the necessary background information. Once completed, they will be easily duplicated and loaned to schools and displayed at teacher conferences to provide a complete description of this unique and exciting learning experience.

Supplemental Curriculum

Curriculum Committee

Urban Concerns has had an historic commitment to motivating individuals to become active participants in the political system. Young people and minorities have consistently been of primary importance throughout this commitment. To continue this commitment, particularly in a time when participation by these groups is waning, Urban Concerns Workshops, Inc. proposes the following additions to its curriculum:

A. Individual Efficacy

Use of the videotape series "The Practical World of Politics" has been minimal, largely due to the length of the programs (28 minutes). Although some updating is necessary, much of the material contained in these tapes is informative and useful. Urban Concerns proposes to edit these tapes down to twelve minutes and organize the series to emphasize the political efficacy of the individual. For example, one of these tapes now discusses how a community

organized to stop the construction of a highway (I-35E). Careful deletion of outdated and less important segments while concentrating on the thoughts, motivations and tactics of the individuals involved would yield a more interesting and informative product.

Four tapes would be completed. Each tape would be designed to present important ideas and concepts at several intervals and then be suspended while discussion commences before moving to the next idea. In this way these revised tapes would be highly versatile and suitable for use in high schools, communities or other settings. Used in conjunction with both a discussion leader and a supplemental textbook, these tapes could be especially effective in generating discussions and stimulating involvement in political affairs.

B. Emphasis Case Materials

Urban Concerns has always provided curriculum and media resources that are targeted toward increasing the political participation of minorities and youth. While these resources are well produced and have excellent content, they often lack a cohesiveness with each other. For example, we currently have two excellent films on Native Americans, "The American Indian Movement" and "Termination vs. Determination", however we do not have a teacher's guide on how to use the films as part of a lesson unit on Native Americans. Thus, many of our media resources are underutilized because an integrative structure to present the material is lacking.

We propose a major reorganization of our emphasis materials in order to improve their content and utilization. Existing and new resources would be integrated into component teaching units. All slide/audio presentations would have teacher guides to assist in the utilization of the subject matter. This new concept would involve four subject areas:

1. Senior Citizens

Produce a slide/audio presentation on the Metropolitan Senior Federation of Minnesota. The presentation would describe the political power which this senior citizen organization has acquired by seniors working together in a lobby group. The curriculum which would accompany the slides would describe the development of national

senior citizen organizations like the Gray Panthers.

2. Neighborhood Groups

Focus a new slide/audio presentation on the controversy surrounding the City Venture project in Minneapolis, with particular attention to the role of neighborhood groups. Describe the difficulties which Control Data encountered when local community groups decided to oppose the overall plan. Additional curriculum would describe some of the major examples of how neighborhood groups have developed reinvestment strategies and rehabilitation programs to preserve historic areas.

3. Blacks

Produce a slide/audio presentation on several Black elected officials in the metropolitan area. Focus on their political backgrounds, relationship to their constituents and their experiences in dealing with government agencies, policies and other elected officials. Accompanying curriculum may outline current issues in the Black community and a historical overview of the role that Blacks have played in the political system.

4. Young People

Produce a videotape on recently proposed youth emancipation legislation, a bill which would allow judges to designate juveniles as legal adults under certain circumstances. The videotape would examine the process by which a bill becomes a law as well as addressing a contemporary issue of vital concern to young people.

Consultants would be hired for each of the films, slide/audio and curriculum materials which we develop. The consultants would be experts in the particular subject matter and would review the material to assure accuracy and sensitivity. For example, Dr. David V. Taylor, Director of Minority Special Services Program at Macalester College, wrote an article called "Blacks in Minnesota" for our teaching unit on Blacks. Similar arrangements would be made for assistance on each of the other component units.

TENTATIVE BUDGET

I. Core Curriculum

A. Media Resources

Production consultant (writing)	\$5,600.00
Production consultant (photo and assembly)	8,000.00
Studio time (incl. editing) (5 x 15 hrs. x \$12.) video	900.00
Equipment (slides, film, audio tape)	1,500.00
Studio time (incl. editing) (5 x 25 hrs. x \$12.)	300.00
Travel	900.00
Staff	1,000.00
Moderator fee and expenses	2,000.00
	<u>\$20,200.00</u>

B. Core textbook

Printing and assembly (3 ring binders @ 4,000)	\$ 9,000.00
Writing consultant	5,000.00
Staff	500.00
	<u>\$14,500.00</u>

TOTAL

\$34,700.00

II. Promotion

A. UCWI Overview

Production Consultant (script)	\$ 750.00
Production Consultant (photo, assembly)	2,000.00
Studio time (incl. editing) (25 hrs. x \$12)	300.00
Equipment	50.00
Staff	900.00
	<u>\$ 4,000.00</u>

B. Project 120 Promotion

Consultant (filming)	\$ 3,000.00
Studio time (incl. editing) (50 hrs x \$15)	750.00
Consultant (script)	1,500.00
Film duplication (original (\$170) + 7x @ \$140)	980.00
Shipping expense	100.00
Staff	120.00
Travel	50.00
	<u>\$ 6,500.00</u>

TOTAL

\$10,500.00

III. Supplemental Curriculum

A. Individual Efficacy

Consultant (video)	\$ 2,000.00
Editing (40 hrs. x \$40)	1,600.00
Consultant (workbook)!	1,000.00
Printing (@ 2,000)	600.00
Staff	300.00
	<hr/>
	\$ 5,500.00

B. Emphasis Case Material

Slide/audio	
Production consultant (photo & assembly)	\$ 1,800.00
Production consultant (writing)	500.00
Studio time, editing (3 x 10 hrs. x \$12)	360.00
Equipment and processing	150.00
Staff	100.00
Printing (?)	215.00

Video	
Production consultant (shooting)	\$ 840.00
Studio, editing (10 hrs. X \$40)	400.00
Production consultant (writing)	250.00
	<hr/>
	\$ 4,615.00

TOTAL	\$10,115.00
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GRAND TOTAL	<hr/> <hr/>
	\$55,315.00

SUMMARY OF THE PROPOSAL

Urban Concerns Workshops, Inc. proposes to undertake a major revision of its curriculum and media resources. For the past decade Urban Concerns has been a primary source of non-partisan political education materials for high schools and a range of community groups. In order to maintain the quality and freshness of these resources it is critical that they be current and timely. We believe that a major revision of these materials needs to be conducted at this time.

PART I: Core Material

Urban Concerns presently has a five-part videotape series entitled "Politics: The People's Business". This series, moderated by the late Dr. G. Theodore Mitau, presents an overview of the political system. Approximately half of this material is no longer current.

Urban Concerns proposes to compile a revised media series utilizing slides and prerecorded audio cassettes. The series will be composed from the same five-part format of the original videotapes with units on political parties, electoral campaigns, lobbying, policy-making and an overview of the many facets of politics. In addition a sixth unit will be added focusing on non-traditional methods of political expression. The series will consist of a 15-minute slide/audio presentation on each of these topics.

Some of the outdated segments of the original series will be used for comparative purposes, however, in the new core media materials to add an historical perspective and place current developments in a useful context.

The original photographs from which slides will be made will be obtained from Urban Concerns' records and the expansive photographic libraries of the Minneapolis Star and Tribune Company, the Minnesota Historical Society, and the Minnesota State Capitol. A consultant will be retained to assemble and produce the slides.

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PART II: Promotional Materials

Throughout its existence Urban Concerns Workshops, Inc. has had excellent resource materials on politics and government. But due to the lack of a promotional budget, these resources have been underutilized. We propose two items to remedy this and effectively publicize our new curriculum.

A. An overview of Urban Concerns Workshops, Inc. is essential to the continued success of Urban Concerns Workshops, Inc. For the past few years Urban Concerns has relied upon a brief yet informative slide and audio program to accomplish this. Over the years, however, the organization has changed and expanded into other areas of political education which are not addressed in the existing program. Urban Concerns therefore proposes that this slide and audio program be revised to contain an updated appraisal of the mission of Urban Concerns and a specification of our educational programs. The finished program will be six minutes in length and serve as both an effective introduction and catalog to our services for interested groups, and a helpful, descriptive device as we meet with many small foundations, corporations, and other potential donors.

B. Among Urban Concerns most noted programs is Project 120. This intensive week-long examination of Minnesota government and politics brings high school students from across the state to St. Paul to obtain a first-hand look at the operations of state government. To promote this program to students, teachers and public officials a 16mm film is proposed. The ten-minute film would be constructed around a typical day during Project 120; students would be filmed meeting with legislators and lobbyists, and a narrator would provide the necessary background information.

PART III: Supplemental Curricula

Urban Concerns presently has a ten-part videotape series produced by KTCA-TV on practical politics. The series is entitled "The Practical World of Politics" and focuses on how the individual can effect the political process.

We also have miscellaneous films and videotapes that emphasize the role of minorities in the political process. Included are videotapes on the American Indian Movement and a local city election campaign in the Minneapolis Black community.

Urban Concerns proposes to edit these tapes down to twelve minutes and organize the series to emphasize the political efficacy of the individual. For example, one of these tapes now discusses how a community organized to stop the construction of a highway (I35E). Careful deletion of outdated and less important segments while concentrating on the thoughts, motivations and tactics of the individuals involved would yield a more interesting and informative product,

Four tapes would be completed. Each tape would be designed to present important ideas and concepts at several intervals and then be suspended while discussion commences before moving to the next idea.

We also propose a major reorganization of our emphasis materials in order to improve their content and utilization. Existing and new resources would be integrated into component teaching units. All slide/audio presentations would have teacher guides to aid in using the program. There would be four subject areas:

1. Senior Citizens (slide/audio)
2. Neighborhood Groups (slide/audio)
3. Blacks (slide/audio)
4. Young People (videotape)

PRESENT CURRICULUM

- I. Five-part series entitled "Politics: The People's Business" moderated by the late Dr. G. Theodore Mitau. Used for the employee program.

1. Attitudes About Politics
2. Political Parties
3. Campaigns
4. Lobbying Techniques & Organizations
5. Policy Making

There are scripts of all five of these videotapes.

- II. Ten-part series produced by KTCA and the U of M entitled "People Power/ the World of Practical Politics". Bill Thomas is the moderator. Used mainly for community programs.

1. Individual Action
2. Neighborhood Group Action
- *3. A Highway Stopped: I35E
4. Lobbying
5. The Precinct Caucus
6. Political Parties I
7. Political Parties II
8. Campaigns
9. Sustained Action Outside Political Parties
10. Alternative Action: Violent & NonViolent

- III. Ten 16mm films and videotapes that make up the collection entitled "Minorities in Politics".

1. Termination vs. Determination - The Menominee Indians in Wisconsin (film & VT)
2. The American Indian Movement (AIM) (Videotape)
3. Debate on Traffic Light Goes Around, and Around... (American Indians) (16mm)
4. The Twin Cities Black Elected Officials (16mm)
5. Newsmakers: Rosilyn Carroll & Harry Davis - School desegregation (videotape)
6. Harambee: An Interview with Randy Staten (videotape)
7. Nel Hollie: A Candidate for Fifth Ward Alderman (16mm)
8. An Interview with Lt. Governor George Brown of Colorado &
9. A Speech by Congressman Charles Rangel (16mm)
10. Minnesota's Precinct Caucuses (16mm)

- IV. Miscellaneous films and videotapes:

1. Lobbying - in Minnesota (videotape)
2. The Minnesota State Capitol - an introduction (videotape)
3. Public Affairs Forum, U of M, "Future of Parties" - Koryne Horbal & Rudy Boschwitz, Arthur Naftalyn, narrator
4. Blacks in America - With all Deliberate Speed , CBS News Report Parts I, II, III, IV
5. Project 120 Promotional Films (16mm)
6. Project 120 Promotional Slide/audio show with script
7. Urban Concerns Promotional Slide/audio show
8. Miscellaneous slides - Project 120, Close Up, Community Programs

URBAN CONCERNS WORKSHOPS, INC. - FACT SHEET

Goals of Urban Concerns:

- A. To demonstrate that politics is something in which everyone participates whether they realize it or not. (Motivational)
- B. To show people how to use the political system effectively and wisely. (Educational)
- C. To open up the political system and to make it accessible to the many people who feel powerless in the face of the thousands of political decisions which affect their lives daily. (Action)

PROGRAM PARTICIPANTS

<u>YEAR</u>	<u>Community Programs</u>	<u>Youth Programs</u>	<u>Employee Programs</u>	<u>Total</u>
1972	350	355	---	685
1973	607	596	---	1,203
1974	419	4,490	---	4,909
1975	980	2,502	35	3,517
1976	827	1,140	447	2,414
1977	514	3,910	0	4,424
1978	2,276	4,687	360	7,323
1979-1980	1,271	7,116	116	8,460
	7,244	24,776	958	32,935

PROGRAM DESCRIPTIONS

Community Programs

Urban Concerns Workshops, Inc. was organized to conduct program for those people who had traditionally been under represented in the political process.

