

June 24, 1974

Honorable Coleman A. Young
Mayor of Detroit
City Hall
Detroit, Michigan

Dear Mayor Young:

Thanks so much for your telegram
in support of my amendment to fund
Project SEED.

You will be pleased to know that
our amendment was accepted in House-
Senate Conference.

Again, thanks so much for your
support.

With warm regards,

Sincerely,

Walter F. Mondale



Telegram

NFB120 WAD168(1713)(1-034792A164)PD 06/13/74 1711

ICS IPMDEDC DET

03152 DETROIT MI 59 06-13 327P EDT

PMS SENATOR WALTER MANDALE

443 RUSSELL SENATE BLDG

WASHINGTON DC 20510

AS THE ORIGINAL SPONSOR OF LEGISLATION TO FUND PROJECT SEED
IN MICHIGAN IN 1969 I HAVE BEEN A FIRM SUPPORTER OF THE
PROGRAM SINCE THAT TIME.

INDEPENDENT EVALUATIONS HAVE SHOWN THE PROGRAM'S SUCCESS.
FOR THIS REASON, I HEARTILY ENCOURAGE THE ADOPTION OF THE
MANDALE AMENDMENT SO THAT SUCH A PROGRAM MIGHT REACH MANY
MORE DISADVANTAGED CHILDREN THROUGHOUT THE COUNTRY

COLEMAN A YOUNG MAYOR

NNNN

TB/cmg

27 June 74

ED 2-1

June 27, 1974

Mr. John Harbinson, President
Patrol Supervisors Association
1900 County Road 1
New Brighton, Minnesota 55112

Dear Mr. Harbinson,

Thank you for your letter expressing your interest in the Public Safety Officers' Children's Benefits Bill.

As a member of the Senate Subcommittee on Education and as chairman of the Subcommittee on Children and Youth, I have long been concerned with the need to provide equal opportunities in education for all children from whatever circumstances. Legislation extending scholarships to the children of public safety officers killed in the course of their duties would surely provide opportunities to many children who might otherwise be denied the chance.

I appreciate hearing from you on this matter, and I will certainly keep your views in mind when this bill is called for consideration in committee and on the Senate floor.

With warm regards,

Sincerely,

Walter F. Mondale



PATROL SUPERVISORS ASSOCIATION

JOHN HARBINSON
President

Office Phone: 454-4170
Home Phone: 690-1151

SID

PATROL SUPERVISORS ASSOCIATION

1900 County Road I — New Brighton, Minnesota 55112

June 11, 1974



JOHN HARBINSON
President
Office Phone: 454-4170
Home Phone: 690-1151

Senator Walter Mondale
443 Old Senate Office Building
Washington, D. C. 20510

Dear Senator Mondale:

JACK MURRAY
Vice President
Office: (218)847-5633
Home: (218)847-4717

Senate File 2657 provides scholarships for dependent children of
Public Safety Officers killed while on duty.

ROGER LENZ
Secretary-Treasurer
Office Phone: 633-6360
Home Phone: 257-7303

I understand that this bill authored by Senator Frank Moss will
be heard on June 26 by the Senate Education Sub-Committee and the
Committee of Labor and Public Welfare. It is my understanding that
you are a member of both of these committees.

NORRIS SLETTEN
Delegate - Region I
Office: (507)532-4461
Home: (507)532-4620

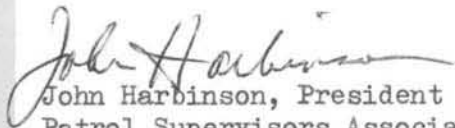
I hope that swift approval by the above committees will enable this
bill to be passed by the full Senate. Our organization, the State
Patrol Supervisors Association, is in full support and would very
much appreciate your efforts in insuring passage of Senate File 2657.

