



[League of Women Voters of Minnesota Records](#)

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OUR PERSPECTIVE

School finance

The next 'Minnesota miracle' battle begins

The hard conversations begin Wednesday on redesigning the state's school finance system for the long term. The Coalition for Education Reform and

— would become the responsibility of local taxpayers. If such an approach were fully implemented, approximately 70 percent of funding would become the



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THE LEAGUE OF WOMEN VOTERS

MINNESOTA

550 RICE STREET ST. PAUL, MN 55103 PHONE (612) 224-5445

Testimony to the Senate Education Committee
on Amendments to SF 157
by Janet Gendler, LWVMN Education Lobbyist
April 13, 1993

My name is Janet Gendler. I am testifying on behalf of the nearly 2600 members and supporters of the League of Women Voters of Minnesota.

The League of Women Voters recognizes the need for reviewal of rules and statutes. They should be deleted if they are no longer necessary or obsolete. Innovative means to achieve the desired goals may need to be instituted if compliance is poor and the state may need to look at a new way to achieve desired outcomes. However, we would like to see a more careful process of eliminating rules and statutes. We would like to have time for significant public input. Although rules may be cumbersome and filled with administrative demands, there are times that they are the only way to be fair to students, parents, and teachers. Without rules, there may be no way to set the standards. School districts could ignore criticism of curriculum and programs and communities would have little means for justifying their concerns. The PER process is one mandated way for community input--which education continues to want and which the League of Women Voters supports. We would like to ensure a means of community involvement.

Ideally, we would like you to defer any action on this bill until after interim session hearings, but we would like now to express our concerns on these issues in which we have had direct involvement and you are addressing tonight--the Inclusive Educational Program Rule (Minnesota Rules Part 3500.0550) and the Gender Equity in Sports (Minnesota Rules Part 3535.3100 and 3535.3500).

The League of Women Voters of Minnesota supports equal access to a good public education for all Minnesota children. The League was instrumental in developing the rule. We testified at the Minnesota State Board of Education in support of its establishment. We continue to support this rule in various ways, including sending copies to League members and encouraging monitoring of school districts.

Much time and process went into making the Inclusive Education Rule, which requires multicultural, gender fair and disability sensitive curriculum. We don't feel the job is done. There still are school districts out of compliance.

The League of Women Voters supports equal access to a good public education for all Minnesota children. The League supported the rule as it was established. We have encouraged League members to monitor its implementation in local districts. In 1980, we published "What's the Score in Minnesota," a project to monitor equality of opportunity for women in athletics in Minnesota public schools.

We believe that it is premature to remove these rules. We stress the need to remove the deletion and give the rules more discussion.

We have done our best to highlight rules we think should not be repealed. Without time for hearings and without staff, we may be missing other issues as well as the subtleties or consequences of those we did notice. If we as an attentive advocacy group feel rushed and frustrated by the committee's process, we are sure there are many citizens unaware of this mandate repeal. The League of Women Voters, favoring citizen involvement, is concerned that citizens without formal affiliation with citizen advocacy groups such as ours have not been allowed to participate in this process that involves such drastic changes.

4/5/93

keep w/
manuscript notes

Asked to join Ronum

Pogonin as courtesy
msl.

Rutger Bill

~~Bill~~ -

concentrate on Senate

She met with Senate counsel
to ask for amendments
that need

similar to Green + some
copyright items

nurses talking w/ Joe
Kreng on common

good to see what
Jack &

Cheryl Hoyum -

compliance

athletics

ask for info

soon sent w/ MN nurses

need to meet ASAP

ask Pogonin Wed find out

when it will be heard.

4/19/93 - 8:30 meet at office
re pandora meeting to meet

grassroots

boards take direction from
members

at that point board is
responsible

they make decisions



THE LEAGUE OF WOMEN VOTERS

MINNESOTA

550 RICE STREET ST. PAUL, MN 55103 PHONE (612) 224-5445

April 12, 1993

Dear Senator:

We represent a large and diverse group of organizations which have a common but not necessarily exclusive interest about issues affecting women. We have a number of common concerns about SF 157 which repeals many education rules and mandates.

The state has the primary responsibility for the education of students. Furthermore, the state has constitutional responsibility for equality of opportunity and for the health and safety of citizens. While the state delegates to local districts the delivery of education, it does adopt rules and laws to assure equity and accountability. Because of this we wish to address our general concerns about the repeal:

1. Loss of equality of opportunity in curriculum and activities in the schools;
2. No assurance there will be programs for preventive health care and education, for example, chemical abuse, nutrition, teen health;
3. Loss of programs for safety including: CPR training, sexual abuse, violence prevention;
4. Lack of attention to human relations issues by eliminating requirements for staff training, inclusive education rule, etc.
5. Diminution of community involvement in the schools with the elimination of PER and other advisory groups.

There is strong historical justification for most of the rules but we recognize that conditions change and it is prudent to review them periodically. However, the summary repeal during a crowded legislative session belies the enormity of the task. Summary repeal prevents consideration of the serious implications of radical change.

We urge the legislature to set up a practical and realistic review process during the 1993 Interim for carefully scrutinizing the pros and cons and the cost implications of rules and mandates. This process should be open and provide opportunity for all sides to be heard.

If you would like, individual representatives of our organizations are willing to discuss particular rules or mandates and how they affect issues of concern to respective organizations.

Sincerely,

A handwritten signature in cursive script that reads "Kay Erickson".

