



## Education and Housing Equity Project Records.

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# Education and Housing Equity Project

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Revised through October 15, 1999

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\* Member of Executive Committee

AMY'S MEETING WITH EHEP Board Meetings

THOMAS ROSS

We need to hear from people are not white

Fac. should keep people on pt. and task, and be sensitive to comm-color  
Avoid one-sided conversation

Concern of Amy's about person of color having to explain things to people  
Wants audio-tape / video tape discussion.

He is willing to review all the tapes (above) and notes.

He wants 5 people of color in every teach circle.

\* Wants us to welcome + thank you / follow up w/ registrants - after sign up, before session.  
Encourage people to speak their mind + not bite their tongues.

JOY SORENSEN NAVARRE

\* Will take DG, work on MICAH faith compend  
Amy will call on 10-19, to monitor.

① Craft a letter on MICAH stationery appealing to their congregations to get involved.

Other contacts - Amy w/ Bob Walz

1st Weekend in February, Metro Sabbath; set up EHEP presence

- \* Encouraged Amy to set specific goals
- \* Challenge to the board members to participate in Comm. Circle or w/ someone else help set one up.

## Thomas Ross

Age: 34

Home Town: Lake Elmo, Minnesota

Tartan High School Grad

St. Cloud State 2 Yrs

Live In Minneapolis , South Side

Employed: Minneapolis Urban League South Side  
Co-Produce Kmoj / Insight Public Policy Forum  
Entertainment Consultant

Former candidate for House Seat 62b In 1996  
63b In 1998

Single, Mentor Of 6 Young People

# ROSS sets 'Agenda for Gain'

By Koko Zula  
Staff Writer

He says he believes in providing solutions for youth, improving educational standards while ending disproportionate inner-city school disciplinary policies, and he's pro welfare reform. His name is Thomas Ross, he's a Republican running for State Representative and if you live in District 61B he wants your vote.

District 61B stretches from 25th and Lyndale Avenue So. to 50th and Chicago and is bordered by Nicollet Ave and 19th Ave.

Ross' campaign is called "Agenda for Gain." The basic philosophy has to do with Minneapolis residents, particularly constituents of his district, making positive steps toward living better lives.

"I'm running because I want our communities to be places where people can live safely, earn a good living and provide the best for



Thomas Ross

themselves and their families," says his 7" x 5" informational placard.

The 32-year-old father of one and graduate of Tartan High School owns his own entertainment consulting company. He also attended St. Cloud State University for

two years. He's riding the ever growing anti 'government as usual' wave that's taken hold in the Democratic and Republican parties alike. He wants the support of residents seeking a "new approach to government."

His "Agenda for Gain" message focuses on the questions surrounding youth, education, crime prevention and economic development. Here are his answers.

## Youth

Ross, a mentor to six youngsters himself, says he wants to empower children to create solutions to problems he considers generation specific. "I believe there are a lot of existing programs out there but our youth are crying out for some help and support," Ross said. "So I guess I would look at those youth programs that are available but I do believe that they are not doing

ROSS: Turn to 3

• Insight News • Monday, May 27, 1996 • Page 3

## Metro News

## Ross

From Page 1

the job effectively.

### Education

Ross wants local control of public schools. "Parents, not bureaucrats in Minneapolis, should make decisions about where and how your tax dollars are spent," his card reads, mirroring Gov. Arne Carlson's school vouchers philosophy.

While Ross says he would support a school vouchers program, he says his support would be based on the governor's support of Ross' "in-school suspension plan" as well as the future creation of another Seed Academy school using a surplus school site.

Ross, reading from a data sheet listing the numbers of Minneapolis Public School youth suspended between 1994-95, said over 22,000 students were suspended, 15,000 of which were African American. He says the numbers indicate a policy of school discipline that disproportionately affects African Americans - a fact he says he would like to change.

"Back in, I believe it was 1976,

there was an inner-city school discipline policy created by the Minneapolis' Public School system that dramatically escalated the following year's suspension rates and they've increased ever since then," Ross said. "I believe that schools need to begin to deal with all the students in the school, we can not continue to kick them out of the school on a daily basis, because they can't learn when they're not in school. I will be activating in-school suspension programs at all the Minneapolis public schools."

Ross also said he would like to "farm" space for in-school suspension programs to area churches.

Money needed to facilitate his programs would come from a newly created third school budget. Currently Minneapolis Public Schools operate under a two-budget system.

### Crime prevention & economic development

Ross believes the escalation of crime hinges on the absence of businesses, and sees the converse as a solution. "I believe when we can create an economic agenda for the next 10 years we will in turn

see the crime rates decrease," he said.

If elected, Ross says he plans to boost the south Minneapolis financial climate by inviting corporate entities into the community to do business. He says he will be assessing abandoned buildings for them to occupy and offering incentives for relocation.

While his initial plan seeks to entice international corporations, Ross says he'd like to establish a small business presence in his district also. Under the constraints of his plan small businesses would be literally linked and located in one large building. In it he says, they would "share resources; be it copy machines, fax machines, computers and things of that nature to make all small business more effective and lower their overhead and create more job paying positions."

### Welfare

Ross wants sweeping welfare reform. But while he wants to wean poor people from "bureaucratic dependence," he does allow for governmental culpability in assisting hard working families. "Those individuals who are on welfare, I believe we can creative-

ly get them to volunteer at a local school to support kindergarten through sixth grade teachers and students. To be part of a mandate to continue to collect welfare. I don't think that's asking too much and our schools need the help."

Ross also said his welfare reform would allow recipients to work while collecting welfare for a limited time. He said he would like to enlist the services of area churches to help with child care.

"Part of the past welfare system has been a catch 22. They don't really want you to get off welfare. They make it hard for you to get off welfare," he said. "I don't intend to do that. I want to make it as easy as possible for an individual to do that. There are mechanisms to block fathers from homes to collect welfare. That needs to change. As well as when they do make a little money they lose their benefits - well that's a catch 22. They need to be able to keep their money as a base to be able to work themselves off of welfare."

