



Education and Housing Equity Project Records.

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**The
James R. Thorpe
Foundation**

**The
James R. Thorpe
Foundation**

Annual Report
1995

Board of Directors

Edith D. Thorpe, President
Samuel A. Cote, Secretary
Samuel S. Thorpe III, Treasurer
Leonard M. Addington, Vice President
Mary C. Boos, Vice President
Elizabeth A. Kelly, Vice President

Jane M. Stamstad, Executive Director

5201 Eden Circle, #202
Minneapolis, Minneapolis 55436
612/929-1093

President's Message

On behalf of the Board of Directors, I am pleased to share with you the work of the James R. Thorpe Foundation for 1995. It was a year of transition for us both in our grantmaking and in the administration of the Foundation.

In 1995, we received a record number of requests for funding. Primarily because of our small size, we responded by supporting smaller, grassroots organizations. The \$402,200 we granted in 1995 to over 100 fine nonprofits in our community has served well the grantmaking goals we identified at a board retreat in September: to ameliorate acute social distress, to encourage the development of community solutions to community problems, to foster the growth of diverse, inclusive community-based organizations and to cultivate positive values within our grantees. These practices and goals will continue to guide our grantmaking in 1996 and beyond.

Our retreat also enabled us to look beyond the grantmaking work of the Foundation to the role of the Board itself. As a result, board members committed themselves to becoming more involved not only in the workings of the Foundation but also in further educating ourselves about issues and trends in both the nonprofit and philanthropic communities. To that end, the Foundation hosted a forum in January 1995 about the needs of young people and how all community players can work together to meet those needs. We hope to continue this educational thrust in the future.

We are energized by these changes. As always, we welcome your comments, suggestions and inquiries about our foundation's work.

Edith D. Thorpe
Edith D. Thorpe
President

The James R. Thorpe Foundation History

James Ruggles Thorpe, born in 1903, was the second of four children of Margaret and Samuel S. Thorpe. The senior Thorpe co-founded the Thorpe Brothers Real Estate Company in 1885. James graduated from Blake School in Minnesota and Princeton University. He worked at his father's company for over forty years, retiring as president in 1968. He was a member of the National Association of Realtors and served in many state, regional, and national capacities in the real estate industry.



James R. Thorpe was committed to education and assisted many individuals in obtaining secondary and college degrees. He donated generously during his lifetime to institutions of higher education, particularly Carleton College and Princeton University. He also devoted much time and money to the Boy Scouts of America and the YMCA in the greater Twin Cities community.



The James R. Thorpe Foundation was established in 1974 to continue these and other philanthropic efforts of Mr. Thorpe. Four of his ten nephews and nieces were asked by him to serve as the original board of directors of the foundation. Upon Mr. Thorpe's death in 1978, the foundation received the major portion of his estate. It continues to serve the community under the direction and leadership of his nephews and nieces.

FUNDING GUIDELINES
AND APPLICATION PROCESS

- A. Grant requests in the areas of Arts, Education, Health and Social Services are considered with special consideration given to agencies that promote the positive development of youth.
- B. Grants are made to organizations that serve people in Hennepin County, primarily those who reside in Minneapolis. Grants to organizations serving greater Minnesota are not considered.
- C. Special project and general operating requests form the majority of our grantmaking; a limited number of capital grants are also considered.
- D. Strong preference is given to small, grassroots organizations with operating budgets under \$3 million and at least one full-time employee.
- E. The board of directors holds two grantmaking meetings each year -- in May and November. Proposals in the following areas are considered:

MAY MEETING
(Proposal deadline: March 1)

EDUCATION

Coordinated scholarship fund drives (private secondary schools and colleges only), programs targeting special needs/disadvantaged groups, some internship programs.

HEALTH

Health care for disadvantaged populations, some medical research.

ARTS

Support for small and medium-sized arts organizations that primarily serve the following disciplines: dance, music, theatre and literature.

NOVEMBER MEETING
(Proposal deadline: September 1)

SOCIAL SERVICES

Programs working with people who have HIV/AIDS (particularly housing and counseling programs), children, youth, the elderly, communities of color, refugees, the mentally ill and other disadvantaged populations, counseling centers, emergency and transitional housing programs, and domestic violence programs.

CAPITAL

A limited number of capital requests in all areas of grantmaking are considered only at this meeting.

