

Judge Eldred
Pres-elect - Clayton Record

REMARKS

VICE PRESIDENT HUBERT HUMPHREY

THIRTY-FIFTH ANNUAL CONVENTION

CALIFORNIA SCHOOL BOARDS ASSOCIATION

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Thomas Jefferson rightly said that "man cannot be both ignorant and free."

We in the United States know the truth of his words. And, in our nation, we have sought to create a society where ignorance might become the isolated exception and freedom the general state of things.

As a result, in no place in the world has general education been so well and widely extended. Public Education pre-dates our Constitution - the Northwest Ordinance 7/787 -

understandingly

Some educators, citizens -- and, yes, school board members -- ~~thus~~ ask: Why all the excitement today about American education, why all the criticism and second-guessing?

And I reply: If there is ferment, so much the better. - *We always seek to improve - we are a restless demanding people*

For our country today can afford nothing less than fullest development of the potential of each of its citizens.

And that can only be done through education -- education in tune with the times, education of and for excellence. !

↳ In our world today there is ^{little} ~~no~~ time for "catching up," ^{little} ~~no~~ room for errors to be tolerated and later corrected.

The world we live in is one of ^{rapid} change and uncertainty.

It is a world which makes demands upon all of us.

↳ We must face the fact that there are modern weapons which can destroy the civilized world in a half-hour's time.

Fallines

Hunger

↳ We must face the fact that two-thirds of the world is poor, hungry, and sick and that the gap between rich and poor nations widens each year.

People

↳ We must face the fact that the globe is exploding with people.

Science

↳ We must face the fact that we are engulfed in great waves of scientific and technological change which we do not fully understand, and which can overcome us or save us.

↳ We must face the fact, too, that there are people in this world who would make it a totalitarian world -- a world in which man would live to serve the state, and not the state ~~man~~ to serve man.

↳ To meet these challenges our citizens must be educated for tomorrow, not yesterday. —

~~rough - into 6 new countries in a world war II - earth sciences book - chapters there out of date, American ID~~

Nowhere is the challenge to education greater than in California.

The increase of California's population in just the past five years is almost equal to the entire population of my home state of Minnesota today.

The population increase in the past five years in Orange County alone far exceeds the total population of Minnesota's capital city, St. Paul.

And the increase in the number of California's students in the past five years is almost double the entire school population of Washington, D.C.

I know that California, under the leadership of Governor Pat Brown and others, has provided the desks, the Class rooms and teachers necessary for an additional one million new students in the past five years. I know that you have built 43,000 new classrooms in that same period. An impressive record.

~~the fact~~
an impressive record!

↳ You are keeping pace with the staggering need for quantity in education.

↳ But you are also thinking and working hard to improve the quality of education in California.

Your conference theme, "New Programs, New Horizons," emphasizes the fact that you are not content simply to build more, more, and more ~~little red~~ school-houses.

↳ For California is moving with the times.

But in our nation, and in California, we must do even better.

We must, ~~for example~~, continue eliminating obsolete and outmoded teaching methods and curricula -- methods and curricula which stunt the development of creative thinking and understanding.

- ⊗ Example - Geo. & History - Soc. Science - ~~over~~ ^{new countries since world war II -}
- ⊗ 1965 edition of Earth Sciences book - Chapter on man's activities, since findings of Mars IV -

So important
for the age
of Science &
Technology
of International
responsibility

We have begun to emphasize the importance of
understanding the basic structures of mathematics,
languages, and the physical and biological sciences.

As you know far better than I, new approaches
in these subjects show that our young people have
astounding capacity for learning when they are truly
challenged and excited by the learning process.

Young
people
learn!

Let us make the learning process exciting, too,
in teaching of the humanities, the social sciences, and
the arts.

Why not
History and
Arts?

For these are the disciplines, ^{the subjects} at the heart of
creative expression and, indeed, of free political institutions.

These are the disciplines which perpetuate the
priceless value of our civilization and guarantee that men
will remain the masters of science.

↳ We must have the courage and foresight to use new mechanisms and devices to help the learning process.

↳ Visual aids, educational TV, and teaching machines, for instance, have not yet been used to their full potential.

