



Max M. Kampelman Papers

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REMARKS BY
MAX M. KAMPELMAN

B'NAI B'RITH HUMANITARIAN AWARD
IN TRIBUTE TO TIMOTHY S. HEALY, S.J.

NOVEMBER 20, 1984

WASHINGTON, D.C.

THE INVITATION FOR THIS VERY SPECIAL EVENING SAID THAT "BLACK TIE" WAS OPTIONAL. I WAS IN NEW YORK TODAY ALL DAY, AND ARRIVED AT THE AIRPORT TOO LATE TO GO HOME TO CHANGE INTO A TUXEDO. AS I LOOK AROUND, HOWEVER, I SEE THAT OUR GUEST OF HONOR, FATHER HEALY, ISN'T WEARING ANY KIND OF A TIE, LET ALONE A BLACK TIE. IT'S A GOOD THING I DIDN'T GET ALL DRESSED UP.

REFERRING TO DRESS BRINGS TO MIND THE STORY OF FORMER PRIME MINISTER DAVID BEN GURION OF ISRAEL ATTENDING AN IMPORTANT DINNER IN JERUSALEM WITH WEALTHY AMERICANS, ALL OF WHOM WERE DRESSED FIT TO KILL. BUT HERE WAS BEN GURION WITH AN OPEN SHIRT AND NO JACKET. THE DINNER CHAIRMAN, A NERVOUS FUNDRAISER, CHASTISED HIM FOR HIS DRESS. "I DON'T SEE WHAT'S TROUBLING YOU," BEN GURION SAID, "EVEN CHURCHILL TOLD ME THIS WAS AN APPROPRIATE DRESS FOR A FANCY EVENING." THE CHAIRMAN EXPRESSED INCREDULITY. "WHEN I WAS IN LONDON," EXPLAINED BEN GURION, "I CAME TO A FANCY DINNER WITH CHURCHILL DRESSED JUST LIKE THIS. HE TOOK ME ASIDE AND SAID: 'DAVID, YOUR DRESS IS APPROPRIATE FOR ISRAEL, BUT HERE?'"

IT IS APPROPRIATE THAT TIM HEALY BE HONORED BY B'NAI

B'RITH. THE SONS OF THE COVENANT ARE WELCOMING TO THEIR MIDST ANOTHER SON OF THE COVENANT, A MAN WITH A CATHOLIC COLLAR AND AN IRISH FACE AND DISPOSITION, BUT OUR BROTHER IN SPIRIT, IN IDEALS, IN HEART AND IN FRIENDSHIP.

IN THE JEWISH TRADITION, A RABBI IS A TEACHER, A MAN OF LEARNING AND OF THE SPIRIT. TIM HEALY, PRESIDENT OF GEORGETOWN UNIVERSITY, PROFESSOR OF ENGLISH, JESUIT PRIEST, HOLDER OF HONORARY DOCTORATES FROM MORE THAN TEN DIFFERENT COLLEGES AND UNIVERSITIES, POET AND TEACHER OF POETRY, IS SUCH A MAN OF LEARNING AND OF THE SPIRIT. I WILL NOT GO AS FAR AS TO SAY "RABBI HEALY," BUT I HAVE FOR SOME TIME BEEN THINKING "RABBI HEALY."

IN THE TALMUD, THERE IS THIS PROFOUND THOUGHT: "ONE WHO HELPS EDUCATE A CHILD OF HIS NEIGHBOR IS CONSIDERED AS IF HE CREATED HIM. GEORGETOWN UNIVERSITY IS THEREBY THE CREATOR OF MANY JEWISH YOUNG MEN AND WOMEN WHO HAVE STUDIED AND ARE STUDYING IN THAT GREAT INSTITUTION OF LEARNING. UNDER FATHER HEALY'S LEADERSHIP, THAT HAS NOT ONLY INCREASED IN QUANTITY BUT ALSO VERY MUCH IN QUALITY. IT HAS BEEN MY PRIVILEGE TO SERVE AS A MEMBER OF THE BOARD OF DIRECTORS OF GEORGETOWN FOR SIX YEARS. I HAVE HAD THE OCCASION TO SPEND MANY HOURS WITH FATHER HEALY, WITH THE DEANS AND WITH MANY OF THE FACULTY DISCUSSING HOW BEST TO CARRY OUT GEORGETOWN'S DESIRE TO MAKE ITSELF INCREASINGLY AVAILABLE AS A CAMPUS WHICH WILL BE LOOKED UPON AS A HOSPITABLE ONE BY STUDENTS OF GREAT TALENT, REGARDLESS OF THEIR RELIGIOUS BELIEFS AND HERITAGE.

