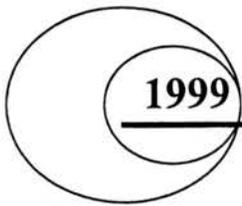




Education and Housing Equity Project Records.

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1999 Cities at Work Community Circle Dialogues

PARTICIPANT PROFILE

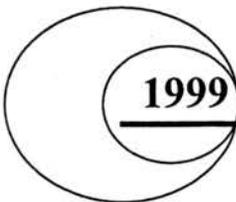
1. Community Circle Location: _____
2. Community where you live: City St Paul Neighborhood _____
School District 625
3. Community where you work: City Retired St Paul
4. Ethnic/Racial background:

_____ African American	_____ Hispanic/Latino/Chicano	<input checked="" type="checkbox"/> White/European
_____ Mixed Racial Background	_____ Arab/Middle Eastern	_____ Asian American
_____ American Indian/ Native American		_____ Other
5. Gender: Male _____ Female
6. Age/Generation: Born in...

_____ 1920's	_____ 30's	_____ 40's
_____ 50's	_____ 60's	_____ 70's
<input checked="" type="checkbox"/> 1920's		_____ 80's
7. Household/Family: 1 Number of people in your household

<input checked="" type="checkbox"/> Single alone	_____ Single with children
_____ Married/Partnered, no children	_____ Married/Partnered, with children
_____ Minor living with family	_____ Roommate
_____ Other family configuration (e.g. extended family)	_____ Other
8. Income level: Low _____ Moderate Middle _____ High _____
9. Education: (check highest level attained)

_____ Grade or Middle School	_____ Some High School
_____ High School Diploma	_____ Some College Studies
_____ Community College/Vo-Tech	_____ Some Graduate Studies
	<input checked="" type="checkbox"/> College Degree
	_____ Graduate Degree
10. Housing: Homeowner _____ Renter _____ Landlord
(type of home) _____ Single-family _____ Multi-family _____ other
11. Employment/Occupation: _____ Government _____ Education _____ Private Industry _____ Corporate
_____ Small Business _____ Self Employed _____ Non-Profit Retired
_____ Not Employed _____ Other
12. Do you have children attending K-12 school? No _____ Public School _____ Private School
but tutor in 2 grade schools (public) _____ Other



1999 Cities at Work Community Circle Dialogues

PARTICIPANT PROFILE

1. Community Circle Location: Black Bear Crossing - St. Paul

2. Community where you live: City Shoreview Neighborhood _____
School District 621 (Moundview)

3. Community where you work: City White Bear Lake

4. Ethnic/Racial background:

_____ African American _____ Hispanic/Latino/Chicano White/European
_____ Mixed Racial Background _____ Arab/Middle Eastern _____ Asian American
_____ American Indian/ Native American _____ Other

5. Gender: Male _____ Female

6. Age/Generation: Born in... _____ 1920's _____ 30's _____ 40's
_____ 50's 60's _____ 70's _____ 80's

7. Household/Family: 2 Number of people in your household
_____ Single alone _____ Single with children
 Married/Partnered, no children _____ Married/Partnered, with children
_____ Minor living with family _____ Roommate
_____ Other family configuration (e.g. extended family) _____ Other

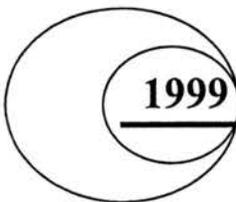
8. Income level: Low _____ Moderate _____ Middle High _____

9. Education: (check highest level attained) _____ Grade or Middle School _____ Some High School
_____ High School Diploma _____ Some College Studies _____ College Degree
_____ Community College/Vo-Tech _____ Some Graduate Studies Graduate Degree

10. Housing: Homeowner _____ Renter _____ Landlord
(type of home) _____ Single-family _____ Multi-family _____ other

11. Employment/Occupation: _____ Government _____ Education _____ Private Industry _____ Corporate
_____ Small Business _____ Self Employed Non-Profit _____ Retired
_____ Not Employed _____ Other

