

REMARKS BY SENATOR HUBERT H. HUMPHREY

NATIONAL ASSOCIATION FOR RETARDED CHILDREN

Denver, Colorado

October 15, 1971

It is indeed a pleasure for Muriel and I to join you at the convention of the National Association for Retarded Children.

The cause to which your efforts are devoted is one that is close to our hearts, and for this reason, we feel a great kinship with all of you who toil on behalf of the mentally retarded.

You all know that Muriel is the real expert on mental retardation in our family, but I am delighted that you have invited me to share some thoughts with you -- and she will be participating this evening.

I commend you on your convention theme: "The Future Is Today."

This is a theme that I stress constantly with my Washington staff -- sometimes to their discomfort and displeasure.

I want them to be thinking not only of what is needed today or tomorrow, but I want them looking ahead to the year 2000 when there will be some 100 million more Americans.

I want them to be projecting the needs for the then 300 million Americans in transportation, in housing, in education, in energy requirements, in environmental projects, in health care, in employment -- and, yes, in mental retardation.

Do you realize that there is today no planning or coordinating agency that looks to America's needs 10, 20 or more years ahead? We are the only industrialized nation that has no established, ascertainable, understandable goals, priorities or planning. This is wasteful and intolerable.

Our problems today are only a hint of what lies ahead, unless we have the vision to plan, to project into the future.

So I am pleased that NARC, with its convention theme and its programs, is looking beyond today's needs in the mental retardation field.

I am pleased also to note your efforts to combat mental retardation among our nation's poor, who suffer four times more heart disease, six times more nervous disorders and retardation, 10 times more eye trouble than the affluent.

There is no question but that your attention to related social problems and human needs can greatly influence the course of mental retardation in this country.

I know that the quality of health care and the delivery of health services are important concerns of your membership.

Medical care in this country is organized as "crisis" medicine rather than preventive medicine. We are the only major western nation that does not have a national health care plan for the majority of its citizens.

Despite the fact that Americans last year spent some \$70 billion on health care, we rank 13th among industrialized nations in infant mortality, 11th in life expectancy for women and 18th in life expectancy for men.

The Department of Health, Education and Welfare has warned of a breakdown in the delivery of health care unless immediate concerted action is taken by the Government and the private sector.

There must be a significant increase in public funds for expanding the supply of medical manpower, including persons from minority groups.

We must train new types of medical aides, such as assistant physicians, family planning aides and community health workers.

Financial aid must be made available for starting hundreds of additional group practice plans.

We must increase the number of neighborhood health centers, ambulatory clinics, maternity and well baby clinics.

And we should offer financial incentives for innovative, more economical and efficient arrangements and coordinated medical service plans.

You who have worked so hard for educational opportunity for the retarded know that it is only in recent years that we have spoken with conviction of the right of a quality education to the full extent of capability and need.

The fantastic pace of technological change explained the original Federal investment in educational resources over a decade ago. But now we are looking to education itself as a force for change -- a decisive movement for ending the inequality of human life in America.

Education for the 20th century demands that we stop giving tenure to the 19th century classroom. We must seize hold of the electronic revolution and apply finest insights of educational psychology to adopt multiple approaches to an unrestricted and humanized educational process for our children.

Tremendous advances are underway in the application of audio-visual equipment, television and cybernetics to the classrooms enabling the teacher to give individual attention to the learning needs and discoveries of the individual child.

Hopefully, Federal education programs will be supportive of this renaissance, giving as much attention to the child with learning disabilities as to the gifted and talented child, especially at the pre-school level.

And, apart from the regular educational program, let me emphasize here the great need for quality child care service in the United States. The availability of modern day care help is no longer an individual convenience. It has become a community and a national necessity.

One third of mothers with children under the age of six, some 4 1/2 million, are working today. This means that there are six million pre-school children in need of developmental day care service while their mothers are out of the home.

Yet, there are less than 700,000 licensed day care opportunities available. And Headstart presently serves only about 263,000 children in full year programs and 208,000 in summer programs.

If we are truly committed to assuring equal opportunity and eliminating poverty in this country, then we must find some way in which society can offer compensatory education and child development opportunity for the very young whenever they are needed.

It must be provided during those early childhood years when it can have an effect on their direction in life, before the scars are so deep that an average school system cannot cope with them.

And what a boost early childhood care and education would be for the mentally retarded and their families.

