

HIS PRESIDENCY WAS A PRICELESS HEIRLOOM: SACRED TO HIM BECAUSE IT IS SACRED TO THE PEOPLE."

HIS PRESIDENCY, TOO, IS <sup>Now</sup> REMEMBERED WITH <sup>Greater</sup> RESPECT AND ADMIRATION. IN HIS INAUGURAL ADDRESS AS <sup>President</sup> PRESIDENT, HE HAD SAID THAT "BECAUSE WE ARE FREE, WE CAN NEVER BE INDIFFERENT TO THE FATE OF FREEDOM ELSEWHERE." SINCE THAT DAY, HUMAN RIGHTS HAVE BEEN AN EXPLICIT AND ESSENTIAL VALUE IN OUR FOREIGN POLICY. I BELIEVE THE COLLAPSE OF THE SOVIET UNION AND THE END OF THE COLD WAR CAN BE TRACED TO THESE WORDS — AND TO THE SPIRIT AND DETERMINATION WHICH THEY EXPRESSED.

*Camp David - and Eisenhower I hear speaks the*  
TODAY, PEOPLE ALSO ADMIRE PRESIDENT CARTER AND ROSALYNN FOR THEIR AMAZING RANGE OF <sup>Prady Spangler</sup> EFFORTS SINCE LEAVING THE WHITE HOUSE. THESE INCLUDE:

- HABITAT FOR HUMANITY, WHICH ENLISTS  
VOLUNTEERS TO USE THEIR OWN HANDS TO BUILD AND  
RENOVATE HOMES FOR THE NEEDY.

- GLOBAL 2000, THEIR PROGRAM TO END HUNGER  
AND ERADICATE DISEASE IN DEVELOPING COUNTRIES.

- THE CARTER CENTER AT EMORY UNIVERSITY,  
WHICH IS UNDOUBTEDLY THE BEST OF ALL OF THE  
PRESIDENTIAL LIBRARIES. IT IS NOT JUST A PLACE TO  
STORE THE PAST. INSTEAD, IT IS A CENTER OF ALMOST  
CEASELESS ACTIVITY TO BUILD A FUTURE OF PEACE.  
AMONG ITS PRINCIPAL ACTIVITIES IS THE RESOLUTION OF  
VIOLENT ETHNIC AND POLITICAL CONFLICTS.

- THEIR LEADERSHIP IN MONITORING ELECTIONS  
IN COUNTRIES LIKE NICARAGUA, PANAMA, ZAMBIA, AND  
HAITI.

- MOST RECENTLY, THEY INITIATED THE ATLANTA  
PROJECT — THE FIRST STEP IN A NATION-WIDE EFFORT TO  
ATTACK THE SOCIAL PROBLEMS ASSOCIATED WITH  
POVERTY IN OUR MAJOR CITIES.

- FINALLY, OF COURSE, THE FORMER PRESIDENT  
OF THE UNITED STATES IS STILL TEACHING SUNDAY  
SCHOOL AT MARANATHA BAPTIST CHURCH IN PLAINS,  
GEORGIA.

THROUGH ALL THESE YEARS, PRESIDENT CARTER  
AND ROSALYNN HAVE ALWAYS BEEN LEADERS WHO CARE  
ABOUT DOING WHAT IS RIGHT. TO THIS DAY, THEY REMAIN

THOROUGHLY DECENT AND CARIN PEOPLE OF GREAT FAITH  
WHO FOLLOW THEIR CONVICTIONS AND CARRY  
ABSOLUTELY NO PRETENSE.

SOMEONE ONCE SAID THAT THE PROBLEM WITH  
CHRISTIANITY WAS THAT IT'S NEVER BEEN TRIED. WELL,  
THE CARTERS ARE TRYING IT — AND I BELIEVE WE ALL SEE  
THAT IT WORKS. ~~THEY ARE A WONDERFUL INSPIRATION TO~~  
ALL OF US.

IT IS GOOD THAT THEY ARE HERE BECAUSE  
PRESIDENT CARTER AND ROSALYNN REPRESENT  
EVERYTHING MACALESTER STANDS FOR. AND THEIR  
EFFORTS HIGHLIGHT THE THEME OF MY REMARKS THIS  
AFTERNOON.

