

Mrs Fred Paul

Gov + Mrs Ralston Speech

+ 450 min.

Mac Barber - Georgia School Boards Assoc.

REMARKS

VICE PRESIDENT HUBERT HUMPHREY

26th Annual

NATIONAL SCHOOL BOARDS ASSOCIATION CONVENTION

MINNEAPOLIS, MINNESOTA

APRIL 24, 1966

a Lovely Day!  
Minn. Nat'l Guard Band.

Rev Proice  
Pres

Soon after the founding of our Republic, Thomas Jefferson wrote of the need to "educate and inform the whole mass of the people" . . . to "enable them to see that it is to their interest to preserve peace and order . . . they are the only sure reliance for the preservation of our liberty."

We in the United States have acted on his advice. We have sought to build a society where ignorance is the exception and enlightenment the rule.

Nowhere in the world has education been so well and widely extended. — Public Education is our single greatest achievement.  
⊗ and to Educ we owe in large measure our Phenomenal Progress!

Mrs  
Vice Pres  
Ludlow

Urban-Rural Industrial - 2 -

Education must be related to the world we live in -

It must teach the young new skills, old truths, and facts of our time

It is the school boards that set the standards of Educ for most people

But we cannot afford to be complacent.

In this fast-moving world there is <sup>little</sup> ~~no~~ time for

"catching up," no room for error. (9)

We must face the fact that there are modern weapons which can destroy most of mankind in half an hour's time.

We must face the fact that two-thirds of the world is poor, hungry and sick and that the gap between the rich and poor nations widens each year.

We must face the fact that strong tides of scientific and technological change are pounding in on our society - tides that we must master lest they wash right over us.

We must face the fact of totalitarian challenge -- the determined effort by others to fashion a world in which man would exist for the state, not the state for man.

(X) H. G. Wells - Civilization is a race between Education and Catastrophe

Epics, Crusades, Computers

America's Survival Depends on Education - America's Leadership

In such a world, we cannot afford anything but the fullest possible development of the potential of each of our citizens. We can achieve that only through education equal to the needs of our times -- education for excellence.

Education for Democratic Living  
Education for OPPORTUNITY

Under the leadership of President Johnson -- and with the support of the American people -- the Congress has enacted legislation to provide the opportunity for that educational excellence!

NDEA  
Fed Aid to Areas of Fed Activity

The Elementary and Secondary Education Act, the Economic Opportunity Act, the Vocational Education Amendments, the Manpower Training and Development Act, the Teaching Professions Act -- this is legislation which provides us with the tools to let each American child lift himself to the upward limit of his talents.

There is a Partnership in Education - Federal State + Local - Public Money for all the People!

↳ We expect the programs in the Elementary and Secondary Education Act alone to put 1.2 billion dollars into education during this first year of its operation and 1.4 billion in the second.

↳ This law will help approximately seven million educationally-deprived children from low-income families.

↳ It authorizes grants to school districts in approximately 95 per cent of the nation's counties. ~~we need it~~

↳ ~~The Act also~~ includes grants for school libraries and textbooks and for supplementary education services.

↳ Another provision authorizes the Office of Education to step up the improvement of teaching methods through research and development activities. Experts from all parts of the country have been involved in the planning of the national program of Regional Educational Laboratories, the largest single effort under this authority.

Developmental contracts for nine such laboratories, in different parts of the country, were approved and announced on March 1. These laboratories will, we hope, develop many new ideas and test them out in practice.

*Effective local management requires adequate resources*

In these and other new or expanded education programs, we seek to strengthen -- not weaken -- the traditional local control of our schools. We seek to help you meet the needs of your own community.

It will be up to you to decide whether you want just an adequate -- or even just a good -- school system, or whether you will seize this opportunity to strive for excellence.

I doubt that the good people who elected you expect anything less from you.

Education  
+  
Investment

There are dollars and cents involved here, too.

Our experience has shown that good schools mean not only good education but economic progress for the community.

A recent survey of 500 corporations shows that, when they plan to locate a new plant or factory, one of the first things they look at is the local school system.

And, believe me, they don't look just at what you've done. They want to know what you're planning to do -- whether your school system will be moving ahead of the times, not lagging behind them . . . whether it will be preparing young people for the tasks of tomorrow, or those of yesterday.

Every area in America is rich in human resources. The question is what we do with those human resources.

How do we refine the basic product? How do we get at the "gold"?

The real Power of America is our  
brain powder.  
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Training

↳ The real wealth of America is the wealth of our trained minds. Modern science and technology require those minds.

↳ Our federal programs are tools waiting to be put to work by you.

↳ It is you who must make the selection, who must determine the right "mix" for your community.

↳ We know the possibilities that lie ahead.

↳ Visual aids, educational TV, and teaching machines have not yet been used to their full potential.

↳ We have begun to emphasize the importance of understanding the basic structures of mathematics, languages, and the physical and biological sciences.

As you know, the new approaches in these subjects have shown that our young people have an astounding capacity for learning when they are really challenged and excited in the classroom.

↳ We must make the learning process exciting, too, in the teaching of the humanities, the social sciences and the arts. For these are the disciplines which perpetuate the priceless values of our civilization.

*Teacher  
Teacher  
up-grading  
Training*

↳ We must, of course, balance and integrate these approaches with the vital spark that only a skilled teacher can provide. But I believe that such balances can be achieved in almost every subject area.

↳ One challenge to our schools looms high over everything else -- the education of the poor and the deprived.

↳ Our experience with Project Head Start has already been enough to show unsuspected possibilities for stirring and inspiring young minds in families and communities long left behind the rest of us.

↳ If school dropouts continue at their present pace, we shall have in ten years some 32 million adults without

"Youth Opportunity"

↳ a high school education, in an economy demanding more skill and education than ever before.

↳ Can our nation afford this shocking waste of its human resources?

↳ Can we afford, ten years from now, to sustain so many millions of Americans without adequate training?

Can we afford the cost of public welfare for those not able to support themselves?

↳ Can we afford the loss of their potential productivity?

Can we afford the risk of profound social unrest?

Can we compete - Can we maintain our <sup>status</sup> our spot!

The answer is quite obviously: No.

We need the Best Schools, for those who need Educ

The first rule any good salesman learns is this: the most.

"Always ask for the order."

Today I am asking for your order.

↳ So we wage war on illiteracy, ignorance, and Poverty. Voc Educ, Manpower Training, Job Corps, N. Youth Corps. Adult Educ - \$4 1/2 bil. on - 3 yrs ago - now \$10.2

↳ "Youth Opportunity" - Jobs, Educ, Recreation | your communities

War on Poverty  
Tueson

Doing enough?  
at least we are on the way!

I ask that you apply this measure to any decision which may be yours to make: Will my action be good for the children in my community's schools or will it not?

There can be no other.

When Thomas Jefferson <sup>*called for*</sup> ~~espoused~~ excellence of general education in America, he knew its necessity.

For, as he often said, we cannot be both ignorant and free. As between the two, we have little choice.

Yours is that choice to make.

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