Kay Erickson
President

See Attached Signators

Linda Wilson
President, Council of Women of Minneapolis

Billie Franey
President St Paul American Association
of University Women

Alice Ellis
President
Minnesota American Assn. of
University Women

Shirley Gifford, R.D., M.P.H., Ph.D.
Public Policy Chair, Minnesota Dietetic Association

Miriam Selzer (by Daphne Bradach)
President, Older Women's League of Minnesota

Christine K. Norton
President / Co-founder
Minnesota Breast Cancer Coalition

Garnie Paypel
Dir of Public Affairs
Planned Parenthood of MN

Liv Chertok
President

National Council of Jewish Women, Minneapolis

Louise Tiffany
President

Minnesota Home Economics Association



THE LEAGUE
OF WOMEN VOTERS

MINNESOTA

550 RICE STREET ST. PAUL, MN 55103 PHONE (612) 224-5445

March 29, 1993

Dear Friend:

On March 17th a group of organizations concerned about the proposal that the State Board of Education revoke all mandates met at the Minnesota Women's Building. We would like to send the enclosed letter to legislators and meet with Senator Moe and the House leadership.

After we determine how many of you would like to join us in the meetings, we will schedule appointments and let you know immediately. We would like as many of you as possible to join us and we would prefer that the president of your organization attend. We also ask that you sign the enclosed letter. Please return the enclosed form and letter signed by the appropriate member of your organization (by FAX if possible). We need your replies in hand no later than April 5, 1993.

Our Fax # is 292-2417. Address your response to the League of Women Voters of Minnesota. If you have questions call the League office 224-5445. If you have a FAX number that we do not have, please include it in your response so that we can let you know of the scheduled appointments as soon as possible.

Kay Erickson
President

Enclosures

letter to be signed
response form

TO BE SIGNED AND RETURNED WITH RESPONSE FORM TO:
LWVMN, 550 RICE STREET, ST. PAUL, MN 55103 FAX 292-9417

April , 1993

Dear

We represent a large and diverse group of organizations which have a common but not necessarily exclusive interest about issues affecting women. We have a number of common concerns about SF 157 which repeals many education rules and mandates.

The state has the primary responsibility for the education of students. Furthermore, the state has constitutional responsibility for equality of opportunity and for the health and safety of citizens. While the state delegates to local districts the delivery of education, it does adopt rules and laws to assure equity and accountability. Because of this we wish to address our general concerns about the repeal:

1. Loss of equality of opportunity in curriculum and activities in the schools;
2. No assurance there will be programs for preventive health care and education, for example, chemical abuse, nutrition, teen health;
3. Loss of programs for safety including: CPR training, sexual abuse, violence prevention;
4. Lack of attention to human relations issues by eliminating requirements for staff training, inclusive education rule, etc.
5. Diminution of community involvement in the schools with the elimination of PER and other advisory groups.

We recognize that conditions change and that though there is strong historical justification for most of the rules, it is prudent to review them periodically. However, the summary repeal during a crowded legislative session belies the enormity of the task. Summary repeal prevents consideration of the serious implications of radical change.

We urge the legislature to set up a practical and realistic review process during the 1993 Interim for carefully scrutinizing the pros and cons and the cost implications of rules and mandates. This process should be open and provide opportunity for all sides to be heard.

If you would like, individual representatives of our organizations are willing to discuss particular rules or mandates and how they affect issues of concern to respective organizations.

SIGNATURE _____

TITLE _____

SCHOOL MANDATES RESPONSE FORM

NAME: _____

ORGANIZATION _____

PHONE: _____ FAX: _____

___ Yes, we'd like to add our name to the list of organizations supporting the letter. We have enclosed a signed copy, which states name and title of signator.

___ Yes, we will be able to send a representative to the meetings with Senator Moe and the House leadership.

___ No, we cannot sign the letter
Reason:

___ No, we cannot send someone to the meetings. However, our specific concerns are:

May - these were only times available



THE LEAGUE
OF WOMEN VOTERS

MINNESOTA

550 RICE STREET ST. PAUL, MN 55103
PHONE (612) 224-5445

MEMO

TO: Sally, Rose
FROM: Nancy
SUBJECT: Meetings with
Moe & Luther
DATE:

I have called several organizations who indicated an interest in attending the meetings with Luther and Moe. Left messages on several machines so they may call back on Friday.

Senator Moe 9:30 a.m. Monday, April 12 208 Capitol meeting with Becky Christensen

Senator Luther 2:30 p.m., Monday, Apr. 12, 205 Capitol, meeting with Sen. Luther

Senator Pogemiller's office was informed of these meetings and I also told his office of our concerns and that we would like to talk to him. Time probably will not permit according to his secretary.

A brief update:
Stalking Bill
Mille Loos

open mtg 647- Steve Hunter ASOPM
Becky Kalsor
excludes from
all state laws
except Human Rights
Act, 7
D. Carlson - wants
to keep content
new news & Valerian, act,
Carlson, Kelen
chaired by LUVVMD

As a follow-up to the March 17 meeting of _____
regarding the Omnibus Education Mandate Repeal Act, SF157
(Petersen, DFL, Mpls.) we are planning ^{with other organizations} visits to Senate
and House leaders. ^{we wish} to express our concerns regarding the
repeal of many mandates ^{specifically} without extensive public input.
We are heartened by the efforts of Senators Krentz, Pappas,
Ramm and Reichgott to retain ~~some~~ mandate related
to equity, fairness issues: sexual harassment,
equity in athletics, inclusive education, school buses,
AIDS education, early childhood education, and
compliance with state and federal laws.