INDEED, GEORGETOWN UNIVERSITY, ORGANIZED IN 1789, THE OLDEST JESUIT INSTITUTION IN THE UNITED STATES, IS EAGER TO HAVE JEWISH LIFE AND THOUGHT FULLY REPRESENTED IN ITS CLASSROOMS, WITHIN ITS WALLS, AND AS A PART OF ITS COURSE OF STUDY. KNOWLEDGE OF THE HISTORY, TRADITION AND THE CONTRIBUTION OF JUDAISM TO CIVILIZATION IS CONSIDERED AN INTEGRAL PART OF THE LIBERAL ARTS EDUCATIONAL CULTURE OF THE JESUITS AND OF THE EDUCATIONAL PROGRAMS THEY SPONSOR. AN ACTIVE JUDAIC AND HEBRAIC STUDIES PROGRAM IS NOW UNDERWAY ON THE CAMPUS. I HAVE REVIEWED THAT GEORGETOWN PROGRAM.

- A GEORGETOWN STUDENT IS TODAY ABLE TO LEARN THE RELATIONSHIP BETWEEN ANCIENT ISRAEL AND MODERN JERUSALEM. IN THE LAW SCHOOL, HE IS ABLE TO EXAMINE THE TORAH AND THE TALMUD AS FOUNDATIONS OF CONTEMPORARY LAWS AND ETHICS.

- AT GEORGETOWN'S WOODSTOCK THEOLOGICAL LIBRARY ONE CAN FIND ON DISPLAY A 16TH CENTURY ITALIAN KETUBAH, THE TRADITIONAL JEWISH MARRIAGE CONTRACT.

- IN 1967, TWO RABBIS WERE FIRST APPOINTED TO GEORGETOWN'S THEOLOGY DEPARTMENT TO PERMIT STUDENTS TO EXPLORE THE RELIGIOUS AND CULTURAL HERITAGE OF JUDAISM. SINCE THAT TIME, MORE THAN 2,000 STUDENTS HAVE ENROLLED IN THESE COURSES.

- HEBREW LANGUAGE COURSES ARE OFFERED ON A REGULAR BASIS.

- OVER THE YEARS, COURSES HAVE BEEN OFFERED ON "THE AMERICAN JEWISH NOVEL", HOLOCAUST WRITERS", "A SURVEY OF

MAJOR ZIONIST THINKERS", AND "AMERICAN JEWISH HISTORY".

- GEORGETOWN'S LIBRARIES ARE FILED WITH BOOKS, JOURNALS AND OTHER SCHOLARLY MATERIALS IN JEWISH THEOLOGY, PHILOSOPHY, LITERATURE, HISTORY AND ART. THE HOPE IS TO DO MUCH MORE IN THIS AREA.

- GEORGETOWN HAS TWO FULL-TIME JEWISH CHAPLAINS TO SERVICE ITS JEWISH STUDENTS. RABBI HAROLD WHITE, WHO BECAME GEORGETOWN'S FIRST FULL-TIME JEWISH CHAPLAIN, IS WITH US TONIGHT. HE AND HIS ASSOCIATES CONDUCT SERVICES ON CAMPUS, COUNSEL STUDENTS, TEACH, LEAD SCRIPTURE STUDY SESSIONS, AND PLAN FOR THE DEVELOPMENT OF MORE EFFECTIVE PROGRAMS FOR JUDAIC-HEBRAIC STUDIES.

