



[Solon J. Buck Papers.](#)

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JAN 11 1928

HARVARD UNIVERSITY

SUMMER SCHOOL OF ARTS AND SCIENCES
AND OF EDUCATION

1A UNIVERSITY HALL
CAMBRIDGE 38, MASSACHUSETTS

PHILIP P. CHASE, DIRECTOR

January 11, 1928

*See also
Schlesinger*

Dear Mr. Buck:

I am very glad indeed to learn from Professor Schlesinger that he has arranged with you to give two courses here this summer. I understand that your compensation will be one-seventh of your present academic salary plus an allowance of two-thirds of the traveling expense, which, according to our method of figuring, will come to \$860.

I have talked with Professor Schlesinger about the titles and nature of the courses which you are to give. It seems to us that in arranging the course on New Viewpoints you should not be limited in any way by the content or method of Professor Schlesinger's book but should make the course an analysis of the major movements in American history, intended primarily for teachers and others who are familiar with the main outline of American history. In developing this subject it would be agreeable to us if you chose the biographical method. We suggest this for your consideration and should like to hear from you further on the subject.

For the advanced course on some phase of the History of the West we would prefer a lecture course rather than a seminar on "The Contributions of the West to American Political Ideas since 1865". We feel that the students in our Summer School would be more attracted by a course dealing with more recent western development than by one dealing with New England problems.

In my statement of the first course I should not wish to limit you by the use of the word "political" but should be glad if you wished to go into the social or economic aspects of the subject.

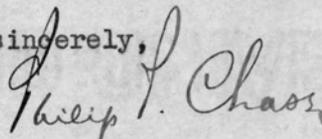
In the case of the advanced course we might say that the student should have had at least one systematic course in American history in college. This course on Western history would be accepted for graduate credit.

Mr. Buck--Page 2.

The session will extend from July 2 to August 11. You will be expected to meet your classes on the first day of the session to explain the content and nature of each course and to endorse the enrolment cards of those students who are qualified to take the course. They can then complete their registration immediately and so avoid the inconvenience to the lecturer and to the students which results from late registration and changes of enrolment, due to misunderstanding of the course requirements.

I know I am expressing the views of my colleagues in the History Department, as well as the special group who will be present on the Summer School faculty, in saying that it will be a great pleasure to welcome you to Harvard this summer.

Yours sincerely,



PHILIP P. CHASE
Director of the Summer School

PPC/A

Professor Solon J. Buck
Minnesota Historical Society
Saint Paul, Minnesota

Harvard

January 27, 1938

Mr. Philip P. Chase
Director of the Summer School
1A University Hall
Cambridge 38, Massachusetts

Dear Mr. Chase:-

I read with much interest your letter of January 11 concerning the courses that I am to give at the Harvard Summer School and have been giving some thought to the matter. I am entirely willing to give to the best of my ability such courses and in such manner as is desired, but I am not quite clear yet as to what you have in mind. In the summer sessions of the University of Minnesota and other western institutions with which I am familiar, practically the same sort of work is given as that of the regular college year, but I take it that the Harvard Summer School is of a different type and that the courses are expected to be somewhat more popular and general in character than one would give to regular University classes.

With reference to the course on New Viewpoints, I am in some doubt as to what you mean by the biographical method, and as to how such a method could be made to harmonize with the title of the course. Has such a course ever been given before, and, if so, is any outline of it available?

With reference to the advanced course that you suggest, I wonder if it would not be better to change the title to "The West in American Politics since 1865," or perhaps "The West in American History since 1865."

The fourth paragraph of your letter reads "In my statement of the first course I should not wish to limit you by the use of the word 'political' but should be glad if you wished to go into the social or economic aspects of the subject." Since you have not used the word "political" in connection with the first course and have used it in the title of the second, I supposed that this comment was intended to refer to the second course rather than to the first one. It would, of course, be impossible to deal adequately with the political aspects in the West since 1865 without giving considerable attention to the social and economic conditions that underlie them.

You can count on my being on hand at the beginning of the session, July 2, and I shall get in touch with you at once and plan the organization of my material to meet the desires of the department.

P. P. C. 1/22/28--1

I assume that a bulletin of the summer school will be published in the course of time and that a copy will be sent to me. I wonder, however, if you could not send me now a copy of such a bulletin for last year's summer session in order that I could clarify somewhat my ideas as to the nature of the work given.

I am sure that I shall enjoy the work and the contacts with the members of the department very much, and I know that it will be pleasant to be in Cambridge again for a few weeks.

