

Woodrow Wilson International  
Center for Scholars  
Room 415  
The Smithsonian Institution  
The Mall  
Washington, D. C. 20560

March 26, 1969

MEMORANDUM TO: Mr. Hubert H. Humphrey

SUBJECT: Notes to Supplement Agenda

Present will be: Pat Moynihan  
S. Dillon Ripley  
Harry C. McPherson, Jr.  
Douglas Batson (Deputy Assistant Secretary of  
State for Educational & Cultural Affairs  
Representing Secretary Rogers)

1. Substantive Role of Center

(a) Consultants - Before asking the members to review the four lists of consultants (at Tab A), you might point out that each of the names on the list were suggested by a member of the Board of Trustees, one of the members of Congress connected with passage of the Act or staff. I have the proponents names listed in each case if you are interested. Some of the names on the lists have been proposed because of their standing with universities or associations and will probably not put in much time or thought on the project. Many of the lesser known persons probably would contribute considerable time and advice. I would stress that the lists will be kept open-ended and that we will want to add to them from time to time as suggestions are received. I think the lists contain a fair cross section of geographical and racial interests.

(b) Procedure on Consultants - I hope the draft letter from you and attached checklist of issues (Tab B) will stimulate considerable thought by a number of the recipients. Once we get our initial replies from this mailing we should be in a position to determine better who we may want to bring to Washington or to other meeting points for detailed discussions on the goals of the Center.

(c) Study Concentration Areas - The list of suggestions received or put forward so far (Tab C) is obviously preliminary and merely designed to stimulate some brainstorming about the possibilities for early projects of the Center. Senator Pell, Ernest Cuneo and two or three others have suggested the first suggestion listed on international law and the seas.

## 2. Bricks and Mortar

I suggest you call on me to discuss this item and summarize the memo attached at Tab D briefly and discuss the pros and cons that we have learned about hiring Ralph Schwartz, which I recommend we do. I believe that the approach I outlined ~~and~~ is acceptable with the various public agencies, the Smithsonian, and the proposed private consultant. The fiscal people at the Smithsonian have ~~told~~ *agreed with* me and ~~have~~ recommended to Dillon Ripley that the Smithsonian proceed to contract with Ralph Schwartz for certain aspects of the feasibility studies needed for the offered sum of \$35 thousand, which is available for this project. I believe Schwartz will undertake the work for this sum. |||

*Possible Trustee advisory committee: Kevin Roche, Horsky.*

## 3. Black Community

We really need ideas here. I hope you will be willing to meet personally with Mayor Washington and Rev. Walter Fauntroy. Bill Welch has suggested we consult also with Attorney Hal Gordon and ex-Assistant Attorney General Steve Pollock. I will talk to Roger Wilkins, Jr. in New York next Monday on this problem.

## 4. Local Universities/Colleges

I think the local universities could prove to be one of our major sources of support in the future if we handle them right. The consultant talent at the colleges varies enormously, but can we consult one without consulting them all at this time? Should we form a little DC and environs colleges committee of the Presidents of local universities?

## 5. Financial

I suggest you <sup>report</sup> ~~talk~~ on your <sup>talk</sup> ~~report~~ with Mac Bundy and ask Dillon Ripley to report on his appropriations hearing before Senator Bible and Rep. Hansen. The \$100,000 vs. \$200,000 confusion is not clarified on the record in either hearing in my view, so I think we

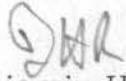
will only get \$100,000 unless you can make a dent on Bible directly or have an understanding with Mr. Ripley that he will re-program necessary funds above \$100,000 as needed.

6. Administrative- Selection of Committee to Choose Permanent Director

John Stewart and I suggest you name Messrs. Harry McPherson, chairman, (if he is willing), Jim Burns, Pat Moynihan, Dillon Ripley, Barnaby Keeney (who has requested to be on the committee) as members of the committee from the Board of Trustees. If you want to go beyond the Board I would suggest Pendleton Herring and Doug Cater.

7. Other

Would you be willing to suggest a date to the committee, perhaps 3 weeks ahead, when we could have a cocktail party--perhaps at your apartment if that is feasible or at the Smithsonian--to which we would invite the members of Congress who we wish to keep interested in the development of the Center for a "brainstorming" session.

