



Education and Housing Equity Project Records.

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Sources for Study Guide - Possibilities

On racial~~s~~ + ethnic identity/perspectives

- > Cornel West, Race Matters
- > Richard Rodriguez, Hunger for Memory
Days of Obligation
- > Stanley^{B.} Greenberg, Middle Class Dreams
- ~~the~~ on racial feelings of suburban whites

from the Ctr. on Budget & Policy Priorities, 777 N. Capitol St. NE, #705, Wash., DC 20002, 202/408-1080; contact them for prices; free copies may be available from Teri Tompkins at the Ctr. for Comm. Change, 202/342-0567. The Ctr. & the Natl. Low Income Housing Coal. coordinated a series of local releases of the study in 25 cities, and a packet of press clips from these events is available from Deepak Bhargava at the Ctr., 1000 Wisconsin Ave. NW, Wash., DC 20007, 202/342-0519.

- **"Affordable Housing Scorecard,"** rating House members on a group of selected housing votes, is available (possibly free) from Lisa Ranghelli at the Ctr. for Comm. Change (see item above).

- ***Managing the Money Side: Financial Management for Community-Based Housing Organizations*** (136 pp., 1994) is available (\$52.50, \$37.50 for housing nonprofits) from the Inst. for Comm. Economics, 57 School St., Springfield, MA 01105-1331, 413/746-8660.

- **"Nationsbank & Community Reinvestment: The Denial of Black Loan Applicants in Atlanta, Baltimore, Dallas & Wash., DC,"** by Patrick Bond (17 pp. + apps., August 1995), is available (possibly free) from Cynthia Kain, Internatl. Brotherhood of Teamsters, 25 Louisiana Ave. NW, Wash., DC 20001, 202/624-6911.

- **"Putting the Pieces Together: Controlling Lead Hazards in the Nation's Housing"** is the 205-page, July 1995 report of HUD's Lead-Based Hazard Reduction & Financing Task Force, chaired by Cushing Dolbeare. The report is available through the Natl. Lead Inf. Ctr. (800/424-LEAD) and HUDUSER, (800/245-2691).

- **"Rent Regulation in NYC,"** by Stanley Panesoff & Kevin Ryan (6 pp., May 1995), is available (no price listed) from the Comm. Trng. & Resource Ctr., 47 Ann St., NYC, NY 10038, 212/964-7200.

- ***The Fair Housing Resource Directory*** (214 pp., 1994), prepared for HUD by National Neighbors, is available (\$5 nonprofits/indivs., \$10 for-profits) from the Fair Housing Inf. Clearinghouse at its new address: PO Box 9146, McLean, VA 22102, 800/343-3442.

- **"The Location & Racial Composition of Public Housing in the U.S.,"** by John Goering, Ali Kamely & Todd Richardson (106 pp., Dec. 1994), is available (likely free) from Dr. Goering, HUD PD&R, 451 7th St. SW, Rm. 8150, Wash., DC 20410; a parallel report, "Promoting Housing Choice in HUD's Rental Assistance Programs: A Report to Congress," by Goering, Helene Stebbins & Michael Siewert (91 pp., April 1995), also is available from him.

- **"The Neighborhood Housing Intervention Project Manual & Resource Guide,"** "for organizers and community leaders looking to halt the cycle of building deterioration, demolition & displacement in their neighborhoods," is available (\$12, but free to all Chicago community-based organizations) from the Met. Tenants Org., 2125 W. North Ave., Chicago, IL 60647, 312/292-4980.

- **"The State of the Nation's Housing: 1995,"** by the Harvard Jt. Ctr. for Housing Studies (36 pp.), is available (no price listed) from the Ctr., 79 J.F. Kennedy St., Cambridge, MA 02138, 617/495-5494.

- **"Transforming Sec. 8: Using Fed. Housing**

Subsidies to Promote Indiv. Housing Choice & Desegregation," by Philip Tegeler, Michael Hanley & Judith Liben, appeared in the Summer 1995 issue of the *Harvard Civil Rights-Civil Liberties Law Review*; which contained a set of articles on "Economic Justice in America's Cities: Visions & Revisions of a Movement." Reprints may be available from Tegeler (Conn. Civil Liberties Union Fdn., 32 Grand St., Hartford, CT 06106, 203/247-9823); the journal is available from the Harvard Law School, Cambridge, MA 02138.