*Before I sit down*  
X X X  
*carl has done*  
*Before I sit down*  
I WOULD LIKE TO MAKE THREE BASIC POINTS:

FIRST, AS INDIVIDUALS, WE ALL DEPEND ON ONE ANOTHER. NO MAN — OR WOMAN — IS AN ISLAND. AND NO MATTER WHAT OUR DIFFERENCES MAY BE, IN THE FINAL ANALYSIS THERE IS ALWAYS MORE THAT JOINS US THAN THAT DIVIDES US.

SECOND, THE WORLD'S CHALLENGES ARE BECOMING MORE INTERNATIONAL IN NATURE. NO SINGLE NATION — NOT EVEN ONE AS POWERFUL AS <sup>OURS</sup> OUR OWN, THE UNITED STATES — CAN HOPE TO MEET THESE CHALLENGES <sup>Alone</sup> BY ITSELF. INCREASINGLY, NATIONS <sup>Simply</sup> MUST COOPERATE — WHETHER ON A BILATERAL, REGIONAL OR GLOBAL BASIS. THIS MEANS PEOPLE MUST BE BETTER PREPARED TO COOPERATE, TOO, REGARDLESS OF OUR DIFFERENCES.

THIRD, IF WE ARE TO HAVE ANY HOPE OF UNDERSTANDING ONE ANOTHER AND WORKING TOGETHER, EDUCATION IS ABSOLUTELY CRUCIAL. ~~THIS IS MY MAIN POINT TODAY.~~

UNFORTUNATELY, THERE IS AN OPPOSING IDEOLOGY THAT HAS GAINED SOME GROUND RECENTLY. IT SEEKS TO SEPARATE PEOPLE RATHER THAN BRING THEM TOGETHER. IT SAYS THAT PEOPLE OF THE SAME RACE, SAME ETHNICITY, SAME RELIGION, SAME ~~GENDER~~, SAME ~~SEXUAL ORIENTATION~~ — <sup>almost</sup> PICK ANY QUALITY OR CHARACTERISTIC YOU LIKE — STAND ALONE AND THAT EVERYONE ELSE IS EXCLUDED. IT IS BEING ARGUED THAT NOBODY CAN EVER POSSIBLY HAVE ANY HOPE OF UNDERSTANDING PERSONS OUTSIDE OF THEIR OWN GROUP. AT A FUNDAMENTAL LEVEL, THIS VIEW DENIES THE VERY

POSSIBILITY OF EDUCATION. *FOR* IT ASSUMES THAT WE  
CANNOT LEARN ANYTHING FROM ONE ANOTHER.

THIS VIEW DENIES WHAT IS MOST HUMAN IN ALL  
OF US *9* ~~0~~ *THAT IS*, THE GIFT FOR SYMPATHY, FOR  
UNDERSTANDING, FOR IMAGINATION, FOR STRIVING TO  
LIVE IN PEACE AND HARMONY WITH OUR FELLOW HUMANS;  
AND, ABOVE ALL, THE NEED AND THE DESIRE AND THE  
CAPACITY TO LEARN FROM ONE ANOTHER. IT ALSO  
ENTIRELY FORFEITS THE JOY WHICH FLOWS FROM  
DISCOVERING THAT COMMON HUMANITY WHICH IS TO BE  
FOUND IN ALL OF US.

*There is no hope in  
any of this only heartache, bloodshed  
and despair as we all can see*

I DO NOT WANT TO WHITEWASH THE MANY  
PROBLEMS AROUND US. THERE ARE INJUSTICES AND  
CRUELITIES IN THE WORLD — AND SOME GROUPS OF PEOPLE  
HAVE SUFFERED MORE (MUCH MORE) THAN OTHERS. NOR

HISTORY TEACHES US THAT THE AMERICAN PEOPLE AND OUR INSTITUTIONS HAVE BEEN ABLE TO LEARN AND HAVE BEEN ABLE TO CHANGE — NOT ALWAYS AS FAST AS SOME WOULD LIKE, NOT ALWAYS IN JUST THE WAY SOME WOULD PREFER. I NEVERTHELESS BELIEVE THAT THERE IS SOMETHING VERY HOPEFUL IN OUR REMARKABLE OPENNESS TO CHANGE.

*in the American  
example*

YET AS WE LOOK AROUND OUR OWN COMMUNITY, WE CAN SEE THAT MANY PEOPLE STILL HAVE A HARD TIME GETTING ALONG. AND, CERTAINLY, AS WE LOOK AROUND THE WORLD, WE SEE ATROCITIES THAT CAST DOUBT ON OUR CHERISHED IDEALS OF PEACE AND UNDERSTANDING.