Anyone who would like to volunteer for Ross' campaign or has questions may call 491-5341.

# Ross

From Page 1

A key to that expansion Ross says, is communication. "That's why I've been working the last six years to push back the walls of oppression that have not allowed us to own and operate a 100,000 watt radio station in this state of Minnesota," Ross said. "We are sitting here in Minnesota in 1996 unable to communicate with St. Paul, let alone the suburbs where 40 percent of our economic resources are. We must be able to communicate. We must be able to combat the five, six and 10 p.m. news who're more than willing to show us every negative thing they can find in the inner city to project across their airwaves seven days a week."

Ross, citing the business success of fellow Republican Rudy Boschwitz, said politics opens the doors for business. His campaign, Agenda for Oahn, seeks to develop several for-profit community business interests. One such entity, known as the Twin Cities Communications Company would generate from \$12 to \$18 million in annual revenue for the community, Ross says. The communications company, he says, would be staffed with all con-

omic development company that would help small businesses of color obtain loans by providing initial capital.

The economic development company would also act as a co-op for small businesses who want to buy advertising spots with the communications company. The rates will be as high as others, Ross says, but those businesses will be able to co-op with the economic development company, causing profits to go back and forth between the two and keeping advertising opportunities open for small businesses.

"That will create more jobs. That will create more expansion. That will create more jobs for Minneapolis and the state of Minnesota," says Ross.

## Ross' issues...

• **Transracial adoption:** Ross says although he can understand both sides of the issue, "Black children need to be placed in Black homes."

• **Ross says he remembers his school taking regular field trips to the State Capitol.** He says it helps to create future law makers. He says he's currently grooming several youth for careers in legislature.

• **Ross isn't necessarily against**

the governor's school voucher plan but says his economic development company would help supplement the incomes of families who want their children to attend Afrocentric schools such as Seed Academy, Harvest Preparatory.

• **To Ross, the answer to crime is business.** He says it depends on further participation by the poor in the community of free trade. Capitalism works, he says, it employs and employment cuts crime.

• **Ross says welfare has to go.** At least the way it has been administered. He says he would like to see more community involvement; churches and community organizations taking some of the responsibility for the welfare of the community.

He says he's a man of the community who can represent various interests as a state representative. And, Ross says, he's hoping communication, on many different levels, will help him do it.

"If we can add a new state representative and a 100,000 watt station, lives in this town would change dramatically for the better," Ross said. "And that's what Minnesota needs right now. They need a bi-cultural perspective that I can offer, not only on issues that are

going on today but on tomorrow and that's what separates me from my opponent."



BURNET REALTY

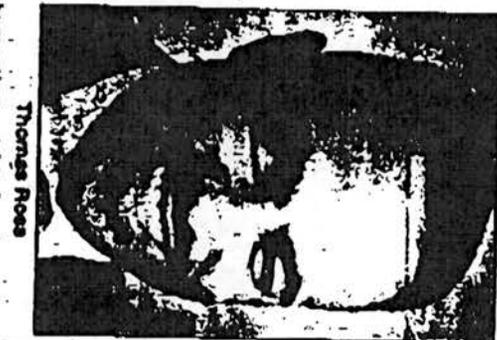


# Ross communicates across party lines

Republican candidate believes his ideas can persuade Democrats to vote GOP this Nov. 5

By Kate Zula Staff Writer

Republican Thomas Ross is already running a bi-partisan campaign in his quest for the state representative seat in District 61B. His campaign manager is a Democrat. And Ross is hoping to gain more than just votes of confidence from his district's other majority DFL'er.



Thomas Ross

Ross believes he can represent a total community of voters who've normally voted Democrat. He says he can split the ticket in the upcoming election. He says it's his ideas that will swing voters to the Republican ticket. "I believe Minister Farraban said we are always on the Democratic plantation," Ross said. "The Democrats who've been in power for the last 40 years have pacified us as a people through the welfare system and have kept us stagnant."

by meetings at his headquarters, the former site of Fyfe Three Studios on Nicollet Avenue. In one of the many rooms of the cavernous facility, Ross has several sign up sheets to various workshops. It's his plan to form community think tanks that can help him tap the community's feelings on issues such as domestic violence, welfare and crime. "We're trying to get solutions for tomorrow," Ross said. "Because we're running a solution oriented campaign."

Ross, a member of MARCH (Men Are Responsible to Cultivate Hope), hopes his service to the community will get him into office and his knowledge as a businessman will keep him there.

Ross says he attracts many DFL'ers to his campaign, claiming many are so afraid to break their party lines they won't be seen talking with him in public. "Some are physically shaking," Ross said. To that end he holds week-

"He says, like solutions, community concerns also cross party lines. I see the concerns of America kind of like the concerns of the Middle East today," Ross said, likening the disparate income between Palestinians and Israelis to Blacks and Whites in Minnesota. "I look forward to the year 2000. We need to grow economically in the African American community. There's no bones about it."

ROSS: Turn to 5



Thomas Ross is a life long Minnesotan and resident of South Minneapolis for several years. Thomas owns an entertainment consulting company which produces profit and non-profit events. Thomas is a community activist devoted his life to fighting for economic development opportunities in Minneapolis.

An Important Message From

## THOMAS ROSS

- Agenda for Gain
- Youth
- Education
- Crime Prevention
- Economic Development

I'm running because I want our communities to be places where people can live safely, earn a good living and provide the best for themselves and their families.