- **"Who Really Gets Home Loans? Year Two: A Home Mortgage Report on California's Largest Lenders"** (22 pp. + apps., April 1995) is available (no price listed) from the Calif. Reinvestment Comm., 474 Valencia St., #100, SF, CA 94103, 415/864-3980.

- **"Your Fair Housing Rights"** is a series of brochures addressing the rights & responsibilities of each "protected class" under the federal Fair Housing Act, fair lending laws & other pertinent civil rights legislation. The series covers "Race/Color/Natl. Origin," "Handicap/Disability," "Real Estate," "Religion/Sex," "HIV/AIDS," "Familial Status," "Advertising," and "Mortgage Application." To obtain copies, contact Talia at the Fair Hsng. Council of Gtr. Wash., 927 15th St. NW, #600, Wash., DC 20005, 202/289-5360.

- **The annual Calif. Rural Housing Summit** will be held **Oct. 9-10** at the Monte Toyo Retreat Ctr. near Aptos. Contact the Calif. Coal. for Rural Housing, 926 J St., #422, Sacramento, CA 95814, 916/443-4448.

- **"A New Era for Affordable Housing in California"** is an **Oct. 16** conf., sponsored by the Univ.

Calif.-Davis Ext. Land Use & Natural Resources Prog. Inf. from UC-Univ. Extension, Davis, CA 95616-8727, 800/752-0881.

- **"Saving America's Cities: Pay Now or Pay Later"** is the National Housing Conference's Fall Policy Conf., **Nov. 2-3** in Chicago. Inf. from the NHC, 815 15th St. NW, #711, Wash., DC 20005, 202/393-5772, E-mail: nhc@nhc.org.

Immigration

- **"The Truth About Immigrant 'Quality,'"** by Julian Simon & Ather Akbari, is a 26-page, April 1995 paper, challenging the thesis that an increasing proportion of immigrants are unskilled and therefore are creating a decline in labor market performance. Available (no price listed) from the Alex de Tocqueville Inst., 1611 N. Kent St., #901, Arlington, VA 22209, 703/351-4969.

Rural

- **"Taking Stock of Rural Poverty & Housing for the 1990s,"** by the Housing Assistance Council, is available (\$16) from HAC, 1025 Vermont Ave. NW, #606, Wash., DC 20005, 202/842-8600.

Miscellaneous

- **"An Appeal to Decency in a Culture of Violence,"** by David McReynolds (4 pp.), is available from the War Resisters League, 339 Lafayette St., NYC, NY 10012, 212/228-0450, E-mail: wrl@igc.apc.org. Also available is McReynolds' 14-page analysis, "The Politics of 1995"—\$1.50.

- **An Open Letter to Speaker Newt Gingrich**, from retired federal judge A. Leon Higginbotham, Jr., is available from us with a SASE.

resolving locally identified issues. Further inf. from ENP Project, 1740 Mass. Ave. NW, Wash., DC 20036, 202/663-5691.

• **The Newsletter of the Community Reinvestment Assn. of N. Carolina** is available (sub. \$20) from the Assn., PO Box 28958, Raleigh, NC 27611, 919/856-2163, E-mail: cranc@nando.net. The July 1995 issue reports on the 1993 HMDA Analysis for NC; a complete copy of the Analysis is available from them.

• **"Community Development & Child Care Forum,"** sponsored by the Natl. Econ. Dev. & Law Ctr., will be held Oct. 8-9 in Portland, OR. Inf. from the Ctr., 2201 Broadway, #815, Oakland, CA 94612, 510/251-2600, HandsNet: HN0186.

• **"What Ought To Be, Can Be: A Vision for Communities"** is the 14th annual Enterprise Network Conf., sponsored by the Enterprise Fdn., Oct. 26-28 in DC, preceded by pre-conf. training activities, Oct. 23-25. Inf. from Enterprise, PO Box 903, Columbia, MD 21044-0903, 410/715-2297.

