



Education and Housing Equity Project Records.

Copyright Notice:

This material may be protected by copyright law (U.S. Code, Title 17). Researchers are liable for any infringement. For more information, visit www.mnhs.org/copyright.

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

	<u>Name</u>	<u>Address</u>	<u>City</u>	<u>Zip</u>	<u>Tel #</u>	<u>Affiliation / Organization</u>
1.	✓ Mary Lavoy	2380 Stillwater ave.	Maplewood	55119	735-7457	Common Bond oak terrace
2.	+ Elizabeth Christoffel	2160 E Jessamine	Maplewood	55119	735-2309	Common Bond Oak Terrace
3.	+ Rich Nyman	4613 Cedar Ave So.	Maplewood	55307	222-9438	St. John's Is. Lk. Ch.
4.	+ ✓ Anne Welton	4307 Oakdale Ave. So.	Edina	MN 55424		MRS. CTR. NEIGHBORHOOD FEELS
5.	+ John John	829 Vincent Ave N	Maplewood	MN 55411		
6.	+ Edith Berger	829 Vincent Ave N.	Maplewood	MN 55411		
7.	+ Jay Nelson	3240 33 Ave S.	Maplewood	55406	129-2952	Holy Trinity
8.	✓ Tom MATTOX	Seavord Profile	2732 41 st Av. S		647-4424	
9.	✓ Felicia Tolbert Ireland	2229 Charles St N	N. St. Paul	55109	773-5083	
10.	+ Emily Day	7340 Clinton S	55423		869-7024	Richfield Circle
11.	+ Madone Knibbs	- Southside Neighborhood Housing				

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

	<u>Name</u>	<u>Address</u>	<u>City</u>	<u>Zip</u>	<u>Tel #</u>	<u>Affiliation / Organization</u>
1.	+ Charles Ter +	2710 2 nd Ave S	Minneapolis	55408	8748531	Libertarian Party of MN
2.	+ B. U. Smith	925 Delaware SE	Minneapolis			Minneapolis Public Sch
3.	✓ Teresa VanderBent	16460-23rd St. S.	LAKELAND,	MN	55043	
4.	✓ GREGG SWAPE	2869 ICEROSE LN,	STILLWATER,	MN	55082	351-9059 PEOPLES CONGRESS CHAIRMAN
5.	+ Carole Porter	7432 13 th Ave. So.	Richfield,	MN	55423	Richfield Community Center
6.	+ Aurora Juarez	13417 Komrade ave No	Mpls	MN	55444	
7.	+ John Winkelman	6337 Orchard Ave No	Mpls	MN	55429	
8.	+ Joseph B. Volkmann Jr.	1719 Dupont Av. N.	Mpls.	MN	55411	(612) 522-5086 Ascension Church
9.	✓ Jay Sch...	Faith Action			729-3220	
10.	+ Rosemary Roffenach	1381 10 th St. NW #302	New Brighton			
11.						MN 55112 636-9667 Newman Center

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

	<u>Name</u>	<u>Address</u>	<u>City</u>	<u>Zip</u>	<u>Tel #</u>	<u>Affiliation / Organization</u>
1.	+ Scott Bl	2309 28 th Ave S	Mpls	55406		Mpls Public Schools
2.	+ Amy Kurlul	4580 58 th Av N #153	Mpls	55429 55043		Ascension Cath Church
3.	✓ Cecilia Martin	1443 Old Toll Br Rd	Lakeland			Bayport MN
4.	+ Douglas Mayo	604 Kellogg Ave. So.	Edina	MN 55424		
5.	✓ Rosemarie Lipoy	3716 INGLEWOOD AVE	S.L.P.	55416	9200529	Interfaith Action Organ.
6.	+ CHARLES E. NICHOLS	4812 LAKE VIEW BROOKLYN CT		55429		ST AL'S
7.	✓ Lenda Meeks	3625 33 rd Ave S	Mpls	MN	55406	Holy Trinity
8.	+ Lynelle Shore	5893 Portland Ave S.	Mpls	55417		MPS
9.	+ Karima Burkoll	4604 Columbus Ave S.	MPLS	55407		Intercultural Communication Workshop
10.	+ Audrey Kingstrom	3529 W. 54 th St.	Edina	55410		Seward-Matthews
11.	✓ Merritt Goldphwait	5312 Colfax Av. So.	Mpls.	55419		Edina Schools

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

<u>Name</u>	<u>Address</u>	<u>City</u>	<u>Zip</u>	<u>Tel #</u>	<u>Affiliation / Organization</u>
1. Fern Ostberg					
+ Dan Oetery	2704 Murray Dr.	Mpls.	55418	781-8159	
2. Brenda Louise	4428 Stevens Ave S	Mpls	55409	823-4859	
+ Art Srotoff	310 E 38 th St	Mpls	55409	821-2310	
4. Ramon Collazo	3316 4 th ave S.	Mpls	55408	510-7039	
5. Wallace Kellum	3316 4 th ave S	Mpls	55408	510-7039	
6. Jan Herseth	1628 Elliott Dr. So.	Mpls.	55404	349-0522	GMOCQ
+ James Juvel	700 On the Mall	Mpls	55408	375-3070	Daytone
8. Jay Sorensen	Navarro				ALICAH
9. Bruce Vandal					
+ Jim McDonough					
11. Dale Little					

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

	<u>Name</u>	<u>Address</u>	<u>City</u>	<u>Zip</u>	<u>Tel #</u>	<u>Affiliation / Organization</u>
1.	+ Marie R. Johnson	400 Grandland Ave	Mpls	MN 55403		Heur ^E
2.	+ P. Dennis Tolbert	Mayon's Ofc.		673-2100		Mayon's Ofc.
3.	+ Gene Sylvestre	Golden Valley Human Rights Comm.				
4.	✓ Sue Schmed	8066-Riverview Lane,	Roblyns Park	55404	860-3150	Ar, Ar's
5.	+ Len Witt	201 201 Sheridan Ave So,	MPLS	55405	290-1262	MPCR
6.	+ Nancy Smith	Myer				Unh. Church
7.	✓ Charmaine Sprengelmeyer	2414 Park Ave S #191	Mpls	55404	874-6088	MFLH
8.	+ Anne Ray	Family Housing fund	801 Nicollet Mall #1840	Mpls	55402	375-9644
9.						
10.						
11.						

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

<u>Name</u>	<u>Address</u>	<u>City</u>	<u>Zip</u>	<u>Tel #</u>	<u>Affiliation / Organization</u>
1. + Tony Lookingbill	3236 4 th Ave	Mpls	55408		
2. ✓ Tom Fella	2561 ^{Filla} MAYFLOWER AVE	MNKA	55305		
3. + Jim Huson	415 LAUREL 229 19 TH AVE S		55455		Inst on Race & Poverty
4. + Jo Haberman	414 South 8 th St	Mpls MN	55404		Family + Child Services FCS
5. + Phil Marsolo	9208 29 th ave N.	New Hope MN	55420		-
6. + Walter C. Gray	8101-46 th AVE N. #110	New Hope	55428		
7. + MIKE SHERER	122 W. FRANKLIN AN. #514	Mpls	55404		
8. ++ Harvey & Janis Earle	1225 LA SALLE	Mpls	55403		
9. + Herb G. G.	704 Old Settlers Tr.	Hopkins	55343	936-6882	
10. + Jeremy Iggers	2852 37 th Ave S	Mpls	55406		
11.					

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

	<u>Name</u>	<u>Address</u>	<u>City</u>	<u>Zip</u>	<u>Tel #</u>	<u>Affiliation / Organization</u>
1.	+ ROGER HERGAARD	99 WOODLAND CIRCLE	EDINA	55424	926-2665	
2.	+ Mary Helen Amery	12869 91 st Ave N.	Maple Grove MN	55369	994-4815	Citizen
3.	+ Sydney L. Devlin	5109 Russell Ave. S.	Mpls.	55410	922-3132	scw Area Roundtable
4.	✓ Dave Hatcherson	608 S. 9th #304	Mpls	55404	904-2884	
5.	+ Clara James	330 Louisiana #108 St Louis Park		55426	W885-7343 H 936-9998	
6.	✓ Scott Allen	4808?? 6208 14 th NE	Mpls	55417	935-0760	St. Pauli Scina
7.	+ Barbara Bertram					ETEP Board.
8.	+ Theresa M Bully	4819 Lakeview Dr	MC MN	55429		Staphans
9.	+ J. Ahnora	2999 Newell Center	Mpls MN	55425		
10.	✓ PAUL FARMER		MINNEAPOLIS	PLANNING DEPT	673-2616	
11.						

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

<u>Name</u>	<u>Address</u>	<u>City</u>	<u>Zip</u>	<u>Tel #</u>	<u>Affiliation / Organization</u>
1.					
2.			55405		
+ 3.	John Powell	229 19 th Av S	Mum	My	625 5529
+ 4.	Wanda Phillips	1600 E. Lake St.	Mpls.	55407	721-0112 ECRC
+ 5.	Sue McNaughton	3749 Grand Ave S #7	Mpls	55409	822-1661
6.	✓ Elizabeth Moratis	2414 Park Ave S	Mpls	55404	872-6088
7.	✓ Kris Otto	2414 Park Ave S	Mpls	55404	879-5284
8.	Martha DeLoey	- ^{national} study circle Project			
9.	Betty Mathison	- Macalester College			
10.					
11.					

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

	<u>Name</u>	<u>Address</u>	<u>City</u>	<u>Zip</u>	<u>Tel #</u>	<u>Affiliation / Organization</u>
1.	✓ Ken Darling	1402 Spruce Pl	Mpls	55402	377-9391	EXPRESS/ Mini Meeting
2.	✓ Jim Dorsey	901 Parkview Terrace	Golden Valley	55416	347-7079 (o)	
3.	+ Nikki Carlson	520 Westwood Dr. N.	Golden Valley MN			St. Joan Ar. 377-8720
4.	+ James Addington	644 Winslow Ave	St Paul	55107		TCC
5.	+ Madrone	" "	" "	" "	" "	" "
6.	+ Diane Cowdery	1001 Hwy 7	Hopkins MN	55305		Hopkins School Dist
7.						
8.						
9.						
10.						
11.						

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

<u>Name</u>	<u>Address</u>	<u>City</u>	<u>Zip</u>	<u>Tel #</u>	<u>Affiliation / Organization</u>
1. + Carol Vickery	36720 80th Ave N	Brooklyn Pk	55445	560 7375	St. Alphonsus
2. + Pat Smith	4554 Zenith Ave. S.	Mpls #55410	927-5334		St. John's
3. ✓ Adele Schwartz	237 Arthur Ave SE	Mpls	55414	379-4508	St. Joan of Arc
4. ✓ Lou Schoen	122 W Franklin Ave #100	Mpls	55404	870-3600	MN Council of Churches
5. + Jerry Timian	4715 Raleigh Ave	St. Louis Park	924-9137		
6. + Laura Sether	2446 Colfax Ave S. #102	Mpls.	55405	673-1779	St. Joan's
7. + Matt Little	2670 GERMAIN CT.	Myrbwood, MN	55709		11
8. + Peter McDonald	8860 Forestview	Maple Grove	55369		
9. + Sylvia Weikelman	6337 Orchard No	Bkln Ct	55429		
10. + John Shulman	2221 Girard Ave S	Mpls	55405		
11.					

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

<u>Name</u>	<u>Address</u>	<u>City</u>	<u>Zip</u>	<u>Tel #</u>	<u>Affiliation / Organization</u>
1. + Ross Taylor	2677 E Lcloe of Isles	Mpls	55408	377-3440	Mpls School Board
2. + Mary Supple	5450 - 34th Ave. S. #303,	Mpls,	55417	722-7482	Richfield League of Women Voters
3. + Margaret Severe	7420 Sheriden	Richfield	55423	869-0559	"
4. + Butch Johnson	5750 Shady Oak Rd	MTKA	55343	-933-7307	
5. + Connie Johnson	315 Vanburen Ave W.	Hopkins MN	55343	932-9063	
6. + Steve Share	4133 Abbott Ave So	Mpls MN	55410	928-0607	Community MEDIA SERVICES
7. + RAY VICKERY	6720 80th Ave. N.	Mpls. MN	55445	560-7375	St. Als.
8. + Jim Steffes	7520 Cahill Rd. #317	Eding, MN	55439	944-8211	Eding school
9. ✓ Pat Maghak-Taylor	3945 Hamilton S	Minneapolis MN	55409		Southwest Roundtable
10. ✓ Lawrence Winans	FAIR HOUSING CENTER 2414 PARK AVE S	MPLS	55404		
11. + Charles Lutz	6022 Oliver Ave S,	Mpls	55419		Luth Ch of Christ the Redeemer

REGISTRATION
"COMING TOGETHER"
May 29th, 1997 - Macalester College

Name Address City Zip Tel # Affiliation / Organization

1. ^{Tadler}
++ Mr. Mrs. ~~Edward~~ ~~John~~ 9725 Oak Street D. Lakeview, 55044 MIAA

2. ✓ Marcus Coleman 2019 OAKLAND AVE. SO. MPLS. 55407 870-3586

3. + Russ Adams 2105 1st Av. S. Mpls, 55404 870-3443 Alliance for Metropolitan Stability

4. ✓ Hal Elar 1086 JUNO AVE ST-PAUL MN. SNLTS

5. ✓ ~~Bob~~ Noel Gregory MCCP 1000 La Salle Ave Mpls.

6. + Nancy Atchison 6512 Warren Ave Edina Mn 55439

7. ✓ Barbara Blackstone 5145 Thomas Ave S Mpls 55410

8. ✓ John Crepan 3517 Siems Court Arden Hills MN 55112

9. + Zils Hinz - Mpls. Public Schools

10. Oryon Orfield

11.

PAT SMITH 55410
JACQUELYN BYERS 55405
JAN HERSETH 55404
BEVERLY EDWARDS 55436 (MPLS)
THERESA BROWN 55104
S. WINKELMAN (MPLS) 55429
LAURA THETING NELSON 55424
JERRY CUTTS 55401

PART III

YES NO

1. During the past 5 YEARS, have you received medical advice or treatment for the following conditions? (If "yes", 4 those that apply):

- Fractures (other than weight bearing joints) High Blood Pressure

2. During the past 5 YEARS, have you received medical advice or treatment for the following conditions? (If "yes", 4 those that apply):

- | | | | |
|--|---|--|---|
| <input type="checkbox"/> Alcoholism | <input type="checkbox"/> Arthritis (Prescription Drugs) | <input type="checkbox"/> Depression | <input type="checkbox"/> Joint Replacement |
| <input type="checkbox"/> Amputation | <input type="checkbox"/> Bronchitis (Chronic) | <input type="checkbox"/> Diabetes Mellitus | <input type="checkbox"/> Macular Degeneration |
| <input type="checkbox"/> Anemia | <input type="checkbox"/> Cancer (Internal) | <input type="checkbox"/> Drug or Substance Abuse | <input type="checkbox"/> Melanoma |
| <input checked="" type="checkbox"/> Angina | <input type="checkbox"/> Carotid Artery Disease | <input type="checkbox"/> Endarterectomy | <input type="checkbox"/> Mental/Nervous Disorders |
| <input type="checkbox"/> Angioplasty | <input type="checkbox"/> Colitis | <input type="checkbox"/> Fractures (Weight Bearing Joints) | <input type="checkbox"/> Spine or Back Disorders |
| <input type="checkbox"/> Arrhythmia | <input type="checkbox"/> Coronary By-Pass | <input type="checkbox"/> Heart Attack | <input type="checkbox"/> Urinary Incontinence |
| <input type="checkbox"/> Arteriosclerosis | <input type="checkbox"/> Coronary Insufficiency | | |

C76575057

3. During the past 12 MONTHS have you:

YES NO

- a. been confined to a hospital, nursing home, or sanitarium?
- b. received home care services, physical or rehabilitative therapy?
- c. sought medical advice or treatment for loss of appetite, falling, fainting, unstable gait, bladder control, dizziness, or deterioration of vision?

4. Within the last 5 YEARS, have you been treated by a health professional for any condition not named above?

5. Please list the name and address of the physician who treated you for any "yes" answers in Part III.

Name	Dr. M. Kelly	Treatment Dates From/To	3/96 - present	Condition	Blood pressure
Address	Health Partners - Calhoun Mpls, MN	Type of Treatment	Rx - (under control)	Prescription Medication	Lisinopril 5mg/day
Name	Dr. M. Kelly	Treatment Dates From/To	1990 - present	Condition	Hormone Replacement
Address	(same)	Type of Treatment	Rx	Prescription Medication	Estrogen Progestin
Name	Dr. M. Kelly	Treatment Dates From/To	mid 95' - present	Condition	Cholesterol
Address	(same)	Type of Treatment	Rx	Prescription Medication	Mevacor 20mg/day
Name	Dr. M. Kelly (has records)	Treatment Dates From/To	early 1/96	Condition	Angina
Address		Type of Treatment	Stress Test - normal	Prescription Medication	-
Dr. A. Webster (same Dr. address as Kelly)		7-9-96	Cataract Surgery No complications		

Registration

Beyond Busing Kick Off Forum

Please Print Clearly!

Name	Organization	Address	Phone
✓ 1. Pamela Kozlowski	Family Children's Service	414 S. Dr. St. Mpls	55404 341-1605 339-9150
✓ 2. Stephen Van Kuiken	Church of the Apostles	701 E. 130 th Burnsville	890-7877 890-7945 55337
✓ 3. Charmaine Sprengelmeyer	MN Fair Housing Center	2914 Park Ave Mpls	872-6088 871-0759 55404
✓ 4. Bob Brown	state bd of educat. in	542-4 Lovell Ave, Roseville	962-5292 962-5169 55113
✓ 5. Cathy Tilsen	The Public Strategies Group Shir Tikvah Synagogue	829 S. 7th 275 E. 4th St. #710 ST. Paul, MN 55101	227-9774 290-1485 930-1017
6. Haidee Zobenica	First Universalist	400 Russell Ave N Mpls	55405 381-0310
7. Mary Anderson	Golden Valley - Home	3030 Scott Ave N	55422 588-8578
8. Scott Bor	Seward/Matthews FACES	2309 28th Ave S	55406 721-6320
✓ 9. Keyelle Shire	Seward Montessori	2309 28th Ave. So	55406 627-2447 627-2420
10. Nancy S. R	URBAN COALITION		

Registration

Beyond Busing Kick Off Forum

Please Print Clearly!

Name	Organization	Address	Phone
11. Lois Hamilton	1st Universal of Church	492 Marrose Lane	699-2920
✓ 12. Rich Nymoer	St. Paul Human Rights	900 City Hall, St Paul, MN 55104	Fax - 266-8962 266-8971
✓ 13. HOPE MELTON	RAWSEY CO. CORRECTIONS MPLS. CENTER FOR NEIGHBORHOODS	4307 CAWDALE AVE EDINA	266 2395 266-2293
✓ 14. Charles Lutz	Luth. Ch. of Christ the Redeemer, Mpls.	6022 Oliver AV. S., Mpls 55419	861-6648
✓ 15. LINDA MACK ROSS	ST. LOUIS PK. HUMAN RIGHTS Com.	2754 QUEMONT RD 55416	927-6454 Fax 927-6454
✓ 16. Lou Schoon	UN Churches Anti Racist Unit	4661 Cedar Lake Rd 55416	374-9719 870-3622
17. Amalia Anderson	Harrison N'hood Assoc. 1930 A Glenwood Ave. N.		374-4849
18. Linda Garrett-Johnson (would like to be a facilitator)	689	Ottawa Ave, ST. Paul 55107	→ 224-3981 → 659-6022-work
19. Pat Smith	4554	20th Ave. S. - mpls.	927-5334
✓ 20. Rnuel Julmsan	Holy Trinity	2730 E. 31 Street, 55406	729-8358 729-6793
Matt Lutto		2670 GERMAIN CT. Maplewood	773-8141

Registration

Beyond Busing Kick Off Forum

Please Print Clearly!

Name	Organization	Address	Phone
21. JOSIE R. JOHNSON	MIA R	400 GROVELAND #2007 Mpls - 55403	874-8172
✓ 22. MELISSA TRAUMEN	INSTITUTE ON RACE & POVERTY	Home 235 MAEKUBIN ST PAUL 55102	H- 292-0935 W- 625-8071 Fax 624-8890
✓ 23. JIM HILBERT	PEAS	415 Law Center 229 19th Aves. mpls 55455	625-5344 624-8890
✓ 24. BOB SIMPSON	PEAS	229 19th AVE S Mpls mn 55455	521-0134 NO FAX
✓ 25. Nancy Atchison	Edina HRC - SHERPA 1st Univ. Church	2410 JAMES AVEN 55411	6512 Warren Ave Edina 55439 941-3508 941-3508
✓ 26. Mary Helen Amery	Citizen	1804 Ulysses St NE Mpls 55418	781-5872 wk 546-4448
✓ 27. John Winkelman	Wacon - Ascension	6337 Orchard Ave NW	Fax - 546-4507 H- 533-8381
28. Sylvia Winkelman	"	"	"
29. Linda East	Seward Neighborhood Group	2600 E. Franklin 55406	399-0739 Fax 338.6205
30. Beverley Edwards	_____	6115 Lincoln Rd 55436	939-0191

Registration

Beyond Busing Kick Off Forum

Please Print Clearly!

Name	Organization	Address	Phone
31. Cami NoDeSantis	Richfield Community Council	6508 Newton Ave S. - ^{Richfield} 55423	866-5771
32. GENE SYLVESTER	Retired Volunteer	7520 Oak Hill Rd (116K) Edina, 55439	942-9867
33. Anne Ray	Family Housing Fund	801 Nicollet Mall, #1840, Mpls 55402	375-9644 375 9648
34. Dr. Jim McDonough	People's Institute -	2840 Cavell Ave. So. St. Louis Park, MN 55426	935-5762
35. Mayor Gail Dorfman	City of St. Louis Park St. Louis Park mayor's office	5005 Minnesota Blvd StP 55416	924-2198 924-2170
36. Margaret Conergan	Hennepin Children's Fam Svcs	625 Portland Ave Mpls 55415	398-8268 318-7324 612-287-1703
37. PAUL TERRY	HSM	400 Overfoot Trail	445-5066
38. NADINE KNIBB	SNHS	3137 Chicago Av. S.	623-5216 623-3964
39. Laura Treuting	Nelson Edine Public Schools Communications office	5701 Normande Rd 55424	928-2832 928-2832 928-2501
40. Garcy Seaver	Mpls Center for Neighborhoods	PO Box 14207 Mpls 55414-0207	379-3602 doesn't have one now

Registration

Beyond Busing Kick Off Forum

Please Print Clearly!