- OUTSTANDING JEWISH SCHOLARS ARE AN INTEGRAL PART OF GEORGETOWN'S FACULTY. DR. MARVER BERNSTEIN, A FORMER PRESIDENT OF BRANDEIS UNIVERSITY, AND NOW A PROFESSOR OF HISTORY AT THE UNIVERSITY, IS WITH US TONIGHT. PROFESSOR WALTER LAQUEUR, A LEADING CONTEMPORARY HISTORIAN AND AN INTERNATIONALLY RECOGNIZED AUTHORITY ON WORLD AFFAIRS, WHOSE WRITINGS APPEAR ALL OVER THE WORLD, IS A UNIVERSITY PROFESSOR AND CHAIRMAN OF THE INTERNATIONAL RESEARCH COUNCIL AT GEORGETOWN'S CENTER FOR STRATEGIC AND INTERNATIONAL STUDIES. I NEED NOT MENTION THE DOZENS OF OTHER JEWISH SCHOLARS OF SIMILAR RENOWN ON GEORGETOWN'S FACULTIES.

- AT THE UNIVERSITY'S KENNEDY INSTITUTE OF ETHICS, ON

WHOSE ADVISORY BOARD I SERVE, THE STUDY OF JEWISH ETHICS IS AN INTEGRAL PART OF ITS PROGRAM. THIS INSTITUTION, WHICH IS LOOKED UPON AS A LEADING CENTER OF BIO-ETHICAL THOUGHT AND DISCUSSION IN THE NATION, HAS AS A SENIOR RESEARCH SCHOLAR IN JEWISH ETHICS, OUR OWN DR. ISAAC FRANCK, WHO HAS ALSO BEEN SERVING IN A SIMILAR CAPACITY AT THE MEDICAL SCHOOL.

- GEORGETOWN'S LAW SCHOOL UNDERSTANDS THAT AMERICAN CONSTITUTIONAL AND DEMOCRATIC THEORY IS MORE THAN ONE DERIVED SOLELY FROM ENGLISH LEGAL TRADITIONS. OUR JURISPRUDENCE ALSO HAS AT ITS CORE JEWISH LEGAL CONCEPTS AND TRADITION. THE LAW STUDENT IS ABLE TO EXAMINE THE TORAH AND THE TALMUD AS FOUNDATIONS OF CONTEMPORARY LAW AND ETHICS.

- EVERY YEAR A DISTINGUISHED PROFESSOR FROM AN ISRAELI UNIVERSITY JOINS THE FACULTY OF GEORGETOWN, TEACHING IN ITS DEPARTMENT OF GOVERNMENT AND FOREIGN SERVICE SCHOOL. THIS VISITING ISRAELI PROFESSOR ADDS A SIGNIFICANT DIMENSION TO AN UNDERSTANDING BY STUDENTS OF ISRAEL AND ISRAELI INTERNATIONAL RELATIONS. THE SCHOLAR THIS YEAR IS DR. AARON S. KLEIMAN, OF TEL AVIV UNIVERSITY.

- GEORGETOWN'S CENTER FOR STRATEGIC AND INTERNATIONAL STUDIES IS THE ONLY FOREIGN POLICY INSTITUTION OF ITS KIND TO ESTABLISH A PERMANENT REPRESENTATIVE IN ISRAEL AND EGYPT. DR. JOYCE STARR IS THAT REPRESENTATIVE TODAY. UNDER HER DIRECTION, IMPORTANT CONFERENCES INVOLVING REPRESENTATIVES OF ALL MIDDLE

EASTERN STATES, INCLUDING ISRAEL, HAVE TAKEN PLACE DEALING WITH ISSUES OF TRADE, SECURITIES AND INTERNATIONAL POLITICS.

I COULD GO ON, BUT I WIL NOT. I WILL ONLY SAY THAT NO PICTURE OF FATHER TIMOTHY S. HEALY IS COMPLETE WITHOUT THIS DESCRIPTION OF GEORGETOWN UNIVERSITY'S PROGRAM OF JEWISH LIFE AND THOUGHT, BECAUSE IT IS HE WHO PROVIDED THE LEADERSHIP, THE DEDICATION, THE RESOURCES AND THE INSPIRATION FOR THE DEVELOPMENT OF THAT PROGRAM. CIVILIZATION IS A RACE BETWEEN EDUCATION AND CATASTROPHE AND TIM HEALY KNOWS THAT EDUCATION TAKES PLACE AT MANY LEVELS. THE VITAL PROCESS OF INSTRUCTION IS A FUNCTION OF THE SCHOOL ROOM, BUT EDUCATION ENDS ONLY WITH LIFE. LEARNING WHAT YOU DON'T EVEN KNOW YOU DON'T KNOW IS EDUCATION AND TIM HEALY HAS BEEN SPENDING HIS LIFE IN THAT BROADER DIMENSION OF EDUCATION AS WELL AS IN THE CLASS ROOM.