Sincerely yours

B/P

FEB 3 1928
HARVARD UNIVERSITY

SUMMER SCHOOL OF ARTS AND SCIENCES
AND OF EDUCATION

1A UNIVERSITY HALL
CAMBRIDGE 38, MASSACHUSETTS

PHILIP P. CHASE, DIRECTOR

February 1, 1928

Dear Mr. Buck:

I am glad to accept the suggestion made in your letter of January 27 as to the title of your advanced course in American history. In the new Announcement of Courses it will read "History S17b, The West in American Politics since 1865". As to the elementary course, I fear my characterization of it misled you in thinking that our Summer School courses by being "somewhat more popular and general" were of a lower academic standard than that maintained in our regular University classes. We always intend that courses offered in the Summer School shall be of the same academic standard as those given in the winter term. How this standard compares with that maintained in the summer session of a western university I cannot say, but some light may be afforded by the fact that almost any one of our Summer School courses is accepted for a half-course credit toward our A.B. degree, and the College Office will not allow an undergraduate to count more than one such course (3 semester hours) in one summer and that the Summer School itself restricts all other students to two such courses, or a total of 6 semester hours, whereas from the catalogues of western university summer sessions and the experience of our own instructors there it appears to be common for students to be able to acquire in a summer session of a western university from 10 to 15 semester hours' credit. The maintenance of high academic standards does not, we believe, prevent the adjustment of emphasis or the selection of material in a given subject to make that subject of special value to the particular clientele with which we have to deal. On account of the shorter period (30 class hours as against 45 in the regular term), the intensity of the work, the difference in the personnel of the class in average age and diversity of preparation, it has seemed to us, especially in the elementary courses, to be advisable to adopt a topical rather than a chronological treatment. Professor Schlesinger threw out the suggestion that a biographical approach might interest you. By this he meant the association of the ideas which

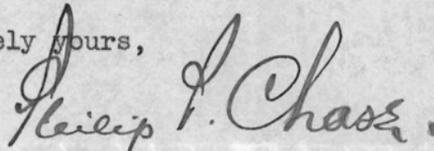
Mr. Buck--Page 2.

you have chosen to stress with some half-dozen striking figures in American history. Professor Schlesinger intended this as a mere suggestion and does not wish to urge it upon your attention further.

I will send you under separate cover a copy of last year's programme as well as our preliminary announcement for this year. Our full programme will not be ready for distribution until the middle of March.

If you have any further suggestions as to how you wish the elementary course described in the catalogue I shall be glad to receive them before the fifteenth of February.

Sincerely yours,

A handwritten signature in cursive script that reads "Philip P. Chase". The signature is written in dark ink and is positioned above the typed name.

PHILIP P. CHASE
Director of the Summer School

PPC/A

Professor Solon J. Buck
Minnesota Historical Society
St. Paul, Minnesota

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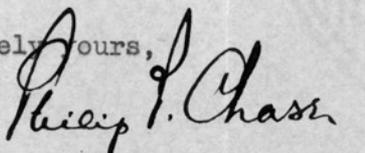
PHILIP P. CHASE, DIRECTOR

February 6, 1928

Dear Mr. Buck:

I have just received from Professor Jerne-
gan's assistant in History S32c an outline of the prin-
cipal topics taken up in that course on New Viewpoints
last summer and submit a copy of these for your inform-
ation. We feel that you are quite at liberty to disre-
gard this selection of topics in planning your course;
in fact, we should prefer you to make an entirely inde-
pendent selection.

Sincerely yours,



PHILIP P. CHASE
Director of the Summer School

PPC/A

Professor S. J. Buck
Minnesota Historical Society
St. Paul, Minnesota

HARVARD UNIVERSITY

SUMMER SCHOOL OF ARTS AND SCIENCES
AND OF EDUCATION

1A UNIVERSITY HALL
CAMBRIDGE 38, MASSACHUSETTS

PHILIP P. CHASE, DIRECTOR

February 10, 1928

My dear Professor Buck:

I am enclosing a Preliminary Announcement of the Summer School which has just come from the press. I am also sending you a copy of the 1927 Summer School Announcement. I am sorry that I am unable to send you a fresh copy but our supply of last summer's bulletins is now entirely exhausted.

Will you please send me as soon as possible a brief description of three or four lines for History S17b, The West in American Politics since 1865, and History S32c, New Viewpoints in American History?

Very truly yours,

Florence Abbott

Secretary of the Summer School

Professor Solon J. Buck
Minnesota Historical Society
Minneapolis, Minnesota

Preliminary Announcement

SUMMER SCHOOL

of

ARTS AND SCIENCES
AND OF EDUCATION

HARVARD UNIVERSITY

July 2 to August 11, 1928



This is a preliminary announcement of the Summer School of 1928. A final catalogue will be issued about March 15. (See inclosed blank.)