Name	Organization	Address	Phone
41. Karen Kingsley	CASH	33 10 th Ave S. #150 Hopkins 55343	933-9639 Fax-
✓ 42. Genie Dixon	The Minneapolis Foundation The Mpls. Fdn	821 Marquette Av Mpls. 55402	672-3827 672-3846
✓ 43. Scott Harum	St. David's School ST. DAVIDS SCHOOL	3395 Plymouth Rd. Minnetonka 55305 3395 Plymouth Rd. Minnetonka 55305	939-0346 939-9266
✓ 44. Len W. H	MPR	45 E 7 th St, Mpls. St. Paul, MN 55101	290-1262 Fax 290-1260
✓ 45. Suzanne Hanson	Family & Children's Service	414 S 8 th St Mpls 55404	341-1163 Fax 339-9150
46. Linda Loverude	A World of Difference	1111 3rd Ave S Mpls 55404	349-2865
✓ 47. Victoria Armanis	United Way - mpls	404 S. 8 th St., Mpls 55404	340-7589 340-7675
48. Karina Bushwell	ICW - Intercultural Communication Workshops	4604 Columbus Ave S. Mpls 55407	55407
✓ 49. Julie Idelkope	Mayors office - mpls	Mpls City Hall #331 55415	673-2100 Fax 673-2305
50. Marcy Shapiro	National Conference	1406 W. Lake St. 55408	55408

11/21 2.00
 11/21 2.00
 11/21 21.00
 30.00

236

Registration

Beyond Busing Kick Off Forum

Please Print Clearly!

Name	Organization	Address	Phone
51. Jan Herseth	Gr. mpls. Day Care Assoc.	1628 Elliot Ave So Mpls.	349-0522 Fax 341-4356
✓ 52. KRISTY GREENWALT 625-9505	Humphrey Institute student-no fax	3501 Home Emerson Ave S#204 Mpls 55408	# 827-5877
✓ 53. Jacquelyn Byers	Harrison Neighborhood Ass. 374-9777 - fax	1930 A alienwood AVE N 55405	374-4849 925-0567
54. BARBARA BEARMAN	EHEP		
55. Mike Anderson	MICAH	122 W. Franklin #320	871-8980
56. Barbara Devlin	Richfield Schools	7001 Harriet Ave. So.	798-6010
✓ 57. Bob Milner	HARMONY DECENT EXPOSURE	3212 Longfellow AVE S mpls. MN 55407	724-4296 724-4296
✓ 58. Bill Vandewell	Lutheran Social Service	2414 Park Ave Mpls 55404	879-5324 Fax 871-0354
✓ 59. Jerry Cutts	D.C.C.	212 3rd Ave N	338-3123 FAX
60. Rose Heuer Hamerlink	MMEP		

Registration

Beyond Busing Kick Off Forum

Please Print Clearly!

Name	Organization	Address	Phone
61. Sam Ardito	NAES College - TC	1305 E. 24th St. mpls 55404	721-1909
62. Anne Mitchell	" " "	" " " "	" "
63. Carol Lukas	Wilder Fdtn	919 Lafond Ave St Paul 55104	642-2024 Fax - 642-2088
64. Ruth Anne Olson	Consultant	5015 Woodlawn Blvd.	Mpls. 55417 724-0979
65. Cheryl Moses	SNHS	3137 Chicago Av S.	mpls 55407
66. Marie Burse	↓	↓	↓
67. Janice Linnea Jweed	Dayton	700 on the Mall	Mpls 55407 375-3070 FAX 375-6412
68. CAROL Johnson	SLP schools	6425 W. 33rd St.	SLP, MN 53426 928-6003 Fax 928-6020
69.			
70.			

Registration

Beyond Busing Kick Off Forum

Please Print Clearly!

Name	Organization	Address	Phone
71. Jeffrey Grosscup	NRP	4801 Portland S. Mpls 55417	825-3587
72. Myra O'Brien	UNIVERSITY		
73. George Hoffman "		3221 Columbus Av	825-1808
74. David Woolley	Twin Cities Free-net Need to speak to David	2316 Humboldt Ave S. Mpls Before faxing 55405	Home & office 374-2664- 374-2731 Fax
75. Rosemary Ruffenach	WMPED West Metro Education	1001 W. Hwy 7 Hopkins 55305	988-4187
76. Jose Couvante	Mpls. Insp. Div. Inspection Division	250 S. 4th St Mpls, MN 55405-1373	673-5857 5858
77.			673-5819 Fax
78.			
79.			
80.			

Adele Schmidt SouthSide Neighb Hrp. Serv & St Joan of
are

“COMING TOGETHER” FORUM – May 29th, 1997
presenter list

- Charles Nichols
- Julio Becquer - Ascension Church
Minneapolis-North-Brooklyn Park-Brooklyn Center
- Audrey Kingstrom - Minneapolis-Seward → Charles Test (Libertarian)
- Karima Bushnell
- Lynelle Shire
- Nikki Carlson - Minneapolis-Greater Area-C
- DOUG MAYO + Elizabeth Christoffel - Oakdale-Oak Terrace-St. Paul
- Herb Gibbs - Hopkins-Minnetonka
- Walter Gray - Golden Valley
- Roger Heegaard - Edina Community Schools
- Audrey Kingstrom - Minneapolis-Seward
- Tony LookingElk - Minneapolis-Longfellow
- Doug Mayo - Oakdale-Oak Terrace-St. Paul
- Charles Nichols - Minneapolis-North-Brooklyn Park-Brooklyn Center
- Laura Sether - Minneapolis-Greater Area-C
- Lynelle Shire - Minneapolis-Seward
- Jim Sieskes - Edina Community-A
- Charles Test - Minneapolis-Seward

① INTRO
ERIC
G.

② Groundrules

~~Herb Gibbs~~

- Ramone Collazo - Sebathani
- Rosemary Ruffen - V of M Neuman Ctr.
- Mary Helen Amery - Maple Grove
- Mary Supple - Richfield

CIRCLE REPRESENTATIVES

ASCENSION CHURCH	Charles Nichols Julio Becquer	SABATHANI COMMUNITY CENTER	Kristin Lund Art Serotoff
CHAMPLIN LIBRARY	Margaret Gillespie	SEWARD SCHOOL	Charles Test Karima Bushnell Lynelle Shire Audrey Kingston
GOLDEN VALLEY	Walter Gray		
COMMON BOND COMMUNITY/OAKDALE	Elizabeth Christoffel Doug Mayo	ST. DAVID'S SCHOOL	Scott Harmon
EDINA PUBLIC SCHOOLS	Laura Tueting Nelson	ST. JOAN OF ARC/SOUTHSIDE NEIGHBORHOOD HOUSING SERVICES	Nikki Carlson Laura Sether
FIRST UNIVERSALIST CHURCH (MPLS)	Nancy Atchison	ST. LOUIS PARK	Jerry Timian or Gail Dorfman or Carol Johnson
GREATER MINNEAPOLIS DAY CARE ASSOCIATION	Jan Herseth Barbara Blackwell		
HENNEPIN COUNTY CHILDRENS AND FAMILY SERVICE	Brenda Louise		
LONGFELLOW/HOLY TRINITY CHURCH	Tony Looking Elk Joy Nelson		
MAPLE GROVE	Mary Helen Amery		
MN FAIR HOUSING CENTER	Chris Otto Dave Hutcheson		
NEWMAN CENTER (U OF M)	Rosemary Rufenach Esther Sweringen		
RICHFIELD PUBLIC SCHOOLS	Mary Supple Margaret Severe Emily Day Carol Porter		



February 4, 1997

To: Minnesota Public Radio forum participants
From: Leonard Witt
Re: Continuing the low income housing discussion

Late last fall you participated in a forum where we discussed the responsibility communities have in providing low income housing. Those forums were sponsored by the Minnesota Public Radio Civic Journalism Initiative.

The information you and the other 160 citizens provided in our Edina, Woodbury, Maple Grove, Fulton, and Eagan forums is now being passed on to people interested in housing issues in the Twin Cities metropolitan area.

During the forums we said we would be continuing this conversation. Many of you said you would like to participate in further discussions. Here is your chance. A second round of discussions will begin soon. People from all backgrounds will be meeting in small groups to study and discuss issues related to housing, integration and schooling.

We would love for you to be part of these discussions. They are being organized by some 20 community organizations including MPR's Civic Journalism Initiative.

For further information please read the enclosed newsletter. Please act today in making the necessary contacts as outlined in the newsletter.

Also if you would like a copy of the report outlining the information gleaned from the MPR forums in which you participated, please write to me here at MPR.

Thanks again for your interest.

Leonard Witt, Executive Director
Civic Journalism Initiative
Minnesota Public Radio
45 East Seventh Street
St. Paul, MN 55101

lwitt@mpr.org

(If you have Eudora and Windows 95 I can e-mail the report to you directly.)

Fax to 339-3288 at Inter-race
Home phone -- 724-5662 Dick Little

Community Circle Collaborative Forum Outline

*By Leonard Witt
February 28, 1997*

Introduction:

The Community Circle Collaborative is gathering groups of people throughout the Twin Cities Metropolitan Area to discuss this central question:

What can we do or should we, as individuals and as a community, do to enhance the educational, housing, economic and life opportunities for all children in the Twin Cities metropolitan area?

We are here because many indicators show that many of our kids are suffering educationally and socially. We believe a society cannot live up to its full potential if its children are not reaching their fullest potential. Each of us coming into this discussion has our own theory of why some of our children are not thriving.

The purpose of these study circles is to learn more about the issues involved and for each participant to give his or her views on the subject. These **meetings should not be seen as a debate** over who is right and who is wrong, but rather as a search for ways to improve the lives of all the children in the Twin Cities.

This study guide is set up to give focus to the discussions, but it is only a guide. Each facilitator and each group might want to adapt it to meet its groups needs. However, all discussions, no matter how circuitous, should aim to help answer the central question stated above.

In the end, each group should feel it has succeeded if it:

- Had civil discussions among people with different points of view
- Enumerated the Twin Cities strengths and weakness when it comes to offering optimum educational and life opportunities for all its children.
- Discovered areas of common ground
- Gave a receptive ear to all ideas presented--even those we personally might not like to hear

- Provided concrete suggestions of how these discussion, if your group found them beneficial, might be continued into the future
- Listed action steps that might be taken in the future to ensure there would be optimum educational and life opportunities for all Twin Cities children
- Wrote a report about your group's discussions, dynamics and findings from which others might gain insight about issues central to providing optimum life and education opportunities for kids.

Session I -- Getting Started

A two-hour session divided into these parts

Hour One -- What's Ahead

Minutes 1-15 -- Facilitator introduces self -- Reiterates why we are here, restates the primary questions we plan to tackle is:

What can we do or should we, as individuals and as a community, do to enhance the educational, economic and life opportunities for all children in the Twin Cities metropolitan area?

To get to the heart of that question we will be talking about:

- **Family, parental and individual responsibility**
- **The community's role**
- **The government's role**
- **Educators' role**
- **Housing patterns and policies**
- **Race relations**
- **Structural impediments to change, when and where change might be needed**
- **Other topics that you think need to be added to the mix**

Finally, we will as a group will come up with ideas to advance the optimum life and educational possibilities for all children.

Minutes 16 -- 30 -- Participant introductions

We want to get to know each other (for small groups each person gets up to two minutes, larger groups only a minute) to:

- Tell who you are, what you do, where you live and/or any other personal stuff you feel necessary
- Why you decided to join the discussion

Minutes 30 -- 60 -- Encouraging enlightened discussion:

Setting the ground rules:

- Each group is responsible for setting its own ground rules. These can include everything from starting on time to listening etiquette to ensuring all voices are heard.
- Write that list and post it so it can be referred to or added to as the discussions continue.

Dialogue vs. Debate

- A group discussion on difference between dialogue and debate. Each group will be build its own list of the difference between the two. Might want to compare your groups list with list provide by The Study Circle Resource Center.

Hour Two's First 50 minutes -- Life in the Twin Cities

Many people and experts feel the Twin Cities is becoming separated by race and class. We are building two societies. Some would go as far as saying the Twin Cities is a house divided, with the poor of color living in just a handful of Minneapolis and St. Paul inner city neighborhoods and in a few inner ring suburbs.

The NAACP filed a lawsuit charging that racial discrimination in the Twin Cities is preventing children of color from getting the best education they can. We are not here to argue the merits of the case. That is for the courts to decide. But a central factor in stimulating the NAACP is the premise that it is unhealthy for the Twin Cities to have two separate societies even if they were equal. Therefore, the NAACP says we should not have two separate school systems, even if they were equal.

Let's just try to define the Twin Cities present situation.

- How do you perceive the Twin Cities now? Do we have two separate societies now.
- Does everyone in the Twin Cities have an equal chance for success
- Is it a House Divided with the poor of color living and amongst themselves while the rest of the metro remains mostly white and better off financially? Does the House Divided model work for you? If not, how would you characterize the Twin Cities?
- What's your reaction to the NAACP premise that having two separate societies, even if they were equal, would be unhealthy for the Twin Cities

Minute 50-60

Wrapping up what we heard today:

- Any insights from today you want to share
- Any other topics you think we should talk about in further discussions
- Any highlights you think the reporter should make special note of in the written record of today's meeting

Session Two -- How are we doing

House Divided or not, do you like the way the Twin Cities metro area is heading

We can't look at our children's lives without looking at the way the adults around them live. We can't expect schools and kids to thrive in an unhealthy environment. So before we get right into the discussions that will put our kids lives and educational opportunities in the forefront, we need to talk about some underlying issues which are so connected to kids life chances and school opportunities that they have to be discussed first.

Each group should take a look at the following areas of discussion and use them as they are, modify them to the group's needs, or add other areas that each group thinks is necessary to be discussed.

When you talk about each subject area try in part to think in terms of what effect the area under discussion might have on the children in the long and short run.

First 25 minutes -- Do you think the Twin Cities metro area is headed in the right direction:

When it comes to providing life opportunities for all its citizens?

- What are we doing right -- Let's make a list
- What are we doing wrong -- make another list
- Do some people have more opportunities than others: Why or why not?
- What role do economic conditions such as jobs and the location of jobs play into these life opportunities
- Do you see people's life opportunities getting better or worse in the future?
- Are some people doing better than others, why?

Second 30 minutes -- Do you think the Twin Cities metro area is headed in the right direction:

When it comes to race relations?

- Do you think people's life opportunities in the Twin Cities are affected by race
- Is the Twin Cities a racist place?
- Some experts say discrimination is more a function of class more than race, what do you think?
- What part does racism play into the fact that poor people of color are becoming concentrated in a core of inner city neighborhoods
- Do you think the state of race relations in the Twin Cities has a positive effect, negative effect or no effect at all on the life and education opportunities of our children
- Do we need to improve on the state of race relations in the Twin Cities?
- If we think it is necessary, what might we do to improve on our race relations

Third 30 minutes -- Do you think the Twin Cities metro area is headed in the right direction:

When it comes to housing opportunities?

- Children have been bused for years in St. Paul and Minneapolis to provide racial balance in the schools. If housing for low income of families of color were available everywhere in the Twin Cities there would no longer be a need for busing or schools separated by race. Do you think that day will ever come?
- What is your community like in terms of race and class?
- What is your immediate neighborhood like in terms of race and class?
- If you could set up the perfect Twin Cities housing patterns what would they look like.
- Are the housing patterns perfect now, if not, how do we strive to make them more perfect

Fourth 30 Minutes -- Do you think the Twin Cities metro area is headed in the right direction:

When it comes to educating our children?

- What's right with our metrowide education system -- Build a list
- What's wrong with our education system -- Build a list
- Under what conditions does it seem to work the best
- Under what conditions does it seem to work the worst
- Are all our kids getting the best opportunity to excel to the top potential
- Which kids are getting the most from the education system, which are getting the least from it.
- Is race a factor, is class a factor?
- Do you think the education system is on the right track now, if yes, why? If no why?

Last 10 minutes

Wrapping up what we heard today:

- Any insights from today you want to share
- Any other topics you think we should talk about in further discussions
- Any highlights you think the reporter should make special note of in the written record of today's meeting

Three

Session ~~Two~~ -- Responsibility

Individual and Community

Minute 0 - 10 -- Housekeeping

- Attendance taken
- Reporter reads back notes
- Group suggests changes if any to notes
- Approves notes

Minute 10 --15 -- Who is responsible for kids getting the best education and life opportunities?

Often the discussion about who is responsible for providing the best education for kids is centered around one or all of these central areas: individual responsibility, community responsibility, schools and government responsibility. We'll frame our responsibility discussion into two parts today. What do we mean by individual responsibility? What do we mean by community responsibility? Next session we will talk about government responsibility and educators' responsibility? Finally we'll discuss how inter-related all four areas are.

First 50 minutes -- Individual responsibility

When we talk about individual responsibility we'll work with the assumption that individuals include, in one form or another, parents, family and the kids themselves.

- What do we mean by individual responsibility?
 - Parents
 - Family
 - The kids themselves
- How can they make a difference in improving life situations for kids
- Why are some families and individuals so responsible
- Why aren't some individuals fulfilling their responsibility
- What impediments are holding them back

- Why do some individuals seem to overcome the most impossible situations and then succeed.
- Why don't all individuals do so well
- Can people's individual behaviors be changed and what does it take to change those behaviors.
- Do you have any personal life stories of your own or those close to you whose stories can help us understand this concept of responsibility. Relate them to either people who overcame great odds or could not.
- What responsibility do you feel you have when it comes to providing the best life opportunities for kids education and success

Second 50 minutes -- Community responsibility

Community means different things to different people. Let's begin by listing all the things which define community.

Defining community

- When you think of community what does it mean to you
- Is it a neighborhood, is it a whole city
- What institutions do you include in your definition of community: churches? nonprofit organizations? government? schools? None of these? Many more than these?
- Has the concept of community here in the Twin Cities changed over the years? Do those changes have any affect on life in the Twin Cities
- When you visualize a community, what role does race play in your vision
- Why are so few Twin Cities communities racially mixed.

What role can community have in improving the educational and life opportunities for all our children

- Can neighborhoods make a difference
- Some neighborhoods work better than others. Why
- Why would some neighborhoods be less able to help than others, could these neighborhoods and the people in them be held responsible for being less able to help
- What role can churches play

- Does the location of the church matter
- Does the racial composition of the church matter
- If you are a church goer, do you think your church has any obligation to helping all kids. If so, why. If not, why.
- Could churches work together more often in helping kids have more life and educational opportunities
- What responsibility do nonprofit organizations have in helping kids maximize their life opportunities
- What other organizations might help

Last 10 Minutes

Wrapping up what we heard today:

- Any insights from today you want to a share
- Any topics you think we should talk about in further discussions
- Any highlights you think the reporter should make special note of in the written record of today's meeting

Four

Session ~~Three~~ -- Responsibility

Government's and educators' responsibility

Minute 0 - 10 -- Housekeeping

- **Attendance taken**
- **Reporter reads back notes**
- **Group suggests changes if any to notes**
- **Approves notes**

First 50 minutes -- Government's Responsibility

When it comes to providing for kids education and life opportunities the beliefs range from the government should get out of the way to the government isn't doing nearly enough. Certainly you have your own beliefs:

- Can we make a list of what the most people in this room or perhaps in any room might agree that government should do for kids to improve their educational and life opportunities
- Let's also see if there is an agreement list on which the majority believes the government should not be involved in our kids education or life opportunities
- Since there is sure to be areas where there is disagreement let's make lists on which we disagree on where government should or should not be involved
- Do the areas of agreement surprise you?
- Do the areas of disagreement surprise?
- What insights do those lists give you?
- What recommendations would you as an individual make to elected officials
- Are there any recommendations this collective group would like to make

Second 50 Minutes -- Our Schools and Educators' Responsibilities

- Are the schools doing enough to ensure that the kids have maximum life and education opportunities.
- Why at some schools do the vast majority of kids reach their maximum potential

- Why at other schools do kids fail to reach their maximum achievement
- Two questions about separate but equal schools
 - Do think you if schools were separated by race and class they would offer equal opportunities to all children
 - If they were, in fact, equal do you think that would have a positive or negative effect on the students
- What would the perfect school look like to you
- Is it important to you to have kids from various economic and racial backgrounds in your schools
- What would all school look like that would best optimism all the educational and life opportunities for all kids
- Visual the perfect schooling opportunity for all kids in the Twin Cities. What would it look like?
- Can we achieve that vision. What would it take to get there? How close or far away we are now from the vision?

Last 10 Minutes

Wrapping up what we heard today:

- Any insights from today you want to a share
- Any topics you think we should talk about in further discussions
- Any highlights you think the reporter should make special note of in the written record of today's meeting

FIVE

Session ~~Four~~ -- Collective Power **Of Individuals, Schools, Community and Government**

Minute 0 - 10 -- Housekeeping

- Attendance taken
- Reporter reads back notes
- Group suggests changes if any to notes
- Approves notes

First 50 Minutes -- Collective power

In the last two sessions we spoke of the responsibility of individuals, schools, communities and government. With the collective power of individuals, community organizations, schools and government why is it that so many kids don't seem to be receiving the maximum opportunities for success in school and life?

- What is holding us all back
- Is it the kids fault?
- Their parents fault?
- The neighborhoods fault?
- Churches fault?
- Government's fault
- What will help us move forward
- Who is ultimately responsible and what can we suggest to make sure something good happen for all kids
- Do you personally have any responsibility in all this, or does that burden fall on others and if so on which others
- What are some creative ideas we in this room can come up with to induce change, if change is needed.

Second 50 Minutes -- Our Group's Message

Are there five or six messages we would like to share with the rest of the Twin Cities about what we learned during our study circle meetings. It might be best to make a list and

then narrow it down to the key messages or messages that seems to be said in various ways. You might want to flesh them out.

Last 10 minutes

Decide who might attend the larger forums in May. Who will speak for the group. Again restate the important messages.

Think about how this discussion can continue and what might be a logical step to keep the momentum alive after these study circles.

Finally, often the discussion seems to get stuck on government vs. community and personal responsibility. Is there another approach beyond this argument, a new model with which to work. A way of breaking the seemingly two-sided issue.