12. Do you have children attending K-12 school? _____ Public School _____ Private School
No _____ Other



1999 Cities at Work Community Circle Dialogues

PARTICIPANT PROFILE

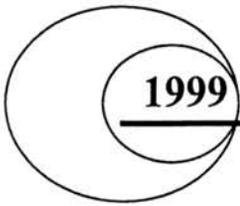
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2. Community where you live: City St. Paul Neighborhood Battle Creek
School District _____
3. Community where you work: City St. Paul, MN
4. Ethnic/Racial background:

<input type="checkbox"/> African American	<input checked="" type="checkbox"/> Hispanic/Latino/Chicano	<input type="checkbox"/> White/European
<input type="checkbox"/> Mixed Racial Background	<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Asian American
<input type="checkbox"/> American Indian/ Native American		<input type="checkbox"/> Other
5. Gender: Male Female
6. Age/Generation: Born in...

<input type="checkbox"/> 1920's	<input type="checkbox"/> 30's	<input type="checkbox"/> 40's
<input type="checkbox"/> 50's	<input checked="" type="checkbox"/> 60's	<input type="checkbox"/> 70's
		<input type="checkbox"/> 80's
7. Household/Family: 4 Number of people in your household

<input type="checkbox"/> Single alone	<input type="checkbox"/> Single with children
<input type="checkbox"/> Married/Partnered, no children	<input checked="" type="checkbox"/> Married/Partnered, with children
<input type="checkbox"/> Minor living with family	<input type="checkbox"/> Roommate
<input type="checkbox"/> Other family configuration (e.g. extended family)	<input type="checkbox"/> Other
8. Income level: Low Moderate Middle High
9. Education: (check highest level attained)

<input type="checkbox"/> Grade or Middle School	<input type="checkbox"/> Some High School
<input type="checkbox"/> High School Diploma	<input checked="" type="checkbox"/> College Degree
<input type="checkbox"/> Community College/Vo-Tech	<input type="checkbox"/> Graduate Degree
<input type="checkbox"/> Some College Studies	<input type="checkbox"/> Some Graduate Studies
10. Housing: Homeowner Renter Landlord
(type of home) Single-family Multi-family other
11. Employment/Occupation: Government Education Private Industry Corporate
 Small Business Self Employed Non-Profit Retired
 Not Employed Other
12. Do you have children attending K-12 school? Public School Private School
 Other



1999 Cities at Work Community Circle Dialogues

PARTICIPANT PROFILE

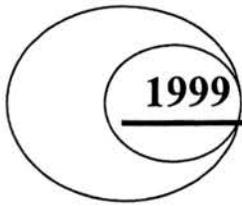
1. Community Circle Location: Black Bear Crossing
2. Community where you live: City St. Paul Neighborhood Crocus Hill
School District St. Paul
3. Community where you work: City Hudson, WI
4. Ethnic/Racial background:

<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Mixed Racial Background	<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Asian American
<input type="checkbox"/> American Indian/ Native American		<input type="checkbox"/> Other
5. Gender: Male Female
6. Age/Generation: Born in...

<input type="checkbox"/> 1920's	<input type="checkbox"/> 30's	<input type="checkbox"/> 40's
<input type="checkbox"/> 50's	<input checked="" type="checkbox"/> 60's	<input type="checkbox"/> 70's
	<input type="checkbox"/> 80's	
7. Household/Family: 1 Number of people in your household

<input type="checkbox"/> Single alone	<input type="checkbox"/> Single with children
<input checked="" type="checkbox"/> Married/Partnered, no children	<input type="checkbox"/> Married/Partnered, with children
<input type="checkbox"/> Minor living with family	<input type="checkbox"/> Roommate
<input type="checkbox"/> Other family configuration (e.g. extended family)	<input type="checkbox"/> Other
8. Income level: Low Moderate Middle High
9. Education: (check highest level attained)