General Statement

The Harvard Summer School of 1928 will open on July 2 and close on August 11. The work to be offered during this period is planned to meet the needs of graduate and undergraduate students, teachers and supervisors in secondary schools, normal schools, colleges, and universities, and of those who desire to study for general information and culture. Students attending the Summer School will have not only the advantages of the courses, libraries, and other facilities of the University, but will find close at hand the homes of Longfellow and James Russell Lowell, the site of the Washington elm, and other places of historic interest, such as Old Boston, Bunker Hill, Lexington, Concord, Plymouth, and Salem. Especially those teachers whose work includes American history and literature can find here personal contact with historic places significant for this part of their daily teaching.

Approximately 165 courses will be given by a staff consisting of 84 members from the Harvard faculties and 32 from other institutions.

Admission

All courses are open to both men and women except Architecture S4a, Engineering Sciences, and Geology S20a and S20b. There are no entrance examinations and no formal entrance requirements, and it is not necessary for students to apply for admission. Students who are in doubt concerning their preparation are, however, advised to make careful inquiry of the instructors in the courses which they propose to take for credit.

Academic Credit

The courses in the Summer School are the equivalent of half-courses given during the regular academic year, to which they strictly correspond in standard. Each course meets five times a week. The maximum number of courses which may be taken for credit during one summer is two (the equivalent of six semester hours).

Nearly all the Summer School courses are accepted, subject to the established regulations, to count as half-courses for the degrees of A.B., A.A., and S.B. A large number of courses may be counted, subject to the established regulations, for the degrees of A.M., Ed.M., and Ed.D. at Harvard University; but if a student wishes to have credit toward these degrees applied at another institution he should have his programme approved in advance by some proper authority at that institution. Under conditions explained more fully in the final announcement, the degree of Ed.M. and the degree of A.M. in certain departments may be obtained wholly on the basis of Summer School work. *An increasing amount of attention is being given to graduate courses in the Summer School. Approximately 120 of the courses to be offered in 1928 will count for graduate credit.*

Registration and Tuition Fees

The usual tuition fee for a course is \$20. In the natural sciences the tuition fee is \$25 per course and there are laboratory and often breakage fees in addition. In Physical Educa-

tion the tuition fees are: Programme of theory courses, \$25; Programme of practice courses, \$25. Every student enrolled in the Summer School is also required to pay a registration fee of \$5.

Students who are regularly enrolled in one course may upon the payment of \$10 obtain an auditor's ticket which entitles them to visit the lectures in another course.

Enrolment, Registration and Credit

On Monday, July 2, students will attend the first meeting of such courses as they elect. At this or at the second meeting instructors will state the prerequisites, content, and method of the courses and will countersign the enrolment cards of qualified students.

Upon presentation of countersigned course enrolment cards before 5 P.M., Tuesday, July 3, students may register at the Summer School Office. After this time students will not be allowed to register except with the consent of the Director and upon payment of an additional fee of \$5.00, and no changes may be made in courses except upon payment of an additional fee of \$3. Students may, however, add courses without paying the additional fee of \$3.00. Wednesday, July 4, being a holiday, classes will be resumed on Thursday, July 5. *There is no advance registration.*

On Saturday, July 7, every instructor will require of all regular students a written test for the purpose of establishing the fact that a student has been in attendance and has been doing the work of the course during the first week, such attendance being necessary for course credit. No credit is given to a student who has failed to register before 12.30 on Saturday, July 7.

Courses to be Offered

For the Summer School of 1928 the following courses are proposed. Unless otherwise indicated the instructors are from the Harvard faculties:

Architecture: Elements of Architectural Form. Mr. W. F. Bogner.

Astronomy: Elementary Astronomy; Research at the Harvard College Observatory. Dr. W. J. Fisher and Mr. C. W. Bruce.

Botany: Elementary Phanerogamic Botany; Introduction to Cryptogamic Botany; Research in Cryptogamic Botany. Asst. Professor C. W. Dodge.

Chemistry: Elementary Theoretical and Descriptive Chemistry; Organic Chemistry; Experimental Organic Chemistry; Qualitative Analysis; Quantitative Analysis; Physical Chemistry; Research in Biological, Industrial, Inorganic, Organic, and Physical Chemistry. Professors G. P. Baxter, J. B. Conant, G. S. Forbes, L. J. Henderson, G. A. Hill (Wesleyan University), and A. B. Lamb, Associate Professor Grinnell Jones, Asst. Professor H. M. Chadwell (Tufts College), Drs. H. E. Bent and N. F. Hall, and Mr. A. Q. Butler.

The Classics: Greek Literature; Latin Literature; The Classical Influence in English Literature. Asst. Professor J. B. Titchener and Mr. L. D. Peterkin.

Comparative Philology: The History of Latin. Asst. Professor Joshua Whatmough.