We are further going to work with the assumption that middle-class kids in general are having higher achievement levels in schools than are poor kids of color.

OFFICE OF THE MAYOR
350 South Fifth Street - Room 331
Minneapolis MN 55415-1393

Office (612) 673-2100
Fax (612) 673-2305
TDD (612) 673-2157

Sharon Sayles Beiton
Mayor



March 17, 1997

The Honorable Andrew Cuomo
Secretary
US Department of Housing and Urban Development
451 7th St. SW
Washington, DC 20410
ATTN: Jackie Lawing

Dear Secretary Cuomo:

I am writing to formally invite you to participate in the Citizens Summit part of the Community Circle Collaborative.

I have been personally and actively involved in the Collaborative's project *Beyond Busing: A Metrowide Dialogue on the Challenges of Education and Housing Segregation*. I, like you, share a deep commitment to promoting housing patterns that better integrate our metropolitan community across barriers of race and class and, in the process, bring children from different backgrounds to more integrated and diverse learning environments. The initiative, which is being supported by a diverse group of foundations, businesses, community groups, faith organizations and local governments, is bringing together hundreds of people in dozens of communities throughout the Twin Cities region for regular "study circles." Suburban moms, single city dwellers, small business people, the underemployed, people of color, pastors, police officers, teachers, and many others are meeting on repeat occasions to explore the related issues of housing and school segregation, to better understand one another, and to develop their own ideas for building more integrated communities that work.

At the Summit, the study circles will "report out" their findings. The participants will use an electronic audience response technology to discover areas of consensus and to prioritize action steps. The session will be facilitated by former St. Paul Mayor George Latimer. Many local policy makers, will attend the Summit. Your attendance would be a great honor and will allow you to interact with Twin Cities policy makers and the citizens who are actively working to better integrate our metropolitan housing patterns and build a more inclusive community.

AFFIRMATIVE ACTION EMPLOYER

Recycled paper 30% post consumer waste

Letter to Honorable Andrew Cuomo
March 17, 1997
Page 2

The combined Citizens Summit-Minnesota Meeting provides an ideal forum for you to reach a very large group of community leaders. I think it will be an excellent program and I hope you will join us this May.

Thank you.

Sincerely,

A handwritten signature in cursive script that reads "Sharon Sayles Belton". The signature is written in black ink and is positioned above the printed name.

Sharon Sayles Belton
Mayor

SSB:JAIw

cc: Wendy Gruehl
George Latimer
Vance Opperman

March 17, 1997



The Honorable Andrew Cuomo
Secretary
U.S. Department of Housing and Urban Development
451 Seventh Street SW
Washington, DC 20410
Attn: Jackie Lawing

Dear Secretary Cuomo:

It is with great pleasure that I write to invite you to address the Minnesota Meeting, the premier public affairs forum in the Upper Midwest, on May 20, 21 or 22, 1997.

730 SECOND AVE. S.

SUITE 281

MINNEAPOLIS, MN

55402

PHONE

612-371-0991

FAX

612-371-9189

WEB

www.mnmeeting.com

EMAIL

info@mnmeeting.com

I'll get to the details in a minute, but first a little background. For 15 years Minnesota Meeting has been on the forefront of public discourse on the critical issues of the day. Our members and their guests represent Minnesota's leaders from business, government, academia, the media, and the professions. In addition, we have an active education program that involves hundreds of Twin Cities area middle school and high school students in the Minnesota Meeting events.

Our distinguished roster of speakers includes Secretary of Labor Robert Reich, Federal Reserve Chairman Alan Greenspan, Secretary of Treasury Robert Rubin, General Colin Powell, NEA Chairman Jane Alexander, Ambassador Walter Mondale and Senator Bill Bradley.

We are particularly pleased to co-host this program with "The Community Circle Collaborative," a partnership of 20 Twin Cities-based community organizations working on important metropolitan housing and education issues. The Collaborative, under the leadership of Mayor Sharon Sayles Belton and dozens of other public and private sector leaders, is convening a series of conversations among a very diverse pool of citizens from both our central cities and the surrounding suburbs. Those citizens are focusing on the dual challenges of education and housing segregation. The Collaborative will convene a "Citizens Summit" just before or after the Minnesota Meeting luncheon to present action steps for promoting a more integrated housing and education environment metrowide.

Our hope is that you will join many local leaders in participating in that summit. It will give you an excellent opportunity to hear directly from citizens who are working to promote more effective housing and education strategies. The Citizens Summit and the Minnesota Meeting could be held on May 20, 21 or 22, 1997. (The Summit, I understand, could be held in the morning or the afternoon, just before or after the Minnesota Meeting, depending on your schedule.)

The Honorable Andrew Cuomo
March 17, 1997
Page Two

In addition to the great learning experience provided by the Citizens Summit, the Minnesota Meeting will give you an excellent platform to share your and the Administration's agenda. The luncheon begins at 11:30 a.m. Your address and a question and answer session will be held from 12:05 to 1:00 p.m. All the participants from the Summit will attend the luncheon. We expect an additional audience of about 300 Minnesota Meeting members to also attend, with total attendance of this key group of community leaders expected to be about 400 or 500.

Your Minnesota Meeting remarks will be broadcast live on the *Midday* program of Minnesota Public Radio, with an audience throughout the Upper Midwest of over 100,000. The address is also broadcast live on the World Wide Web and the audio will remain available on the Minnesota Meeting and MPR webpages. We also anticipate heavy media coverage, particularly of the Citizens Summit. (A similar project co-hosted by the Minnesota Meeting with NEA Chairman Jane Alexander in June 1994 generated front-page news, significant television coverage, and editorial placements in both the Minneapolis *Star Tribune* and the *St. Paul Pioneer Press*.)

On behalf of the Minnesota Meeting Board of Directors and our many members, I hope you will accept our invitation to address the Minnesota Meeting and participate in the Citizens Summit. We will be in contact with your office very soon to discuss this invitation. In the meantime, don't hesitate to call me or Jayne Marecek, Executive Director of the Minnesota Meeting, with any questions. Ms. Marecek's office can also answer any questions about the Citizens Summit. My very best wishes.

Sincerely,

Vance Opperman
President, Key Investment
1996-97 Chair, Minnesota Meeting

cc: Mayor Sharon Sayles Belton
Mr. George Latimer
Ms. Wendy Gruehl, Office of Mr. Cuomo

Minnesota Meeting

1996-97 Season

- | | |
|---|--------------|
| Bill Bradley , U.S. Senator of New Jersey
<i>Rethinking American Leadership: A Long-Term View in a Short-Term Culture</i> | July 22 |
| Walter Mondale , U.S. Ambassador to Japan
<i>The United States, Minnesota and Japan</i> | August 29 |
| Michael Strembitsky , Senior Fellow, National Center on Education and the Economy. <i>The Debate on School Reform: Are We Asking the Right Questions?</i> | September 19 |
| Richard Lamm , Former Governor of Colorado. <i>A Brave New World of Politics: How to Save America for the Next Generation</i> | October 3 |
| Johnnie Cochran , Attorney and Author of <i>Journey to Justice</i>
<i>Race and Justice in America Today: Can Blacks and Whites Find Common Ground?</i> | October 29 |
| Tim Penny, Vin Weber , Co-Chairs, Humphrey Institute Policy Forum
<i>Election Day 1996: What Happened? What Does It Mean for the Country?</i> | November 6 |
| J. C. Watts , U.S. Representative of Oklahoma
<i>A Conservative Vision for Black America: Building Bridges, Improving Communities Shaping Young Lives</i> | December 9 |
| Sam Beard , Author of <i>Restoring Hope in America: The Social Security Solution</i>
<i>The Second Revolution: How to save Social Security and Close the "Income Gap"</i> | January 29 |
| Alfred Kahn , former Chairman, Civil Aeronautics Board
<i>The Deregulation Revolution: How Increased Competition Continues to Define Our Lives</i> | February 12 |
| Charles Haggerty , CEO, Western Digital
<i>The Future of Telecommunications and Digital Technology</i> | February 19 |
| Ann McBride , President, Common Cause
<i>Campaign Finance Reform: Giving Politics Back to the People by the Fourth of July</i> | March 20 |
| Carlos Moreira , Head, U.N. Trade Point Development Centre | Date Pending |

MINNESOTA MEETING SPEAKERS

1995-96

Robert Rubin, Secretary, U.S. Department of the Treasury • **Studs Terkel**, Author, *Coming of Age* • **Edward Perkins**, Ambassador to Australia, former Ambassador to South Africa • **Lynne Cheney**, Former head of the National Endowment of the Humanities • **Kathleen Hall Jamieson**, Dean, Annenberg School of Communication • **Jerry Jasinowski**, President, National Association of Manufacturers • **Mark Lloyd**, General Counsel and Board Member, The Benton Foundation • **Lester Thurow**, Professor of Management and Economics, MIT • **Delano Lewis**, President and CEO, National Public Radio • **Scott Cook**, Founder and Chairman, Intuit, Inc. • **Harlan Cleveland**, President, World Academy of Art and Science • **Jeffrey Garten**, Dean, Yale School of Management, former Undersecretary of Commerce

1994-95

Dan Quayle, Vice President of the United States, 1988-1992 • **Pete Peterson**, Co-Chair, Concord Coalition • **Walter Mondale**, U. S. Ambassador to Japan • **Najeeb Halaby**, Chairman, Save the Children • **Tim Penny**, **Vin Weber**, U.S. Congressmen • **Richard McCormick**, Chairman and CEO, U S WEST • **Darin Narayana**, Executive Vice President, World Banking Group, Norwest Corporation • **Michael Treacy**, Corporate Strategist and Author, *The Discipline of Market Leaders* • **Robert Broadfoot**, Managing Director, P & E Risk (Hong Kong) • **Carl Bildt**, Former Prime Minister of Sweden • **Robert Putnam**, Author, *Making Democracy Work* • **Karen Ignagni**, President & CEO, Group Health Association of America • **Alan Blinder**, Vice Chairman, Federal Reserve Board

1993-94

John Rollwagen, former Chairman & CEO, Cray Research • **General John Loh**, Commander Air Combat Command, U.S. Air Force • **Arnaud de Borchgrave**, Senior Advisor, Center for Strategic and International Studies • **Senator David Durenberger & Senator Paul Wellstone**, Health Care Debate: Two Views from Minnesota • **Robert Reich**, U.S. Secretary of Labor • **Leszek Balcerowicz**, former Deputy Prime Minister and Finance Minister of Poland • **John Sawhill**, President, Nature Conservancy • **Preston Townley**, President, Conference Board • **Robert Allen**, Chairman and CEO, AT&T • **Thomas Kochman**, President, Kochman Communications • **Paula Stern**, Senior Fellow, Progressive Policy Institute • **Jane Alexander**, Chairman, National Endowment for the Arts

1992-93

Yuri M. Luzhkov, Mayor, City of Moscow • **Zhu Qizhen**, People's Republic of China Ambassador to the U.S. • **Norman Ornstein**, Resident Scholar, American Enterprise Institute • **David Archambault**, President, American Indian College Fund • **John Frohnmayer**, Former Chair, National Endowment for the Arts • **William Donaldson**, Chairman & CEO, New York Stock Exchange • **Morton Abramowitz**, President, Carnegie Endowment for International Peace • **Trinh Xuan Lang**, Vietnam Ambassador to the U.N. • **Kathryn Sullivan**, NASA Astronaut • **Jacques Andreani**, Ambassador of France to the United States • **Admiral W. Norman Johnson**, Retired U.S. Navy Rear Admiral, Dean of Boston University • **Allan Boesak**, General Secretary, African National Congress - South Cape • **Harvey Golub**, President & CEO, American Express Co.

1987-88

Gerald Ford, former President of the United States • **Dr. Mary Frances Berry**, historian; civil rights activist; Commissioner, U.S. Commission on Civil Rights • **Rep. Jack Kemp**, (IR) New York, Co-Author, Kemp-Roth Tax Act • **John Mroz**, founder and President, Institute for East-West Security Studies • **Sen. Richard Lugar**, (IR) Indiana; Chair, Senate Committee on Agriculture; former Chair, Committee on Foreign Relations • **Dr. Barrie Grieff**, Consultant, Harvard University Health Services • **Marjory Williams**, CEO, SHE, Inc. • **Larry Perlman**, President and COO, Control Data Corporation • **Harvey Golub**, President and CEO, IDS Financial Services • **Dr. Glenn C. Loury**, Professor of Political Economy, John F. Kennedy School of Government • **Roger Fisher**, Director, Harvard Negotiation Project; Author, *Getting To Yes: Negotiating Agreement Without Giving In* • **Philip Johnson**, design consultant, John Burgee Architects • **Sen. Dave Durenberger**, (IR) Minnesota, former Chair, Senate Select Committee on Intelligence • **Abel G. Aganbegyan**, Secretary, Economics Department of Academy of Sciences, U.S.S.R. • **Sir Hans Kornberg**, Biochemist; Master, Christ's College, Cambridge • **John Williams D.D.S.**, former All-American lineman and professional football veteran • **Paul Giel**, director of Intercollegiate Athletics, University of Minnesota • **Mark Rosen**, sports director, WCCO-TV

1986-87

Alexander M. Haig, former Secretary of State • **Thomas M.T. Niles**, U.S. Ambassador to Canada • **Robert Malott**, Chairman and CEO, FMC Corporation • **Daniel Yankelovich**, Chairman, Yankelovich Group; President, Public Agenda Foundation • **E. Gerald Corrigan**, President, Federal Reserve Bank of New York • **Dr. Gisela Konopka**, Professor Emeritus, School of Social Work, University of Minnesota; recipient, 1987 A.A. Heckman Award • **Elliott Abrams**, Assistant Secretary of State for Inter-American Affairs • **Walt Rostow**, National Security Affairs, Eisenhower, Kennedy and Johnson Administrations • **Henry Cisneros**, Mayor of San Antonio; President, National League of Cities • **Dr. Richard Garwin**, Fellow, IBM Thomas J. Watson Research Center; Consultant, U.S. Government, military technologies and arms control • **Dr. Gerold Yonas**, Vice President, The Titan Corporation • **William Raspberry**, Columnist, *Washington Post*

1985-86

Rep. Richard Gephardt, (D) Missouri; Chair, House Democratic Caucus; Co-Author, Bradley-Gephardt Tax Proposal • **Franklin A. Thomas**, President, Ford Foundation • **Han Xu**, Republic of China Ambassador to U.S. • **Irwin Jacobs**, President, Jacobs Management Corporation; Chair, Minstar, Inc. • **Raymond Plank**, Chair and CEO, Apache Corporation • **Alice Rivlin**, Senior Fellow, Brookings Institute; former Director, Congressional Budget Office • **Arthur Levitt, Jr.**, Chair and CEO, American Stock Exchange; Founder, American Business Conference • **David Broder**, Columnist, *The Washington Post* • **Chester E. Finn, Jr.**, Counselor to the Secretary, U.S. Department of Education; Assistant Secretary, Research and Development • **Kenneth Blanchard**, Author, *The One Minute Manager*; Chair, Blanchard Training and Development • **Dusco Doder**, Moscow Correspondent, *The Washington Post* • **Cal Thomas**, Nationally Syndicated Newspaper Columnist; former Vice President, Moral Majority • **Ambassador Max Kampelman**, Head, U.S. Delegation on Nuclear and Space Arms



April 9, 1997

Mr. Todd Howe
 Director of Scheduling
 The Office of Secretary Cuomo
 U.S. Department of Housing and Urban Development
 451 Seventh Street SW
 Washington, DC 20410
Via facsimile: 202.708.4087

Dear Mr. Howe:

730 SECOND AVE. S.
 SUITE 281
 MINNEAPOLIS, MN
 55402
 PHONE
612-371-0991

FAX
612-371-9189

WEB
www.mnmeeting.com

EMAIL
info@mnmeeting.com

Attached is a formal letter of invitation for Mr. Cuomo from Vance Opperman to address Minnesota Meeting in May, as well as a seconding letter from Minneapolis Mayor Sharon Sayles Belton. (The original letter was sent to the attention of Jackie Lawing; we now understand you are the best person to have received the letter.) Since issuing the invitation, we and our partners have found it necessary to postpone the Minnesota Meeting a few weeks, until June. Postponing the meeting will allow our partners, the Community Circle Collaborative, to complete hundreds of citizen roundtable discussions around the Twin Cities leading up to the major event with Mr. Cuomo.

We have a new date: **Monday, June 16, 1997**. The format of the program remains the same: Mr. Cuomo will speak to a luncheon attended by 400 to 500 business, government and community leaders, with a two-hour "Citizens Summit" held just before or after the luncheon, whichever works best for the Secretary. George Latimer will facilitate the Summit. The attached letters have all the details.

We truly hope the Secretary will be able to join us for this important discussion. We will follow-up with you by phone to see if our new proposed date works for the Secretary's schedule. In the meantime, don't hesitate to call me with any questions, at 612.371-0991. Thank you.

Cordially,

Jayne Marecek
 Executive Director

cc: Mr. Vance Opperman
 Mr. George Latimer
 Mayor Sharon Sayles Belton
 Mr. Dick Little

Attachments (four pages)

The Honorable Andrew Cuomo

March 17, 1997

Page Two

In addition to the great learning experience provided by the Citizens Summit, the Minnesota Meeting will give you an excellent platform to share your and the Administration's agenda. The luncheon begins at 11:30 a.m. Your address and a question and answer session will be held from 12:05 to 1:00 p.m. All the participants from the Summit will attend the luncheon. We expect an additional audience of about 300 Minnesota Meeting members to also attend, with total attendance of this key group of community leaders expected to be about 400 or 500.

Your Minnesota Meeting remarks will be broadcast live on the *Midday* program of Minnesota Public Radio, with an audience throughout the Upper Midwest of over 100,000. The address is also broadcast live on the World Wide Web and the audio will remain available on the Minnesota Meeting and MPR webpages. We also anticipate heavy media coverage, particularly of the Citizens Summit. (A similar project co-hosted by the Minnesota Meeting with NEA Chairman Jane Alexander in June 1994 generated front-page news, significant television coverage, and editorial placements in both the Minneapolis *Star Tribune* and the *St. Paul Pioneer Press*.)

On behalf of the Minnesota Meeting Board of Directors and our many members, I hope you will accept our invitation to address the Minnesota Meeting and participate in the Citizens Summit. We will be in contact with your office very soon to discuss this invitation. In the meantime, don't hesitate to call me or Jayne Marecek, Executive Director of the Minnesota Meeting, with any questions. Ms. Marecek's office can also answer any questions about the Citizens Summit. My very best wishes.

Sincerely,



Vance Opperman
President, Key Investment
1996-97 Chair, Minnesota Meeting

cc: Mayor Sharon Sayles Belton
Mr. George Latimer
Ms. Wendy Gruehl, Office of Mr. Cuomo

OFFICE OF THE MAYOR
350 South Fifth Street - Room 301
Minneapolis MN 55415-1393

Office (612) 673-2100
Fax (612) 673-2305
TDD (612) 673-2157

Sharon Shyles Belton
Mayor



March 17, 1997

The Honorable Andrew Cuomo
Secretary
US Department of Housing and Urban Development
451 7th St. SW
Washington, DC 20410
ATTN: Jackie Lawing

Dear Secretary Cuomo:

I am writing to formally invite you to participate in the Citizens Summit part of the Community Circle Collaborative.

I have been personally and actively involved in the Collaborative's project *Beyond Busing: A Metrowide Dialogue on the Challenges of Education and Housing Segregation*. I, like you, share a deep commitment to promoting housing patterns that better integrate our metropolitan community across barriers of race and class and, in the process, bring children from different backgrounds to more integrated and diverse learning environments. The initiative, which is being supported by a diverse group of foundations, businesses, community groups, faith organizations and local governments, is bringing together hundreds of people in dozens of communities throughout the Twin Cities region for regular "study circles." Suburban moms, single city dwellers, small business people, the underemployed, people of color, pastors, police officers, teachers, and many others are meeting on repeat occasions to explore the related issues of housing and school segregation, to better understand one another, and to develop their own ideas for building more integrated communities that work.

At the Summit, the study circles will "report out" their findings. The participants will use an electronic audience response technology to discover areas of consensus and to prioritize action steps. The session will be facilitated by former St. Paul Mayor George Latimer. Many local policy makers, will attend the Summit. Your attendance would be a great honor and will allow you to interact with Twin Cities policy makers and the citizens who are actively working to better integrate our metropolitan housing patterns and build a more inclusive community.

AFFIRMATIVE ACTION EMPLOYER

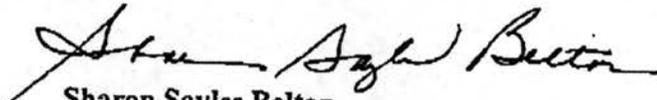
Recycled paper 30% post consumer waste

Letter to Honorable Andrew Cuomo
March 17, 1997
Page 2

The combined Citizens Summit-Minnesota Meeting provides an ideal forum for you to reach a very large group of community leaders. I think it will be an excellent program and I hope you will join us this May.

Thank you.

Sincerely,



Sharon Sayles Belton
Mayor

SSB:JAIw

cc: **Wendy Gruchl**
George Latimer
Vance Opperman

**COMMUNITY CIRCLE COLLABORATIVE
EDUCATION AND HOUSING EQUITY PROJECT**

Dick Little, Coordinator

WORKING GROUP MEETING

9-11 AM, Thursday, May 8, 1997

MN Church Center, Conf. Rm 1

122 W Franklin Ave, Mpls.

Ph: 871-8980

Fx: 871-8984

e-mail: micah@mtn.org

AGENDA

1. Plans and publicity for the Community-wide Forum at Macalester College, May 29, 1997
2. Plans and publicity for the Citizens Summit and Minnesota Meeting, June 16, 1997
3. Monitoring of Community Circles: What information do we want? How should we get it?
4. Suggestions for format for the written reports on the conversations of each community circle
5. A second newsletter?
6. Longer-range work plan: next steps?