<input type="checkbox"/> Grade or Middle School	<input type="checkbox"/> Some High School
<input checked="" type="checkbox"/> High School Diploma	<input type="checkbox"/> Some College Studies
<input type="checkbox"/> Community College/Vo-Tech	<input checked="" type="checkbox"/> College Degree
<input checked="" type="checkbox"/> Some Graduate Studies	<input type="checkbox"/> Graduate Degree
10. Housing: Homeowner Renter Landlord
(type of home) Single-family Multi-family other
11. Employment/Occupation: Government Education Private Industry Corporate
 Small Business Self Employed Non-Profit Retired
 Not Employed Other
12. Do you have children attending K-12 school? Public School Private School
 Other



1999 Cities at Work Community Circle Dialogues

PARTICIPANT PROFILE

1. Community Circle Location: Black Bear Crossing
2. Community where you live: City ST Paul Neighborhood West side ST Paul
School District _____
3. Community where you work: City ST Paul
4. Ethnic/Racial background:

<input type="checkbox"/> African American	<input checked="" type="checkbox"/> Hispanic/Latino/Chicano	<input type="checkbox"/> White/European
<input type="checkbox"/> Mixed Racial Background	<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Asian American
<input type="checkbox"/> American Indian/ Native American	<input type="checkbox"/> Other	
5. Gender: Male Female
6. Age/Generation: Born in...

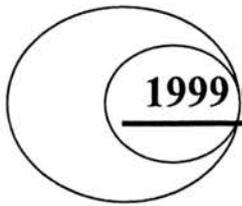
<input type="checkbox"/> 1920's	<input type="checkbox"/> 30's	<input type="checkbox"/> 40's
<input type="checkbox"/> 50's	<input checked="" type="checkbox"/> 60's	<input type="checkbox"/> 70's
<input type="checkbox"/> 80's		
7. Household/Family: 4 Number of people in your household

<input type="checkbox"/> Single alone	<input type="checkbox"/> Single with children
<input type="checkbox"/> Married/Partnered, no children	<input type="checkbox"/> Married/Partnered, with children
<input type="checkbox"/> Minor living with family	<input type="checkbox"/> Roommate
<input checked="" type="checkbox"/> Other family configuration (e.g. extended family)	<input type="checkbox"/> Other
8. Income level: Low Moderate Middle High
9. Education: (check highest level attained)

<input type="checkbox"/> Grade or Middle School	<input type="checkbox"/> Some High School
<input type="checkbox"/> High School Diploma	<input type="checkbox"/> Some College Studies
<input checked="" type="checkbox"/> Community College/Vo-Tech	<input type="checkbox"/> College Degree
<input type="checkbox"/> Some Graduate Studies	<input type="checkbox"/> Graduate Degree
10. Housing: Homeowner Renter Landlord
(type of home) Single-family Multi-family other
11. Employment/Occupation:

<input type="checkbox"/> Government	<input type="checkbox"/> Education	<input type="checkbox"/> Private Industry	<input checked="" type="checkbox"/> Corporate
<input type="checkbox"/> Small Business	<input type="checkbox"/> Self Employed	<input type="checkbox"/> Non-Profit	<input type="checkbox"/> Retired
<input type="checkbox"/> Not Employed	<input type="checkbox"/> Other		
12. Do you have children attending K-12 school?

<input type="checkbox"/> Public School	<input type="checkbox"/> Private School
<input type="checkbox"/> Other	



1999 Cities at Work Community Circle Dialogues

PARTICIPANT PROFILE

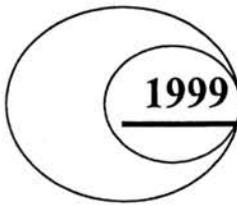
1. Community Circle Location: _____
2. Community where you live: City Paul Neighborhood East Metro
School District 625
3. Community where you work: City retired
4. Ethnic/Racial background:

<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Mixed Racial Background	<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Asian American
<input type="checkbox"/> American Indian/ Native American		<input type="checkbox"/> Other
5. Gender: Male Female
6. Age/Generation: Born in... 1920's 30's 40's
 50's 60's 70's 80's
7. Household/Family: 1 Number of people in your household