Not only is urgently needed training provided for the child, but they permit the mother a much-needed respite to concentrate on the needs of her other children.

Often this respite from 24-hour care of a retarded child may make the difference between whether he can remain at home or must live in a residential facility.

But whatever learning opportunities are available, we must face the fact that education cannot take place in an atmosphere of hostility, fear, racial bitterness and deprivation.

We cannot expect children with empty stomachs to learn in the classroom. It is the shame of our nation that some young minds cannot develop to their full potential because of the ravages of malnutrition.

The Citizen's Board of Inquiry into Hunger and Malnutrition estimates that 10 million Americans are "slowly starving." Many are children who will be dull, listless, and poor throughout their lives.

As one means of alleviating malnutrition, I have worked this year in the Senate to expand school breakfast and school lunch programs. In fact, a few days ago I introduced legislation to provide a daily free nutritious meal for every American school child from the high school level down.

Adequate child nutrition is no luxury. It is as basic -- more basic -- than good textbooks, good teachers and good classrooms.

How important this can be even in reducing school drop-out rates is indicated by this dramatic report of a superintendent in a San Diego, Texas, Independent School District. He told the Senate Committee on Agriculture and Forestry that the drop-out rate in his district had been radically reduced from over 300 a year to less than 16 -- and he attributed this directly to the availability of the free lunch program.

And what about the homes in which people live?

In a land of such plenty it is disturbing to discover that one tenth of all housing in America -- about seven million units are substandard. And much of what is labeled "standard" falls short of the mark. We know, for example, that some four million standard housing units are overcrowded.

Too often the assumption is made that when we talk about miserable living conditions we really mean the urban ghetto. Certainly, there is a direct and vicious equation here. But it must never be forgotten that two thirds of America's inadequate housing is in rural areas, where almost half of the nation's poor are also to be found.

The principal cause of poverty is not hard to discover. It is simply that the individual is either unemployed or underemployed. Fifty-five percent of all poor families in 1969 were poor despite the fact that the head of the family did work during all or part of the year.

In another 30 percent of poor families, the head of the family was unable to work because of illness and disability or because it was necessary to stay home to care for the family.

We have developed a broad offensive to combat poverty. This approach is reflected in the passage of the Economic Opportunity Act of 1964, establishment of new programs such as Community Action, neighborhood legal services, Headstart, food stamps and Vista.

But much more needs to be done to finish the job. The two-pronged general attack should both expand opportunities and incentives for everyone to earn a living and establish an effective income maintenance program for all who are in genuine need.

Poverty in a time of affluence is a national disgrace. It weakens and divides our nation. And, as NARC's outstanding pamphlet on poverty states, "Wherever poverty goes, mental retardation follows."

Again, I commend the National Association for Retarded Children for its efforts to broaden its role on behalf of the retarded -- to reach out to the poor, to make the commitments and to mobilize the resources that will be needed to reverse the cycle of poverty that has plagued some families for generations.

And I commend, too, the progress that you have made in other areas on behalf of the mentally retarded.

In just the 11 years since the birth of our granddaughter, Vicky, there have been so many changes for the good -- in public attitude, in educational opportunity, in facilities, in job training, in recreation, in areas too numerous to mention.

I congratulate your president Francis White, for his active, progressive leadership. I know that with this convention he concludes his term of office.

And I particularly want to single out his work and the work of NARC in securing passage of the Developmental Disabilities Act of 1970. This is a milestone in legislation for all the handicapped. It is a victory in which you can all take great pride.

It is the greatness of men and women that produces a nation of greatness. Thank you for setting the example.

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REMARKS BY SENATOR HUBERT H. HUMPHREY

NATIONAL ASSOCIATION FOR RETARDED CHILDREN

DENVER, COLORADO

OCTOBER 15, 1971

"The Dogmas of the Quiet Past  
are inadequate for the  
Stormy Present.

The occasion is piled high  
with difficulty, and we  
must rise with the  
Occasion.

As our case is new,  
so must we think anew,  
We must disenthrall  
ourselves."

President Bob Jensen

President White  
member 0530  
Muriel

IT IS INDEED A PLEASURE FOR MURIEL AND I TO JOIN YOU  
000057

AT THE CONVENTION OF THE NATIONAL ASSOCIATION FOR RETARDED  
CHILDREN.