UNFORTUNATELY, WE ARE NOW SEEING LONG-SUPPRESSED TENSIONS EXPLODE THROUGHOUT EASTERN EUROPE AND THE FORMER SOVIET UNION. AS WE READ



DAILY OF ANCIENT HISTORICAL DISPUTES THAT FLAIR  
ANEW, IT IS AS THOUGH WE SEE THE FUTURE AND IT IS  
1914. THIS REGION, WHICH SHOULD BE ENJOYING ITS  
FREEDOM, IS INSTEAD EMBROILED IN HATRED, BLOODSHED  
AND DISARRAY. THE CURSE OF CENTRAL EUROPE, AS  
WINSTON CHURCHILL ONCE PUT IT, IS THAT IT PRODUCES  
MORE HISTORY THAN CAN BE CONSUMED LOCALLY.

IN WESTERN EUROPE, TOO, WE SEE ESCALATING  
RESENTMENT AND INTOLERANCE AGAINST IMMIGRANTS  
FROM EASTERN EUROPE AND AFRICA. MANY OTHER  
CONFLICTS CONTINUE IN NORTHERN IRELAND, SOUTH  
AFRICA, SOMALIA, AND ELSEWHERE. (EVEN IN CANADA,  
THE BITTER CONFLICT BETWEEN ENGLISH- AND FRENCH-  
SPEAKERS THREATENS TO SPLIT THE COUNTRY.)

BUT IT IS THE BREAK-UP OF YUGOSLAVIA AND THE TRAGEDY TAKING PLACE IN BOSNIA THAT IS PERHAPS MOST AGONIZING. NONETHELESS, WE MUST BE CAREFUL HOW WE INTERPRET WHAT IS HAPPENING THERE.

IT IS SOMETIMES TOO EASY TO BLAME "HISTORY" FOR THESE PROBLEMS. BUT HISTORY IS NOT JUST "THERE." IT IS MADE AND REMADE — ~~SOMETIMES FOR HATEFUL~~ PURPOSES. FOR EXAMPLE, IN THE BALKANS, WE OFTEN HEAR THE PHRASE "ANCIENT HATREDS" USED TO DESCRIBE THE CONFLICT AMONG THE CROATIANS, SERBS AND BOSNIANS. TO BE SURE, THERE ARE HISTORICAL CONFLICTS AT PLAY. BUT, AS ONE COMMENTATOR HAS SUGGESTED, "TO CALL THEM ANCIENT IS TO PRETEND THEY ARE PRIMORDIAL FORCES, OUTSIDE OF HISTORY AND HUMAN AGENCY, WHEN OFTEN THEY ARE SYNTHETIC ANTIQUES. INTELLECTUALS, WRITERS, ARTISTS AND

POLITICIANS 'MAKE' HATREDS. FILMS AND VIDEOS, TEXTS AND TEXTBOOKS, CERTIFY STORIES ABOUT THE PAST, THE COLLECTIVE MEMORIES THAT SHAPE PERCEPTIONS AND ATTITUDES."

IT IS, IN FACT, SHOCKING TO FIND THAT SOME OF THE MOST VICIOUS DEMAGOGUES IN THE FORMER YUGOSLAVIA ARE HIGHLY-EDUCATED INTELLECTUALS — WHO ARE EXTRAORDINARILY ARTICULATE AND POSSESS AN IMPRESSIVE VEIL OF LEARNING, BUT WHO ARE ALSO MURDEROUSLY WRONG. IT IS A PERVERSITY OF THE HUMAN INTELLECT AND OF THE HUMAN HEART.

ON CLOSER INSPECTION, MANY OF THESE SO-CALLED "ANCIENT HATREDS" — WHETHER IN YUGOSLAVIA OR ELSEWHERE — TURN OUT TO BE VERY MODERN CREATIONS. THIS KNOWLEDGE SHOULD GIVE US HOPE, FOR

IT MEANS THESE CONFLICTS ARE MUCH MORE WITHIN OUR  
POWER TO RESOLVE. ALTHOUGH HISTORY EXERCISES  
GREAT INFLUENCE OVER THE PRESENT, IT DOES NOT MEAN  
THAT WE MUST RESIGN OURSELVES TO BEING VICTIMS OF  
HISTORY.

How much more hopeful are  
the efforts to reach beyond  
the abyss of hatred & bitterness,  
across the tragedy of history  
to that quest for peace that  
can only flow from an  
awareness of our  
Common Humanity

*Amman 10/20/91*

*Flame from TC's efforts at  
Cross Dawn*

## forever

By Thomas L. Friedman  
New York Times

Washington, D.C.