JERRY SWEET
Delegate - Region II
Office Phone: 454-3053
Home Phone: 888-3326

We have learned that the bill may be amended to include scholarship
provisions for surviving spouses as well as the dependent children.
I want you to know that we would heartily support such an amendment
and hope that it is adopted.

OWEN BORCHERT
Delegate - Region III
Office: (218)727-8464
Home: (218)729-7791

Regards,


John Harbinson, President
Patrol Supervisors Association

LEO FOLEY
Legislative Delegate
Office Phone: 546-2491
Home Phone: 421-3033

JH:lk

cc:
Mary E. Henneman
Sergeant Roger Lenz

June 19, 1974

Mr. R. A. Horn
Director
Division of Federal Assistance
State of Ohio
Department of Education
Columbus, Ohio 43215

Dear Mr. Horn:

Thank you for your thoughtful letter concerning migrant education.

Please be assured that I will continue to work as I have in the past to strengthen and expand the migrant education program.

Again, thank you for writing.

With warm regards,

Sincerely,

Walter F. Mondale



STATE OF OHIO
DEPARTMENT OF EDUCATION
COLUMBUS
43215

June 5, 1974

MARTIN W. ESSEX
SUPERINTENDENT OF
PUBLIC INSTRUCTION

R. A. HORN, Director
DIVISION OF FEDERAL ASSISTANCE

The Honorable Walter F. Mondale
443 Old Senate Office Building
Washington, D. C. 20510

Dear Senator Mondale:

This letter is to express our appreciation for your sponsoring S. J. Res. 209 which proclaimed the importance of the migrant education program.

The leadership shown by Congress in providing funds for this vital program is greatly appreciated by educators throughout the nation. Prior to 1967 when federal funds were first appropriated for migrant education programs, migrant children were the nation's most forgotten students. Now this is no longer true, thanks to the leadership provided by yourself and others who have been committed to this important cause.

Sincerely,

R. A. Horn, Director
Division of Federal Assistance

RAH:bd

May 28, 1974

Dr. Henry J. Casso
Executive Secretary
National Education Task Force
De La Raza
The University of New Mexico
College of Education
Albuquerque, New Mexico 87131


Dear Dr. Casso:

Thank you for your very kind note.

I hope very much that our amendment will be retained in conference, and that this will be a first step toward a new national commitment to bilingual, bicultural education.

I hope you know how much I value your support.

With warm regards,

 Sincerely,

Walter F. Mondale



NATIONAL EDUCATION TASK FORCE DE LA RAZA

The University of New Mexico — College of Education
Albuquerque, New Mexico 87131 — Phone 277-5649 — 277-5640

May 21, 1974

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College of Education
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Dr. Robert Segura
Assistant Professor
School of Education
Sacramento State University
6000 J. St.
Sacramento, Calif. 95819

Senator Walter Mondale
U. S. Senate
Washington, D. C.

Dear Senator Mondale:

Just a note to express congratulations and appreciation for your position on the Supplemental Appropriations For Bilingual Education, as indicated in the Congressional Record of Thursday, May 2, 1974.

The work of Senators like yourself in Acts such as the supplemental appropriations will certainly add in the furtherance of the notion of bilingual bicultural education through a culturally pluralistic education to the benefit of all children in America.

Cordially,

Dr. Henry J. Casso
Executive Secretary

HJC:ml

March 7, 1974

Mr. John C. Molina
Director
Division of Bilingual Education
Office of Education
7th and D Streets, S.W.
Washington, D.C. 20201

Dear Mr. Molina:

I would very much appreciate your help in securing the following information about the status of the Bilingual Education program conducted under Title VII of the Elementary and Secondary Education Act.

1. If adequate funds were promptly made available, how many applications might be received for programs in the 1974-75 school year?

2. How many new applications -- beyond the number funded last year -- can be funded with presently available funds? How many continuing applications?

3. What number and proportion of the children who need bilingual education services are currently receiving those services under the Title VII program, or under comparable State programs?