Choice / Pregnancy Decision: Susan Swinford, 612/925-0405
LUVVUS Position: Protect the constitutional right of privacy
of the individual to make reproductive choices.
HF 1220 (Orenstein, DFL, St. Paul) passed the House
Judiciary Committee and is now in General Order. This
Medical Facilities Access Bill makes blocking, hindering or
impeding access to a clinic a gross misdemeanor, subject to
penalties of 1 year in jail and up to \$3000 in fines. Moreover, it
allows for civil action for damages up to \$11,000.
(Pappas, St. Paul) must pass two Senate committees April 13 and 14.
Companion bill SF1046

MODE = TRANSMISSION

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***** -

6122929417- *****

Mandates

Monday -

1. list of people to visit. - Ke
need to get phone # consent from ^{Jane}
2. group to draft statement - fax - will do
① Jane - talk to Jonet Gentle
Susan
nurses -
Mocasee

statement
run by Kathleen Dallergat Jane Forum

Do by Friday

suggestions from
Ember Reichgott (Grace H. talked to her)

need to save time for program in:

1. hearing over summer
2. pick out some info we agree on come
do away with

MS 27-328

MTW
Mtg.

School Mandates meeting

Gene Rousson

member of Senate Edu. Comm.

- fear that everyone focusing on Rosemiller, people aren't talking to other comm members

- has a concern about repealing all the mandates

- philosophical argument going on here

- feels like she's opposing change

Sch Nurse - concerned that we will have to

re justify something that they have lobbied on in the past.

Kathleen Vallerge - House counterpart of Rosemiller
none of this can pass in House, I signed

House doing nothing on this issue

KV will look at what Rosemiller is doing. KV is

small working group looking at issue, asked research staff to organize rules by issue area

MBP proposal - has list of what schools

said were most costly rules.

many rules are there to protect the minorities

Write/care own legislator + those on committees

JK - There has been a reason why most of the rules are put in place. Perhaps interstates are a symptom

KV - not a symptom of how inadequate funding is

Poymelle probably concerned about funding
and in making an attempt to get rid of
mandates that are costly and hinder
schools.

Jeri Evans, Rep (new)

MCOSSEE plus

popular to be against rules

inclusive edu began 15 yrs ago re equity
in edu ^{working in education} guidelines established

Then worked to get equity in rules thru ^{state} dept
of education. Had several advisory committees



THE LEAGUE
OF WOMEN VOTERS

MINNESOTA

550 RICE STREET ST. PAUL, MN 55103
PHONE (612) 224-5445

MEMO

TO: Kay E.
FROM: Janet Gendler 920-3567
SUBJECT: Omnibus Ed. Mandate
 ^{Repeal Mtg}
DATE: 3/17/93

Attached is a fairly complete list of this afternoon's mtg. attendees.

Call Susan Simmonds or me about what we talked about for future action. Grace H. will be out ~~out~~ of town starting Tues., but she would like us to orchestrate mtgs. with leadership (Moe, Long, Welle) to voice our concerns. There so other actions things suggested at the mtg. we can tell you about them.

Omnibus Education Mandate Repeal - March 17, 1993

MINNESOTA WOMEN'S CONSORTIUM

NAME (Print)	ADDRESS	ZIP	PHONE	ORGANIZATION
1. Jane Ramer	MN Senate			
2. Sue Storch	MMA			
3. Mimi Moberg	CESW			
4. Bloua Driffin	MWC			
5. Janet Gendler	LWVMN			
6. Kelly Dymee	LWR NEPH			
7. Lou Jane	Mpls AAUW			
8. Ethel Longley	SIP AAUW			
9. Aulone Swenson	MHEA (Mn Home Economics Ed. Assoc)			
10. HARRAINE KEMMER	1768 Tatam St, St. Paul	55113	646-4219	MHEA
11. Julia Eistherald	Rapine-Rochester MASA		507-288-0943	MCASA
12. PEGGY MILLER	MN COALITION AGAINST SEXUAL ASSAULT	55401	(612) 349-9875	
13. Corinne Araft	MN Senate/Empower		612-296-0249 612-735-5469	
14. KAY EMMERSON	LWVMN		224-5445	
15. HELENA SLIND	SNOM			
16. Nancy BIELE	316 TRANSPORTATION	55155	294-2407	ODP/UP
17.				
18. MN Women's Consortium	Jede or Gloria			
19.				
20. Ceri Evans				
21. Kathleen Valenza				
22. Staff for Mother				

ST 317193 M4 7A

Minnesota schools breaking the rules

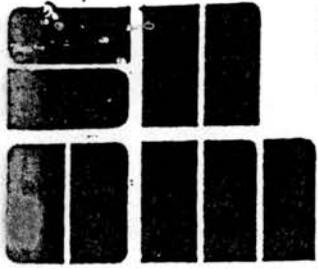
By Mary Jane Smetanka
Staff Writer

In Minnesota, teachers need a license to teach math. Students have to take a certain number of social studies and science classes to receive a high school diploma. And only certain kinds of bumpers and windshield wipers are good enough for school buses.



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SCHOOL NURSE
ORGANIZATION
OF MINNESOTA



March 3, 1993

Senator Lawrence Pogemiller
201 University Ave NE
Minneapolis, MN 55413

Dear Senator Pogemiller,

This letter is in response to S. F. 157 and the effort to decrease mandates and rules. We would specifically like to comment on four separate issues in their order of importance to the School Nurses of Minnesota.

MINNESOTA STATUTE SECTION 123.35 Subd. 17 Regarding School Nursing

This particular statute requires that school districts of 1,000 or more students employ a licensed school nurse in order to serve the health needs of the students. The statute as it is written does allow contracting with public health agencies in order to provide service or other arrangements to be approved by the state board of education.

The nursing and education communities worked long and hard to pass this legislation in response to concerns about unmet student needs. It is our belief that the quality of education is dependent upon "time on task". Research studies show that the higher level of education of the practitioner (in this case the nurse) providing services, the greater the probability that the student will be maintained in the school setting. In simple terms - the nurse who is prepared at a higher level can assess a student's problems and can keep the child in school instead of simply sending the child home. Because the child stays in school, he/she will have a higher probability for success, fewer absences, fewer losses of credits, and a decreased chance of the child dropping out of school.