  
Benjamin H. Read

## SUGGESTED AGENDA

### First Meeting of Executive Committee of Board of Trustees of the Woodrow Wilson International Center for Scholars, March 27, 1969

1. Substantive Role of Center
  - (a) Consultants - Review four attached lists - (1) Domestic (2) International (3) Associations (4) Members of Congress (Tab A)
  - (b) Procedure on Consultants - Draft HHH Letter, issues checklist and enclosures attached (Tab B)
  - (c) Study Concentration Areas - Review attached suggested list of significant national and international problem areas not now receiving adequate consideration elsewhere for possible early studies at Center (Tab C)
  - (d) Other Approaches - Discussion
2. Bricks & Mortar - Review attached outline of proposed feasibility studies of Market Square site by existing agencies and outside consultant (Tab D)
3. Involvement of Black Community - Discussion
4. Cooperation of Local Universities/Colleges - Discussion
5. Financial - Status Report by Chairman, Mr. Ripley, and Discussion
6. Administrative - Appoint Committee of Board of Trustees on Selection of Permanent Director
7. Other

Consultants on Program of WWICS - General Aspects

Joseph ALSOP, Columnist, Author

Richard AMES, Professor, University of Washington, Historian,  
Head of School of Communication

William ARROWSMITH, Professor of Classics, University of Texas

John BLUM, Professor of History, Yale, New Haven, Connecticut;  
(Considerable experience using Library of Congress, Archives)

Marver H. BERNSTEIN, Dean, Woodrow Wilson School, Princeton, N. J.

Julian BOYD, Editor of Jefferson Papers, Princeton, N. J.

Germaine BREE, Director of the Center for the Humanities; Professor  
of French

Dan BOORSTIN, Director, Museum of History & Technology, Smithsonian

Robert K. CARR, President, Oberlin College

Douglas CATER, Author

Kenneth B. CLARK, (Research Institution) New York

Fred COLE, President, Council on Library Resources (subsidiary  
of Ford)

Paul DAVID, Professor of Government, University of Virginia

Pat DISTASIO, Director of Career Programs and Community Services,  
Miami-Dade Junior College, Miami, Florida

Peter DRUCKER, Author

Ralph DUNGAN, Chancellor of Higher Education, New Jersey

Donald Drew EGBERT, Professor of Archaeology & Architecture,  
Princeton University, N. J.

Lloyd H. ELLIOT, President, George Washington University, Wash. D. C.

Edwin D. ETHERINGTON, President, Wesleyan University

Walter FAUNTROY, Washington D.C. Civic Leader

Franklin L. FORD, Dean, Faculty of Arts & Sciences, Harvard Univ.

John Hope FRANKLIN, Department of History, University of Chicago

James GODFREY, Director of Joint Humanities Program, Duke Univ.,  
North Carolina

Robert F. GOHEEN, President, Princeton University

Sherwin GOLDMAN, President, American Ballet Theatre, New York

Kermit GORDON, President of Brookings Institution, Washington D.C.

William GORHAM, President, Urban Institute, Washington D.C.

Charles HAMILTON, Professor of Political Science, Columbia Univ., N.Y.

Caryl HASKINS, President of Carnegie Institution, Washington D.C.

Vivian HENDERSON, President, Atlanta College

E. Pendleton HERRING, President, Social Science Research Council, N.Y.;  
Director, Woodrow Wilson Foundation

Carl HOLMAN, Vice President, Urban Coalition

*Harold Howe*

Paul HORGAN, Director, Center for Advanced Studies, Wesleyan Univ.

Chester R. HUNTLEY, NBC, Previously member, Woodrow Wilson Memorial

Carl KAYSEN, Director, Center for Advanced Studies, Princeton Comm.

Douglas M. KNIGHT, President, Duke Univ., North Carolina

Irving KRISTOL, Editor, Public Interest, Publisher, Basic Books, N.Y.

Ed LEVI, President, University of Chicago

Arthur S. LINK, Editor, Papers of Woodrow Wilson; Professor, Princeton

Kathryn E. McBRIDE, President, Bryn Mawr College, Pa.

