

President
Brother Daniel
Bernier

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Cong monahan
Cong Barrett

R E M A R K S

Mayor Barro

THE HONORABLE HUBERT H. HUMPHREY

- Bishop Graham

THE DAVID L. LAWRENCE LIBRARY

- Bishop Dewitt

LA SALLE COLLEGE

- Brother Daniel Bernier

PHILADELPHIA, PENNSYLVANIA

- Gerald Lawrence

MAY 19, 1969

- Brother Thomas Warner

I am honored and delighted to be a part of this significant occasion. I can think of no more appropriate tribute to the memory of my friend -- and your friend -- David Lawrence than the dedication of this fine library.

Dave Lawrence was not just another great Pennsylvanian.

He was a total man whose character and courage lifted him from humble beginnings -- sustained him through personal adversity -- and permitted him to serve Pennsylvania, the Nation and the world.

- Politics - added honor + decency

→ Husband, Father, Mayor, Governor, Political leader, Party spokesman, Advisor to Presidents, ~~Public~~ Churchman, and friend

~~Discover that which is~~
~~every~~

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↳ Be contemporary explorers. ↳ Search out those in your community who can be awakened by this invaluable resource,

↳ Bring the less fortunate into contact with the treasures of the world of education.

↳ Who knows... your concern may fire the heart of a young dropout who someday will enhance Pennsylvania's future with the great qualities of a Dave Lawrence.

↳ This will be our finest memorial to the great American we honor here today.

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↳ Dave Lawrence had that vision. He drew his strength from his humble origins, and when asked to sum up his

political credo he wisely stated, "political arrogance is

political suicide."

*His Politics was the Politics of
Dignity, Honor Service!*

↳ As Dave Lawrence presided over the Renaissance of his native Pittsburgh, let his spirit preside over a renaissance

of reason and brotherhood emanating from this library *and college*

↳ In the true spirit of Dave Lawrence, don't hoard its treasures, but instead find ways to extend the opportunities of this fine library building to those who are less fortunate.

*Dave
Pittsburgh
Character*

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Today, college students offer this country a talent bank of hope and concern. (As a more informed, more widely read, better educated, more idealistic and sensitive generation -- yours is perhaps the most difficult task -- the task of harnessing America's potential for good to the urgent responsibilities of all mankind -- peace and justice.

T For as Father Hesburgh recently observed, "In a rapidly changing world, the real crisis is not one of authority, but a crisis of vision that alone can inspire great leadership and create great morale in any society."

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7 Catholic faith in

As the first ~~Catholic~~ governor of Pennsylvania, Dave Lawrence faced and conquered bigotry. As the first Chairman of President Kennedy's Commission on Equal Opportunity in Housing, he fought to assure a decent home for every American. As the Chairman of the Credentials Commission at the 1964 Democratic National Convention, Dave Lawrence worked to achieve representation for the Mississippi Freedom Democratic Party -- and this courageous action put the party on the road to full equality for all persons in the selection of Convention delegates.

As I was coming here today, I noticed the young man's jacket which said La Salle "Explorers". Dave Lawrence was a first-class explorer who would have loved to be here with us today -- and in the days to come, because ladies and gentlemen, make no mistake about it, today America needs explorers as it never has needed them before.

David Lawrence was an Age of Discovery

Builder

as mayor, he revitalized + renewed
Pittsburg.

Mayor
Bar
Pittsburg

~~Dave Lawrence was probably the last high school dropout
to become the Governor of Pennsylvania. When 14 years old,
Dave Lawrence left parochial school in Pittsburgh to work to
help his family. And he never stopped working in behalf
of the people of this great commonwealth.~~

Public Affairs

As Governor, Dave Lawrence stood in the vanguard of
progress. Among his achievements were: the Pennsylvania
Library Code of 1961; the first Pennsylvania Air Pollution
Commission; the first Juvenile Court Judge's Commission;
the Delaware River Basin Compact; and annual -- professional --
legislative sessions.

It was Dave Lawrence's Governor's Commission on
Education which in fact laid the groundwork for the increasing
number of Community Colleges which so well serve Pennsylvania
today.

He had this Times Fellowship Commission gave National Fellowship award to J. S. Kerner

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A little more than a year ago, the National Advisory Commission on Civil Disorders -- the Kerner Commission -- released its historic report and recommendations with which we are all familiar. On the first anniversary of this report, Urban America and the Urban Coalition released their study, "One Year Later," which evaluated America's progress in meeting the challenges outlined in the Kerner Report.

This candid appraisal stated:

-- Poverty remains a pervasive fact of life and the continuing disparity between this poverty and the general affluence remains a source of alienation and discontent.

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(X) -- Urban schools continue to fail. The small amount of progress that has been made has been counterbalanced by the growing amount of hostility and conflict in many cities.