4. What is the cost (a) of training for a bilingual teacher, (b) providing services to children, (c) the average project?

In addition, I would be grateful for any further information which you believe might be useful.

My deepest thanks for your help.

With warmest personal regards,

Sincerely,

Walter F. Mondale

March 5, 1974

Dr. Gilberto de los Santos
Dean of Instructional Development
El Paso Community College
6601 Dyer Street
El Paso, Texas 79904

Dear Dr. de los Santos:

Thank you for furnishing me with a copy of your letter to Dr. Glennan, Director of the National Institute of Education, concerning NIE's role in furthering Chicano education.

I would be very interested in seeing Dr. Glennan's reply.

If there is anything I can do, please let me know.

With warm regards,

Sincerely,

Walter F. Mondale

SENATOR
WALTER F. MO
FEB 22 5 21

February 15, 1974

Dr. Thomas Glennan, Director
National Institute of Education
Department of H.E.W. Code 600
Brown Building
19 & M Streets N.W.
Washington, D.C. 20202



Dear Dr. Glennan:

You will recall that my communications with you started when you failed to allow Dr. Robert (Kelly) Acosta to speak at the San Angelo Conference on September 18, 1973. The major emphasis of that conference, you will remember, was to expose the past and anticipated future of the education of Mexican Americans in Texas. A grasp of NIE's overall activities was not part of the overall criteria for the selection of any of the three Mexican American speakers. However, a grasp of the past and future of the education of Mexican Americans was necessary for our selection of those speakers. Hence, Dr. Acosta was selected. You must know that I have had much difficulty understanding as well as communicating to the Chicano community the reasons as stated in your letter of December 20, 1973, for disapproving Dr. Acosta's presence at the conference. Nevertheless, I appreciate your reply to my letter.

I am pleased to hear that NIE is very much interested in the education of Chicanos. I must admit, however, that the inclusion of "Chicano Education and the National Institute of Education" by Dr. Aragon, Dr. Guzman, Dr. Arciniega, Dr. Galarza, Dr. Ramirez, and Dr. Ramos confused me some. The point of my confusion is simple and must be expressed directly since I have no political notions or complications. That is to say, if it is true that NIE is very much interested in the education of the Chicano, why is it that:

1. The planning papers by Chicano authors were not included in your Planning Report No. P101 - Program Planning for the National Institute of Education: A Summary of Four R & D Analysis?
2. Did the Chicano authors receive planning funds for such input as other planning groups did? Please notice that page 1 of the paper states: "The papers were written quickly without time and without funds."

Would you not agree that "equal opportunity" as specified in the NIE Legislation, means giving the Chicano authors equal time for the write-up task as well as equal funding for such task? Which reminds me, when you say in your letter that "Mr. Acosta has currently not had the opportunity to grasp NIE's overall activities.." do you mean that Dr. Acosta has not been invited to participate in overall activities of NIE, or do you mean that you as the Director

of NIE has not facilitated an equal opportunity for Dr. Acosta to grasp NIE's overall activities? Would you not agree that when you failed to allow Dr. Acosta to speak at the San Angelo Conference that you actually deprived him of the opportunity to grasp NIE's overall activities, since we consider the education of the Chicano one of NIE's most important overall activities? Perhaps I do not understand what you mean by a person grasping the overall activities of an agency. Therefore, if you feel that I am wrong would you be so kind to elaborate. What are the overall activities you are talking about? Specifically, who within NIE has grasped NIE's overall activities? Definitely, a list with the names and titles of those who have grasped NIE's overall activities would be extremely helpful to us. Could you please provide us with such a list?