<input checked="" type="checkbox"/> Single alone	<input type="checkbox"/> Single with children
<input type="checkbox"/> Married/Partnered, no children	<input type="checkbox"/> Married/Partnered, with children
<input type="checkbox"/> Minor living with family	<input type="checkbox"/> Roommate
<input type="checkbox"/> Other family configuration (e.g. extended family)	<input type="checkbox"/> Other
8. Income level: Low Moderate Middle High
9. Education: (check highest level attained)

<input type="checkbox"/> Grade or Middle School	<input type="checkbox"/> Some High School
<input type="checkbox"/> High School Diploma	<input checked="" type="checkbox"/> Some College Studies
<input type="checkbox"/> Community College/Vo-Tech	<input type="checkbox"/> College Degree
<input type="checkbox"/> Some Graduate Studies	<input type="checkbox"/> Graduate Degree
10. Housing: Homeowner Renter Landlord
(type of home) Single-family Multi-family other
11. Employment/Occupation:

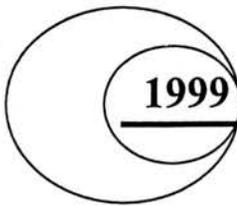
<input type="checkbox"/> Government	<input type="checkbox"/> Education	<input type="checkbox"/> Private Industry	<input type="checkbox"/> Corporate
<input type="checkbox"/> Small Business	<input type="checkbox"/> Self Employed	<input type="checkbox"/> Non-Profit	<input checked="" type="checkbox"/> Retired
<input type="checkbox"/> Not Employed	<input type="checkbox"/> Other		
12. Do you have children attending K-12 school? Public School Private School 510
 Other



1999 Cities at Work Community Circle Dialogues

PARTICIPANT PROFILE

1. Community Circle Location: Blackbear Crossing
2. Community where you live: City Minneapolis Neighborhood Phillips
School District Minneapolis
3. Community where you work: City National & International
4. Ethnic/Racial background:
- | | | |
|---|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano | <input type="checkbox"/> White/European |
| <input type="checkbox"/> Mixed Racial Background | <input type="checkbox"/> Arab/Middle Eastern | <input checked="" type="checkbox"/> Asian American |
| <input type="checkbox"/> American Indian/ Native American | | <input type="checkbox"/> Other |
5. Gender: Male Female
6. Age/Generation: Born in... 1920's 30's 40's
 50's 60's 70's 80's
7. Household/Family: Number of people in your household
- | | |
|---|--|
| <input type="checkbox"/> Single alone | <input type="checkbox"/> Single with children |
| <input type="checkbox"/> Married/Partnered, no children | <input checked="" type="checkbox"/> Married/Partnered, with children |
| <input type="checkbox"/> Minor living with family | <input type="checkbox"/> Roommate |
| <input type="checkbox"/> Other family configuration
(e.g. extended family) | <input type="checkbox"/> Other |
8. Income level: Low Moderate Middle High
9. Education: (check highest level attained)
- | | |
|--|---|
| <input type="checkbox"/> Grade or Middle School | <input type="checkbox"/> Some High School |
| <input type="checkbox"/> High School Diploma | <input type="checkbox"/> Some College Studies |
| <input type="checkbox"/> Community College/Vo-Tech | <input type="checkbox"/> Some Graduate Studies |
| | <input checked="" type="checkbox"/> Graduate Degree |
10. Housing: Homeowner Renter Landlord
(type of home) Single-family Multi-family other
11. Employment/Occupation: Government Education Private Industry Corporate
 Small Business Self Employed Non-Profit Retired
 Not Employed Other
12. Do you have children attending K-12 school? Public School Private School
 Other



1999 Cities at Work Community Circle Dialogues

PARTICIPANT PROFILE

1. Community Circle Location: Black Bear Crossing
2. Community where you live: City Sheridan Neighborhood _____
Eden Prairie School District Eden Prairie
3. Community where you work: City Golden Valley
4. Ethnic/Racial background:

<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Mixed Racial Background	<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Asian American
<input type="checkbox"/> American Indian/ Native American		<input type="checkbox"/> Other
5. Gender: Male Female
6. Age/Generation: Born in...