Dr Roos  
Mrs Pickens

THE CAUSE TO WHICH YOUR EFFORTS ARE DEVOTED IS ONE THAT  
IS CLOSE TO OUR HEARTS, ~~AND FOR THIS REASON~~ We FEEL A GREAT  
KINSHIP WITH ALL OF YOU ~~WHICH TOIL ON BEHALF OF THE MENTALLY~~  
~~RETARDED.~~

~~YOU WILL KNOW THAT~~ MURIEL IS THE REAL EXPERT ON MENTAL  
RETARDATION IN OUR FAMILY, but, I AM DELIGHTED THAT YOU HAVE  
INVITED ME TO SHARE SOME THOUGHTS WITH YOU -- AND SHE WILL BE  
PARTICIPATING THIS EVENING.

(P  
16-17)

I COMMEND YOU ON YOUR CONVENTION THEME: "THE FUTURE IS

How: -

yes, what we do or do not  
do now affects the future

THIS IS A THEME THAT I STRESS CONSTANTLY WITH MY  
 WASHINGTON STAFF -- SOMETIMES TO THEIR DISCOMFORT AND DISPLEASURE.

I WANT THEM TO BE THINKING NOT ONLY OF WHAT IS NEEDED  
 TODAY OR TOMORROW, BUT I WANT THEM LOOKING AHEAD TO THE YEAR  
 2000 WHEN THERE WILL BE SOME 100 MILLION MORE AMERICANS.

*We must be looking to*  
 PROJECT THE NEEDS FOR THE THEN 300  
 MILLION AMERICANS IN TRANSPORTATION, IN HOUSING, IN EDUCATION,  
 IN ENERGY REQUIREMENTS, IN ENVIRONMENTAL PROJECTS, IN HEALTH  
 CARE, IN EMPLOYMENT -- AND, YES, IN MENTAL RETARDATION,  
*the Handicapped.*

DO YOU REALIZE THAT THERE IS TODAY NO PLANNING OR  
 COORDINATING AGENCY THAT LOOKS TO AMERICA'S NEEDS 10, 20 OR  
 MORE YEARS AHEAD! *NO Coordination*

*between State-Local + Federal*

WE ARE THE ONLY INDUSTRIALIZED NATION THAT HAS NO ESTABLISHED,  
ASCERTAINABLE, UNDERSTANDABLE GOALS, PRIORITIES OR PLANNING.

THIS IS WASTEFUL AND INTOLERABLE.

*But* OUR PROBLEMS TODAY ARE ONLY A HINT OF WHAT LIES AHEAD,

UNLESS WE HAVE THE VISION TO PLAN, TO PROJECT INTO THE FUTURE.

So I AM PLEASED THAT NARC, WITH ITS CONVENTION THEME AND  
ITS PROGRAMS, IS LOOKING BEYOND TODAY'S NEEDS IN THE MENTAL  
RETARDATION FIELD.

I AM PLEASED <sup>to see</sup> ~~to see~~ YOUR EFFORTS TO COMBAT MENTAL  
RETARDATION AMONG OUR NATION'S POOR, WHO SUFFER FOUR TIMES MORE  
HEART DISEASE, SIX TIMES MORE NERVOUS DISORDERS AND RETARDATION,

10 TIMES MORE EYE TROUBLE THAN <sup>middle income</sup> ~~the rest of~~ <sub>america</sub>

Legislatures -  
Lobby -

~~\_\_\_\_\_~~ your ATTENTION TO RELATED

SOCIAL PROBLEMS AND HUMAN NEEDS CAN GREATLY INFLUENCE THE

COURSE OF MENTAL RETARDATION IN THIS COUNTRY.

Be Politically  
Active -

~~\_\_\_\_\_~~  
and, ~~IT IS TO HEALTH CARE -~~

I KNOW THAT THE QUALITY OF HEALTH CARE AND THE DELIVERY

OF HEALTH SERVICES ARE IMPORTANT CONCERNS OF YOUR MEMBERSHIP.

~~\_\_\_\_\_~~ MEDICAL CARE ~~\_\_\_\_\_~~ IS ORGANIZED AS "CRISIS"

MEDICINE RATHER THAN PREVENTIVE MEDICINE.