FATHER HEALY'S ACTIVITIES AS AN EDUCATOR AND ADMINISTRATOR IN NEW YORK, OXFORD, ITALY, BELGIUM AND WASHINGTON ARE RECORDED ELSEWHERE. HE HAS SERVED ON MANY COUNCILS AND COMMITTEES LEADING TO THE DISTINCTION OF BEING SELECTED CHAIRMAN OF THE AMERICAN COUNCIL ON EDUCATION. EVEN THOUGH MY FUNCTION IS NOT TO NARRATE HIS FULL LIFE STORY, AN IMPORTANT MEASURE OF THE MAN TO ME IS HIS LOVE AND MASTERY AS TEACHER AND STUDENT OF CHAUCER, SHAKESPEARE, 17TH AND 18TH CENTURY NOVELS AND MODERN BRITISH POETRY. NO MATTER WHAT TIM HEALY MAY BE DOING, HE IS A TEACHER OF THE CLASSIC TRUTHS AND BEAUTIES OF THE INTELLECT.

I CAN BEST SUMMARIZE THE INTENSITY OF TIM HEALY'S PURSUIT OF THE FULL LIFE BY GIVING FULLY OF HIMSELF BY REFERRING TO THE LEGEND OF A GREAT AND PURE SOUL ABOUT TO BE SENT FROM HEAVEN TO EARTH. SATAN LODGED A COMPLAINT BEFORE THE HEAVENLY COURT: "IF THIS SOUL IS ALLOWED TO BE BORN IT WILL TURN SO MANY PEOPLE AWAY FROM SIN THAT I WILL BE UNABLE TO DO MY WORK, EVIL AS IT IS, AND, AFTER ALL, I DO HAVE A PLACE IN GOD'S SCHEME OF THINGS." "DON'T WORRY", WAS THE REPLY, "THIS SOUL WILL SPEND ITS EARLY LIFE AS A CLERGYMAN AND A COLLEGE PRESIDENT, HE WON'T HAVE THE TIME TO INTERFERE WITH YOU." THAT WAS TRUE UNTIL TIM HEALY CAME TO EARTH. TAKE IT FROM ME, HE CAN INTERFERE.

WE ARE ALL PRIVILEGED AT THE TRIBUTE THIS EVENING TO FATHER HEALY. THE B'NAI B'RITH HUMANITARIAN AWARD WHICH HE WILL RECEIVE IS ONLY A SMALL MEASURE OF OUR APPRECIATION FOR HIS FRIENDSHIP AND HIS LEADERSHIP. IT IS NOT MY ROLE TO PRESENT THAT AWARD TONIGHT, BUT IT IS MY HONOR TO PRESENT YOU, TIM, WITH THIS SPECIAL PORTRAIT, AN EXTENSION OF THE SKETCH OF YOU WHICH WE ALL RECEIVED WITH OUR INVITATIONS.

BEFORE I DO SO, HOWEVER, TIM, I SHOULD LIKE TO CONCLUDE WITH THIS BLESSING FOR YOU. IT IS AN IRISH BLESSING WHICH I LEARNED ABOUT WHEN I WAS IN DUBLIN ABOUT A MONTH AGO:

MAY THE ROAD RISE TO MEET YOU
MAY THE WIND BE ALWAYS AT YOUR BACK
MAY THE SUN SHINE WARM UPON YOUR FACE
MAY THE RAINS FALL SOFT UPON YOUR FIELDS
AND, UNTIL WE MEET AGAIN
MAY GOD HOLD YOU IN THE PALM OF HIS HAND.



Residents of the Washington area know Reverend Timothy Healy, S.J., as the outspoken president of Georgetown University, a man who has led his university to the center of intellectual life in the nation's capital and whose enthusiastic support for college athletics helped Georgetown produce the top-ranked basketball team in the nation. Students know Father Healy as a devoted teacher and advisor, comfortable in the classroom, the chapel, at dinner in his office, and wherever students meet to discuss their concerns. Among fellow academics, he is known for his passionate defense of the morally committed university, a lively forum for the free exchange of ideas. Father Healy is a

priest in boxing gloves, a rough hewn scholar, a tough-minded liberal.