In addition to addressing the special health care needs of students, the nurse plays an important role in maintaining a safe and healthy environment for all students and staff (such as addressing playground safety equipment and implementing prevention programs related to bloodborne pathogens). The nurse also has a significant role in health education for groups of students as well as individuals at risk.

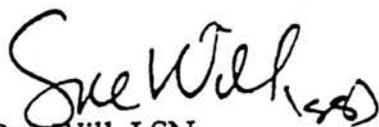
The statute related to school nursing is supported by a number of stake holders, students, parents, teachers, and school nurses. The removal of this statute will have a negative impact on school health services in this state because it will send a message to school districts that it is no longer important to provide school nursing services from a properly qualified school nurse.

MINNESOTA RULE 8700.9000 Regarding School Nurse Licensure by the Board of Teaching

The School Nurse Organization believes that there is a significant level of credibility within the educational community which is derived from the licensure by the Board of Teaching. Nurses

Thank you for considering SNOM's concerns. Please feel free to call me at (612)290-8330 if you have any questions.

Sincerely,

A handwritten signature in cursive script that reads "Sue Will".

Sue Will, LSN
Chair person Legislative Committee
School Nurse Organization of Minnesota
SW:SS:sf
GAC Letters



THE LEAGUE
OF WOMEN VOTERS

MINNESOTA

550 RICE STREET ST. PAUL, MN 55103
PHONE (612) 224-5445

MEMO

TO: Kay E.

FROM: Janet Geneller

SUBJECT: Letter to Education Committees

DATE: 3/24/93 and House + Senate
leadership

last week's
^
noontime meeting Attached is the list of attendees at the
on Sen. Pogemiller's bill. I added
addresses for those not listed separately on the
"Chairs and Presidents for Leadership Mailing List" from
the Consortium. I guess we contact all the
mtg. attendees and all chairs and presidents with
our letter.

Omnibus Education Mandate Repeal - March 17, 1993

MINNESOTA WOMEN'S CONSORTIUM

NAME (Print)	ADDRESS	ZIP	PHONE	ORGANIZATION
1. Julie Ramer	MN Senate			
2. Sue Stach	MNA			
3. Ann Johnson	CESW			
4. Blondie Driffin	MWC			
5. Janet Gendler	LWVMN			
6. Kelly Lyness	LWR NEPH			
7. Barbara Jones	Mpls AAUW	230 SE 8th St Mpls 55414		
8. Ethel Longley	SIP AAUW	1156 Laurel St Paul 55104		
9. Aulone Swenson	MHEA (Mn Home Economics Ed. Assoc)			
10. Horraine Kemmer	1768 Tatam St, St. Paul	55113	646-4219	MHEA
11. Julia Eistherald	Rapeline - Rochester MASA		507-288-0943	MASA 1815 25th Ave Rochester 55901
12. PEGGY MILLER	MN COALITION AGAINST SEXUAL ASSAULT	55401	(612) 349-9875	MCASA 333 Washington Ave N, Suite 401, Mpls 55401
13. Corinne Asept	MN Senate/Empower		612-296-0249 612-735-5469	(Staff in Sen. Luther's office) 349-9875
14. KAY EMERSON	LWVMN		224-5445	
15. HELENA SLIND	SNOM			
16. Nancy BIELE	316 TRANSPORTATION	55155	294-2407	ODPI/UP
17.				
18. MN Women's Consortium	Jede or Gloria			
19.				
20. Ceri Evans				
21. Kathleen Vellenga				
22. Staff for Holden				
Margaret Holden	MCOSEE (Mn Coalition of Organizations for Sex Equity)	17th	1711 Laurel Ave	St Paul 55104

board of the member organization.

3. Chair/President or their substitute must attend at least one planning meeting

Chairs and Presidents for Leadership Mailing List (MWC)