- F. The Foundation does NOT:
 - 1. make multi-year commitments.
 - 2. fund individuals.
 - 3. support endowment drives, conferences, seminars, tours or fundraising events.
 - 4. make grants outside the State of Minnesota.
- G. Applicants are asked to submit only one copy of their proposal and limit the narrative portion, including cover letter, to no more than eight pages. Applications must include the following documents:
 - 1. Cover letter summarizing the scope of the project, the amount of the request, and the name, address and telephone number of the agency's primary contact person.
 - 2. Overview of the organization, including its purpose, services to the community, and its staffing.
 - 3. List of current board of directors, including affiliations.
 - 4. Budget and time-line for the project, including projected and secured funding sources.
 - 5. Operating budget for the organization's current fiscal year, including projected expenses and income sources.
 - 6. List of foundation and corporate contributors for the current fiscal year to date and for the last fiscal year. Include specific dollar amounts for each contributor for each year.
 - 7. Audit or financial statement from the organization's most recently completed fiscal year.
 - 8. Copy of the IRS Exemption letter under section 501(c)(3).

In fairness to all applications, the foundation will adhere strictly to established proposal deadlines. Requests that are postmarked after March 1 or September 1 will not be considered. Hand-delivered proposals must arrive in our office by 4:30 p.m. on March 1 or September 1.

Proposals should be addressed to:

Edith D. Thorpe, President
James R. Thorpe Foundation
5201 Eden Circle, #202
Minneapolis, MN 55436

1995 GRANTS

ARTS

Child's Play Theater Company	2,500
Coffee House Press	2,500
Dale Warland Singers	1,000
Ethnic Dance Theater	2,000
Frank Theater	2,000
Graywolf Press	2,500
Greater Twin Cities Youth Symphonies	4,000
In the Heart of the Beast Mask & Puppet Theatre	4,000
James Sewell Dance	2,000
Jawaahir Dance Company	1,000
Jungle Theater	3,000
Loft (The)	2,000
Milkweed Editions	3,000
Minnesota Alliance for Arts in Education	2,000
Minnesota Center for Book Arts	2,500
Minnesota Chorale	2,000
Minnesota Composers Forum	3,000
Minnesota Dance Alliance	2,500
Mixed Blood Theater	1,000
Nancy Hauser Dance Company	2,000
Native Arts Circle	2,000
New Music-Theater Ensemble	2,500
New Rivers Press	2,000
Northern Clay Center	2,000
People for Parks	10,000
Playwrights' Center	2,500
Ragamala Music & Dance Theater	2,000
Theatre de la Jeune Lune	2,000
Zenon Dance Company & School	2,500
Zoronglo Flamenco Dance Theatre	6,000
TOTAL ARTS	\$80,000

EDUCATION

Center School	3,000
Children's Defense Fund	5,000
Community of St. Martin	1,000
Eco Education	2,500
Edina ABC Foundation	2,500
Friends of the Mpls. Public Library	2,500
Groves Learning Center	5,000
Infinity Systems for Nonprofits	2,000

Institute for Education & Advocacy	7,500
Learning Disabilities Association	3,000
MacPhail Center for the Arts	5,000
Minnesota Independent School Forum	5,000
Mn. Institute for Talented Youth	3,000
Mn. Private College Fund	15,000
Nature Conservancy	3,000
St. David's School for Child Development	5,000
SEED Academy/Harvest Preparatory School	5,000
Southside Family School	4,000

TOTAL EDUCATION\$79,000

HEALTH/MEDICINE

Community Clinic Consortium	3,000
Melpomene Institute	3,000
Mn. Bio Brain Association	1,500

TOTAL HEALTH\$7,500

SOCIAL SERVICES

Advocating Change Together	2,000
Alliance for the Mentally Ill	4,000
Anew Dimension	5,000
Association for Advancement of Hmong Women	5,000
Big Brothers/Sisters of Minneapolis	2,500
BLIND, Inc.	5,000
Boys & Girls Club - Minneapolis	3,000
Brain Injury Association	\$5,000
Bridge for Runaway Youth	7,500
Center for Victims of Torture	5,000
Centro Cultural Chicano	2,000
Chrysalis	4,000
Church of St. Stephen	10,000
Cooperative Older Adult Ministry	2,000
Direct Aid	2,000
District 202	4,000
Division of Indian Work	5,000
Family Hope Services	2,000
Girl Scout Council-Minneapolis	5,000
Grace House	3,000
Harriet Tubman Center	5,000
Hmong Youth Association	2,500
Illusion Theater	3,000