FOR DISTRIBUTION AT THE MEETING

1. Data-base of community circles showing sponsors and facilitators
2. Conversation guide (for those who may not have seen it) and bibliography

Community Circle Collaborative – Working Group Members

Organization	First Name	Last Name	Address	City	State	Zip Code	Phone(s)	Fax	Sub Grp
MN Churches Anti-Racism Initiative	James	Addington	122 W Franklin Ave #100	Mpls.	MN	55404	871-0229	870-3622	
Minneapolis Community Education	Scott	Bol	798 Quinnell Ave N	Lakeland	MN	55043	721-6320	627-2420	
ICW-Intercultural Communications Workshops	Karima	Bushnell	4604 Columbus Ave S	Mpls.	MN	55407			
Southside Neighborhood Housing Services/MIAR	Hal	Clapp	3137 Chicago Ave S	Mpls.	MN	55407-1532	823-5216 Ext 313	823-3964	
Wilder Found./Panorama Consulting Group	Linda	Garrett-Johnson	689 Ottawa Ave	St. Paul	MN	55107	234-3981 659-6022		
Institute on Race & Poverty	Duchess	Harris	415 Law Center 229 19 th Ave	Mpls.	MN	55455	626-2277 625-8071	624-8890	
Minneapolis Public Schools	Zib	Hinz	807 Broadway NE	Mpls.	MN	55413-2398	627-2190 Ext 7269	627-2152	
	Jeremy	Iggers	2852 37th Ave S	Mpls.	MN	55406	673-4000 722-1951	673-7568	
MIAR Education Task Force	Josie	Johnson	400 Groveland Avenue, #2007	Mpls.	MN	55403	874-8172		
Southside Neighborhood Housing Services	Nadine	Knibb	3137 Chicago Ave S	Mpls.	MN	55407-1532	823-5216	823-3964	
Education and Housing Equity Project	Dick	Little	122 W. Franklin Ave #320	Mpls.	MN	55417	871-8980	871-8984	
People's Instititue - North	Jim	McDonough	2840 Cavell Ave S	St.Louis Park	MN	55426	935-5762		
	Hope	Melton	4307 Oakdale Ave S	Mpls.	MN	55424	266-2395 927-8461		
Mpls Center for Neighborhoods	Darcy	Seaver	PO Box 14207	Mpls.	MN	55414	379-3602	379-5982	

Community Circle Collaborative – Working Group Members

Organization	First Name	Last Name	Address	City	State	Zip Code	Phone(s)	Fax	Sub Grp
	Dennis	Shapiro	4601 Washburn Ave S	Mpls.	MN	55410	529-5001 928-3761		
Urban Coalition	Nancy	Smith	2610 University Ave W	St Paul	MN	55114	348-8550	348-2533	
MICAH	Joy	Sorensen Navarre	122 W Franklin, #320	Mpls.	MN	55404	871-8980	871-8984	
MN Fair Housing Center	Charmaine	Sprenelmeyer	2414 Park Ave S	Mpls.	MN	55404	872-6088	871-0354	
	Roy	Taylor	4912 17th Ave S	Mpls.	MN	55417	728-3996	728-3996	
Community Action for Suburban Hennepin (CASH)	Fred	Tenfingers	33 10th Ave. S. #150	Hopkins	MN	55343	933-9639 Ext 237	930-3540	
MN Minority Education Partnership	Bruce	Vandal	2211 Riverside Ave	Mpls.	MN	55454	330-1509	330-1510	
MPR Civic Journalism Initiative	Leonard	Witt	45 East 7th St	St. Paul	MN	55101	290-1262	290-1224	

**COMMUNITY CIRCLE COLLABORATIVE
EDUCATION AND HOUSING EQUITY PROJECT**

122 West Franklin Avenue, Suite 320

Minneapolis, MN 55404

Ph (612) 871-8980

Fx (612) 871-8984

e-mail: micah@mtn.org

DATE: May 14, 1997

MEMO TO: Community Circle Sponsors/Facilitators

FROM: Dick Little, Coordinator

SUBJECT: Preparations for May 29th Forum at Macalester College and June 16th
Citizens Summit and Minnesota Meeting luncheon

Enclosed are the invitation flyers for the May 29th Forum in the quantity you requested, or in the quantity we estimated. If you need additional invitations, please let us know. All community circle participants are invited and encouraged to attend this event.

We are asking your cooperation on the following:

For the Coming Together Forum on May 29th

1. Please distribute or mail the invitations to all participants in your circle or circles (including co-sponsors, facilitators and recorders).
2. We ask that you personally contact all participants to obtain an RSVP. Then fax or call us with the list of those who will be attending.
3. You are encouraged to invite one or more representatives from your sponsor organization (e.g., executive director, board member, superintendent, elected official). Please include these in your RSVP.
4. To assist us in preparing for the forum, please send us a brief (one page or less) synopsis of major themes, issues, findings, conclusions, recommendations or innovative ideas that emerged or are emerging from your discussions.

5. We also ask that you or your group identify two representatives who will be called upon to speak for your group at the forum. These representatives could be participants and/or the facilitator or group sponsor. We will be contacting these individuals in advance of the forum, so please submit their address and phone number.

For the Citizens Summit on June 16th

As you know, all participants, sponsors, facilitators, recorders and selected guests of the sponsors are invited to the May 29th Forum at Macalester. For the Citizens Summit on June 16th (more information will be sent to you about this event), we will be able to accommodate approximately 200 participants in the workshop portion of the summit. These participants should be limited to those who have actively participated in a community circle. The workshop is scheduled to occur between 9:30 AM and 11:30 AM, and the luncheon with speaker will be from 11:30 to 1:00 PM. All workshop participants, as well as all other community circle participants, will be invited to attend the luncheon (at Minnesota Meeting member rate of \$18.00 -- we will provide scholarships for up to 50 of the workshop participants).

We ask at this time that you obtain the following:

1. A showing of who from your group would like to attend and be able to attend the workshop and/or luncheon.
2. A designated representative from your group that would be willing to assist our planning group in designing the questions to be used at the workshop (circle facilitators and observer/recorders are eligible for this role). Please submit their name, address and phone/fax numbers so that we can get in touch with them.

We request that you fax information for items #2, 3, 4 and 5 concerning the the Macalester Forum to us **ASAP**. Please get back to us on items #1 and 2 (especially #2) concerning the Citizens Summit no later than Friday, May 23.

If you have any questions, call me at 871-8980 or 724-5662. I want you to know how much I appreciate your contributions to the success of the Community Circle Project. The upcoming events on May 29th and June 16th will serve to honor those contributions. We look forward to seeing you there.

METROPOLITAN INTERFAITH COUNCIL ON AFFORDABLE HOUSING

"Do justice, love mercy, walk humbly with your God." Micah 6:8



Board of Directors

President

Sue Watlov Phillips
Elim Transitional Housing

Vice President

Rev. David McCauley
Minn. Catholic Conference

Treasurer

Dick Little
INTER-RACE

Secretary

Rev. Steve Van Kulken
Presbyterian Church of the Apostles

Joseph Errigo

Commonbond Communities

Sr. Mary Ellen Foster, CSJ

Sisters of St. Joseph

Thomas Fulton

Family Housing Fund of
Minneapolis and St. Paul

Rev. Robert Hazel

Ascension Catholic Church

Rabbi Harold Kravitz

Adath Jeshurun Congregation

Ron Latz

Jewish Community Relations Council

Dan Lieberman

Adath Jeshurun Congregation

Denise Miller

Progressive Missionary Baptist Church

All Newman

Masjid An-Nur, Islamic Centers of
Minneapolis and St. Paul

Carolyn Olson

Greater Mpls. Metropolitan Housing
Corporation

Rev. Donald Rudrud

Evangelical Lutheran Church in
America - Minneapolis Synod

Rev. Wade Schemmel

St. Paul's United Church of Christ

Rev. Arthur Tredwell

Exodus Development Company

Staff

Joy Sorensen Navarre
Executive Director

PRESS ADVISORY

May 20, 1997

**WHAT: COMING TOGETHER: A METRO-WIDE
CONVERSATION OF COMMUNITY CIRCLE STUDY
GROUPS ADDRESSING THE CHALLENGES OF
EDUCATION AND HOUSING SEGREGATION**

WHEN: Thursday, May 29, 1997 – 6:30 to 9:00 p.m.

**WHERE: Macalester College, Weyerhaeuser Chapel, 1600 Grand
Avenue, St. Paul**

**WHY: To conclude an informed and civil dialogue on two of the
most challenging and controversial issues facing the Twin
Cities**

**To share with public leaders and the public the results of the
deliberations of some 50 Community Circles from around the
Metro Area meeting over the past few months**

HOSTED BY: Macalester College Department of Urban Studies

**SPONSORED BY: The Education and Housing Equity Project, the
Metropolitan Interfaith Council for Affordable
Housing (MICAHA), City of Minneapolis Public
Schools, the Minnesota Public Radio Civic
Journalism Initiative, and a host of partner
organizations**

**FUNDED BY: The Bush Foundation, the Minneapolis Foundation
and the Otto Bremer Foundation**

CONTACT: Dick Little (w)871-8980 (h)724-5662

Please see attached flyer and background editorial.

A partial list of participants in the Community Circle Project

Participating Communities

Arden Hills
Bayport/Stillwater
Brooklyn Park
Brooklyn Center
Burnsville
Champlin
Eagan
Eden Prairie
Edina
Golden Valley
Hopkins
Maple Grove
Minneapolis
Minnetonka
Oakdale
Richfield
St. Louis Park
St. Paul
West St. Paul
Woodbury

Participating Organizations

Ascension Catholic Church
Bahai Faith Community
Cathedral of St. Mark
Central Neighborhood Improvement Association
Church of St. John Neuman
CommonBond Communities
Edina Human Relations Commission
Edina Public Schools
First Congregational Church
First Universalist Church, Minneapolis
Golden Valley Chamber of Commerce
Golden Valley Black History Month Committee
Greater Minneapolis Day Care Association
Hennepin County Anti-Violence Initiative
Hennepin County Childrens and Family Services
Hiawatha/Blaisdell YMCA
Holy Trinity Lutheran Church
Hopkins School District
Jewish Community Action
Jewish Community Center of St. Paul
Longfellow United for Youth and Families
Minneapolis Urban League
Minnesota Fair Housing Center
Minnesota Tenants Union

MRA Twin Cities
Newman Center, University of Minnesota
Presbyterian Church of the Apostles
Project Foundation, Inc.
Ramsey International Fine Arts School
Richfield Community Council
Richfield League of Women Voters
Richfield Public Schools
St. David's School for Child Development
St. Cecelia's Catholic Church
St. Joan of Arc Parish
St. Louis Park Public Schools
Sabathani Community Center
Self-Sufficiency Center
Seward School/Matthews Community Center
Southside Neighborhood Housing Services
Southwest Roundtable
Twin Cities Habitat for Humanity
University of St. Thomas
United Way of Minneapolis Area
Waite Park Community Council
Waite Park Community School
Whittier Alliance

Community Circle Partners

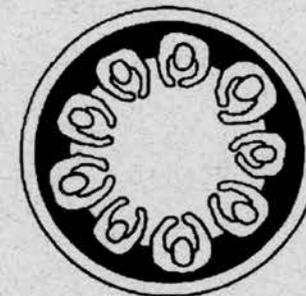
Citizens League
City of Minneapolis, Office of the Mayor
Education and Housing Equity Project
Institute on Race and Poverty, University of MN
INTER-RACE, Augsburg College
Kettering Foundation/National Issues Forum
Macalester College Department of Urban Studies
Metropolitan Interfaith Council on Affordable Housing
Minneapolis Initiative Against Racism
Minneapolis Public Schools
Minneapolis Neighborhood Revitalization Program
Minnesota Minority Education Partnership
Minnesota Public Radio Civic Journalism Project
Minnesota Churches Anti-Racism Initiative of the Greater Minneapolis, Minnesota and St. Paul Area Councils of Churches
Minnesota Facilitators Network
Minnesota Fair Housing Center
Minnesota Meeting
People's Institute—North
Southside Neighborhood Housing Services
Study Circles Resource Center
Twin Cities Free-Net
Urban Coalition
West Metro Education Project

Welcome!

COMING TOGETHER

A Regional Conversation Addressing the Challenges of Education, Housing and Segregation

*A Metro-Wide Gathering of the
Community Circle Study Groups
and Invited Guests*



Thursday, May 29, 1997

6:30-9:00 p.m.

Weyerhaeuser Memorial Chapel

Macalester College

St. Paul

CO-SPONSORS:

- The Community Circle Collaborative
and the Education and Housing Equity Project
- The Department of Urban Studies, Macalester College

We welcome all Community Circle participants, facilitators and sponsors to come together for an evening of dialogue with each other and with public policy leaders as we share, learn, plan...

WHAT

A metropolitan forum bringing together the Community Circles to publicly share the results of their deliberations and to reach collective conclusions about future actions in response to two central questions facing the Twin Cities area (*see program, next page*).

WHO

■ Citizens who have participated in one of some 50 Community Circle conversations throughout the Twin Cities metro area discussing the challenges of education, housing and segregation.

■ Public, business and community leaders, interested citizens and the press—will join us to listen and strategize.

WHY

The forum will serve as an opportunity to share the results, findings and conclusions of the work of the Community Circles that have met over the past weeks and months.

HOW

Through a facilitated conversation in which participants will share the work of their Community Circles, learn from each other, and discuss future actions.

This project is supported by grants from the Otto Bremer Foundation, the Bush Foundation, the Center for Urban and Regional Affairs, the Minneapolis Foundation, and the St. Paul Foundation.

Program

6:30 Registration

7:00 – 9:00 Forum

■ Greetings and Introduction

Master of Ceremonies:

Dick Little

Coordinator, Community Circle Collaborative/Education and Housing Equity Project

■ Introduction to the Conversation: The National Perspective

Special Guest:

Martha McCoy

Executive Director, Study Circles Resource Center

■ The Conversation

Part One:

“Framing the Issues”

Moderator:

Vivian Jenkins Nelsen

President and CEO, INTER-RACE,
Augsburg College

Question 1:

What are the impacts of existing patterns of residential, economic and racial segregation on the educational achievement and life opportunities of Twin Cities area children and families?

Part Two:

“Framing the Solutions”

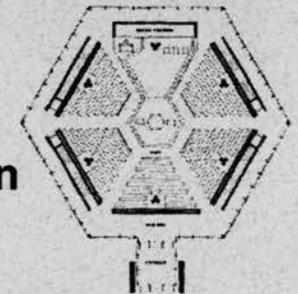
Moderator:

George Latimer

Professor of Urban Studies,
Macalester College

Question 2:

What can or should we do, as individuals and as a community, to enhance educational success and housing and economic opportunities for ALL children in the Twin Cities area?



"Beyond Busing"
Metro-wide Dialogue on Housing, Schools and Desegregation
Scheduled for Winter and Spring 1997

by Dick Little, Co-Chair, MIAR Education Task Force

Can Minneapolis break the social path followed by so many other major cities over the past two decades? What can we and our metropolitan neighbors do to work toward city- and metro-wide solutions to the race and poverty issues overwhelming the city schools and moving into the suburbs?

These are some of the questions driving an MIAR-initiated collaborative of 20 civic and community-based organizations and public agencies to organize a metro-wide dialogue project for the Winter of 1996-97. The collaborative will bring at least 200 citizens from all walks of life to join together, 5 to 15 at a time, in "community circles" to discuss the question: How does racial and economic segregation of housing affect educational achievement and life opportunities for our children? Each Circle will also examine and deliberate on alternative policy choices for housing and schools in the metropolitan area.

This project was started in the fall of 1995 by members of MIAR's Education Task Force, beginning with a workshop on "Study Circles" held at the MIAR Inter-Faith Harmony Conference. The partners (see partial list at end of article) that have since joined the project share the belief that informed, civil dialogue and collective analysis -- across racial, economic and political lines -- is the best way to bridge differences and confront the changes taking place in our communities and schools today.

Talk about race and poverty is common-place, but the kind of talk that will help us begin to solve our problems together is not. There is also a need to build a "public voice" at the community level that contributes to public-policy making on the difficult issues of erasing the racial achievement gap in our schools and seeking alternatives to the socio-economic and racial segregation in our schools, housing and jobs. Using two successful models of community conversation and collaboration -- the "study circles" developed by the national Study Circles Resource Center and the Kettering Foundation's National Issues Forums (used with great success in communities around the country), and the "Communities of Color Empowerment Model" developed by the Minnesota Minority Education Partnership -- the "Community Circles" project will attempt to address these concerns. The community circle approach will provide a framework for discussion in which people from different backgrounds can respectfully but honestly exchange ideas and experiences and feel comfortable expressing their thoughts, yet work through difficult issues and move toward informed action.

The project will be launched with a forum for community sponsors in December. Beginning in January, the community circles will be convened by the sponsoring organizations and will meet for about 10 hours (3 to 5 meetings) over the next few months. Each group will include 5-15 members and will be as economically, ethnically, racially and regionally diverse as possible. The circles will be moderated by trained facilitators and will have a recorder. A discussion guide is being prepared for use by all participants; however, each group will be encouraged to set its own agenda for subsequent circle discussion and request research on specific topics. A "charge" will be given to the community circles to deliberate on possible responses to the issues of race, housing and education currently vexing public officials and to find common ground. Following the community circle discussions, a second forum will be held in the Spring of 1997 to bring together the "voices" and share the findings and conclusions with the larger Twin Cities community, elected officials, the MIAR Leadership Board, and the boards of the other collaborating partner organizations.

In addition to the Minneapolis Initiative Against Racism, participating partners so far include the Urban Coalition, the Minnesota Minority Education Partnership, the Education and Housing Equity Project, the Metropolitan Interfaith Council on Affordable Housing, the University of Minnesota's Institute on Race and Poverty, the Minnesota Fair Housing Center, the Anti-Racism Initiative of the MN and Greater Minneapolis and St. Paul Council of Churches, Southside Neighborhood Housing Services, the People's Institute for Survival and Beyond, Alliance of the Streets, the Suburban Hennepin Anti-Racism Coalition, the Minneapolis Public Schools, the Association of Metropolitan School Districts (West Metro Education Program), the Minnesota Department of Children, Families and Learning and several St. Paul organizations. National partners include the Kettering Foundation, the Study Circles Resource Center and the Center for Living Democracy (pending).

For more information about the Community Circles Collaborative and opportunities to participate in the project, contact representatives of any of the participating organizations, or call Dick Little at INTER-RACE (724-5662 or 339-0820), Darcy Seaver at MICAH and the Minneapolis Center for Neighborhoods (871-8980 or 379-3602), or Bruce Vandel at MMEP (330-1509).

Registration List – “Coming Together” Forum 05/29/97 Macalester College

First Name	Last Name	Organization	Address	City	State	Zip	Telephone(s)	Comments
Jim & Nadine	Addington	Minnesota Council of Churches Anti-Racism Initiative	122 West Franklin Ave, Suite 100	Mpls.	MN	55404	871-0229	
Jeanne	Almnor	Shulman Law Office	90 South 7 th St	Mpls.	MN	55402	338-5221	
Linda	Alton	First Universalist Church	3202 Harriet Ave S	Mpls.	MN	55408	823-3518	Facilitator
Mary Helen	Amery	Maple Grove Circle	1804 Ulysses St NE	Maple Grove	MN	55418	546-4448 (f)546-4507	Sponsor – bringing 2 other people / Summary Rec'd
Mike	Anderson, Board Member	EastSide Neighborhood Development	900 Payne Ave	St. Paul	MN	55101	771-1152 774-4683 (f)771-7739	
Nancy	Atchison	Edina Human Relations Commission / Edina Community-B Circle	6512 Warren Ave	Edina	MN	55439	941-3508	Sponsor / Facilitator
Tanya	Baumgardner	St. Joan's Interfaith Team / Southside Neighborhood Housing						
Barbara	Bearman, Board Member	Education Housing & Education Equity Project	4401 Park Glen Rd, #201	St. Louis Park	MN	55416	925-0567	
Julio	Becquer	Ascension Catholic Church	829 Vincent Ave N	Mpls.	MN	55411	529-0971	Presenter
Edith	Becquer	Ascension Catholic Church	829 Vincent Ave N	Mpls.	MN	55411	529-0971	
John	Bishoff	Minnesota Public Radio	45 East 7 th St	St. Paul	MN	55101	290-1147 690-0972 (f)290-1295	Media Resource

TO LINDA HOSKINS

Scott	Bol	Minneapolis-Seward / Stillwater / Bayport Circles	2309 28 th Ave S	Mpls.	MN	55406	721-6320 627-2447 (f)627-2420	Sponsor / Facilitator / Summary rec'd
Theresa	Britts	Ascension Catholic Church	4819 Lakeview Ave N	Brooklyn Center	MN	55429	533-4894	
Karima	Bushnell	Minneapolis-Seward Circle	4604 Columbus Ave S	Mpls.	MN	55407	827-4424 627-2420	Facilitator / Presenter
Nikki	Carlson	St. Joan's Interfaith Team / Southside Neighborhood Housing	520 Westwood Dr N	Golden Valley	MN	55422	377-8720	Presenter
Elizabeth	Christoffel	CommonBond / Oak Terrace Circle	2160 East Jessamine	St. Paul	MN	55119	735-2309	Presenter
Lou	Collier	Ascension Catholic Church	901 Vincent Ave N	Mpls.	MN	55411	521-0251	
Diane	Cowdery	Hopkins-Minnetonka Circle	1001 Highway &	Hopkins	MN	55305	988-4035 825-7566 (f)988-4035	Sponsor / Bringing 2 other people
Ken	Darling	Minnesota Meeting – Express Communications	730 Second Ave S, #281	Mpls.	MN	55402	371-9391 371-0793 (f)371-9189	Media Resource / Partner
Emily	Day	Richfield Circle	7340 Clinton Ave S	Richfield	MN	55423	869-7024	
Sydney	Devin	Southwest Area Roundtable	5109 Russell Ave S	Mpls.	MN	55410	922-3132	
Sunny	Floum	Jewish Community Center / St. Paul	400 Groveland Ave, #1011	Mpls.	MN	55403	698-0767	Referred by Shelly Rottenberg – Circle to start in June
Doris	Franklin	Ascension Catholic Church	3958 Girard Ave N	Mpls.	MN	55412	529-7393	
Herb	Gibbs	Hopkins-Minnetonka Circle						Presenter

Walter	Gray	Golden Valley Circle	6500 City West Pkwy, Suite 100	Eden Prairie	MN	55344	946-4243	Facilitator / Summary rec'd
Jo	Haberman							
Lois	Hamilton	First Universalist Church	492 Montrose Lane	St. Paul	MN	55116	699-2920	Sponsor
Jan	Herseth	Greater Minneapolis Day Care Association	1628 Elliot Ave S	Mpls.	MN	55404	349-0522	Sponsor
Jim	Hilbert, Board Member	Institute on Race & Poverty	415 Law Center 229 19 th Ave	Mpls.	MN	55455	625-5344 645-2607 (f)624-8890	
Zib	Hinz	Minneapolis Public Schools	807 Broadway NE	Mpls.	MN	55413- 2398	627-2190 ext7269 (f)627-2152	Working Group
Everett	Jackson						435-9725	
JoAnn	Jackson	Minneapolis Initiative Against Racism (MIAR)	52 South 10 th St, DUN 240	Mpls.	MN	55403	962-4848	
Clara	James	First Universalist Church	3300 Louisiana Ave, #128	St. Louis Park	MN	55426	936-9998	
Vivian	Jenkins Nelson							Facilitator
Butch	Johnson	Hopkins-Minnetonka Circle						
Connie	Johnson	Hopkins-Minnetonka Circle						
Josie	Johnson	EHEP Board Member	400 Groveland Ave	Mpls.	MN	55403	874-8172	

Begin w/
this page
(Juarez, Aurora)
in Access

Aurora			1341 Thomas Ave N	Mpls.	MN	55411	529-4874	
Mike			425 Portland Ave S	Mpls.	MN	55488	673-4388	Media Resource
Audrey							924-1039	Presenter
Nadine		ing	3137 Chicago Ave S	Mpls.	MN	55407-1532	823-5216	Help at Registration Table
Howard	Kroll	St. Joan's Interfaith Team / Southside Neighborhood Housing	3252 Pleasant Ave S	Mpls.	MN	55408	824-4803	Facilitator
Amy	Kunkel	Ascension Catholic Church	4580 58 th Ave N	Brooklyn Center	MN	55429	535-2181	
George	Lattimer							Facilitator
Ms. Sue	Lee							Referred by Drew Stanislaw - Twin City Habitat for Humanity
Dick	Little, Coordinator	Community Circle Collaborative Project, EHEP						
Mathew	Little, Board Member	NAACP, Minneapolis Branch	2670 Germain Court	Maplewood	MN	55109	773-8141	
Tony	LookingElk	Minneapolis-Longfellow Circle						Presenter
Brenda	Louise	Hennepin County-A Circle	525 Portland Ave S, Mail Code: 959	Mpls.	MN	55415	348-6467	Sponsor / Facilitator - bringing 1 person
Kristen	Lund	Minneapolis-South-Central Circle	1700 Portland Ave	St. Paul	MN	55104	646-4094	Facilitator / Bringing 5 other people from Sabathani Com.