Education

• **"Calumet Region Schools"** is a 31-page, Summer 1995 report by the Heartland Ctr. that compares various schools districts and schools in NW Indiana to determine whether such factors as higher teachers' salaries, lower pupil-teacher ratios, smaller schools, more experienced teachers, changed curricula and closer attention to students' social background influenced educational success. The report is available (possibly free) from the Ctr., 7128 Arizona Ave., Hammond, IN 46323, 219/844-7515. The report, plus group discussions that have been held around it, will be analyzed by the

NW Indiana Council on Urban Affairs, which will publish the results of its analysis, with recommendations for educational reform in the region; a copy of the forthcoming publication can be requested from the Council at the same street address.

• **"Families & Schools Together (FAST)"** is the final report of a highly acclaimed Madison, WI drug prevention program, funded by the Adm. for Chn. & Youth that then was replicated in 30 communities in the state. The 144-page (+ apps.), Jan. 1993 report is available (possibly free) from James Dolson, Adm. for Chn. & Youth, HHS, 370 L'Enfant Promenade SW, Wash., DC 20447.

• **Lies My Teacher Told Me: Everything Your High School History Textbook Got Wrong**, by James Loewen, is available from The New Press, 212/629-8802.

• **Parent Press** is the (likely quarterly) newsletter of Parents for Public Schools, PO Box 12807, Jackson, MS 39236-2807, 800/880-1222. PPS has chapters in many states.

• **"Reinventing Central Office: A Primer for Successful Schools"** (46 pp., May 1995), a report by a coalition of school reform leaders in large cities (Robert Berne, Michelle Fine, Norm Fruchter, Diana Lauber, Heather Lewis, Robert Palaich, Tenley Stillwell, Anne Hallett), is available (possibly free) from Cross City Campaign for Urban School Reform, 407 S. Dearborn St., #1725, Chicago, IL 60605, 312/322-4880.

• **SALSA (Social Action & Leadership School for Activists)**, of the Inst. for Policy Studies, is holding its fall semester. Classes (usually

1- or 2-evening sessions) include "Fundraising for Communities of Color" (Phil Nash); "Far Right: Populism & Fascism" (Chip Berlet); "Transnational Corporations for Beginners" (John Cavanagh); "Interacting with a Hostile Congress" (Daniel Weiss); "Media Advocacy" (Phil Wilbur), etc. For a catalog, contact SALSA/IPS, 1601 Conn. Ave. NW, 5th fl., Wash., DC 20009, 202/234-9382, x229.

• **"School Safety: Promising Initiatives for Addressing School Violence"** is a 46-page, April 1995 GAO report (GAO/HEHS-95-106), available, free, from USGAO, PO Box 6015, Gaithersburg, MD 20884-6015, 202. 512-0006.

• **The Grantwriter's Newsletter**, issued monthly, lists funding resources (federal, corporate, foundation) for schools, K-12. \$38/yr. from Educational Retrieval Resources, 617 Wright Ave., Terrytown, LA 70056-4037, 800/891-6354.

• **"Who Gains, Who Loses from School Choice: A Research Summary,"** by Bruce Fuller, is a report to the Natl. Conf. of State Legislatures. The study focuses on voucher programs in Milwaukee, San Antonio & Montgomery Cty., MD. The 8-page Summary is available (probably free) from Prof. Fuller, Harvard Grad. School of Educ., Cambridge, MA 02138. The complete set of empirical evaluations will be published later this year by Teachers College Press, Columbia Univ., under the title *School Choice: The Cultural Logic of Families, the Political Rationality of Institutions*. Inf. about the book is available from Helen Rodriguez, Harvard-Gutman 427, 6 Appian Way, Cambridge, MA 02138.

• **"Accelerating Reform in Tough Times: Focus on**

Student Learning K-16" is the 6th Natl. Conf. on School/College Collaboration, sponsored by the Amer. Assn. of Higher Educ., Oct. 26-29, Wash., DC. Speakers include PRRAC Board member Kati Haycock, Ramon Cortines, Lauren Resnick, Roger Wilkins and ex-PRRAC Board member Susana Navarro. Inf. from AAHE, 1 Dupont Circle, #360, Wash., DC 20036-1110, 202/293-6440, x15.