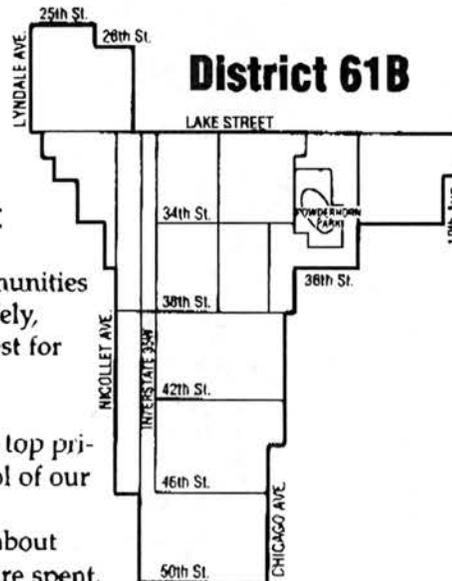
Our educational system needs to be a top priority once again. We need local control of our schools. Parents, not bureaucrats in Minneapolis, should make decisions about where and how our your tax dollars are spent.

There needs to be hope and opportunity, not a Welfare system that encourages dependency.

Join me if you want a fresh, new approach to state government. If you have any questions or would like to volunteer, please feel free to call me at 824-4580.

Sincerely,

Prepared and paid for by Friends of Thomas Ross, 4330 Nicollet Ave S., Minneapolis, MN 55409





# Policy Division

411 East 38 Th Street Minneapolis, MN 55409  
Phone: (612) 827-9273 Fax: 823-0720

## FACSIMILE TRANSMISSION



Date: 6-25

Attention: DICK LITTLE

Office: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: 813-4501

Sender: Mr. Thomas Ross

Sender Fax: (612) 823-0720



You should receive 05 pages, including this cover sheet. If you do not  
Receive all the pages, please call the above phone number.

**COMMENTS :**



# ***Saint Paul Public Schools***

---

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***Assistant Superintendent***

***Accountability, Technology & Support Services Division***

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**Professional Goal**

To be appointed Assistant Superintendent of Accountability, Technology & Support Services in Saint Paul Public School District #625

**Professional Training**

Education Doctorate, Educational Administration, University of Minnesota, 1992  
Specialist Degree, Educational Administration, University of Minnesota, 1982  
Bachelor of Arts, Degree, Majors: English, Spanish, Minor: Education, Methodist College, Fayetteville, North Carolina, 1976  
Reflective Leadership Seminar, Hubert H. Humphrey Center, University of Minnesota, 1987-1988 School Year  
Bush Principals' Leadership Program, Carlson School of Management, University of Minnesota, 1998-1989 School Year  
Principals' Assessor Training, National Association of Secondary School Principals' Assessment Center, University of Minnesota, 1989

**Licenses**

Superintendent License: application approved and submitted to the Department of Children, Families and Learning by the Department of Educational Policy and Administration, University of Minnesota.

Teacher, English/Language Arts, Spanish 7-12, Secondary School Principal, 7-12, State of Minnesota

**Positions Held**

Present, Interim Assistant Superintendent of Accountability, Technology & Support Services in Saint Paul Public School District #625  
1996-August, 1998, District Administration, Director, English Language Learner Program, Saint Paul Public School District #625  
1993-1996, District Administration, Principal on Special Assignment  
1991-1993, Elementary School Principal (K-6), Adams Spanish Immersion School, Saint Paul Public School District #625  
1985-1990, Junior High Principal (7-8), Cleveland Junior High, Saint Paul Public School District #625  
1983-1985, Secondary School Assistant Principal (7-12), Humboldt Education Complex, Saint Paul Public School District #625  
1982-1983, Consent Decree Bilingual Teacher (7-12), Saint Paul Public School District #625  
1980-1982, Administrative Assistant (7-9), Humboldt Junior High, Saint Paul Public School District #625  
1978-1980, Bilingual/ESL Resource Teacher (K-12), Bilingual Program, Chapter 66, Saint Paul Public School District #625  
1976-1978, ESL/Reading Teacher (1-12), Saint Mary's International School, Tokyo, Japan  
1976 Full time Contracted Substitute Teacher (K-12), Department of Defense School System, Camp Zama, Japan

**Experience Summary**

**Present, Interim Assistant Superintendent of Accountability, Technology & Support Services (ATSS):** Assumed all leadership and management responsibilities of the ATSS division establishing approaches and direction toward system change in the areas of System Accountability; Human Resources; Research and Testing; Student Enrollment and Placement; Management Information Systems (MIS); Instructional Technology, and Student Health and Wellness. Also, direct involvement with the English Language Learner Department during the transition process. Began the process of formulating an ATSS division vision around "service delivery" which will put the client (customer) first toward the district's core goal of increased student achievement. Assumed a communication leadership role in articulating, following-up, and providing direction to department managers in the implementation of district policies.

**1996-August, 1998, District Administration, Director, English Language Learner Programs:** Responsible for leadership and administration of all activities and programs for the education of over 11,000 second language learner students (K-12) with home languages (71 different languages) other than English. Activities included identification of eligible students as provided by statute; implementation of appropriate instructional and related services; staffing; home-school communication; evaluation and assessment.

**1993-1996, Principal on Special Assignment:** Responsible for providing administrative leadership to the Prepare Saint Paul Partnership Program. Responsible for providing administrative leadership to the SDS Partnership. Assumed duties related to all activities for English Language Learner Programs.

**1991-1993, Elementary Principal, Adams Spanish Immersion Elementary School (K-6):** Assumed all responsibilities of the elementary principal. **Highlights:** reviewed and revised the Spanish delivered curriculum; provided leadership for the expansion of the Spanish Immersion Program to the secondary level.

**1985-1990, Junior High Principal, Cleveland Junior High School (7-8):** Responsible for all aspects of the school program including instructional leadership; implementation of the school curriculum (translation of elementary curriculum for instruction in Spanish at Adams), staff supervision, development and evaluation; student assessment; monitoring of student achievement; parent and community involvement leadership; school improvement planning, implementing and monitoring, program scheduling. Responsible for implementing and guiding all daily routine activities necessary for the operation of an elementary and of a secondary school. **Highlights:** At both schools - guided the development of the School Improvement Plan using a planning structure that includes parents and the entire teaching staff. At Cleveland Junior High - provided leadership in the development and implementation of Multicultural/Center Fair instruction. Along with parents and staff changed the junior high into an eight-period day, team teaching structure rooted in the middle school philosophy designed to best address the needs of adolescent children.