Father Healy's professional life has been marked by scholarly achievement and a fervent drive for social change. His academic credits include five advanced degrees, among them a doctorate in Philosophy from Oxford University. He has spent the past thirty years working on both sides of the academic fence as teacher and administrator in both public and private institutions of higher education. After fourteen years as professor, director of Alumni Affairs and executive vice president at Fordham University, Father Healy became vice chancellor for Academic Affairs at the City University of New York. There he administered CUNY's open admissions policy, making university education accessible to thousands of minority students.

Since becoming president of Georgetown eight years ago, Father Healy has risen to national prominence. In 1981 Father Healy returned a \$750,000 gift to the University from the government of Libya. Citing that country's continuing support for international terrorism, Father Healy wrote, "violence, even class violence, is not an adequate approach to solving human problems . . . Such means, no end can justify."

While remaining true to Georgetown's Catholic underpinnings in this and other decisions, Father Healy has also been sensitive to his university's Jewish students and supporters: In 1979 he eliminated the invocation of the Trinity in public prayers at Georgetown. And, as part of Georgetown's current capital campaign, Father Healy is seeking \$7.6 million to endow a program in Judaic and Hebraic studies which when funded will benefit all three of Georgetown's campuses.

As a Jesuit, Father Healy is a man of faith and of learning. As president of Georgetown, he has distinguished himself as a man of courage. As a leading educator, Father Healy has taught the nation that our universities must be training grounds for an ever renewing republic.

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FATHER HEALY'S CURRICULUM VITAE SUMMARY

Timothy S. Healy, S.J., President and Professor of English at Georgetown University, was born and educated in New York City. He attended Woodstock College in Maryland, where he earned his A.B., Ph.L, and M.A. degrees. He did graduate work in Valencia, Spain, and he holds an S.T.L. from the Facultes Saint Albert in Louvain, Belgium (where he was ordained in 1953), an M.A. from Fordham University, and a D.Phil. and M.A. from Oxford University. His publications include John Donne: Selected Prose and John Donne: Ignatius His Conclave (both Clarendon Press, Oxford), as well as many newspaper articles such as a series published by request in The London Times Higher Education Supplement and magazine articles in Daedalus, Change, America, The Saturday Review, The New Republic, Newsweek, and others.

Before coming to Georgetown as president in 1976, Father Healy was Vice Chancellor for Academic Affairs at The City University of New York; Executive Vice President and Professor of English at Fordham University; and instructor of English and Latin at the Fordham Preparatory School. In addition to serving on many councils and committees for higher education Father Healy is the Chairman and a Director of the American Council on Education.

Father Healy also has received multiple fellowships and academic honors. He is a Fellow of St. Cross College, Oxford, and has been awarded honorary doctorates from over ten different colleges and universities in America. His name appears in Who's Who in America, American Oxonians, and the Directory of American Scholars, and he belongs to Phi Beta Kappa, Alpha Sigma Nu, and the Oxford and Cambridge Society.

CURRICULUM VITAE

TIMOTHY S. HEALY, S.J.
Georgetown University
Washington, D. C. 20057

January 17, 1984

Born

Manhattan, New York; April 25, 1923; son of Reginald Stafford Healy
and Margaret Dean (Vaeth)

Education

Regis High School, New York City, 1936-40

Woodstock College; Maryland

A.B., 1946

Ph.L., 1947

M.A., 1948

Facultes Saint Albert; Louvain, Belgium

S.T.L., 1954 (Ordained, 1953)

Instituto del Santo Duque; Gandia (Valencia, Spain)

One year of post-graduate theology, 1955-56

Fordham University

M.A., 1957

Oxford University; Oxford, England

D.Phil., 1965 (Supervisor: Professor Dame Helen Gardner)

M.A., 1979 By act of Congregation

Fellowships

1963-65 Kent (Danforth) Fellowship

1969 Postdoctoral Fellowship, Society for Religion
in Higher Education

1969 Study Grant, American Philosophical Society

1971 Grant in Aid, American Council of Learned Societies

1978 Study Fellowship, Helen Dwight Reid Educational Foundation

1979- Supernumerary Fellow, St. Cross College, Oxford

Positions Held
(Administrative)