Topics for community workshops include: individual action, neighborhood group action, lobbying campaigns, political parties, alternative actions, action outside political parties, precinct caucuses, and the Legislature. We also tailor special programs to fit the needs of the group we are working with.

Youth Programs

We also found that young people were turned off to government and politics. So Urban Concerns started going to high school classrooms back in 1972. We have conducted programs on the Legislature, Precinct Caucuses, and ways for students to get involved in politics. With teacher cutbacks and a de-emphasis on government, our programs are vital parts of the curriculum in many schools.

In 1976 we developed PROJECT 120 as a bicentennial program. This program bring high school juniors and seniors to the Capitol during the Legislative Session. In 1979 we began a PROJECT 120 FOR TEACHERS PROGRAM.

In addition to the programs in the schools and PROJECT 120, we also work with other youth programs like CLOSE-UP, the Government Learning Center, and the St. Paul Rotary Youth Conference.

Audio Visual Resources

In 1974 Urban Concerns produced a series of ten, twenty-eight minute video tapes with the University of Minnesota that deal with the political process. This series was made possible by a grant from the Bush Foundation and has been shown twice on KTCA. These video tapes are also used in Urban Concerns' Workshops.

In 1976 Urban Concerns made a series of film and video tapes on the role of minorities in politics.

Employee Programs

In 1975 some of our corporate contributors were so impressed with our community and youth programs that they asked us to develop a program for their employees. Over twenty Twin City corporations have purchased the course for their employees. Revenue from these employee programs is used to help pay the costs of the community and youth programs.

In 1978 we produced a series of five, fifteen minute video tapes designed especially for our employee programs. Dr. G.T. Mitau is the moderator for this series which features interviews with: Barry Goldwater, Jr., Charles Mac Mathias, Larry O'Brien, George Reedy and John Gardner.

Minnesota Government and Politics Workbooks

In 1976 Urban Concerns developed a comprehensive workbook on Minnesota government and politics.

The workbook was revised and reprinted after each election.

1981-82 Budget and Revenue Projections

BUDGET		REVENUE	
Salaries and Expenses	76,400	Contributions:	
Office, Planning and Promotion	22,400	Corporations & Foundations	75,800
Programs:		Individuals & Annual Fundraiser	11,500
Community	3,000	Program Fees:	
Close Up	4,000	PROJECT 120 Fees	18,800
PROJECT 120	58,800	Workbook	2,000
	65,800	Interest	2,500
TOTAL	<u>\$164,600</u>	Specific Program Grants:	
		PROJECT 120	52,500
		CLOSE UP	4,000
		TOTAL	<u>\$164,600</u>

GOVERNOR AL QUIE, ATTORNEY GENERAL WARREN SPANNAUS,
SENATE MAJORITY LEADER ROGER MOE, SENATE MINORITY LEADER ROBERT ASHBACH,
HOUSE SPEAKER HARRY SIEBEN, HOUSE MINORITY LEADER GLEN SHERWOOD,

REQUESTS YOUR PRESENCE AT A RECEPTION FOR

Urban Concerns Workshops Inc.

Project 120

MONDAY, JANUARY 18th, 1982

5:00 P.M. - 8:00 P.M.

HOLIDAY INN STATE CAPITOL

CAPITOL HILL

\$25 DONATION - TAX DEDUCTIBLE

CASH BAR/HORS D'OEUVRE

(Urban Concerns is a 501-3-C tax exempt educational organization)

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Asst. DFL Caucus Leaders

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Representative Robert Vanasek
Representative Steve Novak
Representative Wayne Simoneau

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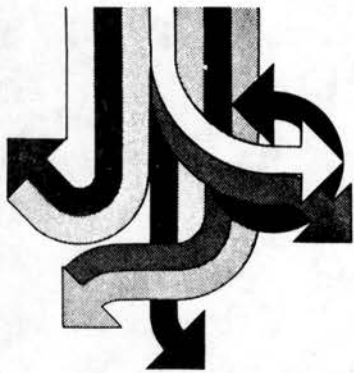
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Ron Speed
Honeywell, Inc.

Sandra L. Vargas
Minnesota Department of Economic
Development

Flo Wiger
American Indian Learning & Resource
Center at the University of
Minnesota

William Barbeau
Executive Director

December 14, 1981

Dear Friend: *Irene*

As you know Urban Concerns Workshops has been an integral part of the community for more than 10 years. In that time we have worked closely with many neighborhood groups, community organizations, and young people. Our efforts of providing exciting, motivational political efficacy training has helped many people gain a better image of their role in the political process.

As we start our Second Decade of service we are recommitting our program agenda to serve those who have not traditionally been active in the process. Further, with the new federalism dominating our political system, our training for people about the state government and local government process becomes an integral part of one's political socialization process.

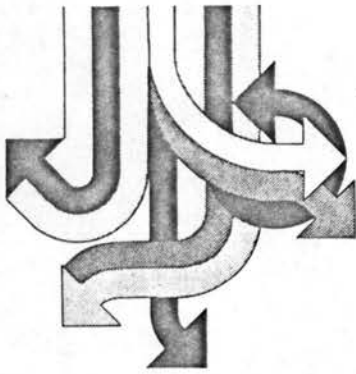
As is the case with each of you - we are in need of financial support from the giving and general public. Urban Concerns requests the pleasure of your participation in our first reception scheduled for Monday, January 18th, 1982, 5:30 PM - 8:30 PM, at the Holiday Inn State Capitol. We have enclosed a copy of the full agenda for the cocktail reception. We are asking you to consider a \$25 voluntary donation for this event. In the next few weeks someone from our office will be calling you to join us. Please consider a tax deductible contribution to Urban Concerns and join us on the 18th of January.

Thank you very much and best wishes for the holiday season.

W. Harry Davis
W. HARRY DAVIS
Chairman of the
Board

William Barbeau
WILLIAM BARBEAU
Exec. Director

Ron Vargas
RON VARGAS
Community Program
Associate



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Flo Wiger
American Indian Learning & Resource
Center at the University of
Minnesota

William Barbeau
Executive Director

Dear Friend,

As you know, at 8:00 p.m. on Tuesday, February 23, 1982 Minnesota's IR and DFL parties will be holding precinct caucuses throughout the state.

The precinct caucus is a special form of grass roots political participation used only in nine other states in the union. As such it is up to each of us to take full advantage of this opportunity to have a voice in deciding such things as whom our governor, representatives, senators, and delegates to political conventions will be. As well as what the respective party platforms will consist of.

Urban Concerns Workshops, Inc. has been a moving force in educating young people through their mock caucus program about the precinct caucus system and how to more fully participate. They are very interested in doing the same for the minority communities of the state. To this end they need your help.

As concerned members of a larger community we are asking you to gather groups of about 20-30 people between now and February 23rd to participate in Urban Concerns' mock caucus program, two hours designed to provide specific information and additional motivation to participants. In the past these programs have been conducted in churches, schools, community centers, and private homes. Urban Concerns will continue to uphold this tradition of offering their programs where ever people can gather.

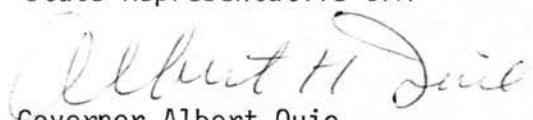
An annual report detailing the mock caucus program as well as Urban Concerns other political education programs has been enclosed for your information. If you have questions or are interested in scheduling a mock caucus please contact Ron Vargas at 645-0853. Thank you for your cooperation.

Sincerely,


Randy Staten
State Representative 56A


William Barbeau
Executive Director


Frank Rodriguez
State Representative 67A


Governor Albert Quie



EARL D. CRAIG, JR.

President

April 2, 1982

Dear Friend of the Coalition,

I'm writing to ask your help in deflecting the latest Reagan administration assault on low-income and minority people; the proposed fiscal year (FY) 1983 federal budget. In my opinion, this is one of the most important issues confronting low-income people today.

In the next few weeks, you'll be receiving information that spells out 1) the proposed cuts, 2) likely effects of these cuts, and 3) the current situation (including the effects of last year's cuts) in five areas: housing, energy, employment, education and income maintenance. A little later, I'll ask you to use that information to compose letters to Minnesota's representatives in Washington as well as key committee chairmen. First, I'd like to talk briefly about the budget in broader terms to provide some context and some background information that might prove useful in composing "issue specific" letters.

You've probably heard the President explain that his budget doesn't cut federal spending, but rather *slows the rate of growth* of spending. In aggregate terms, that's true. More dollars will be spent next year (\$757 billion) than during the current year (\$730 billion), but the overall rate of increase will be lower (roughly 4 percent) than in recent years. This aggregate increase, however, hides the *priorities* reflected in the proposed Reagan budget. Those priorities include:

- \$221 billion in defense spending, representing 29 percent of the budget and an *18 percent increase* (on top of a 17 percent increase last year);
- *continued growth*, albeit at a slower rate than before, in *entitlement* programs like Social Security and Medicare that benefit people *across all income groups*; and
- *absolute* dollar reductions (made worse by the effect of inflation) in almost every program that *directly benefits* low-income people (e.g., Aid to Families with Dependent Children (AFDC), Food Stamps, Employment and Training, Assisted Housing, etc.)

In all, the "vulnerable one-third" of the budget, that is what's left of federal spending after defense, social security and payment of the national debt are taken out, will be reduced by \$43 billion or 15 percent in the proposed FY '83 Reagan budget. Programs directly targeted to poor people, which are the *most* vulnerable in the "vulnerable one-third," will sustain the major portion of these cuts.

April 2, 1982

It's also important to remember that the FY '83 proposals come on top of last year's \$39 billion cut. Roughly 65 percent of those reductions came from the 10 to 15 percent of federal spending that directly benefits low-income households.

If the priorities of this administration aren't clear enough, let me cite one more "fact." The Congressional Budget Office (CBO) just released an analysis of who will benefit in 1983 from actions taken by the federal government, including budget and tax cuts. The results, to me, are startling. Tax savings are not enough to offset losses in program benefits for households earning below \$10,000. Those households will lose an average of \$240 next year. Slightly more affluent households, those earning from \$10,000 to \$20,000, stand to gain \$220. *But the wealthiest one percent of households, those earning \$80,000 or more, stand to gain an average of \$15,130 next year as a result of federal actions.*

Supply-side economics tell us this inequity will "buy" economic revitalization so the poor can work and not have to rely on what's left of "welfare." While I agree with the goal of economic self-sufficiency, the plan isn't working. Ask the 3,000 people who applied for 400 low-paying, temporary jobs created by the McKnight Foundation in the Twin Cities. This administration is trying to induce economic recovery on the backs of poor people with almost no chance that the resulting short-term hardships from budget cuts will be compensated by long-term gains in the form of increased economic opportunity. The proposed '83 budget simply provides more of the same.