Doug	Mayo	CommonBond / Oak Terrace Circle	328 Kellogg Blvd W	St. Paul	MN	55102	290-6245	Presenter
Bonnie	McCarty	Minnesota Coalition for the Homeless	122 Franklin Ave West	Mpls.	MN	55404	870-7073	
Rita	McDonald	Ascension Catholic Church	8860 Forestview Ave	Maple Grove	MN	55369	425-3376	
Jim	McDonough	People's Institute - North	2840 Cavell Ave S	St. Louis Park	MN	55426	935-5762	Registration Table
Maire	McMahon	CommonBond Communities	328 Kellogg Blvd West	St. Paul	MN	55102	290-6238	Sponsor / Summary rec'd
Sue	McNaughton	St. Joan's Interfaith Team / Southside Neighborhood Housing	3749 Grand Ave S	Mpls.	MN	55409	822-1601	
Cora	Morris	St. Joan's Interfaith Team / Southside Neighborhood Housing						
Joy	Nelson	Minneapolis-Longfellow Circle	3240 33 rd Ave S	Mpls.	MN	55406	729-2952 721-7811	Sponsor / Facilitator / Bringing 3 people from Holy Trinity / Summary rec'd
Charles	Nichols	Ascension Catholic Church	4812 Lake View Ave N	Brooklyn Center	MN	55429	533-8496	Presenter / Facilitator
Rich	Nymoan	St. Joan's Interfaith Team / Southside Neighborhood Housing	4613 Cedar Ave S	Mpls.	MN	55407	722-9438 266-8971	Sponsor / Summary rec'd
Dan	Olson	MPR Radio	45 East 7 th St	St. Paul	MN	55101	290-1212 (f)290-1224	Media Resource
Ed	Ostberg	First Universalist Church	2704 Murray Ave	St. Anthony	MN	55418	781-8157	
Fern	Ostberg	First Universalist Church	2704 Murray Ave	St. Anthony	MN	55418	781-8157	

Carol	Porter	Richfield Circle						
Anne	Ray	Community Housing Fund	801 Nicollet Mall, #1840	Mpls.	MN	55402	375-9644	
Sharon	Rodning Bash		4440 Aldrich Ave S	Mpls.	MN	55409	825-8631	
Rosemary	Ruffenach	Newman Center – University of Minnesota Circle	1001 Highway 7	Hopkins	MN	55305	988-4187 (f)988-4018	Sponsor / Facilitator / Summary rec'd
Harvey	Sarles		1225 LaSalle Ave	Mpls.	MN	55403	332-9032	
Jan	Sarles		1225 LaSalle Ave	Mpls.	MN	55403	332-9032	
Mike	Scherer	MetroLutheran Newspaper	122 West Franklin Ave, #514	Mpls.	MN	55404- 2454	872-8653 (f) 872-1724	Media
Art	Serotoff	Sabathani Community Center	310 East 38 th St, Rm 200	Mpls.	MN	55409	827-5981 (f)824-0791	Sponsor
Laura	Sether	St. Joan's Interfaith Team	2446 Colfax Ave, Apt 102	Mpls.	MN	55405	673-1779	Presenter
Margaret	Severe	Richfield Circle	7420 Sheridan Ave S	Richfield	MN	55423	869-0559	
Dennis	Shapiro	Jolla Publications	4601 Washburn Ave S	Mpls.	MN	55410	529-5001 928-3761	
Lynelle	Shire	Minneapolis-Seward Circle	2309 28 th Ave S	Mpls.	MN	55406	627-2447 (h)866-1705	Sponsor / Facilitator / Presenter
John	Shulman	Shulman Law Office	90 South 7 th St	Mpls.	MN	55402	338-5221	

Tom	Silla	Hopkins-Minnetonka Circle						
Bill	Smith	Minneapolis Public Schools, Strategy Team						
Pat	Smith	St. Joan's Interfaith Team / Southside Neighborhood Housing	4554 Zenith Ave S	Mpls.	MN	55410	927-5334	
Jim	Solem	Metropolitan Council, Regional Administrator	Mears Park Centre 230 East 5 th St	St. Paul	MN	55101	291-6359 (f)602-1358	
Tony	Solgard		2509 34 th Ave S	Mpls.	MN	55406		
Joy	Sorensen Navarre	Metropolitan Interfaith Council on Affordable Housing (MICAH)	122 West Franklin Ave, Suite 320	Mpls.	MN	55404	871-8980	Help at Registration Table
Georgina	Stephens, Board Member	Cowles Media Company	329 Portland Ave	Mpls.	MN	55415	673-7060 222-5515 (f)673-7020	
Mary	Supple	Richfield Circle	5450 34 th Ave S, #303	Mpls.	MN	55417	722-7482	
Jan	Swanson	Ascension Catholic Church	7315 74 th Way	Brooklyn Park	MN	55428	424-4681	
Esther	Sweringen	Newman Center						
Gene	Sylvestre	Golden Valley Circle	7520 Cahill Rd, Apt 116A	Edina	MN	55435	942-9867	
Ross	Taylor	Minneapolis School Board	2677 Lake of the Isles Blvd E	Mpls.	MN	55408	377-3440 627-2050	
Tyrone	Terrill, Director	St. Paul Department of Human Rights	900 City Hall	St. Paul	MN	55102	266-8966	

Charles	Test	Minneapolis-Seward Circle	2710 2 nd Ave S	Mpls.	MN	55408	874-8531 (f)874-6803	Presenter
Jerry	Timian	St. Louis Park School Board	4115 Raleigh Ave S	Mpls.	MN	55416	291-8426 924-9139 (f)291-8353	
Denise	Tolbert	Policy Aide, Mayor's Office	331 City Hall 350 South 5 th St	Mpls.	MN	55415- 1385	673-2100 (f)673-2305	
Linnea	Tweed	Dayton Hudson Corporation	700 on the Mall	Mpls.	MN	55402	375-3070 (f)375-6412	
Joseph	Vadman	Ascension Catholic Church	1719 Dupont Ave N	Mpls.	MN	55411	522-5086	
Bruce	Vandal	Minnesota Minority Education Partnership	2211 Riverside Ave	Mpls.	MN	55454	330-1509	Help at Registration Table
Ray	Vickery	Ascension Catholic Church	6720 80 th Ave N	Mpls.	MN	55445	560-7375	
Ray	Wesley	Maple Grove Circle						
John	Winkelman	Ascension Catholic Church	6337 Orchard Ave N	Brooklyn Center	MN	55429	533-8381	Sponsor / Facilitator
Sylvia	Winkelman	Ascension Catholic Church	6337 Orchard Ave N	Brooklyn Center	MN	55429	533-8381	Sponsor / Facilitator / Summary rec'd
Gary	Yanagita	First Universalist Church	4049 Grand Ave	Mpls.	MN	55409	825-2105	
Haidee	Zobenica	First Universalist Church	400 Russell Ave N	Mpls.	MN	55405	381-0310	

EDUCATION AND HOUSING EQUITY PROJECT
COMMUNITY CIRCLE COLLABORATIVE
122 W. Franklin Ave., Suite 320
Minneapolis, MN 55404

Memorandum

Date: July 16, 1997

To: Community Circle Sponsors and Facilitators

From: Dick Little, Coordinator

Subject: Community Circles Update and Request for Information
Please Respond by Friday, August 1st

Let me begin by thanking all the participants of the forum held at Macalester College on May 29th. Responses from participants at the close of the forum indicated an overwhelming commitment to continue, expand and further focus the Community Circle conversations begun this spring. At the forum we had a rich conversation about segregation and race in the Twin Cities metropolitan area. Many backgrounds and perspectives were represented; the conversation was civil but honest --- as one participant noted, "We got past Minnesota Nice." Although the conversation did not result in agreements on specific recommendations and solutions, there was broad consensus on the following points:

1. That we are not satisfied with the way the education system and segregated housing patterns exist today;
2. That those most adversely affected are communities of color and people with low incomes;
3. That moving toward more open, inclusive communities, neighborhoods and schools in our metropolitan area is in the interest of all Twin Cities area citizens;
4. That an extensive effort aimed at public and citizen education will be essential to changing attitudes, behaviors, policies and practices that result in closed and exclusive communities.

The challenge now is to move beyond discussion of problems and generalities and to develop specific and meaningful solutions and action agendas that everyone can work on.

Based on the resounding response received at the Macalester Forum, we are moving ahead on a second round of discussions and action this fall. The Citizens' Summit that was announced for this summer has been rescheduled and will be incorporated into the second round of Community Circle events to be held this fall. Financial support from the Minneapolis and Saint Paul Foundations and program commitments from the Minnesota Meeting and Minnesota Public Radio assure that this forum will occur, most likely in November. Like the Macalester Forum, the Citizens Summit will be held toward the conclusion of the Community Circle conversations.

A kick-off event (or events) for starting the fall round of Community Circles will be held in September. **Please reserve the evening of Tuesday, September 23rd** – more information to follow – and pass this date on to participants of your community circle.

This second round of the Community Circles project will build on the lessons learned this spring. To help assure this, we need your input. To help plan the fall round, we ask that each of you who convened or moderated a community circle this spring submit the following information:

1. **A roster of participants in your Community Circle(s).** All circles were instructed to maintain a record of participants in their group, so this should be an easy request to fulfill. A form is enclosed for your use if you do not already have a roster.
2. **A written report, or record, of your Circle's conversation.** This expectation was communicated at the facilitator training seminars and in the Conversation Guide. Many of you submitted a brief synopsis of the major issues, findings, conclusions and recommendations emerging from your discussions for use in preparing for the Macalester Forum. If this was your group's accepted report, you need not send it again. If you have not organized your material into a report, please feel free to use your responses to the enclosed survey (questions #16 – 19) as your group's report. We plan to synthesize the reports into a common report for distribution and use in the second round. Other suggestions for the use of your report are welcome.
3. **A completed response to the enclosed survey/questionnaire, "Community Choices" Community Circle Information Report.** This information will be used to make needed improvements and revisions to the second round. Any additional comments, beyond the scope of the questionnaire, would be appreciated. If you feel strongly that a focus group be convened to capture additional 'feedback', please let us know. Your observations and suggestions are critical to the project's future success.

The sponsor representative, facilitator(s) and observer/recorder for each circle are requested to coordinate their circle's response to this request. You are welcome to survey members of your circle in preparing your response; however, we request that you **return your response quickly (within two weeks – by Friday, August 1st)**. We suspect that many of your groups already reflected on the circle experience as part of their conversations.

We are also asking all facilitators and sponsors, whether or not you convened or moderated a community circle this spring, to **indicate your willingness to convene or moderate a community circle this fall and to recommend potential new sponsors and facilitators.** Please contact us at **871-8980 (tel), 871-8984 (fax) or micah@mtn.org (e-mail)**, or include this information with your survey response.

Thank you in advance for your response and submission of information requested. Your hard work and initiative is an important part of the effort for our children and our community's future.

RCL
Attachments

"COMMUNITY CHOICES" COMMUNITY CIRCLE INFORMATION REPORT

Community Circle Sponsor and Facilitator:

To learn more about the *Beyond Busing* Community Circles, we are asking community circle sponsors and facilitators to *work together* to complete the following information report. This report will be used in the on-going evaluation of the project, in planning for future efforts, and to report results to funders and other stakeholders. Your input is critical. Thank you in advance for your assistance in these efforts !!!

ENCLOSED IS A SELF-ADDRESSED STAMPED ENVELOPE.

Please return the completed form by August 1, 1997 to:

Dick Little, Coordinator, Education and Housing Equity Project, #320
122 West Franklin Ave, Minneapolis, MN 55404

• **BASIC INFORMATION**

Name of your Community Circle (e.g. geographic, organizational designation/affiliation) _____

1. Sponsor Organization(s)

3. Facilitator Name(s)

2. Contact Person(s)

4. Recorder Name(s)

5. Did you attend:

- Sponsor Kick-off event (Dec. '96)
- Facilitator Training (Feb. '97)
- Macalester Forum (May '97)

6. Did you use the discussion guide, "Choices for Community"?

- yes
- no

7. Where and when (day of week and time) did your community circle meet? _____

8. How many times did your community circle meet? _____ How long was each meeting? _____

9. How would you describe the attendance of participants? excellent good only fair poor

• **THE PARTICIPANTS**

10. How many people participated in your community circle? _____

11. How many participants were men? _____ women? _____ youth? _____
singles without children? _____ families? _____ single parent(s)? _____ seniors? _____

12. How many in your community circle represented each of the following cultural groups?

_____ African American

_____ Hispanic/Latino

_____ American Indian/Native
American

_____ White/European

_____ Asian American

_____ Mixed Racial Background

_____ Don't Know

_____ OTHER

(see other side)

120
Zoff
Light Blue

Zoff Ivory

120

13. Which neighborhoods/cities were represented in your community circle and how many people were from each neighborhood/city?

City	Neighborhood	Number of participants
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

14. Using your best judgment, please rate how diverse your group was according to the following categories?

	Very Diverse	Somewhat Diverse	Not Diverse	Have no idea
<i>ADD- OCCUPATION</i> Income Levels (ex. low, moderate, high)	1	2	3	4
Political Affiliations (ex. DFL, Republican)	1	2	3	4
Political Ideology (ex. Conservative, Liberal)	1	2	3	4
Housing Situation (ex. home owner, renter)	1	2	3	4

15. What, if anything, do you know about the religious diversity of your group?

16. Did participants seem to be satisfied with the dialogue process, or did they express dissatisfaction?
__ participants seemed satisfied; please explain:

__ participants expressed dissatisfaction; please explain:

17. What important comments did participants share with you about their discussions?

• SUMMARY OF THE DISCUSSIONS

18. Summary Report

a) What perspectives were well represented in your group?

b) Which perspectives were missing?

c) Did the discussions focus on the two central questions?

(3)

- d) What were your own observations about the dialogue and group process?
- e) What did members of the group say about their discussions?
- f) What was the topic of the group's liveliest discussion?
- g) What were the areas of general agreement and consensus?
- h) What were areas with little agreement or consensus?
- i) What suggestions and recommendations came from the group about how individuals might better address the issue?
- j) What suggestions and recommendations came from the group about how organizations or institutions might better address the issue?
- k) What suggestions and recommendations came from the group about how government might better address the issue?

• **EXPERIENCES OF FACILITATOR AND/OR SPONSOR**

19. Additional Comments (Please feel free to use additional sheets)

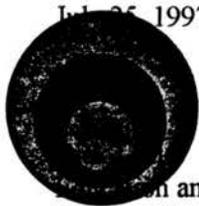
- a) Did you have adequate support from your study circle's organizer, or not? Please explain:
- b) Did you have adequate support from the project coordinator, or not? Please explain:
- c) What additional support would have been helpful?
- d) If you were to lead another study circle, what would you change (for example: discussion materials, overall organization of project, meeting site, your performance as discussion leader, etc.)?
- e) Other impressions, concerns and comments ...

(see other side)

COMMUNITY CENTER, INC.

SABATHANI

July 25, 1997



Urban and Housing Equity Project
Community Circle Collaborative 122 West Franklin Avenue
Suite 320
Minneapolis, Minnesota 55404

Dear Dick:

This letter is to respond to the "experiences of the Facilitator/Sponsor" section of the enclosed questionnaire. First and foremost the discussion circle was a terrific opportunity for Sabathani. We combined the structured discussion format with one of our on going program activities. Our Life Skills program works with people who have not completed their educations. It is an adult literacy site. Part of the program is an on going support/motivation group. The study circle was a perfect place for members of the motivation group to practice their leadership development skills. It gave the participants a chance to advocate for their own situation and possibly influence public policy that directly affects their lives. Members of the group were enthusiastic about their participation. They chose to continue the group and discuss other matters of importance to them.

I did attend the meeting at Macalester College. I'd like to take this opportunity to give you feedback on that meeting. Some good discussion happened but I feel that the evening could have been more productive. The meeting process was confusing to me. In preparing for the session, I was told that our group needed to select a spokesperson and that we were to let the Collaborative know who that was. I was led to believe that this person would present the conclusions of our group. We did this and that person came to the meeting with me. We were told that he should sit in a certain area with other spokes people. We sat in another section. As it turned out there was not structure to the meeting that focused on the individual groups. Our person felt ignored and the preparation he did went unused. He also felt isolated from his support since we sat in a different place. Had we known that there would not be any presentations we would have sat together and prepared differently.

In addition, I feel strongly that Mayor Latimer's role at the meeting was at best counter productive. It seemed to me that he pushed his own agenda and literally ignored some of the participants. I object to his style and in fact found it irritating. Instead of stimulating a flow of discussion, I felt that he stifled a productive flow and provoked controversy were we went off on tangents.

Overall I think the process was helpful and productive at the local level. The big trick is to ensure that something comes of this work so that it does effect policy. At this point, after the Macalester meeting, I must say that this last piece is in question in my mind.

I look forward to participating in next steps that bring to a focus some of the policy issues.

Sincerely,

Art Serotoff
Programs Director



EDUCATION AND HOUSING EQUITY PROJECT

122 West Franklin Avenue, Suite 320

Minneapolis, Minnesota 55404

(612) 871-8980 / Fax (612) 871-8984

September 8, 1997

RE: Community Circles &
Related Events

Dear Community Circle Sponsors and Facilitators:

First and foremost thank you for your help and assistance in returning to us information about your Community Circle discussions. We have received completed Surveys, Rosters, and Discussion Summaries, which have totaled over 400 pages of "documentation" of the Community Circle process representing approximately 25 "active" Community Circles throughout the metropolitan area. We are presently wrapping up a few loose ends and obtaining reports and surveys from a couple more Community Circles. Please find enclosed a summary of the information received from the survey sent to you six weeks ago.

Your commitment and dedication to the Community Circle process has made this project a success and provided a solid foundation from which to launch a second, more focused, round of Community Circles this Fall. In addition to preparing a report on your discussions last Spring, we are proceeding with the following activities over the next several months:

- Convene "Blue Ribbon" Advisory Committee (including representatives from the Round I Community Circles) which will study the reports and surveys from Round I and make recommendations on making Round II discussions more action-oriented
- Hold focus group(s) with Sponsors, Facilitators, and Participants from Round I Community Circles to assess and evaluate the process and results of Round I and suggest improvements to Round II
- Modify the Discussion Guide, based on Round I discussions, and develop specific instructions for use of the Guide in Round II
- Prepare additional resources and abstract summaries of reading materials for Round II
- Members of various Community Circles will be invited to address the Mediation Team involved in the NAACP "School Adequacy" Law Suit
- Recruitment of additional sponsors and facilitators for Round II
- Design and provide training for Round II facilitators
- Design a reporting format and system for gathering & assessing Community Circle discussions in Round II
- Hold Kick-off event(s) for Round II, ideally by November, 1997
- Conduct Round II Community Circle discussions from December 1997 through February 1998 with emphasis on adding "voices" not heard in Round I
- Hold a Citizens Summit meeting with the Minnesota Meeting group and Minnesota Public Radio in March, 1998 with a national keynote speaker

SENT OUT TO
87 FACILITATORS
& SPONSORS / 87
PACKETS SENT OUT.

Obviously our work is cut out for us, but this proposed schedule of activities will enable us to move forward with the Community Circle process and the development of meaningful recommendations and an "action agenda" by next spring. Your continued assistance will be essential to completing this Work Plan as outlined.

In addition we would like to regularly keep you posted of "upcoming" events and meetings which are related to the topics addressed in your Community Circles. Three such events are listed below:

- **The Minnesota Minority Education Project (MMEP) Annual Conference** - September 18, 1997 - 8:00AM - 4:00PM at Bethel College; for registration information, please call Amy or Rachel at 330-1645. This conference would be of particular interest to those persons involved with schools and educational initiatives.
- **The Metropolitan Interfaith Council on Affordable Housing (MICAHA) Annual Meeting** - September 23, 1997 - 6:30PM - 8:30PM at Westwood Lutheran Church in St. Louis Park; for registration information, please call Tim Sullivan at 871-8980. This meeting is specifically directed toward what faith communities and congregations can do to "make the hope of decent, safe and affordable housing a reality".
- **The Tour de Sprawl** - September 28, 1997 from 11:00AM to 5:00PM, beginning with a rally at Minnehaha Park at 11:00AM; for more registration information, please call Russ Adams (870-3443) at the Alliance for Metropolitan Stability. This is an opportunity to explore and encounter the issues surrounding sprawl development, regional equity, transit funding, housing policies and urban revitalization.