American Association University Women---Alice Ellis

1210 Foursome St., Red Wing 55066 388-3075

American Association University Women, St. Paul--Billie Franey

1323 Hedman Way, White Bear Lake, 55110 429-2883 *NO FAX*

Business and Professional Women, MN.---Irene Theis

6044 W. Broadway Apt 32, New Hope 55428 536-9126 *this is it?*

Coalition on Midlife Women--Norma Jean Sims

6745 12th Ave So, Richfield 55423 869-4929

Child Care Works ---Mary Bell

1628 Elliot Ave So #306, Mpls 55404 ~~341-1177~~ *341-1177* *FAX 341-4356*

Coalition of Labor Union Union --Colleen VanHeel

4141 Cleveland St. N.E., Columbia Heights 55421 788-6252 *FAX 810 JAN SELNESS 854-0419*

Concerned United Birth Parents--Sandy Sperrazza

6429 Mendelssohn Ln, Hopkins 55343 938-5866 *938-0220 NO*

Cornerstone--- Blanche Hawkins

9730 Irving Ave So, Bloomington 55431 884-0376 *FAX 884-0941 - call ahead*

DFL Feminist Caucus---Jackie Stevenson

Carriage House, 212 W. Franklin, St. Paul 55404 *871-8529 FAX* 871-8887

GOP Feminist Caucus --Ann O'Loughlin

5015 Emerson So. Mpls 55419 824-1455

Jobs Now --Brian Rusche

46 E. 4th St., 1036 Minnesota Bldg., St. Paul 55102 290-0240 *228-9450 FAX*

Junior League--Mpls.---Linda Wilson

3030 Excelsior Blvd, Suite 190, Mpls. 55416 920-6014 *920-6166 FAX*

Junior League, St. Paul--Sue Sorenson

432 Summit Ave, St. Paul 55102 291-7377

League of Women Voters-Mn--Kay Erickson

550 Rice, St. Paul 55103 224-5445 *292-9417 FAX*

League of Women Voters, St. Paul---Sigrid Johnson

1010 University Ave. St. Paul 55104 ~~644-9176~~ *222-1215*

Minnesota Breast Cancer Coalition --Christine Norton

8601 Indian Blvd., Cottage Grove 55016 459-7923 *FAX call first 459-7923*

MN Coalition for Battered Women---Ellen Ade

1619 Dayton Ave., #303, St. Paul 55104 646-6177

MN Home Economics Association---Lou Tiffany

2615 Park Ave. # 213 Mpls 55407 870-3713

MN NARAL--Betty Benjamin

new address

3255 Henn Ave So, Mpls 55408

871-2220
~~827-5827~~ FAX 871-2030

MN NOW--Marie Smith

550 Rice St. St. Paul 55103 222-1602

✓ **MN Nurses Association--Sara McCumber**

1295 Bandanna Blvd No Suite 140, St. Paul 55108 646-4807 FAX *call ahead number later*

National Council of Jewish Women, Mpls.--Lili Chester

5217 Wayzata Blvd, #124, Mpls, 55416 545-1120

*Jane Sternberg - at home
929-9386*

MN Women's Political Caucus--Barb Yates

550 Rice St. St. Paul 55101 228-0995

same as above

Older Women's League --Miriam Seltzer

550 Rice St., St. Paul 55103 332-8277

Planned Parenthood --Maureen Parkinson % Connie Perpich FAX 698-2405

1965 Ford Pkwy, St. Paul 55116 698-2401

Pro-Choice Resources--Doris Conway

3255 Henn Ave S #255, Mpls 55408

825-2000
~~825-9122~~

FAX 827-6433

School Nurses Organization of MN--Algene Larson

Rt 1 Box 7, Donnelly 55235 1-246-3459 1-589-1250

Twin Cities Dietetic Association--Joanne Kendrick

6421 Tomahawk Trail, Lino Lakes 55014 292-7000

FAX 292-7589

United Methodist Women--Mary Gates

3420 Skycroft Circle, Mpls 55418 789-8767

Women's Community Housing---Wanda Alexandra (Chairs, Dolores Orey FAX 872/7124

1409 Willow St. Suite 100, Mpls 55403 ~~925-4465~~ & Monica Erler)

872/9553

Women's Political Alliance--Diadra Decker

6837 Booth Ave, Inver Grove Heights, 55076 451-6600

Women, Work & Welfare --C.J. Johnson-822-6265

3530 Elliot Ave S., Mpls. 55407 823-1366

see notes MEA

LIST OF ORGANIZATION'S DESCRIPTIONS

Coalition of Labor Union Women was founded in 1974, CLUW's four primary goals have been: to organize the unorganized; promote affirmative action in the workplace; stimulate political action and legislation on women's issues; and increase the participation of women in their unions fighting for decent wages and working conditions, democracy in the workplace and a stronger voice for workers in society. CLUW pursues the goals of the labor movement. CLUW gives individual working women the authority and support they need to create positive change in their workplace, their union and their government. CLUW focuses on key concerns in working women's lives, such as equal pay, child care benefits and reproductive freedom.
Contact: Colleen VanHeel, President, 788-6252 or Jan Selness, 854-5323

GOP Feminist Caucus of Minnesota is dedicated to the election and appointment of Republican feminists both female and male, to public office. The ultimate goal is equality and equal representation at all levels. Contact: Ann O'Laughlin, President, 612- 824-1455 or GOPFCM office, 222-4201.

The Minnesota Home Economics Association works to further educate and develop home

- Susan
✓ Nancy

Action Fax-ion

Dear Local League President,

wire

~~I am~~ writing you out of
members to c
alerts.

This week we
about Motor
There was re
they could r
about develo

*This is a start on
a letter to local
leagues. Please
add, edit etc.
K2*

~~We thought I~~
members with
an Action Al
of time. Th
asking them
by sending a
of the "Capit
would know w

*Should we determine
how many have faxes?
e.g. Mpls does not*

We would conf

Alerts to local Leagues when there was sufficient time for
you to respond by activating your action
committee/callers.

We would appreciate your thoughts or concerns about trying a
system like this. Do you have another idea for how to go

notify
action

all
noon.

s so
making
"some" situations,
quickly.

s and
ld send
t period
be just
llow up
edition
you

on

- Susan
✓ Nancy

Action Fax-ion

Dear Local League President,

Wire
~~From~~ writing you out of our frustration in trying to notify members to call when we need to respond quickly to action alerts.

This week we were asked by LWVUS to ask members to call about Motor Voter. The vote was going to be held at noon. There was really no way ~~to get to most of our~~ *to reach* Leagues so ~~they could respond in time.~~ *As a result* And then we started thinking *to use in "quick response" situations,* about developing a system ~~so we could respond more quickly.~~

~~We thought~~ *I* If we could get the fax numbers of Leagues and members with fax machines at work or at home, we could send an Action Alert to those people in a relatively short period of time. The Alert would be short, because we would be just asking them to make a quick phone call. We could follow up by sending a copy of the Action Alert with the next edition of the "Capitol Letter" to local League presidents so you would know what had been sent out.

We would continue our present system of sending Action Alerts to local Leagues when there was sufficient time for you to respond by activating your action committee/callers.

We would appreciate your thoughts or concerns about trying a system like this. Do you have another idea for how to go

about activating callers quickly? Please fill out the
attached form, ~~fold in thirds~~ and mail to the League office.
Thank you for your help.