Donald McCOY, Professor, Univ. of Kansas; Director, Research Program  
for Truman Library

*Spencer*

*152  
Huntling*

Ernest Richard MAES, Professor of History, Harvard University; author  
Bayless MANNING, Stanford Law School

Wayne MERRICK, Professor of Political Science, Allegheny College,  
Meadville, Pa.

Malcolm MOOS, Author; Ford Foundation

Lloyd MORISSETT, Carnegie Tech.

Richard NEUSTADT, Kennedy Center

Harvey A. NEVILLE, President Emeritus, Lehigh Univ., Bethlehem, Pa.

Charles ODEGAARD, President, University of Washington

E. Walton OPIE, Maj. Gen. (Ret); Chairman, Woodrow Wilson Centennial  
Celebration Commission

Richard PREDMORE, Dean, Graduate School, Duke Univ.

Saunders J. REDDING, Professor, George Washington Univ.

James REICHLEY, Author, Fortune Magazine

Philip ROTH, Author

Francis B. SAYRE, Dean, Washington Cathedral; Previously Chairman,  
Woodrow Wilson Memorial Commission

James Ralph SCALES, President, Wake Forrest Univ.

Edgar F. SHANNON, Jr., President, University of Virginia

John SILBER, Dean, Arts and Sciences, University of Texas

Frank SMALLWOOD, Dean, School of Social Sciences, Dartmouth

Norvel SMITH, President, Merritt College, Oakland, Calif.

Samuel R. SPENCER, Jr., President, Davidson College, North Carolina

Ralph W. TYLER, Previously Director of Center for Advanced Study  
in Behavioral Sciences, Stanford, California

Meredith O. WILSON, Director of Center for Advanced Study in the  
Behavioral Sciences, Stanford, California; formerly President of  
University of Minnesota

Robert C. WOOD, Director, Harvard-MIT Joint Center for Urban  
Affairs; previously Under Secretary of HUD

Consultants on Program of WWICS - International Aspects

George W. BALL, Partner, Lehman Brothers, N. Y.

Lucius D. BATTLE, Vice President, COMSAT

David E. BELL, Vice President, Ford Foundation

William BENTON, Chairman of the Board, Encyclopedia Britannica

Kurt BIRRENBACH, Member of Parliament, Bonn

Charles E. BOHLEN, Previously Ambassador to France, USSR, Philippines

Chester BOWLES, Previously Ambassador to India

Willy BRANDT, Vice-Chancellor, FRG, Bonn

Zbigniew BREZINZKI, Columbia Institute of Russian Studies

David K. E. BRUCE, Previously Ambassador to United Kingdom

Frederich H. BURKHARDT, President, American Council of Learned Societies; previously President, Bennington College

Mercer COOK, Professor of French, Howard University

Norman COUSINS, Editor, Saturday Review

Clyde FERGUSON, Professor, Rutgers University

Adrian FISHER, Dean, Georgetown Law School

Charles FRANKEL, Professor of Philosophy, Columbia University

Oliver FRANKS, Don, Oxford University

J. Wayne FREDERICKS, Ford Foundation

Lincoln GORDON, President, Johns Hopkins University

John B. HANNAH, AID Administrator

W. Averell HARRIMAN

Patricia HARRIS, Attorney, Washington, D.C.

Kenneth HOLLAND, President, Institute of International Education, N.Y.

Thomas L. HUGHES, Director, Intelligence & Research, Department  
of State

Nicholas deB. KATZENBACH, General Counsel, IBM

Jean MONNET, France

T. Covey OLIVER, Professor, University of Pennsylvania Law School

Henry D. OWEN, Director of Foreign Policy Studies, Brookings  
Institution, Washington, D.C.