If you have any questions or suggestions about upcoming plans or events for the Community Circles project, please contact us at **871-8980**. Thank you.

Sincerely,



Dick Little
Coordinator,
Community Circle Collaborative

**“COMMUNITY CHOICES”
COMMUNITY CIRCLE INFORMATION REPORT
SUMMARY ANALYSIS (Updated as of 9/9/97)**

To Community Circle Sponsor and Facilitator:

Purpose: To learn more about the *Beyond Busing* Community Circles, we are asking community circle sponsors and facilitators to *work together* to complete the following information report. This report will be used in the on-going evaluation of the project, in planning for future efforts, and to report results to funders and other stakeholders. Your input is critical. Thank you in advance for your assistance in these efforts !!! Please return the completed form by August 1, 1997.

• **BASIC INFORMATION**

**Number of respondents: 26 (80 surveys mailed to Facilitators & Sponsors) 33% responded. *
21 (84%) of 25 active Community Circles have returned survey.**

<u>List of Community Circles Responding</u>	<u>Sponsor Organization(s)</u>	<u>Contact Person(s)</u>	<u>Facilitator(s)</u>	<u>Recorder(s)</u>
Hennepin County	Hennepin Co. Children&Family Svcs.	Ree Ah Bloedow* Brenda Louise*	Ree Ah Bloedow Brenda Louise	grp. Mem.
Sabathani Community Center	Sabathani Community Center	Art Serotoff*	Kristin Lund*	A. Serotoff/ K. Lund
Holy Trinity	Holy Trinity Lutheran/ Longfellow United for Youth&Families	Rev. Ron Johnson	Joy Nelson*	L. Meeks
Richfield Community Circle	Richfield Board of Education Richfield League of Women Voters City of Richfield	Supt. Barbara Devlin	Emily Day* Joan Helmlinger Margaret Severe Mary Supple*	M Supple
St. Paul	Jewish Community Center of St. Paul	Shelly Rottenberg*	Shelly Rottenberg Sunny Floum*	
Hopkins Community Study	Hopkins School District 270/ Hopkins Human Rights Commission	Diane Cowdery*	Nadine Knibb Wanda Phillips	D. Cowdery
South Central Minneapolis	St. Joan of Arc Parish / Southside Neighbor- hood Services	Rich Nymoen*	Mary Ann McCoy* Howard Kroll	H. Clap R. Nymoen
Waite Park	Waite Park Community Council& Community School	Ray Lewis*	Jerry Anderson Ray Lewis	
Seward Mathews Center Group	Minneapolis Schools	Scott Bol* Karima Bushnell*	Scott Bol Karima Bushnell	K. Bushnell
Southwest Area Roundtable	Minnesota's Talking Project	Syd Devin*	35 monthly moderators	C. Hall
Edina Community Circle	Edina Public Schools	Laura Tueting Nelson*	Laura Tueting Nelson	J. Deitte
Minnesota Fair Housing Center Study Circle	Minnesota Fair Housing Center	Charmaine Sprengelmeyer*	C. Sprengelmeyer E. Moriatis	C. Spreng- elmeyer
Bayport Community Circle	Minneapolis Public Schools	Scott Bol*	Scott Bol	
Oakdale-Oak Terrace-St. Paul Community Circle	CommonBond Communities	Maire McMahon*	M. McMahon Kay Reis Theresa Davis	M. McMahon Howard Homa Kay Reis
Golden Valley Study Circle	Black History Committee of Golden Valley Golden Valley Human Rights Dept.	Walter Gray* Mary Anderson	Walter Gray	M. Anderson G. Sylvester
Edina Community B	First Universalist Church Metro Stability Task Force	Nancy Atchison*	Linda Alton Nancy Atchison	varied
University of Minnesota	The Newman Center, U. of M.	Rosemary Ruffenach*	R. Ruffenach	P. Ruddy
Minneapolis-North-Brooklyn Park-Brooklyn Center Study Circle (2 groups)	Ascension Catholic Church	Sylvia* & John Winkelman	J. Winkelman S. Winkelman Charles Nichols Jan Swanson	J. Braun I. Slator
Minneapolis-Greater Area-D	Greater Minneapolis Day Care Assoc.	Jan Herseth	Barbara Blackstone*	
St. Louis Park	City of St. Louis Park, School District	Bridget Gothberg*	Carol Johnson Gail Dorfman Jerry Timian	B. Gothberg

** NOTE: (Additional surveys to be obtained from Community Circles in Maple Grove / Minnetonka / Twin Cites Tenants Union / Minneapolis-Ramsey Fine Arts)

Number attended:

42% (10) Sponsor Kick-off event (Dec. '96)
75% (18) Facilitator Training (Feb. '97)
75% (18) Macalester Forum (May '97)

Number who used the discussion guide,

"Choices for Community"?

71% (17) yes
29% (7) no

Location(s) of community circle:

Rotating place	School Board Room	Hopkins School District Offices
St. Joan's Church	Seward Mathews Center	Pershing Park Neighborhood Center
Minnesota Fair Housing Center	Bayport People's Congregational Church	Oak Terrace Apts. - Oakdale
District Boardroom of Richfield Schools	Golden Valley City Hall	The Newman Center (U. of M.)
Greater Minneapolis Day Care Assoc.	Lenox Community Center	

Meeting times of Community Circles:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
13% (3)	21% (5)	21% (5)	17% (4)			4% (1)

Daytime (7AM - 4PM) 25% (6) Rotating times: 13% (3) Over Meals: 4% (1)
Evening (5PM - 10PM) 50% (12)

How many times did your community circle meet? _____

Range: 1 - 7 meetings
Median: 4.3 meetings

How long was each meeting? _____

Range: 1 - 3 hours
Median: 1.93 hours

How would you describe the attendance of participants? __ excellent __ good __ only fair __ poor

	(4)	(3)	(2)	(1)
# of respondents:	2	1	8	3

Range: "poor to excellent"
Median: "fair to good" (2.6)

• THE PARTICIPANTS

How many people participated in your community circle?

Total: 276 participants Range: 3 - 25 participants Median: 11.5 participants

How many participants were: men? 27% (74)

women? 64% (176)

youth? 1% (3)

singles without children? 11% (29)

families? 25% (65)

single parent(s)? 11% (30)

seniors? 12% (31)

How many in your community circle represented each of the following cultural groups?

16% (45) African American

2% (5) Hispanic/Latino

1.5% (4) American Indian/Native American

61% (167) White/European

2.5% (7) Asian American

1.5% (4) Mixed Racial Background

8% (21) Don't Know

.8% (2) Liberian / Egyptian Moslem

Using your best judgment, please rate how diverse your group was according to the following categories?

	Very Diverse	Somewhat Diverse	Not Diverse	Have no idea		
Income Levels (ex. low, moderate, high)	1 (3)	(1)	2 (16)	3 (2)	4	Total: 45.5/22 Median: <u>2.1</u> "Somewhat (more) Diverse"
Political Affiliations (ex. DFL, Republican)	1 (1)		2 (9)	3 (4)	4 (8)	Total: 25/14 Median: <u>1.8</u> "Somewhat (less) Diverse"
Political Ideology (ex. Conservative, Liberal)	1 (1)		2 (9)	3 (7)	4 (5)	Total: 28/17 Median: <u>1.6</u> "Somewhat (less) Diverse"
Housing Situation (ex. home owner, renter)	1 (3)		2 (15)	3 (4)	4	Total: 43/22 Median: <u>2.0</u> "Somewhat Diverse"

What, if anything, do you know about the religious diversity of your group?

"None" "Nothing"

Protestant, Catholic, & unknown

Catholic, Protestant, Moslem

Diverse

No information

Nothing

No information; Did not come up.

Christian, Muslim, eclectic

Reflects the religious diversity of the population of SW Minneapolis. Probably includes a few agnostics, atheists, or what have you.

Jewish, Christian, and agnostic.

Some Congregationalists, some Bahai, eclectic ? others didn't say.

Christian; Jewish; possible other.

One of our members spoke of being Islamic. Others mentioned Christian churches.

None.

5 were Unitarian Universalist, others unknown.

All Catholic.

A number of St. Joan's Catholics, a number of other

Majority Catholic

Nothing

Do not know

Which neighborhoods/cities were represented in your community circle and how many people were from each neighborhood/city?

<u>City</u>	<u>Neighborhood</u>	<u>Number of participants</u>
Afton		1
Arden Hills		1
Bayport		3
Bloomington		2
Brooklyn Center		5
Brooklyn Park		6
Burnsville		1
Edina		24
Golden Valley		10
Hopkins		9
Lakeland		2
Lakeville		1
Maple Grove		1
Maplewood		1
Minneapolis	Central	27
Minneapolis	Hyland	4
Minneapolis	Kingfield	3
Minneapolis	Longfellow	10
Minneapolis	LynLake	2
Minneapolis	North	7
Minneapolis	Northeast	1
Minneapolis	Powderhorn	2
Minneapolis	Prospect Park	1
Minneapolis	Seward	1
Minneapolis	Seward, Field-Regina-Northrup	7
Minneapolis	South	9
Minneapolis	Southwest	12
Minneapolis	Waite Park	3
Minneapolis	Willard	3
New Brighton		1
New Hope		1
North St. Paul		1
North Suburb		1
Oak Park Heights		2
Oakdale		8
Other Suburbs		8
Plymouth		1
Richfield		18
Roseville		1
St. Louis Park		16
St. Paul		11
St. Paul	Highland	16
Stillwater		4
Unknown		4

Did participants seem to be satisfied with the dialogue process, or did they express dissatisfaction?

Total: 83% (20) of respondents indicated participants seemed satisfied; please explain:

“Discussion” – process without need to answer all the questions

We used the written guide as a starting place – facilitator rephrased information & presented it orally to get discussion going.

“The study circle was a perfect place for members of the motivation group to practice their leadership development skills. It gave the participants a chance to advocate for their own situation and possibly influence public policy that directly affects their lives. Members of the group were enthusiastic about their participation.”

When we listened to each other, and worked our way to agreements.

Wanted to come again.

Generally satisfied, but some frustration with circular process – just kept going over same material. Didn’t use discussion guide as effectively as needed to bring focus and closure to conversations.

Participants said they enjoyed the process / discussions.

Comments favorable; said “Enjoyed opportunity to discuss with others.”

The group was generally pleased to meet others of different ethnicities in a deep-level dialogue. There was strong group bonding.

Those that continue to seem satisfied with the process; a goodly percentage even enthusiastic about it.

Enjoyed the opportunity to talk and meet others.

Participation was enthusiastic and open.

Liked it, but wanted more guidance. The discussion guide would have helped. It wasn't finished until after we met several times.

Seemed satisfied that they were given a forum from which to be heard – Also felt they were discussing & having input on important subjects.

But did not show up regularly.

I was frustrated, as were others. The topic was too big, too vague & we did not have a roadmap through it.

Most said it was good way to meet others & figure out how they think on these issues.

Many were energized and enjoyed the process.

Really liked having an opportunity to talk about the issue.

The(y) felt it was important to discuss. Also felt like the Vision St. Louis Park Process has involved so many community members & moved us forward in a positive & open direction.

Total: 25% (6) of respondents indicated that participants expressed dissatisfaction; please explain:

When the member who tended to dominate with negativity, did so.

Poor attendance said due to other commitments, but may have been due to other issues??

1. Some wanted to “get down to business sooner” – (we did not have the study guide), while others wanted to process issues related to racism / prejudice (process vs. product conflict). Delay in Study Guide caused problems.

Relatively few; most dropouts are because of other commitments, lack of time, too far to come regularly, physical limitations, move out of area, gave birth to youngsters (several have returned as children get older), etc.

Some early in dialogue, most later, wanted to move to action yet were unclear how. Study materials came late.

Lack of study guide was difficult to build on at first.

They found the policy options too broad – difficult to get down to specifics.

Not enough time.

What important comments did participants share with you about their discussions?

Thought that integration of neighborhoods and schools was not the answer.

They chose to continue the group and discuss other matters of importance to them.

“This is a hard issue to have discussion on.”

“I shouldn't have talked as much as I did.”

Several wrote out comments expressing needed changes in housing & day care.

* We have not met for this Format; Group is divided & new group will (would) have to be formed. We came out of a Community Conversation Format, but this isn't what they want to do.

The group resisted moving the conversation to more regional, metro-wide level. They wanted to stay focused on the Hopkins area & find solutions to local issues.

Never really talked about the discussion per se, but all agreed that such discussions, and prioritizing the needs of the community were important.

Amazement – to learn from others about their “take” on issues – safe environment, encouraged openness.

Did not meet – only 1 other person besides facilitator and I expressed interest in attending another meeting.

One person was amazed to see how she was being perceived – that her comments frightened some.

As regards racism, very, very few have indicated by their remarks or behavior that they are bigoted, that they condone intolerance or segregation or discrimination.

Would like to talk more with those who do not see need for social change & justice – or urgency. Felt like “preaching to the choir”.

Problems with educational system and racism.

Concern about lack of Racial Diversity in Schools & Community. Need more affordable housing in Washington County.

They said had concerns but needed more accurate reliable information about the current segregations and especially about the people directly in poverty.

They wanted to make sure something came of it – not just discussion without action.

??

Topic seemed almost too big to discuss adequately.

Some concerned about follow-up. Cynicism – “we've talked before and nothing much changes”.

See attached

• SUMMARY OF THE DISCUSSIONS

Summary Report

a) What perspectives were well represented in your group?

Home owners, middle-age, middle-class

Inner-City, low-income, African-American

Pro neighborhood school in general. Low income was somewhat represented. Property – owner & renter. School staff. African-American.

Most individuals come to the issues from a background of privilege. They were well able to articulate views about working harder to get ahead. Good advocacy on behalf of strengthening families.

All 3 perspectives presented in the discussion guide were part of our discussion, but larger system factors were addressed in less detail. Very diverse.

Libertarians, middle class America, wholistic community perspective, progressive liberal.

Generally a desire to participate in the democratic process, to be good citizens, to accept responsibility and to be open minded and fair in relations with others.

See report – middle class suburban people of good will who want to see justice, balance & opportunity for everyone.

The homeless and affordable housing advocates.

Social Justice liberal, Democrats / one Libertarian.

Middle class neighborhood concern for values and education.

See minutes (attached).

Our only agreement was that the issues were not mutually exclusive.

Group was mostly liberal, middle class, activist.

Liberal, social justice advocates.

Inner city, liberal

Inner city was very articulate. It was clear most lived where they lived by choice. Also strong “racial” views expressed.

Committed white folks wanting to create change.

Community leaders, cross-representation from neighborhood.

b) Which perspectives were missing?

Youth, elderly, suburbs, low-income

Middle class, affluent neighborhoods, Euro-Americans.

Racially, Asian & Hispanic.

The perspective of real poverty – especially generational poverty – was absent. We need to have more of the people affected be part of finding solutions.

In my opinion, people seemed hesitant to really confront the impact of residential segregation on our community, and the tension between suburban and urban areas re: housing issues, poverty issues.

None, really.

No seniors, no juveniles, few people of color, no mainstream conservatives

The younger participants tended to have short run perspectives; the older “senior” citizens took a longer view and not be as susceptible to being unduly swayed by today’s media event.

Low income people.

Representation from African American community was limited and representation from the Chicano/Latino, Southeast Asian, and Native American communities was not heard. English only study circles excluded entire groups of people from participating – groups conducted in Vietnamese, Hmong, Spanish, Somali, etc. would give an opportunity to non-English speaking people to participate.

People within these groups have diverse opinions as well.

Older Adults, youth, more people of color, Republicans.

No first hand information or experience of people in segregated poverty in majority of participants.

See minutes (attached).

?

No people of color. No low income.

Anyone who said “We achieved Edina, so can they.”

Conservative, enough minority input (only 1 or 2 meetings had minorities attending).

We didn’t spend a lot of time on Transportation other than to acknowledge its importance.

Those of people most affected.

Persons of color

c) Did the discussions focus on the two central questions? Yes: 58% (14) No: 21% (5)

As facilitator I kept trying to refocus to that. 1 member repeatedly talked about the renters’ disrespect for property & lack of gratitude from those in poverty.

Yes – housing & schools.

To some extent, but not enough. Our facilitators did not make full use of the Discussion Guide, which would have helped to maintain focus.

To some degree but not completely.

We focused on those topics. However it was generally realized that all social problems and issues are intertwined, so there was much overlapping – for example, income disparity, is affected by racism, lack of education, etc.

In general.

Some, as Facilitator, I directed the conversation to the Two questions, on a regular basis but group wasn't drawn to it.

Most on the first.

See minutes (attached).

No – Focused on first central question & decided to continue in the Fall to discuss Golden Valley.

No – they went everywhere but always participants spoke of their personal experiences & then generalized from it.

Pretty much – Education / Housing / Transportation – most on Education.

No

d) What were your own observations about the dialogue and group process?

Diverse group, some problems with domination of group.

The “3 perspectives” format was difficult for this group to get into. They did not read the material before hand and simply weren't too interested into exploring the issues in this way.

That I had trouble keeping 1 or 2 from dominating.

Group members were very tolerant and respectful of differing viewpoints. Facilitator did a good job laying out ground rules of discussions.

Remarkably free.

It (Discussion) often seemed redundant and not focused on central issues. Greater direction from facilitators would have helped keep it focused & more productive.

Would have benefited from more diversity and a greater commitment to attending each meeting, so that the “flow” was not so disrupted.

Worked well; exhilarating – Time flew !!

Dialogue was very lively and participants were engaged emotionally and intellectually. There was wide variety of viewpoints.

The process is sound. We especially like our group's emphasis on rotating the role of moderator and not having outside speakers as such. Our veteran members are pretty good at helping the moderator keep the discussion within bounds.

Difficult to get people engaged who are not already interested in social justice.

It was a productive night. By the end of the session, participants were talking more, addressing each other directly and relying on facilitators less.

This was not a very committed group; lack of Diversity; limited group momentum, enthusiasm.

Dialogue is a good process. There was some confusion due to multiple means of terms provided in materials.

Process was smooth, however, the dialogue was tempered sometimes, as if trying not to offend others.

As above the questions were too broad – no info on real ramifications – quotes were all opinions not facts.

I came away feeling rather helpless.

Once the concept & “rules” and dialogue were set out, people abided by them and had productive sessions.

It was exciting & meaningful – a fair amount of bonding occurred.

We had an articulate group who were well versed in issues.

Open & honest dialogue

e) What did members of the group say about their discussions?

Enjoyed, but frustrating.

By the 3rd session they were becoming more vocal & excited.

One member said he was grateful the facilitator didn't come across as having all the answers. One member expressed dissatisfaction that the same issues were discussed over & over again.

Enjoyed free expressions.

Engaged, but wondered where it would lead, who would listen ?

Not much in particular that I can remember.

Appreciated ground rules; begin & end times set & respected ... by ALL !!

There was consensus that we had very good discussions.

It isn't so much what they say; it's that they keep coming back.

They liked the opportunity to discuss. Some were nervous about political action, some were very anxious to take action.

Everyone committed to coming back to continue the conversation.

What will ...

They apparently wanted to participate but appeared frustrated at inability to reach solutions.

They seemed satisfied.

Overall, very positive. Some found confusing what we were trying to accomplish.

They were surprised at the degree of energy displayed once they got into it.

They liked having an opportunity to talk about these topics and wished others would too.

f) What was the topic of the group's liveliest discussion?

How corporations rule policies in America.

Probably any perspective brought forth that discounted the strength of their community.

Either the adequacy of schools to adequately educate all children, or a living wage, & affordable housing.

Available low cost housing and day care.

The notion that things are the way they are because of a careful plan to keep them that way – i.e. white privilege entitlement.

The newspaper report on the failure of Minneapolis/St. Paul's school system, and the problems with the area's educational system.

Housing & relation to neighborhood schools --.

Racism, responsibility for ancestors' behavior, individual responsibility.

Their were few topics that weren't "lively" – although that factor varied.

How to engage the broader community.

Schools would be required to implement year long life skills classes ... Our group felt that the Wilder School being constructed in St. Paul's Frogtown area is an innovative idea.

Low income housing particularly Trailer Parks. Why LandFall Trailer Park is more community oriented than Cimieron Trailer Pk.

The first session especially the vision of the future.

The effects of racism – some bristled at the use of the word "racism" and wanted to soften it by calling racism "prejudice" or something else.

"Why are you here?" "Why are you concerned about this?" The role of education – has it failed Kids of Color?

Realities & perceptions of urban vs. suburban schools.

Race and the effects of racism.

Limitations on what has been happening to improve things – lack of general knowledge.

If we needed to continue the community circles dialogue in the prescribed format or if we should adapt it.

g) What were the areas of general agreement and consensus?

Segregation and poverty impact families.

* Community Schools * Residents / parents need to organize & demand change. * Schools are not preparing students for real life.

* More jobs at livable wage needed in core city.

Housing - Personal accountability Education – Community responsibility transport to suburbs.

Jobs must pay a living wage. More emphasis on community-building – getting to know one another – sharing resources. We haven't yet reached point in process where we've checked for consensus. Work still to be done.

Consensus in most broad areas; we really needed more diversity, especially across class/political lines, I felt.

Housing and neighborhood schools – needs were agreed as great.

The bulk of the people who attend more than one of our sessions would overwhelmingly be comfortable with the 4 points stated in your July 16th cover letter.

Need for region wide response. Need to move breast-beating about the past – issue into the future.

Age appropriate life skills classes and emphasis on education – to foster academic competition among schools. The school would become a source of community pride.

Need Affordable Housing in Washington County. Need Pilot Projects. Need TAX (incentive) for landlord breaks.

See attached (report).

(1) Areas of concern were not mutually exclusive. (2) Solving problems would take a lot of work & a long time. (3)

Resolution would come with public/private cooperation only. (See Summary Reports)

Belief in equal opportunity – need for improvements in education in Mpls., fear of Welfare "reforms".