The Mideast will never be the same.

The mutual recognition agreement reached Thursday between Israel and the Palestine Liberation Organization (PLO) fundamentally alters both the political and psychological maps of the region. It may not bring peace tomorrow or the day after, but it will reshape the Mideast more than any single event since the establishment of Israel in 1948.

The agreement creates the potential for dramatic new alliances that could knit together Israel and Arab countries; it unearths a mother lode of diplomatic opportunities for the United States, which no longer will have to choose between friendships with Israel or the Arab world; it will make it much easier for the pro-U.S. Arab states to be identified with Washington; it will deprive the Arab and Muslim fundamentalists of their most potent issue — the war with Israel — and, most important, it will lay a foundation for Arab-Israeli co-existence.

...this event is so

It is the psychological impact of that ceremony — two neighbors who for years never recognized the other's legal title to Palestine-Israel finally acknowledging that they each have an equally valid claim — which will be the most enduring.

For the Israelis, that moment will not only signify the beginning of the healing of the Arab-Israeli conflict, but it also could signify the first signs of recovery of the Israeli people from the trauma of the Holocaust.

For years, said the Israeli political theorist Yaron Ezrahi, Israeli leaders from Golda Meir to Yitzhak Shamir drew from the Holocaust the pessimistic lesson that the only way Jews can survive in the post-Holocaust world, given the tragedy they experienced, was by relying on their swords. They can and should trust no one. No matter how strong Israel became, they always spoke and behaved like victims who had to be defensive and reactive — not shapers of their own destiny.

"What [Yitzhak] Rabin, who is the first Israeli-born prime minister of Israel and the embodiment of the Israeli citizen-soldier, has done is draw just the opposite lesson from the Holocaust experience," Ezrahi said. "That lesson is that having power allows you to move in the direction of compromise. Power allows you to reshape your own future, not just hunker down."

"Rabin did not want to preside over another epic chapter in Jewish history where the Jews die in the end as heroes," Ezrahi said. "He opted instead for the sort of gray compromise that makes life possible. It is a triumph of Palestinian and Israeli middle classes over their own histories. Now they will each have to cooperate to deal with their respective extremists."

Indeed, for the Arab world, the psychological effect of this event cuts equally deep. Two generations of Arabs have grown up on the conflict with Israel. It has been for many the prime political fact in their lives, and now it is beginning to be taken away.

"It is truly the end of something," said Mideast historian Fouad Ajami. "For years, generations of Arabs were told that there can be no democracy, because of the struggle with Israel; there can be no development, because of the struggle with Israel. Israel was the great alibi of Arab political life, and now it is being taken away by the very men who were the keepers of the flame."

If such a central taboo in Arab political life — the illegitimacy of Israel — can be broken, it redefines the limits of the permissible. For some in the Arab world, this will be a source of great psychological emancipation. For others, it will be a source of confusion and fragmentation, for antipathy to Israel was the last glue holding together a splintering Arab world. And for all, it will be a source of great debate — a debate about whether the conflict with Israel has come to its rightful end.

For Arab...

*But We Must*

~~NOW I BELIEVE IT IS TIME TO MOVE BEYOND~~

NATIONALITY AND EXTEND OUR EMBRACE TO OUR COMMON,  
SHARED HUMANITY.

IN OUR NEW WORLD OF INSTANT INFORMATION  
AND COMMUNICATION, THE FORCES OF TECHNOLOGY AND  
*+ Transportation*  
COMMERCE ARE SHRINKING DISTANCES BETWEEN PEOPLE.  
THESE FORCES BRING US ALL CLOSER TOGETHER, AND THEY  
MAKE NATIONAL BORDERS INCREASINGLY IRRELEVANT.

THE DRAMATIC INCREASE IN OUR GLOBAL  
INTERDEPENDENCE REQUIRES US TO CRAFT RESPONSES  
THAT ARE ALSO GLOBAL IN NATURE. WE MUST RETHINK  
SOME OF OUR MOST BASIC ASSUMPTIONS.

EDUCATION IS CENTRAL TO THIS TASK. AND THAT  
IS WHY WHAT MACALESTER COLLEGE IS DOING — AND WHAT  
EVERY STUDENT HERE IS DOING — IS SO IMPORTANT.

