



Max M. Kampelman Papers

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- Whose Values are Taught in the Schools? What is a "Balanced" Curriculum?
- Minorities and New Immigrants: Are They an Integral Part of Our Global Education Programs?
- How Is the Community Used in Global Education — from Exchange Groups to Community Agencies?

Values Crises

- The Melian Dialogue Revisited: Power as a Value
- Sorting Ideals and Realities in a Strategy for Peace and Security

Cross-Cultural Communication and International Studies

- Model Community Programs: How They Reach New Constituencies in Their Areas (case studies of specific community problems)
- Integrating Global Perspectives in School and University Curricula
- Career Preparation and Exploration: Relating Foreign Language Study and Cross-Cultural Training to Business Opportunities

International Development

- The Status of Development Education: Strategies, Options and Plans
- Model Programs Involving American Citizens in Development Education

International Security

- Opportunities and Challenges for Teaching Global/National Security Issues in a Democracy
- The Role of Citizens in Global/National Security Decision-Making: Possibilities and Responsibilities

Environmental Training & Education

- Transboundary Issues — Teaching about Pollution, Natural Resources, and Environmental Management Challenges that Reach Beyond Political Borders
- Toward a Global Commons — Responsibilities and Choices for International Collaborations on Environmental Issues

Global Economics

- Economic Interdependence and the World Debt
- Inextricably Intertwined — U.S. Dependence Upon Imported Natural Resources and Foreign Markets for Export of this Country's Natural Wealth

Communications Technologies

- Demonstration Sessions on: teleconferencing; cable and telephone; programs and software for audio, video and computer
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"THE VALUES CRISIS: WHAT HAS CHANGED?"

REMARKS BY MAX M. KAMPELMAN

EDUCATING AMERICANS FOR RESPONSIBLE CHOICES
NATIONAL ASSEMBLY

WASHINGTON, D.C.

MAY 17, 1984

OUR SUBJECT THIS MORNING REFERS TO A CRISIS IN VALUES. I DO NOT TAKE ISSUE WITH THAT DEFINITION, BUT I RESPECTFULLY SUGGEST THAT THE CRISIS IN VALUES IS INTIMATELY RELATED TO A CRISIS OF EVEN GREATER PROPORTION GOING TO THE VERY ESSENCE OF OUR SECURITY AS A DEMOCRATIC SOCIETY.

THERE IS EXTENSIVE DATA AND PUBLIC OPINION ANALYSIS DEFINING WHAT THE SPONSORS OF THIS MEETING CONSIDER TO BE "FUNDAMENTAL VALUES CHANGES." I AM NOT EQUIPPED TO EVALUATE WHETHER THESE CHANGES HAVE INDEED TAKEN PLACE. WHAT IS CLEAR TO ME, HOWEVER, IS THAT WE ARE TODAY COMING FACE TO FACE WITH THE FUNDAMENTAL QUESTION OF WHETHER OUR PEOPLE ARE WILLING AND CAPABLE OF DEFENDING THE INDIVIDUAL AND SOCIETAL VALUES THAT ARE REFLECTED IN THE WAY WE LIVE HERE IN THE UNITED STATES.

FIRST, A COMMENTARY ON THE SUBSTANCE OF THESE VALUES AS I UNDERSTAND THEM. THEY HAVE DEEP RELIGIOUS AND HISTORIC ROOTS. WHEN THE ANCIENT HEBREW TRIBES CHALLENGED THE PREVAILING ETHIC OF THEIR DAY BY DENYING THE MULTIPLICITY OF GODS AND INSISTING THAT THERE WAS ONLY ONE GOD, THEY MAY NOT HAVE BEEN THE FIRST TO HOLD THOSE VIEWS, BUT THEIR STEADFASTNESS

TO THEM CREATED CONSEQUENCES WHICH PROVED TO BE OF IMMENSE REVOLUTIONARY AND EVOLUTIONARY IMPACT. IF THERE IS ONLY ONE GOD, THEN WE ARE ALL OF US HIS CHILDREN AND THUS BROTHERS AND SISTERS TO ONE ANOTHER. THIS RELIGIOUS ASSERTION IS AT THE BASIS OF OUR POLITICAL DEMOCRACY AND OF OUR SYSTEM OF JURISPRUDENCE.

GUNNAR MYRDAL WROTE MANY YEARS AGO IN HIS AMERICAN DILEMMA THAT HE WAS STRUCK BY THE STRENGTH AND THE DEPTH OF AMERICAN VALUES. THEY REFLECTED THEMSELVES, HE SAID, IN THE POWER OF THE "OUGHT," WHICH IS SUCH AN IMPORTANT PART OF OUR NATION'S HISTORICAL DEVELOPMENT. THE "IS" OF OUR LIVES AS INDIVIDUALS AND AS A NATION MAY NOT ALWAYS BE CONSISTENT WITH THE "OUGHT," BUT THE "OUGHT" REMAINS A DOMINANT STRAIN IN OUR INDIVIDUAL AND NATIONAL PSYCHES AND FREQUENTLY HAS A DECISIVE IMPACT IN MOVING THE "IS" DRAMATICALLY AND PERSISTENTLY CLOSER TO THE MERGED POLITICAL AND RELIGIOUS VALUES WHICH HAVE GIVEN US IMPRESSIVE INNER STRENGTH AND UNITY OF PURPOSE.

DEMOCRACY IS AN OLD IDEA IN POLITICAL THEORY. THERE IS ALMOST NOTHING NEW THAT CAN BE SAID ABOUT ITS THEORETICAL FOUNDATIONS OR VALIDITY. IN THIS COUNTRY, HOWEVER, DEMOCRACY BROADENED FROM THE PURELY POLITICAL INTO A "DEMOCRATIC FAITH." "DEMOCRACY AS A WAY OF LIFE", BECAME MUCH MORE THAN SIMPLY A HIGHLY DESIRABLE POLITICAL SYSTEM. OUR EARLY DEVELOPMENT AS A NATION FOSTERED THAT CONCEPT AS NEW COMMUNITIES WERE FOUNDED BY INDIVIDUALS. IT IS SIGNIFICANT

THAT THEY WOULD UNIFORMLY INCORPORATE THE COURTHOUSE, THE CHURCH, AND THE SCHOOL AS THEIR CORE AND AS FUNDAMENTAL TO THEIR WAY OF LIFE.

INTERNAL TENSIONS AND STRAINS ARE NOT NEW TO US. THEIR EXISTENCE TODAY SHOULD NOT OVERWHELM US. IT IS NEVER EASY FOR PEOPLE TO LEARN TO LIVE WITH ONE ANOTHER, WHETHER IN MARRIAGES OR IN COMMUNITIES. THE FUNDAMENTAL QUESTION ALWAYS REMAINS: ARE WE BETTER OFF TOGETHER OR APART? THE AMERICAN SOCIETY HAS ALWAYS ANSWERED THAT QUESTION WITH THE APPRECIATION THAT WE WANTED TO REMAIN A FREE, SELF-GOVERNING NATION ACTING IN ACCORDANCE WITH DEEP PRINCIPLES THAT WE KNOW TO BE AN INTEGRAL PART OF OUR "OUGHT."

LET ME AGAIN MAKE A NARROW HISTORICAL REFERENCE. THE ANCIENT HEBREW SAGES TAUGHT THAT THERE IS IN EACH ONE OF US AN INGREDIENT IN THE HEART AND SOUL WHICH IS GOOD AND GOD-LIKE; BUT THAT THERE IS ALSO IN EACH ONE OF US AN INGREDIENT WHICH IS DESTRUCTIVE AND "EVIL". THE GREAT PROTESTANT THEOLOGIAN REINHOLD NIEBUHR CALLED IT "CHILDREN OF LIGHT AND CHILDREN OF DARKNESS." FREUD AND MODERN PSYCHIATRY BUILT ITS UNDERSTANDING OF THE HUMAN BEING ON THIS AWARENESS. THIS DICHOTOMY IS NOT ONLY A PART OF THE HUMAN BEING, IT FOLLOWS THAT IT IS ALSO A PART OF THE SOCIETIES WHICH THE HUMAN BEING CREATES.

THE ETERNAL STRUGGLE OF CIVILIZATION IS THE STRUGGLE BETWEEN THESE TWO IMPULSES WITHIN US. THE EVOLUTIONARY

CHALLENGE WE FACE IS TO MOVE OUR SPECIES FROM "HOMO SAPIEN" TO "HUMAN BEING" -- TO SO ORGANIZE AND TRAIN OURSELVES AND OUR CHILDREN SO THAT WE STRETCH AS A SPECIES TOWARD THAT WHICH IS GODLIKE WITHIN US, IF I MAY AGAIN USE A RELIGIOUS TERM, TOWARD A HIGHER FORM OF CIVILIZATION.

IT HAS BEEN OUR FAITH AND I BELIEVE CONTINUES TO BE OUR FAITH AS A NATION THAT POLITICAL DEMOCRACY IS THE MEANS BY WHICH OUR SOCIETY CAN ORGANIZE ITSELF TOWARD THAT HIGHER DIMENSION.

WHAT THEN IS THE CRISIS? I SUGGEST IT IS MUCH MORE ONE OF WILL RATHER THAN VALUES. WE FACE A CRISIS OF WILL WHICH IS ASSOCIATED WITH FEAR; A FEAR OF CATASTROPHY AND A FEAR FOR CIVILIZATION, BUT NEVERTHELESS, A FEAR WHICH CAN BE IMMOBILIZING AND SELF-DECEPTIVE. FEAR IS AN HONEST EMOTION BUT A POOR ADVISOR. IT TENDS TO PRODUCE A PARALYSIS OF ANALYSIS.

WE VALUE FREEDOM, LIBERTY, HUMAN DIGNITY, AND DEMOCRACY. WHAT HAS COME INTO QUESTION IS WHAT WE ARE PREPARED TO RISK FOR THE PRESERVATION OF THOSE VALUES. SOMERSET MAUGHAM ONCE WROTE: "IF A NATION VALUES ANYTHING MORE THAN FREEDOM, IT WILL LOSE ITS FREEDOM; AND THE IRONY OF IT IS THAT IF IT IS COMFORT OR MONEY THAT IT VALUES MORE, IT WILL LOSE THAT TOO." BENJAMIN FRANKLIN SAID IT THIS WAY: "THEY THAT CAN GIVE UP ESSENTIAL LIBERTY TO OBTAIN A LITTLE TEMPORARY SAFETY DESERVE NEITHER LIBERTY NOR SAFETY."

WE MUST NOT PERMIT OUR DEDICATION TO PEACE TO INTERFERE WITH OUR DEDICATION TO LIBERTY OR OUR PERCEPTION OF REALITY.

THAT WOULD BE AN ILLUSION. A SYSTEM WHICH PUNISHES MEN AND WOMEN WHO SEEK INDEPENDENCE OF RELIGIOUS AND POLITICAL THOUGHT BY COMMITTING THEM TO PSYCHIATRIC INSTITUTIONS IS A DESTRUCTIVE SYSTEM. THE SOVIET GOVERNMENT OFFICIALLY SPONSORS ANTI-SEMITISM; IT TRAINS AND FINANCES TERRORISTS ALL OVER THE WORLD IN ITS EFFORTS TO DESTABILIZE ALL WHO ARE NOT ALLIED WITH IT. SUCH A SYSTEM IS A THREAT TO OUR VALUES AND TO OUR SECURITY.

THE SOVIET UNION IS TODAY GOVERNED BY A POLITICAL AND MILITARY ELITE WHICH IS CURRENTLY ENGAGED IN A DELIBERATE PROGRAM TO INTIMIDATE AND FRIGHTEN THE WORLD HALF TO DEATH. IT IS AN ELITE WHICH DOES NOT HAVE THE LEGITIMACY OF CONSENT AND SEEKS TO PROVIDE LEGITIMACY THROUGH THE USE OF AN OMNI-PRESENT STATE POLICE AND EXTRAORDINARY MILITARY POWER.

THE ONWARD MOVEMENT OF TECHNOLOGY AND COMMUNICATION IS SHOWING SIGNS OF UNDERMINING THE CAPACITY OF THAT ELITE TO ISOLATE ITS PEOPLE FROM THE ATTRACTIVE ETHIC OF FREEDOM. HOW LONG, FOR EXAMPLE, CAN THE JAMMING OF WESTERN RADIO BROADCASTS BE SUCCESSFUL? HOW LONG CAN THE TOTALITARIAN LIE SURVIVE IN ANY SOCIETY WHEN TRUTH CAN CROSS ITS BORDERS WITH THE WINDS THAT CARRY IDEAS TO ALL CORNERS OF THE GLOBE? HIGH WALLS AND RADIO BEAMS CANNOT STOP THOSE WIND CURRENTS. THE SOVIET ELITE CLEARLY UNDERSTAND THAT THEIR MONOPOLY OF THOUGHT CONTROL MUST DISINTEGRATE, PROBABLY SOONER RATHER THAN LATER, AND IT REACTS TO THE SIGNS OF INEVITABLE CHANGE WITH MORE AND MORE REPRESSION AND AGGRESSION. CAN THERE

BE ANY OTHER EXPLANATION FOR THE INTENSE HUMAN CRUELTY WHICH HAS BECOME THE DAILY PATTERN OF THAT SYSTEM?

FOR MANY IN THE WEST AND IN OUR OWN COUNTRY, AN UNDERSTANDABLE PHENOMENON OF AVOIDANCE AND DENIAL BECOMES EVIDENT. AT ONE TIME THERE WAS THE REFUSAL TO BELIEVE THE OVERWHELMING EVIDENCE OF SOVIET CRUELTY AND AGGRESSION, BECAUSE TO ACCEPT THAT REALITY WAS TO FORCE ONE TO CONFRONT THE UNPLEASANT ISSUE OF WHAT CAN OR MUST BE DONE ABOUT IT. THIS PHENOMENON NOW TAKES ANOTHER FORM, LOSING THE ABILITY TO MAKE MORAL DISTINCTIONS. THE AWFUL SOVIET EXCESSES GET EQUATED BY SOME WITH OUR OWN INADEQUACIES THUS COMPLETELY BLURRING THE FUNDAMENTAL DISTINCTION IN VALUES BETWEEN DEMOCRATIC AND TOTALITARIAN GOVERNMENTS.

THE YEARNING FOR PEACE IS A NOBEL ONE. IT SHOULD BE A HIGHEST PRIORITY OF EVERY CIVILIZED PERSON. BUT THAT ASPIRATION BECOMES UNATTAINABLE WHEN IT IS BASED ON FEAR, DENIAL, AND THE INABILITY TO MAKE MORAL DISTINCTIONS. PEACE IS ATTAINABLE, BUT THE PEACE WE SEEK IS NOT THE PEACE OF THE GRAVEYARD OR OF THE ENSLAVED. THE LASTING PEACE WE SEEK REQUIRES PATIENCE, COURAGE, PERSERVERANCE, AND A COMMITMENT TO PRESERVE THE HUMAN VALUES THAT IT IS OUR GENERATION'S RESPONSIBILITY TO PROTECT AND EXPAND. I REMIND YOU THAT THERE HAS NEVER BEEN A WAR BETWEEN TWO DEMOCRATIC COUNTRIES.

I SUSPECT THAT WE WHO VALUE FREEDOM WILL PAY A HEAVY PRICE AND SUFFER GREAT ANGUISH AS WE COME TO GRIPS WITH

THE SOVIET REALITY. THE INTEGRITY AND STRENGTH OF OUR SOCIETY AND OF OUR PEOPLE WILL UNDERGO THE GREATEST CHALLENGE OF OUR HISTORY AS WE LEARN TO CHALLENGE AND LIVE WITH THE SOVIET UNION AND SIMULTANEOUSLY STRIVE TO MAINTAIN THE PEACE WITH HUMAN LIBERTY THAT WE SEEK.

OUR TASK PATIENTLY AND WITH PERSERVERENCE IS TO PERSUADE THE LEADERSHIP OF THE SOVIET UNION THAT ITS BEST INTERESTS IS IN PERMITTING A HUMANIZING PROCESS TO TAKE PLACE WITHIN ITS SOCIETY. OUR ABILITY TO DO SO, HOWEVER, WOULD BE SEVERELY LIMITED BY A SOVIET PERCEPTION THAT THERE IS AN EROSION IN OUR COMMITMENT TO PROTECT AND DEFEND OUR SELF-GOVERNING SOCIETY AND ITS VALUES.

WE NEED A SOCIAL COHESION IN SUPPORT OF THE DEFENSE OF OUR VALUES. THIS INCLUDES AN EFFECTIVE MILITARY DETERENCE. WE NEED TO AVOID THE HYSTERIA WHICH INTERFERES WITH RATIONAL ANALYSIS. TODAY THERE ARE MANY IN THE SOVIET ELITE WHO BELIEVE THAT THE WEST IS DIVIDED, LAZY, COMFORTABLE AND INCREASINGLY PACIFIST. THEY DOUBT OUR WILL TO RESIST THE INTIMIDATING POWER OF THEIR MILITARY STRENGTH. THEY, THEREFORE, ROAR AND ATTEMPT TO INSTILL FRIGHT AND CONFUSION WITHIN OUR RANKS. I AM CONVINCED THAT THERE CAN BE NO RATIONAL DIALOGUE OR PRODUCTIVE NEGOTIATIONS UNTIL THE SOVIET LEADERSHIP COMES TO APPRECIATE THAT THE UNITED STATES REMAINS STRONGLY UNITED IN SUPPORT OF ITS DEFENSE AND THE DEFENSE OF ITS VALUES.

SIDNEY HOOK RECENTLY CALLED FOR THE ESTABLISHMENT OF

A NATIONAL ENDOWMENT FOR DEMOCRACY AT HOME. THE STRUGGLE FOR LIBERTY IS A PERPETUAL ONE. EACH GENERATION HAS AN EVOLUTIONARY RESPONSIBILITY TO CONTRIBUTE TO IT. WE MUST FIND A SUBSTITUTE FOR THE PATRIOTISM AND NATIONAL COHESION THAT HAS IN THE PAST ARISEN OUT OF WAR. WE MUST DEVELOP A PATRIOTISM WHICH APPRECIATES THE BLESSINGS OF LIBERTY WITHOUT HAVING TO GO THROUGH THE EXPERIENCE OF BELIEVING THAT IT IS ABOUT TO LOSE IT.

ELEVEN DAYS AGO I WAS IN EL SALVADOR AS CO-CHAIRMAN OF AN AMERICAN DELEGATION TO OBSERVE THE ELECTIONS THERE. WITHOUT GOING INTO THE INTRICACIES OF THAT FOREIGN POLICY DEBATE, I VIVIDLY RECALL AND HOPE NEVER TO FORGET THE HUNDREDS OF THOUSANDS OF MEN AND WOMEN, YOUNG AND OLD, MOSTLY PEASANTS BUT FROM ALL WALKS OF LIFE, WHO STOOD IN LINE UNDER A HOT SUN, SOMETIMES FOR TWO HOURS OR MORE, IN ORDER TO EXERCISE THEIR RIGHT TO VOTE. THEY DID SO EVEN THOUGH THEY WERE THREATENED BY GUERRILLAS WITH PHYSICAL VIOLENCE AND MAIMING IF THEY VOTED. MORE THAN 80% OF THOSE PEOPLE WENT TO THE POLLS. AS I TALKED TO MANY, TEARS CAME TO MY EYES. THEY APPRECIATED THIS WINDOW OF OPPORTUNITY THAT THEY NOW HAD TO ESTABLISH A SEMBLANCE OF DEMOCRACY IN THEIR LAND. WE IN OUR COUNTRY MUST NEVER LOSE SIGHT OF OUR BLESSINGS.

