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IT TAKES THE WHOLE COMMUNITY TO RAISE A CHILD

-African proverb

Q What Community Service-Learning courses are offered?

A Community-Service Learning Programs offers two classes intended for students to learn about community concerns and issues. These OSLO Inter-Departmental (ID) courses are:

◆ ID 3205/3206/3207 COMMUNITY, SERVICE AND SELF

A 2-credit sequential course that offers a multidisciplinary examination of community action, personal and sociocultural change that focuses on issues of ethnicity, gender and class and includes a community service experience. Course meets the Cultural Pluralism, Cultural Diveristy, and Citizenship & Public Ethics requirements. Year-long course beginning Fall Quarter, 1996.

◆ ID 3211 INTERNSHIP: PERSPECTIVES ON WORK

A 6-credit course that involves a work experience in the form of an internship along with classroom discussions and readings on the culture of work in American society and elsewhere. OSLO staff work with students to locate internships in their chosen area of interest. Offered each quarter including summer session.



ADDITIONAL RESOURCES...

◆ SERVICE-LEARNING: DEVELOPMENT AND RESOURCES

Our office works with students to locate other academic course offerings at the U of MN that have a community service-learning component. We also collaborate with faculty to develop curricula that integrate service-learning with classroom instruction. Interested students and faculty may contact Diane Rubright, OSLO's Community Service-Learning Coordinator, at 625-3314 for further information.

◆ INTERNSHIP/COMMUNITY SERVICE LISTINGS

The OSLO office maintains listings of over 1,200 experiential learning opportunities in a wide variety of professional and technical fields. Directed study credit can be arranged. For further information speak with a walk-in advisor in 220 Johnston Hall or call 624-7577.



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Office for Special Learning Opportunities
Community Service-Learning Programs
University of Minnesota
101 Pleasant Street S.E., 220 Johnston Hall
Minneapolis, Minnesota 55445

UNIVERSITY OF MINNESOTA

EXPLORE YOUR COMMUNITY... AND YOURSELF!



Office for Special Learning Opportunities
Community Service-Learning Programs
University of Minnesota
101 Pleasant St. S.E., 220 Johnston
Minneapolis, MN 55455
612-624-7577 or 612-626-2044



I HEAR AND I FORGET,
I SEE AND I REMEMBER,
I DO AND I UNDERSTAND.

-Chinese Proverb

GETTING INVOLVED IN YOUR COMMUNITY IS A GREAT WAY TO ENHANCE AND ENRICH YOUR UNIVERSITY EDUCATION!

Have you ever thought of tutoring a young person through an innovative inner city neighborhood program? Maybe you'd like to help teach English to a recent immigrant or share your own unique cultural experiences with a sixth grade class. You might want to help fix up an older home for a previously homeless family. These and other opportunities-- some as part of academic courses or with other credit options-- are offered through the Community Service-Learning Programs.



Q How can we help you get involved in a community service-learning experience?

A In partnership with community programs, we assist you in choosing a service job that fits your interests and needs. We help you secure placement at a site and time convenient for you. We also provide you with training for your service work as well as offer interactive seminars that help you process your experiences and explore possible solutions to urgent community challenges.

Q What are the benefits of Community Service-Learning for you?

A Community-Service learning can help you:

- ◆ gain valuable "hands-on" experience
- ◆ put your studies into a real-life context
- ◆ meet other college students involved in similar service
- ◆ learn about relevant social issues and how they relate to you
- ◆ clarify personal values and professional goals
- ◆ make a difference in the Twin Cities community
- ◆ share with and learn from people with diverse backgrounds
- ◆ put values of justice and compassion into action

Q What is the time commitment involved?

A Time commitments vary from program to program ranging from two to five hours per week for a three- to six-month period.

"THE GREAT BEAUTY (OF COMMUNITY-SERVICE LEARNING) IS ITS ABILITY TO PROVIDE STUDENTS WITH HANDS-ON LEARNING OPPORTUNITIES, BROADEN THEIR AWARENESS OF SOCIAL ISSUES, AND FOSTER A SENSE OF CIVIC RESPONSIBILITY AND SOCIAL JUSTICE."