Economics: Principles of Economics; Accounting Principles; Economic History; Money and Banking; Economics of Corporations; Principles of Sociology with Applications to Present Problems; Programmes of Social Reconstruction; Economic Theory. Professors T. N. Carver, W. M. Cole, and T. H. Sanders, Associate Professors M. M. Bober (Lawrence College, Appleton, Wisconsin) and A. P. Usher, Asst. Professor A. W. Hanson, and Dr. E. H. Chamberlin.

Philosophy of Education: Educational Institutions and Practices, Education as Guidance, Comparative Education, Individual Development and Education, Social Policy and Education, The Philosophical Bases of Education, Problems of Educational Policy, Research in Education.

Educational Psychology: The Principles of Educational Psychology and Mental Hygiene, The Measurement of Intelligence, The Psychology of the Learning Process, The Psychology of Mentally Deficient, Retarded, and Psychopathic Children, The Psychology of the Linguistic Subjects in School, Educational Experimentation.

History and Education: The History of Modern Elementary Education, The History of Modern Secondary and Higher Education.

Educational Administration: School Systems; The Systematic Study of a School System; School Plants, School Finance, and Business Administration; The Improvement of Instruction; Supervision; Conference Group for Superintendents.

Elementary Education: Administration of Elementary Schools, The Elementary-School Curriculum, Pre-School Education.

Secondary Education: Secondary Education, Principles of Teaching, Extra-Curricular Activities in the Secondary School, The Organization and Administration of Secondary Education.

Educational Measurement and Statistics: Tests and Measures in School Subjects, Educational Statistics.

Vocational Education: Principles of Commercial Education, The High School Commercial Curriculum, Problems in Manual Training and Mechanic Arts Education, Special Problems in Vocational Education.

Vocational Guidance and Educational Guidance: Principles of Vocational Guidance, Counseling and the Administration of Vocational Guidance, Psychology and Vocational Adjustment, Occupational Information, Research and Surveys, Problems of Educational and Vocational Guidance.

The Teaching of School Subjects: The Teaching of English, The Interpretation, Appreciation, and Criticism of Literature, The Teaching of Social Sciences, The Teaching of Citizenship, Principles of Science Teaching, The Teaching of Mathematics, The Teaching of French, The Teaching of Music.

Demonstration Courses: Classes in Junior High School English, Senior High School English, Dramatics, Mathematics, Beginning French, Second-Year French.

Professors Sir John Adams (University of London), J. B. Davis, W. F. Dearborn, J. J. Mahoney, and F. H. Swift (University of California), Associate Professors J. M. Brewer, Leonard Carmichael (Brown University), L. O. Cummings, E. R. Guthrie (University of Washington), G. E. Johnson, L. J. A. Mercier, F. G. Nichols, Asst. Professors Bancroft Beatley, Ralph Beatley, N. H. Black, K. M. Bowman (Boston Psychopathic Hospital), L. L. Dudley, R. L. Finney (University of Minnesota), E. A. Lincoln, and F. T. Spaulding, Drs. R. D. Allen, W. V. Bingham (Personnel Research Federation, New York City), R. A. Greene, F. J. Keller (East Side Continuation School, New York City), and C. A. Prosser (William Hood Dunwoody Industrial Institute, Minneapolis), and Messrs. F. L. Bacon (J. Sterling Morton Township High School, Cicero, Illinois), R. O. Hughes (Peabody High School, Pittsburgh), J. E. Mendenhall (Lincoln School of Teachers College, Columbia University), Lyle R. Ring (Brookline, Mass. School Department), Charles Swain Thomas, J. E. Warren (Superintendent of Schools, Lakewood, Ohio), and R. L. West (Assistant Commissioner of Education, New Jersey).

Engineering Sciences: Plane, Topographic, and Railroad Surveying (given at the Engineering Camp, Squam Lake, N. H.). For information about the Camp, address the Engineering School Office, 223 Pierce Hall, Cambridge, Mass.

English: English Composition; English Composition (advanced course); Special Instruction in English for Foreigners; Chaucer; Anglo-Saxon; Shakespeare; The English Novel from the Beginnings to Scott; English Literature, exclusive of the Drama, during the Sixteenth Century; American Literature from 1800 to 1900; The English Bible: Old and New Testaments; The Historical and Intellectual Background of English Literature; The Poetry and Prose of Matthew Arnold; Poetics; Public Speaking and Dramatic Interpretation. Professor Kirsopp Lake, Associate Professors M. Y. Hughes (University of California) and E. D. Snyder (Haverford College), Asst. Professors E. A. Whitney and F. C. Packard, Drs. T. L. Hood and W. G. Rice, and Mr. L. D. Peterkin.