OUR SOCIETY REQUIRES A REVITALIZATION OF OUR COMMITMENT TO DEMOCRACY. WE SHOULD BE TEACHING AND STIMULATING THE STUDY OF THE BASIC REQUIREMENTS OF A FREE SOCIETY. WE

SHOULD BE LEARNING OUR HISTORY AND REMINDING OURSELVES OF THE STRUGGLE OF MEN AND WOMEN THROUGHOUT THE AGES FOR EMANCIPATION. WE SHOULD BE CELEBRATING OUR HEROES. WE SHOULD ALSO BE TEACHING ABOUT THE NATURE OF CLOSED SOCIETIES, THE WORKINGS AND CONSEQUENCES OF COMMUNIST TOTALITARIANISM.

OUR COUNTRY IS THE LAST BEST HOPE IN THIS WORLD FOR HUMAN DIGNITY AND HUMAN FREEDOM. WE HAVE IMPERFECTIONS AND WE MAKE MISTAKES, BUT WE ARE COMMITTED TO SELF-GOVERNMENT. THE PEOPLES OF THE WORLD KNOW THIS AND PLACE THEIR HOPE IN US. OUR OBLIGATION IS TO BE TRUE TO OUR RESPONSIBILITIES.

IN A LETTER SMUGGLED TO THE WEST FROM HIS EXILE IN GORKY, WHERE HIS OWN LIFE AND THAT OF HIS WIFE ILENA BONNER ARE NOW IN DIRE JEOPARDY, ANDREI SAKHAROV WARNED THAT "THE WORLD IS FACING VERY DIFFICULT TIMES AND CRUEL CATAclysms IF THE WEST AND THE DEVELOPING COUNTRIES TRYING TO FIND THEIR PLACE IN THE WORLD DO NOT NOW SHOW THE REQUIRED FIRMNESS, UNITY AND CONSISTENCY IN RESISTING THE TOTALITARIAN CHALLENGE. . . . IT IS IMPORTANT THAT THE COMMON DANGER BE FULLY UNDERSTOOD -- EVERYTHING ELSE WILL THEN FALL INTO PLACE."

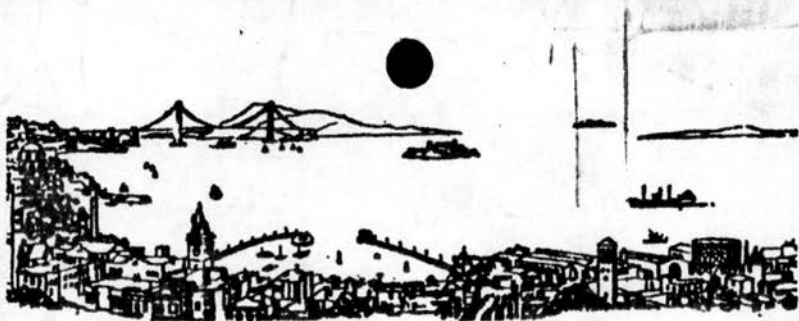
ARMED WITH THIS KIND OF UNDERSTANDING, FREE SOCIETIES CAN AND WILL BE ABLE TO SURVIVE THE MULTIPLE ASSAULTS OF TOTALITARIANISM AND ESTABLISH THE CONDITIONS FOR GENUINE PEACE.

DIFFERENCES, EVEN PROFOUND ONES, SHOULD NOT DISTURB US. WE CAN LIVE WITH THEM IF WE CAN REACH A MUTUAL UNDERSTANDING THAT ESCHEWS VIOLENCE AS THE MEANS OF RESOLVING THEM.

THIS REQUIRES MUTUALITY AND COURAGE RATHER THAN FEAR AND SELF-DECEPTION. WE NEED TO FIND UNITY WITHIN OUR DIVERSITY. WE NEED TO RECOGNIZE THAT JUST AS THE LEFT AND RIGHT OF THE BRAIN ARE UNITED IN ONE FRAGILE HUMAN MIND, SO ARE THE HEMISPHERES, THE CONTINENTS AND THE NATION STATES, LEFT AND RIGHT, UNITED IN ONE PLANET.

PEACE WILL COME THROUGH THE EFFORTS OF THOSE WHO HAVE THE COURAGE OF THEIR CONVICTIONS TO SPEAK UP FOR THE HUMAN BEING AND AGAINST THOSE WHO WOULD DENIGRATE HIM. IN RECENT DAYS A NUMBER OF AMERICAN CONGRESSMEN NOMINATED ANATOLY SCHARANSKY FOR THE 1984 NOBEL PEACE PRIZE BECAUSE OF HIS BATTLE FOR HUMAN RIGHTS. IT IS THE SAKHAROVs, THE SCHARANSKYS AND THE ORLOVS WHO ARE THE TRUE PEACEMAKERS OF THIS WORLD. LET US IDENTIFY WITH THEM AND WITH THEIR STRUGGLE FOR PEACE WITH LIBERTY. LET US ALSO THEREBY IDENTIFY WITH THE ASPIRATIONS OF THE RUSSIAN PEOPLE WHOSE CULTURE AND HISTORY AND IDEALS GAVE HUMANITY THESE MEN OF CONVICTION SO THAT FREEDOM-LOVING PEOPLES ALL OVER THE WORLD MAY BE ENNOBLED BY THEIR EXAMPLE.

THANK YOU.



WORLD WITHOUT WAR COUNCIL

Max Kampelman

For: "Values Track" Speakers and Moderator/Clarifiers
at the
Global Crossroads: Educating Americans for
Responsible Choices National Assembly
Shoreham Hotel, Washington, D.C.
May 17-19, 1984

You'll find enclosed the insert page in the Assembly Program Kit which explains our intention in the eight values seminars at the Assembly.

I've also included the page which gives you the time of your session and the room at the Shoreham where you are expected.

You should have received an invitation to Global Perspectives in Education's reception, Wednesday, May 16th (a copy is enclosed). If you come and if you have any questions, the reception table will tell you how to find me. (Or you can contact me Wednesday evening at [202] 483-0637 and I'll get back to you.)

With thanks, again, for your help.

Bob
Robert Pickus

For Participants, Global Crossroads: Educating Americans for Responsible Choices

Re: The Values and U.S. Foreign Policy track at the National Assembly (See overside)

AN INVITATION

We would all like to see a constructive common sense of purpose and direction in U.S. peace and security policy; but that is unlikely to happen without a very different kind of foreign policy discussion in our country.

Most participants in this Assembly have some responsibility for that discussion. Few of us are satisfied with the character of the present public dialogue on war/peace questions. It is open. It is full of life. But the process by which ideas are sorted out, disagreements identified and worked through, and common ground established for sound public policy leaves much to be desired. Passion and ignorance often join hands. Emotional appeals are successful in focusing attention, but at a very heavy cost. Policy options shrink into slogans. Where you stand on a flow of current issues becomes the only question: little attention is paid to why -- to the competing perspectives out of which specific choices are made. Discussion is dominantly eristic. In this climate a sound educational program is exotic.

One seldom encounters a discussion that centers not simply on a specific issue, but on the framework of policy; one which is conceptual, which deals with principles and purposes, which explores underlying goals and values. Such a public dialogue could clarify disagreements. Truths at different ends of the political spectrum -- to turn wildly optimistic -- could merge. A presently hostile and polarized public arena could be constructively altered in ways that strengthen those interested in wise common ground.

That is our hope for the eight seminars. They are intended to model the kind of discussion needed. Though seminar speakers have, for the most part, sharply competing perspectives, the seminars are not set up as debates. Rather, they are intended to help clarify possible common ground, at least at a values level, that exists beneath presently polarized positions.

In each of these sessions a Moderator-Clarifier will act more as a Socratic questioner than a master of ceremonies. The Moderator-Clarifier has a license to interrupt. His purpose is to define disagreement, not prevent it; to clarify conflicted questions, and, given the clarification, to see if we can chart common ground on which those usually disagreed, on issues like the ethics of power and the nature of America's world role, can come together; or, to make clear why we can't.

You are invited to participate. Especially if your responsibilities give you opportunities to structure discussions that could serve these purposes. A questionnaire designed to help profile thinking at this Assembly will be available at each session. We hope you'll give us your responses.

We address in this Assembly the need to educate Americans for responsible choices. What blocks the way to responsible choice? No clearly agreed upon basis for choice is the answer that led to the concept behind these seminars. Values conflicts and values confusion now dominate a highly polarized political arena. The result is the deliquescence of a "We," an America unable to make sustained and wise choices.

Charles Frankel put it well: "The heart of the decision-making process...is not the finding of the best means to serve a national interest already perfectly known and understood. It is the determining of that interest itself: the reassessment of the nation's resources, needs, commitments, traditions, and political and cultural horizons -- in short, its calendar of values."

Join us in defining ours.

See over

Robert Pickus
President
World Without War Council

THURSDAY, May 17 # 4 10:45am-12:15pm The Values Crisis: What Has Changed?

Speakers: **James Rosenau**, Director, Institute for Transnational Studies, Univ. of Southern Calif., Los Angeles
Ambassador Max M. Kampelman, Chief, American Delegation, Madrid Conf. on Security & Cooperation in Europe, Washington, D.C. (Invited.)

Moderator/Clarifier: **Alton Frye**, Washington Director, Council on Foreign Relations

Americans' attitudes towards our country's role in world affairs have changed dramatically over the past generation. The presently polarized war/peace discussion arena in America reflects number of fundamental values changes. What has changed? Why? What are the dominant voices in the present fragmented arena?

22 2:45pm-4:00pm Valuing, Devaluing and Revaluing America: Competing Views of America's Role in World Affairs

Speakers: **Robert Borosage**, Director, Institute for Policy Studies, Washington, D.C.
Leonard Sussman, Exec. Director, Freedom House, New York

M/C: **Arnold Shore**, Senior Program Officer, Exxon Education Foundation, New York

At the root of many foreign policy arguments lie differing judgements about America and its role in world affairs. Two polar views: America as the "City on the Hill" and "Amerika" set the poles of the discussion. What is America's impact on world affairs? What should it be?

35 4:15pm-5:30pm The Values Crisis as a Problem for Educators

Speakers: **Sister Marie Augusta Neal**, Professor of Sociology, Emmanuel College, Boston
Maurice Harari, Director, Center for International Education, Calif. State University, Long Beach

M/C: **Margaret-Rose Welch**, Director, Immaculate Heart College Center, Los Angeles

This session will deal with the challenges to educators present in the tensions between values of altruism, social justice, and global citizenship and those of the job-market and traditional, national concerns.

FRL # 61 9:00am-10:30am World Order Values: A Chimera or Useful Standards for Judging National Policy?

Speakers: **Robert Johansen**, Chair, Research & Policy, World Policy Institute, New York
Carl Gershman, Counsellor to the U.S. Representative to the United Nations, New York

M/C: **George Weigel**, Scholar in Residence, World Without War Council, Seattle

The phrase "global citizen" is heard frequently today. Does it have any meaning in a world that lacks political community? What would/should be the relationship of "world" values to "national" values?

66 10:45am-12:15pm The Melian Dialogue Revisited: Power as a Value

Speakers: **Marcus Raskin**, Distinguished Fellow, Institute for Policy Studies, Washington, D.C.
Charles Krauthammer, Senior Editor, The New Republic, Washington, D.C.

M/C: **Robert Goldwin**, Resident Scholar, American Enterprise Institute, Washington, D.C.

An exploration of the classic view that national interest is the final arbiter in international relations, and that the power to achieve national purpose is the highest value. What is the nature of power and its value? What values should underlie America's role in world affairs?

82 2:45pm-4:00pm Intervention: A Responsibility? A Sin?

Speakers: **Stephen Bosworth**, Chair, Policy Planning Council, Department of State, Washington, D.C.
Thomas Quigley, Latin American Advisor, U.S. Catholic Conference, Washington, D.C.

M/C: **Georgie Anne Geyer**, Syndicated Columnist, Washington, D.C.

"Intervention" is a dirty word in many vocabularies today: yet how is it possible not to "intervene" in an interdependent world? An examination, from sharply competing perspectives, of whether and how America should intervene and of the consequences of not doing so.

94 4:15pm-5:30pm American Values and World Politics

Speakers: **Elliott Abrams**, Assistant Secretary of State for Human Rights and Humanitarian Affairs, Dept. of State
Robert Pickus, President, World Without War Council, Inc., Berkeley, Calif.

M/C: **John Richardson**, President, Youth for Understanding; Chair, National Endowment for Democracy

A nation's foreign policy requires an animating idea. This idea reflects a society's calendar of values. What are ours? Agreement on the values that sustained the containment/deterrence/slow progress toward a world order perspective has fractured. Should it be rebuilt? Replaced? By what?

SAT # 111 8:30am-10:00am Teaching About Nuclear War and Values Choices: The Roman Catholic Example

Speakers: **John Langan**, S.J., Woodstock Theological Center, Washington, D.C.

Michael Schulteis, S.J., The Center of Concern, Washington, D.C.

M/C: **George Weigel**, Scholar in Residence, World Without War Council, Seattle

The ethics of deterrence, arms control, and disarmament can be as complex as the politics and hardware involved. Exploring the Catholic Church's recent experience, as revealed in the competing perspectives of the American, French and German Bishops provides ground for a fundamental examination of the ethics of peace and security policy.



"GLOBAL CROSSROADS: Educating Americans for Responsible Choices" • A National Assembly

May 17-19, 1984 • Shoreham Hotel • Washington, D.C.

Club B

4 The Values Crisis: What Has Changed?

Moderator/

Clarifier:

ALTON FRYE, Director, Washington Office, Council on Foreign Relations, Washington, D.C.

Speakers:

JAMES N. ROSENAU, Director, Institute for Transnational Studies, University of Southern California, Los Angeles, CA;

MAX M. KAMPELMAN, Ambassador and Former Head, American Delegation to the European Conference on Security and Cooperation, Washington, D.C.

Americans' attitudes toward our country's role in world affairs have changed dramatically over the past generation. The presently polarized war/peace discussion arena in America reflects a number of fundamental values changes. What has changed? Why? What are the dominant voices in the present fragmented arena?

Club A

5 Teleconferencing in Education

Chair:

PAUL J. SCHNELLER, Communications Consultant, Bloomington, IN

Speaker:

POLLY RASH, Director of Marketing, SATSERV (Services by Satellite), Washington, D.C.

This session will describe how communication satellites operate, and how educational institutions can make use of these satellites for successful video teleconferencing. The session will include videotaped illustrations of successful video teleconferences.

Suite 263

6 Alternative Views of U.S. National Security Needs

Chair:

ANNE H. CAHN, Director, Committee for National Security, Washington, D.C.

Speakers:

ROBERT C. GRAY, Chairman, Department of Government, Franklin and Marshall College, Lancaster, PA;

LINDA BRADY, Department of Defense, Annandale, VA;

MICHAEL KLARE, Project on Conventional Arms and Intervention, Institute for Policy Studies, Washington, D.C.

A continuing—and currently very important—issue in U.S. foreign policy is the proper definition of our national security and what policies provide the best means to achieve it. The panel will explore fundamentally different conceptions of U.S. national security needs, with special attention to each view's basic premises and the policy implications drawn from them. The panel, thus, offers a conceptual basis for evaluating alternative security policies.

Board

7 Economy on a Global Scale: Whose Jobs Are Threatened by a Strong U.S. Dollar?

Chair:

SANFORD D. GORDON, Executive Director, New York State Council on Economic Education, Troy, NY

Speakers:

LARRY J. PROMISEL, Senior Deputy Associate Director, International Division, Board of Governors of the Federal Reserve System, Washington, D.C.;

HENRY SCHECHTER, Assistant Director of Research, Department of Research and Economics, AFL-CIO, Washington, D.C.

The strength of the U.S. dollar has increased significantly in relationship to other countries of the world. This increases the prices of United States goods to foreigners, but lowers the prices on what they sell to us. What impact does this have on jobs in our country?

Council

8 Who's Who in Global Environmental Problem Solving?

Chair:

JAMES L. ALDRICH, Vice President, Massachusetts Audubon Society, Lincoln, MA

Speakers:

HERSCHELLE CHALLENGER, Chief, UNESCO Liaison Office, Washington, D.C.;

RICHARD A. HELLMAN, Attorney, Washington, D.C.;

CHUCK HOPKINS, Director, Toronto Urban Studies Center, Toronto, Canada;

ROBERT P. SMITH, President, African Wildlife Foundation, Washington, D.C., former Ambassador to Ghana, Liberia and Malta;

WILLIAM FELDMAN, Director of Science and Technology in the Forestry and Natural Resources Division, USAID, Washington, D.C.

This session provides an introduction to the environmental programs of UNESCO, the United Nations Environment Programme (UNEP), U.S. Agency for International Development (AID), and an exploration

Thursday, May 17
10:45 am - 12:15 pm

Wednesday, May 16, 1984

3:00 PM - 8:00 PM

REGISTRATION

6:00 - 8:00

RECEPTION (Cash Bar)

Welcome &

Introductory Remarks: JOHN RICHARDSON, President, Youth For Understanding, Washington, D.C., member of Honorary Committee and Board of Directors, Global Perspectives Education, Inc.

Thursday, May 17, 1984

7:00 AM - 7:00 PM

REGISTRATION

8:30 - 10:30 AM

Regency
Ballroom

1 OPENING PLENARY— Global Crossroads: Communicating the Future

Chair: CLARK KERR, Honorary Chairman, National Assembly

Welcome: FLORETTA McKENZIE, Superintendent of Schools, Washington, D.C.

Speakers: T. H. BELL, U.S. Secretary of Education;
SOEDJATMOKO, Rector, United Nations University, Tokyo

In a world at the crossroads, it is critical that educators develop a vision of the future and an understanding of what needs to be communicated to students and the public about that future. In this opening session, two of the world's leaders in education will present their perspectives—from a U.S. and a non-U.S. vantage point.

10:45 - 12:15

Tudor

2 FOCUS ON DEVELOPMENT & SECURITY —The Crisis of the Human Condition

Chair: CHARLES MacCORMACK, President, Experiment in International Living, Brattleboro, VT

Speakers: JAMES P. GRANT, Executive Director, UNICEF, New York, NY;

LUCILLE MAIR, Under Secretary-General, United Nations, NY;

M. PETER McPHERSON, Administrator, U.S. Agency for International Development,
Washington, D.C.;

CROCKER SNOW, JR., Publisher and Editor-in-Chief, World Paper, Boston, MA

This session brings together the thinking of major "globalists" in examining how the well-being of people is faring in the world today. Major international leaders and key domestic observers will present not only the conditions of peoples, but promising new ways to better the condition of children, women and families.

Suite 163

3 Excellence in Education and the Integration of International Programs

Speakers: JOHN KOURMADAS, Assistant to Executive Director, National Association of Secondary School Principals (NAASP), Reston, VA;

WILLIAM C. PARRISH, Assistant Director of Research, National Association of Secondary School Principals, Reston, VA;

LINDA A. REED, Director of Special Projects, National Association for Foreign Student Affairs (NAFSA), Washington, D.C.

This session will explore ways in which the growing acceptance of the interdependence of the world is beginning to be reflected in the U.S. education system. State policies will be discussed that include foreign language courses and other subjects having an international component in requirements for high school graduation and college admission.