**1983-1985, Assistant Principal, Humboldt Education Complex (7-12)**

**1980-1982, Administrative Assistant, Humboldt Junior High (7-9):** Responsible for the implementation of all discipline and school climate activities in grades 7-9 including Pupil Problem Committee Activities; dismissal from school and suspension; after school detention; monitoring of students' school attendance; extensive communication with parents of students with problems; filing of truancy petitions; scheduling of class program, review of weekly lesson plans. Responsible for daily routines designed to provide an orderly teaching and learning environment for 7-9 students. Responsible for the leadership of bilingual, bicultural and multicultural education programs. **Highlights:** Established and implemented a Student Attendance Monitoring Committee and provided leadership in the implementation of the

bilingual Bicultural Education Program at Humboldt. Along with the Social Worker systematically visited the homes of chronically absent students and students with problems in order to establish strong communication between home and school.

**1982, Bilingual/ESL Teacher, Consent Decree Program, Humboldt Education Complex (7-12):** Responsible for the delivery of English as a Second Language instruction for LEP Hispanic students 7-12; coordination of services and class programs for LEP Hispanic students 7-12. **Highlight:** Provided leadership for the procedure and process of implementation of the Consent Decree at Humboldt.

**1978-1980, Bilingual/Bicultural Resource Teacher, Chapter 306, State Bilingual/Bicultural Program (K-12), Saint Paul Public School District #625:** Responsible for providing instructional, educational materials and other technical assistance to Hispanic, Vietnamese and Hmong bilingual teachers K-12. Assisted the program coordinator in the implementation of a districtwide State Bilingual/Bicultural Program by assisting in the identification of eligible students; providing information to parents and school personnel about the program's requirements and services. Assisted in the training of Hispanic, Vietnamese and Hmong teachers. Provided districtwide workshops about the Hispanic, Vietnamese, and Hmong cultures. Responsible for all aspects for ESL and Bilingual/Bicultural Programs. **Highlights:** Assisted in the production of a Bell Award Winning Video on Bilingual/Bicultural Education in Saint Paul Public Schools. Testified at the legislative hearing for LEP program needs. As a result of our efforts the legislature passed the ESL, Bilingual Education Bill and provided over a million dollars funding for statewide implementation of programs.

**Awards and  
Community  
Involvement**

Multicultural Educator Award, 1989, Minnesota Department of Education  
 Chaired Hispanic Learner Task Force, Minnesota Department of Education  
 Board Member of Northcentral Regional Educational Laboratory, Chicago, Illinois  
 Member of Northcentral Regional Educational Laboratory Advisory Council for the State of  
 Minnesota  
 Past Member, United Way Board of Directors, Saint Paul, Minnesota  
 Past Member, Governor's Spanish Speaking Affairs Council, Saint Paul, Minnesota  
 Past Member, Eastside YMCA Board, Saint Paul, Minnesota  
 Past Member, Westside Clinic Board, Saint Paul, Minnesota

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RESIGNATION

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**ALLAN S. JOHNSON****4425 DOUGLAS AVENUE GOLDEN VALLEY, MN 55416**

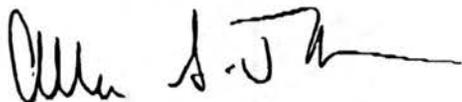
March 18, 1998

Mr. Dick Little  
Executive Director  
Education and Housing  
Equity Project  
122 West Franklin Avenue  
Suite 310  
Minneapolis, MN 55404

Dear Mr. Little:

With this letter I ask you to accept my resignation from the Education and Housing Equity Board. I wish this resignation to take effect immediately.

Sincerely,



Allan S. Johnson



DEPARTMENT OF POLITICAL SCIENCE

Mail #5033  
2115 Summit Ave.  
St. Paul, MN 55105-1096

Telephone: 612-962-5720

Dear Dick Little

As per our telephone conversation of yesterday, here is my c.v.

I have marked with a star those experiences that seem most relevant to your project.

Please contact me if you have any further questions.

Sincerely

A handwritten signature in black ink, appearing to read "Cris Toffolo".

Dr. Cris Toffolo  
962-5724

641-1237

1305 DAYTON AVE  
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## Curriculum Vitae

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EDUCATION

UNIVERSITY OF NOTRE DAME, Notre Dame, Indiana.

Ph.D., Department of Government and International Area Studies. Subfields: Political Theory and Comparative Politics (Area of Specialization: South Asia). May, 1995.

Dissertation: "Liberal Concepts of Cultural Pluralism: A Critique from the Context of Pakistan." Dissertation Advisor: Fred Dallmayr.

GEORGE WASHINGTON UNIVERSITY, Washington, D.C.

Master of Arts, Program of Policy Studies in Science and Technology, School of Public and International Administration. Major areas: development economics, and philosophy of technology. Degree awarded, 1986.

Master's Thesis: "Technical Ontology: an Examination of the Relationship Between Technology and Politics."

ALMA COLLEGE, Alma, Michigan.

Bachelor of Science, Cum Laude. Biology Major with concentrations in anatomy and zoology. Honors Research Paper: "The Cultural Implications of the Spread of Birth Control Technology. French Major with six months of intensive language instruction, Alliance Francaise, Paris, France. Dec., 1983.

ACADEMIC APPOINTMENTS

ASSISTANT PROFESSOR, Department of Political Science, University of St. Thomas. September, 1995 to present. Teaching areas: Political Theory, Comparative Politics and American Government.

INSTRUCTOR, Department of Political Science, University of St. Thomas. September, 1992 to 1994. Teaching areas: Political Theory and Comparative Politics.

INSTRUCTOR, Freshman Year Program, University of Notre Dame, Spring 1992. Taught a course on Social Justice.

RESEARCH ASSISTANT, Christian Study Centre, Pakistan. Assisted in editing the Centre's quarterly journal, *Al-Mushir*. Research Assistant to the Director. Assisted in the preparation of a funding proposal for the Punjab Christian History Project and several economic development reports for SAADA, a non-profit development organization associated with the Centre. January to May, 1990.