TO CARRY OUT OUR GLOBAL RESPONSIBILITIES, WE  
NEED TO

LEARN LANGUAGES;

STUDY HISTORY;

LEARN ABOUT OTHER CULTURES, OTHER  
TRADITIONS, OTHER CUSTOMS;

WE NEED TO TRAVEL AND LIVE ABROAD;

WE NEED TO GET TO KNOW AND BECOME FRIENDS  
WITH PEOPLE FROM OTHER COUNTRIES;

AND WE NEED TO DO IT WHILE WE ARE YOUNG.

I REMEMBER HEARING HUNTLEY DUPRE, A  
LEGENDARY HISTORY PROFESSOR DURING MY TIME AT  
MACALESTER, INSIST THAT THE ONLY WAY WE COULD  
BUILD LASTING PEACE IS IF YOUNG PEOPLE HAVE A  
CHANCE TO SEE THE WORLD AND GET TO KNOW PEOPLE  
AROUND THE GLOBE.

*Now is your turn to go out*

THIS IS NOW MUCH MORE POSSIBLE THAN WHEN HE  
MADE THAT POINT SO MANY YEARS AGO. I PLEAD WITH  
EVERY STUDENT HERE TODAY TO SHAPE YOUR LIFE IN SUCH  
A WAY THAT YOU LITERALLY REACH OUT TO THE WORLD.



YOU ARE NEEDED; YOU WILL BE SERVING A NOBLE CAUSE  
AND YOU WILL BE ENRICHING YOUR LIFE. *Meall*  
*Coyle*

IT IS NOT JUST GOOD FOR THE INDIVIDUALS  
INVOLVED; IT IS ALSO GOOD FOR THE NATION. IT SHOULD  
BE AN ESSENTIAL ELEMENT OF OUR FOREIGN POLICY, ~~BUT~~  
~~IT USUALLY DOES NOT GET SUFFICIENT ATTENTION. ONE~~

*AS Assen*  
~~WHO DID UNDERSTAND IS WILLIAM FULBRIGHT, THE~~  
~~FORMER CHAIRMAN OF THE SENATE FOREIGN RELATIONS~~  
~~COMMITTEE AND THE FOUNDER OF THE FULBRIGHT~~  
PROGRAM WHICH HAS SENT BOTH STUDENTS AND  
SCHOLARS TO OTHER COUNTRIES, AND BROUGHT STUDENTS  
AND SCHOLARS FROM ABROAD TO AMERICA. *once said*

~~HERE IS WHAT SENATOR FULBRIGHT ONCE SAID:~~

“EDUCATIONAL EXCHANGE CAN TURN NATIONS INTO  
PEOPLE, CONTRIBUTING AS NO OTHER FORM OF

COMMUNICATION CAN TO THE HUMANIZING OF  
INTERNATIONAL RELATIONS. ... I DO NOT THINK  
EDUCATIONAL EXCHANGE IS CERTAIN TO PRODUCE  
AFFECTION BETWEEN PEOPLES, NOR INDEED DO I THINK  
THAT IS ONE OF ITS NECESSARY PURPOSES; IT IS QUITE  
ENOUGH IF IT CONTRIBUTES TO THE FEELING OF A COMMON  
HUMANITY, TO AN EMOTIONAL AWARENESS THAT OTHER  
COUNTRIES ARE POPULATED NOT BY DOCTRINES THAT WE  
FEAR BUT BY PEOPLE WITH THE SAME CAPACITY FOR  
PLEASURE AND PAIN, FOR CRUELTY AND KINDNESS, AS THE  
PEOPLE WE WERE BROUGHT UP WITH IN OUR OWN  
COUNTRIES."

I WOULD LIKE TO MAKE A SPECIAL CASE FOR  
YOUR INTEREST IN JAPAN.

MAINLY BECAUSE OF A SHORTAGE OF GOOD TEACHERS AND  
THE FUNDS TO PAY THEM.

AS AMBASSADOR, ~~TO THE EXTENT THAT IT IS~~  
~~WITHIN MY POWER,~~ I HOPE TO ENCOURAGE MORE  
EDUCATIONAL AND CULTURAL EXCHANGES BETWEEN ~~THE~~  
~~UNITED STATES AND JAPAN.~~ AT PRESENT, THERE ARE  
MORE THAN 40,000 JAPANESE STUDENTS IN AMERICAN  
COLLEGES AND UNIVERSITIES. WE ARE GLAD TO HAVE  
THEM (AND, IN FACT, THE JAPANESE AMBASSADOR TO THE  
U.S. WAS A STUDENT AT LAWRENCE UNIVERSITY IN  
APPLETON, WISCONSIN). BUT THERE ARE FEWER THAN  
1,300 AMERICAN STUDENTS IN JAPANESE COLLEGES AND  
UNIVERSITIES.