If you agree with me that the priorities reflected in the administration's '83 budget should be rejected, it's essential to *let Congress know*. Despite the uproar in Washington over the Reagan budget, friends there tell us very few letters cross the desks of Senators and Representatives saying the destruction of employment, or housing or income support programs serving the poor is *wrong* and must be reversed. Certainly there's talk of reducing the \$1.5 to \$2 trillion 5-year military build-up, and modifying last year's \$10.3 billion tax break for corporations and next year's scheduled \$93 billion tax cut. And David Stockman has managed to find about \$7 billion in "revenue enhancements" for FY '83 from the roughly \$250 billion "tax expenditure"* budget. But all of this is directed primarily at reducing the federal deficit for Wall Street (and for Main Street -- elections are just around the corner, and the Reagan deficits are proving politically unpopular), *not* providing adequate resources for human services.

IT IS ESSENTIAL TO WRITE NOW, WHILE THE CONGRESSIONAL BUDGET PROCESS IS IN ITS EARLY STAGES.

Some budget alternatives have already been proposed, and both the Senate and House budget committees will likely generate their own budgets in coming weeks. For now, however, the administration proposal is center stage.

*Tax expenditures are foregone tax revenues because of deductions and credits which reduce taxpayer liability.

Friend of the Coalition
Page Three
April 2, 1982

I'M ASKING YOU TO WRITE CONGRESS TO SAY THE REAGAN PROPOSALS IN HOUSING, ENERGY, EMPLOYMENT, EDUCATION AND INCOME MAINTENANCE ARE *WRONG*. THEY CUT TOO DEEPLY INTO ESSENTIAL SERVICES THAT HAVE ALREADY BEEN REDUCED SIGNIFICANTLY, AND THEY SHOULD BE REJECTED IN FAVOR OF MORE HUMANE ALTERNATIVES.

In the weeks to come, you will be receiving information, one issue at a time, to help in composing letters making this point to key Congressional leaders (with an appropriate time interval between each issue, I assure you!) The information will include:

- 1) A short summary detailing the FY '83 proposals, probable effects nationally and in Minnesota, and the current situation (including effects of last year's cuts) in each of the five areas.
- 2) The names, addresses and phone numbers of key committee chairman or committee members dealing with each of the issues.
- 3) *In this letter*, the names, addresses and phone numbers of the Minnesota Congressional delegation (please keep this address sheet for future reference).

Please send copies of your letters to as many of these Congressional representatives as possible.

I'd encourage you to hold onto this first letter, since it provides background information related to the federal budget. Also, if you'd like to mention sources of funds for better housing or employment or energy programs, the areas of military spending, tax reductions scheduled for fiscal '83 and the tax relief granted last year to corporations, and the massive tax expenditure budget are places to turn without, in my mind, prejudicing our national defense or the already cloudy prospect for economic recovery.

In making this request, I'm asking for a major commitment. But we're at a critical juncture. If the Reagan budget passes substantially intact, and attendant tax cuts are implemented as planned, there simply won't be enough revenue to fund an adequate human services budget in future years. A set of priorities detrimental to disadvantaged people will be locked into the federal budget which will be very difficult to overcome. In short, choices this year between taxes, armaments, and basic subsistence for the poor will be discussed in terms of the FY '83 budget, but the outcomes are likely to affect us for a generation.

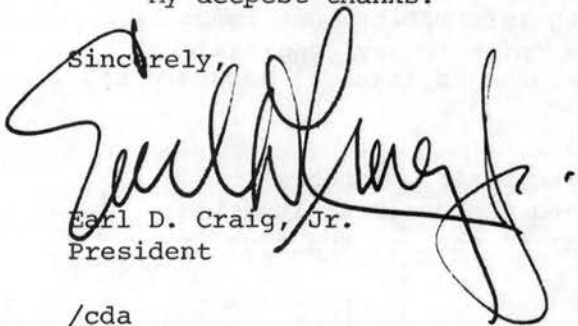
Please act. Write Congress. Short of writing, phone calls and/or telegrams to Congressional offices, in Washington or at home, can be just as effective.

Friend of the Coalition
Page Four
April 2, 1982

Feel free to call the Coalition (contact Steve Cramer or Luanne Nyberg at 348-8550) with any questions, comments or ideas for other activities in this area. Finally, please share this information with your colleagues at work and with friends. The more letters the better.

My deepest thanks.

Sincerely,



Earl D. Craig, Jr.
President

/cda

MINNESOTA CONGRESSIONAL DELEGATION

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Honeywell, Inc.

Sandra L. Vargas

Flo Wiger
American Indian Learning & Resource Center
at the University of Minnesota

William Barbeau
Executive Director

June 28, 1982

Irene Gomez de Bethke
Office of Mayor Fraser
Room 127 City Hall
Minneapolis, MN 55415


Dear Irene,

Thank you for participating in the 11th Annual Meeting of the League of Human Rights Commission. The commission members appreciated your comments and observations on the state and future of human rights in your community.

Your cooperation in volunteering your time for events such as this make our own efforts in motivating and involving people in the political process that much more successful. We look forward to working with you again in the near future.

Sincerely,


William Barbeau
Executive Director


Ron Vargas
Community Programs Associate

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William Blonigan

Robbinsdale City Council

Katie McWatt

St. Paul Urban League

Dr. David Taylor

Macalester College

Duke Hamilton

Urban Concerns Workshops Inc.

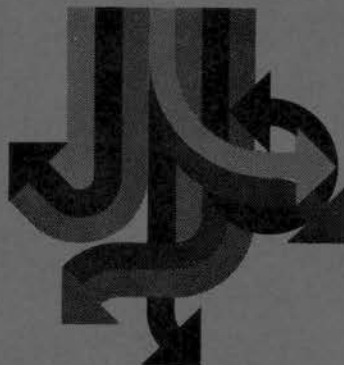
POLITICAL
PARTIES

LOBBYING
GROUPS

RESEARCH
ORGANIZATIONS

NEIGHBORHOOD
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VOTING

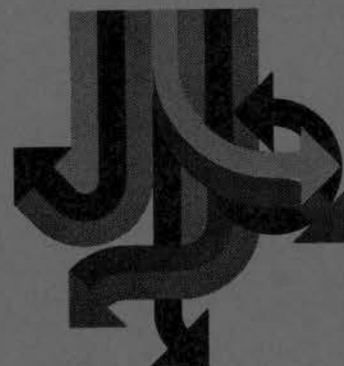


*IF YOU WANT TO HAVE ANY CONTROL OVER THE GOVERNMENT,
WHICH AFFECTS EVERY ASPECT OF YOUR DAILY LIFE,
YOU MUST GET INVOLVED IN THE POLITICAL PROCESS*

for more information
call or write:

URBAN CONCERNS WORKSHOPS, INC.

1821 University Avenue, Room 222
St. Paul, Minnesota 55104
(612) 645-0853



Urban Concerns Workshops Inc.

"a nonpartisan political education organization founded in 1970"

***Urban Concerns Workshops, Inc. has trained thousands of people in the mechanics of using the political process.**

***Workshops are held in churches, community centers, schools, youth conferences, and businesses.**

***Endorsed by both major political parties.**

***Educational and motivational.**

***Totally nonpartisan.**

PROGRAMS

COMMUNITY PROGRAMS: In order to educate and motivate those people who have traditionally been under represented in the political process, Urban Concerns works with churches, community organizations, neighborhood groups, and individuals. Programs are designed not only to explain how people can get involved in the political process, but also why it is so important for them to do so. Topics include: your role in politics, party organization, policy making, the legislature, the precinct caucus, city and county government.

YOUTH PROGRAMS: Recognizing that it is easier to get someone involved at an early age and keep them involved rather than trying to get them involved later in life, Urban Concerns works with high schools and youth organizations like: Boys' Clubs, The Camp Fire, and the St. Paul Rotary Youth Conference.

PROJECT 120: Urban Concerns brings high school juniors and seniors to the Minnesota State Capitol during the legislative session for a one week look at government and politics. Twenty students come each week and they are from all over the state. They stay at a local motel and this provides them a good opportunity to get to know students from other parts of the state.

MINNESOTA CLOSE UP: Urban Concerns provides the local programming for the students who participate in the national CLOSE UP program. About eighty high schools send a total of 600 students to Washington D.C. for a look at the federal government. Urban Concerns provides programs on state government and ways to get involved in the political process.

EMPLOYEE PROGRAMS: Urban Concerns also has a political education course for employees of businesses. This is a five session ten hour course, complete with workbooks, video tapes, and trained discussion leaders. Pillsbury; General Mills; Honeywell; The St. Paul Companies; International Multifoods; H. B. Fuller; Cargill; Piper Jaffray & Hopwood, Inc.; Deluxe Check Printers; The Donaldson Company; and The Minneapolis Star and Tribune have all provided courses for their employees.

VOTE 78: Our newest program is a statewide effort to encourage people to inform yourself, register, and vote.

AUDIO VISUAL RESOURCES

PEOPLE POWER/THE WORLD OF PRACTICAL POLITICS is a series of ten twenty-eight minute video tapes on different aspects of the political process in Minnesota. Produced with a grant from the Bush Foundation they have been shown twice on KTCA and are used in University of Minnesota courses.

Program I	Individual Action
Program II	Neighborhood Group Action
Program III	A Highway Stopped: 135E
Program IV	Lobbying
Program V	The Precinct Caucus
Program VI	Political Parties
Program VII	Political Parties
Program VIII	Campaigns
Program IX	Sustained Action
Program X	Alternative Action

MINORITIES IN POLITICS is a series of films and video tapes on the role blacks and Native Americans have played in politics. Produced with a grant from The McKnight Foundation.

TERMINATION VS. DETERMINATION — the story of the Menominee Indians in Wisconsin.

THE AMERICAN INDIAN MOVEMENT (AIM) — as seen by some of its own people.

DEBATE ON TRAFFIC LIGHT GOES AROUND AND AROUND . . . — how a group of Native Americans got a stoplight they wanted.

THE TWIN CITIES BLACK ELECTED OFFICIALS

NEWSMAKERS: ROSILYN CAROLL AND HARRY DAVIS — talking about school desegregation.

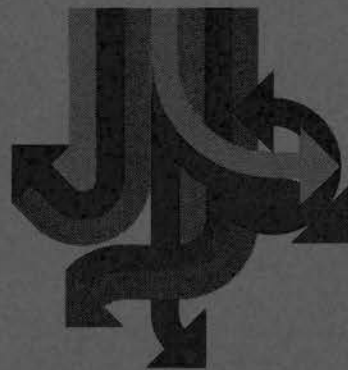
NATIONAL BLACK LEADERS — Rep. Charles Rangel from New York and Lt. Governor George Brown of Colorado.

NEL HOLLIE: A CANDIDATE FOR FIFTH WARD ALDERPERSON — the story of a young black welfare mother's first attempt at elective office.

A PRECINCT CAUCUS — on the north side of Minneapolis.

WRITTEN MATERIALS

Minnesota: Government and Politics is a one hundred page workbook featuring the latest political education materials available. It is used in high schools, colleges, and Urban Concerns' programs. A teachers' manual is available with the workbook.



Urban Concerns Workshops Inc.

presents

"MINORITIES IN POLITICS"

A collection of 3/4 inch
video tapes and 16mm films.

Urban Concerns Workshops, Inc.
1821 University Avenue, Room 222
St. Paul, Minnesota 55104

"Minorities in Politics" is a collection of 3/4 inch color video tapes and 16mm color films describing the role of Blacks and American Indians in the political process.

The series was produced by Urban Concerns Workshops, Inc. with the cooperation of WCCO Television and numerous community organizations.

In addition to being the subjects of the films and video tapes, many minority people were also involved with the production, direction, and narration of the series.

This series was made possible by a grant from:

The McKnight Foundation

Each of the films and video tapes in the series is available for showing with a \$5.00 charge for postage and handling. Copies may also be purchased and/or reproduced. For more information or to place an order, call or write:

URBAN CONCERNS WORKSHOPS, INC.
1821 University Avenue, Room 222
St. Paul, Minnesota 55104

(612) 645-0853

Urban Concerns Workshops, Inc. is a nonprofit, nonpartisan, political education organization which has been operating in Minnesota since 1970. The goals of the organization are to get more people, particularly those who have been under-represented in the political process, into some type of meaningful involvement.

Termination vs. Determination

The story of the Menominee Indian Tribe in Wisconsin which lost its tribal status due to an act of Congress and used the political process to regain that status. (19 minute 16mm film)

Debate on Traffic Light Goes Around, and Around . . .