Diagnosis

~~MAJOR WESTERN NATION THAT DOES NOT HAVE A NATIONAL HEALTH~~

~~CARE PLAN FOR THE MAJORITY OF ITS CITIZENS.~~

~~\_\_\_\_\_~~ DESPITE THE FACT THAT AMERICANS LAST YEAR SPENT SOME

\$70 BILLION ON HEALTH CARE, WE RANK 13TH AMONG INDUSTRIALIZED

NATIONS IN INFANT MORTALITY, 11TH IN LIFE EXPECTANCY FOR

WOMEN AND 18TH IN LIFE EXPECTANCY FOR MEN.

THE DEPARTMENT OF HEALTH, EDUCATION AND WELFARE HAS  
 WARNED OF A BREAKDOWN IN THE DELIVERY OF HEALTH CARE UNLESS  
 IMMEDIATE CONCERTED ACTION IS TAKEN BY THE GOVERNMENT AND  
THE PRIVATE SECTOR.

*These demands are*  
~~THE MOST SIGNIFICANT~~ INCREASE IN PUBLIC FUNDS  
 FOR EXPANDING THE SUPPLY OF MEDICAL MANPOWER, INCLUDING  
PERSONS FROM MINORITY GROUPS,

*Funds*

*and* WE MUST TRAIN NEW TYPES OF MEDICAL AIDES, SUCH AS  
ASSISTANT PHYSICIANS, FAMILY PLANNING AIDES AND COMMUNITY  
HEALTH WORKERS.

FINANCIAL AID MUST BE MADE AVAILABLE FOR STARTING  
HUNDREDS OF ADDITIONAL GROUP PRACTICE PLANS.

*(Group Practice)*

WE MUST INCREASE THE NUMBER OF NEIGHBORHOOD HEALTH CENTERS,  
AMBULATORY CLINICS, MATERNITY AND WELL BABY CLINICS,

AND WE SHOULD OFFER FINANCIAL INCENTIVES FOR INNOVATIVE,  
MORE ECONOMICAL AND EFFICIENT ARRANGEMENTS AND COORDINATED  
MEDICAL SERVICE PLANS,

Quality Education

YOU WHO HAVE WORKED SO HARD FOR EDUCATIONAL OPPORTUNITY  
FOR THE RETARDED KNOW THAT IT IS ONLY IN RECENT YEARS THAT

WE HAVE SPOKEN WITH CONVICTION OF THE RIGHT OF A QUALITY  
EDUCATION TO THE FULL EXTENT OF CAPABILITY AND NEED.

Right to Quality Education

THE FANTASTIC PACE OF TECHNOLOGICAL CHANGE EXPLAINED THE  
ORIGINAL FEDERAL INVESTMENT IN EDUCATIONAL RESOURCES OVER  
A DECADE AGO.

~~BUT~~ WE ARE LOOKING TO EDUCATION ITSELF AS A FORCE FOR  
 CHANGE -- A DECISIVE MOVEMENT FOR ENDING THE INEQUALITY OF  
HUMAN LIFE IN AMERICA.

EDUCATION FOR THE 20TH CENTURY DEMANDS THAT WE STOP GIVING  
 TENURE TO THE 19TH CENTURY CLASSROOM. WE MUST SEIZE HOLD OF THE  
 ELECTRONIC REVOLUTION AND APPLY <sup>the</sup> FINEST INSIGHTS OF EDUCATIONAL  
 PSYCHOLOGY TO ADOPT MULTIPLE APPROACHES TO AN UNRESTRICTED  
 AND HUMANIZED EDUCATIONAL PROCESS FOR OUR CHILDREN.

TREMENDOUS ADVANCES ARE UNDERWAY IN THE APPLICATION OF  
AUDIO-VISUAL EQUIPMENT, TELEVISION AND CYBERNETICS TO THE  
 CLASSROOMS ENABLING THE TEACHER TO GIVE INDIVIDUAL ATTENTION TO  
 THE LEARNING NEEDS AND DISCOVERIES OF THE INDIVIDUAL CHILD.