TEACHING ASSISTANT, Comparative Politics. Dept. of Government, Notre Dame. Fall, 1989.

RESEARCH ASSISTANT, International Institute for Peace Studies, University of Notre Dame. Researched nuclear proliferation in South Asia for Dr. Robert Johansen. September, 1988 to May, 1989.

RESEARCH ASSOCIATE, George Washington University, Program of Policy Studies in Science and Technology. Interviewed the Research Directors of the federal government's 14 largest research agencies. Analyzed agency evaluation efforts. Wrote sections of the Project's published report. Spring, 1985.

JERRY SMITH AFRICAN FELLOW, Mayflower School, Ogun State, Nigeria. This Fellowship of Alma College is awarded to one student each year to teach high school at Mayflower Secondary School. Responsible for all first year Biology and English classes (approximately 500 students). Developed curriculum for English classes. September, 1981 to June, 1982.

### PUBLICATIONS

"Nationalism: A Review of David Miller: *On Nationality*, and Michael Billig: *Banal Nationalism*, *Review of Politics*, Winter, 1996.

"Pakistan," chapter in *Human Rights & US Security Assistance*, 4th ed. Washington, D.C.: Amnesty International Publications, 1996.

Logsdon, John M., Claire Rubin, Cris Toffolo, et al. *Federal Research Evaluation Activities: An Overview of Federal Research Evaluation Activities*. Washington D.C.: The Program of Policy Studies in Science and Technology, The George Washington University, 1985.

### CONFERENCE PAPERS

"Women Leaders of South Asia and the Caress or Curse of Charisma," Paper delivered at the Annual Meeting of the Northeastern Political Science Association Meeting, November 14-16, 1996, Boston.

\* "Cultural Pluralism: Its Challenge to Liberalism." Paper delivered at the Midwestern Political Science Association Meeting, April 1996, Chicago.

\* "Cultural Pluralism in the Liberal Tradition: An Investigation of its Central Models," Paper delivered at the Northeastern Political Science Association Meeting, November 1995, Newark.

\* "Communitarianism and Poor Communities: An Examination of the Lilly Endowment's Experiment in Indiana," American Political Science Association, August 1995, Washington, D.C.

"Alternative Pathways of Democratization: A Comparison of the Approaches of Zulfikar and Benazir Bhutto", Mid-Atlantic Region Association for Asian Studies, November 1, 1991.

"Can Traditional Identity be a Progressive Political Force?" Southern Political Science Association, November 7, 1991, Tampa.

"Tradition as a Progressive Force? The Challenge posed to Dichotomous Frameworks by the Politics of Traditional Identity." Northeastern Political Science Association, November 14, 1991, Philadelphia.

OTHER PRESENTATIONS

"Benazir Bhutto and Other Women Leaders in South Asia," Public Lecture in the "Great Political Figures and Their Legacy" Lecture Series Center for Senior Citizens' Education, University of St. Thomas, April, 1996.

"Hannah Arendt and the Human Condition," Public Lecture, Department of Philosophy, University of St. Thomas, March 1995.

OTHER EXPERIENCES

\* PAKISTAN EXPERT, South Asian Coordination Group, Amnesty International USA. Activities include, research, writing, and coordinating prisoner release work within the USA for Pakistani prisoners, 1991-present

\* RESPONDENT to Robert Bellah's Keynote address opening the "Crisis in the Professions and their Communities," a series of public colloquia from William Mitchell College of Law and the University of St. Thomas, February 1997.

\* CO-ORGANIZER, "Teaching Against Racism" Faculty Development Summer Seminar to help UST faculty redesign courses, July 1996.

\* FOUNDER, Teaching Against Racism Faculty Working Group, Jan. 1996 - present.

ORGANIZER, "Women's Policy in Comparative Perspective," a workshop of the Diverse Voices Series, University of St. Thomas, March 1995.

MODERATOR for session on "Reengendering the Parental Figure" at the Symposium on "Belief, Community, and the Postmodern," University of Saint Thomas, May 1994.

PANELIST for the Symposium on The Freshman English Common Text, Bharati Mukherjee's *Jasmine*. University of Saint Thomas, November, 1993.

\* FOUNDER, SEND Research Coalition. A Committee to encourage and coordinate original and applied research by University of Notre Dame faculty and students in a low income neighborhood of South Bend. September, 1991 - July, 1992.

\* FOUNDER, South East Side Gardening Project. A minority youth employment and education project that hires teenagers to garden on vacant lots. Produce is distributed to the feeding programs of a local church and sold through membership shares. January, 1991 - July, 1992.

\* ASSISTANT DIRECTOR, Pathfinders High-School Drop-out Prevention Program, South Bend, Indiana. Taught and developed a current events curriculum that was used in another local program. June to December, 1989.

\* ADMINISTRATIVE ASSISTANT, American Friends Service Committee (AFSC), Washington, D.C. Sole support staff to the AFSC Program Staff. Organized speaking tours, press conferences and speaking events. AFSC's liaison to the International Human Needs Work Group of Interfaith Action for Economic Justice. May, 1984 to May, 1986.

EXCHANGE STUDENT, Youth For Understanding. Nagoya, Japan. Summer, 1977.

HONORS, GRANTS & AWARDS

\$4,000 grant to be a participant in the National Endowment for Humanities summer seminar "Nationalism, Ethnicity and Cultural Pluralism." Facilitated by Dr. Crawford Young, University of Wisconsin at Madison, June-August, 1997.

University of St. Thomas

\* "Responding to Student Resistance," Teaching Enhancement Grant from UST's Office of Faculty Development to explore better ways to overcome students' resistance to changing their stereotypes and attitudes about other racial groups. With Dr. Ann Johnson and Dr. Jan Milner. Fall 1997.