*Dr. Frank J. ...*  
*MOST*  
~~WE NEED TO DO BETTER. IT IS IN THE INTERESTS~~  
~~OF BOTH OUR NATIONS.~~ OUR KNOWLEDGE AND

UNDERSTANDING OF EACH OTHER HAS NOT KEPT PACE  
WITH OUR INTERDEPENDENCE — AND OUR IGNORANCE CAN  
BE DANGEROUS UNDER THESE CIRCUMSTANCES.

I HAVE SAID IT BEFORE, BUT IT BEARS  
REPEATING: IF AMERICA AND JAPAN CAN WORK TOGETHER  
— AS I KNOW WE CAN — THEN PRACTICALLY EVERY  
PROBLEM IN THE WORLD WILL GET BETTER OR, AT LEAST,  
BECOME MUCH EASIER TO SOLVE. THUS, THE WORLD  
CANNOT AFFORD TO HAVE THE UNITED STATES AND JAPAN  
FALL VICTIMS TO MISUNDERSTANDING,  
MISCOMMUNICATION, EVEN MISTRUST — ESPECIALLY WHEN  
WE SHARE SO MANY INTERESTS AND VALUES IN COMMON.

THE SAME LESSON REALLY APPLIES TO EVERY  
COUNTRY.

MY HOPE IS THAT ALL YOUNG PEOPLE — ~~NOT JUST~~  
THOSE WHO ATTEND ~~MACALESTER~~ — WILL BE ABLE TO  
ENJOY AN EDUCATION THAT PREPARES THEM FOR THE  
CHALLENGES OF LIVING IN THIS WORLD AND HELPING TO  
MAKE IT A BETTER PLACE.

THERE IS AN ETHICAL AND SPIRITUAL IMPULSE AT  
THE VERY CORE OF A GOOD EDUCATION. IT MUST  
CULTIVATE NOT ONLY THE LIFE OF THE MIND, BUT THE LIFE  
OF THE HEART TOO.

THE CHALLENGE WE FACE TODAY IS TO CROSS THE  
MENTAL BOUNDARIES AND BRIDGE THE EMOTIONAL  
DIVISIONS WHICH SEPARATE PEOPLE AND LIMIT THE  
ACKNOWLEDGEMENT OF OUR COMMON HUMANITY. ABOVE  
ALL, WE MUST LEARN HOW TO LIVE PEACEFULLY WITH

OTHERS — WHETHER THEY BE THE MOST DISTANT  
STRANGER OR OUR NEAREST NEIGHBOR.

JOHN GARDNER — A WISE AMERICAN WHO, AMONG  
OTHER THINGS, FOUNDED “COMMON CAUSE” — TELLS A  
STORY ABOUT A FIVE-YEAR-OLD GIRL ASKING HER  
GRANDFATHER WHAT “E PLURIBUS UNUM” MEANT — SHE  
SAW IT INSCRIBED ON THE BACK OF A PENNY.

THE GIRL’S GRANDFATHER TOLD HER THAT IT WAS  
ABOUT THE IDEA OF AMERICA — A LATIN EXPRESSION  
MEANING “OUT OF MANY, ONE.”

THIS ANSWER, HOWEVER, DID NOT SATISFY THE  
LITTLE GIRL’S CURIOSITY. SHE WANTED TO KNOW WHAT  
THAT MEANT.

THE GRANDFATHER EXPLAINED THAT IT HAD TO DO WITH FORMING ONE NATION FROM 50 STATES. "WE ARE A COLLECTIVE WHOLE — A SINGLE PEOPLE."

BUT THE FIVE-YEAR-OLD WAS NOT CONTENT WITH THIS EXPLANATION, EITHER.

FINALLY, THE GRANDMOTHER — WHO HAD BEEN LISTENING — TURNED TO HER GRANDDAUGHTER AND SAID: "IT MEANS THAT WE NEED EACH OTHER."

AND SO WE DO.

BUT THIS IS NOT A NEW MESSAGE FOR YOU, FOR , AS WE ALL KNOW, THIS MESSAGE IS WHAT MACALESTER IS ALL ABOUT. THANK YOU.



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