Sincerely,

Kay Erickson
President

Susan Simmonds
V.P./Action Chair
Legislative Coordinator

Action Alert Survey

NAME: _____

ADDRESS _____

LEAGUE _____

PHONE _____

1. Does your League have a fax?

2. Do you have member(s) who ~~you~~ have a fax & would be willing to receive alerts?

2. I like the idea of using fax numbers to send action alerts:

Yes _____ No _____

Comments: _____

3. If yes list FAX #'S

If no continue:

4. What advantages/disadvantages do you see?

Advantages: _____

Disadvantages: _____

5. What concerns do you have about a system in which we would be contacting your members directly and asking them to respond?

6. One name we thought of for this group was the "Action Fax-1on." What do you think?

I like it. _____

Too corny. _____

I'd suggest _____

7. OTHER IDEAS FOR CONTACTING MEMBERS: _____



THE LEAGUE
OF WOMEN VOTERS

MINNESOTA

550 RICE STREET ST. PAUL, MN 55103
PHONE (612) 224-5445

MEMO

TO:

KE

FROM:

Norma Serna

SUBJECT:

DATE:

3/28

869-4929

*Did you talk to Alice
^{Eve}~~Alice~~ about a Fogemelli
meeting? No, she doesn't
have a fax.*

✓ House Majority Leader Alan Welle
459 State Office Building
296-6206

House Minority Leader Steven Sviggum
267 State Office Building
296-296-2273

✓ Speaker of the House Dee Long
463 State Office Building
296-0171

✓ Senate Majority Leader Roger Moe - *Start w Moe*
208 Capitol
296-2577

Senate Minority Leader Dean Johnson
147 State Office Bldg.
296-3826

Governor Arne Carlson
State Capitol
296-3391

!! ALERT !!

PROPOSED REPEAL OF MANDATES IN K-12 EDUCATION

FROM: School Nurses Organization of Minnesota; MN Nurses Association; League of Women Voters of MN; MN National Organization for Women; MN American Association of University Women; MN Coalition of Organizations for Sex Equity in Education; MN Home Economics Association.

Representatives of the organizations listed above, as well as several other group and individual members of the Minnesota Women's Consortium met recently to discuss their concerns about SF 157 (Pogemiller), which proposes to eliminate many education statutes and rules.

Women's organizations and parent groups have worked hard over many years for some of these rules and statutes which provide for **gender equity in education and athletics, special education and school nursing**. It is possible that all of the hard work of the past years on these issues could be lost if this legislation passes **in its present form**. They may fall victim to a well-intentioned but problematic approach to eliminating most mandates in education.

On the back of this insert is a listing of some of the statutes and rules which would be eliminated that are of special concern to women's groups.

ACTION NEEDED:

Call or write your own legislator.

Call or write the members of the Senate and House Education Committees.

Call or write the legislative leaders listed below.

1. Urge them to amend the bill to exempt from repeal the rule or statute important to you.
2. Or urge them to postpone action till the next session of the Legislature so that hearings can be held over the summer and fall interim.
3. Tell friends/relatives in the districts of committee members and ask them to write or call.

Senate Education Committee Members:

Senators	Pogemiller (chair)
Stumpf	Moe, RD
Murphy	Terwilliger
Wiener	Beckman
Pappas	Janezich
Reichgott	Langseth

Committee Phone 296-4185

Larson	Robertson
Solon	Krentz
Price	Neuville
Olson	Benson, JE
Ranum	Knutson

House Education Committee Members:

Representatives	Carlson (Chair)
Pawlenty	Bertram
Bettermann	Koppendrayer
Lasley	Seagren
Skoglund	Dorn
Greiling	McCollum
Morrison	Vellenga
Weaver	Kahn

Committee Phone 296-4255

Bauerly	Kelso	
Kinkel	Pelowski	
Rodosovich	Brown, C.	
Dehler	Leppik	
Limmer	Tomassoni	
Tunheim	Hausman	
Johnson, A.	Ness	
Orenstein	Kelley	Ozment

Legislative Leaders: Senators Roger Moe 296-2577, Dean Johnson 296-3826

House Speaker Dee Long 296-0171

Minority Leader, Representative Steve Sviggum 296-2273

Some Proposed Statutes and Rules Eliminated by SF 157 (Pogemiller)

(for a complete list call the Senate Education Committee at 296-4185)

STATUTES

Special Education

120.17 (children with a disability)

Health

121.203 Requires districts to have an AIDS program

121.883 Requires districts to have a program on drug use while pregnant

123.709 Allows for chemical abuse prevention programs in schools

123.35 (Subd. 17) Requires schools of at least 1,000 students to have a school nurse

126.02 Requires districts to have physical and health education programs

126.025 Allows for CPR instruction

126.031 Requires schools to provide chemical abuse and chemical dependency prevention programs

Athletics

126.21 (Subd. 5) Requires the state Board of Education to promulgate rules to prevent discrimination in school athletic programs (see rules below)

PER (Planning, Evaluation and Reporting Process)

126.661-68 Requires the department and local districts to have committees and develop instructional plans (related to inclusive education below)

Sexual Harassment and Violence Prevention

127.46 Requires local school boards to adopt a sexual harassment and sexual violence policy

RULES

Inclusive Education

3500.0550 Requires districts to have a plan to assure that curriculum is gender fair, multicultural and disability sensitive.

Human Relations

There are a number of rules requiring Human Relations training as part of teacher, administrator and special services educator education and licensure.

Early Childhood Health and Developmental Screening of Children

The section of rules which requires the screening of children prior to entering school.

Compliance with State and Federal Laws Prohibiting Discrimination

There are a number of rules relating to compliance: requiring districts to file reports and data; requiring the commissioner to determine compliance.

Prohibition of Discriminatory Practices in Athletic Programs

There are a number of rules which require schools to offer equal opportunity in athletics.