↳ We must, of course, balance and integrate these approaches with the experience that only a skillful teacher can provide. But I believe such balances can be achieved in almost every subject area.

↳ We must also improve the training and preparation of teachers . . . explore more efficient patterns of local school organization . . . and develop additional sources of money available to our states and localities to pay for better education.

↳ There is one overwhelming task among the great challenges facing education: What about education for the poor and deprived?

Good Teachers
+ Teacher Training

Elementary
+ Secondary
Educ Acts

Study by UCLA

Each of us is aware of the experience in Watts --
experience ~~in Watts~~ shows that young people, especially, will
lash out at a society which they feel denies them opportunity.

As you know, the rioters in Watts came most largely not
from organized gangs or from outside the neighborhood. They
were, by and large, young people who were already there --
young people who, typically, were school dropouts or poor
students. And there are other communities like Watts.

These are the places where the best education, the
best teachers, the most effort is needed. We must espouse
what Franklin Roosevelt called "that broader definition of
liberty" under which the fortunate make extra effort on behalf
of those lacking good fortune so that, in the longer run,
all may benefit.

child + Parents

A few months' experience with Project Head Start is
enough to excite our imagination to the possibilities for
lifting young minds in families, in communities left behind,
the rest of us. — "a little child shall lead them"

Head Start

School Dropout

If our national school dropout problem continues at its present pace, we will have in ten years some 32 million adults in the labor force without a high school diploma. These will be 32 million Americans, without adequate skill and education, in a society demanding more skill and education than ever before. ^{lack,} What business or industry will locate in a community without a ready pool of skilled, educated workers?

During this coming school year we face the prospect of 750 thousand dropouts.

Can our nation afford this terrible waste of its human resources?

^{we} Can it in ten years afford to sustain 32 million Americans, and the members of their families, without adequate training and education? Can we afford the cost of public welfare to ~~support~~ ^{for} those not able to support themselves?

- Can we afford the loss of their potential productivity?
- Can we afford the risk of social explosion?

The answer is quite obviously "no." - *Some seek to find answers*

To meet the long-term, undeniable educational necessities of this nation, we Americans are now engaged in constructing solid blocks to build upon.

The Elementary and Secondary Education Act, the Economic Opportunity Act, the Vocational Education Amendments, the Manpower Training and Development Act, the Higher Education Bill, the Teaching Professions Act -- this is legislation passed this year by the United States Congress -- a Congress which has done more for education than any previous American Congress.

The American people are ready for bold and creative efforts in education. They know that the best investment on the American market is education.

Calif Prosperity + Growth

- 11 -

↳ Its dividends are a more prosperous and productive economy, a more just and decent society, a happier and healthier people, a stronger and freer America.

↳ Increasingly a partnership is evolving -- a partnership among business, finance, university, labor, citizen -- dedicated to betterment of education to the betterment of all society. - Brain Power, Wealth of Knowledge

↳ But final responsibility lies with you.

↳ It is your schools which will prepare young people for tomorrow's jobs -- or for yesterday's.

↳ It is your schools which will be wellsprings for community culture and activity -- or for insulated indifference.

↳ It is your schools which will prepare our young people for responsible citizenship -- or for irresponsible disengagement from the world around them.

again
calif.

↳ You -- better than any other group in the nation -- know what the needs are and you know the high costs involved. ↳ You must meet the criticisms of those who say that we cannot afford better schools, better teachers, and a higher quality in our educational systems. You can make things happen in each community, in each school.

↳ There is nothing from which we can expect a higher return than the minds and lives of our young people.

↳ In California, you have already built a magnificent record of excellence in your school systems. The nation and the world look to you to see how well you meet the challenges of next year and twenty years from now.

↳ If California -- with all its skills and wealth and resources -- cannot transform today's revolution in education into an orderly and effective program for tomorrow's needs, then hope must diminish in the nation.

↳ If California can achieve greater excellence and quality in its educational systems, then the world's peoples -- half of them illiterate -- can have hope for the future.

↳ You who serve on California's school boards carry a tremendous burden. But your opportunity is even greater. May you seize that opportunity.

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