Incarnation House	4,000
Lao Parent/Teacher Association	3,500
Little Brothers/Friends of the Elderly	3,000
Loring Nicolle-Bethlehem Community Center	5,000
Mpls. Crisis Nursery	3,500
Mpls. Youth Diversion Program	10,000
Mn. AIDS Project	6,500
Mn. Coalition for the Homeless	3,000
Neighborhood Involvement Program	5,000
Park Avenue Foundation	2,000
Person to Person	4,000
Perspectives	10,000
Phyllis Wheatley Community Center	5,000
Rebuild Resources	10,000
Senior Housing	3,500
Senior Resources	5,000
Simpson Housing Services	5,000
Southeast Seniors/Block Nurse Program	3,000
Storefront Youth Action	3,000
St. Joseph's HOPE Services	10,000
Twin Cities Human Ecological Action League	2,000
Twin Cities Autism Society	3,000
Vail Place	10,000
Volunteers Enlisted to Assist People	10,000
We Can Ride	3,000
WomenVenture	3,000
Youth Investment Foundation	3,000
YouthCARE	3,000

TOTAL SOCIAL SERVICES\$234,500

MEMBERSHIPS/MISCELLANEOUS

Minnesota Council on Foundations1,200

TOTAL AMOUNT GRANTED\$402,200

<u>Area</u>	<u># of Grants</u>	<u>Amount</u>	<u>% of Total</u>
Arts	30	\$80,000	20
Education	18	79,000	20
Health/Medicine	3	7,500	2
Social Services	51	234,500	58
Memberships	1	1,200	-
Totals	103	\$402,200	100%

James R. Thorpe Foundation
5201 Eden Circle, #202
Minneapolis, Minnesota 55436
612/929-1093

JAMES R. THORPE FOUNDATION

5201 EDEN CIRCLE, SUITE 202
MINNEAPOLIS, MINNESOTA 55436
612/929-1093

October 3, 1996

Ms. Darcy Seaver
Co-Coordinator
Education & Housing Equity Project
122 West Franklin Avenue, #320
Minneapolis MN 55404

Dear Ms. Seaver:

Thank you for the proposal submitted on behalf of the Education & Housing Equity Project.

As a small family foundation, we are overwhelmed by the number and quality of the proposals we receive from organizations throughout the metropolitan area. Due to the unusually high volume of requests that we recently received in the Social Services area, we decided to screen all requests and apprise those organizations that will not be considered at our final meeting in November. I am sorry to tell you that we will be unable to respond favorably to your request. We are sharing this news with you now so that you will be able to better plan your organization's annual budget. The fundamental reason we had to decline so many proposals is because our funding is so limited. In addition, our board of directors has made an ongoing commitment to a number of programs that leaves little room for funding others.

We want you to know that we do appreciate the time and effort you and your staff have demonstrated in preparing the request.

If you need further clarification regarding your proposal, please contact our Executive Director, Jane Stamstad, at 291-7413.

Sincerely,

Edith D. Thorpe

Edith D. Thorpe
President

Edcs



JAMES R. THORPE FOUNDATION

5201 EDEN CIRCLE, SUITE 202
MINNEAPOLIS, MINNESOTA 55436
612/929-1093

September 8, 1996

Darcy Seaver
Co-Coordinator
Education & Housing Equity Project
122 West Franklin Avenue, #320
Minneapolis, MN 55404

Dear Ms. Seaver:

Thank you for your recent letter with its attached proposal submitted on behalf of the Education & Housing Equity Project.

Your request will be considered at our next grants meeting in November. Should any further information be required prior to that time, our Executive Director, Jane Stamstad, will be in touch with you.

Thank you for your interest in the James R. Thorpe Foundation.

Sincerely,

Edith D. Thorpe
Edith D. Thorpe
President



EDUCATION & HOUSING EQUITY PROJECT

August 31, 1996

Edith D. Thorpe, President
James R. Thorpe Foundation
5201 Eden Circle, #202
Minneapolis MN 55436

Dear Ms. Thorpe:

We enclose a grant proposal for consideration by the James R. Thorpe Foundation. EHEP is a small, grassroots organization created in early 1995 by a group of education and housing advocates who shared a belief in the pressing need to link the issue of school desegregation/integration with the broader issue of segregated housing and neighborhoods in the Twin Cities metro area. EHEP acts as a catalyst to build broad-based coalitions and engage the community in public discussions and advocacy for the purpose of promoting racially and economically inclusive communities that give families of all incomes, races, and ethnicities access to schools and housing throughout the metropolitan area.