*But*

~~HOWEVER, FEDERAL EDUCATION PROGRAMS WILL BE SUPPORTIVE~~  
~~OF THIS RENAISSANCE, GIVING AS MUCH ATTENTION TO THE CHILD~~

*must provide*

~~WITH LEARNING DISABILITIES AS TO THE GIFTED AND TALENTED CHILD~~ *and*  
~~ESPECIALLY AT THE PRE-SCHOOL LEVEL.~~

~~L~~ ~~AND IN AREAS WHERE GOVERNMENT HAS NOT BEEN RESPONSIVE~~

~~IN PROVIDING THE PROGRAMS THAT ARE NEEDED~~ I AM PLEASED TO SEE

PARENTS OF THE RETARDED LEGALLY CHALLENGING THE POLICY AND  
~~CLAIMING THE RIGHT OF EDUCATION FOR THEIR CHILDREN.~~

*! yes*

~~L~~ PERHAPS SOME OF YOU HAVE READ THE LAUDATORY

EDITORIAL IN THE NEW YORK TIMES THIS WEEK COMMENDING THE

RULLING BY A THREE-JUDGE FEDERAL COURT IN PHILADELPHIA *ruling*

~~THE STATE OF PENNSYLVANIA MUST PROVIDE FREE PUBLIC EDUCATION~~

~~TO ALL RETARDED CHILDREN.~~

*Can't  
call*

Training for Self Sufficiency  
-8A-  
000065

THE COUNCIL FOR EXCEPTIONAL CHILDREN ADVISES ME THAT

THIS BRINGS TO 24 THE NUMBERS OF STATES THAT ARE REQUIRED TO  
PROVIDE EDUCATION FOR THE RETARDED. THERE ARE SEVEN ADDITIONAL  
STATES THAT WILL DO SO IF THERE ARE A CERTAIN NUMBER OF CHILDREN  
TO BE SERVED AND THREE STATES THAT HAVE ESTABLISHED A DEADLINE  
WHEN THEY MUST PROVIDE EDUCATION SERVICES. SO THERE ARE 16  
STATES REMAINING WHO HAVE NOT MADE EDUCATION OF THE RETARDED  
MANDATORY.

*and all should*

Child Care Services

AND, APART FROM THE REGULAR EDUCATIONAL PROGRAM, LET ME

EMPHASIZE HERE THE GREAT NEED FOR QUALITY CHILD CARE SERVICE

~~IN THE UNITED STATES~~ THE AVAILABILITY OF MODERN DAY CARE

HELP IS NO LONGER AN INDIVIDUAL CONVENIENCE. IT HAS BECOME A

COMMUNITY AND A NATIONAL NECESSITY.

ONE THIRD OF MOTHERS WITH CHILDREN UNDER THE AGE OF SIX,  
SOME 4 1/2 MILLION, ARE WORKING TODAY! THIS MEANS THAT THERE  
ARE several 2 MILLION PRE-SCHOOL CHILDREN IN NEED OF DEVELOPMENTAL  
DAY CARE SERVICE WHILE THEIR MOTHERS ARE OUT OF THE HOME.

L YET, THERE ARE LESS THAN 700,000 <sup>licensed</sup> ~~licensed~~ DAY CARE

OPPORTUNITIES AVAILABLE. AND HEADSTART PRESENTLY SERVES

ONLY ABOUT 263,000 CHILDREN IN FULL YEAR PROGRAMS AND 208,000

IN SUMMER PROGRAMS.

~~(to that)~~ *Totally inadequate*

L IF WE ARE TRULY COMMITTED TO ASSURING EQUAL OPPORTUNITY AND ELIMINATING POVERTY IN THIS COUNTRY, THEN WE MUST FIND SOME WAY IN WHICH SOCIETY CAN OFFER COMPENSATORY EDUCATION AND CHILD DEVELOPMENT OPPORTUNITY FOR THE VERY YOUNG WHENEVER THEY ARE NEEDED.

L IT MUST BE PROVIDED DURING THOSE EARLY CHILDHOOD YEARS WHEN IT CAN HAVE AN EFFECT ON THEIR DIRECTION IN LIFE, BEFORE THE SCARS ARE SO DEEP THAT AN AVERAGE SCHOOL SYSTEM CANNOT COPE WITH THEM.

AND WHAT A BOOST EARLY CHILDHOOD CARE AND EDUCATION  
WOULD BE FOR THE MENTALLY RETARDED AND THEIR FAMILIES.

NOT ONLY IS URGENTLY NEEDED TRAINING PROVIDED FOR THE  
CHILD, BUT THEY PERMIT THE MOTHER A MUCH-NEEDED *time*  
TO CONCENTRATE ON THE NEEDS OF HER OTHER CHILDREN.

OFTEN THIS RESPITE FROM 24-HOUR CARE OF A RETARDED  
CHILD MAY MAKE THE DIFFERENCE BETWEEN WHETHER HE CAN REMAIN AT  
HOME OR MUST LIVE IN A RESIDENTIAL FACILITY.