Licensure of School Nurses

This rule provides a mechanism for licensing school nurses under the Board of Teaching.

This is not a complete listing, but those of special interest to Women's Consortium members. For more information call Sue Stout at Minnesota Nurses Association 646-4807, Sue Simmons at League of Women Voters 224-5445, Dede Wolfson at the Consortium 228-0338.

Star Tribune

Established 1867

Joel R. Kramer Publisher and President

Tim J. McGuire Executive Editor

Susan J. Albright Editor of the Editorial Pages

18A

Friday/March 19/1993

Restrain, reform public employee pay . . .

Most Minnesotans think public employees other than teachers are paid enough or too much, and ought to have their wages frozen, the latest Star Tribune/WCCO-TV Minnesota Poll says.

shake. Reform should begin with the suggestions of the Minnesota Chamber of Commerce in its recent study of public-sector compensation. The study described several measures the Legislature



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STATEMENT CONCERNING DRFT REVISION OF CHAPTER 3535
STATE BOARD OF EDUCATION
RULE ON DESEGREGATION

February 15, 1993

The League of Women Voters of Minnesota supports increased state responsibility in creating equal public opportunities and believes that racial balance in the schools is crucial to assuring equal opportunities. To the extent that we feel that this or any rule will achieve that goal, we can support it, or parts within it. We have supported busing children as one mode of correcting racial imbalance. We feel ultimately that desegregated housing and other factors have created the imbalance in the schools, and have worked to correct these problems as well. In other words, we support efforts of the schools to deal with the problem, but feel that there needs to be a more comprehensive approach than busing, choice or other methods of moving children around.

Our over all impression is that the new rule makes a number of substantial changes in policy. First it eliminates explicit reference to the concept that "inequality in educational opportunity is caused by racial segregation," language contained in the current rule. Second, it tends to "encourage," change rather than "direct and assist each school district in the identification of and the elimination of racial segregation..." as stated in the current rule. Third, the new focus is on "outcomes" and eliminates the guidelines for desegregation. (Specifically, the draft eliminates the statement that segregation occurs when "the minority composition of the pupils in any school building exceeds the minority racial composition of the student population of the entire district, for the grade levels served by that school building by more than 15 percent.) Fourth, the draft rule puts responsibility for desegregation on groups of districts rather than on separate districts. Fifth, this rule is linked with that on inclusive education and by being so linked, adds the dimension of providing a better understanding of the traditions and cultures of various ethnic, racial and religious groups. Sixth, parent and student choice is inserted as a mode of encouraging student movement away from their local school in order to achieve racial balance. Finally, there is clear provision for involvement of persons and groups with interest in the issue to participate in creating the plans.

What follows are our comments on the major policy changes:

1. We think there should be explicit reference to the concept that equality of educational opportunity is at risk when there is racial segregation in the schools. Mixing ethnic, racial and cultural groups can have the effect of providing a better understanding among groups, that is not the primary or sole public policy goal of desegregation. The current rule refers to "improving academic achievement of disadvantaged children," as well as increasing understanding. Both points are important and should be included.

2. We like the language in the original rule which is more directive. Section 3535.0300 which has been deleted in the 2/1/93 DRAFT states that the rules "are to direct and assist each school district in the identification of and the elimination of racial segregation." We believe it is the role of the state to assure racial balance, both by regulation and by financial assistance.

3. We also think outcomes are important. To the extent possible, all children should be educated so that, as the draft states, efforts "would result in equal educational outcomes for learners." However, we believe that the state must set some numerical guidelines for the racial mix along with assisting and encouraging districts to assure student achievement.

4. Broadening the geographical area within which desegregation occurs may have merit in that it would foster cooperation among districts and perhaps some innovation and it could spread out the responsibility for achieving balance. However, this puts the burden on students, families and the schools for correcting wrongs which have much broader causes like availability of employment housing and public services. Admittedly, concern about those broader causes lies outside the issue of revising a State Board of Education Rule, but it cannot be ignored completely. We also have concerns that the language lacks "teeth." Districts may or may not work together to try to correct imbalances, depending on the local politics and pressures. Stronger language which is more directive and contains specific numerical goals reflecting a stronger state role would strengthen this concept.

5. As mentioned above, we believe that desegregation and integration are crucial for creating equal opportunities in the form of adequate funding, staffing, programs and facilities so that all students can achieve academically. We like tying this policy with the one on inclusive education (which we also have supported from its original inception) so that the parallel benefit of desegregation, cultural understanding, may also be achieved.

6. We support providing parents and students alternatives as a way of assuring opportunity, providing the choices are of uniform quality. We have reservations about whether this incentive for moving children around will create the kind of "mix" needed to assure uniform quality. And it still doesn't address the issue of why people live where they do.

7. We support the concept of including the "stakeholders" in the planning and hope that people who participate will feel that their participation has meaning. There is nothing that can be put into the rule to assure this. It will depend on good leadership and good will of the schools to listen and respond.



THE LEAGUE OF WOMEN VOTERS

MINNESOTA

550 RICE STREET ST. PAUL, MN 55103 PHONE (612) 224-5445

**Testimony to the Minnesota State Board of Education
Concerning Draft Revision of Chapter 3535
Rule on Desegregation
by Janet Gendler, LWVMN Lobbyist
February 25, 1993**

The League of Women Voters of Minnesota supports increased state responsibility in creating equal public educational opportunities and believes that racial balance in the schools is crucial to assuring equal opportunities. To the extent that we feel that this or any rule will achieve that goal, we can support it, or parts within it. We have supported busing children as one mode of correcting racial imbalance. We feel ultimately that segregated housing and other factors have created the imbalance in Minnesota's schools, within school districts as well as between districts. While we support efforts of the schools to deal with society's problems, we believe there should be a comprehensive approach that deals with issues such as housing, public transportation, economic development and job creation.