Fine Arts: The History of Mediaeval Art; Drawing and Painting; The Teaching of Design; Design and Color in the Industrial Arts; The Appreciation of the Arts. Messrs. E. A. Gurry (Director of the Art School, Detroit Society of Arts and Crafts), Murray Pease, W. H. Siple, and E. M. Upjohn.

French: Elementary French, Second- and Third-Year College French; French Composition and Conversation; French Composition and Conversation (advanced course); French Literature of the Sixteenth and Seventeenth Centuries. Professor Charles Grimm (Williams College), Associate Professor L. J. A. Mercier, and Messrs. J. J. Penny, E. L. Raiche, and J. L. Salmon.

Geology: Introduction to Geology, (open to men and women); Research in Paleontology, Stratigraphy, Regional Geology, and Field Petrology (open only to men); Field Work in Europe (open to men and women... for information apply to Professor K. F. Mather, Harvard Geological Museum, Oxford Street, Cambridge, Mass.). Professors E. S. Larsen, Jr., and K. F. Mather, and Associate Professors T. H. Clark (McGill University) and P. E. Raymond.

German: Elementary German; Second- and Third-Year College German; German Conversation and Composition; The German Drama in the Second Half of the Nineteenth

Century; The Nibelungenlied; Practice in Speaking and Writing German. Asst. Professor F. W. C. Lieder, Drs. A. H. Herrick, G. M. Howe, G. F. Mezger, and Walter Silz.

Government: Current Problems of Government; History of Political Theory; American Constitutional Government; The National Government of the United States; International Relations. Professors R. E. Cushman (Cornell University) and C. H. McIlwain, Asst. Professor C. J. Friedrich, and Mr. E. C. Wynne (formerly of the United States Foreign Service).

Greek: See Classics.

History: Roman History; Greek History; Modern European History; Modern English History; Aspects of the Renaissance and Reformation; Expansion of Europe; French Revolution and Napoleon I; New Viewpoints in American History; History of the West. Professors S. J. Buck (University of Minnesota), W. S. Ferguson, C. H. McIlwain, and L. B. Packard (Amherst College), Associate Professor R. G. Albion (Princeton University), and Asst. Professors R. P. Blake and E. A. Whitney.

Horticulture (For information apply to Professor James S. Pray, 50 Garden Street, Cambridge, Mass.).

Hygiene: Principles and Problems of Hygiene. Dr. H. P. Greeley (University of Wisconsin).

Italian: Elementary Italian; Italian Literature of the Nineteenth Century. Messrs. Theodore De Luca (Tufts College) and G. T. Wilkinson.

Latin: See Classics.

Mathematics: Trigonometry; Analytic Geometry; Differential and Integral Calculus; Probability. Associate Professor W. C. Graustein, Asst. Professor J. L. Walsh, Dr. M. H. Stone and Mr. G. B. Price.

Medical Sciences: For information apply to the Secretary, Courses for Graduates, Harvard Medical School, 240 Longwood Avenue, Boston, Mass.

Music: Musical Appreciation; The Romantic Period in Music. Professor R. D. Welch (Smith College).

Philosophy: Types of Philosophy; Outline of Ethics; The Philosophy of Evolution; Present Philosophical Tendencies; Research in Philosophy. Professors E. G. Spaulding (Princeton University), and T. H. Procter (Wellesley College).

Physical Education: Complete programme of courses. For information apply to Mr. Clarence B. Van Wyck, Secretary to the Department of Physical Education, Harvard University, Cambridge, Mass.

Physics: General Physics; Experimental Physics; Modern Developments in Physics. Asst. Professor N. H. Black, and Messrs. W. J. Cahill, F. H. Crawford and C. D. Reid.

Psychology: General Introduction to Psychology; Comparative Psychology; Abnormal Psychology; Research in Psychology. Asst. Professor C. C. Pratt, and Drs. H. A. Murray and F. A. Pattie.

Social Ethics: Social Problems and Social Policy; Personality in Its Psychological and Social Aspects; Human Ideals: Their Conflict and Integration in Society Systems of Ethics Resulting from the Predominance of Certain Mental Attitudes and Aspects of Importance to Education; Research in Methods of Personality Analysis. Asst. Professor G. W. All-

port (Dartmouth College), Dr. P. J. W. Pigors, and Mr. Lincoln Fairley.

Spanish: Elementary Spanish; Spanish Composition and Conversation; Cervantes; Spanish-American Literature. Asst. Professor Guillermo Rivera and Mr. G. L. Lincoln.

Zoölogy: For information address the Director of the Marine Biological Laboratory, Woods Hole, Mass.

The Summer School reserves the right to make necessary changes in the above list. A complete and final list of courses will appear in the regular announcement to be issued about March 15.