The story of how a group of community residents, mostly American Indian, went about getting a traffic signal on Cedar Avenue in Minneapolis in 1976. The film describes how the political process was made to respond. (9 minute 16mm film)

The American Indian Movement (A.I.M.)

Some of the leaders of the American Indian Movement explain the organization and different aspects of this movement. (21 minute 3/4 inch video tape)

The Twin Cities Black Elected Officials

This film looks at who the black elected officials in the Twin Cities are and how they came to be elected office holders. Avenues of possible political involvement are also outlined. (6 minute 16mm film)

Newsmakers

Harry Davis, a member of the Minneapolis School Board, and Rosilyn Carroll, a member of the St. Paul School Board, talk about school desegregation. The film is a good springboard into a discussion of terms associated with the desegregation issue. (28 minute 3/4 inch video tape)

An Interview with Lt. Governor George Brown of Colorado

The black Lt. Governor of Colorado talks about why it is important for people particularly minorities, to get involved in the political process. This film is intended as a motivational tool. (5 minute 16mm film)

A Speech by Congressman Charles Rangel (Democrat - New York)

Highlights of the speech delivered by Charles Rangel, a black Congressman from New York, at the 1977 Freedom Fund Dinner sponsored by the Minneapolis Branch of the NAACP. The Congressman talks about what minorities want from the Carter Administration. (9 minute 16mm film)

Nel Hollie: A Candidate for Fifth Ward Alderperson

This film describes how a young black woman, who is a political newcomer, goes about putting together a campaign and comes very close to winning the 1977 DFL Fifth Ward Primary Election for Minneapolis City Council. (19 minute 16mm film)

Minnesota's Precinct Caucuses

This film combines the narration of Secretary of State Joan Anderson Growe with highlights of a 1978 DFL precinct caucus on the north side of Minneapolis. (8 minute 16mm film)

Harambee: An Interview with Randy Staten

Randy Staten talks about his 1978 Primary Election campaign for Minnesota House District 56A. Staten, a leader in the Minneapolis black community, outlines his strategy and campaign techniques. (28 minute 3/4 inch video tape)

For More Information

For further information about programs or resources of interest to you, check the appropriate item(s) below and return this form to Urban Concerns Workshops, Inc. For Mock Caucuses, Local Government and Campaign Workshops, please indicate which dates you prefer (early registration guarantees program timing).

YOUTH PROGRAMS

- ☐ Project 120
- ☐ Project 120: Law Related
- ☐ Project 120: Hearing Impaired
- ☐ Local Government _____
- ☐ Local Government: Law Related
- ☐ Humphrey/Carlson Scholars
- ☐ Mock Caucuses _____
- ☐ Campaign Workshops _____

COMMUNITY/ADULT PROGRAMS

- ☐ Adult Education
- ☐ Elections
- ☐ Forums
- ☐ Mock Caucuses

LEARNING RESOURCES

- ☐ Core Curriculum Workshops
- ☐ Workbook: Minnesota Government and Politics
- ☐ Minnesota State Government Curriculum Lab Teaching Units
- ☐ Tailored Workshops
- ☐ Project 120 Promotional Film _____

URBAN CONCERNS WORKSHOPS SHOULD CONTACT

Name _____

Address _____

Phone _____

Mail to:
William Barbeau, Executive Director
Urban Concerns Workshops, Inc.
1821 University Avenue, Room 222
St. Paul, Minnesota 55104
(612) 645-0853

THE URBAN CONCERNS STORY

Formed in 1970 to educate underrepresented members of society about the political process and motivate them to join in that process, Urban Concerns Workshops, Inc. is now recognized as a major force in political education for youths and adults in the state of Minnesota. The programs and resources of Urban Concerns have been used by more than 135,000 people, and those programs are continually being expanded and updated. Urban Concerns has grown from the dreams of a small group of people into an effective political education organization operating in the minority communities, in the schools, with youth groups, and with major corporations.

MISSION STATEMENT

Even if they don't realize it, everyone participates in politics. Urban Concerns wants to help people to recognize how they are affected by political decisions which are made daily. Furthermore, we want to show people how to use the political system effectively and wisely. Knowing how to use the system will ensure that an individual is not intimidated by that system. But "political know-how" is more than a lot of facts and figures about the government; it is built on the efforts and experiences of real people facing real problems and making real decisions. That is what makes Urban Concerns different; it brings learners — adults and youths — into contact with others like themselves who are active in the political system. Urban Concerns uses an active approach to political learning, focusing on problem-solving examples close to the experiences of those participating in its programs. In this way we help to open up the political system, to make it more accessible to everyone in our society.

GOALS FOR THE 1980'S

To help achieve its mission, Urban Concerns has formulated the following goals for the 1980's:

- To broaden our volunteer base, helping build an even more effective political education organization
- To develop more relevant programs for target groups through specific workshops and other activities
- To expand curriculum resources
- To broaden support in the community and integrate our programs into secondary schools through increased teacher involvement
- To create greater awareness of our efforts throughout the state.



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URBAN CONCERNS WORKSHOPS INC.

**"a nonpartisan political education
organization founded in 1970"**

- Endorsed by both major political parties
- Has provided training in the mechanics of using the political process to thousands of people
- Holds workshops in schools, community centers, churches, youth conferences, and businesses
- Encourages both education and motivation
- Is recognized as totally nonpartisan

Nonprofit Org.
U.S. Postage
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PROGRAMS

Youth Programs

Since 1972 Urban Concerns has visited hundreds of junior and senior high schools to help teach students about political parties, campaigns, voting, and lobbying. These programs are currently available for junior high and secondary school students:

PROJECT 120

This is a one-week seminar held at the State Capitol for high school juniors and seniors. The focus is on state government, and students are provided with many opportunities to observe different parts of the state government in action. For example, they attend legislative committee hearings, court sessions, and state agency meetings. In addition, students participating in Project 120 meet and discuss political issues with a variety of state leaders. A major feature of Project 120 is the opportunity for young people to meet other high school students from throughout the state. The cost for this program is \$100 per student, and scholarships are available.

PROJECT 120: LAW RELATED

This is an on-site program similar to Project 120; however, it is more specific in its focus. During this one-week program students learn about the legal system through observation, discussion, and question-and-answer sessions with government officials and others active in that system. This program is designed for youths who have been diverted through the juvenile justice system or who attend alternative schools. The cost for this program is \$100 per student, and scholarships are available.

PROJECT 120: HEARING IMPAIRED

Designed exclusively for hearing impaired students, this program follows a similar approach as that used in Project 120. Regular Project 120 staff members are assisted by professional interpreters. Through such special personnel and learning activities, hearing impaired students are provided with the unique opportunity to observe their state government first-hand. As with other Project 120 programs, the cost of this program is \$100 per student, and scholarships are available.

LOCAL GOVERNMENT

Similar in purpose to Project 120, this program involves students in a two-day seminar focusing on local government issues. Junior and senior high school students attend sessions at their local city or county administration building. In preparation for first-hand observations and discussions with local government officials, students are involved in classroom activities and a slide presentation at their local schools. There is no charge for this program.*

LOCAL GOVERNMENT: LAW RELATED

This program involves students in a two-day seminar on law related aspects of local government. Learning activities are similar to those used in the regular Local Government Programs, and students attend sessions at their city or county administration building. This program is designed for youths who have been diverted through the juvenile justice system or who attend alternative schools. There is no charge for this program.*

HUMPHREY/CARLSON SCHOLARS

Selected by their respective schools, 150 high school students from all parts of the state will attend the Carlson Lecture Series at the Hubert H. Humphrey Institute of Public Affairs at the University of Minnesota. Speakers may include former United States Presidents, former heads of state of foreign nations, ambassadors, national and international political figures. Participating students will take part in a one-hour question-and-answer session with each scheduled speaker. They will also participate in a day long workshop focused on that speaker's role or topic. Three or four lectures will be scheduled each year. The cost for this program is \$50.

MOCK CAUCUSES

A two-hour program which trains participants in the skills and procedures used at party precinct caucuses is available to schools and community-based organizations. For the convenience of teachers, this program is available for two days. The first hour session offers a review of the steps in the Minnesota endorsement process. During the second hour participants are involved in a role play exercise simulating a caucus session. There is no charge for this program.*

CAMPAIGN WORKSHOPS

These workshops are one hour programs which focus on campaign strategies and tactics. They provide participants with an insider's look at political campaigns. During the workshops participants focus their attention on a case study of a particular race for a State Senate seat. They discuss such concerns as spending, addressing the issues, developing campaign literature, and use of lawn signs. In election years these workshops can be followed by candidate forums. There is no charge for these workshops.*

RESOURCES

Community/Adult Programs

Urban Concerns Workshops, Inc. was organized to conduct programs for people who had traditionally been under-represented in the political process. Its first programs were conducted in private homes, churches, and community centers. A major goal is to get people talking about politics and thinking about ways they can get involved. This emphasis is apparent in our current programs:

ADULT EDUCATION

This is a three day seminar on Minnesota State Government for adults. It is similar to our Project 120 program in that all sessions are held at the State Capitol. Participants — teachers, social service personnel, community organization representatives, and business executives — attend committee hearings, agency meetings, and question-and-answer sessions with a wide range of political officials. The cost of this program is based on a sliding fee scale.

ELECTIONS

Through its Coalition for Community Vote, Urban Concerns provides voter registration, education, and get-out-the-vote efforts for local communities. This nonpartisan program focuses on increasing voter participation in communities which traditionally have low levels of participation. There is no charge for this program.*

FORUMS

These are access and skill building sessions. They provide participants with direct contact with public officials or those seeking public office. Meetings are flexible in design but are all based on a dialogue between office holders/seekers and participants. A particular forum may focus on any level of government from local to federal. There is no charge for these forums.

MOCK CAUCUSES

These sessions are identical to those offered for schools and described under the youth programs.

Learning Resources

Urban Concerns has become a major supplier of learning resources for teachers and community-based organizations. Among the resources currently available are:

CORE CURRICULUM WORKSHOPS

These workshops include six different multimedia presentations on government. Each presentation focuses on one of the following topics: Politics, Political Parties, Campaigns, Lobbying, Policy Making, and Citizen Participation. A 15 minute slide show accompanied by a lecture is included in each presentation. The six topics coincide with the six chapters of the Workbook, *Minnesota Government and Politics*, described below. There is no charge for use of these multimedia presentations.

WORKBOOK: MINNESOTA GOVERNMENT AND POLITICS

This workbook includes six chapters: Politics, Political Parties, Campaigns, Lobbying, Policy Making, and Citizen Participation. Each chapter includes a brief conceptual overview, selected readings, and learning exercises. The exercises are adapted from units developed by the Minnesota State Government Curriculum Laboratory. The cost of the workbook is \$5.00 per copy to cover the cost of printing.

TEACHING UNITS

Eleven different teaching units developed by the Minnesota State Government Curriculum Lab are available from Urban Concerns. Each unit is intended for use with junior or senior high school students and includes activities for 10 to 15 class periods. Each unit of 100-200 pages comes complete with student materials, learning exercises, and detailed teacher guidelines. Total cost for the set of eleven units is \$175; individual unit costs are:

- Elections \$21.66
- The State Court System \$11.66
- Our State Justice System \$13.34
- Juveniles and State Government \$11.66
- The Governor \$13.34
- State Government and the Economy \$18.34
- The Agency System in State Government \$13.34
- State Government and the Environment \$18.34
- The State Legislature \$18.34
- Representing the People \$16.66
- Leadership in State Government \$18.34

TAILORED WORKSHOPS

Urban Concerns will design workshops on government/politics to meet the specific needs of particular classes or community groups. In this way Urban Concerns provides a custom educational service for interested groups, agencies, organizations, or individual teachers. There is usually no charge for these tailored workshops.*

PROJECT 120 PROMOTIONAL FILM

A short film describing the Project 120 program is available to interested teachers to show in social studies classes. The film may be used to stimulate interest in particular aspects of state government as well as the Project 120 program. There is no charge for use of this film.*

*A large number of Minnesota corporations and foundations contribute to the operating budget of Urban Concerns Workshops, Inc. These contributions make it possible for Urban Concerns to offer a wide range of programs and resources at little or no cost to participants.