Edwin O. REISCHAUER, Professor, Harvard University

Dean RUSK, Rockefeller Foundation

James C. THOMSON, Jr., Assistant Professor, Harvard University

Llewellyn E. THOMPSON, Consultant to Department of State; previously  
Ambassador to USSR, Austria

Allen S. WHITING, Professor, University of Michigan

ASSOCIATIONS & GROUPS TO BE CONSULTED

American Association for the Advancement of Science  
American Council on Education  
American Historical Association  
American Philosophical Society - *am. Acad. Arts & Sciences*  
American Political Science Association  
Brookings Institution  
Carnegie Institute of Washington  
Folger Library  
Hellenic Studies Center  
Johns Hopkins University School of Advanced International Studies  
Modern Language Association  
National Bureau of Standards  
National Science Foundation  
Social Science Research Council  
Southern Historical Association  
Western Historical Association  
Woodrow Wilson Foundation  
American Association of State Colleges and Universities  
American Association of University Professors  
American Association of University Women

CONGRESSIONAL MEMBERS - To Interest in Development of WWICS

Senators Bible

Byrd (Va.)

Byrd (W. Va.)

Case

Cooper -

Pell

Scott

Spong

Williams

Kennedy Yarborough

McClure

Mundt

Javits

Representatives Brademus

Frelinghuysen

Green

Jagt

Perkins

Quie

Taft

Thompson

Hansen

Lipson

Kay Gray

Frank Boy

Carl Albert

Aspinall

Saylor

Dear \_\_\_\_\_:

The Woodrow Wilson International Center for Scholars was established by the attached Public Law last October to be "a living institution expressing the ideals and concerns of Woodrow Wilson" to symbolize and strengthen "the fruitful relation between the world of learning and the world of public affairs". Congress placed the Center in the Smithsonian Institution under the administration of its own Board of Trustees, \* subsequently appointed by President Johnson and President Nixon (in the case of Mr. Moynihan), which I chair.

While the Act authorized the Board to appoint scholars from this country and abroad to come to Washington under an appropriate stipend, grant or fellowship system to study and work at this new institution, it did not specify or limit in any detail the purpose or scope of the Center. Proponents of the legislation in Congressional hearings last year and in the prior deliberations of the Woodrow Wilson Memorial Commission voiced a number of common objectives for the role of the Center but also advocated certain viewpoints which may or may not be reconcilable. The enclosed copies of the report of the Memorial Commission and the statements of Secretary Ripley and President Goheen before that Commission in March of 1966, and the later report of the President's Temporary Commission on Pennsylvania Avenue on the Establishment of the Woodrow Wilson Center are illustrative.

The Trustees are most anxious to draw on the advice and counsel of some of the most distinguished members of the academic and intellectual communities of the United States and other countries in determining the substantive role of the Woodrow Wilson International Center. A checklist of some of the issues confronting us is attached, and we would be glad to receive any comments which you would care to let us have on these issues or others relating to the Center.

I am most hopeful that you will consent to become a consultant of the Center. If you would be willing to give this project some time and thought, we would hope to see you at meetings to be scheduled for this purpose late this Spring or Summer.

\* Letterhead stationery will list trustees

*Revised*

I trust you will agree with me that this is one of the most interesting projects launched in recent years. Clearly there is great potential for good in creating in Washington a national center for advanced studies and the interchange of ideas on subjects of national and international concern, if we have the wisdom to build soundly.

Sincerely,

Hubert H. Humphrey  
Chairman

Attachments:

1. The Woodrow Wilson Memorial Act of 1968 (PL 90-637)
2. Reports of Woodrow Wilson Memorial Commission and the President's Temporary Commission on Pennsylvania Avenue and the Statements of S. Dillon Ripley and Robert F. Goheen before the Memorial Commission
3. Checklist of certain outstanding issues relating to development of substantive role of WWICS
4. Return addressed envelope

Copy for: (Name)

Your comments on these or other issues relating to the WWICS would be most welcome on this form or otherwise.

Checklist of Certain Issues Relating to Development of Substantive Role of Woodrow Wilson International Center for Scholars, as identified in the discussions and testimony preceding passage of the Act creating the Center

1. Should the Center provide accommodations, perhaps up to 300 units, for U.S. and foreign scholars who visit Washington, with a small resident staff to assist the scholars by facilitating their access to the public and private libraries, records, museums and other intellectual resources, programs and experts in the area?

If so --

(a) Should this be the exclusive objective of the Center? Or merely one of several purposes?