Living Quarters

Residence and board will be provided in Gore, Standish, McKinlock, and Smith Halls—the Freshman dormitories which are located on the banks of the Charles River. Separate halls will be reserved for men and women. These dormitories are new, one of them having been opened in 1926. Each suite includes a study, a private bathroom, and from one to seven bedrooms. All the rooms are furnished. A moderate supply of bed and bathroom linen is provided by the University. The prices for room and board combined vary from \$74 to \$109 per person. Students living outside the dormitories may receive board in the dining halls at \$9.50 per week. Rooms in the dormitories will be ready for occupancy on Saturday, June 30. The first meal served will be breakfast on Monday, July 2, and the last meal served will be luncheon on Saturday, August 11.

A complete list of rooms and prices, application blanks, and further information concerning the dormitories will be sent upon request to the Assistant Comptroller, Lehman Hall, Cambridge, Massachusetts. Applications will be received after February 1, and will be considered in order of receipt, but assignments will not be made until May.

Room and board in private houses, and also furnished apartments, may be obtained near the Harvard Yard.

Lectures, Social Life, and Recreation

In addition to the formal courses offered by the Summer School, students may enjoy frequent opportunities in the life of the dormitories, recreation grounds, and social centers to meet men and women from many parts of the country keenly interested and often highly expert in the several scientific, literary and educational fields of thought, all attracted to Harvard by the exceptional opportunities afforded by the museums, libraries, and laboratories in Cambridge and Boston. Besides these informal and most important contacts which the students and faculty make for themselves, the Summer School makes careful provision for public lectures, concerts, excursions, dramatic entertainments, and social gatherings. The tennis courts and boat-houses of the University provide excellent facilities for recreation close at hand, while the proximity to the woodland reservations and the beaches offer strong attractions for week-end excursions. Under expert guidance parties are conducted every week to points of historical interest—Lexington and Concord, Salem, Marblehead, and Plymouth. The social entertainments and life in the women's dormitories are under the charge of the Adviser to Women, Mrs. Mabel B. Lee, formerly Dean of Women at Colorado College.

February 15, 1928

Mr. Philip P. Chase
Director of the Summer School
1A University Hall
Cambridge 38, Massachusetts

Dear Mr. Chase:-

It was very kind of you to take the trouble to get a copy for me of Professor Jernegan's outline of his course on New Viewpoints, and I have looked it over with much interest. It confirms my impressions as to what should be the general character of the course and, while most of my topics will be different, the list will help me in planning the work.

Your letter of February 1 was duly received, but I postponed replying in the expectation that the program of last year's summer school and the preliminary announcement would be received in a few days. They have just reached me, however, accompanied by a letter from Miss Abbott asking for descriptions of my courses. Perhaps they would have arrived sooner had the envelope been addressed Minnesota Historical Society, St. Paul, instead of Minneapolis. I was very glad to have the opportunity to examine them, especially last year's Announcement, and, as Miss Abbott states that the supply is exhausted, I am returning this copy to her under separate cover.

In order to reduce the chance of their being too late for your Bulletin, I am enclosing descriptions of the courses with this letter, which I shall send by airplane mail. You will observe that I have designated S 32c as "New Points of View" instead of "New Viewpoints." I see this is the form used in last year's Announcement and I prefer it to the other but do not insist upon it.

Could you or Miss Abbott give me some estimate of the number of students I am likely to have in each of these courses, as that will affect somewhat my plans for the work?

Sincerely yours

B/P

S 32c New Points of View in American History

This course will deal primarily with phases of American history that have been brought into prominence or reinterpreted in recent years such as the American Revolution, the Westward Movement, Economic Influences, Sectionalism, and the Life of the People.

S 17b The West in American Politics since 1865

This course will deal primarily with radical or progressive movements centering in the West, such as the Granger Movement, Populism, the Progressive Party, and the Non-partisan League; the economic and social factors back of them; and their ^{national} ~~material~~ influences.

February 15, 1928

Miss Florence Abbott
Secretary of the Summer School
1A University Hall
Cambridge 38, Massachusetts

My dear Miss Abbott:-

Thank you very much for the Preliminary Announcements of the Summer School and especially for the copy of last year's Announcement. In view of what you say about the supply being exhausted, I am returning this copy to you under separate cover.

I am sending descriptions of my courses in a letter to Mr. Chase, which goes forward by air plane mail, and another copy is enclosed herewith.

Very truly yours

B/P

HARVARD UNIVERSITY

FEB 20 1928

SUMMER SCHOOL OF ARTS AND SCIENCES
AND OF EDUCATION

PHILIP P. CHASE, DIRECTOR

1A UNIVERSITY HALL
CAMBRIDGE 38, MASSACHUSETTS

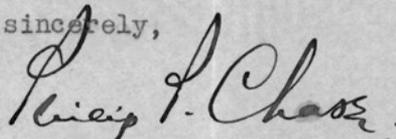
February 17, 1928

Dear Mr. Buck:

Your letter of February 15 with the description of your Summer School courses arrived in time for our catalogue. I thank you very much for your prompt action.