URBAN CONCERNS WORKSHOPS

1971
1972
1973
1974
1975
1976
1977
1978
1979
1980
1981

An Annual Report Reviewing the First Ten Years

About Urban Concerns

Urban Concerns Workshops, Inc. is a nonpartisan political education organization, serving minorities and young people throughout Minnesota. Urban Concerns offers a series of political training programs working for people not traditionally active in the political process.

Our program offerings include PROJECT 120, Mock Precinct Caucus, Local Government Workshops, community training sessions, and the World of Practical Politics. Urban Concerns has a library of written and visual curriculum materials available. Over 30,000 Minnesotans have taken our courses. Urban Concerns plays a significant part in teaching people about the political process.

Highlights of 1980-81

- A new staff was in place at Urban Concerns by October 1980. The organization is run by a former social studies teacher and political activist, William Barbeau.
- Governor Quie proclaimed May, 1981, PROJECT 120 Month. The Governor recognized the six years of PROJECT 120 as a valuable learning experience for young people.
- Nearly 300 political, civic, and community leaders joined our Board of Advisors.
- Over 250 friends celebrated the 10th Anniversary Celebration of Urban Concerns on October 10th, 1981.
- Urban Concerns Board and staff attended a series of intensive long-range planning seminars.
- PROJECT 120 curriculum was expanded to include an examination of the relationship between local and state government. Students visited Ramsey County and St. Paul government centers and met with municipal leaders.
- Another PROJECT 120 curriculum change involved emphasizing the role of state agencies in implementing legislation and executive orders.
- A needs assessment was conducted with over 75 minority community leaders. The purpose of the assessment was to help integrate the community into our curriculum design process in an effort to maintain high quality and relevant curriculum.

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"Urban Concerns has provided a decade of service to the minority and youth communities. Our political education programs have helped thousands of Minnesotans reach political self-sufficiency. As a long-time member of the Minneapolis School Board I am keenly aware of the positive impact of our programs on the public schools' curriculum. Urban Concerns programs are an integral part of our political socialization process.

I am proud to be associated with Urban Concerns. Our vision was born ten years ago. We have gone through a lot of political changes since then. Urban Concerns is still bringing government closer to people. I am confident our second ten years will be just as productive."

W. Harry Davis
Chairman of the Board

"Joining Urban Concerns in its 10th year has been most challenging. I am the beneficiary of an organization that has accomplished much in ten years and promises even more in the future. Urban Concerns will continue to reach out into its target groups and offer them an innovative and exciting learning experience. Political involvement is the essence of our democratic system. Urban Concerns is prepared to deliver programs aimed at motivating people to become involved in the political process. Obviously, the past 10 years have not solved the low voter interest and turnout in elections, yet, our programs offer people a chance to discover government and effectively utilize our system.

This report acts as our 1980-81 Annual Report and a review of the past ten years."

William Barbeau
Executive Director



Board of Directors

Urban Concerns is governed by a twenty-six member Board of Directors. In the past ten years many community, corporate, political, and education leaders have served on the Board. The Board sets the overall agenda, defines programs, and acts

Past Board Members include:

Alfred Babington-Johnson
Robert Bell
Ruth Cain
John Doyle
Ronald Edwards
Patrick Flahaven
Allen Glenn
Mimi Goldstein
Cheryl Grasmoe
Forrest Harris
Mary Johnston
David Krosgeng
Anne Lewis
Randi Luoto

Conrad Balfour
Mrs. Herbert Barge
Michael Bosanko
Sandra R. Johnson
Walter Jones
Donn Waage
Lowell Anderson
David Kaiser
Mary Reed
Regina B. Simmons
Thomas W. Straham
Frank Mitchell
Patrick Marx
Scott A. Nessa

Bill Lynch
Hobart Mitchell, Jr.
Joseph North
Mari Okoronkwo
B.J. (Bud) Philbrook
Jon Schroeder
Mary Shepard
Glen Skovholt
James Small
Bill Thomas
Marvin Trammel
Karen Ulstad
Douglas Young
Metheuselah Bradley

David Cummings
Joe Easley
Anne Heegaard
John Pouport
Dan Rooney
Walter Jones
Coral S. Houle
Dorothy James
Robert G. Randle
James Read
Charles Slocum
Janet Watson
Lawrence Brown
David Allen



Mary Hoffmann
Honorary Chairman



Sally Bosanko
Treasurer



J. Paul Blake
Secretary

Present Board Members and affiliations:

Julia Cherry
Office of Senator David Durenberger

Michael A. McGrath
International Dairy Queen

Ronald McKinley
Urban Coalition of Minneapolis

Lee Munnich, Jr.
Office of the Speaker of the House Harry Sieben

Dave O'Connell
Minnesota Government Engineers Council

Dr. Geneva Southall
Afro-American Studies at the University of Minnesota

Dr. Clarence Porter
Phyllis Wheatley Community Center

Sandra L. Vargas
Women & Minority Business Enterprise Liaison Office, Minneapolis

Flo Wiger
American Indian Learning Center & Resource Center University of Minnesota

William Heaney
Northern States Power Company

Virginia Greenman
Control Data Corporation

Tom Olson
Piper, Jaffray & Hopwood

Marvin J. Pertzik
Moore, Costello & Hart

Robert A. Jackson
University of Minnesota Law School

Ron Speed
Honeywell, Inc.

Paul Hicks
Hamline University

Jim Copenhaver
Honeywell, Inc.

Sister Jane Fischer
Cretin High School

Michael O. Freeman
Popham-Haik

Treva Kahl
AFL-CIO COPE

Merry Moen Keefe
Northwestern Bell

Joseph Fligelman Levy
Metropolitan State University

Diane Martindale
Medtronic, Inc.

J. Paul Blake
University of Minnesota

Sally Bosanko
ELDA Reading and Math Center

Mary Hoffmann
Hoffman and Heegaard Assoc.

W. Harry Davis
Minneapolis Star and Tribune

5 Our Story — A Working Partnership

In the 1960's a group of people who had been active in both political parties saw that party membership was declining and that those groups which had traditionally been under represented were still not being attracted to the political process.

By 1970 this group had come to the conclusion that a nonpartisan political education organization was one of the best ways to educate people about the political process and to motivate them to join it. So Urban Concerns Workshops, Inc. was formed. The first President was a woman who had been national president of the Republican Workshops, Mary Hoffmann.

Mr. F. Van Konynenburg, former Chairman of the Board at WCCO, got the organization going financially in late 1970. By 1971 Urban Concerns had received its tax exempt status, 501 (c) (3), from the IRS.



Wes Gordon at a neighborhood community center.

The early programs were held in churches and private residences. They were for members of the minority communities and young people. In 1973 we also started providing the local programming for a national organization called CLOSE UP, which takes Minnesota high school juniors and seniors to Washington, D.C. for a week long educational experience.

In 1974 Urban Concerns received a grant from the Bush Foundation and with the cooperation of the University of Minnesota, produced a series of video tapes on the political process. These are used to assist Urban Concerns discussion leaders and were used to teach a number of courses at the University.

As the Urban Concerns program continued to grow, more and more groups wanted our programs. We branched out and started working with

a number of community organizations, churches, and youth organizations.

By 1975 our corporate contributors were asking for practical politics programs for their own employees. Materials were assembled and a course outline drawn up for this new program. In mid 1975, the pilot program for corporate employees was held at the St. Paul Companies.

In 1976 we put together a program at the State Capitol called PROJECT 120. This program brought 120 high school juniors and seniors to the Capitol for a week long learning experience. The students were able to see the legislators in session and talk with legislators, lobbyists, staff members, supreme court justices, reporters, and state elected officials.

In May of 1976, the first full time professional executive director was hired for the organization. Dave O'Connell, a lawyer who had been a political party staff member, was employed to direct the organization on a day to day basis.

In June, 1976, the McKnight Foundation announced a sizeable grant to Urban Concerns for the production of a series of films examining the role of minorities in the political process.



Julia Cherry leading one of our workshops.

In 1978 we received a grant from the Pillsbury Company Foundation and produced a series of five fifteen minute video tapes designed especially for our employee programs. Dr. G.T. Mitau is the moderator for this series which features interviews with Barry Goldwater, Jr., Charles Mathias, Larry O'Brien, George Reedy, and John Gardner.

Urban Concerns has grown from the dreams of a small group of people into an effective political education organization operating in the minority communities, the schools, with youth groups, and corporations. Our dynamic partnership among these groups truly fosters good government.

6 Our 10th Anniversary Celebration

On Saturday, October 10, 1981, over 250 friends got together to celebrate the start of our second ten years. The Pillsbury Company sponsored the event which included guest hosts Senator David Durenberger, Senator Rudy Boschwitz, Senator Roger Moe, Senator Jim Ramstad, Speaker Harry Sieben, and Mayor Donald Fraser.

The celebration included an award presentation to our six co-founders and our six charter corporate benefactors. Sally Bosanko, Julia Cherry, W. Harry Davis, Rod Edwards, Mary Hoffmann, and Ron Speed were honored as co-founders of Urban Concerns.

The first donors were the General Mills Foundation, Honeywell, the Minneapolis Star & Tribune, the Pillsbury Company, the St. Paul Companies, and WCCO.

Urban Concerns continues to grow with the vision and spirit of our co-founders. The vision becomes reality through the support and guidance of our corporate benefactors.

Harry Davis summed up the vision by saying — "We know we don't have all the answers — but then nobody does. We think, however, that bringing together people involved in the political process and those who are not, will convince the newcomers that the system works only as well as the people involved and that they are needed. If we want the political system changed, we must do it."

Senator David Durenberger described Urban Concerns Workshops by adding, "Urban Concerns really can't be defined. It is a living, dynamic organization. It is one that changes with time. It has been and is a valuable part of our system."



Mary Hoffmann and Sen. Durenberger.



Ron Edwards presents to Mary Snitkey of the St. Paul Companies.



Julia Cherry and Sen. Durenberger.



Sally Bosanko and House Speaker Harry Sieben.



Ron Speed and Senate Majority Leader Roger Moe.



Harry Davis and Mayor Don Fraser.



Mary Hoffmann and Tom Cousins for WCCO.



Harry Davis and David Nasby from General Mills.



Pat Jensen and Gerald Olson of Pillsbury.

10 Years of Service Celebrated



Duke Hamilton of T.C.O.I.C. and Mayor Don Fraser.



Peter Heegaard, Northwestern Natl. Bank (left) and Rep. Fred Norton (right).



Heladio Zavala, Minn. Migrant Council (right) with Lee Ruiz of NSP (left).



Dave O'Connell, Julia Cherry and Jesse Overton of the St. Paul NAACP.



Board Member Sandra Vargas with Sen. Boschwitz.



Lonnie Skirtner of Brady High School, Roger Wangen, State Dept. of Educ.; Pam Parker, and Dave O'Connell, Urban Concerns Board member.



Gene Bucanaga of the Upper Midwest Amer. Indian Center.



Sally Bosanko, Hennepin County Att'y Tom Johnson and Victoria Newcome.



Project 120 participants Willy Roach and Pam Stegora speak with Sen. Boschwitz.



Sen. and Mrs. John Keefe; Judge Jensen; Pat Jensen of Pillsbury; Sen. and Mrs. Roger Moe.

photos: Susan Warmbo

Mission Statement

First, we hope to demonstrate that politics is something in which everyone participates whether they realize it or not. Every citizen today is involved in politics even if he or she never pulls a lever in a voting booth or attends a precinct caucus. Perhaps these citizens are counted as members of the "silent majority" or perhaps some candidate is quietly rejoicing because they can be counted on to do nothing. In any event, political decisions are constantly being made which will affect them but which they will not have influenced.

Second, we hope to show people how to use the political system effectively and wisely. The citizen who enters politics with some know-how will not

be intimidated easily. We give people the basic political information they need but never get in civics courses at school. This information is communicated by those people experienced in the political process and by demonstrating successful political efforts of the past. We use problem solving examples which are closely related to the problems facing each of us.