CLARK KERR, CHAIRMAN OF THE BOARD OF DIRECTORS
GLOBAL PERSPECTIVES IN EDUCATION, INC.

CORDIALLY INVITES YOU TO ATTEND

A RECEPTION IN HONOR OF

SENATOR J. WILLIAM FULBRIGHT

WITH SPECIAL RECOGNITION TO

SENATOR ROBERT T. STAFFORD

AND

SENATOR CLAIBORNE PELL

FOR THEIR CONTRIBUTIONS TO INTERNATIONAL

AND DEVELOPMENT EDUCATION

WEDNESDAY, MAY 16, 1984 FROM 4:00 TO 6:00 P.M.

ROOM 106, DIRKSEN SENATE OFFICE BUILDING

PLEASE RSVP BY MAY 10
SHARON TORRES
(212) 475-0850



OFFICE OF THE PRESIDENT

1730 GROVE STREET
BERKELEY, CA 94709
(415) 845-1992

April 16, 1984

For: Max M. Kampelman

Re: Your participation in the Global Crossroads: Educating Americans for Responsible Choices National AssemblyMay 17-19, 1984 at the Shoreham Hotel
in Washington, D.C.

Thank you for agreeing to take part in the exploration of the values dimension of U.S. foreign and security policy choices at the Assembly. By now you should have received the preliminary program.

I thought you'd be interested in seeing the lineup for all eight panels. I've circled the one in which we're expecting your help.

Please note that the Moderator/Clarifier (M/C) is just that. More than chairing is involved. Our goal is to help the audience understand not so much where speakers stand, but why they take that position. The M/C has a license (within limits) to interrupt; to help speakers unpack their position; to make arguments meet. At the end of the session the audience should have a better understanding of the focus of our disagreements, especially as these involve a values dimension, and hopefully, some sense of emerging common ground. Many people in the audience have a responsibility to teach about these choices. We're hoping to both enlarge their understanding and model the kind of discussion that serves that end.

Each speaker may use up to twenty minutes in initial presentation. The Moderator/Clarifier may then want to put some clarification questions before turning to the second speaker. The remaining time should be used for discussion between the speakers, strongly guided by the M/C, or if the M/C chooses, for questions or comments from the audience. The audience will in any case have cards they may use for questions or comment which will be passed to the M/C for use in shaping the discussion.

The conference organizers are planning to tape our sessions. Please let me know if you have any objection. Also, let me know if you want to attend any other conference sessions.

Should you have any questions you can reach me at the Berkeley phone above. I'll be in touch again early in May.

Again our thanks for taking this on,

Bob
Robert Pickus

MAX
George told me of your note. I'll get pressed, I can find a subcommittee, but this going badly needs what you can give them.
Best -
Bob

"GLOBAL CROSSROADS: Educating Americans for Responsible Choices"

Date: May 17-19, 1984
Place: Shoreham Hotel
Washington, D.C.

Sessions on:

Peace/Security and U.S. Foreign Policy:
The Values Dimension

Further information from: Robert Pickus
World Without War Council, Inc.
1730 Martin Luther King Jr. Way
Berkeley, Calif. 94709
415 845-1992

Thurs., May 17

1. The Values Crisis: What Has Changed?

Speakers: James N. Rosenau
Director, Institute for
Transnational Studies
University of Southern California
Los Angeles

Moderator/Clarifier: Alton Frye
Washington Director
Council on Foreign Relations
Washington, D.C.

10:45 am -
12:15 pm

Ambassador Max M. Kampelman*
Chief, American Delegation
Madrid Conference on Security
and Cooperation in Europe
Washington, D.C.

Americans' attitudes towards our country's role in world affairs have changed dramatically over the past generation. The presently polarized war/peace discussion arena in America reflects a number of fundamental values changes. What has changed? Why? What are the dominant voices in the present fragmented arena?

Thurs., May 17

2. Valuing, Devaluing and Revaluing America:
Competing Views of America's Role in
World Affairs

Speakers: Robert Borosage
Director,
Institute for Policy Studies
Washington, D.C.

M/C: Arnold Shore
Senior Program Officer
Exxon Education Foundation
New York, N.Y.

2:45 pm -
4:00 pm

Leonard Sussman
Executive Director
Freedom House, N.Y.

At the root of many foreign policy arguments lie differing judgements about America and its role in world affairs. Two polar views: America as the "City on the Hill" and "Amerika" set the poles of the discussion. What is America's impact on world affairs? What should it be?

*Invited

Thurs., May 17

3. The Values Crisis as a Problem for Educators

Speakers: Sister Marie Augusta Neal
Professor of Sociology
Emmanuel College
Boston, Massachusetts

4:15 pm -

5:30 pm

Maurice Harari
Director,
Center for International
Education
California State University
Long Beach

Moderator/Clarifier:

Margaret-Rose Welch
Director, Immaculate Heart
College Center
Los Angeles

This session will deal with the challenges to educators present in the tensions between values of altruism, social justice, and global citizenship and those of the job-market and traditional, national concerns.

Friday, May 18

4. World Order Values: A Chimera or Useful
Standards for Judging National Policy?

Speakers: Robert Johansen
Chairman of Research and Policy
World Policy Institute, N.Y.

M/C: George Weigel
Scholar in Residence
World Without War Council, Inc.
Seattle, Wash.

9:00 am -

10:30 am

Carl Gershman
Counsellor to the U.S. Representative
to the United Nations, N.Y.

The phrase "global citizen" is heard frequently today. Does it have any meaning in a world that lacks political community? What would/should be the relationship of "world" values to "national" values?

Friday, May 18

5. The Melian Dialogue Revisited:
Power as Value

Speakers: Marcus Raskin
Distinguished Fellow
Institute for Policy Studies
Washington, D.C.

M/C: Robert Goldwin
Resident Scholar
American Enterprise Institute
Washington, D.C.

10:45 am -

12:15 pm

Charles Krauthammer
Senior Editor
The New Republic
Washington, D.C.

An exploration of the classic view that national interest is the final arbiter in international relations, and that the power to achieve national purpose is the highest value. What is the nature of power and its value? What values should underlie America's role in world affairs?

Friday, May 18

6. Intervention: A Responsibility? A Sin?

Speakers: Stephen Bosworth
Chairman
Policy Planning Council
Department of State
Washington, D.C.

2:45 pm -
4:00 pm

Thomas Quigley
Latin American Advisor
U.S. Catholic Conference
Washington, D.C.

Moderator/Clarifier:

Georgie Ann Geyer
Syndicated Columnist

"Intervention" is a dirty word in many vocabularies today: yet how is it possible not to "intervene" in an interdependent world? An examination, from sharply competing perspectives, of whether and how America should intervene and of the consequences of not doing so.

Friday, May 18

7. American Values and World Politics

Speakers: Elliot Abrams
Assistant Secretary of State
for Human Rights and
Humanitarian Affairs
Department of State
Washington, D.C.

4:15 pm -
5:30 pm

Robert Pickus
President,
World Without War Council, Inc.
Berkeley, Calif.

M/C: John Richardson
President, Youth for
Understanding;
Chairman, National
Endowment for Democracy

A nation's foreign policy requires an animating idea. This idea reflects a society's calendar of values. What are ours? Agreement on the values that sustained the containment/deterrence/slow progress toward world order perspective has fractured. Should it be rebuilt? Replaced? By what?

SATURDAY, May 19

8. Teaching About Nuclear War and Values Choices:
The Roman Catholic Example

Speakers: John Langan, S.J.
Woodstock Theological Center
Washington, D.C.

8:30 am -
10:00 am

Michael Schulteis, S.J.
The Center of Concern
Washington, D.C.

M/C: George Weigel
Scholar in Residence
World Without War Council, Inc.
Seattle, Wash.

The ethics of deterrence, arms control, and disarmament can be as complex as the politics and hardware involved. Exploring the Catholic Church's recent experience, as revealed in the competing perspectives of the American, French and German Bishops provides ground for a fundamental examination of the ethics of peace and security policy.

PROGRAM ADDENDUM

- 4 MAX M. KAMPELMAN, Ambassador and Former Head, American Delegation to the European Conference on Security and Cooperation, Washington, D.C., has been invited to participate but has not yet confirmed.
- 8 DAVID WILSON, Liaison Officer, UNESCO Liaison Office, Washington, D.C., will replace HERSCHELLE CHALLENGER, Chief, UNESCO Liaison Office, Washington, D.C.
- 11 RICHARD TARPLIN, Co-Chair, Congressional International Study Group, Washington, D.C., will replace SUE KIRCHHOFF, Co-Chair, Congressional International Study Group, Washington, D.C.
- 23 Correction: Moderator: THEODORE S. RODGERS, Professor of Linguistics, University of Hawaii, Honolulu;
Speakers: PACIFIC CIRCLE CONSORTIUM, Honolulu, HI;
Equipment supplied by GLEN SOUTHWORTH, Colorado Video, Boulder, CO;
Technical assistance by RICHARD TAYLOR, Colorado Video, Boulder, CO
- The Ocean Project (TOP) is a unique transnational curriculum development effort of the Pacific Circle Consortium representing planners of twelve educational agencies in Asia and the Pacific. In a slow scan video conference, Assembly participants will be linked with TOP planners meeting at their annual workshop in Hawaii. Attendees will engage in an open discussion of the delights and dilemmas of transnational curriculum work.
- 28 Addition: SHARON KAY RUDY, Manager, Counseling Services, Youth for Understanding, Washington, D.C.
- 31 Addition: JOHN H. TRATTNER, Senate Staff, Former State Department Spokesman, Washington, D.C.
- 31 Addition: JAMES ANGLE, White House Correspondent, National Public Radio, Washington, D.C.
- 34 ROBERT WORRALL, President, Population Reference Bureau, Washington, D.C., will replace BARBERY BYFIELD, Education Director, Population Institute, Washington, D.C.
- 38 Addition: JEANNE VICKERS, Director, Development Education, Unicef; Chair, Development Education Working Group for the U.N. System, Geneva, Switzerland
- 38 GENE THIEMANN, Director of Interpretation, Lutheran World Relief, New York, NY, will replace JOHN SOMMER, Director of Academic Studies Abroad, Experiment in International Living, Brattleboro, VT
- 45 DAVID F. HALES, S.T. Dana Professor, University of Michigan: Director of the Wildland Management Committee, Bureau of Reclamation, School of Natural Resources, Ann Arbor, MI, will replace CARL H. REIDEL, Director of Environmental Programs, University of Vermont, Burlington, VT
- 57 Title Correction: JODY OLSEN, Director, North Africa, Near East, Asia and Pacific Operations (NANEAP), Peace Corps, Washington, D.C.
- 61 & 111 GEORGE WEIGEL, Scholar in Residence, World Without War Council, Inc., is based in Seattle, Washington.
- 62 Additional Session, Suite 863. Developing Appropriate Points of View: A Model Program Where Youths Experience Global Understanding in Action
- Speakers: J.E. Rash, Founder, Legacy International Youth Program, Bedford, VA;
Ira Kaufman, Executive Director, Legacy International Youth Program, Arlington, VA;
Shanti Thompson, Legacy Administrator, Legacy International Youth Program, Bedford, VA;
Several Legacy International Youth Program Participants

Legacy International Youth Program brings together 9-18 year olds from the U.S. and other cultures to experience global understanding through living, learning and having fun together. Legacy's founder and administrators relate the program's vision, educational methodologies, organizational mechanics and results. Youth participants also share their perception of the legacy experience.

64 SESSION CANCELLED

70 THOMAS KEEHN, Senior Consultant, PAID, Washington, D.C., will replace JILL SHEFFIELD, Program Officer, Carnegie Corporation of New York, NY.

74 Spelling Correction: ROLF CRAFT, Professor of Economics, Lutheran College, Decorah, IA.

75 LOIS GOTTESMAN, Program Specialist, American Jewish Committee, New York, NY, will replace JUDITH MUFFS, Director of Research and Curriculum, Anti-Defamation League, New York, NY.

79 Title Correction: DIANA LADY DOUGAN, Coordinator, International Communication and Information Policy for the U.S. Department of State, Washington, DC

79 Deletion: PIERRE LANDENAC, European Broadcasting Union, Geneva , Switzerland.

79 Chair: CAROL LEE HILEWIC, President, Information Age Institute, Washington, D.C.

87 Addition: ELIZABETH DODSON GRAY, Coordinator, Theological Opportunities Program, Harvard Divinity School, Cambridge, MA.

87 Addition: MYRA SADKER, Dean, School of Education, American University, Washington, D.C.

91 CARROL JOY, Director of Development Education, Impact on Hunger, New York, NY, will replace JOHN SOMMER, Director of Academic Studies Abroad, Experiment in International Living, Brattleboro, VT.

93 Deletion: KAREN WENK, International Education Program Officer, Department of Education, UCLA, Los Angeles, CA.

96 Title Addition: VIRGINIA RUSSELL, Program Officer, Western Europe, Council for International Exchange of Scholars, Washington, D.C.

100 Addition: JEANNE VICKERS, Director, Development Education, UNICEF; Chair, Development Education Working Group for the U.N. System, Geneva, Switzerland.

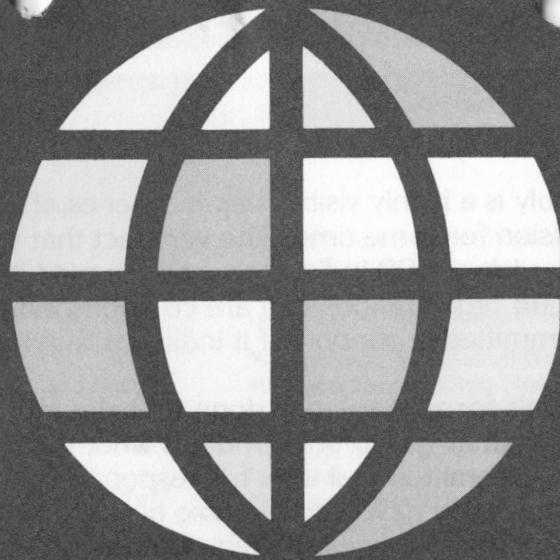
105 BENJAMIN MKAPA, Ambassador of the United Republic of Tanzania to the United States, will be unable to participate in the Assembly due to his new appointment as Minister of Foreign Affairs in the new cabinet of the Tanzanian Government.

105 Deletion: TARZIE VITTACHI, Deputy Executive Director of External Affairs, New York, NY.

105 A.T. ARIYARATNE, Founder and President of the Sarvodaya Movement in Sri Lanka, will replace BENJAMIN MKAPA, Ambassador of the United Republic of Tanzania.

132 Additions: DAVID LEVIN, GREG LOCHE, LARRY BYERS, DERRICK CURRY.

140 Description Correction: The last sentence should read: Bradford Morse, administrator of one of the United Nations agencies most deeply concerned with these issues, will suggest ideas that Americans need to know, understand, and act upon if they are to make truly responsible choices in the days and years ahead.



“GLOBAL CROSSROADS: Educating Americans for Responsible Choices”

May 17–19, 1984

Shoreham Hotel • Washington, D.C.

A National Assembly

PROGRAM



"GLOBAL CROSSROADS: Educating Americans for Responsible Choices" • A National Assembly

Shoreham Hotel • Washington, D.C. • May 17-19, 1984

Dear Friends:

This National Assembly is a highly visible step in a series of ideas and plans that have been under discussion for some time. The very fact that the program itself represents the combined work of well over 100 individuals who planned it, nearly 400 experts who are participating on panels, 94 organizations that are co-sponsoring it, and 123 leaders who joined the Honorary Committee in support of it indicates that its importance has been recognized by many.

I thank these individuals for all they have done to make this Assembly a success. I especially want to thank a small group of individuals who, through this process, became known as the Executive Committee and took full responsibility for shaping the agenda and planning the 140 sessions. They gave innumerable hours of volunteer time to this effort, and we, as participants and beneficiaries of their efforts, appreciate their work. They are:

James Aldrich, Vice President
Massachusetts Audubon Society

Angus Archer, Coordinator
U.N. Non-Governmental Liaison
Service

Robert Berg, Senior Fellow
Overseas Development Council

Robert Black, General Manager
Young Presidents Organization,
Trans-Pacific

Anne Blackburn
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Walter Brown, President
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Public Service Satellite Consortium
Save the Children Federation
Science, Mathematics and Environmental Analysis
Center (SMEAC), Information Reference Center,
The Ohio State University
Soil Conservation Society of America
Teachers College, Columbia University
Tennessee Valley Authority (TVA)
Transnational Studies Association
UNESCO Association of the U.S.A.

United Nations Association of the U.S.A.
U.S.-Japan Education Group
United States Committee for UNICEF
Western Regional Environmental Education Council
Wildlife Management Institute

World Affairs Council of Northern California
World Affairs Council of Philadelphia
World Federalists Association
World Without War Council, Inc.
Youth for Understanding

And I welcome you, as participants, to this process, for that is what it is. We hope that what was started in the planning—a sense of cooperative program development—will continue after the Assembly is over. You are among peers who share a concern about the state of U.S. citizens' understanding of international and global dynamics and who are seeking ways to educate Americans about interdependence in more constructive and more useful ways.

Please enjoy the next 2½ days. Meet new people; learn of new programs; share ideas. Stay until the final session is over, and together we will plan our next steps of action.

On behalf of the Honorary Committee and Global Perspectives in Education, Inc., which has served as the Secretariat for this Assembly, I thank you for being here.

Clark Kerr
Honorary Chairman

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Immaculate Heart College Center

Diane L. Zeller
Executive Director
Society for Intercultural Education
Training & Research

(Affiliation for Identification Only.)



"GLOBAL CROSSROADS: Educating Americans for Responsible Choices" • A National Assembly

May 17-19, 1984 • Shoreham Hotel • Washington, D.C.

PURPOSE

The purpose of the National Assembly is to bring together individuals working on the local, regional and national levels in many different settings and with different audiences to explore ways to better educate Americans for constructive, peaceful, and responsible participation in this globally interdependent world.

Out of the National Assembly and your participation in this process, you will come to new insights, learn of new techniques and new ideas for cooperation in our communities and in our schools. To place international and global concerns high on the educational agenda of this country, we must find new and better ways to ensure that "understanding global dynamics" becomes a basic skill of a thoughtful, responsible American citizen.

A NOTE ON THE PLANNING

The National Assembly is the result of the efforts of over 150 individuals from as many organizations working in issue committees over a period of ten months. The program sessions they have planned are aimed at building workable and sustainable cooperation among diverse groups. The issues covered are:

- Global Education in the Classroom
- Values Crises
- Cross-Cultural Communication and International Exchange
- International Studies
- International Development
- Global Security
- Global Environment
- Global Economics
- Communications Technologies

MAJOR OVERVIEW SESSIONS

There will be six overview sessions—three plenary sessions and three meal sessions—each highlighting a major issue addressed throughout the Assembly. Although the cost of the meal functions is not included in your basic registration fee, we urge you to attend all overview sessions in order to receive the full benefit of the Assembly.

FOCUS SESSIONS

Focus sessions will provide participants with the opportunity to meet with leaders from a variety of international fields representing both the issues addressed and the constituencies in attendance at the National Assembly. Each focus session will address the public policy concerns most relevant to the issue.

TELECOMMUNICATIONS SESSIONS

A number of telecommunications sessions will focus on specific application of the latest technologies for educational uses. Teleconferencing and examinations of available softwares will be just two of the aspects covered.

PROGRAM SESSIONS

The remainder of the Assembly will consist of panels, in-depth workshops, and presentations designed to help participants become aware of the issues, problems, and solutions in the field of global education.