Employment/ Jobs Policy

• **"A Living Wage, Jobs for All Act"** (H.R. 1050), drafted by Prof. Bertram Gross, author of Pres. Roosevelt's 1946 Full Employment Act and the 1978 Humphrey-Hawkins Full Employment & Balanced Growth Act, has been introduced by Rep. Ron Dellums, with 15 original co-sponsors. Dellums & co-sponsor Rep. Nancy Pelosi are holding a public hearing on "Economic Insecurity" Nov. 11 in SF. Copies/inf. from the Campaign to Abolish Poverty, 942 Market St., #306, SF, CA 94102, 415/397-4911.

• **Contingent Workers Study:** The Bureau of Labor Statistics has just published "Contingent & Alternative Employment Arrangements" (Report #900, 6 pp. + tables, August 1995). Available, free, from BLS, 202/606-6378.

• **Don't Lose Your Unemployment Benefits!**, by Jose I. Portela (168 pp., 1995), is available (\$16.45) from Apex Press, 777 UN Plaza, Suite 3C, NYC, NY 10017, 800/316-2739.

• **"Finding Work in the Inner City: How Hard Is It Now? How Hard Will It Be For AFDC Recipients?"** reports findings from a 2-year study on minimum wage labor opportunities in Harlem's fast food industry.

For Melissa/Dutchess

10/15/96

Nice

Gender questions / focus
Melissa: > imp to think

Quotes from
Nation piece are
good

Simplification

"Why is it imp to discuss" sections too directive, too value-laden

If we start putting in the "background info" sections, ~~the~~
discussion questions + viewpoints may
become clearer

Academic-case

Questions in Chopt 3 good examples

Date: Thu, 19 Sep 1996 15:33:48 -0500
Reply-To: race-pol@acadcomp.cmp.ilstu.edu
Originator: race-pol@acadcomp.cmp.ilstu.edu
Sender: race-pol@acadcomp.cmp.ilstu.edu
Precedence: bulk
From: Gary Klass <gmklass@rs6000.cmp.ilstu.edu>
To: seagan@bitstream.net
Subject: POS302-L: Race and Ethnicity Book Review Seminar
Status:

Dear Race-polers:

I am currently compiling a list of new books to add to my next semester's POS302-L: Race and ethnicity seminar\book review discussion list. A list of the books I am considering (I haven't read them all yet) is attached below. If you have any recommendations, please send them to me at <gmklass@ilstu.edu>. Books on non-U.S. ethnic groups and contemporary Native American politics and issues would be especially welcome (preferably books not written for an entirely academic audience).

Thank you.

Gary Klass

POS302-L moderator

Note: all previous book reviews and most of the commentaries are archived on the course web page:

<http://www.ilstu.edu/~gmklass/pos302-1/>

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K. Anthony Appiah and Amy Gutmann, COLOR CONSCIOUS: THE POLITICAL MORALITY OF RACE (Princeton, 1996) ISBN 0-691-02661-0

Benjamin Barber, JIHAD VS. MCWORLD: HOW GLOBALISM AND TRIBALISM ARE RESHAPING THE WORLD (Ballantine, 1996)

pbk. ISBN 0-345-38304-4

Mario Barrera, BEYOND AZTLAN: ETHNIC AUTONOMY IN A COMPARATIVE PERSPECTIVE

(Univ of Notre Dame Press, 1990)

pbk ISBN 0268006881

Barbara R. Bergmann, IN DEFENSE OF AFFIRMATIVE ACTION (Basic Books, 1996)
ISBN 0-465-09833-9

Benjamin DeMott, THE TROUBLE WITH FRIENDSHIP : WHY AMERICANS CAN'T THINK STRAIGHT ABOUT RACE (New York : Atlantic Monthly Press, 1995)

{e185.65.d461995} ISBN 0871136198

Terry Eastland, ENDING AFFIRMATIVE ACTION: THE CASE FOR COLORBLIND JUSTICE (Basic Books, 1996) ISBN 0-465-01388-0

Fleisher, Mark S. BEGGARS AND THIEVES: LIVES OF URBAN STREET CRIMINALS (U. of Wisconsin Press, 1995) isbn 0-299-14774-6