Our proposal to the James R. Thorpe Foundation requests support to continue and expand our current work on three fronts: (1) supporting and linking existing coalitions that are working on these related issues, (2) solidifying a broad-based coalition that can advocate for racially and economically integrated schools and housing throughout the metropolitan area, and (3) sponsoring informed public conversations that will advance inclusive communities. We are requesting \$5,000 from the Thorpe Foundation in support of this effort.

Our work over the past year has only strengthened our belief that an organization such as the Education & Housing Equity Project is desperately needed in the Twin Cities today. The year has also confirmed for us that coalition building and community education are the most effective and promising strategies for accomplishing our ambitious mission.

We hope the James R. Thorpe Foundation will agree with us and support EHEP's work at this critical stage of its development. We believe strongly that our work and mission help accomplish the Thorpe Foundation's own goal of encouraging the development of community solutions to community problems and fostering the growth of diverse, inclusive community-based organizations, particularly those working with communities of color. As you will see in the attached materials, we believe it is the very lack of community-driven solutions and input on these issues that is the problem in the Twin Cities today.

Thank you very much for your consideration. If you have any questions or comments or require additional information, please contact me or Board member Mike Anderson at 871-8980.

Sincerely,


Darcy Seaver, Co-Coordinator

Proposal to the James R. Thorpe Foundation

A. ORGANIZATION OVERVIEW

History & Mission

The Education & Housing Equity Project (EHEP) was created in early 1995 by a group of education and housing advocates who shared a belief in the pressing need to link the issue of school desegregation/integration with the broader issue of segregated housing and neighborhoods. The organization's mission is to act as a catalyst to build broad-based coalitions and engage the community in public discussions and advocacy for the purpose of promoting racially and economically inclusive communities that give families of all incomes, races, and ethnicities access to schools and housing throughout the metropolitan area.

EHEP pursues its mission through a three-part strategy:

- (1) Coalition building and advocacy;
- (2) Community education and public dialogue; and
- (3) Assisting communities in becoming more inclusive and integrated.

Activities & Accomplishments

In its first year, EHEP was awarded a start-up grant to develop the organization and hired part-time staff in late 1995. Since that time, EHEP has worked to develop itself as an organization (including obtaining 501(c)(3) status and beginning a process of strategic planning) and collaborated with other organizations and individuals to determine the best strategies for making progress on these issues that are as complex and daunting as they are immediate.

With staff time limited to a part-time Coordinator's position, EHEP has been involved in the following activities and accomplished the following over the past eight months:

Coalition building. EHEP has spent its first year in numerous dialogues and collaborations that have led to several specific coalition projects as well as a fuller understanding of the need for an organization that can link these two issues - housing and education - and help develop the desperately needed consensus and leadership to move forward. After two months of one-on-one interviews with a broad range of community leaders and experts in the fields of housing, education, anti-racism, and metropolitan stability, EHEP brought together over 30 organizations to begin the process of building a broad-based coalition that can work on these combined issues. EHEP has also helped expand the base and scope of existing coalitions by connecting the coalitions with related organizations and encouraging the linkage of housing and schools issues in their work. It has worked with a coalition focused on the re-drafting of the State Board of Education's desegregation rule, for example, and linked that school issue with broader issues of housing segregation and metropolitan stability. Similarly, it has encouraged a coalition working on a fair housing testing campaign in suburban Hennepin to frame this issue in the context of schools and broader life opportunities, too.

Community education & dialogue. In February 1996, EHEP partnered with the Minneapolis Initiative Against Racism, the Minnesota Minority Education Partnership, and the Minnesota Fair Housing Center to create the Community Circle Collaborative (CCC), a metro-wide dialogue project in which at least 200 people from all walks of life will join together - 5-15 at a time - in study circles held throughout the metro area to discuss the question: "How does racial and economic segregation of housing affect educational achievement and life opportunities?" The CCC is now a broad-based collaboration of community-based organizations, public staff and officials, and individuals working in a variety of fields, including anti-racism, housing, education, social justice, religion, law, and social research. The growing list of partners includes: the Minneapolis Initiative Against Racism; Mayor Sharon Sayles Belton; Toward Tomorrow Together (a St. Paul area anti-racism coalition); the Wilder Foundation; the St. Paul Dept. of Human Rights; the MN Churches Anti-Racism Initiative (of the MN Council of Churches, the Greater Minneapolis Council of Churches, and St. Paul Area Council of Churches); the Metropolitan Interfaith Council on Affordable Housing (MICAHA); the Suburban Hennepin Anti-Racism Coalition; and the Institute on Race & Poverty. The Collaboration is chaired by Dr. Josie R. Johnson.