As to the number of students who will probably enroll in your courses, I can only say that Professor Jernegan in his two similar courses had an enrolment of eighty-four (28 in "American History from 1760 to 1789" and 56 in "New Points of View in American History"). I should anticipate that the course on The West would attract more students than did his course on The American Revolution.

Yours sincerely,



PHILIP P. CHASE
Director of the Summer School

PFC/A

Professor Solon J. Buck
Minnesota Historical Society
St. Paul, Minnesota

MAR 29 1928

10 Myrtle Street
Cliftondale, Mass.
Mar. 26, 1928

Professor Dolon J. Bick
Minnesota Historical Society
St. Paul, Minnesota

Dear Sir:

The Secretary of Harvard
Summer School has given me
your address to make inquiries
about the two courses you are
to give at that institution.

I am undecided whether to
attempt both your courses or

~~Modern~~ Points of View in American
History and Professor Ferguson's
course in Roman History. He
has given me a list of books
he plans to use and described the
course, but I should prefer to
take the two in American History
if they will not make too heavy
a program.

Will either course require a
thesis? May I know how many ^{and}
what books will probably be used?
Will there be book reports or reviews?
Thank you.

Yours truly,
Frederic M. Felton
Teacher of History
Lynn Classical High School.

March 29, 1928

Miss Florence M. Felton
10 Myrtle St.,
Cliftondale, Massachusetts

Dear Madam:-

As the plans for my courses to be given at the Harvard Summer School have not been fully worked out, it is impossible for me to answer your letter very definitely. In general, however, it is better, I think, to take courses with two different people and in different fields.

As to the amount of work involved, it is probable that it will be about the same in each of my courses as in Professor Ferguson's. When I get there I expect to consult with the regular members of the department and plan the courses so as to require the amount of work that is customary. About all that I can say now is that no textbook will be used in the advanced course and probably the same will be true of the "New Points of View" course. Considerable reading will be required, however, to be selected from a variety of books available in the library, and there will be some sort of special exercises for the individual students, such as book reviews or papers.

Very truly yours

B/P

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MEXICO, MISSOURI

May 10, 1928

Dr. Solon J. Buck
University of Minnesota
Minneapolis, Minn.

Dear Sir:

I will attend the summer term at Harvard University, and I am planning my course. Course Sl7b, "The West in American Politics Since 1865" which you are offering, seems to me to be an especially attractive course. Would it be possible for me to secure a statement of the requirements and a bibliography of the course?

Thanking you for this favor, I am

Very truly yours,

J. T. Angus
PRINCIPAL

JTA/REW

May 24, 1928

Mr. J. T. Angus
304 East Jackson
Mexico, Missouri

My dear Mr. Angus:-

I am sorry not to have replied before this to your letter of May 10 concerning my course at Harvard next summer. My excuse is an attack of influenza, which made it impossible for me to attend to my correspondence promptly. For the same reason, I have not been able as yet to work out the plans for my courses very definitely. In general, however, I may say that the course will follow the lines of my book entitled The Agrarian Crusade in the Chronicles of America Series, published by the Yale University Press. The volumes in this Series have been issued in a textbook edition and I may decide to ask the members of the class to supply themselves with copies. The book ends in 1898, but I hope to be able to carry the subject down to a somewhat later date. There is a bibliographical note at the back of the book which may be of some use to you.

As for the requirements of the course, they will depend upon the practice at Harvard in such matters. The work will probably consist of lectures, with some class discussions, collateral reading, and perhaps special topics.

Sincerely yours

B/P



BURR J. MERRIAM
SUPERINTENDENT OF SCHOOLS

FRAMINGHAM, MASSACHUSETTS
SCHOOL DEPARTMENT

May 28, 1928.

Professor Solon J. Buck
University of Minnesota
Minneapolis, Minn.

My dear Dr. Buck:

My daughter who is a student at Wellesley College is expecting to enroll for your course in History at Harvard Summer School, New Points of View in American History. I am writing to ask what introductory reading you will suggest for this course and also if you will give me the names of a few books which will be used more or less in the course or if there is any particular text on which the course will be based, in order that I may secure the volumes in advance. I assume that this course will give the student a view of American History as interpreted by leading scholars at the present time and would be within the probable comprehension of a third year college student. Thanking you for your attention in this matter, I am

Very truly yours,

Burr J. Merriam
Superintendent of Schools. *m*

June 7, 1938

Mr. Burr J. Merriam
Framingham, Massachusetts

My dear Mr. Merriam:-

My reply to your letter of May 28 has been delayed because of illness, and, for the same reason, I have not been able as yet to work out in detail the plans of my courses in the Harvard Summer School.