Richard D. Kahlenberg, THE REMEDY : CLASS, RACE, AND AFFIRMATIVE ACTION (BasicBooks,1996) ISBN: 0-465-09823-1

Tom Wicker, TRAGIC FAILURE: RACIAL INTEGRATION IN AMERICA (Wm. Morrow, 1996)
ISBN 0-688-10629-3

Ungar, Sanford J. FRESH BLOOD: THE NEW AMERICAN IMMIGRANTS (Simon & Schuster, 1996) ISBN: 0-684-80860-9

Roberts, Paul Craig and Lawrence M. Stratton. THE NEW COLOR LINE: HOW QUOTAS AND PRIVILEGE DESTROY DEMOCRACY (Regnery, 1995).

Mahler, Sarah J. AMERICAN DREAMING: IMMIGRANT LIFE ON THE MARGINS (Princeton University Press, 1995). ISBN: 0-691-03782-5, pa, \$15.95

Cohen, Carl. NAKED RACIAL PREFERENCE: THE CASE AGAINST AFFIRMATIVE ACTION (Rowman and Littlefield, 1995).

Christopher Edley Jr., NOT ALL BLACK AND WHITE: AFFIRMATIVE ACTION AND AMERICAN VALUES (Hill & Wang, 1996). ISBN: 0809029553

Gregory D Squires CAPITAL AND COMMUNITY IN BLACK AND WHITE: THE INTERSECTIONS OF RACE, CLASS, AND UNEVEN DEVELOPMENT (SUNY Press, 1994). 0791419886 (pbk. : alk. paper) {HT175.S681994}

Wilson, William J., WHEN WORK DISAPPEARS : THE WORLD OF THE NEW URBAN POOR (Knopf,1996) ISBN: 0394579356.

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(309) 438-7852
(fax) 438-5310

8/27 conf w/ Steve VK

- ~~has good~~ out of fear → leads to
even more disregard

- need to put the

- misperceptions re crime

- Ought to be able to talk abt feelings w/o
leaving to solutions

- esp when the feelings are
largely irrational

- Our sets shd hv some kind of parameters/
barriers betw. talking abt feelings

-

- More useful to talk abt feelings rather than
perceptions + analyses

- Quiz idea - reality checks @ beginning

- Commitments Exchanged
- Journal Entry
- Thoughts & Ideas
- Agendas (telephone, meetings)
- Conversations

AUGUST 1996
DAILY RECORD OF EVENTS

13
TUESDAY
226th Day 140 Left
Week 33

My's Tdtn info mtg 3:30-5:30 pm 4.1
3.1
Summit Academy OLC
935 Olson Memorial Hwy
- From 94W take Olson Mem. exit + go west to 935
- Park in front lot

RSVPs for Thursday mtg

- Jessie + Dick
- Bob Simpson
- Bruce
- Nancy Smith

Carit
Jim A.
Zib (not my alternate)

My report

- Recruitment
- mtgs w/ → Jessie
- Jim A.
- Brochure
- Prepare (to go out waiting for kickoff date type)
- Disc Guide
- Steve Van's progress
- Fundrais
- Bush visit
- Oth Bremer renewal

Cindy Claypatch →

- Education Director + health clinic
- Glenwood Lyndale
- Health Realization model
- Beverly

~~State~~ Prevention + Intervention program
- August

Dept of Children + Teen
Dept. of Public Safety

Steve VanKniken

- CURA June issues - registration
- by sep report?
- Read all of the stuff

- Gary Orfield pub. most eloquent - incl. MIA low Review article

- 1991 WIV report v. useful

Hrs:
VEP 9-1:30, 2-5:30

Am Apartheid - chpts 1+5 key ones - good for

Big issues
- Residential segregation + its dynamics
- Orfield's points but not separate but equal
- where the # goes

- Will be good to list out the cases
- brief history of legal stuff
- but not central - court cases
- esp. most recent ones
→ thumbnail

- Is one session for personal exps too much?
- will it just be sharing

Date: Mon, 20 May 1996 20:16:02 -0600 (CST)
From: horton@macalstr.edu
Subject: Re: Your Chicago address
To: D Seaver/J Dungan <seagan@bitstream.net>
MIME-version: 1.0
Status:

Hi Darcy:

I will be back in St. Paul over the weekend of June 8th, and then back in Chicago until the middle? end? of June. So, I will give you all relevant addresses:

Home in st. Paul:

2017 Laurel Ave.
St. Paul, MN 55104

Work:

Dept. of Political Science
Macalester College
1600 Grand Ave.
St. Paul, MN 55105

In Chicago, be sure to send it to me under my husband's name; otherwise it will get automatically forwarded back to St. Paul, which will take a long time.