\* "Developing Experiential Approaches to Teaching Political Theory," Teaching Enhancement Grant from UST's Office of Faculty Development, 1993.

Tutor of a Faculty Partnership on Nationalism with Kanishka Chowdhury, & Andrew Scheiber, Nov. 1996.

University of Notre Dame

John W. Gardner Student Leadership Award (April 1992)

Dissertation Year Fellowship (Spring, 1991).

Zahm Travel Grant (Spring, 1990).

Department of Government Graduate Assistantship (Sept. 1988 - Dec. 1989).

University of Notre Dame First Year Fellowship & Full Tuition Scholarship (Sept. 1987 - May 1988).

George Washington University

Tuition Fellowship, Program of Policy Studies in Science and Technology.

Alma College

\* Jerry Smith African Fellow (teaching fellowship in Nigeria).

Phi Beta Kappa.

Beta Beta Beta (Biology Honorary Society).

Omicron Delta Kappa (Honorary Society).

Alma Presidential Scholarship.

State of Michigan Competitive Scholarship.

CURRENT AFFILIATIONS

American Political Science Association, Member.

Amnesty International, South Asian Coordination Group, Pakistan Expert.

APSA Theory Section, Member.

APSA Comparative Section, Member.

Association for Asian Studies, Member.

Minnesota Consortium for South Asian Studies, Member.

\* Cedar Bend Folk School, Associate Member.

MTG. W/ NEW BD. MBR. CHRIS TOFFOLO (10/10/97)

Real Estate Professionals / Race-based  
Real Estate Groups  
apt. Owners / Land Lords

Deeply divided societies don't remain

Participatory research; working w/ cit  
to do — follow-up; going on to  
move discussion

Barbara Blarman - co-founder of EHEP, activist of NAACP. DFL education committee, liberal. Strong opinions. A lot of convictions

Kieth Hardy - mid-level manager of Super Value active w/ toast masters.

Joann Hurilla - area superintendents - S.W. district leader of addressing area of institutionalized racism. Planner, Administrator,

\* Jim Hilbert - attorney, handling stuff w/ NAACP.

\* Jose Johnson <sup>Ph.D.</sup> - Retired, civic activist, leading civil rights activist, adviser to mps. Pub. Schools. Played a lot of roles. Eloquence + passionate re: issues. Grew up in South + went to Fisk Univ. - back in town on October 13<sup>th</sup> Very informed!

Matt Little, president - very active, non-assuming, very self secure. President MN NAACP. filed the NAACP law suit against mps. Public Schools. Very courageous man. Risk taker

\* Hope Melton - avid + active EHEP member. Huge social activist. Idea + goal orientated. Works w/ Ramsey County perurbation. Moves from specialty to specialty.

Dr. Van Muller - distinguished career in education + research. Connections w/ NAACP law suit. Very thoughtful + thinks things through.

Myron Orfield - "Metro Politics" State Reps  
Emily Greenwald (sits in)

Thomas Ross - Urban League  
Joy Sorenson - Navarre - MICAH

\*John Powell : holds position. Think tank, Concentrations on poverty

Margarete Spencer  
Gavin Kearney ) Representatives for  
John Powell

Jerry Zimmion : Director of 1<sup>st</sup> Call for help w/ United Way. Elected member of St. Louis park school board.

Cris Toffolo - political science prof @ St. Thomas  
Strong Academic

Gloria Wirans - Director for Communications for United Way. Chair of Eden Prairie Human Rights + Diversity Commission.

**BIOGRAPHY**

Representative Myron Orfield is a fourth-term DFL legislator representing southwest Minneapolis (District 60B). A graduate of the University of Minnesota, Rep. Orfield has a law degree from the University of Chicago Law School and did graduate work at Princeton University. He has practiced law in both the public and private sectors and currently teaches as an adjunct professor at the University of Minnesota Law School. He has recently been appointed to serve on the Policy Council of the Association of Public Policy Analysis & Management (APPAM). He is a member of the Committee on Improving the Future of U.S. Cities Through Improved Metropolitan Area Governance and holds advisory positions for the American Planning Association and the National Growth Management Leadership Project.

**PRESENTATION**

Representative Orfield has become widely known for his extensive work on the demographic trends affecting the central cities and inner-ring suburbs. These trends reflect the growing disparities between the central cities and inner-ring suburbs and the growing southwest and developing suburbs of the Twin Cities metropolitan area. Rep. Orfield will present the data supporting these trends and discuss state legislation, the Metropolitan Community Stability Act, which seeks to address these disparities.

Post-It® Fax Note	7671	Date	6/25	# of pages	1
To	<i>Dick Ledo</i>	From	<i>Emily</i>		
Co./Dept.	<i>EDP</i>	Co.	<i>Orfield</i>		
Phone #		Phone #	<i>296-3641</i>		
Fax #	<i>813-4501</i>	Fax #			

**Inter-race**  
International  
Institute for  
Interracial  
Interaction

**INTER-RACE**

**VIVIAN JENKINS NELSEN**  
PRESIDENT AND CEO, INTER-RACE

Vivian Jenkins Nelsen is the co-founder of INTER-RACE: The International Institute for Interracial Interaction, a diversity think-tank dedicated to improving race relations through research, education, and consultation. A third generation educator, Vivian has varied and extensive teaching, training, and curriculum design expertise. She is the former Director of Administration at the Hubert Humphrey Institute of Public Affairs and has served as the Director of Human Relations programs for teachers at the University of Minnesota and Hamline University. In her role as Director of Mission in Communities, Vivian was the first African American woman to become an executive with the American Lutheran Church National Offices.

Nelsen has been appointed by Minnesota Governors Carlson and Perpich to Chair the State Drug Policy Council. She participated in two International U. N. Conferences on Women, and has advised the Carter and Reagan White Houses on urban issues. Ms. Nelsen was recognized by President Ford for her work in the resettlement of Southeast Asian refugees. The founding Chair of the Minnesota Academic Excellence Foundation and the Minnesota Chapter of the Political Congress of Black Women, she has served schools districts, city governments, and neighborhood councils as a strategic planning consultant, workshop facilitator, and training provider.