(X) -- At present there are no programs -- federal, state, or local -- that seriously threaten the continued existence of the slums.

~~I was distressed by the meager attention given to this important evaluation when it was released a short time ago.~~

As a former ~~educator~~, Mayor, United States Senator, and Vice President, ^{+ now an educator} I have always believed -- and I continue to believe -- that in education lies our best hope for building a democratic society of justice, liberty and prosperity.

Jefferson - you can't be both free & ignorant.

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In this spirit I fought for legislation in Congress to channel national resources into this crucial educational effort being waged by our states and municipalities.

Consider how far we have come in less than seven years:

NDEA
1957

the Vocational Education Act of 1963 -- the Educational T.V. Facilities Act of 1963 -- the Higher Education Facilities Act of 1963 -- the Elementary and Secondary Education Act of 1964 -- the Higher Education Act of 1965, to name only a few of the 50 major education bills passed in the ^{1960's} ~~last Democratic~~ ~~administration.~~ (*Churchill Stone*)

↳ But also consider how much further we have to go before our goal of quality education for every child is achieved.!

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In the short span of 50 years America has moved from an agrarian society to a world power whose national tempo is dominated by large cities. It is not surprising that our public resources and facilities have been overwhelmed with predictable results: polluted air and water, overcrowded and inadequate transit systems, unemployment and under employment and substandard housing.

At the same time we have been grappling with the results of two centuries of racial deprivation and injustice.

Both of these crises are joined in the educational systems of our large cities. And the pattern has become too familiar: today's urban poor produce the urban poor of tomorrow -- not by design but by the system's default.

Indeed, three-quarters of America's welfare families are headed by someone who didn't finish school.

*65% of our long-term unemployed are school dropouts
Jobs filled by ~~College grads~~ No School grad or less
30% - those with no HS school degree 25%*

and In changing city neighborhoods, schools are jammed with children who need a new kind of education -- a learning experience ^{cl} designed to meet their special problems and to develop their special potentialities.

City after city faces the same litany of need; adequate financial support for city schools is not available; enrollments soar; libraries are inadequate; drop outs escalate; delinquency rates reach new highs and inner-city children are half-day victims of a system that cannot respond to their particular challenge -- or their special promise.

~~In Philadelphia today one-half the elementary schools and three-quarters of the secondary schools are overcrowded. While 24 non-fire resistant schools have already been replaced, 72 old schools are still not fire resistant.~~

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We cannot avoid asking the hard -- yes, the vital --
question: What are we doing to save this generation of Americans?

↳ For if we lose them, we will sacrifice much, much more in
 the process. We will sacrifice America.

↳ The job is a big one, indeed.

↳ Not only must new education facilities be built, but
new techniques of education must be developed. ↳ An entirely
new corps of teachers must be trained by our colleges --

Libraries ↳ persons specifically equipped to break through the vicious
cycle of poverty, ignorance and despair. (modern teaching
 aids - libraries
 audio-visual)

↳ The elimination of de facto segregation must be hastened
by substantial Federal aid going to school systems offering
voluntary cooperative exchange programs between urban and
suburban schools. ↳ Concern for people must transcend the
arbitrary boundaries of political subdivisions and all persons
 in metropolitan regions must come to see themselves as fellow
citizens with a common cause.

But Schools in Poorer Areas.

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showed
 We must improve the quality of teaching in ghetto schools. In particular, I strongly advocate expanding the Teachers Corps into a major national program in all hard core areas. Use the new materials.

We must extend quality early childhood education to every disadvantaged child in America, building on the pioneering accomplishments of Headstart. nutrition

We must provide year-round, compensatory education programs to upgrade schools serving disadvantaged children.

In fact, I have long favored a 12 month school year for all school systems.

We need to enlarge opportunities for parent and community participation in all phases of the public school system.

useful
 We must restructure vocational education to emphasize practical meaningful work-experience training with the full involvement of business and industry. Voc Ed.

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↳ We must extend opportunities for higher education through increased Federal assistance to needy students. ↳ For example, your Philadelphia Community College must always reach out into your schools to assist marginal students to become competent.

↳ And finally, we must adjust state aid formulas to provide greater assistance for areas with a high proportion of disadvantaged school children. ↳ Philadelphia schools -- like the systems in most large cities -- have been consistently short-changed by the state, and this equation must be redressed.

↳ None of this can be done without a significant commitment of national resources.



Congress and the American people are now faced with a basic decision: Will we accede to the backlogged requests of the military for an entirely new generation of offensive and defensive strategic nuclear weapons...or will we attempt to negotiate with the Soviet Union an end to the nuclear arms race and thereby open the door for a far greater mobilization of America's resources in the cause of humanity, both at home and abroad?