So, just send it to:

Gary Herrigel
5715 S. Kimbark Ave. #3
Chicago, IL 60637

By the way, I started collecting some materials for the study circle guide. Before I start working on it, I have some other projects to finish, but I will try to start working on it in earnest in maybe two weeks.

Do you know whether it was Time or Newsweek that had the cover story on school desegregation (or, more accurately, the increasing lack of it), and what the date was? I would like to get a copy of that. (I can certainly track the citation down, but if you know it offhand, I won't have to bother).

My current thought is that it would be best to write out most of the guide new (which will be time consuming, but the labor can be divided up--I am thinking of doing the one for the background session) and then

including short excerpts (1-3 pp.) from published articles or books. How does that sound to you?

I will give you a call when I get back to St. Paul.

Thanks,

Carol

Ed Goetz 5/21/96

- Internships

- talk to Fred
internship coordinator

Evelyn Franklin 624-2290

- undergrad housing majors

- Humphrey Institute → also has internships

*Get Ed a copy of
Kurtz Ann's Hamline
Law Journal article
- Carol E

▶ The Suburban Racial Dilemma: Hsg + Ngrs,
W. Dennis Keating (1994)

▶ Residential Apartheid: the American legacy
- Robert Bullard et al., eds. (1994)
- published by Ctr for Af Am. Studies @ UCLA

- Housing Policy Debate, journal - 1995

"Access to
Opportunity"

Discussion Guide

5/28/96 draft table

Materials for each session

	Primary session question	Background information	Views to explore	Reading excerpts	Discussion questions	Additional readings
Session 1	<i>How does the community in which we live and our personal experiences as members of that community affect the education of our children?</i>	Introduction to study circle process	Sharing of personal experiences			
Session 2	<i>What does residential segregation mean in the Twin Cities metropolitan area today?</i>	Current metro housing patterns – by race & by income	Different perspectives on the causes of residential segregation			
Session 3	<i>What is the state of educational opportunity and achievement in the Twin Cities today?</i>	Current metro education patterns: – Racial & socioeconomic makeup across different school districts -- Achievement statistics across different school districts -- Resources available across different school districts	Various perspectives on these differences			
Session 4	<i>How is the composition of our communities affecting these differences in educational opportunity and achievement?</i>	Effects of residential segregation: – Effects of concentrated poverty on schools -- Need for busing/desegregation -- Differences in tax resources -- Lack of interaction across races and classes	Different perspectives on this connection and the effects			
Session 5	<i>What can we do in our communities? What larger policies are needed?</i>	Summary of group's discussion thus far	Different approaches and policies proposed		Group development of strategies	

HORTON@MACKLSTR.EDU

Study Guide outline

5/7/96 draft

Session structure:

Session 1:

- Introduction to the study circle process
- Sharing of personal experiences
- Education about others' experiences

Session 2:

- Overview of the issues
- Presentation and exploration of a range of views on the issues

Session 3:

- Exploration of ways to address the issues

Session 4:

- Exploration of things that can be done

Session 5:

Session 6:

Academics/experts

- Ask Myron
- Ask John Powell
- Call media contacts @ each institution

Send Carol orig. proposal + Time article + any histories of hsg + schools (get League's study - see if more recent one exists)

- ~~Send~~ Email Carol stuff
abt comm-ops web site + disc list

How racial + econ. seg of hsg affects educational systems + achievement

- > ~~Seg~~ Racial + econ seg of hsg
- > School segregation + deseg of pictures
- >

What's needed

- > Research studies of TC area

Materials

- Copyright problem
- need ~~the~~ writer permission + royalty
- takes time: 2-3 months

THE COMMUNITY CIRCLES COLLABORATIVE

A metrowide dialogue about housing & education

Study Guide