In addition to the above questions, why is it that:

1. NIE invited Chicano individuals to attend a February, 1973 Conference on Career Education and a Mesa Directiva was formed to assist NIE in interpreting the educational needs of the Chicano community. Yet NIE repeatedly postponed meetings with the Mesa Directiva, and when finally a meeting was held, none of the Mesa Directiva's recommendations on career education were taken. For example, the Mesa Directiva strongly recommended a Career Education Model for the Spanish Speaking. Dr. Alfredo G. de los Santos Jr., a member of the Mesa Directiva, subsequently submitted a prospectus for such a Career Model. This recommendation was not even acknowledged, let alone considered -- Dr. Alfredo G. de los Santos Jr. has not even received a reply as of this date.
2. NIE has already spent about \$750,000 in planning documents and then had the decency to appear before the group of Chicano educators and ask them to produce papers quickly and with no pay.
3. After the Chicano educators submitted the papers to NIE was there acknowledgement that these papers had been received by your office? Did you acknowledge the papers you received from: RAND Corporation, Etzioni, Kooi, Mackley & McKinney, Raisen. Am I correct by saying that theirs were the only papers included in your Planning Report No. P101?
4. On April 27, 1973, in Albuquerque, New Mexico, when Dr. Aragon brought up the matter of NIE's failure to acknowledge the papers, you said that you had never heard of such papers. Yet, the papers were submitted to NIE in 1972, and you now take the pleasure in sending the papers to me to show how very much interested NIE is in the education of the Chicano.

Believe me, your interest in the papers helps, but what would be more helpful, would be to see NIE implementing the concepts and ideas of-

ferred in the papers. Also, it would help if NIE would give these papers equal treatment. By that I mean including these papers in NIE publications. But really, it is the implementation of the contents of these papers that matters and not the papers at this point, since I take it that you are trying hard to impress upon Chicanos that NIE is very much interested in the education of the Chicano.

5. Did NIE request the permission of the Chicano Educators prior to publishing the papers as Report #C109? Did you request the permission of RAND Corporation, Etzioni, Kooi, Macklely & McKinney, and Raisen prior to publishing their planning documents?

Furthermore, it has been noticed that your most recent publication, "Grants for Research in Education" avoids mentioning bilingual education. You will find that this is true by reading pages 1-8 of that publication. Why is this so? Who were the Chicano educators invited to participate in the write-up of this important publication which solicits the submission of prospectuses for research proposals? Was Dr. Acosta involved in the write-up or analysis of the publication? Of the Mexican Americans and Puerto Ricans you listed under Item 2 of your letter who was involved in the write-up and analysis?

In any event, considering the fact that NIE is very much interested in the education of the Chicano, I feel comfortable in pursuing other questions:

1. Why is it that your Task Force on Multicultural Education as you now call it, has not yet come up with something substantial for dealing with the education problems of Mexican Americans?
2. Who is presently heading your Multicultural Education Task Force?
3. In March, 1973, did you not bring Dr. Acosta all the way from California to administer your Multicultural Education Task Force?

Your letter is interesting, to say the least, and I must not ignore discussion about Item No. 2 of your letter. Please note that you avoided Dr. Acosta's name and you went on to list three Mexican Americans and three Puerto Ricans. The question in my previous letter, you will recall, was to present to us the names of those educators within NIE who were of Dr. Acosta's caliber. You do not say under Item No. 2 of your letter that these people are of the caliber of Dr. Acosta, but because of the nature of my question, I assume that you have so implied. If this is so, what is your justification for considering these other NIE employees as being of the same expertise in the education of Mexican Americans as Dr. Acosta? In other words, what is your basis for such conclusion and most important what is your rationale for mixing Puerto Ricans and Mexican Americans in the style that you have for answering a justifiable question? Please understand that the problems of

Puerto Ricans are not those of the Mexican American Community. It is, in my opinion, unfair to Puerto Ricans and Mexican Americans for people of your caliber to put these groups in the same box on the basis of Spanish surnames.