-Ralph Leonard, U of MN Medical student

"PROJECT ADAPT GAVE ME A WELCOME OPPORTUNITY TO SHARE WITH OTHERS THE JOY AND DISCOVERY OF LIVING IN ANOTHER CULTURE!"

-John Barger, U of MN student

Q What are the specific opportunities offered through your office?

A The following is a brief description of each program:



LITERACY INSTRUCTION NETWORK WITH THE COMMUNITY (LINC)

LINC is a literacy action program in which members tutor English as a Second Language (ESL) to recent immigrant youth and adults in community-based programs or schools, or assist adults who want to improve their reading, writing, math and basic computer skills. LINC members also participate in a stimulating educational program which includes tutor training, a seminar series exploring literacy and related social issues, and leadership opportunities. Contact Becky Franta and the LINC staff at 625-3344 or 626-2044 for more information.



HOMELESS ACTION PROGRAM (HAP)

HAP is a volunteer action program whose aim is to address the roots, causes, and conditions of homelessness. Members work directly with homeless and near-homeless people through community programs. HAP volunteers can choose to work with homeless youth, families and adults. HAP members also participate in monthly discussion seminars and other educational events about homelessness and economic poverty. For more information, contact HAP Coordinator Mary Beevor at 625-3455.



YOUTH TUTORING AND MENTORING

Through the University YMCA "Y" Tutors Program, students help youth from diverse backgrounds as tutors and mentors in Minneapolis schools and community centers. For more information, contact Micheal O'Neal, "Y" Tutors Director at 625-3800. OSLO also provides listings on other youth tutoring and mentoring programs. Ask an OSLO advisor for more information on specific programs.



PROJECT ADAPT (Appreciating Differences Among People and Things):

An internship program for students interested in sharing their cultural experiences with youth in a public school setting. International students, U.S. students who have lived abroad or are from non-dominant U.S. cultures may participate. Interns develop and present lessons about their cultural heritage or country. Preparation and support for teaching are provided through weekly seminars. Directed study credit can be arranged. For details, contact Mirjana Bijelic or Erin Wood at 625-4370.



THE UNIVERSITY-MIGRANT PROJECT

The U-Migrant Project is an 8-credit academic and internship program centering around the migrant farmworker experience in Minnesota. The Project consists of two components: a 4-credit, winter quarter class offered through Chicano Studies, and a 4-credit, summer internship program for a selected group of 12-15 students to work directly with migrants or agencies working on migrant-related issues. Internship program applicants must be enrolled in winter quarter class. For more information, contact the U-Migrant Project at 625-6389.

August 27, 1996

University of Minnesota
Office for Special Learning Opportunities
Community Service-Learning Programs
Diane Rubright and Sarah Kneece
345 Fraser Hall
106 Pleasant Street S.E.
Minneapolis, Minnesota 55455

Dear Volunteer Coordinator:

As you may be aware, the Office for Special Learning Opportunities (OSLO) at the University of Minnesota is a student-based office that maintains internship, community service/volunteer, and field learning opportunities with various organizations. These opportunities allow students to contribute positively to our local communities while expanding both their civic and career options and by making more relevant their university education. We are writing to you on behalf of Community Service-Learning Programs.

We think of community service-learning as an educational bridge between the skills, learning, and experience that students acquire while volunteering and the learning they do while on campus. In talking with University students and many community agencies we work with over the years, we reaffirmed the importance of having educational seminars and for-credit course offerings at the University of Minnesota which combine academic study with community involvement. Most U students hold a job or two to pay tuition and living expenses while carrying a full academic load. While this is true, they still do tremendous volunteer work. Like you, we have the privilege of watching and sharing in the powerful growth and transformations which often result from their sustained community involvement. We continually hear from volunteer coordinators that students involved with community programs do better work and benefit more when they volunteer minimally for two to three hours each week, ideally, over a six month-year period of time.