Staffing

EHEP employs two staff members who share the part-time position (25 hours/week total) of Coordinator. Co-Coordinator Travis Lee is responsible for community organizing and coalition building tasks, while Co-Coordinator Darcy Seaver focuses on administrative coordination and community education projects (particularly the Community Circle Collaborative's metro-wide study circle project). The Co-Coordinators work under the direction of the Board of Directors.

Board of Directors

The start-up Board of EHEP consists of Matthew Little, former president of the Minneapolis chapter of the NAACP, current chair of the NAACP's Education Committee, and a longtime activist for racial and social justice; Barbara Bearman, another longtime activist who participated in the original Minneapolis school desegregation lawsuit nearly a quarter of a century ago, a member of the NAACP's Education Committee, and currently a freelance designer; and Michael Anderson, Executive Director of the Metropolitan Interfaith Council on Affordable Housing (MICAHA). The Board is currently in the process of adding at least 4-5 new Directors.

B. PURPOSE OF GRANT

Need

Public discussion about the possibilities for inclusive and integrated communities is rare, usually divisive and poorly informed, not conducted on a systematic or sustained basis, and with too few groups and individuals involved. We believe these adverse conditions imperil

the chances of building inclusive and integrated communities in the Twin Cities metropolitan area.

The principal danger is that public discourse is fast settling into simplistic, distorted polarities – neighborhood schools versus forced busing, quality education versus desegregation, core cities versus suburbs, rich versus poor and, of course, whites versus people of color (especially African-Americans). A climate of public opinion poisoned by these divisions inevitably limits what policymakers (and, as we've found in our initial discussions, advocates and community leaders as well) feel they are able to do; we speculate that this climate even limits what judges feel *they* are able to do. In the current environment, the issues are captured by the most extreme and negative voices, which are then amplified by the media. The public sits and listens. Few want to get involved, because of the fear of getting burned in the heated controversy and because of the not-unreasonable judgment that little will be accomplished under these conditions.

There is a need to involve many groups and the broader public in civil, informed conversations about the possibilities for integrated communities. There is a need to expand the serious discussion of these issues beyond the courtrooms and the academic halls. As many people as possible in our community should be participating in the conversation about this issue. The discourse should not be limited to the invectives of "talk radio," the well-intentioned opinions of newspaper editorials, the sociological jargon of academia or the legal technicalities of the court.

The issue is developing rapidly. The question is who will be involved in the public discourse, and how will that discourse be framed. Unfortunately, past experience shows that these issues are easily polarized – and stay polarized. We believe that this familiar yet unfortunate outcome can be averted by organizing a wide range of groups that have a potential stake in integration, by engaging broad-based public participation in informed conversations about what segregation and integration involves and by offering assistance to communities as they seek to become better integrated.

Our Project

In response to this need and based on the experience and information we have gathered over the past year, we propose to continue and expand our work in coalition building and public education. We want to take the public discussion about racial and economic segregation and integration to neighborhood centers, public libraries, school buildings, places of business, living rooms, and backyards – the places where ordinary people live their lives and where the real task of building inclusive communities is going to take place. We wish to encourage and inform public conversations that will help lead people to support the principle of integrated communities and to support efforts to move toward that goal. This organization seeks to educate the public – that is, to lead people to a more informed, effective understanding of the effects of segregation, why integration is important, and how it can be accomplished. Through this process, we hope that people can understand the value of integration for themselves and other people, as well as society as a whole.

We have no illusions that all people will be persuaded, or that all will be willing to participate. There are, after all, real conflicts of interest and conflicts of values. These will not be dissolved by a little talk. But without the effort to bring people together for informed and civil conversations, the most extreme voices will be free to frame the issue. Public-spirited conversation will be drowned out by shrill debate; our common interests and values will get lost in the sea of opposition and conflict.

