

REMARKS

VICE PRESIDENT HUBERT HUMPHREY

Barbara Ward

TRINITY COLLEGE

WASHINGTON, D.C.

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Elaine Daly
Pres. Student Body
Sister Mary St. Frances
Academic Dea

President

Sister Margaret and students:

It is a great pleasure to be with you at Trinity College. I am delighted to join you in honoring Lady Jackson -- or Barbara Ward as she is still known to many of us -- who will receive the first Trinity Award.

You could not have chosen a more qualified recipient for this award than Lady Jackson.

Throughout the Western World, she is known for her brilliant intelligence and keen wit, her vast knowledge of international affairs and her compassionate understanding of the problems facing modern man.

It is most appropriate that a distinguished liberal arts college like Trinity offer this award to Lady Jackson.

↳ In this space age, questions have been raised about the validity of a liberal arts program which offers liberal and universal education rather than specialized training.

↳ Most basically it is asked: In our highly-interdependent technological society, does the liberal arts college or the liberal arts program in a university have a valid function?

↳ I am convinced that it does.

It has a function that is both terminal and preparatory.

↳ To all students it transmits both a unified body of knowledge and a disciplined training in how to think.

FOR AN INCREASING NUMBER OF STUDENTS THIS BASIC
EDUCATION IS PREPARATORY TO SPECIALIZED PROFESSIONAL
TRAINING IN THE UNIVERSITY.

TO BOTH GROUPS IT PRESENTS THE CHANCE TO ACQUIRE
THE MENTAL TRAINING AND ATTITUDE OF MIND ESSENTIAL TO
BECOMING A TRULY EDUCATED PERSON.

WHY, THEY SAY, STUDY LITERATURE OR LANGUAGE?
WHY STUDY ANCIENT HISTORY? WHY A MAJOR IN THE THEATER
ARTS? HAVEN'T YOU HEARD, THIS IS THE NEW TECHNOLOGICAL
WORLD? IT IS THE WORLD OF PLASTICS, HEAT-SHIELDS, SOLID-
STATE, AND THE GREAT GOD TRANSISTOR.

TO THESE, I GIVE MY ANSWER: LET US NOT CONFUSE
MEANS AND ENDS.

WHAT DO WE SEEK FOR MAN ON THIS PLANET?

HUMAN DIGNITY.

PERSONAL EXPRESSION AND FULFILLMENT.

FREEDOM.

JUSTICE.

TECHNOLOGY IN ITSELF IS NOT THE END OF OUR
ASPIRATIONS.

THOSE WHO LEAD TECHNOLOGY ARE THE FIRST TO SAY
THAT IT IS NO MORE THAN A TOOL.

THE VALUE OF THAT TOOL DEPENDS ON THE INTELLIGENCE,
JUDGMENT AND CREATIVITY OF MAN HIMSELF.

THE VALUE OF THAT TOOL DEPENDS ON THE RESOURCES
OF INTELLECT AND SPIRIT OF OUR NATION AND ITS CITIZENS.

THESE RESOURCES CAN ONLY BE DEVELOPED BY AN
EDUCATION WHICH INVOLVES MAN IN IDEAS AS WELL AS THINGS,
IN ETHICS AS WELL AS ENGINEERING.

PHYSICAL WELL-BEING WILL NOT MAKE ALL MEN
PHILOSOPHER KINGS.

MORE RAPID COMMUNICATION WILL NOT MAKE MEN
MORE WISELY COMMUNICATE.

BUT THESE THINGS CAN SOMEDAY EASE MAN'S EVERYDAY
BURDEN SO THAT HE MAY ONE DAY LIFT HIMSELF BEYOND HIS
SEARCH FOR FOOD, SHELTER AND MATERIAL COMFORT.

WE NEED A SOCIETY OF COMPASSION AS WELL AS
COMFORT ... OF HUMANISM AS WELL AS HARDWARE ... OF FREEDOM
AS WELL AS FOOD.

Scientific and technological education alone are not enough to sustain the spirit of a civilization or the functioning of a democratic society.

Now, more than ever, the liberal arts are needed to humanize man, to stimulate what Shakespeare called the "better angels of our nature."

↳ The liberal arts are the fountain of idealism -- from which spring the goals which technology should serve.

↳ It is when ethics and morality shape our environment that science and technology will be seen as an invention to be welcomed rather than a threat to be feared.

↳ A free society requires more than power and wealth. It must be based on justice and opportunity. The modern industrialized nation needs, too, a sense of concern -- that sense, if you will, of heightened moral sensibility which stems from religion and philosophy and from the arts and humanities.

Today, too, man is tempted as never before by a promethean pride in his ability to thwart God and nature . . . to conquer every obstacle he encounters.

∠ A true liberal education infuses an element of humility and compassion, of humanism and social consciousness.

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