Now I would like to get to other specific points mentioned in your letter with respect to three major meetings you have had with Chicano groups. All of these, to me, represent a lot of high salary paid time. Inasmuch as the meetings were "to determine what NIE should do to meet the career education needs of Chicanos," I feel that the following questions are in order:

1. How did NIE follow through on all the decisions made at these expensive meetings with regard to the career education needs of Chicanos?
2. What should NIE do to meet the career education needs of Chicanos?
3. What is NIE's product as a result of all these expensive meetings?

Now, if I may, I would like to go one step further. It was learned at the November, 1973, National Task Force de la Raza Conference in Albuquerque, New Mexico that NIE presently supports only two major R & D plans that relate to the education of Mexican Americans. Of the two, only one (Early Childhood Southwest Educational Development Lab - Austin) has received assurance of funding for 1974. It seems that if NIE is very much interested in the education of the Chicano, that there would be more than two major R & D plans and certainly funding assurance for Bilingual Early Elementary, which is the other major R & D Bilingual plan. Could you please explain why so few Chicano R & D plans are being supported by NIE presently? Also, could you explain why it is that Bilingual Early Elementary has not received funding assurance for 1974? Also, why is it that Dr. Acosta is no longer the Project Officer for the aforementioned R & D plans?

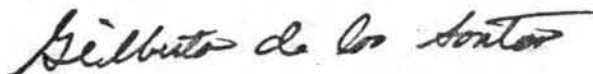
I realize that I have been very candid in this letter, but I just hope that you will appreciate such candor. The only reason I pose all these questions is because of your statement: "NIE is very much interested in the education of the Chicano" which is not in accord with NIE's failure to implement the resolutions as submitted by La Mesa Directiva on behalf of the Mexican Americans who attended the February, 1973 Conference on Career Education - Implication for Minorities. In addition, it is not in accord with:

1. Your failure to allow Dr. Acosta to speak at the San Angelo Conference in 1973.
2. NIE's failure to recognize and to implement a career education plan that would be specifically designed for serving the needs of the Chicano community.
3. NIE's failure to make the existing career education plans appropriate for the education of Mexican Americans.

4. NIE's inability to accept or even acknowledge Dr. Alfredo G. de los Santos Jr. proposal on Bilingual Career Education which was proposed as a model possibility.
5. NIE's approach to get Mexican American educators to write position papers - "quickly without time and without funds."
6. NIE's treatment to the papers submitted by Mexican American Educators.
7. NIE's failure to implement the major concepts and ideas offered in the papers submitted by Mexican American educators.
8. NIE's failure to place Mexican Americans in high level positions.
9. NIE's failure to mention bilingual education in the recently published "Grants for Research in Education."
10. NIE's Multicultural Task Force failure to produce something substantial for dealing with the education of the Mexican American school population.
11. The small number of R & D plans that relate to the education of the Chicano.
12. NIE's failure to assure funding for the Bilingual Early Elementary R & D plan which is under the auspices of the Southwest Educational Development Lab in Austin.
13. NIE's failure to comply with Sec. 405, Public Law 92-318 which refers to providing an equal opportunity for all.
14. NIE's failure to extend an invitation to leading organizations of Mexican Americans to attend the National Council on Education Research meetings (open meetings).
15. Your seeing that Dr. Acosta remains as the Project Officer for the two major bilingual R & D plans.

Looking forward to your reply which will be presented to different Mexican American organized groups throughout the nation as well as to Senators who have demonstrated an interest in the advancement and education of the Chicano

On behalf of LA MESA Directiva,



Gilberto de los Santos, Ph.D.
Dean of Instructional Development

GDLS: jc

cc: (See following page)

cc:

NIE MESA DIRECTIVA MEMBERS

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Tony Calvo -- California
Dr. Alfredo G. de los Santos -- Texas
Pepe Barron -- Washington, D.C.
Anita Pando -- Utah
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Dr. Henry Casso -- New Mexico
Dr. Tomas Arciniega -- California
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Dr. John C. Weaver -- Wisconsin

CC ED 2-1

June 17, 1974

Ms. Aida Barrera
KLRN-TV
Southwest Texas Educational
Television Council
P.O. Box 7158
Austin, Texas 78712

Dear Ms. Barrera:

I am enclosing the Office of Education's
reply to my letter concerning your application
for federal financial assistance for the
Carrascolendas program.