REGISTRATION DESK

The registration desk is located in the West Lobby of the Hotel. Assembly registration hours will be:

Wednesday, May 16	3:00 pm - 9:00 pm
Thursday, May 17	7:00 am - 7:00 pm
Friday, May 18	8:00 am - 8:00 pm
Saturday, May 19	7:30 am - 10:00 am

REGISTRATION BADGES

Your badge provides entry into all the panel sessions. Please wear it at all times. We will be unable to issue duplicates.

EXHIBITS

Organizations and publishers concerned with global education are offering exhibits in the Regency Ballroom. You must wear your badge to be admitted to the Exhibit area.

Exhibits are open:

Wednesday, May 16	7:00 pm - 9:00 pm (optional—during reception)
Thursday, May 17	10:30 am - 12 noon 3:00 pm - 8:00 pm
Friday, May 18	8:00 am - 12 noon 3:00 pm - 6:00 pm
Saturday, May 19	8:00 am - 12 noon

PRESS ROOM AND SECRETARIAT OFFICE

The Press Room and Secretariat Office are located in the Cabinet Room. Staff will be on hand throughout the Assembly to answer questions, schedule media interviews and handle press registration.

MESSAGE BOARD

A message board is located in the West Lobby near the registration area. Please use it to communicate with others attending the assembly. Any announcements, other than notes to individuals, should be given to staff at the registration desk for posting.

CANCELLATION/REFUND POLICY

All requests for refunds, as noted in all preliminary publicity, had to be made in writing to GPE by April 15. There are no refunds on requests made after that date. However, if unforeseen problems arise, registrants can transfer their registrations to other individuals. These transfers will be honored on-site with proper documentation from original registrant.

Wednesday, May 16, 1984

3:00 PM - 8:00 PM

West Lobby REGISTRATION

6:00 - 8:00

Regency Ballroom

RECEPTION (Cash Bar)

Welcome &

Introductory Remarks: JOHN RICHARDSON, President, Youth For Understanding, Washington, D.C.; member of Honorary Committee and Board of Directors, Global Perspectives in Education, Inc.; Chairman, National Endowment for Democracy

Thursday, May 17, 1984

7:00 AM - 7:00 PM

West Lobby REGISTRATION

8:30 - 10:30 AM

Regency Ballroom

1 OPENING PLENARY— Global Crossroads: Communicating the Future

Chair: CLARK KERR, Honorary Chairman, National Assembly
Welcome: FLORETTA MCKENZIE, Superintendent of Schools, Washington, D.C.
Speakers: T. H. BELL, U.S. Secretary of Education, Washington, D.C.
SOEDJATMOKO, Rector, United Nations University, Tokyo

In a world at the crossroads, it is critical that educators develop a vision of the future and an understanding of what needs to be communicated to students and the public about that future. In this opening session, two of the world's leaders in education will present their perspectives—from a U.S. and a non-U.S. vantage point.

10:45 - 12:15

Tudor

2 FOCUS ON DEVELOPMENT & SECURITY —The Crisis of the Human Condition

Chair: CHARLES MacCORMACK, President, Experiment in International Living, Brattleboro, VT
Speakers: JAMES P. GRANT, Executive Director, UNICEF, New York, NY;
LUCILLE MAIR, Under Secretary-General, United Nations, NY;
M. PETER McPHERSON, Administrator, U.S. Agency for International Development, Washington, D.C.;
CROCKER SNOW, JR., Publisher and Editor-in-Chief, World Paper, Boston, MA

This session brings together the thinking of major "globalists" in examining how the well-being of people is faring in the world today. Major international leaders and key domestic observers will present not only the conditions of peoples, but promising new ways to better the condition of children, women and families.

Suite 163

3 Excellence in Education and the Integration of International Programs

Speakers: JOHN KOURMADAS, Assistant to Executive Director, National Association of Secondary School Principals (NAASP), Reston, VA;
WILLIAM C. PARRISH, Assistant Director of Research, National Association of Secondary School Principals, Reston, VA;
LINDA A. REED, Director of Special Projects, National Association for Foreign Student Affairs (NAFSA), Washington, D.C.

This session will explore ways in which the growing acceptance of the interdependence of the world is beginning to be reflected in the U.S. education system. State policies will be discussed that include foreign language courses and other subjects having an international component in requirements for high school graduation and college admission.

Club B

4 The Values Crisis: What Has Changed?

Moderator/Clarifier: ALTON FRYE, Director, Washington Office, Council on Foreign Relations, Washington, D.C.
Speakers: JAMES N. ROSENAU, Director, Institute for Transnational Studies, University of Southern California, Los Angeles, CA;
MAX M. KAMPELMAN, Ambassador and Former Head, American Delegation to the European Conference on Security and Cooperation, Washington, D.C.

Americans' attitudes toward our country's role in world affairs have changed dramatically over the past generation. The presently polarized war/peace discussion arena in America reflects a number of fundamental values changes. What has changed? Why? What are the dominant voices in the present fragmented arena?

Club A

5 Teleconferencing in Education

Chair: PAUL J. SCHNELLER, Communications Consultant, Bloomington, IN
Speaker: POLLY RASH, Director of Marketing, SATSERV (Services by Satellite), Washington, D.C.

This session will describe how communication satellites operate, and how educational institutions can make use of these satellites for successful video teleconferencing. The session will include videotaped illustrations of successful video teleconferences.

Suite 263

6 Alternative Views of U.S. National Security Needs

Chair: ANNE H. CAHN, Director, Committee for National Security, Washington, D.C.
Speakers: ROBERT C. GRAY, Chairman, Department of Government, Franklin and Marshall College, Lancaster, PA;
LINDA BRADY, Department of Defense, Annandale, VA;
MICHAEL KLARE, Project on Conventional Arms and Intervention, Institute for Policy Studies, Washington, D.C.

A continuing—and currently very important—issue in U.S. foreign policy is the proper definition of our national security and what policies provide the best means to achieve it. The panel will explore fundamentally different conceptions of U.S. national security needs, with special attention to each view's basic premises and the policy implications drawn from them. The panel, thus, offers a conceptual basis for evaluating alternative security policies.

Board

7 Economy on a Global Scale: Whose Jobs Are Threatened by a Strong U.S. Dollar?

Chair: SANFORD D. GORDON, Executive Director, New York State Council on Economic Education, Troy, NY
Speakers: LARRY J. PROMISEL, Senior Deputy Associate Director, International Division, Board of Governors of the Federal Reserve System, Washington, D.C.;
HENRY SCHECHTER, Assistant Director of Research, Department of Research and Economics, AFL-CIO, Washington, D.C.

The strength of the U.S. dollar has increased significantly in relationship to other countries of the world. This increases the prices of United States goods to foreigners, but lowers the prices on what they sell to us. What impact does this have on jobs in our country?

Council

8 Who's Who in Global Environmental Problem Solving?

Chair: JAMES L. ALDRICH, Vice President, Massachusetts Audubon Society, Lincoln, MA
Speakers: HERSCHELLE CHALLENGER, Chief, UNESCO Liaison Office, Washington, D.C.;
RICHARD A. HELLMAN, Attorney, Washington, D.C.;
CHUCK HOPKINS, Director, Toronto Urban Studies Center, Toronto, Canada;
ROBERT P. SMITH, President, African Wildlife Foundation, Washington, D.C., former Ambassador to Ghana, Liberia and Malta;
WILLIAM FELDMAN, Director of Science and Technology in the Forestry and Natural Resources Division, USAID, Washington, D.C.

This session provides an introduction to the environmental programs of UNESCO, the United Nations Environment Programme (UNEP), U.S. Agency for International Development (AID), and an exploration of the vital contributions of key international non-governmental organizations (NGOs): World Wildlife Fund (WWF), International Union for the Conservation of Nature and Natural Resources (IUCN), African Wildlife Foundation, etc., and of their educational resources for interested citizens.

Calvert

9 Deans Speak Out: How Can University Departments Be Internationalized?

Chair: ROSE L. HAYDEN, President, National Council on Foreign Language and International Studies, New York, NY
Speakers: MICHAEL FRY, Dean, School of International Relations, University of Southern California, Los Angeles, CA;
GUNDAR KING, Dean, School of Business Administration, Pacific Lutheran University, Tacoma, WA;
FRANK WONG, Vice President and Dean, Beloit College, Beloit, WI

Panelists will look at the elements of successful university departments (schools) of foreign language and international studies, including how some have been able to work successfully with other disciplines in incorporating a global perspective.

Suite 179

10 International Curriculum Development Center: An Experimental Model

Speaker: ROSALIND STEELE, formerly with International School of Geneva: founder and director of the International Curriculum Development Center, Geneva, Switzerland

This session will review plans now underway to establish an International Curriculum Development Center in Geneva. The purpose of the Center is to develop a high-quality curriculum with an international perspective which can be tested and used in schools throughout the world. Participants will be asked to evaluate plans and suggest ways of potential trans-Atlantic cooperation.

Suite 363

11 Public Policy: Congress and the Issues

Chair: J. DAVID EDWARDS, Liaison Director, Joint National Committee on Languages, Washington, D.C.
Speakers: JIM PEYSER, Director, House Export Task Force, Washington, D.C.;
LENA LUPICA, Director, Congressional Clearinghouse on the Future, Washington, D.C.;
ROBERT MICHAEL FINLEY, Director, House Subcommittee on Human Rights and International Organizations, Washington, D.C.;
SUE KIRCHHOFF, Co-chair, Congressional International Study Group, Washington, D.C.

Directors of congressional caucuses, study groups, and subcommittees discuss the major international issues confronting their organizations. The roles of these groups as primary sources of information for members of Congress will be explained. Immediate and future concerns of international importance will be examined.

Suite 463

12 Internationalizing Teacher Education

Chair: ANNA OCHOA, Associate Professor, Indiana University, Bloomington, IN
Speakers: JAMES BECKER, Director, Social Studies Development Center, Indiana University, Bloomington, IN;
DEBORAH HUTTON, Graduate Assistant, Indiana University, Bloomington, IN

This session will examine the opportunities and challenges involved in internationalizing the elementary teacher education program at Indiana University. The goal of this project (supported by the Fund for the Improvement of Postsecondary Education—FIPSE) is to infuse international dimensions into thirteen existing required courses. An Information Packet will be distributed.

Suite 663

13 Global Education and School Improvement: A View From the Schools

Chair: RICHARD SCARFO, Program Director, International Research, Department of Education, Washington, D.C.
Speakers: BOB SPARKS, Principal, North Arvada Junior High School, Arvada, CO;
 JACK JOST, Director of Human Resources, Jefferson County Public Schools, CO;
 Teachers from North Arvada High School, Arvada, CO

A panel of a district director, a principal, and staff members from various subject areas discusses a three year history of improving their school using global perspectives as the organizing purpose and concept. A planning model will be presented for use by others involved in school change. This session demonstrates how global education can be used as the interdisciplinary connection and how it must be an integral part of a comprehensive school improvement plan.

Suite 763

14 The Plight of the World's Poor and Hungry: Why Should Formal Education Teach About it?

Chair: CARROL JOY, Director of Development Education, Impact on Hunger, New York, NY
Speaker: ROSEMARY LUKENS, Returned Peace Corps Volunteer, New York, NY

A slide show and discussion for teachers of all levels about the crisis in global development: what it is, what it has to do with education, and what needs to be done about it. Presenters will include a returned Peace Corps volunteer and a classroom teacher practicing development education.

Suite 863

15 Setting Standards and Measuring Performance: The Search for "Excellence" in International Education

Chair: WARD MOREHOUSE, President, Council on International and Public Affairs, New York, NY
Speakers: JUDITH TORNEY-PURTA, Professor of Human Development, Institute for Child Study, University of Maryland, College Park, MD;
 H. THOMAS COLLINS, Consultant to Council of Chief State School Officers and National Association of Elementary School Principals, Washington, D.C., President, Global Education Outreach, Ltd., Washington, D.C.;
 DAVID L. GROSSMAN, Director, Stanford Program on International and Cross-cultural Education (SPICE), Stanford University, Stanford, CA

The task of setting standards and measuring performance in international education will be examined within the framework of the current debate on "excellence" in American education. Particular attention will be given to strengthening coverage of international education in state testing programs and to the creation of a network of individuals involved in testing and other forms of evaluation of student performance in international education programs.

Executive

16 U.S. Foreign Policy and National Security: Living with Revolutionary Societies

Chair: JAMES F. TIERNEY, Executive Director, The Fund For Peace, New York, NY
Speakers: DONALD L. RANARD, Director, The Center for International Policy, Washington, D.C.;
 MORTON H. HALPERIN, Director, The Center for National Security Studies, Washington, D.C.;
 LAURENCE I. RADWAY, Professor of Government, Dartmouth College, Hanover, NH

The panel will examine U.S. relations with regimes which are products of violent Marxist-oriented revolutions, and will consider diplomatic approaches which best serve long-term American interests.

12:30 - 2:30

Regency Ballroom

17 LUNCHEON PLENARY—The State of Schooling: A Global Perspective

Opening Remarks: ROSE L. HAYDEN, President, National Council on Foreign Language and International Studies, New York, NY
Chair: FRED HECHINGER, President, The New York Times Foundation; Former Education Editor, *New York Times*, New York, NY
Speakers: ERNEST L. BOYER, President, The Carnegie Foundation for Advancement of Teaching; author of *High School, A Report on Secondary Education in America*, Princeton, NJ;
 JOHN I. GOODLAD, Professor and Director, Laboratory in School and Community Education, Graduate School of Education, UCLA; author of *A Place Called School: Prospects for the Future*, Los Angeles, CA

Both Dr. Boyer and Dr. Goodlad are dedicated "internationalists" and global educators; yet neither was able to discover much positive to report on global, international, or foreign language education in their studies of schooling in the United States. Mr. Hechinger, a former member of the President's Commission on Foreign Language and International Studies, will question them on their "global" views and findings as they relate to a quality education program.

2:45 - 4:00

Diplomat

18 FOCUS ON THE UNIVERSITY—Outside the University: Business Needs in the Real World

Chair: MORDECHAI ROZANSKI, Associate Director for Program, National Council on Foreign Language and International Studies, New York, NY;
Speakers: STEPHEN H. RHINESMITH, Executive Vice President, Moran, Stahl and Boyer, Inc., New York, NY;
 PHILIP MERRILL, President and Publisher, Capital Gazette Newspapers, Inc., Baltimore, MD; Counselor to the Undersecretary of Defense (Policy), Washington, D.C.;
 TORE STEEN, Chairman, Norex Management Corporation, Greenwich, CT;
 KENN S. GEORGE, Assistant Secretary of Commerce, Director General, U.S. and Foreign Commercial Service, Department of Commerce and International Trade, Washington, D.C.

Panel members will discuss the university experience in delivering (or failing to deliver) international learning to university students. They will examine what students should undertake in preparation for life in a global age and what students need to understand to make responsible choices in today's world.

Empire

19 FOCUS ON ELEMENTARY AND SECONDARY EDUCATION—School Change Through Staff Development

Chair: CHARLOTTE FRANK, Executive Director of Curriculum and Instruction, New York City Board of Education, New York, NY
Speaker: BRUCE JOYCE, Visiting Professor, College of Education, University of Oregon, Eugene, OR

Like most other major changes in education, global education needs to take into account the dynamics of educational change and the magnitude of staff development which is required for teachers to embrace the change and develop the skills necessary to bring it about. This is the subject that will be examined in this session.

Board

21 Beyond Our Own Horizons: The Role of Community Organizations in Broadening Local Perspectives

Moderator: ROSEMARY DURKIN LYON, Executive Director, The Consortium for International Citizen Exchange, Washington, D.C.
Speakers: SUSAN C. WILKES, Director, Arkansas International Center, University of Arkansas at Little Rock, AR;
 RICHARD DEASY, Assistant State Superintendent of Instruction, Maryland State Department of Education, Baltimore, MD;
 MARIAN BEANE, North Carolina Exchange Coordinator, North Carolina International Exchange Network, Center for International Studies, University of North Carolina at Charlotte, NC

How can new community organizations comprised of local groups with an international focus increase the global perspectives of schools and the rest of the community? Spokespersons will describe the nature and "how to's" of their programs—of importance to educators, activists and representatives of international organizations interested in local cooperation.

Tudor

22 Valuing, Devaluing, and Revaluing America: Competing Views of America's Role in World Affairs

Moderator/Clarifier: ARNOLD SHORE, Senior Program Officer, Exxon Education Foundation, New York, NY
Speakers: LEONARD SUSSMAN, Executive Director, Freedom House, New York, NY;
 ROBERT BOROSAGE, Director, Institute for Policy Studies, Washington, D.C.

At the root of many foreign policy arguments lie differing judgments about America and its role in world affairs. Two views, America as the "City on the Hill" and "Amerika," set the poles of the discussion. What is America's impact on world affairs? What should it be?

Forum

23 Transnational Curriculum Development: A "Slow Scan" Teleconference

Chair: LYNN A. FONTANA, Program Manager, Global Understanding Project, National Public Radio, Washington, D.C.
Speakers: GLENN SOUTHWORTH, Colorado Video, Boulder, CO;
 Representatives of Pacific Circle Consortium

In a live "Slow Scan" video-conference, the Assembly participants will be linked with teachers and students from the Pacific Circle Consortium in Hawaii to discuss transnational curriculum development. Attendees will engage in a question and answer session with Pacific Circle Consortium participants in Hawaii.

Calvert

24 U.S./Soviet Relations: Competing Interpretations of Soviet Intentions and International Behavior

Chair: CHARLES F. HERMANN, Director, Mershon Center, The Ohio State University, Columbus, OH
Speakers: EDWARD L. WARNER, RAND Corporation, Washington, D.C.
 DEBORAH ANNE PALMIERI, Harriman Institute for Advanced Soviet Studies, Columbia University, New York, NY

The meaning of what the Soviet Union does in international affairs, including its relationship with the United States, is vigorously debated. Much of the debate stems from alternative interpretations of the intentions and motivations of Soviet leaders and the Communist Party as expressed in their policy. Because the most appropriate response of the U.S. depends upon what interpretation one chooses, the policy implications of these differing views are profound. Two experts discuss various competing explanations of Soviet behavior.

Suite 263

25 Training Cadres of Teachers in Developing Countries to Conduct Environmental Management Education

Chair: RICHARD C. BERNE, Director, Center for Environmental/Energy Education, Western Carolina University, Cullowhee, NC
Speakers: ROBERT E. ROTH, Chairman, Division of Environmental Education, Ohio State University, Columbus, OH;
 GERALD E. LIEBERMAN, President, RARE; Director of Conservation Education, World Wildlife Fund, Washington, D.C.;
 DIANE WOOD, Deputy Director, Environmental Planning and Management Project, International Institute for Environment and Development, Washington, D.C.;
 DAVID BLACK, Deputy Director, Department of Scientific and Technological Affairs, Organization of American States, Washington, D.C.;
 JOHN F. DISINGER, Professor, Division of Environmental Education, Ohio State University, Columbus, OH;
 CLINTON L. SHEPARD, Assistant Professor, Division of Environmental Education, Ohio State University, Columbus, OH

This presentation promises to be a lively review and discussion of effective strategies using illustrated examples and shared experiences of professionals who have developed "bottom up" training programs while living in, and working with, teachers in developing countries and others who have used modified U.S. approaches and materials as the basis for such training programs.