<input checked="" type="checkbox"/> 50's	<input type="checkbox"/> 60's	<input type="checkbox"/> 70's	<input type="checkbox"/> 80's
<input type="checkbox"/> 1920's	<input type="checkbox"/> 30's	<input type="checkbox"/> 40's	
7. Household/Family: _____ Number of people in your household

<input type="checkbox"/> Single alone	<input type="checkbox"/> Single with children
<input type="checkbox"/> Married/Partnered, no children	<input type="checkbox"/> Married/Partnered, with children
<input type="checkbox"/> Minor living with family	<input type="checkbox"/> Roommate
<input checked="" type="checkbox"/> Other family configuration (e.g. extended family)	<input type="checkbox"/> Other
8. Income level: Low Moderate Middle High
9. Education: (check highest level attained)

<input type="checkbox"/> Grade or Middle School	<input type="checkbox"/> Some High School
<input type="checkbox"/> High School Diploma	<input checked="" type="checkbox"/> College Degree
<input type="checkbox"/> Community College/Vo-Tech	<input type="checkbox"/> Graduate Degree
<input type="checkbox"/> Some College Studies	<input type="checkbox"/> Some Graduate Studies
10. Housing: Homeowner Renter Landlord
 (type of home) Single-family Multi-family other
11. Employment/Occupation:

<input type="checkbox"/> Government	<input type="checkbox"/> Education	<input type="checkbox"/> Private Industry	<input checked="" type="checkbox"/> Corporate
<input type="checkbox"/> Small Business	<input type="checkbox"/> Self Employed	<input type="checkbox"/> Non-Profit	<input type="checkbox"/> Retired
<input type="checkbox"/> Not Employed			<input type="checkbox"/> Other
12. Do you have children attending K-12 school?

<input type="checkbox"/> Public School	<input type="checkbox"/> Private School
<input type="checkbox"/> Other	

Community Circle Report Form

Session #1: Getting Started

Sponsoring Organization: St Paul Companies + East Metro ^{Wagon} County Date: 3/22/99

Meeting Location: Blackbear Crossing Number of Participants: 9

Facilitator: Elsa B + Linda D Scribe: Elsa Batista
Linda Davies

Please describe two or three main themes or ideas about experiences with racism or segregation which your group discussed today: (1-2 sentences each)

1. Housing segregation through economic class

2. Physical acts of violence
Being spat at as a child, name calling

3. Religious discrimination as a form of segregation

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

① Education - Building awareness through personal relationships vs book learning is best way to combat racism.
→ Education leads to employment opportunity (superficially) but it is a start.

Discussed Housing & Safety issues for elders and low income -
Concern

Community Circle Report Form

Session #2: What are the reasons for segregation in the Twin Cities?

Sponsoring Organization: St. Paul Companies Date: 4-5-99

Meeting Location: Black Bear Crossings Number of Participants: 7 (all women)

Facilitator: Linda Draves Scribe: Linda Draves
Elsa Batista - out of town

Please describe two or three main themes or ideas about the reasons for segregation in the Twin Cities that your group discussed today: (1-2 sentences each)

1. Language barriers perpetuate racism
Ex: As chair of neighborhood watch - can't
get people to participate because of
language barriers
2. Racism is intergenerational and ~~fuel~~ fueled
by peer pressure - need to promote
early intervention in the schools
3. Corporations are color blind - all they see is
green. If racism, sexism, ageism are
not addressed - every pocketbook will
get hit - sooner or later
4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:
 1. Promote small business incubation for
all ethnic groups - power to make money.
 2. Promote these discussions - these
discussions open doors which can't be
closed
 3. Until you are dead you have some
civic responsibility - Promote that thought.
 4. Statistics are devisive - not trustworthy

Community Circle Report Form

Session #3: How can we address the housing challenges in the Twin Cities?