BUT WHATEVER LEARNING OPPORTUNITIES ARE AVAILABLE, WE MUST  
FACE THE FACT THAT EDUCATION CANNOT TAKE PLACE IN AN ATMOSPHERE  
OF HOSTILITY, FEAR, RACIAL BITTERNESS AND DEPRIVATION.

*not can we*

*→* WE CANNOT EXPECT CHILDREN WITH EMPTY STOMACHS TO LEARN  
 IN THE CLASSROOM. *↓* IT IS THE SHAME OF OUR NATION THAT SOME  
 YOUNG MINDS CANNOT DEVELOP TO THEIR FULL POTENTIAL BECAUSE  
 OF THE RAVAGES OF MALNUTRITION.

*↳* THE CITIZEN'S BOARD OF INQUIRY INTO HUNGER AND MALNUTRITION  
 ESTIMATES THAT 10 MILLION AMERICANS ARE "SLOWLY STARVING."

*↳* MANY ARE CHILDREN WHO WILL BE DULL, LISTLESS, AND POOR  
 THROUGHOUT THEIR LIVES.

*↳* AS ONE MEANS OF ALLEVIATING MALNUTRITION, I HAVE WORKED  
 THIS YEAR IN THE SENATE TO EXPAND SCHOOL BREAKFAST AND  
 SCHOOL LUNCH PROGRAMS. *↳* IN FACT, A FEW DAYS AGO I INTRODUCED  
 LEGISLATION TO PROVIDE A DAILY FREE NUTRITIOUS MEAL FOR  
 EVERY AMERICAN SCHOOL CHILD FROM THE HIGH SCHOOL LEVEL DOWN.

L ADEQUATE CHILD NUTRITION IS NO LUXURY; IT IS AS BASIC --  
MORE BASIC -- THAN GOOD TEXTBOOKS, GOOD TEACHERS AND GOOD  
CLASSROOMS.

L Dropouts  
 HOW IMPORTANT THIS CAN BE EVEN IN REDUCING SCHOOL DROP-

OUT RATES IS INDICATED BY THIS DRAMATIC REPORT OF  
 A SUPERINTENDENT IN A SAN DIEGO, TEXAS, INDEPENDENT SCHOOL  
 DISTRICT. HE TOLD THE SENATE COMMITTEE ON AGRICULTURE AND FORESTRY  
 THAT THE DROP-OUT RATE IN HIS DISTRICT HAD BEEN RADICALLY  
 REDUCED FROM OVER 300 A YEAR TO LESS THAN 16 -- AND HE  
 ATTRIBUTED THIS DIRECTLY TO THE AVAILABILITY OF THE FREE LUNCH  
 PROGRAM.

# Homes + neighborhoods

L

AND WHAT ABOUT THE HOMES IN WHICH PEOPLE LIVE?

~~IN A LAND OF SUCH PLENTY IT IS DISTURBING TO DISCOVER~~

one <sup>1/10</sup>

TENTH OF ALL HOUSING IN AMERICA -- ABOUT SEVEN MILLION

UNITS ARE SUBSTANDARD AND MUCH OF WHAT IS LABELED "STANDARD"

FALLS SHORT OF THE MARK ~~W~~ ~~THAT SOME~~

FOUR MILLION STANDARD HOUSING UNITS ARE OVERCROWDED.

~~we assume that~~

~~TOO TO THE ASSUMPTION MADE THAT WHEN WE TALK ABOUT~~

hm

MISERABLE LIVING CONDITIONS

are not only in the ghettos

although

CERTAINLY THERE IS A DIRECT AND VICIOUS EQUATION HERE, BUT

IT MUST NEVER BE FORGOTTEN THAT TWO THIRDS OF AMERICA'S

Rural

INADEQUATE HOUSING IS IN RURAL AREAS, WHERE ALMOST HALF OF THE

NATION'S POOR ARE ALSO TO BE FOUND.

*and -*

THE PRINCIPAL CAUSE OF POVERTY IS NOT HARD TO DISCOVER!

IT IS SIMPLY THAT THE INDIVIDUAL IS EITHER UNEMPLOYED OR

UNDEREMPLOYED. FIFTY-FIVE PERCENT OF ALL POOR FAMILIES IN 1969

WERE POOR DESPITE THE FACT THAT THE HEAD OF THE FAMILY DID

WORK DURING ALL OR PART OF THE YEAR.