1976- President and Professor of English, Georgetown University

1969-76 Vice Chancellor for Academic Affairs and Professor of
English, The City University of New York

1974 Special Assistant to the Chancellor of the State University
of New York for planning of State Prison College (on
leave from CUNY)
1965-69 Executive Vice President, Fordham University
1955-62 Director of Alumni Relations, Fordham University

Positions Held
(Academic)

1976- Professor of English, Georgetown University
1969-76 Professor of English, and member of the graduate faculty in
Comparative Literature, City University of New York
1968-69 Professor of English, Fordham University
1965-67 Associate Professor of English, Fordham University
1956-62 Assistant Professor of English, Fordham University
1955-56 Instructor of English, Fordham University
1946-50 Instructor of English and Latin, Fordham Preparatory School

Courses Taught

Undergraduate Freshman and Sophomore Introductory courses,
Chaucer, Shakespeare, 17th Century,
18th century novels, Modern British Poetry
Graduate Chaucer, 17th Century English Literature

Publications
(Scholarly)

John Donne: Selected Prose, (Edited with Dame Helen Gardner)
Clarendon Press, Oxford, 1967
John Donne: Ignatius His Conclave, Clarendon Press, Oxford, 1969

Publications
(Recent General)

"Graduate Education: The Uneasy Summit," The Chronicle of Higher
Education, November 2, 1983
"Learning and Force," Newsweek, May 23, 1983
"No Handicap to American Pipe Dreams," The Times Higher Education
Supplement, The London Times, April 1983
"In Danger of Going Grey," The Times Higher Education Supplement, The
London Times, February 1983

- Curriculum vitae - Timothy S. Healy, S.S. Page 1133
- "The Shadows on Higher Education," The Times Higher Education Supplement,
The London Times, January 1983
- "The Bishops' Christmas Present," The Times Higher Education Supplement,
The London Times, December 1982
- "Guiles Argent on Blue Fields," The Times Higher Education Supplement,
The London Times, November 1982
- "Student Aid and the Federal Government," The Times Higher Education Supplement,
The London Times, October 1982
- "Hanging Together," The Times Higher Education Supplement, The London
Times, October 1982
- "Challenge from the South," The Times Higher Education Supplement, The
London Times, September 1982
- "All Coherence Gone - II," The Times Higher Education Supplement, The
London Times, August 1982
- "All Coherence Gone - I," The Times Higher Education Supplement, The
London Times, July 1982
- "Interculturalism: The Hard Way," The Times Higher Education Supplement,
The London Times, June 1982
- "The New Righteousness and the University," America, January 1982
- "Belief and Teaching," Daedalus, Journal of the American Academy of Arts
and Sciences, Fall 1981
- "A Critique of Uncriticized Assumptions," Liberal Educations, Association
of American Colleges, Summer 1980
- "The Pope and American Catholic Universities," America, December 8, 1979
- "Higher Education and Business: A Proven Partnership," Educational
Record, American Council on Education, Washington, D. C., 1979
- "The Root and Rock of Medicine," Spectrum, The Mount Sinai Alumni, Spring
1978
- "Anarchy and a Built-In Gyro," AGB Reports, May/June 1978
- "Tax Credits for College Tuition," America, April 1978
- "The Ignatius Heritage for Today's College," America, November 1977
- "Language and Civilization," Language in American Life, Proceedings of the
Georgetown University - Modern Language Association Conference,
October 6-8, 1977, Washington, D. C.
- "The CUNY Experience," Individualizing the System, Jossey-Bass,
San Francisco, 1976
- "More Than a Question of Style," America, April, 1976
- "Wicker's Attica, A Four Day Agony," America, June 1975 (Review article)
- "Can Quality Co-exist with Equality in a Just Community?" The College
Board Review, Winter 1976-77
- "The Case for Open Admissions - New Problems - New Hopes," Change,
Summer 1973
- "The Future of Tenure," ADE Bulletin, Association of Departments of
English, New York, May 1972
- "City University of New York Today," The World Yearbook of Education
1972, London, England
- "The Liberal Arts, Open Admissions, and the Training of Teachers," The
Liberal Arts and Teacher Education: A Confrontation, University of
Nebraska Press, Lincoln, Nebraska, 1971
- "Who Should Attend College," Open Admissions and Equal Access, American
College Testing Association, New York, 1971