Because of its complexity and its potentially massive ramifications, we believe that this is a legislative issue. It needs public attention and public input. It needs financial incentives and perhaps disincentives, for planning as well as for implementation. Correcting racial imbalance in the schools is only one facet of a complex set of issues.

In the meantime the Supreme Court standard that "separate is not equal" compels us to correct racial imbalance in our schools. Although we appreciate the efforts of the Board to create a rule addressing school integration, not merely desegregation, we find the present draft unfocused, lacking in measurable guidelines for desired outcomes, and without consequences for noncompliance. Rather than showing leadership in what can be an emotionally explosive issue - where one's child goes to school - this rule change would allow districts to hide behind plans and could even encourage resegregation. Even the language of the rule change reflects this: it tends to "encourage" change rather than "direct and assist each school district in the identification of and the elimination of racial segregation..." as stated in the current rule.

We believe that the State of Minnesota has the ultimate responsibility for desegregation/integration. The state must set the standards, rather than relying on the good-faith interdistrict "sharing of responsibility" set out in the policy statement. The rule must include measurable standards. The elimination of the 15% rule took away the one guide that we ordinary people can understand. The exact percentage is not the issue, but some numerical standard must be set.

Who enforces interdistrict coalitions, particularly when there is no additional district funding for planning and administration time? Districts may or may not work together to correct imbalances, depending on local politics and pressures. There is not an overall inter-district council or other body to assure a coordinated plan rather than discreet district councils only. We are concerned that the language is too voluntary. It should be more directive and contain specific numerical goals. There should be stated penalties for noncompliance.

We support the concept of including the "stakeholders" in the planning. We hope that people who participate will feel that their participation has meaning. There is nothing that can be put into the rule to assure this. It will depend on good leadership and the good will of the school districts to listen and to respond.



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We support the concept of including the "stakeholders" in the planning. We hope that people who participate will feel that their participation has meaning. There is nothing that can be put into the rule to assure this. It will depend on good leadership and the good will of the school districts to listen and to respond.



THE LEAGUE
OF WOMEN VOTERS

MINNESOTA

550 RICE STREET ST. PAUL, MN 55103 PHONE (612) 224-5445

February 12, 1993

The Honorable Myron Orfield
MN House of Representatives
413 State Office Bldg.
St. Paul, MN 55155

Dear Mr. Orfield:

Thank you for your interest in the position of the League of Women Voters of Minnesota on the proposed revision of the State Board of Education's rule on racial integration.

Our overall impression is that the new rule makes a number of substantial changes in policy. First, it eliminates explicit reference to the concept that "inequality in educational opportunity is caused by racial segregation." Second, it tends to "encourage," change rather than "direct and assist each school district in the identification of and the elimination of racial segregation...". Third, the new focus is on "outcomes" and eliminates the guidelines for desegregation. Fourth, the rule puts responsibility for desegregation on groups of districts rather than on separate districts. Fifth, this rule is linked with that on inclusive education and by doing so, adds the dimension of providing a better understanding of the traditions and cultures of various ethnic, racial and religious groups. Sixth, parent and student choice is inserted as a mode of encouraging student movement away from their local school in order to achieve racial balance. Finally, there is clear provision for involvement of persons and groups with interest in the issue to participate in creating the plans.

The League supports increased state responsibility in creating equal public opportunities and believes that racial balance in the schools is crucial to assuring equal opportunities. To the extent that we feel that this or any rule will achieve that goal, we can support it, or parts within it. We have supported busing children as one mode of correcting racial imbalance. We feel ultimately that desegregated housing and other factors have created the imbalance in the schools, and have worked to correct these problems as well. In other words, we support efforts of the schools to deal with the problem, but feel that there needs to be a more comprehensive approach than busing, choice, or other methods of moving children around.

What follows are our comments on the major policy changes:

1. We think there should be explicit reference to the concept that equality of educational opportunity is at risk when there is racial segregation in the schools. Mixing ethnic, racial and cultural groups can have the effect of providing a better understanding among groups, but that is not the primary public policy goal of desegregation.

KE

February 12, 1993

2. We like the language in the original rule which is more directive. (NB 3535.0300 which has been deleted in the 2-1-93 DRAFT.) We believe it is the role of the state to assure racial balance, both by regulation and by financial assistance.
3. While we also think outcomes are important, we believe that the state must set some numerical guidelines for the racial mix along with assisting and encouraging districts to assure student achievement.
4. While broadening the geographical area within which desegregation occurs may have some merit, standing alone, it puts the burden on students, families and the schools for correcting wrongs which have much broader causes. We also have concerns that the language is so "encouraging" that districts may or may not work together to try to correct imbalances, depending on the local politics and pressures. Stronger language, reflecting a stronger state rule would strengthen this concept.
5. As mentioned above, we believe that desegregation and integration first of all will help create equal opportunities in the form of adequate funding, staffing, programs, etc. We like tying this policy with the one on inclusive education (which we also have supported from its original inception.)
6. We support providing parents and students alternatives as a way of assuring opportunity, providing the choices are of uniform quality. We have reservations about whether this incentive for moving children around will create the kind of "mix" needed to assure uniform quality. And it still doesn't get at the issue of why people live where they do.
7. We support the concept of including the "stakeholders" in the planning and hope that people who participate will feel that their participation has meaning. There is nothing that can be put into the rule to assure this. It will depend on good leadership and good will of the schools.

We hope that this outline has helped you understand the League's position on and interest in the challenge of assuring quality education for all Minnesota students. We would be happy to discuss this issue with you further.

Sincerely,



Janet Gendler
LWVMN Lobbyist

JG/rk