Sponsoring Organization: St Paul Companies Date: 4-26-99
East Metro
Meeting Location: Blackbear Number of Participants: 8
Crossing
Facilitator: Elsa B El Lindo Scribe: Ynda Alvarez
Alvarez

Please describe two or three main themes or ideas about the housing challenges we face in the Twin Cities that your group discussed today: (1-2 sentences each)

1. While people of same culture who wish to live together "like attracts like" - this is viewed as escapism, racism, etc. Failure to see other cultures "as human as we are".
Need to challenge any such statements or thought of "ghettos" What is a ghetto? - very bad concept.
2. Established white culture is willing to "rule" by government - housing codes without regard for the need to communicate in that culture's language. Some communities have as many as 20 languages spoken. What is society doing? We see nothing.
3. Housing challenges are educational in nature - we need to lift people of color by advocating for them - ~~give~~ give them the tools of economic power and legislated power. Help individuals avoid being taken advantage of.

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

Housing for seniors - safety of neighborhoods needs to be attended to by grassroots efforts. Institutions should work to foster communication to people of other "gentler" cultures who do not speak English.

Community Circle Report Form

Session #4: What can we do about the achievement gap in our public schools?

Sponsoring Organization: St Paul Co ^{East Metro} Women's Con. Date: 5-10-99

Meeting Location: Black Bear Crossing Number of Participants: _____

Facilitator: Elsa B & Linda D. Scribe: Linda Deaves

Please describe two or three main themes or ideas about the achievement gap in our schools that your group discussed today: (1-2 sentences each)

1. We hated the statistics - feeling that achievement is measured by "white" standards only. No trust in studies which indicate cultural deficiencies.
2. Students of color do not have role models (teachers of same culture) and are hampered by economic background. Strong agreement that uniforms would help level the playing field
3. Education does not teach "process" but focuses on product. Critical thinking skills not stressed. Basic life skills for this society (balancing checkbook, job interviewing) not taught.
4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:
 - Institutions should provide more structure before & after school - and perhaps all year round.
 - Need one to one mentoring
 - Get heads out of sand - All of us will be (corrections, prison, cost of crime) - these ~~are~~ problems that affect and cost every one of us.

Community Circle Report Form

Session # 5: Making a Difference

Sponsoring Organization: St Paul Companies Date: 5-24-99

East Moline Women's Council
Meeting Location: Blackbear Crossing Number of Participants: 3

Facilitator: Elsa B + Linda D Scribe: Linda Dawes
Elsa Batista

While there may not be consensus within your group about how to best address some of the challenges discussed, there may be ideas or solutions which have emerged over the last few weeks and are supported by most participants.

1. What are two or three of the most powerful steps *individuals* can take to make a difference?

1. With new awarenesses, teach what you know
mentor a child
2. Encourage more dialogues like these - reach
out to people of color
3. Confront apathy, racism - always. Make a
point to advocate for people of color.

2. What are two or three of the most powerful steps *groups or organizations* can take to make a difference?

1. Educational organizations must provide
teachers of many colors, cultures, and languages.
2. Organizations must include all players
when making policy on race, housing, education
issues - Grass Roots decisions necessary.
3. Support uniforms in schools
4. Figure out how to include more people (over)
of color in community circles

(Session #5 report form continued)

3. What are two or three of the most powerful steps our community or region can take to make a difference?

1. Educate to help many cultures live together,
2. Continue with discussion groups to heighten awareness - discover agendas - put them on the table - support people of color as decision makers (ensure they are included in decision making)

3. Support and push "the extended family" as a ~~to~~ value - protect old & young.

4. What are some of the things participants said they would do differently in the future as a result of being part of this community circle dialogue?

Participants have a new awareness of issues where they had no clue before. They feel more responsibility to speak up to combat a new understanding of racism. All agreed to take a personal interest in institutions, community issues. Write letters - be a mentor - most importantly - act with a new sense of community responsibility