The ultimate objective of our programs are to help open up the political system — to make it accessible to the many people who feel powerless in the face of the thousands of political decisions which affect their lives daily.

Program Descriptions

Community Programs

Urban Concerns Workshops, Inc., was organized to conduct programs for people who had traditionally been under represented in the political process. Our first programs were conducted in private homes, churches, and community centers. Our goal was to get people talking about politics and thinking about ways they could get involved. This continues to be the major emphasis of our program.

Topics for community workshops include: individual action, neighborhood group action, lobbying campaigns, political parties, alternative actions, action outside political parties, precinct caucuses, and the Legislature. We also tailor special programs to fit the needs of the group we are working with.

Over the years Urban Concerns has conducted hundreds of political education workshops. Programs are offered on a one time basis and/or as an ongoing part of an agency's curriculum. Our outreach efforts have brought our programs to many community groups over the years. A partial listing of groups follows:

Lyndale Neighborhood
Camden Planning District
Zion Baptist Church
Episcopal Center
Black Unity and Futurism Youth
Conference
Northside Settlement
Minneapolis Street Academy
Turning Point
Ramsey Action Program
World Citizens
RAP Youth Coalition
Inner City Youth League
Tei-House
U — Meet — Us Seniors

Martin Luther King Center
RAP Youth Conference
Sabathani Christian Education
St. Thomas Episcopal Church
NAACP
New Way
Stages
Technical Institute of Cultural
Affairs
Greater Sabathani Church
Minneapolis Urban League
Home by the Side of the Road
Glenwood Housing Project
Northside Residents Council



Hundreds of Private Residences,
Minneapolis
Hundreds of Private Residences,
St. Paul
Senior Citizens Health Conference
T.C.O.I.C.
Whittier Neighborhood Park
Willard Increasing Pride on the Go

RAP Headstart Group
Northside Senior Citizens Group
University of Minnesota,
General College
University of Minnesota,
Extension Division
Hamline Midway Community Council

Senior Citizens of Greater Minneapolis
Urban Coalition
North End Community Organization
Spanish Speaking Seniors
Hallie Q. Brown Community Center
Phyllis Wheatley Community Center
Canto al Pueblo

Afro-American Cultural Arts Center
Merrick Community Center
Centro Cultural Chicano
Dayton-Ashland Neighborhood Council
National Council of Negro Women
Exchange
Community Breakfast Group

Youth Programs

1972 marked the start of Urban Concerns' involvement with young people. The Minneapolis and St. Paul public schools requested that some of our political education programs be offered in the area high schools. Over the years Urban Concerns has visited hundreds of junior and senior high schools throughout the seven-county metropolitan area to teach students about political

parties, campaigns, voting, and lobbying. A number of permanent programs have become a part of our curriculum for young people. The following permanent program descriptions detail each of them. At the same time Urban Concerns does workshops for special events or one-day visits to area high schools. Some examples of these include the St. Paul Rotary Youth Conference, Boy and Girl Scouts, and Gifted and Talented Youth Groups.

PROJECT 120

In 1975 Urban Concerns developed the concept of PROJECT 120, a one week program for high school juniors and seniors at the Minnesota State Capitol. With grants from the Minnesota Government Learning Center (a division of the Historical Society) and the 1976 Minnesota Bicentennial Commission, the first PROJECT 120 program ran for six weeks during the 1976 Legislative Session. There are 120 days in the legislative session thus, the name PROJECT 120.



Vice President Mondale stopped to visit with Project 120 students in his farewell address to the Minnesota Legislature in early January of 1981.



Mayor George Latimer (St. Paul) speaks with Project 120 students at City Hall chambers.

The goals of PROJECT 120 are to provide the student with:

- A better understanding of the basic structure of government and how the political process works;
- A forum for the exchange of ideas with decision-makers and peers from around the state;
- The knowledge of how he/she can become involved with the system, and be effective;
- An overview of politics and government in Minnesota which allows him/her to make a decision on his/her role in the political process.

Students from around the state meet with Minnesota's constitutional officers, government staff, lobbyists, and media people; watch the House, Senate and Supreme Court in session; visit a state department and talk individually with their district's senator and representative.

To keep the program timely and to provide students with a more comprehensive view of state government, some significant changes in PROJECT 120 were made this past year.

The most innovative addition to PROJECT 120 this year was to focus on the role of state agencies in government. By bringing students into this area of government, they were able to discuss public policy issues with those who implement legislative and executive laws and orders.

To complement their study of state government, students explored city, county, and metropolitan government. Visits to the St. Paul City Council, Ramsey County Commissioners, and Ramsey County Courts gave students an important look at the relationship between state and local government.



PROJECT 120 also placed greater emphasis on issues this year by structuring featured speakers around specific topics. These topics addressed such issues as transportation, energy and the environment, reapportionment, and the budget crisis. By focusing several of the sessions in this way, students gained not only a knowledge of differing issue positions, but also an understanding of how the governmental system manages an issue.

Students also experienced the multitude of information resources available in government. Trips to various reference libraries, document centers, and the Minnesota Historical Society, as well as an independent research assignment gave students practical skills and an opportunity to apply them to their own interests.

In recognition of its sixth year of outstanding service to Minnesota high school students, Governor Albert Quie proclaimed the month of May to be "PROJECT 120 month."

The Governor praised the program, saying "PROJECT 120 has sought to foster thoughtful citizen participation among young people by providing meaningful educational experiences for thousands of Minnesota students."

Accompanying Governor Quie in the proclamation were Lieutenant Governor Lou Wangberg, Attorney General Warren Spannaus, Secretary of State Joan Grove, State Treasurer Jim Lord, and State Auditor Arne Carlson.

PROJECT 120 said "thank you" to a group of elected officials, government staff, and party officers for helping make PROJECT 120 successful these past six years.

Harry Davis, presented certificates of appreciation to individuals for their "ongoing commitment to the goal of effective citizen participation by young people."

Recipients of the awards included Governor Albert Quie and the other State Constitutional Officers, Senate Majority Leader Roger Moe, House Speaker Harry Sieben, Senate Minority Leader Robert Ashbach, House Minority Leader Glen Sherwood, and Gene Mammenga of the Minnesota Education Association.



Governor Quie accepts his certificate from Harry Davis.

Also receiving awards were: Senator Mike Menning, Representative Glen Anderson, Representative Bruce Anderson, Representative Carl Johnson, Judge Charles Flinn, Harlan Christianson, Harriet Lundberg, Robert Pearson, Stephen Cross, Tom Copeland, Pat Flahaven, Norma Schumacher, Roger Wangen, Vern Neppl, Mary Monahan, Colleen Bjerke, Sandra Barringer, Dave O'Connell, Greg Ganong, and Paul Hicks.

Mock Precinct Caucus

One of Urban Concerns's first programs was the mock precinct caucus program. It began as part of our community program and was offered in private homes and community centers. In 1975, Urban Concerns started offering the mock precinct caucus program for public and private metro area high school students. The program is a two day, two hour presentation. The first hour is used to show a film on the caucus and discussing different aspects of the caucus (i.e. advantages of primary, eligibility requirements, how it fits into the Minnesota political process, resolutions, etc.) and to answer questions the participants had about the precinct caucus.

The second day consists of a mock precinct caucus which gives the participants an opportunity to get a hands-on look at how the caucus functions. The mock caucus is especially helpful for the students because of their reluctance to participate for fear of the unknown. The mock caucus enables them to participate in a meeting using parliamentary procedure, the introduction of resolutions and election of delegates.



Atty. Gen. Spannaus accepting Project 120 Thank You certificate.



Roger Wangen, State Dept. of Education Social Studies Consultant.



Senator Mike Menning.



Senator Ramstad accepts for the Senate IR Caucus.



Vern Neppl accepts for the state IR party. A volunteer from the I-R's visits Project 120 students every week.



Lonnie Logan leading one of our mock caucuses.

Close Up

Urban Concerns designs and implements the local program for those Minnesota students who take part in the national Close Up Washington experience. The pre-Close Up program provides a broad overview of state government. The Close Up students spend one day at the State Capitol and visit with state constitutional officers, agency heads, members of the Legislature, and Supreme Court Justices.



Senator Durenberger addressing Minnesota Close-Up students at Brady High School.

In past years the Close Up post program included a major guest speaker at a dinner and dance. The post program emphasized individual action. Last year, the post program was held in cooperation with the Hubert H. Humphrey Institute of Public Affairs at the University of Minnesota. The program speakers included former Vice President Mondale, Congressmen Frenzel and Oberstar, Ron Magers of KSTP, and Mayor Latimer of St. Paul.

Local Government Issues Workshops

Urban Concerns has been the leader in experiential programs for young people and minorities in Minnesota. Ten years ago Urban Concerns embarked on a mission that brought government closer to our young people. Urban Concerns presents Local Government Issues Workshops as a natural extension of the political socialization process.

Urban Concerns has developed programs for students to spend two full days at the Hennepin County Government Center examining city, county, regional, and municipal government. Students will observe court sessions, county board meetings and interact with a wide variety of

Over forty local mayors, councilmembers, county commissioners, and agency persons took part in panels at the post program.

1981 marked the start of a new program between Urban Concerns and Close Up. It is called the Close Up Partners Program. Fifteen students who have been involved in the juvenile justice system participate in planning and implementing a



Former Vice President Mondale speaks to Close-Up students this past April at the University of Minnesota.

law-related project in Minnesota. Along with local educators and juvenile resource people, these youths have the opportunity to provide an educational experience for young people and others in their community.

The Close Up connection continues to grow. Urban Concerns Workshops and Close Up offer Minnesota's young people valuable learning experiences.

speakers. It is this close-up examination of government that helps motivate young people to participate within the political system.



Students speaking with Hennepin County Attorney Tom Johnson.

Employee Programs

People Power/The World of Practical Politics is a political education course for employees of business. The course has five sessions, each of which is two hours in length. The course is usually taught over a five week period. Each participant receives a workbook. The course is taught by a discussion leader trained by Urban Concerns. Video tapes supplement the written materials. The course was developed in 1975 at the request of some of our corporate contributors. Since 1975 over one-thousand employees have been through *People Power/The World of Practical Politics*.

Companies that purchased our program include:

International Multifoods
Honeywell
Pillsbury
Continental Telephone
General Mills
Ralston Purina
Rosemount
Minnesota Mutual Life



Peavey
Cargill
Piper, Jaffray, Hopwood
Blue Cross & Blue Shield
H.B. Fuller
First National Bank of St. Paul
St. Paul Companies

Voter Turnout Program

In 1978 Urban Concerns Workshops, Inc. took over the functions of the Youth Citizenship Fund in promoting voter turnout with a program called VOTE '78. Vote '78 was a statewide voter information and registration project, with special emphasis on groups with the lowest voting records. A similar program was developed in 1980. Some of the VOTE '78, '80 activities included:

- Kick off press conference with statewide publicity

- "Register at Your Bank Week" with banks participating statewide
- A booth at the Minnesota State Fair
- Two sets of radio beepers to selected stations giving voter information in Spanish
- Vote '78, '80 logos and election information sent to every newspaper in the State
- Posters and literature supplied to unions, organizations and corporations
- Over 30,000 buttons and pieces of literature were distributed through community and neighborhood organizations.

Minneapolis Tribune



Established 1867

Charles W. Bailey Editor
Wallace Allen Associate Editor
Frank Wright Managing Editor
Leonard Inskip Editorial Editor
Donald R. Dwight Publisher

An effort to boost voter turnout

A Minnesota voter-education organization has a commendable goal: to get more Minnesotans to the polls on election day. Urban Concerns believes this can be done by reaching out to groups that tend to have the lowest voting percentage — minorities, the poor, the aged and the young. The idea is to convince them that casting a ballot is a good way to participate in the political process while helping themselves.