People must be educated to be concerned. If the powers that be wanted something done, it would be.

Housing desegregation is necessary but should not necessarily be imposed from above.

They wanted good schools but didn't like busing. They preferred improving inner city schools.

Need to start with the kids and hang in there.

Agreed Vision SLP has moved us farther along than most communities. Also, we still had to work on involving the underrepresented.

h) What were areas with little agreement or consensus?

How to solve the problem? What the problem is.

- Very little disagreement - Slight split in whether affordable housing needs to be in central neighborhood or metro wide.

That the poor should be grateful for Welfare.

Specific ideas (details), such as whether or not the current emphasis on volunteerism is valid ...

Actual step by step solutions.

Little about individual liberties, regulations, role of government – all agreed that empowerment was key.

Precise next steps.

See attached (report) – solutions difficult to identify.

??

Specific actions to achieve policy goals.

What should be done.

Whether change will be effected best by enlightening people instead of by political action.

Busing.

None.

i) What suggestions and recommendations came from the group about how individuals might better address the issue?

Become active in the school system, your child, and classroom.

* Be aware & get organized ! *Get involved with schools. * Neighborhood Watch / confront gangs.

Take responsibilities in all areas.

Show active concern for their neighbors i.e. mentoring, tutoring.

Be involved in Children's education, neighborhoods and in keeping government programs (e.g. schools) accountable.

Take as your own ways to take action – not wait for “others” to do it all.

See Attached Report.

Our group, especially those who now or have served on our Steering Committee, believe that the best approach to improve race relations is, on an individual one on one basis, with the white person first inviting minority persons to visit them and break bread on matters other than “race”.

Engage friends, neighbors, social contacts & organizations (like churches) in actions and service.

The community, parents, and educators would all play a role in insuring the success of the school and the students that attend.

Get involved. Get informed.

Sense of individual responsibility and sense of community.

See Summary Report.

Keep working on anti-racism. Learn more about necessary action to reverse the entrenched culture of separation & discrimination. Individuals have a moral obligation to improve these conditions whether by direct service, increased personal responsibility, or political action.

Mentors & tutors for children needing help.

Waiting to schedule last meeting until convenor returns.

See Attached minutes. We went in a different direction.

j) What suggestions and recommendations came from the group about how organizations or institutions might better address the issue?

Accountability – more family and community friendly.

* Offer more support / mentoring for parents of kids in school. * Community Schools. * Improved transit to jobs in suburbs.

1) Education resources be equitable, “relative to population need”. 2) Schools make parental involvement easier. 3) Institute peer parenting & support – unified families.

Set higher standards, be accountable, monitor government, ... * Like the Community Forum, our group never quite got to recommendations.

Continue to meet & confer, in sessions like these -- & celebrate positive events!

See Attached Report.

No short answer available.

Dependent on the institution – dialogue between city council & school board planned.

The Wilder School will not only be a school, but a community center, social service center, and health care center: in effect the center of the community. Community members, parents, and educators will have a voice in the planning and a stake in the success of the school.

Need more dialogues and Education.

Some confidence in neighborhood councils.

See Summary Report.

They were submitted (see report).

Churches need to provide more services to poor minorities and become more politically involved to change things structurally.

More involvement from businesses.

See attached minutes. We went in a different direction.

k) What suggestions and recommendations came from the group about how government might better address the issue?

Accountability.

* Restructure school system to serve community better. * Create jobs with living wage. * Free, low-cost day care / pre-school.

1) Enforcement of renter & landlord accountability. 2) More flexible housing codes for large families. 3) More affordable housing everywhere. 4) Encourage personal accountability. 5) Support NRP's. 6) More wide-spread transport. 7) Libraries open more evenings.

Improve education, offer employment. * We agreed that the needs were so large, that it seemed much too difficult to make recommendations given our lack of time and depth/breath of needs.

These were not really addressed, other than need to have neighborhood schools established Now!!

See Attached Report.

No short answer available.

Begin the dialogue – make sure city council is aware of a social justice perspective and is supported by residents.

Issues identified – Exclusionary Zoning.

Tax breaks for low income Housing.
They had some confidence in local city action but almost none in metropolitan; little in State.
See Summary Report.

Want national basic income support. Welfare system that empowers people, provides training support for jobs that pay enough to live on.

They were submitted (see report).

Each municipality must be less exclusionary in its policies.

Increased funding for neighborhood centers and programs. Longer school hours – more teacher training.

See Attached minutes. We went in a different direction.

• EXPERIENCES OF FACILITATOR AND/OR SPONSOR

Additional Comments (Please feel free to use additional sheets)

a) **Did you have adequate support from your study circle's organizer, or not? Please explain:**

Yes: 35% (8) No: 22% (5)

Copying. Space & set up. Support costs.

I was the organizer --.

I was personally disappointed that I, as a student intern, was the only one able/willing to represent Hennepin County at the Forum. I and the other facilitator organized, coordinated and sought support for the Community Circle, with no more assistance / input or recognition from the Department's Director, or anyone "up there" than approval to use office conference rooms.

We are the organizers – this can only be answered by participants.

We have no one "organizer".

Yes – schools are very interested in these issues and superintendent is committed to desegregation and equity.

A question for participants.

As this is a work in progress, it's hard to determine what kind of support should have been expected. Sometimes felt as though we were all unorganized.

? Didn't really receive any – other than to make an announcement at Mass.

The material was slow getting to us.

Not enough commitment to get large enough group & then to commit to dates agreed on.

Don't know – wasn't involved in this part. Both Jerry Timian & Carol Johnson spoke highly of the coordination effort.

b) **Did you have adequate support from the project coordinator, or not? Please explain:**

Yes: 54% (13) No: 25% (6)

Answered calls.

Study circle organized too near the deadline for wrap-up. Not enough time to draw in people with other perspectives.

Identification of a facilitator was delayed, resulting in a false start & some loss of momentum / participation.

Mr. Little promptly answered phone calls, offered ideas for additional information, and seemed committed and enthusiastic. Yes, I felt adequately supported from him and appreciated as a facilitator. Info on how other groups went would help me better evaluate our group.

Good support overall.

We became aware of the Collaborative project very late in the game, and because of the long lead time of our scheduling we were unable to conform to the general collaborative format. But it was not for lack of support by the project coordinator.

Materials were very late, but assistance given when speaker needed was very helpful.

It was difficult organizing the study circle group with the date changes from the city wide forum/citizens summit and the editing of the manual.

Adequate.

Yes – even with time frames very tight.

Fair.

Generally yes. A little frustration resulted from constantly shifting time tables.

Yes! I think because we were among the earliest groups to start, the staff was feeling its way along but they tried to be helpful.

Didn't ask for more support.

Both Jerry Timian & Carol Johnson spoke highly of the coordination effort.

c) **What additional support would have been helpful?**

None.

To have matched this group with another group from a different neighborhood for more dialogue.

Having the study guide ready when indicated it would be.

More timely pairing of facilitators with groups & of distribution of discussion guide.

• Recognition, a thank you, a representative at the Forum, donuts ... any one of these would have been nice from project sponsor.

Good support received!

Sponsoring organization could have helped supply treats, provide clerical support, copies, etc.

We view this the other way – what can we do to support the overall aims of the Collaborative?

The group session at Macalester should have moved to solutions. Focus on problems only was not very helpful.

Recruiting participants was challenging. Low income persons had a difficult time with transportation expenses. It would have been nice to be able to provide a snack during the meetings – we were unable to do this because of our own budget constraints. Allocating money from the Study Circle Collaborative for such items as bus tokens, snacks, etc. would have been helpful.

More help recruiting participants & money for snacks and drinks.

The discussion guide sooner.

??

Some way through the issue. I didn't find the 3 perspectives helpful – far too narrow. The rewritten booklet (by Syl Jones) came after we had finished our discussions.

Perhaps verbal presentations by experts on the various perspectives.

Initial timelines were somewhat unrealistic which caused some early confusion.

Adding additional participants.

- d) **If you were to lead another study circle, what would you change (for example: discussion materials, overall organization of project, meeting site, your performance as discussion leader, etc.)?**

1) I'd try for better attendance (more members), & keep myself out of the discussion more. 2) I'd do child care a little differently.

1) Needed 4 meetings, only had time for 3. 2) Not so much background material but more group process material – questions, break-out groups, etc.

I would have recommended that facilitator follow discussion guide more closely.

I've never lead a discussion group before, and so felt very unsure of my facilitation abilities, particularly among this group of experienced professionals ... help with this. Also is there a way of randomly assigning interested group members to groups, for more diversity? Other help in recruiting diversity from one employment site / organization.

There was mention of a stipend for facilitators when we had our training – I would appreciate further consideration of this aspect of the overall organization of the project. Thank you --.

Would seek generational diversity, more support from sponsoring organization.

Not enough participation, yet, to provide a meaningful reply.

Expand participation.

There needs to be more diversity in the study circle groups.

More room for research assistance with Research on Group Questions that come up.

Have study guides ready on time, for groups – Have amore diverse group. – More lead time for starting a group & doing group reporting.

Timely – factual background material; we would need better data re policy options – more focused (specific) options for action.

I felt the organization was chaotic – every thing was last minute.

I would get a more firm commitment from participants for regular attendance.

More follow-up to work on implementing recommendations.

Set dates ahead of time, asking for commitment at beginning.

- e) **Other impressions, concerns and comments ...**

The meeting at Macalester ... meeting process was confusing to me. Overall I think the process was helpful and productive at the local level. The big trick is to ensure that something comes of this work so that it does effect policy. ...after the Macalester meeting, I must say that this last piece is in question in my mind. I look forward to participating in next steps that bring to a focus some of the policy issues.

General comments: The whole concept of a deliberation & proscribed format for discussing issues of vital, daily importance seemed new and, consequently, cumbersome to this group of mostly young, mostly poor, G.E.D. students. They were skeptical. The "3 perspectives" were dealt with in small groups. Only a few of the members could handle the discussions about the strengths and weaknesses of each perspective. It felt like a forced process without any chance for dialogue as our group fell quite definitely into the "strengthen the core" camp. Energetic discussions centered "naming the problem" and "finding solutions". Because there had been very little disagreement, the assignment to identify areas of agreement & disagreement fell flat. Felt like re-hash. Group wanted to put energy into thinking of ways to impact local schools before the next school year started. Probably not a bad choice. They are still meeting around that issue!

1) When we "merge" with another group now, would we co-facilitate? I'd much prefer that.

2) I wouldn't want to meet more than 2x/mo.

Concerned that only women would come and return – no men (except one we coerced).

We've had a good beginning, but we need to broaden the discussion to a wider geographic area & to include a broader set of stakeholders.

Thank you for giving me the opportunity to facilitate a Community Circles group – Hope to help out again in future.

Vital, interesting discussion; rich diversity of cultures & viewpoints made people want to come back. Excellent group bonding, affection.

The other delegate and myself were impressed with the overall quality of most of those, both other delegates and the leaders of the Macalester general forum.

Focus more on next steps. We have talked about inability to act for too many years with the same community leaders.

The participants at the city wide forum seemed to be predominately middle to upper middle class, middle aged, white people.

It would help to have more men and a more diverse group.

21 people signed up for discussion but could not find a common meeting time. Most were unwilling to commit to more than one meeting time of short duration: 2 – 3 hrs. These attended one or two meetings – No one attended all 4.

Narrow the topic !

It was great !!!

Do more integrated groups if possible.

Participant Roster (Please include sponsor(s), facilitator(s), recorder(s))

Hennepin County

Holy Trinity

Hopkins Community Study Circle

Seward Mathews Center Group

Edina Community Circle

Minnesota Fair Housing Center Study Circle

Bayport Community Circle

Oakdale-Oak Terrace-St. Paul Community Circle

Richfield Community Circle

Golden Valley Study Circle

Edina Community B (First Universalist) Circle

University of Minnesota (Newman Center) Study Circle

Minneapolis-North-Brooklyn Park-Brooklyn Center / Ascension Church

Minneapolis Greater Area-D / Greater Minneapolis Day Care Association

St. Louis Park / City / Schools

Preliminary Itinerary

Minnesota Minority Education Partnership, Inc.

Annual Meeting

"Getting Serious About Student Achievement."

September 18, 1997

8:00 AM - 4:00 PM

Bethel Theological Seminary

8:00 - 8:30 AM	Registration\Continental Breakfast
8:30 - 9:00 AM	Opening Remarks
9:00 - 10:00 AM	Plenary Session: "Setting an Agenda for Increasing Student Achievement."
10:15 - 11:15 AM	Breakout Sessions
11:30 - 12:30 PM	Breakout Sessions
12:30 - 1:30 PM	Lunch
12:45 - 12:55 PM	Dr. George Brushaber, President, Bethel College
1:30 - 2:00 PM	Business Meeting
2:00 - 2:15 PM	Awards and Recognition Ceremony
2:15 - 2:30 PM	Break
2:30 - 3:30 PM	Keynote Address: Ron McKinley, St. Paul Companies
3:30 - 4:00 PM	Board Meeting

Minnesota Minority Education Partnership Annual Meeting Breakout Sessions

Building the Teacher of Color Pipeline

Developing and hiring teachers of color has become a tremendous priority for many school districts and higher education institutions. As a result, many programs have been developed which seek to increase the pool. This session will focus on the challenges that these programs must address if they are to successfully increase the number of teachers of color in our K-12 education institutions.

Linking Family Involvement with Student Achievement

Much has been made of the link between student achievement and parent involvement. However, many educators and community members struggle with how efforts to increase family involvement in schools translates into higher achievement. This session will explore the linkage between family involvement and student achievement, and how efforts to increase family involvement can translate into improved student achievement.

Hurdling the Language Barrier

A significant barrier to achievement that educators and communities are struggling with are the increasing numbers of students and parents that are not native English speakers. The problem has become more complicated with the increase in the number of languages represented among school enrollments. This session will explore the debate over English language immersion vs. Bi-lingual education and the various strategies for addressing this challenge.

Meeting the Standards

Minnesota's State Graduation Standards are a reality that must be addressed by educators, parents and students. Much of the debate about the standards has focused on the achievement levels of students of color on the basic skills test that students are required to take in eighth grade. There has been less debate about the other components of the state graduation standards and how they can be tools for increasing student achievement. This session will introduce us to the graduation standards and examine how they can be key instruments for developing new strategies to increase student achievement for students of color.

Building A Community For Learning

Education has been shouldered with addressing many of our society's larger social problems in the name of student achievement. The question for education institutions and communities is how to balance efforts to remedy symptoms, such as poor school attendance and student mobility today with fundamental long term solutions, such as housing desegregation, that get to the root of the problem. This session will explore how to find the appropriate roles for communities and schools to play in this complicated challenge and which specific strategies can be employed that can result in increased student achievement.

C:\DATA\ANNUAL\BRKSESS.DOC

MICAH is a coalition of 100 Christian, Jewish, and Muslim congregations and housing organizations dedicated to the vision that everyone in the metropolitan community deserves decent, safe, and affordable housing.

In 1996, MICAH

- organized to create affordable housing in Mahtomedi, Maple Grove, Minnetonka, Washington County, and other suburban areas
- provided over 1000 bednights of shelter through congregational shelters
- partnered with congregations to stabilize housing for 10 families
- increase awareness in congregations through forums, Community Circle conversations, and the annual Metro Stability Sabbath

Questions?
Call Tim Sullivan at
(612) 871-8980

MICAH 

Metropolitan Interfaith Council on Affordable Housing
122 West Franklin Avenue, Suite 320
Minneapolis, MN 55404
(612) 871-8980

Metropolitan Interfaith Council
on Affordable Housing

MICAH 

“Think Regionally,
Act Locally,
Live Faithfully”

An Educational Event



Tuesday, September 23, 1997
6:30 - 8:30 p.m.

The Challenge

How does our faith compel us to seek solutions to make the hope of decent, safe, and affordable housing a reality?

The Future

What do congregations need from MICAHA in order to take action to meet the challenge and create solutions?

The Event

This year's annual meeting will feature a lively participatory discussion of how we can, in the words of the prophet Micah, "Do justice, love mercy, walk humbly with your God." (Micah 6:8)

TUESDAY, SEPTEMBER 23

6:30 p.m. TO 8:30 p.m.

CHILDREN'S ACTIVITIES PLANNED!
Please note number of children attending on registration form to help us prepare appropriately.

The Agenda

- 6:30 p.m. MICAHA ANNUAL MEETING
- 7:00 p.m. Welcome
- 7:10 p.m. Housing Address
Ken Webster
Director, 50/30 Campaign
Urban Coalition
- 7:20 p.m. Faith Challenge
Rev. Steve Van Kuiken
Presbyterian Church of
the Apostles
- 7:30 p.m. Round Table Dialogue
- 8:15 p.m. Summary and Closing

Westwood Lutheran Church
9001 Cedar Lake Road South
St. Louis Park

At the intersection of 169 and 394 take 169 south. Exit at Cedar Lake Road. Go right. Church is on the right, about 3 long blocks from 169.

MICAHA Annual Meeting & Event Registration

Name _____ Congregation _____

Home address _____ City _____ Zip _____

Day phone _____ Evening phone _____

Number of children attending _____ 0-3 yrs _____ 4-7 yrs _____ 9-12 yrs _____

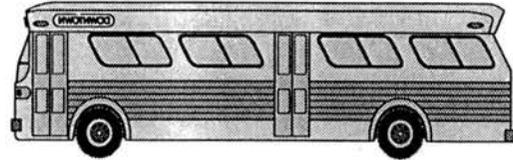
Please send, fax, or e-mail registration by September 12th to:
MICAHA
122 W. Franklin Ave. #320
Minneapolis, MN 55404
Fax: 871-8984
E-mail: micah@mtn.org

1997 TOUR de SPRAWL

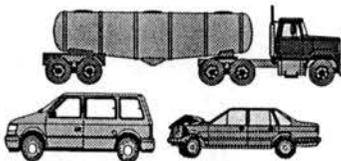
Sunday, September 28th, 1997

11:00 AM - 5:00 PM

Join us for a bike and bus tour of sprawl in the Twin Cities, its consequences, and alternatives....



Take the afternoon of **Sunday, September 28th** off to explore and encounter the issues surrounding sprawl development, regional equity, transit funding, and urban revitalization. This bicycle, bus, or carpool tour of Minneapolis and the Western metro area begins with a rally at **11:00 AM** at **Minnehaha Park** in South Minneapolis. This year's *Tour* will emphasize the political and social implications of transit, housing, and urban growth policies, as well as the environmental impacts of sprawl. The *Tour* will include presentations at the following sites:



Minneapolis

Highway Expansion, including the environmental and fiscal impacts of state transportation policies.

Hennepin County

Public Transit, including the "Hiawatha Corridor," the often proposed first stage of a Twin Cities light rail system. Also, bike and pedestrian paths funded by the federal ISTEA program, the landmark transit funding source up for reauthorization this year.



St. Louis Park

Polluted Land Clean-up and Redevelopment, presentation at one of the State's oldest contaminated "brownfield" site.

Affordable Housing, Habitat for Humanity homes for low-income families

West Metro

Environmental Preservation of Natural Areas, Wetlands loss and protection efforts in Suburban Hennepin and Dakota Counties. Also, Prairie Restoration along the Cedar Lake Bike Trail.

Eden Prairie

Urban Sprawl, examples of exclusionary zoning, expansion of urban services area (the MUSA line) and high impact, low-density development.



**"COMMUNITY CHOICES"
COMMUNITY CIRCLE INFORMATION REPORT
SUMMARY ANALYSIS**

To Community Circle Sponsor and Facilitator:

Purpose:

To learn more about the *Beyond Busing* Community Circles, we are asking community circle sponsors and facilitators to *work together* to complete the following information report. This report will be used in the on-going evaluation of the project, in planning for future efforts, and to report results to funders and other stakeholders. Your input is critical. Thank you in advance for your assistance in these efforts !!! Please return the completed form by August 1, 1997.

• **BASIC INFORMATION**

Number of respondents: 22 (80 surveys mailed) 27.5% responded.

<u>List of Community Circles Responding</u>	<u>Sponsor Organization(s)</u>	<u>Contact Person(s)</u>	<u>Facilitator(s)</u>	<u>Recorder(s)</u>
Hennepin County	Hennepin Co. Children&Family Svcs.	Ree Ah Bloedow* Brenda Louise*	Ree Ah Bloedow Brenda Louise	grp. Mems.
Sabathani Community Center	Sabathani Community Center	Art Serotoff*	Kristin Lund	A. Serotoff/ K. Lund
Holy Trinity	Holy Trinity Lutheran/ Longfellow United for Youth&Families	Rev. Ron Johnson	Joy Nelson*	L. Meeks
Richfield Community Circle	Richfield Board of Education Richfield League of Women Voters City of Richfield	Supt. Barbara Devlin	Emily Day* Joan Helmberger Margaret Severe Mary Supple*	M Supple
St. Paul	Jewish Community Center of St. Paul	Shelly Rottenberg*	Shelly Rottenberg Sunny Floum*	
Hopkins Community Study	Hopkins School District 270/ Hopkins Human Rights Commission	Diane Cowdery*	Nadine Knibb Wanda Phillips	D. Cowder
South Central Minneapolis	St. Joan of Arc Parish	Rich Nymoen*	Mary Ann McCoy*	H. Clap
Waite Park	Waite Park Community Council& Community School	Ray Lewis*	Jerry Anderson Ray Lewis	
Seward Mathews Center Group	Minneapolis Schools	Scott Bol* Karima Bushnell*	Scott Bol Karima Bushnell	K. Bushnell
Southwest Area Roundtable	Minnesota's Talking Project	Syd Devin*	35 monthly moderators	C. Hall
Edina Community Circle	Edina Public Schools	Laura Tueting Nelson*	Laura Tueting Nelson	J. Deitte
Minnesota Fair Housing Center Study Circle	Minnesota Fair Housing Center	Charmaine Sprengelmeyer*	C. Sprengelmeyer E. Moriatis	C. Sprengelmeyer
Bayport Community Circle	Minneapolis Public Schools	Scott Bol*	Scott Bol	
Oakdale-Oak Terrace-St. Paul Community Circle	CommonBond Communities	Maire McMahon*	M. McMahon Kay Reis Theresa Davis	M. McMahon Howard Homa Kay Reis
Golden Valley Study Circle	Black History Committee of Golden Valley Golden Valley Human Rights Dept.	Walter Gray* Mary Anderson	Walter Gray	M. Anderson G. Sylvester
Edina Community B	First Universalist Church Metro Stability Task Force	Nancy Atchison*	Linda Alton Nancy Atchison	varied
University of Minnesota	The Newman Center, U. of M.	Rosemary Ruffenach*	R. Ruffenach	P. Ruddy
Minneapolis-North-Brooklyn Park-Brooklyn Center Study Circle	Ascension Catholic Church	Sylvia* & John Winkelman	J. Winkelman S. Winkelman Charles Nichols Jan Swanson	J. Braun I. Slator

Using your best judgment, please rate how diverse your group was according to the following categories?