Suite 363

26 Women in International Development: Educational Aspects

Chair: CYNTHIA PERRY, Chief of Education and Human Resources, African Bureau, USAID, Washington, D.C.
Speakers: MARY HILL ROJAS, Professor, Division of Agriculture, Virginia Polytechnic Institute, Blacksburg, VA;
 SUSAN HILL GROSS, Co-Director, Women in World Area Studies; Director, Upper Midwest Women's History Center for Teachers, Minneapolis, MN;
 L. EUDORA PETTIGREW, Associate Provost for Instruction, Faculty on Urban Affairs and Public Policy, University of Delaware, Newark, DE

This session will present strategies for curriculum change and development and criteria for assessing equity in curriculum research and training in secondary schools and universities. Specifically, the challenges of dealing with racism, sexism and classism in faculty development and training will be discussed.

Suite 463

27 A Worm's Eye View of Global Education: Creating an Information Service on School-Based Programs in International Education

Chair: WARD MOREHOUSE, President, Council on International and Public Affairs, New York, NY
Speakers: Representatives of local school Global Education programs
Discussants: JAN TUCKER, Professor of Social Studies Education and Director, Global Awareness Program, School of Education, Florida International University, Miami, FL
 ROBERT FREEMAN, Director, West Coast Program, Global Perspectives in Education, Inc., Oakland, CA;
 JAMES BECKER, Director, Social Studies Development Center, Indiana University, Bloomington, IN;
 KATHRYN LISS, Center for International Studies, Atlanta Public Schools, North Fulton High School, Atlanta, GA

What is really going on in local communities across the country in global education? For the past three years, the International Education Assessment Project has been probing that question, gathering information on some 1,500 school-based programs. Profiles of a representative sampling of these programs will soon be published in the forthcoming Global Perspectives in Education/Council on International and Public Affairs book, *Global Education at the Grass Roots*, which will also mark the initiation of a continuing information service of school-based programs to be undertaken by GPE. Participants in the session will have an opportunity to help shape the design of this new information service.

Suite 163

28 Communication and Effectiveness of International Committees in Scientific Organizations

- Chair:** ANNE HINES PEDERSEN, Chair, Committee on Science Communications and Education, Pacific Science Association, Syracuse, NY
- Speakers:** ROSE HAYDEN, President, National Council on Foreign Language and International Studies, New York, NY;
WILLIAM RUSSELL, Director, American Educational Research Association, Washington, D.C.;
J. THOMAS RATCHFORD, Associate Executive Officer, American Association for the Advancement of Science, Office of International Science, Washington, D.C.;
IRVING J. SPITZBERG, Executive Officer, American Association of University Presidents, Washington, D.C.;
VICTOR RABINOVITCH, Executive Director, National Research Council, National Academy of Science, Washington, D.C.;
BODO BARTOCHA, Director of International Division, Science Foundation, Washington, D.C.;
RICHARD PAGE, Chairman, International Relations Committee, American Personnel and Guidance Association, College of Education, University of Georgia, Athens, GA;
STEVE KENNEDY, Administrator, International Affairs, American Psychological Association, Washington, D.C.;
DAVID WILEY, Committee on World Sociology, American Sociological Association, and Director, African Studies Center, Michigan State University, East Lansing, MI

Chairmen of international committees of professional organizations have collaborated to create a forum for presentation of successful international communication practice. Ideas will be shared across organizations toward more effective impact on awareness and knowledge goals of international scientific and professional administration.

Suite 663

29 Development Education: Practical Theory for Improved Results In and Out of the Classroom

- Speakers:** ROBERT E. HOLLOWAY, Associate Professor, Teachers College, Columbia University, New York, NY;
ELLEN SAXL, Research Associate, Teachers College, Columbia University, New York, NY;
LOUIS ALEXANDER, Research Associate, Teachers College, Columbia University, New York, NY

Intended for development education practitioners, this hands-on simulation of decision-making in the selection and use of media and methods will draw on demonstrated theory from the fields of communication, instructional design, nonformal education, and organizational behavior. A support network to provide follow-up technical assistance will be initiated.

Suite 179

30 The Effect of an International Homestay on Intercultural Learning: A Report on AFS International's Impact Study

- Speaker:** BETTINA HANSEL, Research Specialist, AFS International/Intercultural Programs, Inc., New York, NY

The six-year Impact Study of AFS International used over 1300 U.S. secondary students (subjects and controls) in documenting the major growth in intercultural learning that occurs as a result of an international homestay experience lasting either 10 weeks or 10 months. This information is especially addressed to secondary educators, administrators, and community-based educators.

Club A

31 The American Press and News Media as International and Global Educators

- Chair:** PAUL MODIC, Editor, *Chronicle of International Communication*, Washington, D.C.
Speaker: ALFRED BALK, Editor and Publisher, *World Press Review*, New York, NY

The session will attempt to answer the following questions: What are the issues surrounding American press coverage of international and global events and actions? What should the public know about the process of news coverage from information gathering to transmittal by reporters and bureaus to treatment in newspapers, magazines and television? In what context should the news be viewed? What kind of education and preparation should news consumers have to understand the news as presented by the press and media? How can Americans get perspectives of the news that may differ from those of the American press and media?

Council

32 International Exchange and Public Diplomacy: Current Issues and Future Prospects

- Chair:** CHARLES MacCORMACK, President, Experiment in International Living, Brattleboro, VT
- Speakers:** SHERRY MUELLER NORTON, Director, Institute of International Education, Washington, D.C.;
DONNA OGLESBY, Director, Youth Exchange Staff, U.S. Information Agency, Washington, D.C.;
JOHN SOMMER, Dean, Academic Studies Abroad, Experiment in International Living, Brattleboro, VT;
JODY LEWINSOHN, Deputy Associate Director, Bureau of Educational and Cultural Affairs, USIA, Washington, D.C.

With expanded funding, the Pell Amendment, and the International Youth Exchange Initiative, the field of International Exchange may be entering a promising new era. The panel will examine major trends and their consequences.

4:15 - 5:30

Diplomat

33 FOCUS ON CROSS-CULTURAL COMMUNICATIONS—"We" and "They": How We See Foreigners and How They See Us

- Chair:** DIANE L. ZELLER, Executive Director, SIETAR, Washington, D.C.
Speaker: L. ROBERT KOHLS, Executive Director, Washington International Center, Washington, D.C.;

This session will examine the nature of our views of "other" people, our ethnocentrism, our world views and our considerable differences in basic values and assumptions.

Suite 163

34 Population Issues: What They Are and How To Teach Them

- Chair:** PAUL DEMENY, Vice President, The Population Council, New York, NY
- Speakers:** NAFIS SADIK, Assistant Executive Director, United Nations Fund for Population Activities, New York, NY;
BARBERY BYFIELD, Education Director, Population Institute, Washington, D.C.

This panel of leading international experts in the population field will pinpoint key issues that need to be understood by the American public, and will offer suggestions of strategies and materials for teaching them.

Empire

35 The Values Crisis as a Problem for Educators

- Moderator/Clarifier:** MARGARET-ROSE WELCH, Director, Immaculate Heart College Center, Los Angeles, CA
- Speakers:** SISTER MARIE AUGUSTA NEAL, SND de Namur, Professor of Sociology, Emmanuel College, Boston, MA;
MAURICE HARARI, Director, Center for International Education, California State University, Long Beach, CA

This session will deal with the challenges to educators present in the tensions between values of altruism, social justice, and global citizenship, and those of the job market and traditional, national concerns. Where do altruism and social justice fit into education? What are the value tensions facing educators in a global age?

Suite 263

36 Understanding Protective Tariffs from a Global Perspective

- Chair:** SANFORD D. GORDON, Executive Director, New York State Council on Economic Education, Troy, NY
- Speakers:** HERMAN STAROBIN, Director of Research, International Ladies Garment Workers Union (ILGWU), New York, NY;
ALEXANDER GOOD, Deputy Assistant Secretary for International Economic Policy, U. S. Department of Commerce, Washington, D.C.

The United States, since World War II, has been the leader in the free world to encourage international trade by reducing trade barriers including tariffs. However, pressures have built up in many industries to seek protection in order to preserve U.S. jobs. Do economic conditions warrant a change in policy?

Forum

37 Using International Communication Technology in the Schools

Chair: RON PAHL, Social Studies Specialist, Maryland Department of Education, Baltimore, MD
Speakers: BOB SCHELL, Director of Curriculum Services, Pennsylvania Department of Education, Harrisburg, PA;
 ALAN SOFFIN, Director, Institution Video Exchange, Temple University, Philadelphia, PA;
 RICHARD DALEY, Education Director, WITF, Harrisburg, PA

This session illustrates how the use of computers, ham radio, audio cassettes, videotape, satellites and written communication can be used to facilitate communication between schools in Pennsylvania and schools in foreign countries. It blends together a variety of disciplines, but places emphasis upon global studies and foreign languages.

Club A

38 New Initiatives in Development Education: U.S., Canada, Japan, Europe

Chair: BETH HOGAN, Program Specialist, U.S.A.I.D., Washington, D.C.
Speakers: JOHN SOMMER, Dean of Academic Studies Abroad, Experiment in International Living/School for International Training, Brattleboro, VT;
 ANGUS ARCHER, Coordinator, United Nations Non-Governmental Liaison Service, New York, NY;
 ROGER W. R. MORGAN, Director, European Development Education Curriculum Network, Center for International Studies, Devon, United Kingdom

The pace of development education activities is accelerating in the U.S. and Japan as they seek to learn from and catch up with similar programs in Canada and Europe. This panel, with first-hand knowledge of all these activities, will discuss trends and collaborative efforts designed to strengthen attempts to build a broader and stronger constituency base for international development.

Calvert

39 Internationalizing University Curriculum

Chair: WALTER BROWN, President, Council on International Studies and Programs, New York, NY
Speakers: G. ELISABET BAILEY, Director, International Studies, Pima Community College, Tucson, AZ;
 MATHILDA HARRIS, Graduate School of International Studies, University of Denver, CO;
 MICHAEL HALBIG, Chairman, Language Studies Department, Division of U.S. and International Studies, U.S. Naval Academy, Annapolis, MD;
 MORDECHAI ROZANSKI, Associate Dean for International Studies, Center for International Studies, Adelphi University, Garden City, NY;
 JONATHAN FLINT, University Center for International Studies, University of Pittsburgh, PA
 RICHARD D. SCARFO, Chief, Research Branch, U.S. Department of Education, Washington, D.C.

Panelists will address the process and content of diffusing international dimensions throughout the curriculum, as well as infusing them into particular courses or departments. Focus will be placed on actual experiences and how others can adapt approaches to their situations.

Board

40 Opening Students' Eyes to the World: The Experience of Several States

Speakers: JOHN COGAN, Director, Global Education Center, University of Minnesota, Minneapolis, MN;
 JAN TUCKER, Professor of Social Studies Education and Director, Global Awareness Program, School of Education, Florida International University, Miami, FL;
 ROGER WANGEN, Social Studies Consultant, Minnesota State Department of Education, St. Paul, MN;
 CHARLOTTE CHRISTENSEN, Chairperson, Social Studies Department, Miami Springs Junior High School, Miami, FL;
 PAUL MULLOY, Teacher, Winchester High School, Winchester, MA;
 ROBERT ERICKSON, Director, Global Education Minnesota (GEM), University of Minnesota, Minneapolis, MN

This session will focus upon several states' efforts to infuse a global perspective at all levels of schooling, K-postgraduate. It will concentrate on outreach efforts, curriculum development, staff inservice and teacher training.

Suite 363

41 Global Education Program Development in the Schools: What We Have Learned; Where We Go Next

Speakers: JAN DRUM, The Stanley Foundation, Muscatine, IA;
 SUE KOEHRSEN, The Stanley Foundation, Muscatine, IA

This workshop session will help all organizations that work with schools examine what works and what fails in getting programs or curriculum into the schools. The session will focus on three activities: (1) Brainstorming what has been learned; (2) Raising questions; and (3) Drawing some conclusions.

Suite 463

42 International Youth Year (1985): Carrying The Global Message

Speakers: STEVE HAYES, Director of New Program Development, AFS International/Intercultural Programs, Inc., New York, NY;
 ZOREH TABATABAI, Information Officer, International Youth Year, United Nations, NY;
 FLOYD BROWN, Executive Director, International Youth Year Commission, Washington, D.C.

The year 1985 has been designated as International Youth Year by the U.N. General Assembly, with a three-part theme of participation, peace and development. The year provides a valuable hook on which to hang programs of international action such as tree planting, matching the programs of youth groups in the U.S. with those of developing countries, and a focus on the situation of youth around the world. The workshop will present materials and ideas from U.N. sources, national governments and non-governmental organizations.

Council

43 Working with the Gatekeepers: How *Not* to Implement Programs in Local Schools

Chair: H. THOMAS COLLINS, Consultant, National School Boards Association and National Association of Elementary School Principals
Speakers: JONATHAN HOWE, Secretary-Treasurer, National School Boards Association, Washington, D.C.;
 THOMAS MARSHALL, Principal, Springbrook High School, Silver Spring, MD;
 ROBERT PEEPLES, Superintendent of Schools, Alexandria, VA;
 CHARLES MITSAKOS, Superintendent of Schools, Winchester Public Schools, Winchester, MA

Too often advocates, because of their enthusiasm, forget the realities of running a school district. This session will focus on cautions and procedures which should be considered when approaching the local educational gatekeepers.

Suite 663

44 Educating Citizens on Global Issues: A Look at the Programs of World Affairs Councils

Chair: BUNTZIE ELLIS CHURCHILL, President, National Council of World Affairs Organizations and President, World Affairs Council of Philadelphia, PA
Speakers: MARYLIN V. JACOBSEN, Vice President, World Affairs Council of Inland Southern California, Riverside, CA;
 PETER TARNOFF, Executive Director, World Affairs Council of Northern California, San Francisco, CA

How does one "grab" citizen interest? This panel will discuss reaching such target groups as the corporate community, young professionals, academia, and the media.

Suite 763

45 Training U.S. Professionals for Work in International Environmental Fields

Chair: LEE M. TALBOT, former Director General, International Union for the Conservation of Nature and Natural Resources (IUCN), Gland, Switzerland
Speakers: DANIEL CREEDON, Consultant in Environment and Development, Office of International Affairs, U.S. Department of Interior, Washington, D.C.;
 CARL H. REIDEL, Director of Environmental Programs, University of Vermont, Burlington, VT

What special skills and capabilities are needed to work with developing countries, U.S. international agencies, international governmental and non-governmental organizations, and/or multi-national corporations on global environmental needs? How well are U.S. professionals being prepared through university and other training and retraining programs? What more needs to be done?

Thursday

4:15-5:30

Suite 863

46 Resolving Environmental Conflicts

Speakers: GAIL BINGHAM, Senior Associate, The Conservation Foundation, Washington, D.C.; ROBERT STEIN, President, Environmental Mediation International, Washington, D.C.

This discussion will be an examination of a powerful approach to complex problems—exploring the types of local-to-international conflict situations in which it is being applied, the conditions that must exist, and what is being learned about the skills needed by mediators in their difficult role of facilitating searches for solutions.

Tudor

141 Critical Needs in International Education: Recommendations for Action

Chair: STEVEN PAPPAS, Special Assistant to the Assistant Secretary of Post-secondary Education, Washington, D.C.
Speakers: JAMES M. SLEZAK, Executive Director, Association of California School Administrators, Milbrae, CA; JACK HENES, Curriculum Specialist, Alexandria Public Schools, Alexandria, VA

This session will present the report of the National Advisory Board on International Education Programs to the U.S. Department of Education. The panel will discuss problems and solutions for implementing the recommendations. Alternative suggestions will also be presented.

5:30 - 8:00

Regency Ballroom

RECEPTION (Cash Bar)

The Shanghai Children's Music and Dance Troupe, a group of 27 talented youngsters from the People's Republic of China, will perform at 7:30.
Exhibits will be open throughout the reception time.

8:00 - 9:30

Regency Ballroom

47 EVENING PLENARY—U.S. and the U.N.: A Review of the UNESCO Decision

Moderator: MARJORIE LONGLEY, Director of Public Affairs, The New York Times Company, New York, NY
Speakers: LEONARD SUSSMAN, Executive Director, Freedom House, New York, NY; GREGORY J. NEWELL, Assistant Secretary of State for International Organization Affairs, Washington, D.C.

President Reagan has announced his intention to withdraw U.S. support for UNESCO. This controversial decision has been followed by heated exchanges on this country's airwaves and editorial pages. Two of those with decidedly different views will discuss this complicated issue. Questions from the floor will be encouraged.

Friday

Friday, May 18, 1984

8:00 AM- 8:00 PM

West Lobby

REGISTRATION

9:00 - 10:30 AM

Tudor

48 FOCUS ON GLOBAL ECONOMICS—What Obligations, If Any, Do Industrialized Nations Have to the Developing World?

Chair: SANFORD D. GORDON, Executive Director, New York State Council on Economic Education, Troy, NY
Speakers: WILLIAM L. HOPPE, Manager of Economic Studies and Planning Department, Bethlehem Steel Corporation, Bethlehem, PA; MARK A. ANDERSON, Economist, Department of Economic Research, AFL-CIO, Washington, D.C.; CHAUNCEY F. DEWEY, Assistant Director for Energy and Industry for Europe, Middle East and North Africa, The World Bank, Washington, D.C.

During the 1960s, sufficient capital was available in mature economies to lend start-up money for nations seeking development. Today, capital is in short supply. Developing nations are borrowing to build such things as steel plants when there is already an over capacity in the world. Who benefits? Who loses?

Club B

49 A Showcase of Computer-Based Approaches to International Education

Speakers: PAUL D. TONER, Coordinator for Computer Assisted Instruction, Chadron State College, Chadron, NE; IRWIN LEVIN, Social Studies School Service, Culver City, CA; TAMA TRABERMAN, Social Studies Teacher, Department Chairperson, Terrill Middle School, Scotch Plains, NJ

This "showcase" will highlight computer-based projects and approaches to international education in elementary and secondary education. Emphasis will be on development and implementation of classroom materials.

Suite 163

50 U.S. Agency for International Development (USAID): What Are the Current U.S. Foreign Aid Programs? Do They Work?

Chair: ROBERT J. BERG, Senior Fellow, Overseas Development Council, Washington, D.C.
Speakers: MARGARET GOODMAN, Staff Consultant, House Committee on Foreign Affairs, Washington, D.C.; ANTOINETTE FORD, Assistant Administrator for the Near East, USAID, Washington, D.C.; JOHN W. SEWELL, President, Overseas Development Council, Washington, D.C.

This panel of top level experts on foreign aid from Congress, the Administration and the main American thinktank on U.S. policies vis-a-vis the Third World will highlight and evaluate A.I.D.'s major foreign assistance programs.

Caucus

51 Orientation to Living Abroad: When Does It Start and When Does It End?

- Chair:* JUDEE BLOHM, Program Associate for Orientation Services, Youth for Understanding, Washington, D.C.
- Speakers:* LINDA SPINK, Associate Training Specialist, Peace Corps, Washington, D.C.;
FANCHON SILBERSTEIN, Coordinator, Overseas Briefing Center, Foreign Service Institute, Arlington, VA;
JEAN MILLER, Director, U.S. Interorganizational Affairs, AFS International/Intercultural Programs, New York, NY;
GARY LLOYD, Director, Business Council for International Understanding Institute, Washington, D.C.;
E. DONALD DRIVER, International Student Advisor, University of Maryland, College Park, MD

Living abroad is an excellent method for developing a global perspective. Without focus, however, learning potential is lost. This session explores how orientation materials and programs at various stages in the experience enhance that potential for a range of audiences. Approaches used by youth and teacher exchanges, foreign student programs, businesses, and government agencies, including the Peace Corps, will be shared. Audience participation will be encouraged and resources provided.