~~The opening skirmish in this struggle over national priorities will be fought over money for the initial deployment of the Safeguard anti-ballistic missile system. But this debate is only indicative of the more fundamental decisions that must be reached in the coming year over military spending.~~

↳ One thing is certain: the process of shifting significant sums of federal money from works of war to works of peace will not be easy.

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But unless this battle is won, the outcome of subsequent encounters to secure additional resources for cities, for education, for health care, for jobs and housing, and related activities will be largely decided -- in the negative -- even before the issues get to Congress.

~~Our military budgets will continue to expand; our domestic allocations will become proportionately smaller. This is precisely the outcome of President Nixon's recent cutbacks in the Federal budget.~~

Yes, this is a struggle involving the entire nation. But the battle must also be fought in every state capital and in every city across the country.

Tomorrow the citizens of Philadelphia ^{will} ~~must~~ make their decision.

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Will your school system be given the chance to follow through on its exciting programs which place Philadelphia in the vanguard of educational progress?

~~Philadelphia has never responded negatively to the great challenges of history. And I predict a resounding victory tomorrow that will again proclaim Philadelphia as an enlightened, compassionate, and effective community -- one responding to the most significant issue on America's agenda.~~

As Father Hesburgh of Notre Dame has perceived, the real crisis in our rapidly changing society is "not one of authority, but a crisis of vision that can alone inspire great leadership."

Tomorrow the citizens of Philadelphia will act with vision -- just as they did almost two centuries ago,

And in so acting, the citizens of Philadelphia will again proclaim to the country and to the world the vitality of American democracy and the capacity of Americans to build a truly just and free society.

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Remarks

~~of the~~

The Honorable Hubert H. Humphrey

~~at the dedication~~

~~of~~

The David L. Lawrence Library

La Salle College

Phila., Pa.

May 19, 1969

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Dave Lawrence was not just another great Pennsylvanian.

He was a ~~full~~ *total* man whose ~~personal~~ character and ~~sincere concern~~ *courage* ~~allowed him to transcend his humble origins and personal~~ *lifted him from humble beginnings -- sustained him through* ~~adversity~~ *personal* ~~and permitted him to~~ *-- and permitted him to* serve Pennsylvania, ~~and~~ the Nation *and the world.*

Dave Lawrence was probably the last high school dropout to become the Governor of Pennsylvania. When 14 year old, Dave Lawrence left parochial school in Pittsburgh to work to help his family, ~~only 10% of America's adults had a high school~~

And he never stopped working in behalf of the people of this great commonwealth.

~~or college education. Then, a college education was a privilege,~~
the lack of which the ability and tenacity of a Dave Lawrence
could overcome. However, today the complexities of the space
age make education a necessity which is the right of every
young American.

As ^L Governor, Dave Lawrence stood in the vanguard of
progress. Among his achievements were: ^{the} ~~four~~ Pennsylvania
Library Code of 1961; the first Pennsylvania Air Pollution
Commission; the first Juvenile Court Judge's Commission; the
Delaware River Basin Compact; and annual -- professional --
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It was Dave Lawrence Governor's Commission on Education
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the 1964 Democratic National Convention, Dave Lawrence ~~supported~~ ^{worked to}

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action put the Party on the road to full equality for all persons in the selection of Convention delegates.

^ the Mississippi Freedom Democratic Party ~~was~~ ^{was} ~~for~~ ^{for} representation

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Today, ~~you~~ college students offer ^{this} ~~your~~ country a

talent bank of hope and concern. As a more informed, more

widely read, better educated, more idealistic and sensitive

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task of harnessing America's potential for good to the urgent

responsibilities of all mankind -- peace and justice.

For as Father Hesburgh recently observed, "In a

rapidly changing world, the real crisis is not one of authority, but a crisis of vision that alone can inspire great leadership and create great morale in any society."

↳ Dave Lawrence had that vision. He drew his strength from his humble origins, and when asked to sum up his political credo he wisely stated "political arrogance is political suicide".

~~Let me tell you, personal arrogance is just as lethal.~~

~~Today, let us summon up the humble strength and wisdom of David Leo Lawrence as we consecrate this splendid library to the advancement of knowledge and fellowship.~~ ↳ As Dave

Lawrence presided over the Renaissance of his native Pittsburgh, let his spirit preside over a Renaissance of reason and brotherhood emanating from this library.

In the true spirit of Dave Lawrence, don't hoard its treasures, but instead find ways to extend the opportunities of this fine ^{building} ~~edifice~~ to those who are less fortunate, ~~than yourselves.~~

Search out those in your

Be contemporary explorers. ~~Bring high school drop outs within~~

~~community who can be awakened by this invaluable~~

~~the beneficent ambit of this center of learning. Open its~~

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~~potential to your grass roots community groups who need your~~

the treasures of the world of education .

~~counsel. You'll never know when your concern will fire the~~

[Who knows ... your concern may fire the

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~~Thank you~~

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