	Very Diverse	Somewhat Diverse	Not Diverse	Have no idea	
Income Levels (ex. low, moderate, high)	1 (3)	2 (14)	3 (1)	4	Total: 38/18 Median: <u>2.1</u> "Somewhat (more) Diverse"
Political Affiliations (ex. DFL, Republican)	1 (1)	2 (7)	3 (3)	4 (7)	Total: 20/11 Median: <u>1.8</u> "Somewhat (less) Diverse"
Political Ideology (ex. Conservative, Liberal)	1 (1)	2 (7)	3 (5)	4 (5)	Total: 22/13 Median: <u>1.7</u> "Somewhat (less) Diverse"
Housing Situation (ex. home owner, renter)	1 (3)	2 (13)	3 (2)	4	Total: 37/18 Median: <u>2.0</u> "Somewhat Diverse"

What, if anything, do you know about the religious diversity of your group?

"None" "Nothing"

Protestant, Catholic, & unknown

Catholic, Protestant, Moslem
diverse

No information

Nothing

No information; Did not come up.

Christian, Muslim, eclectic

Reflects the religious diversity of the population of SW Minneapolis. Probably includes a few agnostics, atheists, or what have you.

Jewish, Christian, and agnostic.

Some Congregationalists, some Bahai, eclectic ? others didn't say.

Christian; Jewish; possible other.

One of our members spoke of being Islamic. Others mentioned Christian churches.

None.

5 were Unitarian Universalist, others unknown.

All Catholic.

Which neighborhoods/cities were represented in your community circle and how many people were from each neighborhood/city?

<u>City</u>	<u>Neighborhood</u>	<u>Number of participants</u>
Minneapolis	South	8
Minneapolis	North	4
North Suburb		1
Minneapolis	Northeast	1
St. Paul		11
Minneapolis	Central	27
Minneapolis	Longfellow	8
Minneapolis	Powderhorn	2
Minneapolis	Seward	1
Richfield		18
St. Paul	Highland	16
Hopkins		9
Edina		23
Minneapolis	Kingfield	3
Golden Valley		9
Other Suburbs		8
Minneapolis	Prospect Park	1
Minneapolis	Waite Park	3
Roseville		1
North St. Paul		1
Oak Park Heights		2
Minneapolis	Seward, Field-Regina-Northrup	7
Minneapolis	Southwest	10
Bloomington		2
St. Louis Park		3
Stillwater		4
Bayport		3
Afton		1
Oakdale		8
Lakeland		2
Maplewood		1
Burnsville		1
Lakeville		1
New Hope		1
New Brighton		1
Unknown		4

Did participants seem to be satisfied with the dialogue process, or did they express dissatisfaction?

Total: 80% (16) of respondents indicated participants seemed satisfied; please explain:

“Discussion” – process without need to answer all the questions

We used the written guide as a starting place – facilitator rephrased information & presented it orally to get discussion going.

“The study circle was a perfect place for members of the motivation group to practice their leadership development skills. It gave the participants a chance to advocate for their own situation and possibly influence public policy that directly affects their lives. Members of the group were enthusiastic about their participation.”

When we listened to each other, and worked our way to agreements.

Wanted to come again.

Generally satisfied, but some frustration with circular process – just kept going over same material. Didn’t use discussion guide as effectively as needed to bring focus and closure to conversations.

Participants said they enjoyed the process / discussions.

Comments favorable; said “Enjoyed opportunity to discuss with others.”

The group was generally pleased to meet others of different ethnicities in a deep-level dialogue. There was strong group bonding.

Those that continue to seem satisfied with the process; a goodly percentage even enthusiastic about it.

Enjoyed the opportunity to talk and meet others.

Participation was enthusiastic and open.

Liked it, but wanted more guidance. The discussion guide would have helped. It wasn’t finished until after we met several times.

Seemed satisfied that they were given a forum from which to be heard – Also felt they were discussing & having input on important subjects.

But did not show up regularly.

I was frustrated, as were others. The topic was too big, too vague & we did not have a roadmap through it.

Total: 30% (6) of respondents indicated that participants expressed dissatisfaction; please explain:

When the member who tended to dominate with negativity, did so.

Poor attendance said due to other commitments, but may have been due to other issues??

1. Some wanted to “get down to business sooner” – (we did not have the study guide), while others wanted to process issues related to racism / prejudice (process vs. product conflict). Delay in Study Guide caused problems.

Relatively few; most dropouts are because of other commitments, lack of time, too far to come regularly, physical limitations, move out of area, gave birth to youngsters (several have returned as children get older), etc.

Some early in dialogue, most later, wanted to move to action yet were unclear how. Study materials came late.

Lack of study guide was difficult to build on at first.

They found the policy options too broad – difficult to get down to specifics.

What important comments did participants share with you about their discussions?

Thought that integration of neighborhoods and schools was not the answer.

They chose to continue the group and discuss other matters of importance to them.

“This is a hard issue to have discussion on.”

“I shouldn’t have talked as much as I did.”

Several wrote out comments expressing needed changes in housing & day care.

* We have not met for this Format; Group is divided & new group will (would) have to be formed. We came out of a Community Conversation Format, but this isn’t what they want to do.

The group resisted moving the conversation to more regional, metro-wide level. They wanted to stay focused on the Hopkins area & find solutions to local issues.

Never really talked about the discussion per se, but all agreed that such discussions, and prioritizing the needs of the community were important.

Amazement – to learn from others about their “take” on issues – safe environment, encouraged openness.

Did not meet – only 1 other person besides facilitator and I expressed interest in attending another meeting.

One person was amazed to see how she was being perceived – that her comments frightened some.

As regards racism, very, very few have indicated by their remarks or behavior that they are bigoted, that they condone intolerance or segregation or discrimination.

Would like to talk more with those who do not see need for social change & justice – or urgency. Felt like “preaching to the choir”.

Problems with educational system and racism.

Concern about lack of Racial Diversity in Schools & Community. Need more affordable housing in Washington County.

They said had concerns but needed more accurate reliable information about the current segregations and especially about the people directly in poverty.

They wanted to make sure something came of it – not just discussion without action.

??

• SUMMARY OF THE DISCUSSIONS

Summary Report

a) What perspectives were well represented in your group?

Home owners, middle-age, middle-class

Pro neighborhood school in general. Low income was somewhat represented. Property – owner & renter. School staff. African-American.

Most individuals come to the issues from a background of privilege. They were well able to articulate views about working harder to get ahead. Good advocacy on behalf of strengthening families.

All 3 perspectives presented in the discussion guide were part of our discussion, but larger system factors were addressed in less detail. Very diverse.

Libertarians, middle class America, wholistic community perspective, progressive liberal.

Generally a desire to participate in the democratic process, to be good citizens, to accept responsibility and to be open minded and fair in relations with others.

See report – middle class suburban people of good will who want to see justice, balance & opportunity for everyone.

The homeless and affordable housing advocates.

Social Justice liberal, Democrats / one Libertarian.

Middle class neighborhood concern for values and education.
See minutes (attached).
Our only agreement was that the issues were not mutually exclusive.
Group was mostly liberal, middle class, activist.
Liberal, social justice advocates.

b) Which perspectives were missing?

Youth, elderly, suburbs, low-income
Racially, Asian & Hispanic.
The perspective of real poverty – especially generational poverty – was absent. We need to have more of the people affected be part of finding solutions.
In my opinion, people seemed hesitant to really confront the impact of residential segregation on our community, and the tension between suburban and urban areas re: housing issues, poverty issues.
None, really.
No seniors, no juveniles, few people of color, no mainstream conservatives
The younger participants tended to have short run perspectives; the older “senior” citizens took a longer view and not be as susceptible to being unduly swayed by today’s media event.
Low income people.
Representation from African American community was limited and representation from the Chicano/Latino, Southeast Asian, and Native American communities was not heard. English only study circles excluded entire groups of people from participating – groups conducted in Vietnamese, Hmong, Spanish, Somali, etc. would give an opportunity to non-English speaking people to participate.
People within these groups have diverse opinions as well.
Older Adults, youth, more people of color, Republicans.
No first hand information or experience of people in segregated poverty in majority of participants.
See minutes (attached).
?
No people of color. No low income.
Anyone who said “We achieved Edina, so can they.”

c) Did the discussions focus on the two central questions? Yes: 55% (11) No: 20% (4)

As facilitator I kept trying to refocus to that. 1 member repeatedly talked about the renters’ disrespect for property & lack of gratitude from those in poverty.
Yes – housing & schools.
To some extent, but not enough. Our facilitators did not make full use of the Discussion Guide, which would have helped to maintain focus.
To some degree but not completely.
We focused on those topics. However it was generally realized that all social problems and issues are intertwined, so there was much overlapping – for example, income disparity, is affected by racism, lack of education, etc.
In general.
Some, as Facilitator, I directed the conversation to the Two questions, on a regular basis but group wasn’t drawn to it.
Most on the first.
See minutes (attached).
No – Focused on first central question & decided to continue in the Fall to discuss Golden Valley.
No – they went everywhere but always participants spoke of their personal experiences & then generalized from it.

d) What were your own observations about the dialogue and group process?

Diverse group, some problems with domination of group.
That I had trouble keeping 1 or 2 from dominating.
Group members were very tolerant and respectful of differing viewpoints. Facilitator did a good job laying out ground rules of discussions.
Remarkably free.
It (Discussion) often seemed redundant and not focused on central issues. Greater direction from facilitators would have helped keep it focused & more productive.
Would have benefited from more diversity and a greater commitment to attending each meeting, so that the “flow” was not so disrupted.
Worked well; exhilarating – Time flew !!
Dialogue was very lively and participants were engaged emotionally and intellectually. There was wide variety of viewpoints.
The process is sound. We especially like our group’s emphasis on rotating the role of moderator and not having outside speakers as such. Our veteran members are pretty good at helping the moderator keep the discussion within bounds.
Difficult to get people engaged who are not already interested in social justice.
It was a productive night. By the end of the session, participants were talking more, addressing each other directly and relying on facilitators less.

This was not a very committed group; lack of Diversity; limited group momentum, enthusiasm.
Dialogue is a good process. There was some confusion due to multiple means of terms provided in materials.
Process was smooth, however, the dialogue was tempered sometimes, as if trying not to offend others.
As above the questions were too broad – no info on real ramifications – quotes were all opinions not facts.
I came away feeling rather helpless.

e) What did members of the group say about their discussions?

Enjoyed, but frustrating.

One member said he was grateful the facilitator didn't come across as having all the answers. One member expressed dissatisfaction that the same issues were discussed over & over again.

Enjoyed free expressions.

Engaged, but wondered where it would lead, who would listen ?

Not much in particular that I can remember.

Appreciated ground rules; begin & end times set & respected ... by ALL !!

There was consensus that we had very good discussions.

It isn't so much what they say; it's that they keep coming back.

They liked the opportunity to discuss. Some were nervous about political action, some were very anxious to take action.

Everyone committed to coming back to continue the conversation.

What will ...

They apparently wanted to participate but appeared frustrated at inability to reach solutions.

They seemed satisfied.

f) What was the topic of the group's liveliest discussion?

How corporations rule policies in America.

Either the adequacy of schools to adequately educate all children, or a living wage, & affordable housing.

Available low cost housing and day care.

The notion that things are the way they are because of a careful plan to keep them that way – i.e. white privilege entitlement.

The newspaper report on the failure of Minneapolis/St. Paul's school system, and the problems with the area's educational system.

Housing & relation to neighborhood schools –.

Racism, responsibility for ancestors' behavior, individual responsibility.

Their were few topics that weren't "lively" – although that factor varied.

How to engage the broader community.

Schools would be required to implement year long life skills classes ... Our group felt that the Wilder School being constructed in St. Paul's Frogtown area is an innovative idea.

Low income housing particularly Trailer Parks. Why LandFall Trailer Park is more community oriented than Cimmaron Trailer Park.

The first session especially the vision of the future.

The effects of racism – some bristled at the use of the word "racism" and wanted to soften it by calling racism "prejudice" or something else.

"Why are you here?" "Why are you concerned about this?" The role of education – has it failed Kids of Color?

g) What were the areas of general agreement and consensus?

Segregation and poverty impact families.

Housing - Personal accountability Education – Community responsibility transport to suburbs.

Jobs must pay a living wage. More emphasis on community-building – getting to know one another – sharing resources. We haven't yet reached point in process where we've checked for consensus. Work still to be done.

Consensus in most broad areas; we really needed more diversity, especially across class/political lines, I felt.

Housing and neighborhood schools – needs were agreed as great.

The bulk of the people who attend more than one of our sessions would overwhelmingly be comfortable with the 4 points stated in your July 16th cover letter.

Need for region wide response. Need to move breast-beating about the past – issue into the future.

Age appropriate life skills classes and emphasis on education – to foster academic competition among schools. The school would become a source of community pride.

Need Affordable Housing in Washington County. Need Pilot Projects. Need TAX (incentive) for landlord breaks.

See attached (report).

(1) Areas of concern were not mutually exclusive. (2) Solving problems would take a lot of work & a long time. (3)

Resolution would come with public/private cooperation only. (See Summary Reports)

Belief in equal opportunity – need for improvements in education in Mpls., fear of Welfare "reforms".

People must be educated to be concerned. If the powers that be wanted something done, it would be.

h) What were areas with little agreement or consensus?

How to solve the problem? What the problem is.

That the poor should be grateful for Welfare.

Specific ideas (details), such as whether or not the current emphasis on volunteerism is valid ...

Actual step by step solutions.

Little about individual liberties, regulations, role of government – all agreed that empowerment was key.

Precise next steps.

See attached (report) – solutions difficult to identify.

??

Specific actions to achieve policy goals.

What should be done.

i) What suggestions and recommendations came from the group about how individuals might better address the issue?

Become active in the school system, your child, and classroom.

Take responsibilities in all areas.

Show active concern for their neighbors i.e. mentoring, tutoring.

Be involved in Children's education, neighborhoods and in keeping government programs (e.g. schools) accountable.

Take as your own ways to take action – not wait for "others" to do it all.

See Attached Report.

Our group, especially those who now or have served on our Steering Committee, believe that the best approach to improve race relations is, on an individual one on one basis, with the white person first inviting minority persons to visit them and break bread on matters other than "race".

Engage friends, neighbors, social contacts & organizations (like churches) in actions and service.

The community, parents, and educators would all play a role in insuring the success of the school and the students that attend.

Get involved. Get informed.

Sense of individual responsibility and sense of community.

See Summary Report.

Keep working on anti-racism. Learn more about necessary action to reverse the entrenched culture of separation & discrimination.

j) What suggestions and recommendations came from the group about how organizations or institutions might better address the issue?

Accountability – more family and community friendly.

1) Education resources be equitable, "relative to population need". 2) Schools make parental involvement easier. 3) Institute peer parenting & support – unified families.

Set higher standards, be accountable, monitor government, ... * Like the Community Forum, our group never quite got to recommendations.

Continue to meet & confer, in sessions like these – & celebrate positive events!

See Attached Report.

No short answer available.

Dependent on the institution – dialogue between city council & school board planned.

The Wilder School will not only be a school, but a community center, social service center, and health care center: in effect the center of the community. Community members, parents, and educators will have a voice in the planning and a stake in the success of the school.

Need more dialogues and Education.

Some confidence in neighborhood councils.

See Summary Report.

They were submitted (see report).

k) What suggestions and recommendations came from the group about how government might better address the issue?

Accountability.

1) Enforcement of renter & landlord accountability. 2) More flexible housing codes for large families. 3) More affordable housing everywhere. 4) Encourage personal accountability. 5) Support NRP's. 6) More wide-spread transport. 7) Libraries open more evenings.

Improve education, offer employment. * We agreed that the needs were so large, that it seemed much too difficult to make recommendations given our lack of time and depth/breath of needs.

These were not really addressed, other than need to have neighborhood schools established Now!!

See Attached Report.

No short answer available.

Begin the dialogue – make sure city council is aware of a social justice perspective and is supported by residents.

Issues identified – Exclusionary Zoning.

Tax breaks for low income Housing.

They had some confidence in local city action but almost none in metropolitan; little in State.

See Summary Report.

Want national basic income support. Welfare system that empowers people, provides training support for jobs that pay enough to live on.

They were submitted (see report).

• EXPERIENCES OF FACILITATOR AND/OR SPONSOR

Additional Comments (Please feel free to use additional sheets)

a) Did you have adequate support from your study circle's organizer, or not? Please explain:

Yes: 40% (8) No: 15% (3)

Copying. Space & set up. Support costs.

I was the organizer –.

I was personally disappointed that I, as a student intern, was the only one able/willing to represent Hennepin County at the Forum. I and the other facilitator organized, coordinated and sought support for the Community Circle, with no more assistance / input or recognition from the Department's Director, or anyone "up there" than approval to use office conference rooms.

We are the organizers – this can only be answered by participants.

We have no one "organizer".

Yes – schools are very interested in these issues and superintendent is committed to desegregation and equity.

A question for participants.

As this is a work in progress, it's hard to determine what kind of support should have been expected. Sometimes felt as though we were all unorganized.

? Didn't really receive any – other than to make an announcement at Mass.

b) Did you have adequate support from the project coordinator, or not? Please explain:

Yes: 50% (10) No: 20% (4)

Answered calls.

Identification of a facilitator was delayed, resulting in a false start & some loss of momentum / participation.

Mr. Little promptly answered phone calls, offered ideas for additional information, and seemed committed and enthusiastic. Yes, I felt adequately supported from him and appreciated as a facilitator. Info on how other groups went would help me better evaluate our group.

Good support overall.

We became aware of the Collaborative project very late in the game, and because of the long lead time of our scheduling we were unable to conform to the general collaborative format. But it was not for lack of support by the project coordinator.

Materials were very late, but assistance given when speaker needed was very helpful.

It was difficult organizing the study circle group with the date changes from the city wide forum/citizens summit and the editing of the manual.

Adequate.

Yes – even with time frames very tight.

Fair.

c) What additional support would have been helpful?

None.

Having the study guide ready when indicated it would be.

More timely pairing of facilitators with groups & of distribution of discussion guide.

• Recognition, a thank you, a representative at the Forum, donuts ... any one of these would have been nice from project sponsor.

Good support received!

Sponsoring organization could have helped supply treats, provide clerical support, copies, etc.

We view this the other way – what can we do to support the overall aims of the Collaborative?

The group session at Macalester should have moved to solutions. Focus on problems only was not very helpful.

Recruiting participants was challenging. Low income persons had a difficult time with transportation expenses. It would have been nice to be able to provide a snack during the meetings – we were unable to do this because of our own budget constraints. Allocating money from the Study Circle Collaborative for such items as bus tokens, snacks, etc. would have been helpful.

More help recruiting participants & money for snacks and drinks.

The discussion guide sooner.

??

Some way through the issue. I didn't find the 3 perspectives helpful – far too narrow. The rewritten booklet (by Syl Jones) came after we had finished our discussions.

d) If you were to lead another study circle, what would you change (for example: discussion materials, overall organization of project, meeting site, your performance as discussion leader, etc.)?

1) I'd try for better attendance (more members), & keep myself out of the discussion more. 2) I'd do child care a little differently. I would have recommended that facilitator follow discussion guide more closely. I've never lead a discussion group before, and so felt very unsure of my facilitation abilities, particularly among this group of experienced professionals ... help with this. Also is there a way of randomly assigning interested group members to groups, for more diversity? Other help in recruiting diversity from one employment site / organization. There was mention of a stipend for facilitators when we had our training – I would appreciate further consideration of this aspect of the overall organization of the project. Thank you –. Would seek generational diversity, more support from sponsoring organization. Not enough participation, yet, to provide a meaningful reply. Expand participation. There needs to be more diversity in the study circle groups. More room for research assistance with Research on Group Questions that come up. Have study guides ready on time, for groups – Have amore diverse group. – More lead time for starting a group & doing group reporting. Timely – factual background material; we would need better data re policy options – more focused (specific) options for action. I felt the organization was chaotic – every thing was last minute.

e) Other impressions, concerns and comments ...

The meeting at Macalester ... meeting process was confusing to me. Overall I think the process was helpful and productive at the local level. The big trick is to ensure that something comes of this work so that it does effect policy. ...after the Macalester meeting, I must say that this last piece is in question in my mind. I look forward to participating in next steps that bring to a focus some of the policy issues.

1) When we “merge” with another group now, would we co-facilitate? I'd much prefer that.

2) I wouldn't want to meet more than 2x/mo.

Concerned that only women would come and return – no men (except one we coerced).

We've had a good beginning, but we need to broaden the discussion to a wider geographic area & to include a broader set of stakeholders.

Thank you for giving me the opportunity to facilitate a Community Circles group – Hope to help out again in future.

Vital, interesting discussion; rich diversity of cultures & viewpoints made people want to come back. Excellent group bonding, affection.

The other delegate and myself were impressed with the overall quality of most of those, both other delegates and the leaders of the Macalester general forum.

Focus more on next steps. We have talked about inability to act for too many years with the same community leaders.

The participants at the city wide forum seemed to be predominately middle to upper middle class, middle aged, white people. It would help to have more men and a more diverse group.

21 people signed up for discussion but could not find a common meeting time. Most were unwilling to commit to more than one meeting time of short duration: 2 – 3 hrs. These attended one or two meetings – No one attended all 4.

Narrow the topic !

Participant Roster (Please include sponsor(s), facilitator(s),recorder(s))

Name	Address	Tel #
------	---------	-------

Hennepin County

Holy Trinity

Hopkins Community Study Circle

Seward Mathews Center Group

Edina Community Circle

Minnesota Fair Housing Center Study Circle

Bayport Community Circle

Oakdale-Oak Terrace-St. Paul Community Circle

Richfield Community Circle

Golden Valley Study Circle

Edina Community B (First Universalist) Circle

University of Minnesota (Newman Center) Study Circle