We propose to continue and expand our current work on three fronts: (1) supporting and linking existing coalitions that are working on these related issues, (2) solidifying a broad-based coalition that can advocate for racially and economically integrated schools and housing throughout the metropolitan area, and (3) sponsoring informed public conversations that will advance the understanding and promotion of inclusive communities. Each of these elements reinforces the others.

(1) Supporting and linking existing coalitions and organizations. There are a wide range of groups and individuals in the Twin Cities metro area with a potential stake in the cause of inclusive and integrated communities and schools. We have begun connecting and collaborating with many such groups in our first year, and believe much can be accomplished simply by helping to support and expand existing coalitions that already focus on housing and school issues, but do not necessarily link those two issues together in their work. We propose to continue our coalition-building efforts by focusing on faith communities, elected officials (legislators, school boards, city councils, mayors, county boards), neighborhood groups, parent organizations, teacher and staff groups, professional education programs, labor unions, business organizations, civic groups, civil rights organizations, human rights commissions, libraries, the media, and others.

These groups all have different interests and different understandings of what integration means for them. Moreover, although we have found that many of them agree in the importance of linking school desegregation/integration with the broader issue of housing, few actively combine those two issues in their work, or in their recruitment of additional coalition members.

Over the past year we have seen – and begun to build on – a great potential for such broad coalition development and support, but also appreciate that it will require a labor-intensive effort to attract the participation of these groups in these combined issues of housing and education in ways that are appropriate to their interests and capacities. Such an effort is critically needed, however, and these groups constitute the essential infrastructure through which we can develop the broader public understanding and support for integrated communities, and a broader response to the socioeconomic and racial segregation deepening in the Twin Cities area.

(2) Solidifying a broad-based housing/education coalition. The discussions and research we have undertaken over our first year have convinced us that the building of a single coalition that can advocate for more integrated schools and neighborhoods in the Twin Cities will be challenging and slow-going. We have begun to lay the foundation for such a coalition, however – by working within existing coalitions, by listening closely to both

mainstream and community leaders and citizens, and by educating them about the realities and options facing us – and will work to solidify it over the next year. We plan to move from the dialogue phase to the issue-identification and action stage, working with the same broad range of organizations and individuals we have identified over the past year, as well as others. As we have found already, once groups have the information and tools to delve into these issues and see how must be linked and pursued in coalition, there is a powerful movement to work together. The challenge over the next year will be to support these groups and individuals in figuring out *how* to further these issues in a way that is equitable, manageable, and capable of attracting widespread support.

(3) Creating informed public dialogue and analysis. The issues of residential and school segregation have become increasingly polarized and complex. There is a palpable sense of ambivalence about what to do about segregation, as both past and present strategies seem inadequate, flawed, or even misdirected. This is true even in those communities most affected by segregation, at every level: citizens, educators, housing advocates, community leaders, and policy makers. Our first year of work has given us a deep appreciation of this confusion, even as it has frustrated and worried us, and convinced us of the necessity of widespread and well-informed public conversations about these issues. Without such conversations, we fear the silence and ambivalence – to say nothing of poor public policy and lack of leadership – will continue. We propose, therefore, to create such opportunities for education and dialogue at several levels:

(a) The Community Circle Collaborative and the “Beyond Busing” study circle project. As noted above, EHEP has been a leading partner in this metro-wide collaboration. The CCC will organize at least 20 diverse “community circles” throughout the metropolitan region, book-ended by a Kick-Off Event and a community-wide Conference. The “Beyond Busing” community circles will address the question – through the prepared Discussion Guide and through their own development of strategies – the question: “How does racial and economic segregation of housing affect educational achievement and life opportunities?” This project will require: (1) building the Collaborative to include a broad a group as possible, including organizations, public institutions, and individuals from throughout the metropolitan region, (2) promoting and publicizing the project, (3) preparing a *Discussion Guide*, (4) providing research support to the community circles, (5) organizing the Kick-off Event and later Conference, (6) fundraising, (7) recruiting and training facilitators, and (8) evaluating and reporting on the outcomes of the community circles, the forums, and subsequent action.

EHEP has provided the lion’s share of staff support for this project and will continue to do so through the first round of study circles in late Fall 1996 – particularly by helping to build the number of collaborators involved in the project; coordinating its activities and communication; and preparing the *Discussion Guide* – and in the follow-up conference in early 1997. We also hope to use the *Discussion Guide* in additional study circles later in 1997 and 1998.