IN ANOTHER 30 PERCENT OF POOR FAMILIES, THE HEAD OF THE

FAMILY WAS UNABLE TO WORK BECAUSE OF ILLNESS AND DISABILITY

OR BECAUSE IT WAS NECESSARY TO STAY HOME TO CARE FOR THE

FAMILY.

*We simply must launch*  
~~we have developed~~ A BROAD OFFENSIVE TO COMBAT POVERTY.

*and our efforts are totally inadequate - piecemeal!*

# Confucius

{ In a country well governed  
{ Poverty is something to be  
ashamed of:

{ In a country badly governed  
{ Wealth is something to be  
ashamed of.

THIS APPROACH IS REFLECTED IN THE PASSAGE OF THE ECONOMIC OPPORTUNITY ACT OF 1964, ESTABLISHMENT OF NEW PROGRAMS SUCH AS COMMUNITY ACTION, NEIGHBORHOOD LEGAL SERVICES, HEADSTART, FOOD STAMPS AND VISTA,

~~BUT MUCH MORE NEEDS TO BE DONE TO FINISH THE JOB.~~

*We need*

*1a*

THE TWO-PRONGED GENERAL ATTACK <sup>*first*</sup> SHOULD ~~BOTH~~ EXPAND OPPORTUNITIES AND INCENTIVES FOR EVERYONE TO EARN A LIVING <sup>*and secondary,*</sup> AND ESTABLISH

AN EFFECTIVE INCOME MAINTENANCE PROGRAM FOR ALL WHO ARE IN

GENUINE NEED.

*Welfare Reform*

*(X)*

POVERTY IN A TIME OF AFFLUENCE IS A NATIONAL DISGRACE.

*(Confucius)*

IT WEAKENS AND DIVIDES OUR NATION. AND, AS NARC'S OUTSTANDING

PAMPHLET ON POVERTY STATES, "WHEREVER POVERTY GOES, MENTAL

RETARDATION FOLLOWS."

-16-

L AGAIN, I COMMEND THE NATIONAL ASSOCIATION FOR RETARDED  
CHILDREN FOR ITS EFFORTS TO BROADEN ITS ROLE ON BEHALF OF  
THE RETARDED -- TO REACH OUT TO THE POOR, TO MAKE  
THE COMMITMENTS AND TO MOBILIZE THE RESOURCES THAT WILL BE  
NEEDED TO REVERSE THE CYCLE OF POVERTY THAT HAS PLAGUED SOME  
FAMILIES FOR GENERATIONS.

AND I COMMEND, TOO, THE PROGRESS THAT YOU HAVE MADE IN  
OTHER AREAS ON BEHALF OF THE MENTALLY RETARDED.

IN JUST THE 11 YEARS SINCE THE BIRTH OF OUR GRANDDAUGHTER,  
VICKY, THERE HAVE BEEN SO MANY CHANGES FOR THE GOOD -- IN

PUBLIC ATTITUDE, IN EDUCATIONAL OPPORTUNITY, IN FACILITIES,  
IN JOB TRAINING, IN RECREATION, IN AREAS TOO NUMEROUS TO MENTION.

*in Retard*

- " I see America, not in the setting  
sun of a black night of  
despair ahead of us,
- " I see America in the crimson  
light of a rising sun fresh  
from the burning, creative  
hand of God.
- " I see great days ahead,  
great days possible to ~~men~~  
men and women of will  
and vision."

I CONGRATULATE YOUR PRESIDENT FRANCIS WHITE, FOR HIS  
ACTIVE, PROGRESSIVE LEADERSHIP. ~~I KNOW THAT WITH THIS CONVENTION~~  
HE CONCLUDES HIS TERM OF OFFICE.

AND I PARTICULARLY WANT TO SINGLE OUT HIS WORK AND THE  
 WORK OF NARC IN SECURING PASSAGE OF THE DEVELOPMENTAL

DISABILITIES ACT OF 1970. THIS IS A MILESTONE IN LEGISLATION  
 FOR ALL THE HANDICAPPED. IT IS A VICTORY IN WHICH YOU CAN ALL

TAKE GREAT PRIDE.

*next year, Bob Jensen from  
 mp. - your Senator V.P. -*



IT IS THE GREATNESS OF MEN AND WOMEN THAT PRODUCES A  
NATION OF GREATNESS THANK YOU FOR SETTING THE EXAMPLE.

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