Community, Service and Self, a year-long, six credit class that combines active community service with academic study, is one example. The course meets graduation requirements in cultural diversity and civic participation as well as a practicum requirement for undergraduate students. The course focus is on ethnicity, gender, and class through an exploration of community service and civic participation models. In addition to 1 1/2 hours spent participating in the weekly seminar, students volunteer for several hours each week at community agencies. As a result of the volunteer experience and learning which relates to that experience, we have witnessed in students a "transformation" in their awareness of social issues and sense of civic responsibility and social justice. Many agency staff persons are involved as co-teachers in this course, an area to be expanded upon for certain. The Department of Women's Studies has also launched several similar course offerings we have been working with them on.

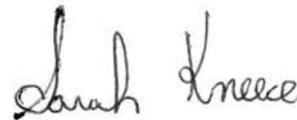
In an attempt to increase the range of experiences for students interested in getting involved with women's related projects/agencies, we are working to better acquaint ourselves with volunteer opportunities at EHEP. Enclosed are two forms we ask you to fill out in order to better assist us in our advising of students. Since we will soon start fall quarter, it would be helpful to receive these forms back by **September 16**. Feel free to use the basic format and modify it on your own computer or typewriter. Our office is also able to work with you on internships. We appreciate any other comments, suggestions, and organizational literature you may share with us. We will share copies of these forms with both the Minnesota Women's Center and Women's Studies Department on campus.

We look forward to hearing from you and learning more about your work and projects.

Yours,



Diane Rubright
Coordinator
625-3314



Sarah Kneece
Student Advisor
626-2044
M-F, 9:00 am - noon

P.S. We have enclosed a brochure on the following community service-learning programs offered through our office: Literacy Instruction Network with the Community (LINC); Homeless Action Program (HAP); Youth Tutoring and Mentoring; Project ADAPT (Appreciating Differences Among People and Things, a collaboration with the Saint Paul schools); Community, Service and Self Course; Perspectives on Work Internship Course; and, an affiliate program, the University-Migrant Project.



Information for Internal Advisor Use



What personality and attitudinal traits are you looking for in the perspective volunteer?



Is there specific course work or academic majors that you feel would be an asset to this volunteer position?



Is certain past experience/skills particularly helpful (i.e., play an instrument, strong writing skills, interpersonal skills, advocacy, therapy experience, etc.)?



Additional Requests or Specific Information you would like us to be attuned to in advising potential volunteers?



Do volunteers receive recognition awards or volunteer certification from your agency?
If so, what type and when does this occur?

Organization's name _____

Volunteer Coordinator to Contact _____ Phone _____

Organizational Address _____

City _____ State _____ Zip _____ fax _____

Are you interested in establishing internship listings with OSLO? Please check:

Yes _____ Not at this time _____ We already have internships listed with OSLO _____



Information for Internal Advisor Use



If volunteer work involves tutoring, mentoring or developing lesson plans, what resources do you provide for volunteers at your organization?



The University of Minnesota is responsible for ensuring that programs are accessible for University students who volunteer both on- and off-campus. To what degree are your facilities, programs, services, and activities currently accessible for persons with disabilities and in compliance with the Americans with Disabilities Act requirements? If you are not in compliance with the ADA, what are your plans in this area?



In what ways do those who use the services of your organization (members, constituents, clients) have input in your organization's services, programs, and organizational direction?



Many students who volunteer are interested in participating in projects you may have outside of their set volunteer roles (e.g. researching a piece of legislation, working on a fundraiser, working to locate books for a resource center...). Does your organization have one-time projects such as these that would be possible for these students to work on?

Organization's name _____

Volunteer Coordinator to Contact _____ Phone _____

Organizational Address _____

City _____ State _____ Zip _____ fax _____

Are you interested in establishing internship listings with OSLO? Please check:

Yes _____ Not at this time _____ We already have internships listed with OSLO _____



Volunteer Job Descriptions

(to be viewed by perspective student volunteers)



Organization Goals



Volunteer Positions Available



Hours/Responsibilities/Length of Volunteer Commitment/Required Past Experience of Volunteer



Organizational Orientation or Training Provided to Volunteer (Dates/Time/Location)



Volunteer Sensitivity to Certain Concerns



Volunteer Recognition provided by Organization

Organization's name _____

Volunteer Coordinator to Contact _____ Phone _____

Organizational Address _____

City _____ State _____ Zip _____