A Bush Fellow at Harvard University, her graduate training was in Education, and included work in school administration. Nelsen has authored a number of articles, essays, and several books, including her most recent book, *Ethnic Variations in Death, Dying and Grief*, published by Taylor and Francis in 1993. Recently, the Minnesota Association for Counseling and Development awarded Vivian their *Distinguished Achievement Award* for her outstanding contributions in teaching, role modeling, and publishing. She is a frequent guest on Twin Cities radio and television.

600 21st AVENUE SOUTH  
BOX 212 • AUGSBURG COLLEGE  
MINNEAPOLIS, MN 55454  
6 1 2 / 3 3 9 - 0 8 2 0  
F A X 6 1 2 / 3 3 9 - 3 2 8 8

**LEADERSHIP MINNEAPOLIS<sup>SM</sup> ALUMNI EVENT**  
**RACISM: BEYOND RHETORIC**  
**JUNE 2, 1992**  
**SPEAKER BIOS**

**TOMAS RODRIGUEZ**  
**CONSULTANT**  
**PROFESSIONAL DEVELOPMENT GROUP, INC.**  
**6442 CITY WEST PARKWAY SUITE 205**  
**EDEN PRAIRIE, MN 55344**  
**944-5332**

Tomas Rodriguez has more than 15 years experience in international sales and marketing. Prior to joining Professional Development Group, he owned and managed WORLDCOM, an international commodities brokerage firm. For the past 25 years, Rodriguez lived in West Africa, the Philippines, and Brazil where he developed the global perspective that he brings to his work. He is recognized for his skills in facilitating communication within diverse cultures. His fluency in four languages and knowledge of international trade law and diverse cultures enabled him to develop markets in Latin America, Africa, and the Far East and Middle Eastern countries for a variety of U.S. companies.

As a consultant, Rodriguez conducts organizational assessments that identify barriers to valuing diversity. He also facilitates customized seminars on valuing and managing diversity and on sexual harassment/gender issues.

Rodriguez is chair of Community Affairs for Lincoln Center in New York, chair of the Ad Hoc Committee on Athletics at Fordham University, and a member of the Presidential Commission on Child Abuse and the Argentine/American Chamber of Commerce.

**Rodriguez' skill as a communicator makes him an ideal panelist and informal moderator for tonight's discussion on racism.**

**VIVIAN JENKINS NELSEN**  
**CO-FOUNDER/EXECUTIVE DIRECTOR**  
**INTER-RACE**  
**BOX 212 AUGSBURG COLLEGE**  
**721 -- 21ST AVENUE SOUTH**  
**MINNEAPOLIS, MN 55454-1398**  
**339-0820**

Vivian Jenkins Nelsen currently heads INTER-RACE, (The International Institute for Interracial Interaction), a "think tank" dedicated to improving race relations through education and consultation.

A third generation educator, Nelsen began her administration and teaching career at Augsburg as Director of the FAME (Financial Assistance to Minority Education) Program. She was also a senior administrator at the University of Minnesota's Hubert H. Humphrey Institute of Public Affairs and she directed human relations programs for teachers at the University of Minnesota and Hamline University. In her role as director of Mission in Communities, she was the first African American woman to become an executive at the American Lutheran Church national offices.

Active in community life, Nelsen was appointed to a number of boards by former Governor Rudy Perpich. She has received three invitations to the White House to attend the United Nations Decade Conference on Women and meetings on urban issues. Nelsen was a Bush Leadership Fellow at Harvard University and is the author of numerous articles, essays and books.

(OVER)

**RONALD D. WILLIAMS**  
**PRESIDENT**  
**ALAB (ADVANCED LEADERSHIP ADVISORY BOARD)**  
**2344 NICOLLET, SUITE 30**  
**MINNEAPOLIS, MN 55404**  
**871-1448**

Ron Williams' professional experience includes extensive work as a trainer and lecturer in multi-cultural, life skills, and youth entrepreneurship. Additionally, he is skilled in leadership development. St. Lawrence University, Clarkson University, Washington Irving High School, the Schenectady Job Training Agency, the Greenville Chamber of Commerce, the Greenville Urban League, Factory Automation & Computer Technology, and Star Diversified Financial Services are among the many organizations with which he has worked.

Currently, Williams is president of ALAB, an organization whose three-pronged focus includes: youth revitalization and development; evaluation of university and community programs designed to serve communities of color; and community and corporate leadership development.

Previous experience includes work in health care administration, marketing and sales, customer service and manufacturing. Additionally, Williams served as a Captain in the U.S. Army and as a Federal Aviation Administration Air Traffic Controller Manager. Williams is author of *The Aires Factor* and the nine-volume *University of Life* series. He is recipient of the Air Traffic Controller of the Year Award, the Army Achievement Medal, the Army Commendation Medal, the St. Lawrence University Leadership Award, and the Expert Field Medical Badge.

**KEITH BAKER**  
**EXECUTIVE DIRECTOR**  
**HARRY DAVIS FOUNDATION**  
**AND CONSULTANT**  
**BAKER SERVICES**  
**1015 OLSON MEMORIAL HIGHWAY**  
**MINNEAPOLIS, MN 55405**  
**377-2227**

Keith Baker is currently the executive director of the Harry Davis Foundation, an organization whose stated mission is to nurture and develop African American leadership in Minnesota. The foundation's three focus areas are youth leadership, adult/community leadership, and community agency support.

Baker, himself, has spent many years developing programs for youth, first with the Minneapolis Youth Coordinating Board and, until 1991, as manager of the Minneapolis Youth Work Internship Program at the Greater Minneapolis Chamber of Commerce. Recently he expanded his focus to include consulting with non-profit agencies as they strive to strengthen delivery of their services.