Urban Concerns was formed seven years ago as a nonpartisan, nonprofit body to combat election-day apathy among blacks, some of whom had been turned off by racial strife in the 1960s. Trained discussion leaders were sent out by request to churches, neighborhood meetings and private homes. Today a typical "course" for such groups consists of up to five two-hour sessions. Discussions are usually preceded by video tapes, produced in cooperation with the University of Minnesota, on various aspects of political involvement. Such

things as finding your place on the political spectrum, choosing a party on that basis, joining a caucus, campaigning and voting. Some credit these workshops with the unusually high voter turnout in the Fifth Ward aldermanic election last year.

Projects by Urban Concerns for high-school juniors and seniors have earned the praise of such national groups as Common Cause and the League of Women Voters. Each spring 120 young people have been brought to St. Paul from the state's eight congressional districts. This year the number was doubled. Each group spends a week observing the Legislature in session, with fine results. One young woman, summing up her experience, said that she had been wrong thinking that power in state government was within the capitol. "I learned that power lies with the people — and I'm one of them." We hope that kind of insight with its many variations will indeed help improve voter turnout in the November elections.

Planning for the Second Decade

Beginning in December 1980, the board of Directors along with a new program staff, participated in an intensive series of internal workshops designed to formulate the long-range plans of Urban Concerns. The seminars involved over three hundred and eighty hours of volunteer time over a four month period, and addressed primarily Urban Concerns' past successes as a guide to plan future developments and maintain a sound fiscal base.

The intensive planning seminar was conducted by professional workshop leaders with the Institute for Cultural Affairs. The end product included a developmental framework for Urban Concerns. The Board and staff conceptualized the goals for the 1980's. Five major organizational goals were identified. A brief conceptualization follows:

- building an effective organization by broadening our volunteer base and maintaining a strong financial base
- developing more relevant programs for target groups through specific policy workshops, local government workshops, and network building
- expanding curriculum resources by involving minority community members in its design,

emphasizing the discovery method of learning, and stress the effective role of an individual in the political process

- broaden support in the community through a more direct outreach by Urban Concerns staff, and integrate our programs into secondary schools through increased teacher involvement
- develop a more credible institutional profile through aggressive promotional campaigns in the media throughout the State

Strategic proposals were produced to help implement the planning goals. Some proposals included developing systematic funding approaches, defining the parameters of funding, updating curriculum, hold board and staff retreats, build a client need process, evaluate program impact, hold personal contact workshops, and develop a community forum.

Urban Concerns is prepared for the 1980's. Our internal examination reviewing our agenda is an integral part of our program development. Urban Concerns will continue to self-examine its role in the community. We have been an active leader in political education these past ten years. Our long range planning paves a road for the future.

Board of Advisors

Urban Concerns draws from a cadre of hundreds of resource people. Many are public officials, officers or former staff members of the two major political parties. Some also come from groups like Common Cause, the Citizen's League, and the League of Women Voters. All are committed to the idea that only through education and motivation can we ever hope to increase the level of participation in the political process. Although



Bill Lester, on staff at the Metropolitan Council, speaks to Project 120 students.

David Durenberger
U.S. Senator
Rudy Boschwitz
U.S. Senator
Martin Sabo
Congressman
Bill Frenzel
Congressman
Arlen Erdahl
Congressman
Bruce Vento
Congressman
Jim Oberstar
Congressman
Albert H. Quie
Governor
Lou Wangberg
Lt. Governor
Joan Grove
Secretary of State
Jim Lord
State Treasurer
Arne Carlson
State Auditor
Warren Spannaus
Attorney General

MEMBERS OF THE SENATE

Robert Ashbach
Otto Bang, Jr.
William Belanger
Charles Berg
Linda Berglin
John Bernhagen
Joseph Bertram
Nancy Brataas
Florian Chmielewski
Gregory Dahl
Jack Davies
Ronald Dicklich
Neil Dieterich
Steve Engler
Don Frank
Mel Frederick
Dennis Frederickson
Marvin Hanson
Jerome Hughes
Hubert H. Humphrey III
Douglas Johnson
John Keeffe
Frank Knoll
Howard Knutson
Carl Kroenig
Patricia Kronebusch
Keith Langseth
Marilyn Lantry
Bob Lessard
Steve Lindgren



Students hear from Harlan Christenson of House Educational Services.

each resource person has his or her own political preference, all workshops are nonpartisan educational efforts.

Urban Concerns created a Board of Advisors as a vehicle for people to serve as resource persons. The following list includes those people committed to our programs and willing to serve as workshop leaders:

William Luther
Mike Menning
Gene Merriam
Donald Moe
Roger Moe
Tom Nelson
Randy Kamrath
James Pehler
Tim Penny
Collin Peterson
Darrel Peterson
Randy Peterson
Eric Petty
Clarence Purfeerst
Jim Ramstad
Earl Renneke

Dave Rued
Robert Schmitz
A.O.H. Setzeplandt
Ron Sietoff
Gerry Sikorski
Sam Solon
Allan Spear
Irving Stern
Anne Stokowski
Peter Stumpf
Glen Taylor
Robert Tenneson
Conrad Vega
Myrton Wegener
Gerald Willet

MEMBERS OF THE HOUSE

Paul Aasness
John Ainley
Bob Anderson
Glen Anderson
Kathleen Blatz
John Brandl
Peggy Byrne
Doug Carlson
Lyndon Carlson
Karen Clark
John Clawson
George Dahlvang
Bill Dean
Terry Dempsey

David Jennings
Carl Johnson
Dean Johnson
Tad Jude
Phyllis Kahn
Henry Kalis
Randy Kelly
Jerry Knickerbocker
Richard Kostohryz
Gary Laidig
Robert Lemon
Connie Levi
Dee Long
George Mann
Marcus Marsh



Senator Irv Stern attends Project 120 "End of the Year" Banquet.

John Drew
Willis Eken
Dominic Elioff
Bob Ellingson
Wendell Erickson
Gilbert Esau
Jim Evans
Doug Ewald
Dave Fjorhus
Mary Forsythe
Lee Greenfield
David Gruenes
Ben Gustafson
Charles Halberg
Thomas Harens
Bob Haukoos
Jim Heap
O.J. Heinritz
John Himle
Duane Hoberg
Shirley Hokanson
Dorothy Hokr
Joel Jacobs

Paul McCarron
K.J. McDonald
Bob McEachron
James Metzen
Willard Munger
Mary Murphy
Bruce Nelson
Joe Niehaus
Fred Norton
Steve Novak
Richard O'Connor
Sally Olson
Tony Onnen
Todd Otis
Bill Peterson
Donna Peterson
Mark Piepho
Lawrence Pogemiller
Elton Redalen
Tom Rees
Robert Reif

Carolyn Rodriguez
Frank Rodriguez
John Rose
Elliot Rothenberg
John Sarna
Bill Schreiber
Glen Sherwood
Harry Sieben
Mike Sieben
Wayne Simoneau
Wes Skoglund
Randy Staten
Tom Stowell
Steve Sviggum
Jim Swanson
John Tomlinson
Merlyn Valen
Donald Valento
Robert Vanasek
Kathleen Vellenga
Gordon Voss
John Weaver
Ray Welker
Steve Wenzel
Ann Wynia
Ken Zubay

HENNEPIN COUNTY COMMISSIONERS

John Derus, Chair
Nancy Olkon
Randy Johnson
Richard Kremer

ST. PAUL SCHOOL BOARD

James Griffin
William Magnuson
Eleanor Weber
Dr. Margorie Niehart
Dr. George Yount,
Superintendent
Margery Kraus
Close Up Foundation

MINNEAPOLIS BOARD OF EDUCATION

Joy Davis
Judy Farmer
Philip Olson, Chair
James Pommerenke
Dr. Fred Sheridan
Dr. Richard Green,
Superintendent

GOLDEN VALLEY CITY COUNCIL

Mary Anderson
Gloria Johnson
John Mitchell
Rosemary Thorsen, Mayor

BLOOMINGTON CITY COUNCIL

Mark Mahon
Thomas Spies
Jim Lindau, Mayor



Gene Mammenga (M.E.A.) speaks each week with Project 120 students.

Sam Sivanich
Jeff Spartz
Tom Johnson, Hennepin
County Attorney

RAMSEY COUNTY COMMISSIONERS

Diane Ahrens
Robert Orth, Chair
Anthony Danna
Tom Foley, Ramsey County
Attorney

ST. PAUL CITY COUNCILMEMBERS

Ruby Hunt
Leonard Levine
Ron Maddox
Joanne Schowalter
William Wilson
George Latimer, Mayor

MINNEAPOLIS CITY COUNCILMEMBERS

Walter Dziedic
Alice Rainville
Van White
Jackie Slater
Mark Kaplan
Tony Scallon
Sally Howard
Walter Rockenstein II
Charlee Hoyt
Donald Fraser, Mayor

PLYMOUTH CITY COUNCIL

Patricia Hoyt
Virgil Schneider

CRYSTAL CITY COUNCIL

Thomas Aaker
Peter Meintsma, Mayor

EDINA CITY COUNCIL

Leslie Turner
C. Wayne Courtney, Mayor

ST. LOUIS PARK SCHOOL BOARD

LaDonna Reynolds
Ken Daniels
Debbie Stern
Dr. Michael Hickey,
Superintendent

ROBBINSDALE SCHOOL BOARD

Myrna Marofsky
Pastor David Olson

EDINA SCHOOL BOARD

George Hite
Peggy Kelly
Dr. Ralph Lieber,
Superintendent

ROSEVILLE SCHOOL BOARD

Dave Monson
Lloyd Nielson,
Superintendent



Lt. Gov. Wangberg talks about state government with students.

NORTH ST. PAUL SCHOOL BOARD

Betty Jane Haak
Charles William Wiger

METROPOLITAN COUNCIL

Patricia Hasselmo
Gladys Brooks
Tom Newcombe
Joan Campbell

Judith Hornick
Minnetonka School Board

W. Peter Enck
New Hope City Council

Phyllis McQuaid
Mayor of St. Louis Park

William Blonigan
Robbinsdale City Council

Gary Bastian
Maplewood City Council

Marilyn Rothecker
So. St. Paul School Board

Brenda Jackson
Minneapolis Street Academy

Justice Rosalie Wahl

Chief Justice Douglas Amdahl

Justice George Scott

Judge Harriet Lancing

Judge Donald Barbeau

Judge Eugene Minenko

Judge Allen Oleisky

Judge Charles Flinn

Gene Mammenga
Minnesota Education Assn.

Roger Wanger
State Department of Education

Harlan Christanson
Director, House Educational
Service

Dave Edwards
American Indian Movement

Willie Mae Wilson
St. Paul Urban League

Katie McWatt
St. Paul Urban League

Dr. David Taylor
Macalester College

Duke Hamilton
T.C.O.I.C.

Donn Vargas
Centro Cultural Chicano

W. Roger Buffalohead
MN Historical Society

James Cook
Sabathani Community Center

Earl Craig
Urban Coalition

Bob Killeen
United Auto Workers

Mike Hatch
State DFL Chair

Bill Morris
State IR Chairman

Emily Peake
Upper Midwest American
Indian Center

Jose Trejo
Spanish Speaking Affairs Council

Irene Gomez de Bethke
Aide to Mayor Donald Fraser

Rick Dunn
Indian Upward Bound

Ricardo Flores
Hispanos En Minnesota

Al Garcia
Chairman, Hispanic Advisory
Committee to Mayor Fraser

Rick Aguilar
Hispanic Chamber of Commerce

Betty Greenberg
The Joseph Foundation

Iris Lewis
St. Paul Companies

George Pennock
Tennant Company

John Doyle
Northwestern National
Bank of Minneapolis

Jon Pikel
Honeywell

Arthur Himmelman
McKnight Foundation

Win Borden
M.A.C.I.

Glen Skovholt
Honeywell

Dave Roe
Minnesota AFL-CIO

Rick Scott
A.F.S.C.M.E.

Bob Moran
Teamsters D.R.I.V.E.