(b) Should work space be provided for each visitor staying at the Center, or would he be expected to work elsewhere?

(c) Should the rooms be limited to post-doctorate scholars?

(d) Should pre-doctorate graduate students be admitted (1) on an equal basis with post-doctorates? (2) as space permits?

(e) Should others be admitted?

(f) What admission criteria should be established if there were more applications than space available?

2. Would it be desirable for the Center to include perhaps 20 to 40 resident fellows of its own to give it a purpose and life of its own beyond that of providing accommodations for transient scholars?

If so --

(a) Would the resident fellows be chosen from all fields of scholarly endeavor? Exclusively from the humanities, arts and social sciences? Primarily or exclusively from fields associated with Woodrow Wilson (e.g., American Government, politics and history; the legislative process; international law and organization and the peaceful settlement of international disputes)?

(b) Should the resident fellows be chosen exclusively on their distinction and promise regardless of the lack of relationships of their areas of expertise?

(c) Should some of the resident fellows be invited at the same time with others who share a like concern with a particular area of knowledge or a particular set of intellectual problems of greatest intellectual and practical importance not adequately dealt with elsewhere? If so, what fields of study might be suggested?

(d) Should there be resident junior scholars, post-doctorate students and even pre-doctorate candidates, who would be drawn to learn from or work with the senior fellows?

(e) What should be the shortest, average and longest terms permitted for resident fellows?

(f) What sort of stipend system and other emoluments should be practiced for the senior fellows and more junior scholars?

(g) What criteria might be used for the resident fellow program to minimize any harmful impact on American and foreign learned institutions?

(h) Would such a program of resident fellows for a Center which is financed by both public and private funds be compatible with academic freedom? What limitations or compartmentalization of funding might assist in achieving this objective?

3. Should the Center attempt to serve occasionally as an exploratory or catalytic agent in opening up neglected fields of inquiry? In providing advanced graduate instruction to broaden the competence of members of one discipline to work on problems that extend into other disciplines?
4. Should it launch occasional specific projects for study and research and provide a home and setting for the pursuit of such projects in appropriate instances?
5. Should the Center serve as a public clearing house of information about all of the public and private intellectual resources, programs, activities, and expertise of the Washington area?
6. Can it serve a useful function as a channel of communication between major educational and research institutions outside Washington and the resources of the Washington area?
7. Should the Center conduct lecture series and seminars for public or invited guests?
8. Should it attempt to facilitate the interchange of ideas between visiting and resident scholars and members of the Legislative and Executive Branches of Government?

9. How should it relate to the local universities and colleges in the District of Columbia and environs?

10. What other issues should the Board of Trustees of the WWICS be concerned with in the development of the substantive role of the Center?

11. How would you go about developing the international aspects of the life of the Center? What persons or institutions abroad should we be in contact with during the development phase of the WWICS? What different criteria, if any, should be employed in determining the selection and participation of foreign scholars?

12. Finally, would you be willing to become a consultant to the Woodrow Wilson International Center for Scholars? \_\_\_\_\_

What particular areas identified above or other matters relating to the Center are of most interest to you? \_\_\_\_\_

If a convenient time could be found this summer, and your expenses met, would you be willing to come to Washington for meetings arranged to discuss the role of the WWICS? \_\_\_\_\_

Note: While consultations are proceeding on the substantive role of the Center, the Board of Trustees plans to see that feasibility studies are undertaken to determine preliminarily the appropriateness of the site on the future Market Square at 8th Street and Pennsylvania Avenue, which is recommended by the Woodrow Wilson Memorial Commission and referred to in the Public Law creating the Center.

Suggestions Received to Date of Significant National and International Problems not Now Receiving Adequate Consideration Elsewhere which Could Serve as Possible Early Study Concentration Areas at the WWICS

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1. Law and the Seas - The world remains in an anarchical pre-Grotius state insofar as the areas beneath the surfaces of international waters are concerned. Except for some fish conservation treaties between certain maritime powers, no law exists. Preservation of the great food and other resources of the waters themselves and the food and mineral resources of the seabeds and sub-seabeds depend solely on national and individual restraint. A treaty on non-nuclear use of the deep seabeds, while highly desirable, is not enough. Other damaging military uses are threatened. Exploration capabilities and pollution dangers are growing dramatically. It is time now to bring together leading marine, legal, geological and other experts from many nations to begin work on a new international regime to preserve the resources and uses of international waters and seabeds for the benefit of all mankind.