"Open Admissions, Status, Trends and Implications," Barriers to Higher Education, College Entrance Examination Board, Princeton, New Jersey, 1971

"Will Every Man Destroy the University," Saturday Review, December 20, 1971

The Introduction, The Sectarian College and the Public Purse, Walter Gelhorn and Kent Greenawalt, Oceana Publications, New York, 1970

"The Debate Over School Desegregation," The New Republic, April 4-11, 1970

Current Offices and Memberships

Member; Board of Directors, American Council on Education, 1979-; Chairman 1983-84

Member; Legislative Committee, Consortium on Financing Higher Education, 1983-

Member; ACE Business Higher Education Forum

Member; ACE President's Committee on Athletics and Subcommittee on NCAA Governance, 1983

Member; Governmental Relations Advisory Council, National Association of Independent Colleges and Universities, 1980-

Member; Folger Committee, The Folger Shakespeare Library, 1980-

Member; Council for Financial Aid to Education, 1979-

Member; Executive Committee, Consortium of Universities of Washington, D.C., 1976-; Chairman, 1978-79

Member; Advisory Council of Presidents, Association of Governing Boards of Universities and Colleges, 1980-

Member; Task Force on Student Aid Program Consolidation, National Student Aid Coalition, 1981-

Member; District of Columbia Commission on Crime and Justice, 1982-

Member; Federal City Council, 1976-

Member; Board of Directors, Boys' Club of Greater Washington, 1979-

Member; Education Division, District of Columbia United Way Campaign, 1976-; Chairman, 1980-81

Past Offices and Memberships

Chairman; National Advisory Committee on Accreditation and Institutional Eligibility, U.S. Department of Education, 1981-

Vice Chairman; American Council on Education, 1982-83

Trustee; Marymount College (Tarrytown, New York) 1970-75

Trustee; Le Moyne College (Syracuse, New York) 1975-81

Trustee; St. Peter's College (Jersey City, New Jersey) 1975-78

Trustee; Bard College (Annandale-on-Hudson, New York) 1978-80

Director; American Council on Education, 1979-82

Director; Pan American Development Foundation, 1979-81

Director; National Association of Independent Colleges and Universities, 1977-1980; Vice Chairman, 1978; Chairman 1980

Member; Advisory Board, Duke Ellington School of the Arts, 1980-83

Member; Executive Committee, National Council on Educational Research, 1980-1982

Member; New York State Education Department, Doctoral Council, 1974-76
Member; President's Commission on Foreign Language and International
Studies, 1978-79
Member; Middle States Commission on Higher Education, 1975-79
Member; New York State Joint Legislative Select Committee on Higher
Education, 1973-76
Recusant History Society
Oxford and Cambridge Society

Listed in: Who's Who in America
 American Oxonians
 Directory of American Scholars (Vol. II)

Military Service

102 Engr. Bn., 42 Inf. Div.: Rank - Captain

Honors

Phi Beta Kappa
Alpha Sigma Nu
Honorary Doctor of Law; Nazareth College, Rochester, New York
Honorary Doctor of Humane Letters; Pace University, New York, New York
Honorary Doctor of Humane Letters; Syracuse University, Syracuse, New York
Honorary Doctor of Humane Letters; Saint Mary's College of Maryland,
St. Mary's City, Maryland
Honorary Doctor of Law; University of Notre Dame, Notre Dame, Indiana
Honorary Doctor of Humane Letters; Seton Hall University, South Orange,
New Jersey
Honorary Doctor of Humane Letters; Marymount College, Tarrytown, New York
Honorary Doctor of Law; Saint Michael's College, Winooski, Vermont
Honorary Doctor of Humane Letters; College of Santa Fe, Santa Fe,
New Mexico
Honorary Doctor of Humane Letters; St. Thomas Aquinas College, Sparkill,
New York
Honorary Doctor of Humane Letters; University of Dallas, Irvine, Texas
Honorary Doctor of Humane Letters; Mount Saint Mary College, Newburgh,
New York
Washingtonian of the Year; Washingtonian Magazine