In the course about which you inquire, however, I expect to make very extensive use of A. M. Schlesinger, New Viewpoints in American History. I would suggest, therefore, that you procure a copy of this book (published by Macmillan) for your daughter, and that if she desires to do any further reading she select from the bibliographies at the end of the early chapters of this volume.

Sincerely yours

B/P

JUN 19 1928

HARVARD UNIVERSITY

SUMMER SCHOOL OF ARTS AND SCIENCES
AND OF EDUCATION

1A UNIVERSITY HALL
CAMBRIDGE 38, MASSACHUSETTS

PHILIP P. CHASE, DIRECTOR

June 12, 1928

Dear Sir:

On Tuesday, July 3, at 1.00 P.M. there will be a meeting and luncheon at the Colonial Club for all members of the teaching staff. The Colonial Club is located at 20 Quincy Street at the rear of Sever Hall. I hope that you can be present.

I also wish to call your attention to the fact that arrangements have been made with the Colonial Club whereby the club house will be used as headquarters for the Summer School faculty during the six weeks from July 2 to August 11. A visitor's card is enclosed herewith and you are invited to make full use of the Club's facilities. The Club is only a minute's walk from the Harvard Yard and has comfortable and cool lounging and dining rooms. Meals may be obtained at the following rates: Breakfast, 45¢ and up; Luncheon, 65¢, 75¢, and \$1.00; Dinner, \$1.10 and \$1.25. There is also a Ladies' Dining Room to which instructors may invite their guests. Rooms may be secured in the Colonial Club at \$40.00 to \$45.00 per month. If you are interested in obtaining a room, please let me know.

Sincerely yours,

PHILIP P. CHASE
Director of the Summer School

June 30, 1928

Mr. Philip P. Chase
Director of the Summer School
1A University Hall
Cambridge 38, Massachusetts

Dear Mr. Chase:-

Thank you for the card admitting me to the privileges of the Colonial Club for the period of the summer school. I had already asked for a room in the Club and am in receipt today of a notice that one has been reserved for me.

I shall arrive in Cambridge not later than Monday morning, July 2, and shall be glad to attend the meeting and luncheon for the teaching staff on July 3.

Sincerely yours

B/P

June 23, 1928

Mr. Mahady
Superintendent of the Reading Room
Widener Memorial Library
Cambridge, Massachusetts

Dear Sir:-

Enclosed herewith you will find a list of books that I should like to have reserved for the two courses that I am to give in the Harvard Summer School. Some of the books are to be used in both courses and so I have put them all together in one list. I have not included articles in periodicals, etc., because I do not know your practice with reference to the reserving of such material. I shall consult with you on this point after my arrival. ✓

Very truly yours

B/P

Chestnut Hill
Athol, Massachusetts
August 27, 1928.

Professor Solon J. Buck
University of Minnesota
Minneapolis, Minnesota

Dear Professor Buck,

It was with much surprise and concern that I received the grade D for the course that I took at Harvard, this summer, under your instruction, "The West In American Politics Since 1865."

I wonder if there was any mistake in this grade or did you send D in as my final mark?

Since this is the first
that I have ever failed and
since I am doing graduate
work it would help me a
great deal if you would point
out to me the reason for my
complete failure.

It is very discouraging when
I consider the amount of time
and thought that I gave to
my work this summer. So
discouraging in fact that I should
give up my graduate work if
this were the first graduate
course instead of the sixth.

I will thank you very much
if you will help me to understand
the reason for the result I received.
Very sincerely,
Erlyn Haven

September 10, 1928

Miss Evelyn Haven
Chestnut Hill
Athol, Massachusetts

My dear Miss Haven:-

I have been out of touch with my office at the University for some time and consequently did not receive your letter of August 27 until a day or two ago.

I am afraid that it will not be possible for me to analyze very fully the difficulty with your work, as the examination papers were not saved and I have no definite recollection of yours. It may interest you, however, to know that the papers were read, one question at a time, right through all of them, without reference to the name of the student, and that the marks were based on the averages of the marks thus assigned to the individual questions.

In making up the final grade some weight was given also to the special reports, and my recollection of yours is that it impressed me at the time as distinctly superficial. I felt that all that you presented could have been derived very easily from one or two secondary works and that you missed a number of opportunities. Whether the deficiencies in this report were due to lack of effort, lack of interest and initiative, or lack of general ability for historical work, it is of course, quite impossible for me to judge. The fact, however, that the impression I derived from this report coincided with the grading of the examination would seem to indicate that the final grade was a fair one.

Sincerely yours

B/P