If I can be of any further assistance to you,
please let me know.

With warm regards,

Sincerely,

Walter F. Mondale

Enclosure



DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

AC
Carrascolendas

June 11, 1974

Honorable Walter F. Mondale
United States Senate
Washington, D.C.

Dear Senator Mondale:

Thank you for your letter of May 14 to former Commissioner Ottina on behalf of Aida Barrera concerning the proposals submitted to the Office of Education by KLRN-TV for support of the Carrascolendas program.

As you may know, Carrascolendas was begun in 1970 with a grant under ESEA Title VII, and supported for three consecutive years under that title. In 1973, KLRN decided not to request continued funding under ESEA Title VII, and turned to other funding sources.

The application submitted for the current funding period could not be considered because it was not submitted by a legal applicant. As required by the legislation, legal applicants are one or more local public educational agencies or a local public educational agency applying jointly with an institution of higher education.

In the past, KLRN has received subcontracts through a legal applicant for the Carrascolendas program. For the current funding period, however, the application was submitted directly by KLRN. We regret that it was not eligible for consideration under Title VII.

A second proposal was filed by KLRN-TV with the OE's Division of Technology and Environmental Education. The proposal was hand-delivered to Mr. Clarence Fogelstrom, a DTEE staff member, who gave a written acknowledgement of receipt of the proposal. However, Mr. Fogelstrom also carefully explained that no action could be taken on the proposal at this time as there are no funds available for support of this type of application. The proposal was left and accepted with the understanding that it would be on hand should there be a change in the funding situation.

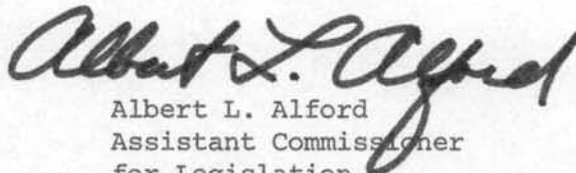
Page 2 - Honorable Walter F. Mondale

A third proposal, submitted under the Emergency School Aid Act (ESAA-TV), is now being processed with all other proposals submitted under the "National Cultural" ESAA-TV category. Production awards will be made on the basis of points awarded each proposal by a review panel composed of both Office of Education staff, and non-Government panelists with expertise in areas addressed by the Act.

Announcement of awards will be made sometime before the end of June. You may be assured that all consideration will be given to the proposal submitted by KLRN.

If the Office of Legislation can be of further assistance, please let us know.

Sincerely yours,



Albert L. Alford
Assistant Commissioner
for Legislation

May 14, 1974

Carrascalendo

Ms. Aida Barrera
KLRN-TV
Southwest Texas Educational
Television Council
P.O. Box 7158
Austin, Texas 78712

Dear Ms. Barrera:

Thank you for furnishing me with a copy
of your grant application.

I've written the Commissioner of Education
to request his attention to your proposal and
any action which he can take to clarify the
status for you.

With warm regards,

Sincerely,

Walter F. Mondale

May 14, 1974

Mr. John R. Ottina
Commissioner
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Dear Mr. Commissioner:

I am enclosing a letter which I have received from Aida Barrera regarding the application of Carrascolendas for federal financial assistance.

I would very much appreciate your attention to this matter, and any help you can furnish in informing the applicants of the status of their applications.

Thank you for your cooperation.