Forum

52 Computer Communication in an Interorganizational and International Context

- Speaker:* DAN OBERST, Director, EDUNET-MAILNET, EDUCOM, Princeton, NJ

Computers provide new communication possibilities through electronic mail and conferencing. Communication networks provide easy access and dissemination for these electronic communications. Two systems, COM and EIES, already in use by a world-wide community, and two university-based networks, MAILNET and BITNET, which allow direct computer-to-computer communication, will be described and demonstrated.

Executive

53 The Role of Citizens in Global/National Security Decision-making: Possibilities and Responsibilities

- Chair:* CHADWICK F. ALGER, Merston Professor of Political Science and Public Policy, The Ohio State University, Columbus, OH
- Speakers:* BEVERLY TREUMANN, Director, Nuevo Instituto de Centro America, Washington, D.C.;
CHAPLAIN MORRISON, Legislative Coordinator, Nuclear Freeze Office, Washington, D.C.;
JANICE LOVE, Department of Government and International Studies, University of South Carolina, Columbia, SC

Why is citizen participation in global/national security decision-making so limited? What is the impact of non-participation on decisions? On competence to solve global problems? On citizen knowledge and interest in global/national security issues? What are we now learning through efforts to extend citizen participation?

Club A

54 Searching Data Bases For Global Environmental Education Information

- Speaker:* JOHN DISINGER, Associate Director, ERIC Clearinghouse for Science, Math and Environmental Education, Columbus, OH

Corporate Use Of Information On National Resources And Environmental Quality

- Speaker:* JOEL HORN, Director, The Year 2000 Committee, Washington, D.C.

The first half of this session will be an on-line demonstration by John Disinger of the ERIC Clearinghouse for Science, Mathematics and Environmental Education, with an introductory explanation. In the second half of the session, Joel Horn will discuss the types of corporate decisions that require resources information, what corporate information sources are available, and how to evaluate the various sources for use in decision making. To be followed by a discussion. John Disinger will then run computer searches of data bases including ERIC to demonstrate the availability and capabilities of such services to potential users who wish specific topical printouts. This final demonstration will be located in the foyer outside the Club A room. It will begin immediately following the discussion and will run until 2:00 pm.

Suite 263

55 A University Model: Using The Local Community To Develop A Global Perspective In Teachers And Children

- Speaker:* DONI KOBUS, Assistant Professor of Education, University of California, Santa Cruz, CA

This lecture/slide presentation/discussion will focus on a university model for training teachers about community-based global education. The unique aspect of this model is the incorporation of a summer school program for children in the fourth through seventh grades taught by these teachers as an application of this training model.

Suite 363

56 Trade Unions As Global Educators For Planned Economic Conversion From Military To Civilian Production

- Moderator:* CONRAD JOHNSON, Office of Economic Justice, Presbyterian Church (U.S.A.), New York, NY
- Speakers:* GENE CARROLL, National Labor Coordinator for the Nuclear Weapons Freeze Campaign, Washington, D.C.;
RICHARD GREENWOOD, Special Assistant to the President, International Association of Machinists and Aerospace Workers, Washington, D.C.

This panel will explore trade unions as global educators for planned economic conversion from military to civilian production. Alternative products, employment, and industrial and security policies for international arms spending and trade will be suggested.

Council

57 Global Understanding And U.S. Policy

- Chair:* JAMES ALATIS, Dean, School of Languages and Linguistics, Georgetown University, and President, Teachers of English to Speakers of Other Languages, Washington, D.C.
- Speaker:* JODY OLSEN, Director, North Africa, Near East, Africa and Pacific Operations (NANEAP), Peace Corps, Washington, D.C.

A representative of one of the United States' premier organizations for international cooperation will discuss the activities of the Peace Corps and its role in the broader context of current policy toward global understanding.

Suite 463

58 Global Education Networking: An Institutional Model

- Chair:* RON SCHUKAR, Director, Center for Teaching International Relations, University of Denver, CO
- Speakers:* ROBERT FREEMAN, Director, West Coast Program, Global Perspectives in Education, Inc., Oakland, CA;
STEVEN LAMY, Director, Center for Public Education, School of International Relations, University of Southern California, Los Angeles, CA;
GEORGE OTERO, Director, Las Palomas de Taos, Taos, NM;
MICHAEL FONTE, Coordinator of Public Education, Immaculate Heart College Center, Los Angeles, CA

Recently the Consortium of Global Education Organizations (COGEO) was established by global education organizations in the Western U.S. The intent of this session is to share the organization process and goals of COGEO. All persons who are interested in institutional networking should attend and participate in the discussion.

Suite 763

59 Beyond Hunger Education: The Crisis In U.S. Domestic Agriculture And The Problems Of World Hunger/How Are They Connected?

Chair: MICHAEL MCCOY, Programme Officer, Non-Governmental Liaison Service, United Nations, NY

Speakers: MARK RITCHIE, Director, Center for Rural Studies, Minneapolis, MN;

Other participants to be announced

Small and medium size farms in the United States are facing foreclosure in record numbers. Farmers have not been receiving a price for their commodities that adequately covers the cost of production. How is this problem related to international food trade and hunger in the third world?

Suite 663

60 Theory And Practice: Integrating Foreign Language And Social Studies Instruction To Provide A Global Perspective

Chair: KENNETH LESTER, Consultant in Foreign Languages, Connecticut State Department of Education, Hartford, CT

Speakers: ROBERT A. ADAMS and DENNIS GILLIAM, Co-Directors, Glenbrook Academy of International Studies, Glenview, IL

In theory, integration of foreign language and social studies instruction should help students view their world with a more realistic global perspective. Does this work in practice? Who is doing it? Results of a survey seeking such programs will be discussed in light of roadblocks to developing effective, integrated programs.

Board

61 World Order Values: A Chimera Or Useful Standards For Judging National Policy?

*Moderator/
Clarifier:*

GEORGE WEIGEL, Scholar in Residence, World Without War Council, Inc., Berkeley, CA

Speakers: ROBERT JOHANSEN, Chairman of Research and Policy, World Policy Institute, New York, NY;
CARL GERSHMAN, Counselor to the U.S. Representative to the United Nations, NY

The phrase "global citizen" is heard frequently today. Does it have any meaning in a world that lacks political community? What would/should be the relationship of "world" values to "national" values?

10:45 - 12:15

Forum

63 FOCUS ON GLOBAL ENVIRONMENT—Sustained Management Of Global Natural Resources: Successful Beginnings And Remaining Challenges

Chair: WILLIAM M. DIETEL, President, Rockefeller Brothers Fund, New York, NY

Speaker: LESTER R. BROWN, President, Worldwatch Institute, Washington, D.C. and author of *State of the World - 1984*

Maintaining the viability of the world's increasingly interrelated economy and improving life-quality for all peoples of the earth both depend upon sustained, sound environmental management. These inter-dependent needs are challenging existing legal, technical, institutional and philosophic approaches. Where are we making progress? What else must occur to improve the management of our life-support systems?

Suite 163

64 Development As Carried Out By The UN System: What's Being Done? Is It Working?

Too often the U.S. public's perception of the U.N. is based upon those UN activities which receive the highest media visibility. Actually, a great portion of the UN's economic capital is spent on social development. This workshop will focus on these less publicized UN activities—specifically the advantages and disadvantages of multilateral development assistance and the participatory role of the U.N. system.

Suite 263

65 Developing A Worldwide Curriculum: How Three Other Countries Are Meeting The Challenge

Speakers: ROSE-MARIE OSTER, President, American-Scandinavian Association, Faculty of University of Maryland, College Park, MD;
SEIICHIRO OHTSUKA, Director, Japan Information Center, New York, NY;
GAIL LAROSE, Director, International Relations and Scholarship Administration, Association of Universities and Colleges of Canada, Ottawa, Canada;
JAMES BECKER, Director, Social Studies Development Center, University of Indiana, Bloomington, IN

Panelists will discuss current efforts of schools in three countries to bring an international focus to the curriculum. What works for them? What can we, as educators and as citizens interested in broadening perspectives, learn from their experiences?

Club B

66 The Melian Dialogue Revisited: Power As A Value

*Moderator/
Clarifier:*

ROBERT GOLDWIN, Director for Constitution Studies, American Enterprise Institute, Washington, D.C.

Speakers: MARCUS RASKIN, Distinguished Fellow, Institute for Policy Studies, Washington, D.C.;
CHARLES KRAUTHAMMER, Senior Editor, *The New Republic*, Washington, D.C.

An exploration of the classic view that national interest is the final arbiter in international relations, and that the power to achieve national purpose is the highest value. What is the nature of power and its value? What values should underlie America's role in world affairs?

Club A

67 Program And Software Development: Progress, Problems And Prospects

Speakers: JEFFREY BROWN, Executive Director, Global Learning, Montclair, NJ;
ALLEN GLENN, MECC, Minneapolis, MN;
KAREN KEARNS, Producer, National Public Radio, Washington, D.C.;
SAUL ROCKMAN, Agency for Instructional Television, Bloomington, IN

This session brings together a panel of curriculum development and media specialists to review and critique existing software for audio, video, computers and videodisc, and to discuss directions for research and development in areas related to global/international education.

Council

68 Opportunities And Challenges For Teaching Global/National Security In The Community

Chair: LARRY SMITH, Executive Director, Harvard University Center for Science and International Affairs, Cambridge, MA

Speakers: LINDA MOSCARELLA, League of Women Voters, New York State National Security Chair, Tuxedo, NY;
NANCY SYLVESTER, National Coordinator of *Network*, and Co-chair, Coalition for a New Foreign and Military Policy, Washington, D.C.;
JOHN FISHER, President, American Security Council Foundation, Boston, Virginia

How can we educate citizens to make informed decisions about our global and national security needs? Representatives of three diverse organizations will share their experiences and tell what's worked—and what's failed—in educating the public about global and national security affairs.

Suite 363

69 Multinational Corporations And The Global Economy: A Blessing Or A Curse?

Chair: SANFORD D. GORDON, Executive Director, New York State Council on Economic Education, Troy, NY

Speakers: LAWRENCE C. McQUADE, Executive Vice President, W. R. Grace & Co., New York, NY;
LEE PRICE, International Economist, International Union of Automobile Workers, Washington, D.C.

Giant corporations in such countries as the United States, Japan, West Germany and France have invested billions of dollars in foreign nations. Does this action reduce jobs at home? help the recipient country? result in political interference at home and abroad? Who benefits? Who loses?

Caucus

70 Funding For Development Education In The United States

- Chair:** GENE THIEMANN, Co-Chair, PAID/ACVA Joint Working Group on Development Education, and Director of Interpretation, Luthern World Relief, New York, NY
- Speakers:** RONALD E. STENNING, U.S. Program Director, Church World Service, Elkhart, IN; JILL W. SHEFFIELD, Program Officer, Carnegie Corporation of New York, New York, NY; THOMAS A. MCKAY, Director, Office of Private and Voluntary Cooperation, Bureau for Food for Peace and Voluntary Assistance, USAID, Washington, D.C.

Funding for development education—or educating the public about international development issues—has begun to increase in the United States. The panel will discuss the three major sources of this funding: (1) private voluntary organizations from their own resources; (2) private and corporate foundations; (3) the U.S. government, particularly the Biden-Pell program administered by USAID.

Suite 463

72 Senior Citizens: A Force For Global Education

- Speaker:** KITTY OTERO, Las Palomas de Taos, Taos, NM

Over 23 million Americans are 60 years or older. These Americans have a great deal to contribute to America's role in the world. This session presents an educational program that any organization can use to educate senior citizens for responsible choices.

Tudor

73 Federal Education Programs And Funding In The International Realm

- Chair:** C. EDWARD SCEBOLD, Executive Director, American Council on the Teaching of Foreign Languages, Hastings-on-Hudson, NY
- Speakers:** SVEN GROENNING, Director, Fund for the Improvement of Postsecondary Education, Washington, D.C.; GEOFFREY MARSHALL, Deputy Chair, National Endowment for the Humanities, Washington, D.C.; KENNETH WHITEHEAD, Director, International Education Programs, U.S. Department of Education, Washington, D.C.

The top officials of three of the major sources of federal funding for foreign language and international studies programs discuss the nature of their agencies. Outstanding and model programs will be described as well as areas that need to be developed.

Board

74 Global Economics: A Key To Global Interdependence

- Chair:** JOSIAH TLOU, Assistant Professor, Virginia Polytechnic Institute, Blacksburg, VA
- Speakers:** MEKKI MTEWA, Executive Director, Association for The Advancement of Policy Research and Development for The Third World, Washington, D.C.; RALPH CRAFT, Professor of Economics, Lutheran College, Decorah, IA; TIJAN SALLAH, Doctoral Candidate, Economics, Virginia Polytechnic Institute, Blacksburg, VA; DAUDI BALALI, Economist, International Monetary Fund (IMF), Washington, D.C.

This panel will focus on the strong economic links between the developed and less developed countries. Speakers will discuss how natural resources, trade, and technology could form the basis of mutually beneficial ties among nations and what factors are hindering the development of these positive ties at the present time.

Executive

75 Teaching Controversial Issues In The Classroom: A Middle East Case Study

- Chair:** SUSAN MILLER, Executive Director, Institute for Middle East Peace and Development, City University of New York, New York, NY
- Speakers:** JUDITH MUFFS, Director of Research & Curriculum, Anti-Defamation League, New York, NY; HELEN SAMHAN, Assistant Director, Arab-American Anti-Discrimination Committee, Washington, D.C.; SHEILA SCOVILLE, Middle East Outreach Coordinator, Near Eastern Center, University of Arizona at Tucson, AZ; STEVEN LAMY, Director, Center for Public Education in International Affairs, University of Southern California, Los Angeles, CA; J. WESLEY WATKINS, Executive Director, American Civil Liberties Union, National Capital Area, Washington, D.C.

This panel will explore two problems: first, critical international issues are often not included in the curriculum because of their controversy and complexity, and second, when they are included the presentation can become the target of intense partisan pressure via community groups. The following questions will be raised: Can/should controversial issues be taught at the elementary school level? At the secondary school level? How can a teacher avoid bias in classroom materials and presentations? What is the proper role for advocacy groups to inform and influence the educational process? When does community involvement become interference? How can academic freedom best be exercised and protected?

Suite 663

76 UNA-USA: An Effort To Focus Community Concern On A Complex Global Issue

- Speakers:** FREDERIC ECKHARD, Executive Director of the UNA Multilateral Project, UNA/USA, New York, NY; CHARLES WILLIAM MAYNES, Editor, *Foreign Policy*, New York, NY; BEN PFEIFFER, Seattle UNA/USA, Seattle, WA

UNA/USA has put in place a nationwide network of community groups interested in UN issues. By providing in-depth information on one issue each year, UNA/USA helps these groups hold constructive public policy discussions and create interest in the issue at the local level. Using nuclear proliferation as the example, this panel will discuss the process, summarize the content of an effective community education program (i.e., the policy choices), and then highlight the results by examining how one community (Seattle) implemented the program.

Suite 763

77 Bringing A Global Perspective To An Elementary School Community

- Chair:** EDWARD MARINSEK, Superintendent, North Area of Albuquerque Public Schools, Albuquerque, NM
- Speakers:** ZEE CALDWELL, Principal, Corrales Elementary School, Albuquerque, NM; SUSAN SAMUELSON, Creative Resources Coordinator, Corrales Elementary School, Albuquerque, NM; SUSAN ROKICKI, Artist in the School, Corrales Elementary School, Albuquerque, NM; JUDY GIVENS, Parent/Community Resource Facilitator, Albuquerque, NM

This session presents a model of how school/community partnerships can serve as a catalyst for bringing a global perspective to elementary schools. Presenters will share their experiences and work with participants to examine how the model can be transferred and adapted to other elementary schools.

Regency Ballroom

78 LUNCHEON PLENARY—Telecommunications And The Global Society

- Chair:* MARA MAYOR, Director, the Annenberg CPB Project, Corporation for Public Broadcasting, Washington, D.C.
- Speakers:* HARLAN CLEVELAND, Director, Hubert H. Humphrey Institute for Public Affairs, University of Minnesota, Minneapolis, MN;
JOSEPH PELTON, Director of Strategic Policy, INTELSAT, Washington, D.C.;
SARATH AMUNUGAMA, Director, The International Program for the Development of Communication, UNESCO, Paris, France

This panel of international communication experts will examine how global development, security, values, environment, and economy affect and are affected by the communications technology revolution.

Forum

79 FOCUS ON COMMUNICATIONS TECHNOLOGY—Policy Making In The Global Information Age

- Chair:* To be announced
- Speakers:* *PIERRE LANDENAC, European Broadcasting Union, Geneva, Switzerland;
JIM PARR, Chairman and Chief Executive Officer, TV Ontario, Toronto, Canada
DIANA LADY DOUGAN, Coordinator, International Communication and Information Policy for the U.S. Government, Washington, D.C.

These national and international policy makers will focus on key policy issues relevant to the relationship of communication technology with economics, health, welfare, and a subsequent relationship to education. Is education considered in policy making? What policies and policy making processes are yet needed?

Board

80 How To Package A Progressive Foreign Policy To Win Majority Appeal

- Chair:* RICHARD E. FEINBERG, Vice President, Overseas Development Council, Washington, D.C.
- Speakers:* SANDY BERGER, Partner, Hogan and Hartson, Washington, D.C.;
JAN SHINPOCH, Staff Director, Subcommittee on International Development Institutions and Finance, House Banking Committee, House of Representatives, Washington, D.C.
DAVID COHEN, Senior Fellow, Roosevelt Center for American Policy Studies, Washington, D.C.

"How to Package a Progressive Foreign Policy" is a unique panel consisting of Washington insiders who have worked directly in shaping and selling major political policies to the public. Their experience is essential in considering how to launch initiatives in America.

Council

81 Cross-Cultural Learning: Internationally Experienced Persons As Resources

- Chair:* LINDA A. REED, Director of Special Projects, National Association for Foreign Student Affairs (NAFSA), Washington, D.C.
- Speakers:* MARY ANNE FLOURNOY, Director, Ohio Valley International Council, Center for International Studies, Ohio University, Athens, OH;
MARILYN TURKOVICH, Director, Urban Education Program, Associated Colleges of the Midwest, Chicago, IL;
ANGENE WILSON, Associate Professor, Department of Curriculum and Instruction, University of Kentucky, Lexington, KY;
GRACE EGUN, Graduate Student at Ohio University, Health and Human Services, Athens, OH

Foreign students in the United States and Americans who have lived overseas represent valuable educational resources to increase the international understanding of Americans. A variety of ways such internationally experienced persons can serve as resources will be explored, and results of research conducted on the impact of such services will be discussed.

Executive

82 Intervention: A Responsibility? A Sin?

- Moderator/Clarifier:* GEORGIE ANNE GEYER, Syndicated columnist, Washington, D.C.
- Speakers:* STEPHEN BOSWORTH, Chairman, Policy Planning Committee, Department of State, Washington, D.C.;
THOMAS QUIGLEY, Latin American Advisor, U. S. Catholic Conference, Washington, D.C.

"Intervention" is a dirty word in many vocabularies today; yet how is it possible not to "intervene" in an interdependent world? An examination, from sharply competing perspectives, of whether and how America should intervene and of the consequences of not doing so.