2. Social Biology and its Consequences - Frontiers already explored, now being probed and clearly visible in the last third of the century, in the biology of cells and their molecules pose profound questions yet to be addressed adequately by social and political scientists, lawyers and other humanists. Biologists have now acquired considerable and growing knowledge of--e. g; the genetic flaws that contribute to mental illness; the causes of hereditary diseases; the workings of the human cell; organ transplants and the possibilities of altering man; the biological effects of deteriorating physical and psychological environment with the ever accelerating human census; neurobiology and the learning process; the genetics of violence, addiction, insanity and malignancy. The social consequences of biological breakthroughs on these and other fronts and the impact on the traditional legal view of man and prevailing ethics, all need analysis and thought by leading humanists. With the establishment of close working relations with leading scientific centers, such as the Salk Institute where work is underway or planned on all of these issues, the Center could provide an appropriate base for useful and timely systematic study of these problems by a cross section of international scholars drawn from a variety of disciplines.

3. The U.N.

(a) Financial Base - The entire UN annual budget totals less than US annual expenditures on chewing gum. The sums available for modest UN development and peace keeping efforts are fractional compared to growing needs and difficult to sustain even at existing levels. The

size of the US national contribution, now down to 30+% of the overall UN budget because of congressional insistence, still produces charges of American control. Larger national contributions from other affluent nations, mostly dependent on tight parliamentary controls and urgent competing budget demands, are most unlikely to be forthcoming. Popular support for the UN remains consistently high. The Center could serve as a focal point for studies of ways to broaden the financial base of the UN by soliciting individual and private institutional loans and contributions. The possibilities of UN bond sales, small head taxes or contributions levied on overseas land or sea travel by international carriers, and a variety of other private means of support have never been fully explored.

(b) UN Charter Review and Revision - This is a dormant issue in all leading foreign ministries and has never received close governmental attention. The approach of the 25th anniversary of the UN might be an appropriate time to launch preparatory studies by international lawyers and jurists, political scientists and diplomats from large countries and small and representatives of all major groupings in the UN to determine what charter amendments or revisions might be feasible in the near future, either in times of normalcy or crisis.

4. World History Course - History continues to be taught in most schools and colleges with a pronounced national, regional, ethnic or socio-religious emphasis or bias and with major gaps of coverage. Provincialism and lack of broad international understanding are the inevitable biproducts. Would it be possible to bring in historical, archaeological and other specialists to design at the Center a true world history course for high schools and college use, melding the mainstreams of the histories of the peoples of all continents.

5. Other Areas Suggested for Center Consideration:

- (a) Population Problems
- (b) Chinese, Russian and Latin American Studies
- (c) The Consequences of Imbalance of Research Money and Manpower on Science and the Humanities
- (d) The Problems of the Educated Housewife
- (e) Making the Benefits of Psychiatry Available to Large Numbers of Low-Income People
- (f) The Study of Ancient Documents (papyrology, palaeography (including diplomatics), numismatics, and epigraphy, including Mycenology)

POINTS TO BE COVERED IN FEASIBILITY STUDIES  
ABOUT PROPOSED LOCATION OF WOODROW WILSON  
INTERNATIONAL CENTER FOR SCHOLARS ON MARKET  
SQUARE

A. Assumptions:

(1) The Board of Trustees of the WWICS expect a thorough examination to be completed by September 1, 1969, of the feasibility of locating the WWICS on the site on the north side of the future Market Square proposed by many proponents of the Center and referred to in the statute creating the Center.

(2) The purposes, nature, scope and content of the Center have not yet been determined by its governing Board, and work on these matters will be undertaken simultaneously but separately from the site feasibility studies. The Acting Director will be responsible for keeping those persons in charge of the feasibility studies apprised of progress on the substance of the Center, and vice versa.