Sincerely,

Walter F. Mondale

Enclosure



KLRN-TV

SOUTHWEST TEXAS EDUCATIONAL TELEVISION COUNCIL
POST OFFICE BOX 7158 AUSTIN, TEXAS 78712 AREA CODE 512 471-1631

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May 7, 1974

Senator Walter F. Mondale
Old Senate Office Building
Room 443
Washington, D.C. 20510

Dear Senator Mondale:

Because of your demonstrated interest in and concern for bilingual education, we have taken the liberty of sending you the enclosed materials on CARRASCO-LENDAS, the first nation-wide effort at television for Spanish-speaking children in this country. Although the production of this series is based in Texas, its viewing audience extends throughout the country. Its staff and talent have been recruited from among Puerto Ricans, Cubans and Mexican Americans, as well as from the English-speaking communities. Its recognition has come from international, national, and regional levels. The return, in terms of the federal dollars that have been invested, has been most gratifying. CARRASCOLENDAS has shown beyond any doubt the valuable results that could come from bilingual-bicultural education, if this form of education is treated in the right perspective.

Unfortunately, at this moment the funding situation is not very encouraging. Our funds are scheduled to terminate June 30, but all indications are that even if we should be funded, announcements would not come until quite late. This, of course, plays havoc with future plans, maintaining the staff that it has been so painstaking to train, and any recruitment we might want to do. Discretionary funds are available to the Secretary of HEW, and of course, designating a project as worthy of continuation (such as has been done with Children's Television Workshop each year) means that the project is taken out of specific program competition and is assured renewal. At this time, it is our understanding that although Children's Television Workshop has no "official notification" of funding, their office has received the needed "assurance" that \$5 million will be coming their way.

We have enclosed for your information a brochure on the series as well as a copy of the proposal we submitted to the Office of Education. This is the third and last proposal which has gone to three different divisions of OE. All are for the same amount of money (approximately \$2 million) and all are for a series of 39 half hour programs. Proposals and their status are as follows:

**KLRN-TV****SOUTHWEST TEXAS EDUCATIONAL TELEVISION COUNCIL**
POST OFFICE BOX 7158 AUSTIN, TEXAS 78712 AREA CODE 512 471-1631

1. Title VII, ESEA, Bilingual Education. Dr. Charles Molina, Director. Submitted February 28 through the Austin Independent School District since proposals in this division are only accepted from local educational agencies and KLRN-TV does not qualify as such. It is our understanding that although the guidelines for grants in this division permit the funding of special programs such as ours, since television is not specifically mentioned, our proposal here doesn't stand much of a chance. Grants in this program generally go to classroom projects. CARRASCOLENDAS was originally funded through this division but our budget has grown considerably larger and since our stature now is national, the project officers here accepted the proposal for review but are offering no hope. We have not heard the results of proposal reviews on this.
2. Cooperative Research Fund. Division of Technology and Environmental Education. Walter Bogan, Director. Submitted April 15 directly from KLRN-TV. We were told by this office that \$7 million may become available through this fund. Out of this, some \$5 million have been tentatively committed to Children's Television Workshop for Sesame Street and The Electric Company. Although Children's Television Workshop submitted a proposal to this office on the above date, we were told that proposals for the rest of this money were not being solicited. Because of our past history, we went ahead and submitted, making a bid for the amount of money that had no tentative commitment. We have not heard from this office as to whether a) they accepted the proposal for review or b) what the outcome of that review may have been.
3. Title VII, ESAA-TV. Bureau of Equal Educational Opportunity. Herman Goldberg, Associate Commissioner. Submitted April 29 directly from KLRN-TV after discrepancies were discovered and competition was reopened. We have entered a cultural category in this division and are competing with the California based BC-TV (bilingual-bicultural) and with multicultural proposals for these funds. Proposals are being reviewed and announcement of results may not occur until mid June.

If funding is not assured soon, CARRASCOLENDAS will have to call a halt to its production. Needless to say, that would be most unfortunate. If there is any-



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thing you can do to see that the series is refunded for the next fiscal year, we would be most appreciative.

Thank you for your attention.

Aida Barrera

Aida Barrera
Executive Producer/Project Director
CARRASCOLENDAS

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Enclosures



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