Tudor

83 Conflict And Development In The Third World: U.S. Responses And Responsibilities

- Chair:* STEVEN L. LAMY, Director, Center for Public Education, School of International Relations, University of Southern California, Los Angeles, CA
- Speakers:* MICHAEL J. FONTE, Coordinator of Public Education, Immaculate Heart College Center, Los Angeles, CA;
ANNE KELLEHER, Director and Assistant Professor, Pacific Northwest International and Intercultural Education Consortium, Pacific Lutheran University, Tacoma, WA;
GEORGE IRANI, School of International Relations, University of Southern California, Los Angeles, CA

The panel will attempt to broaden our understanding of the dimensions of conflict and crisis in the developing areas of the world. Panel members will focus their discussions on three geographic areas characterized by instability and conflict: Lebanon and the Middle East, Central America, and Southern Africa. The purpose of the comparison is to identify factors which contribute to conflict and crisis, to review policies aimed at conflict resolution, and to discuss the past, present and future policies of the United States in these regions of the world.

Caucus

84 The World Debt: How Dangerous And To Whom?

- Chair:* SANFORD D. GORDON, Executive Director, New York State Council on Economic Education, Troy, NY
- Speakers:* PHILIP REINERTSEN, Senior Economist, I.B.M., Armonk, NY;
WILLIAM C. DOHERTY, JR., Executive Director, American Institute for Free Labor Development, Washington, D.C.

Hundreds of billions of dollars are now owed by developing nations such as Mexico, Brazil and Argentina to the governments and private banks of industrialized countries. With the decline in the price of oil and a slowdown in world business activity, repayment is questioned. Will any one be hurt? Who? How badly?

Suite 163

85 The U.S. Role In Solving Global Environmental Problems: Past/Present/Future

- Speakers:* PETER S. THACHER, Distinguished Fellow, World Resources Institute, Washington, D.C.; former Deputy Executive Director, United Nations Environment Programme;
THOMAS W. WILSON, JR., Washington-based author, consultant and lecturer; former Director of the Program in Environment and the Quality of Life for the Aspen Institute for Humanistic Studies

The U.S. was a major leading force in the early development and implementation of improved national and international environmental management policies and pollution control programs. What is the present role of the U.S.? Are we adequately protecting this nation's short- and long-term interests and needs? Are we fulfilling our present and future responsibilities in this increasingly interdependent world?

Club A

86 Teacher Education With A Global Perspective

Speakers: M. EUGENE GILLIOM, Professor of Social Studies Education, The Ohio State University, Columbus, OH;
RICHARD N. PRATTE, Professor of Philosophy of Education, The Ohio State University, Columbus, OH;
GERALD M. REAGAN, Professor of Philosophy of Education, The Ohio State University, Columbus, OH;
NANCY L. ZIMMER, Coordinator of Undergraduate Programs, College of Education, The Ohio State University, Columbus, OH;
CHADWICK F. ALGER, Professor of Political Science and Public Policy, The Ohio State University, Columbus, OH;
JAMES E. HARF, Professor of Political Science, Mershon Center, The Ohio State University, Columbus, OH;
BEVERLY GORDON, Assistant Professor of Curriculum, Instruction, and Development, The Ohio State University, Columbus, OH.

This session will report on work in progress for the "International Curriculum Content for Teacher Education Project." This project is a cooperative effort between The American Association of Colleges of Teacher Education (AACTE) and The Ohio State University.

Suite 763

87 Integrating The Perspective Of Women Into The Content, Process And Organizational Structures Of Global Education

Chair: DONI KOBUS, Assistant Professor of Education, University of California, Santa Cruz, CA
Speakers: JACK LINDQUIST, President, Goddard College, Plainfield, VT; author of *Strategies for Change and Increasing the Impact of Social Innovations*;
JAN DRUM, The Stanley Foundation, Muscatine, IA;
Other participants to be announced

This session will consist of a panel presentation of issues related to the topic as titled followed by audience participation. Strategies for integrating the perspective of women and options for action agendas will be discussed.

Suite 263

88 A Look Abroad: How Other Countries Approach Global Issues In The Classroom

Chair: STEPHANIE McCANDLESS REFORD, President, Reford-McCandless International (U.S.A.), Vice President, Reford-McCandless International (Canada), Toronto, Canada
Speakers: KENNETH CUSHNER, East-West Center, Honolulu, HI;
O. J. (JIM) DUNLOP, Senior Lecturer, Jordanhill College of Education, Glasgow, Scotland;
WARD MOREHOUSE, Co-chair, U.S. Coordinating Council for UNESCO Associated Schools, New York, NY

Much can be learned from the curriculum development and global education efforts that are operating in other countries. This session will examine efforts underway in Canada and Europe, as well as highlight a curriculum that is being developed transnationally among the countries of the Pacific Rim and efforts underway within the UNESCO Associated Schools network.

Club B

89 Working Group: A Political Involvement Workshop

Co-Chairs: J. DAVID EDWARDS, Liaison Director, Joint National Committee on Languages, Washington, D.C.;
ROSE L. HAYDEN, President, National Council on Foreign Language and International Studies, New York, NY
Other participants to be announced

This session will involve participants in a discussion of legislative budgetary and political processes as they relate to national language and international education issues. Grassroots organization, public policy advocacy, and political involvement will be demonstrated. Materials will be provided.

Suite 363

90 Global Education For Adults: A Look At The "Great Decisions" Model Of The Foreign Policy Association

Speaker: CATHERINE O'NEILL, Director, Community Programs, Foreign Policy Association, New York, NY

The session will outline the "Great Decisions" program, the alternative ways it can be structured, the incentives for program participation, and the support for local "Great Decisions" programs offered by the national and local media.

Suite 463

91 Educators And Private And Voluntary Organizations: Forging A New Coalition For Development

Speakers: GEORGE OTERO, Director, Las Palomas de Taos, Taos, NM;
JOHN SOMMER, Director of Academic Studies Abroad, Experiment in International Living/School for International Training, Brattleboro, VT;
LEON E. CLARK, Professor, School of Education, The American University, Washington, D.C.

How can international, private agencies, which bring home first-hand overseas experiences, join with and move public schools and their communities toward awareness of global interdependence? What issues, (i.e., curriculum development vs. curriculum adaptation) are top priority?

Suite 663

92 Advanced International Training And The Private Sector

Speaker: ROBERT WARD, Director, Center for Research and International Studies, Stanford University, Stanford, CA

This session will discuss the general receptivity, or lack thereof, for the recruitment of staff with advanced international training, neglected areas where such skills would be of value to the private sector, and what the universities might do to prepare their students more effectively for private sector employment in internationally-related capacities.

Suite 863

93 Major Methodologies In The Teaching Of Global Education

Chair: ABDUL A. AL-RUBAIY, Secretary of the Comparative and International Education Society, College of Education, University of Akron, OH
Speakers: KAREN WENK, International Education Program Officer, Department of Education, UCLA, Los Angeles, CA;
IDA URSO, Visiting Scholar, Graduate School of Education, UCLA, Los Angeles, CA

This session will present an assessment and evaluation of methods used in determining citizens' global concern and world-mindedness.

4:15 - 5:30

Tudor

94 FOCUS ON VALUES CRISES—American Values And World Politics

Moderator/Clarifier: JOHN RICHARDSON, President, Youth for Understanding; Chairman, National Endowment for Democracy, Washington, D.C.
Speakers: ELLIOTT ABRAMS, Assistant Secretary of State for Human Rights and Humanitarian Affairs, Washington, D.C.
ROBERT PICKUS, President, World Without War Council, Inc., Berkeley, CA

A nation's foreign policy requires an animating idea. This idea reflects a society's calendar of values. What are ours? Agreement on the values that sustained the containment/deterrence/slow progress toward a world order perspective has fractured. Should it be rebuilt? Replaced? By what?

Forum

95 FOCUS ON THE UNIVERSITY—Presidents Speak Out: How Can The University Be Internationalized?

- Moderator:* SVEN GROENNINGS, Director, Fund for the Improvement of Postsecondary Education, Washington, D.C.
- Speakers:* JOHN BRADEMAs, President, New York University, New York, NY;
JAMES E. CHEEK, President, Howard University, Washington, D.C.;
THOMAS MELADY, President, Sacred Heart University, Bridgeport, CT

Panel members, presidents of major U.S. universities, will focus on the elements of the university experience which succeed in delivering (or fail to deliver) an understanding of the international context to university students. They will suggest what students should undertake and what is needed for making responsible choices in today's world.

Suite 163

96 Foreign Language And Cross-Cultural Training: Keys To International Careers?

- Chair:* VIRGINIA RUSSELL, Consultant, Office of International Programs, American Association of State Colleges and Universities, Washington, D.C.
- Speakers:* ROSS D. HALL, Coordinator, International Exchange Programs, Northeastern University, Boston, MA;
BARBARA LAZARUS, Director, Center for Women's Careers, Wellesley College, Wellesley, MA;
PRISCILLA BOUGHTON, Deputy Director, Board for International Food and Agricultural Development, Washington, D.C.;
RUTH KAREN, Vice President and Director, Corporate Public Policy Division, Business International, New York, N.Y.

This panel session will focus on relating foreign language study and cross-cultural training to international careers. Panelists will discuss both needs and opportunities in the areas of business, agriculture, and technical training. This session will be geared toward secondary and post-secondary educators and other individuals involved in career preparation and training.

Executive

97 Routes To Global Security: Promoting Peace And Social Justice

- Chair:* BILL WICKERSHAM, Executive Director, World Federalist Association, Washington, D.C.
- Speakers:* BRYAN HEHIR, Director, Office of International Justice and Peace, The U.S. Catholic Conference, Washington, D.C.;
MARCUS RASKIN, Distinguished Fellow, Institute for Policy Studies, Washington, D.C.

The speakers will examine short, intermediate and long term goals and objectives which provide hope for peace and justice. They will also discuss the spiritual, psychological, educational and political questions which have to be addressed in order to achieve those goals and objectives.

Club A

98 Building Broad Public Understanding Of Global Environmental Interdependence

- Chair:* JEANNIE PETERSON, Committee on the Consequences of Nuclear War; former Editor, *AMBIO*, Washington, D.C.
- Speakers:* DONALD R. LESH, Executive Director, Global Tomorrow Coalition, Washington, D.C.;
R. NEIL SAMPSON, Conservation Consultant and former Executive Vice President, National Association of Conservation Districts (NACD), Washington, D.C.;
PERDITA HUSTON, Author and Lecturer, Washington, D.C.

Interrelated global environment problems affect public health, life quality and economic vitality in most sectors of the world today. Have U.S. citizens been given the information they need to understand this increasing interdependence? How can U.S. citizens be helped to become more aware? What do they most need to know?

Suite 263

99 Building Community Support For Global Education In The Schools

- Speakers:* FRED CZARRA, Executive Editor, *The Social Studies*, Washington, D.C.; Vice President, Global Education Outreach, Ltd., Washington, D.C.;
ROGER WANGEN, Social Studies Coordinator, Minnesota Department of Education, St. Paul, MN

This session will explore practical ways in which global education programs can be implemented in elementary and secondary schools at both the state and local school district levels.

Club B

100 Roundtable: Ways Of Teaching About Hunger

- Chair:* MARTIN H. ROGOL, The Kenny Rogers Organization, New York, NY
- Speakers:* ELIZABETH WALDSTEIN, Office of Education, CARE, New York, NY;
THOMAS L. HAMPSON, Office of Global Education, Church World Service, Baltimore, MD;
BONNIE DENTON, Teacher, Calvert Middle School, Prince Frederick, MD;
CATHERINE PARRISH, Assistant Executive Director for the Ending Hunger Briefing Program, The Hunger Project, San Francisco, CA

This session will feature educators and private agencies that have been successful in the classroom, the media and in public campaigns. Lessons learned from these successes will be shared.

Board

101 Global Perspectives And The U.S. Textbook: What Are We Presenting?

- Chair:* RUDIE TRETEN, Staff Associate, Global Perspectives in Education, West Coast Program, Oakland, CA
- Speakers:* DAN FLEMING, Professor, Social Studies Education, Virginia Polytechnic Institute, Blacksburg, VA;
RAY ENGLISH, Professor, Ethics and Public Policy Center, Georgetown University, Washington, DC;
SHEILA SCOVILLE, Outreach Coordinator, University of Arizona at Tucson, AZ;
CHARLES MITSAKOS, Superintendent of Schools, Winchester Public Schools, Winchester, MA

Many people are concerned about the treatment of global issues in textbooks. If such topics as Vietnam, nuclear war, political geography or global security are touched at all, the treatments are usually exceptionally superficial. This session will briefly review what is present and what is missing in today's textbooks and then examine the problems and pressures of publishing. Individuals will have an opportunity to brainstorm ways of affecting the content and tone of the textbooks of the future.

Suite 363

102 Foreign Language And Social Studies Collaboration/A Meeting Of The Committee On Global Perspectives In Foreign Language And Social Studies

- Co-chairs:* DONALD H. BRAGAW, President-Elect, National Council for the Social Studies (NCSS);
HELENE Z. LOEW, President, American Council on the Teaching of Foreign Languages (ACTFL)
- Speakers:* CHARLES R. HANCOCK, Coordinator of Foreign Languages, Montgomery County Public Schools, Montgomery County, MD
JACQUELINE BENEVENTO, Coordinator of Foreign Languages, Junior-Senior High Schools, Collingswood, NJ;
DONALD SCHWARTZ, Assistant Principal, Social Studies, New York City High Schools, New York, NY

This meeting is set up to discuss cooperative efforts and implementation strategies which ACTFL and NCSS could pursue to advance global perspectives in language and social studies programs. The focus of this session will be research and teacher education.

Suite 463

103 The Foreign Employer/Producer In Our Backyard: A Challenge To Civic/ Consumer Responsibility

- Chair:* CHARLOTTE C. ANDERSON, Staff Director, Youth Education for Citizenship, American Bar Association, Chicago, IL
- Speakers:* DONALD K. DUVAL, Chief Administrative Law Judge, U.S. International Trade Commission, Washington, D.C.;
ROBERT PECK, Staff Director, Public Understanding About the Law, American Bar Association, Chicago, IL

This session will explore the legal, political, social, and educational implications of the penetration of foreign-owned businesses into communities across this country. Issues of consumer and civic responsibility will be explored, and a rationale and program focus for coordinating global education and law-related education will be presented which will be of particular interest to secondary and university educators, curriculum developers, and international affairs professionals.

Suite 663

104 Opportunities For Teaching Global/National Security Issues In Colleges And Universities

- Chair:** JAMES E. HARF, Professor of Political Science, Merston Center, The Ohio State University, Columbus, OH;
Speakers: B. THOMAS TROUT, Chair, Consortium for International Studies Education, Social Science Center, University of New Hampshire, Durham, NH;
 ROBIN DORFF, Professor of Political Science, North Carolina State University; Tri-Director, Duke University/University of North Carolina/North Carolina State University Security Seminar, Chapel Hill, NC

This session describes a number of programs whose primary foci are the training of faculty and workshop formats. Some of these programs enroll faculty from the surrounding colleges and universities while others are national in scope.

Caucus

105 Third World Perspectives On Development Education

- Chair:** THOMAS B. KEEHN, Senior Consultant, PAID, Washington, D.C.
Speakers: TARZIE VITTACHI, Deputy Executive Director of External Affairs, UNICEF, New York, NY;
 JOEL GAJARDO, Economist and Theologian, Indianapolis, IN;
 BENJAMIN MKAPA, Ambassador of The United Republic of Tanzania to the U.S., Washington, D.C.

The reality of interdependence will be central to this discussion led by Third World leaders from Sri Lanka, Tanzania and Chile. They will bring their perspectives and experiences on the opportunities and problems of collaboration and the critical role of development education in meeting the worldwide goals of peace and justice.

Suite 763

106 Global Education In The Schools: Perspectives On The Future

- Chair:** RON SCHUKAR, Director, Center for Teaching International Relations, University of Denver, CO
Speakers: STEVEN LAMY, Director, Center for Public Education, School of International Relations, University of Southern California, Los Angeles, CA;
 MARY SOLEY, Associate Director of Community Programs/High Schools, Foreign Policy Association, New York, NY;
 DAVID GROSSMAN, Director, Stanford Program on International and Cross-cultural Education, Stanford University, Stanford, CA

This panel discussion and open forum is intended to focus on the future of pre-collegiate global education. Based on the assumption that much of the awareness level work has been completed, the panel will explore a variety of views regarding next steps and the institutionalization of global education in the schools. All persons interested in pre-collegiate global education are invited to attend and share in this forum.

Council

107 Building Global Education Consortia: The San Francisco Model

- Chair:** ROBERT E. FREEMAN, Director, West Coast Program, Global Perspectives in Education, Inc., Oakland, CA
Speakers: RONALD HERRING, Associate Director, Center for Research in International Relations, Stanford University, Stanford, CA;
 CYNTHIA BROWN, Department of Education, Dominican College, San Rafael, CA

Participants will learn how a consortium of university, community and education groups has involved over 3000 educators and 400 schools in a continuing global education program. The principles, processes and structures used to develop materials, train leaders, organize teams and fund the effort will be presented in words, pictures, and written materials.

Suite 863

108 Strategy, Security And New Technology

- Chair:** WILLIAM H. KINCADE, Executive Director, Arms Control Association, Washington, D.C.
Speaker: JOHN PIKE, Staff Assistant for Special Policy, Federation of American Scientists, Washington, D.C.

Bill Kincade will address, in a slide show entitled, "Strategy, Security and New Technology," the dynamics of arms races, the effects of new technology on security and the role of arms control in stemming the arms race. John Pike will provide comment on the slide show and discuss the future of the arms race and arms control in outer space.

5:30 - 6:30

Regency Ballroom

PRESIDENTS' RECEPTION (Cash Bar)

This reception is held in honor of John Brademas, President of New York University; Thomas Melady, President of Sacred Heart University; and John Cheek, President of Howard University.

7:00 - 9:00

Regency Ballroom

109 DINNER PLENARY—Global Crossroads: What Are The Choices?

- Chair:** WILLIAM M. DYAL, JR., President, AFS International/Intercultural Program, Inc., New York, NY
Speaker: FLORA LEWIS, Foreign Affairs Columnist, *The New York Times*, New York, NY

This session will be an open discussion on U.S. foreign policy options vis-a-vis several strategic areas of the world with one of this country's most knowledgeable foreign affairs columnists. Ms. Lewis will focus her remarks on the controversial Middle East, analyzing what she sees to be the U.S. foreign policy options there. Most of the session will be handled as a "press conference"; questions from the floor will shape the flow of the evening's discussion.

Saturday, May 19, 1984

7:30 AM - 12:00 noon

West Lobby

REGISTRATION

8:30 - 10:00

Diplomat

110 FOCUS ON ACTION—Making Fundamental Change For Effective Education

- Speaker:** ROBERT THEOBALD, socio-economist, futurist, author of *Avoiding 1984*, Wickenburg, AZ

The global context in which we now live has changed profoundly. In order to teach and learn about it, we not only need new information, but fundamentally new educational styles. This interactive session will provide ways in which participants can be active in achieving fundamental change.

Suite 363

111 Teaching About Nuclear War And Values Choices: The Roman Catholic Example

*Modifier/
Clarifier:*

GEORGE WEIGEL, Scholar in Residence, World Without War Council, Inc., Washington, D.C.