(3) For the purposes of these feasibility studies only it will be assumed that the Center (a) will be located on Square #407<sup>\*</sup>, or alternatively, (b) will be located on Squares #407 and #431, and (c) will include some residential facilities for a permanent staff and visiting and long-term resident scholars, plus office and study areas, library and other facilities, such as seminar and meeting rooms, a medium-size auditorium, a restaurant, underground parking space, a public exhibit area and public information center on scholastic and cultural resources and activities of the District of Columbia and environs. (d) The ground or

\* Map attached

other floors of the Center may or may not be adaptable to commercial or other non-Center uses. During the present stage it is not desired that any work be done on actual building design of the Center, and the stated assumptions should be related to alternative considerations of Center area or bulk requirements which are yet to be determined.

B. Data to be requested of Public Agencies (RLA, NCPC, TPAC, or Downtown Progress staffs)--whichever is in the best position to supply or to develop the information--to be submitted to the Secretary of the Smithsonian Institution and to the Acting Director, WWICS, as soon as possible, but no later than June 1, 1969, in 10 copies in summary and detailed form.

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(1) Determine costs of acquisition of proposed Market Square (Sq. #408 & 432), each of the two blocks immediately to the north (Sq. #407 & 431), and the block (Sq. #406) immediately north of #407.

(2) Summarize available general engineering and other information about subsoil conditions and facilities now existing beneath the surface in the five-block area specified above and state conclusions about suitability of subsoil in said area for underground building uses.

(3) Determine costs of relocation of surface and subsurface commercial, residential, utility and other existing interests in order to clear the said five-block area, and the costs of acquisition and relocation at possible new sites for major commercial interests displaced.

(4) Estimate reasonable time that would be required for land acquisitions, relocations and clearance from assumed time of site authorization by Congress - for each of the five blocks in the stated area.

(5) Study and make detailed estimates of economic impact and effect (e. g. - on employment, DC tax base, downtown business development and the future role of E Street) of partial and total displacement of existing commercial interests from stated five-block area.

(6) Summarize availability to the said proposed site of public utilities and public transportation systems, present and proposed.

C. Work to be covered in contract between Smithsonian Institution (SI) and private non-profit consultant firm, with information to be discussed regularly with the Secretary of the Smithsonian or his designee and the Acting Director, WWICS, upon request and as the work progresses, and submitted in the form of a final report to the Board of Trustees of the WWICS in 20 copies, no later than September 1, 1969.

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(1) Analyze data received under B above and obtain any additional like data from the said public agencies which would have relevance to determining the feasibility of the said proposed site for the WWICS and possible future development and expansion plans of the SI.

(2) Study and report possibilities (a) of attracting to and/or of incorporating in the said proposed site and its immediate environs the

many diverse kinds of uses (e.g. book, music and art shops, restaurants, theaters, etc.) which would make attractive work in the Center at the proposed location; and (b) of "designing around" or modifying the physical structure of existing interests to lend themselves to location of the Center at the proposed site.

(3) Explore preliminarily, without commitment made or solicited, the possibilities of co-location at or location adjacent to proposed site of other learned societies and associations and other institutions with compatible goals and purposes.

(4) Explore with the National Archives/GSA the advantages of coordinating their plans for possible utilization of space beneath and adjacent to the proposed Market Square with the plans of the WWICS.

(5) Study the possibilities of future expansion of the WWICS at the proposed site.

(6) Study the impact and relationship of the proposed site to other programs in the immediate area, such as the Visitors Center and Transportation Center at Union Station, the new Federal City College, the Downtown Urban Renewal Area, and center city transportation systems.

(7) Study and establish the processes by which the various existing and potential interests in the area can be coordinated and a multiple client created for the feasible implementation of the future plans of the Smithsonian Institution and the WWICS.

(8) In light of all of the foregoing factors, reach tentative conclusions about the total environmental compatibility of the proposed site for the successful pursuit of learning at the WWICS.

NATIONAL PORTRAIT GAL.  
BUILDING

F ST.

SQUARE

406

PARKING

STACK

U.S. TARIFF  
COMMISSION

PARKING

E ST.

PARKING

SQUARE

407

SQUARE

431

PARKING

PARKING

D ST.

SQUARE

408

C ST.