X-Sender: bibus@aug1.augsburg.edu  
Date: Tue, 23 Feb 1999 14:53:18 -0600  
To: ehеп  
From: bibus@augsbuurg.edu (Tony Bibus)  
Subject: Board Meeting

Hi, Dick! We did not get permission to assign a faculty member to serve on the board. I would be available to attend a future board meeting, but I can't make it this Friday.

-----  
Tony Bibus, Ph D, LISW  
Associate Professor and BSW Director  
Augsburg College Social Work Department  
2211 Riverside Ave  
MPLS, MN 55454-1351 USA  
(612) 330-1746; FAX: (612) 330-1493  
bibus@augsbuurg.edu

## Keith Hardy biography

Keith is a resident of St. Paul, since 1988, and currently resides in the Railroad Island area. He is a native of Buffalo, NY.

Keith is employed as a customer service representative with SUPERVALU INC. at its Eden Prairie, MN headquarters. Previous companies where he was employed include StrategiCare in St. Anthony, MN and Burlington Northern Railroad in St. Paul, MN and Ft. Worth, TX.

Keith has a B.A. in journalism from the University of Texas-Arlington and is near completion of an M.S. in technical communication from the University of Minnesota, St. Paul campus.

He serves on the board of directors for Resources for Child Caring and the Education and Housing Equity Project along with the budget and finance committee for the St. Paul School District. He previously served on the board of directors for the Minnesota Council on Black Aging. Keith is a volunteer presenter for the American Cancer Society, Operation Lifesaver, and the Toastmasters Speakers Bureau.

Keith coordinates Toastmasters International's Youth Leadership program for various Twin Cities youth organizations including the Brian Coyle Community Center, Pillsbury Neighborhood Services, Boy Scouts, Division of Indian Work, and the Boys and Girls Club.

His interests include distance running (participated in 24 marathons and 10 ultramarathons), bicycling, nonfiction reading, community affairs, the arts, and romantic comedies.

His honors include: 1997 11 Who Care, 1997 International Who's Who, 1996 Pillsbury Neighborhood Services Volunteer of the Year, and Who's Who Among High School Students

Keith is a DTM (Distinguished Toastmaster) who served as the 1996-97 District 6 Governor, leader of the largest district in the world of Toastmasters International. District 6 comprises most of Minnesota and northwestern Ontario. He is the first African-American to serve in this position in this District. He joined Burlington Northern Toastmasters #2342 in March 1989 while employed at Burlington Northern Railroad.

Keith has given more than 300 speeches in those eight years to groups ranging from 2 to 100 people. He has spoken before business leaders, fourth graders and all kinds of people

in between. He has earned the following educational designations in Toastmasters: 11 CTMs, 6 ATMs, 4 ATM-Bronze, 4 ATM-Silver, 4 DTMs.

Keith is the only District 6 member to receive the District Toastmaster of the Year, Area Governor of the Year, and Division Governor of the Year award.

To: Dick Little

From: Josie Johnson

Re: New Board Member List

9/22/97

James (Jim) Lenfestey

612-339-5236 (O)

*Caveat = Future in doubt*

Office----126 N 3rd St

612-374-2238(H)

Minneapolis, MN 55401

612-374-9346( Second Line )

Katrina R. Reed

612-627-2011(O)

Director of Labor Relations

Minneapolis Public Schools

807 NE Broadway

Minneapolis, MN 55413

Residence:

612-522-3992(H)

1605 Lyn Curve Ave. N.

Minneapolis, MN 55411

Dick, I am still trying to reach Kathy Tunheim. Will keep you informed.

## BD. CANDIDATES

agreed to serve if  
asked

OK/ \* Katrina Reed

Time would permit her

OK/ \* Jim Lemfesty

Very interested / applicable  
May not be here a whole yr.

OK/ \* Keith Hardy

Int. in children + in hung.

[Solid not emotional]

OK/ \* Myron Orfield

POLICY OFFICIAL

OK/ + Carol McGee Johnson

~~Am:~~

→ Only African Am; need Asian, Latino, or  
Am. Indian

FOLLOW-UP =

OK/ + Alan Johnson Barb

→ + Kathy Tunheim - Josie

OK/ ✓ Tom Stanley Barb

→ ✓ JCA, Frank; Joy

OK/ + Marguerite Spencer

.....

**EDUCATION AND HOUSING EQUITY PROJECT**

**COMMUNITY CIRCLE COLLABORATIVE**

**122 West Franklin Avenue, Suite 320**

**Minneapolis, MN 55404**

**Tel: (612) 871-8980**

**Fax: (612) 871-8984**

**E-mail: [micah@mtn.org](mailto:micah@mtn.org)**

September 26, 1997

Rep. Myron Orfield  
4019 Sheridan Ave. So.  
Minneapolis, MN 55410

Dear Myron:

Welcome to the Education and Housing Equity Project (EHEP). We are honored that you have agreed to serve on our Board of Directors. Our organization is deeply committed to developing a positive and successful response to the vexing issues of educational inequities and housing segregation in the Twin Cities metropolitan area. The work we are doing is important, and the knowledge, skills, connections and passion you bring to the Board are vital to the success of EHEP's work.

As you know, we have scheduled a board member orientation meeting for this Monday, September 29, 1997 from 11:00AM to 1:00PM at the Minnesota Church Center (Conference Room 2) on Pillsbury Avenue and Franklin Avenue West in Minneapolis. A briefing will take place during the first hour, followed by board discussion and lunch. I have scheduled individual meetings with new board members not able to join us on Monday.

Enclosed is a variety of information about EHEP:

- our statement of mission and current activities,
- a statement of our vision for the Twin Cities from our recent board retreat,
- the organization's history and accomplishments,
- a fact sheet about the Community Circle Collaborative,
- a copy of the work plan and most recent financial statement,
- and a list of current board members. An updated list that includes new board members will be available at the Board Orientation.

Please bring your calendar so that we can schedule future board meetings, and a brief biographical profile that can be shared with staff and other board members. I look forward to seeing you Monday.

Sincerely,

*Dick Little*

Dick Little

Executive Director

.....