Speakers:

JOHN P. LANGAN, S.J., Woodstock Theological Center, Washington, D.C.;
MICHAEL SCHULTEIS, S.J., The Center of Concern, Washington, D.C.

The ethics of deterrence, arms control, and disarmament can be as complex as the politics and hardware involved. Exploring the Catholic Church's recent experience, as revealed in the competing perspectives of the American, French, and German Bishops, provides ground for a fundamental examination of the ethics of peace and security policy.

Forum

112 Telecommunications Now!

Chair:

SUSAN FRATKIN, Director of Special Programs, National Association of Universities and Land Grant Colleges, Washington, D.C.

Speakers:

DEE BROCK, Director, PBS Adult Learning Service, Public Broadcasting Service, Washington, D.C.
PAM CHIBUCOS, The Close Up Foundation, Arlington, VA;
ALLAN HERSHFELD, Director, International University Consortium, College Park, MD;
BILL JOHNSTON, National Committee for Internationalizing Education through Satellites, Philadelphia, PA

This session will highlight a number of innovative telecommunications-based projects and organizations that have developed systems and other resources for education domestically and internationally at both the secondary and post-secondary levels.

Tudor

113 Opportunities And Challenges For Teaching Global/National Security In Elementary And High Schools

Chair:

RICHARD C. REMY, Director, Citizenship Development Program, Mershon Center, Ohio State University, Columbus, OH;

Speakers:

RONALD HERRING, Associate Director, Center for Research in International Studies, Stanford University, Stanford, CA;
JAMES BIXLER, MARILYN L. RAACK, and JOHN SLOANE, School of Education, San Francisco State University, San Francisco, CA;
JAMES HARF, Arms Control Association-Consortium for International Studies Education, Washington, D.C.

Participants will discuss needs and opportunities as well as difficulties in developing educational programs for teachers and students on international/national security issues. Key features of the participants' programs will be described and illustrative materials distributed.

Club B

114 Resources For Global Education From The UN System

Chair:

MICHELE STEMER-SURSOCK, Senior Officer, Education Information Programmes, United Nations, NY

Speakers:

ADELAIDE KERNOCHAN, Education Specialist, Education Information Programmes, United Nations, NY;
HARRIET BALDWIN, Schools Programme Publications Department, World Bank, Washington, D.C.;
SHEILA BARRY, Chief, Non-Governmental Affairs, UNICEF, New York, NY

The range of useful resources for global education available through the UN system is extensive. Presenters responsible for teaching materials developed by the United Nations, World Bank, and UNICEF will discuss special printed and audio-visual resources from the UN system and possibilities they offer to educators at all levels. Sample materials will be provided.

Suite 463

115 Idealism And Reality: Teaching About Human Rights

Speakers:

PAMELA NEWMAN, Teacher Associate, Center for Teaching International Relations, University of Denver, Denver, CO;
WILLIAM JACK MILLER, Teacher, Abbington Hill School, Doyleston, PA, and Chairperson, Mid-Atlantic Region of the Association for Asian Studies

Designed specifically for secondary teachers, the session will focus on: (a) strategies for teaching the controversial issue of human rights; (b) how to incorporate human rights into the current curriculum utilizing a developed and tested module in which the Philippines was the case study. Free classroom activities and materials will be handed out.

Suite 663

116 Minorities And New Immigrants: Are They An Integral Part Of Global Education Programs In The Schools?

Chair:

BENNIE L. WALKER, Administrator, International Studies and Language High School Program, Boston, MA

Speakers:

MARCUS ALBRECHT, Education Director, St. Louis (MO) UNA/USA, St. Louis, MO;
SUDHA HALEY, Director of Public Information, Special Programs, and Staff Development, St. Mary's County Public Schools, Leonardtown, MD

This session will take a serious look at issues raised by minorities, new immigrants, and foreign nationals who are facing discrimination and the difficulties of seeking quality education in American schools. How can educators begin to incorporate these students as resources into on-going classroom activities?

Blue

117 Integrating U.S. Foreign Policy Issues Into The High School Curriculum

Speakers:

MARY SOLEY, Associate Director of Community Programs/High Schools, Foreign Policy Association, New York, NY
ELIOT SALOW, Acting Director, Social Studies Unit; Director, Curriculum and Instruction, New York City Board of Education, Brooklyn, NY;
ANN WAITERS, Principal, William W. Bodine High School for International Affairs, Philadelphia, PA

The purpose of this session is to help secondary educators integrate current U.S. foreign policy issues into the curriculum. Participants will discuss a major foreign policy issue as well as examine a variety of teaching strategies designed to promote students' understanding and abilities to make decisions. Curriculum materials will be provided.

Suite 763

118 Linking Area Studies And Global Education: Model Programs And Practices

Speakers:

LINDA WOJTAN, Outreach Coordinator, Japan Studies, Indiana University, Bloomington, IN;
ELLEN BABBY, Executive Officer, Association for Canadian Studies in the U.S., Washington, D.C.;
MERRY MERRYFIELD, Outreach Coordinator, African Studies Program, Indiana University, Bloomington, IN;
LOUISE CRANE, African Studies Program, University of Illinois at Champaign, IL

This session will address the potentially productive linkages between area studies and global education through an exploration of model programs on Africa, Asia, and Canada for elementary and secondary schools. Information about area-oriented resources in global education will be provided.

Club A

119 For Globalearning, Play Games!

Speakers:

JUDITH BARNET, Barnet Associates, Barnstable, MA;
JEFFREY BROWN, Executive Director, Global Learning, Montclair, NJ

This session will help curriculum developers and all levels of educators, including community educators, explore why/when/how to use simulation/games, and how to improvise simulations on their own topics. Games and workshop devices developed by presenters and other resources will be used by workshop participants to explore such topics as environment, economics, and values questions in domestic and international contexts.

Board

120 Model Regional Programs That Help Teachers And Citizens Learn About Global Environmental Issues

Speakers: RICHARD C. BERNE, Director, Center for Environment/Energy Education, Western Carolina University, Cullowhee, NC;
JOHN M. JUDY, Project Leader, Environmental/Energy Program Division of Land and Forest Resources, Tennessee Valley Authority, Norris, TN;
NANCY ANDERSON, Director of Environmental Affairs, Lincoln-Filene Center, Tufts University, Medford, MA

This session will be an examination of the Tennessee Valley Authority's (TVA) "GLOBAL TRENDS" teacher training course, and the citizen/student oriented environmental education programs of the Lincoln-Filene Center for Citizenship Education at Tufts University. Both are exemplary efforts that help interested teachers and citizens understand global issues within the context of conditions in their own geographic regions.

Suite 863

121 Global Interdependence: An African Perspective

Speakers: MARYLEE CROFTS, Curriculum Specialist, African Studies Center, Michigan State University, East Lansing, MI;
MBYE CHAM, Professor of African Literature, Howard University, Washington, D.C.

"Interdependence" as a concept can be interpreted in many ways. Designed especially for secondary teachers and teacher educators, this session will explore positive and negative results of U. S. and European linkages with the nations of Africa. Jazz, Picasso, "OK," economic dependency and apartheid will be discussed. A slide/tape introduction for classroom use and up-to-date handouts on Africa will be utilized for secondary teachers and teacher educators.

Executive

122 Economics Education: How To Add The Global Dimension

Chair: THEODORE LOBMAN, Program Officer, The William and Flora Hewlett Foundation, Menlo Park, CA
Speakers: HARRY I. GREENFIELD, Professor of Economics, Queens College, City University of New York, Flushing, NY;
JACK ZEVIN, Professor of Education, Queens College, City University of New York, Flushing, NY;
JUNE GILLIARD, Joint Council on Economic Education, New York, NY

No course in the social sciences/social studies should or need be taught without a global perspective. Economics, one factor in the global equation, can be presented in a non-frightening way to all students from the primary to the college level. This session will demonstrate a variety of ways in which economics may be integrated into everyday classroom topics. It will stress the concept of an economically interdependent world in which students need to gain a better understanding of the forces and pressures affecting their production and consumption patterns.

Caucus

123 Pre-Collegiate Instruction On The Middle East

Speakers: SHEILA SCOVILLE, Outreach Coordinator, Near East Center, University of Arizona, Tucson, AZ;
JULIE PETEET, Outreach Coordinator, Center for Contemporary Arab Studies, Georgetown University, Washington, D.C.

Sponsored by universities, Middle East Outreach Centers assist primary and secondary school educators and their students, as well as civic and business organizations, to acquire a more informed view of the Middle East. This workshop will cover the following topics: 1) Where are outreach centers located? 2) Where are accredited teacher training workshop programs offered? 3) How can one obtain the slide presentations, films and other instructional materials available from outreach centers? 4) What material should be covered when teaching about the Middle East? 5) How can instruction in Middle East topics improve students' international affairs study skills?

Empire

124 Bringing A Global Dimension To The Traditional World History Course

Speakers: PAUL R. RIVERA, Supervisor, Office of Social Studies, Baltimore (MD) County Public Schools;
SIDNEY CHERNICK, Social Studies Department Chairman, Pikesville High School, Baltimore, MD;
FRANK SHARP, Social Studies Teacher, Catonsville High School, Baltimore, MD

The traditional world history curriculum offers an opportunity for developing global awareness among high school students. Designed for educators and curriculum developers, this session will present a model incorporating global concepts and materials in a course required of all students in the Baltimore County schools since 1970.

10:15 - 11:45

Diplomat

125 FOCUS ON ACTION—At The Crossroads: Acting Locally

Speakers: ROBERT FREEMAN, Director, West Coast Program, Global Perspectives in Education, Inc., Oakland, CA;
ROBERT THEOBALD, socio-economist; author of *Avoiding 1984*; founder of Action Linkage, Wickenburg, AZ;
MICHAEL McCOY, Programme Officer, Non-Governmental Liaison Service, United Nations, NY

It is necessary for individuals attending a national meeting to focus attention on implementing the ideas discussed. This panel will present several local program models that have been tried in the U.S. and in other countries, will discuss the complications and rewards of organizing effective programs at the local level, and will seek to encourage the discussion of other models presented by audience members.

Forum

126 Education From Space

Chair: JACK OSLUND, Senior Director, IMMARSAT Relations, COMSAT, Washington, D.C.
Speakers: SAMUEL McMILLAN, JR., Associate Executive Director, The National Foundation for the Improvement of Education, Washington, D.C.;
GEORGE CHADWICK, Director, Electronics Systems Engineering, Lockheed Missile and Space Co., Inc., Sunnyvale, CA

Many of the most exciting prospects for communication technology in global education come from joint activities of the federal government, private business and education. These presentations will describe how space communication technology projects are being adapted for educational purposes and how these may become widely used.

Blue

127 How To Fit Global/National Security Education To Local Community Concerns: Risks And Rewards

Chair: ROBERT B. WOYACH, Research Associate, Mershon Center, Ohio State University, Columbus, OH
Speakers: CHADWICK ALGER, Mershon Professor of Political Science, Ohio State University, Columbus, OH;
DEBORAH GOLDMAN, International Relations Staff Specialist, League of Women Voters Education Fund, Washington, D.C.;
ELIZABETH SHERMAN, Co-Chair, South Shore Conversion Committee, Hingham, MA

This session explores the educational opportunities and problems posed by efforts to focus on the local dimensions of national and global security issues. Panelists will discuss the rationale for localizing security education and their practical experiences with community-based education within the community.

Suite 363

128 Business And Media: Winning Essential Allies For International Education

Speaker: PETER WOLLITZER, Executive Director, Bay Area and the World, San Francisco, CA

Winning the attention and the energy of regional business and media are key elements in placing international concerns higher on the public agenda. This session explores and shares the means for winning business and media support; the experience of the Bay Area and the World Project (San Francisco) will serve as a point of departure. The session objective is to help the audience understand the role of business and media in building a regional program.

Suite 463

129 Mother Tongue Teaching: Viewpoints From Britain And The U.S.

Chair: EDITH KING, Professor of Educational Sociology, University of Denver, CO
Speaker: DAVID HOULTON, Director, Schools Council Mother Tongue Project, London, Faculty of the University of Nottingham

This session discusses issues in communication and culture for elementary and secondary educators, and curriculum developers. It focuses on mother tongue teaching in schools in Britain and America. British approaches to multilingual education, curricular materials and teaching methods are highlighted in the description of the Schools Council Mother Tongue Project and the Linguistics Information Network.

Suite 663

130 Educating About The Environment: What's Working And How?

Chair: PEG PAUL, President, Educational Challenges, Inc., Alexandria, VA
Speakers: CHERYL CHARLES, Director of Project WILD, Boulder, CO;
ALAN R. SANDLER, Director of Public Education, American Institute of Architects, Washington, D.C.;
CONLEY L. MOFFETT, Chief, Office of Public Use Management, U.S. Fish and Wildlife Service, Washington, D.C.

This session will be an exploration of successful curriculum development methods for bringing local-to-global environmental issues into elementary and secondary school classrooms. Available materials will be examined and evaluated. Additional sources of information will be discussed.

Tudor

131 Teaching About South Africa: A Case Study In Controversy

Speakers: MILFRED FIERCE, Staff Director and General Counsel, Study Commission on U.S. Policy Toward Southern Africa, Foreign Policy Study Foundation, New York, NY;
TODD CLARK, Education Director, Constitutional Rights Foundation, Los Angeles, CA

This session will provide participants with materials that can be used to teach about South Africa at the junior and senior high school and college levels based on the report *South Africa: Time Running Out* by the Study Commission on U.S. Policy Toward Southern Africa. Examined will be the processes by which the vital issues raised by our policy toward South Africa can be dealt with in a rational and effective way in the classroom. Discussed will be the history of South Africa, its present political situation and American interests and policy options. Participants will receive materials for classroom use.

Suite 763

132 Teachers Abroad: What Makes An Overseas Exchange Work?

Chair: PAT KERN SCHAEFER, Chief, Fulbright Teacher Exchange Branch, Center for International Education, U.S. Department of Education, Washington, D.C.
Speakers: JEAN McQUAIN, Specialist, Staff and Organizational Development, Fairfax County Public Schools, Falls Church, VA;
DONALD E. GREEN, Associate Professor, Department of Chemistry, Physics and Geo-science, Coordinator of Polish Exchange, Lock Haven University, Lock Haven, PA;
Former Exchange Teachers and Foreign Teachers here on exchange

Much is being said these days about the value of overseas exchange programs for teachers. There are a variety of programs through which U.S. educators can exchange positions with a foreign teacher, visit a foreign school, or take part in a summer education experience abroad. In this session, administrators of various exchange/training programs discuss what makes for a productive exchange.

Empire

133 Model Elementary School Programs In Global Education

Chair: FRED CZARRA, Consultant in Global Education, Columbia, MD; Executive Editor, *The Social Studies*, Washington, D.C.
Speakers: JEAN L. FARQUHAR, Assistant Director, Student-Teacher Activities Department, World Affairs Council of Philadelphia, PA;
H. THOMAS COLLINS, Consultant, Global Education Project, National Association of Elementary School Principals, Arlington, VA; President, Global Education Outreach, Ltd., Washington, D.C.;
MOYRA TOOKE, The Common Heritage Programme, Editor, Teachers Press, Ltd., Ottawa, Canada

This program will explore a variety of approaches to teaching global education in elementary schools.

Club B

134 Right Under Your Nose: Linking The Community And Classroom To Global Resources

Speakers: ELEANOR EAGAN, Director, Coping with Interdependence Program, A Project of the Southern California Division, UNA-USA, Beverly Hills, CA;
JACQUELYN JOHNSON, Teacher Associate, Center for Teaching International Relations, University of Denver, CO;
PAMELA NEWMAN, Teacher Associate, Center for Teaching International Relations, University of Denver, CO

In this "how to" session, speakers will present successful models for introducing the community and educators to other cultures. Participants will develop an expanded model and/or plan of action to implement cultural awareness activities that localize global interdependence in their own community. Discussion should be of interest to educators, specialists, public agencies, non-profit community organizations and others who see a need for increased global understanding among today's students and local communities.

Board

135 Living Between The Super-Powers

Speaker: ROBERT W. REFORD, President, Reford-McCandless International (Canada); Vice President, Reford-McCandless International (U.S.A.), Toronto, Canada

Canada finds itself geographically with the United States on its southern border, and the Soviet Union its neighbor over the North Pole, and therefore has a vital interest in examining the policies of those super powers and the relations between them.

Executive

136 Global Perspectives And The Silver Screen

Speakers: HEATHER McANDREW, Producer/Writer, Asterisk Educational Media, Inc., Toronto, Canada;
DAVID SPRINGBETT, Director/Producer, Asterisk Educational Media, Inc., Toronto, Canada;
TIMOTHY PLUMMER, Director of Education, The Asia Society, New York, NY

Using media is more than just turning on the projector. Discussion (and examples) of ways of using media in the class for maximum effectiveness and ways of finding media to use will be discussed. This will be a presentation by filmmakers and educators.

Caucus

137 Population Education: Materials, Resources, And Strategies For The Future

Speakers: LESTER C. McCREA, Director, Urban Life Population Education Institute, Baltimore, MD;
CAROLINE S. COCHRAN, Project Coordinator, Urban Life Population Education Institute, Baltimore, MD;
BARBERY BYFIELD, Education Director, Population Institute, Washington, D.C.;
NANCY FITZPATRICK, Director of Population Education, Zero Population Growth, Washington, D.C.;
PATTY CANCELLIER, Assistant Director of Education Department, Population Reference Bureau, Washington, D.C.

This panel will discuss population education materials and resources and trends, looking at the importance of global population dynamics and how they affect U.S. students.

Suite 863

138 Language And The Intercultural Experience

Speaker: ALVINO E. FANTINI, Director, Orientation Development Project, Experiment in International Living, Brattleboro, VT

Language and other aspects of communication systems will be examined in an effort to identify how they both *reflect* and *affect* culture. Implications will be considered for both intercultural contacts and global education.

Club A

139 Educating In An Information Age

Speakers: KIRK BERGSTROM, Film producer, curriculum designer, The World Citizen Curriculum, and Communications Consultant, EPCOT Center; Research Associate, Center for Public Education in International Affairs, School of International Relations, University of Southern California, Los Angeles, CA;
PATRICIA GULAS STRAUCH, President, Prospective Decision Models, Inc., Beachwood, OH

This session is for those who want a global and anticipatory perspective on education in an information age. The next 25 years will undoubtedly see dramatic structural changes in society and technology, changes that will alter the context, content and processes of education. How can teachers stay on the leading edge of education by using computers in the classroom?

12:00 - 1:30

Regency Ballroom

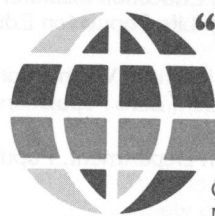
140 CLOSING PLENARY—Global Crossroads: Working Towards Equity

Chair: JOHN H. NIEMEYER, President Emeritus, Bank Street College of Education, New York, NY

Speaker: BRADFORD MORSE, Administrator, United Nations Development Programme, New York, NY

The National Assembly has focused attention on the growing interdependence among the peoples of this world. Interdependence brings with it new meanings to the terms "equity" and "justice." All countries (and each community and each individual) need to rethink these concepts and decide what "responsible choices" means in light of this increasingly complex global interdependence. Bradford Morse, administrator of one of the United States agencies most deeply concerned with these issues, will suggest ideas that Americans need to know, understand, and act upon if they are to make truly responsible choices in the days and years ahead.

141 See Thursday, 4:15-5:30 p. 18, following session #46



"GLOBAL CROSSROADS: Educating Americans for Responsible Choices" • A National Assembly

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