(b) EHEP will also organize additional public forums, smaller conversation circles, media contacts, and workshops around these issues. EHEP will compile information and produce materials - both text and video - that can be used in support of these conversations and forums. EHEP will also organize a speaker's bureau of experts and community leaders available to speak with the media, attend meetings, and brief organizations and policy makers.

Based on our first year's work in the community, we believe these combined strategies of coalition building and community education and dialogue are the best strategies for the coming year.

Education & Housing Equity Project

Board of Directors

Matthew Little, President

Mr. Little is the former president of the Minneapolis chapter of the NAACP, current chair of the NAACP's Education Committee, and a longtime activist for racial and social justice.

Barbara Bearman, Secretary

Ms. Bearman is another longtime activist who participated in the original Minneapolis school desegregation lawsuit nearly a quarter of a century ago, a member of the NAACP's Education Committee, and currently a freelance designer.

Michael Anderson

Mr. Anderson is the Executive Director of the Metropolitan Interfaith Council on Affordable Housing (MICAH).

The Board is currently in the process of adding at least 4-5 new Directors. The Board expansion will be complete by November 1, 1996.

Minnesota Common Grant Application Form

BUDGET

Check which budget(s) are included: x Organization Budget Project Budget

Budget for the period: October 1, 1996 to December 31, 1997

INCOME		
Source	<u>10/1/96-</u>	<u>1997</u>
Support	<u>12/1/96</u>	
Government grants & contracts	\$0	\$0
Foundations	\$5,000	\$108,000
Otto Bremer Foundation	\$0	\$25,000
Bush Foundation	\$3,000	\$10,000
Grotto Foundation	\$2,000	\$5,000
Headwaters Fund	\$0	\$3,000
Joyce Foundation	\$0	\$10,000
McKnight Foundation	\$0	\$25,000
Charles Mott Foundation	\$0	\$10,000
Phillips Foundation	\$0	\$5,000
St. Paul Companies Foundation		\$10,000
James R. Thorpe Foundation		\$5,000
Corporations	\$0	\$0
United Way or other federated campaigns	\$0	\$0
Individual contributions	\$0	\$1,275
Fundraising events & products	\$0	\$1,000
Membership income	\$0	\$0
In-kind support		\$1,000
Rent	\$500	
Revenue		
Earned Income	\$0	\$0
Total Income	\$5,500	\$111,275

EXPENSE		
Item	<u>10/1/96-</u>	<u>1997</u>
	<u>12/1/96</u>	
Salaries & wages		
Coordinator	\$4,500 (.625 FTE)	\$35,000
Office Manager	\$0	\$12,500 (.50 FTE)
Subtotal	\$4,500	\$47,500
Insurance benefits & other related taxes	\$0	\$11,875
Consultants & professional fees	\$0	\$30,000
Travel	\$0	\$800
Office Equipment	\$0	\$10,000
Supplies	\$200	\$1,500
Printing & copying	\$500	\$2,000
Telephone & fax	\$0	\$600
Postage & delivery	\$200	\$1,500
Rent & utilities	\$0	\$2,500
Other (specify)		
Conferences/ Meetings	\$100	\$3,000
Total Expense	\$5,500	\$111,275
Difference (Income less expense)	\$0	\$0

Education & Housing Equity Project

Combined Income & Expense Report 1995 & 1996¹

INCOME	1995	1996 (1/1/96-8/31/96)	TOTAL
Grants received (Otto Bremer Foundation)	\$20,000.00	0	\$20,000.00
TOTAL INCOME:	\$20,000.00	0	\$20,000.00
EXPENSES	1995	1996 (1/1/96-8/31/96)	TOTAL
Salaries & Wages	\$487.50	\$13,852.50	\$14,340.00
Employer taxes, etc.	\$43.88	\$1,314.46	\$1,358.34
501(c)(3) application	0	\$500.00	\$500.00
Admin. Fee (MICAH)	0	\$1,000.00	\$1,000.00
Postage	0	\$22.92	\$22.92
Conferences & Meetings	0	\$175.01	\$175.01
Staff Expenses	0	\$5.75	\$5.75
Subscriptions & Memberships	0	\$48.95	\$48.95
TOTAL EXPENSES	\$531.38	\$16,919.59	\$17,450.97
EXCESS OF INCOME OVER EXPENSES	\$19,468.62	(\$16,919.59)	\$2,549.03

¹ Because EHEP has only completed one fiscal year (1995) and in that year incurred minimal expenses, this report includes 1996 year-to-date expenses as well.