SQUARE

432

MARKET PLACE

MONUMENT

MONUMENT

INDIANA

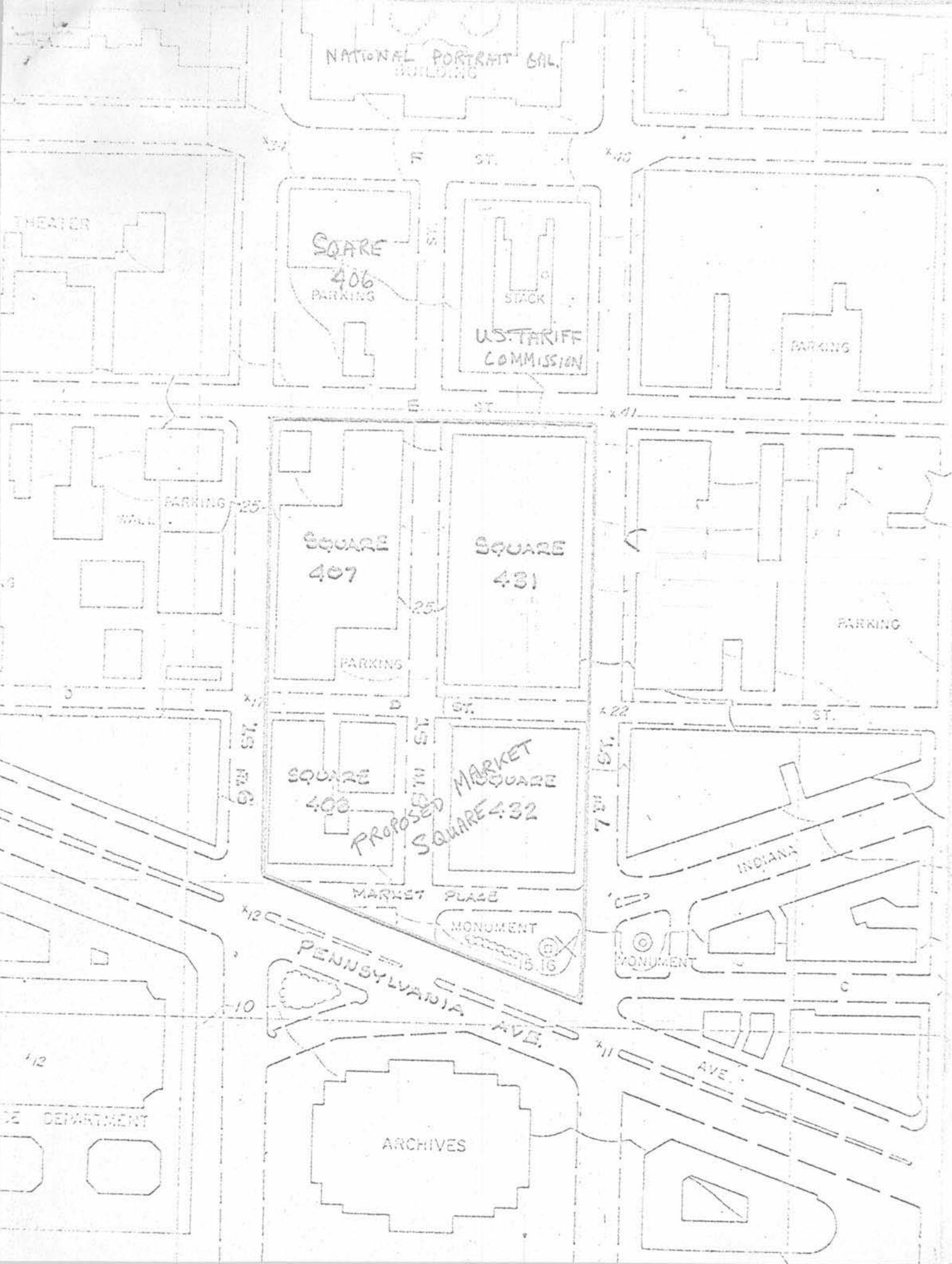
PENNSYLVANIA

AVE.

AVE.

ARCHIVES

DEPARTMENT





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