Roy Garza
Spanish Speaking Affairs Committee
to Mayor Latimer

Ed Bolstad
Minnesota Federation
of Teachers

Grace Nelson
Minnesota Senior Federation

Katherine Sehlén
White House Conference
on Aging

Raphael Esparza
Equal Opportunity Specialist
State of Minnesota

Joseph B. Cruz
Affirmative Action Officer
Metro-Waste Control Commission

Multi Media Resources

PEOPLE POWER: THE WORLD OF PRACTICAL POLITICS is a series of ten twenty-eight minute video tapes designed to acquaint people with the varied aspects of the political process. This series was produced in 1974 by Urban Concerns Workshops, Inc. and the University of Minnesota through a grant from the Bush Foundation.

- Program I: Individual Action
- Program II: Neighborhood Group Action
- Program III: A Highway Stopped: I35E, A Case Study
- Program IV: Lobbying
- Program V: The Precinct Caucus
- Program VI and VII: Political Parties
- Program VIII: Campaigns
- Program IX: Sustained Action Outside Political Parties
- Program X: Alternative Action: Nonviolent and Violent

MINORITIES IN POLITICS is a series of video tapes and film describing the role of Blacks and Native Americans are playing in the political process. The series was produced by Urban Concerns Workshops, Inc. through a grant from the McKnight Foundation.

Termination vs. Determination

The story of the Menomine Indian Tribe in Wisconsin which lost its tribal status due to an act of Congress and used the political process to regain that status.

Debate on Traffic Light Goes Around and Around...

The story of how a group of community residents, mostly Native American, went about getting a traffic signal on Cedar Avenue in Minneapolis. The film describes in detail how the political process responded.

A.I.M.

The American Indian Movement is examined by some of its own people.

The Twin Cities Black Elected Officials

Newsmakers

Harry Davis, a member of the Minneapolis School Board, and Rosilyn Carroll, a member of the St. Paul School Board, talk about school desegregation.

An Interview with Lt. Governor George Brown of Colorado

The Lt. Governor of Colorado talks about why

it is important for people, particularly minorities, to get involved in the political process.

A Speech by Cong. Charles Rangel (D-NY)

Nel Hollie: A Candidate for Fifth Ward Alderperson

Minnesota's Precinct Caucuses

Harambee: An Interview with Randy Staten

MINNESOTA: GOVERNMENT AND POLITICS is a 120 page political education resource book designed for use in Minnesota Social Studies and Government Classes. Over 11,000 copies of the resource book have been sold to over 75 school districts and colleges during the past four years. The book was completely revised after the November 1980 election to include the most up-to-date information on government and politics in Minnesota. The resource book is divided into fifteen sections: A Historical Perspective; Our Federal Partners; Regional, County, and Local Government, Our State Legislature; The Executive Branch; Minnesota's Judicial System; Elections and Voting; Political Parties and Our Caucus System; What is a Liberal? A Conservative?; Campaigns; Lobbying in Minnesota; Getting Involved in the System; Glossary; Activities; Parliamentary Procedures; and Administrative Rulemaking.

MINNESOTA STATE GOVERNMENT CURRICULUM LABORATORY. Urban Concerns Workshops will disseminate 14 two-week teaching units on Minnesota government to social studies teachers throughout Minnesota. Urban Concerns will maintain a library of these curriculum materials for program use. The topics examined by the Laboratory are:

1. Elections
2. Lobbying and Interest Groups
3. Juveniles and the State Government
4. State Government and the Environment
5. Our State Justice System
6. State Taxation
7. State Government and the Family
8. The Governor: The State's Chief Executive
9. The State Court System
10. The State Legislature
11. The Agency System in our State Government
12. State Government and the Economy
13. Leadership in our State
14. Representing the People of Minnesota

Program Participant Data

YEAR	COMMUNITY PROGRAMS	YOUTH PROGRAMS	EMPLOYEE PROGRAMS
1972	350	335	—
1973	607	596	—
1974	419	4,490	—
1975	980	2,502	35
1976	827	1,140	447
1977	514	3,910	0
1978	2,276	4,687	360
1979-80*	935	6,265	116
1980-81	426	1,980	43
TOTAL	7,334	25,905	1,001

34,240 TOTAL PARTICIPANTS

*Urban Concerns switched from a calendar program year to a fiscal year and recording of participants reflects that change.



Financial Statement

July 1, 1980 — June 30, 1981

Beginning Balance — July 1, 1980		\$ 23,636.52
Income		
Contributions	\$ 40,193.00	
Program Fees	15,175.35	
Specific Grants		
PROJECT 120	37,160.00	
Close Up	3,500.00	
Interest	1,353.35	
TOTAL		121,018.22
DISBURSEMENTS		128,412.38
Ending Balance — June 30, 1981		16,242.36

1981-82 Budget and Revenue Projections

Budget		Programs	
Salaries	\$ 67,500	Community	3,000
FICA	4,800	Close Up	4,000
Unemployment	1,500	PROJECT 120	58,800
Health Insurance	2,200		65,800
Worker's Compensation	400		
	76,400	TOTAL	\$164,600
Office		Revenue	
Rent	5,700	Contributions:	
Telephone	3,300	Corporations	\$ 62,000
Supplies	3,400	Foundations	13,800
Audit	1,700	Individuals	4,500
Property Insurance	500	Annual Fundraiser	7,000
Staff Expenses	3,000	Program Fees:	
Travel	1,200	Project 120 Fees	18,800
	20,600	Workbook	2,000
		Close Up	4,000
		Interest	2,500
Planning & Promotion		Specific Program Grants:	
Newsletter	1,300	Project 120	52,500
Brochure	500		
	1,800	TOTAL	\$164,600

Giving — Our Life Blood

Urban Concerns has broad based support in the giving community. Since 1971 over ninety businesses and foundations have given financial support to Urban Concerns. As we start our second decade thirty new givers have joined our partnership in good government.

Urban Concerns grows with the support from the private sector. The following list is of com-

panies, groups, foundations who at some time in the past ten years, gave financial support to our program development. Some contributors made a one-time grant while others have continued support over the years. We thank them — it is their giving that helps our programs reach out to minorities and young people.

Elmer Anderson Foundation
Baker Foundation
Bayport Foundation
Otto Bremer Foundation
F.R. Bigelow Foundation
Carolyn Foundation
Elwell Foundation
Griggs and Burke Foundation
Grotto Foundation
Hubert H. Humphrey Foundation
JRD Foundation
Lilly Foundation
Mardag Foundation
Marbrook Foundation
McKnight Foundation
Sumner T. McKnight Foundation
Minneapolis Foundation
Paul J. Meyers Foundation
Phillips Foundation
Quinlin Foundation
St. Paul Foundation
Southways Foundation
Whitney Foundation
Walker Foundation

American Linen Supply
Apache Foundation
Bemis Company Foundation
Blue Cross and Blue Shield
Brown Photo
Cargill Foundation
Cornelius Company
Dain, Kalman & Quail
Data Card
Dayton Hudson Company
Deluxe Check Printers
Donaldson Foundation
Ells Employment
Ellerbe
Farmers & Mechanics
First Bank System
First National Bank of Minneapolis
Ford Motor Company
H.B. Fuller
Gelco Corporation
General Mills Foundation
Graco

Hoerner Waldorf
Honeywell
International Multifoods
I.S. Joseph Companies
Josten's Foundation
La Maur
Land O'Lakes
Medtronic
Midland Bank
Midwest Federal
Minneapolis Star and Tribune
Minnesota Gas Company
3M
Minnesota Mutual Life
Minnesota Power and Light
National City Bank
Northern States Power
Northrup King
Northwest BANCO
Northwestern National Bank
Northwestern National Life Insurance
Northwestern Bell Telephone
Pako Corporation
Paper Foundation
Peavey Foundation
Pentair Inc.
Pillsbury Company
Piper, Jaffray, Hopwood, Inc.
Prudential Insurance
Rosemount
St. Paul Companies
St. Paul Dispatch and Pioneer Press
Sheldahl
P.W. Skogmo Foundation
Charles Stone Company
Super Valu
Tennant Foundation
Twin City Federal
Fred Watson Company
WCCO
Webb Company
Whirlpool Foundation
Williams Steel and Hardware

Continental Telephone Inc.
Country Club Markets
Minnesota Tree
First Federal Savings Association
Country Side Auto
7-Hi Shopping Center
Clarence Bros. Inc.
American Family Insurance
St. Regis Paper
Eden Prairie Sanitation
All in the Family Hair Care
Minnesota Protective Life
Bucks Unpainted
Belgarde
Byerly's
Wilson Learning Center
Electro General
Barrett Moving
Kroy Industries
Neilson Foundation
Normandale Dental
First Brokerage
Minnesota Education Association
Minnesota Federation of Teachers
United Auto Workers
Reike, Carroll, Muller & Associates
Erickson Foundation
Ball Inc.
Omaha Financial
Minnesota Farmers Mutual Insurance Company
Powells
Suburban National Bank
Research Inc.
Bar-ett Construction
Minnesota Farmers Union

Hosterman Neighborhood Advisory Council
Minneapolis YMCA
Minnesota Bankers Association
Minnesota Food Retailers
Minnesota Retail Federation
Minnesota Society of CPAs
Minnesota Society of Professional Engineers
Our Lady of Grace Catholic Church
Junior League of Minneapolis

Auditor's Statement, IRS Determination Letter, and Minnesota Charities Review Information

McGladrey Hendrickson & Co.
CERTIFIED PUBLIC ACCOUNTANTS



To the Board of Directors
Urban Concerns Workshops, Inc.
St. Paul, Minnesota

We have examined the statements of assets and liabilities arising from cash transactions of URBAN CONCERNS WORKSHOPS, INC. as of June 30, 1981 and 1980, and the related statements of revenues collected and expenses paid, changes in fund balances, and changes in financial position, all on the cash basis for the years then ended. Our examinations were made in accordance with generally accepted auditing standards and, accordingly, included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

As described in Note 1, the Organization's policy is to prepare its financial statements on the basis of cash receipts and disbursements, accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with generally accepted accounting principles.

In our opinion, the financial statements referred to above present fairly the assets and liabilities arising from cash transactions of Urban Concerns Workshops, Inc. as of June 30, 1981 and 1980 and the revenues collected and expenses paid, changes in fund balances, and changes in financial position, all on the cash basis for the years then ended, on the basis of accounting described in Note 1, which basis has been consistently applied.

St. Paul, Minnesota

September 15, 1981

McGladrey Hendrickson & Co.



Internal Revenue Service
Washington D.C. 20224

January 5, 1971

Urban Concerns Workshop Inc.
1400 Northwestern Bank Bldg.
St. Paul, MN 55101

Gentlemen:

Based on the information supplied, and assuming your operations will be as stated in your exemption application, we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Any change in your purposes, character, or method of operation must be reported to the District Director, St. Paul, Minnesota, which is your key district for exempt organization matters, so he may consider the effect of the change on your exempt status. You must also report any change in your name and address.

Pending issuance of regulations under section 509 of the Code, we are unable to make a determination as to whether you are a private foundation as defined in that section. Upon issuance of the regulations, we will evaluate your application and make a determination as to whether you are a private foundation.*

Donors may deduct contributions to you, as provided by section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes under sections 2055, 2106, and 2522 of the Code.

We are informing your key District Director of this ruling. If you have any questions, please contact him.

Thank you for your cooperation.

Sincerely yours,

J. A. Teichsco

Chief, Rulings Section
Exempt Organizations Branch

*Based upon additional information supplied, we have determined you are not a private foundation within the meaning of section 509(a) of the Internal Revenue Code, because you are an organization described in section 170(b)(1)(A) (Letter dated May 9, 1972 from George Lethert, IRS District Director)

Urban Concerns has complied with the following Minnesota Statutes:

- A Charitable Organization Registration Statement in compliance with Minnesota Statute 309.52 is currently on file with: Charity Registrations, Department of Commerce, State of Minnesota, Metro Square Building, St. Paul, Minnesota 55101
- A Charitable Trust Registration in compliance with Minnesota Statute 501.71 is currently on file with: Secretary of State, 180 State Office Building, St. Paul, Minnesota 55155
- Urban Concerns Workshops Inc. also has a current certificate of exempt status from the State Department of Taxation: Certificate Number E.S. 25557; Date Issued: April 22, 1974.