



## Education and Housing Equity Project Records.

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## Facsimile Cover Sheet

Date: 1/26/99Number of pages: 2  
(including this cover)To: Dick LittleCompany: EHEPPhone: 612 330-1505FAX: 612-330-1507From: Anne MoeningPhone: 612-948-3955

## COMMUNITY SERVICES DEPARTMENT

- Administration
- Human Services Division
- Telecommunications Division
- Parks & Recreation
- Bloomington Ice Garden
- Dwan/Hyland Golf Courses

FAX: (612) 948-8715

Comments:

Thanks!

# THE COMMUNITY CIRCLE PROJECT

## PLEDGE OF PARTICIPATION FOR: SPONSORS

The Education and Housing Equity Project (EHEP) is excited to partner with you as we anticipate the next successful round of Community Circle Conversations. As a sponsor, we invite you to thoughtfully review the Pledge of Participation form, carefully noting each responsibility and your capacity to complete the vital sponsor roles, ensuring the full success of this project.

### Responsibilities of Sponsors:

1. Recruit between 8 and 15 people for each community circle.
2. Arrange a meeting space and time for each community circle or recruit participants for a designated time and location.
3. Distribute discussion materials to each participant.
4. Promote the program by any means possible, including bulletins, newsletters, and personal contacts.
5. Participate in evaluation process of community circle.
6. Provide childcare and transportation services as needed by participants.
7. Provide hospitality for participants, ensuring light snacks and beverages, writing board and name tags at each meeting.
8. Keep records of participation for your Community Circle, complete with address and phone listings.
9. Designate a scribe for each Community Circle, capturing in written record the highlights of each conversation.

EHEP will work closely along side you, providing:

- Discussion Guide
- Trained facilitator (and training to your facilitators)
- Informative background materials
- Calendar of related events
- Information clearinghouse for pairing organizations
- Action Forum to connect citizens with service and action opportunities

All community Circles will be invited to take part in a Citizens Summit to be co-sponsored with the Minnesota Meeting and Minnesota Public Radio. Results will be shared with legislators and local officials.

Name of sponsoring organization or agency that you represent:	Bloomington Human Rights Commission
Your name: (please print)	Anne Moening
Your address:	2215 W. Old Shakopee Road, 55431-2991
Your telephone & fax:	612-948-3955 / 612-948-8715
Your e-mail (if applicable):	amoening@ci.bloomington.mn.us

I understand the responsibilities of Sponsors and commit my organization to this project. This commitment is based on approval from our Board of Directors, Executive Director, or other appropriate authority. *Also: Childcare & Transportation*

In addition, my organization can provide the following:

- Co-Facilitator    
  Media equipment    
  Copying services    
  Translator(s)
- We will collaborate with the following organization(s) to jointly co-sponsor one or more circle(s): \_\_\_\_\_

To achieve greater diversity in our community circle, we would like to be paired with a group different from ourselves \_\_\_\_\_

Signature Anne E. Moening

1/25/99  
Date

Return to:  
 Dick Little  
 Education & Housing Equity Project  
 2211 Riverside Ave CB 185  
 Minneapolis, MN 55454  
 tel: (612) 330-1505 fax: (612) 330-1507

## Bloomington Community Circle Conversations

February 24 - March 24, 1999

Name	Address	Phone Number	Cultural Background
1. Hafiz Abdalla	7601 Penn Ave. S. #49 Richfield, MN 55423	651-642-1331	
2. Mary Andrews	8121 - 34th Ave. So. Bloomington, MN 55425	612-854-0213	Dutch French, Irish
3. Todd Anderson	10600 Brunswick Ave #314 Bloomington, MN 55438	612-948-0951(H) 612-830-2408(W)	Norwegian Swedish German
4. Ron Biss	10100 Lyndale Ave. S. Bloomington, MN 55420	612-888-3370(H) 612-378-7833(W)	German Belgium
5. Mary Ann Brenden	8448 Irwin Road Bloomington, MN 55437	612-831-4771(H) 651-690-6928(W)	Polish / German
6. Jill Crafton	10351 Decatur Ave. S. Bloomington, MN 55438	612-944-5583 (H) 612-349-8217 (W)	English, Irish, Scottish
7. Mohamad El-Gamal	8358 Amsden Ridge Drive Bloomington, MN 55438	612-941-9840	ARAB, MUSLIM EGYPTIAN
8. Kevin Kelleher	10632 Zinran Circle Bloomington, MN 55438	612-941-7004(H) 612-404-5340(W)	IRISH
9. Eloise Kelle	1501 West 86th Street Bloomington, MN 55431	612-884-1447	
10. Pastor Delton Krueger	10616 Penn Ave. S. Bloomington, MN 55431	612-884-5129	
11. Patricia Lowman	8400 - 5th Ave. S. Bloomington, MN 55420	612-884-1422(H) 612-946-3331(W)	AFRICAN AMERICAN
12. Jim Peterson		612-881-6559	
13. Judith Peterson	2215 W. Old Shakopee Rd. Bloomington, MN 55431-2991	612-881-6559(H) 612-948-8700(W)	
14. Yvonne Price	4908 W. 86th St. Bloomington, MN 55437	612-831-2533	Danish-French Danish
15. Syed Salman		612-869-6116	
16. Navin Vij	10509 Brian Road Bloomington, MN 55437-2744	612-884-5392	
17. Roger Willow	2215 W. Old Shakopee Rd. Bloomington, MN 55431-2991	612-948-8701	

(Done)

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# Community Circle Participant Profile

1. Community Circle Location Creekside Community Ctr
2. Community where you live: City Bloomington Neighborhood? Yes  
School District #271
3. Community where you work: City Bloomington Downtown or Business District? 98<sup>m</sup> + Lyndale
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  <sup>at home</sup> Married/Partnered with children   
Single alone  Single with children  Minor living with family  Room Mate   
Other family configuration (e.g., extended family)  Other  Number in your household 2
8. Income Level: Low  Moderate  Middle  High
9. Education (highest level attained): Grade or Middle School  High School   
College studies  Community College/Vo-Tech  College Degree   
Graduate studies  Graduate School Degree  Are you currently a student?
9. Political Affiliation: DFL  Republican  Reform  Other   
Independent (no affiliation)
10. Political Perspective: Liberal  Conservative  Moderate   
Libertarian  Other
11. Housing Situation: Home owner  Renter  Landlord   
Single-Family  Multi-Family  Other
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish   
Muslim  Unitarian  Other  No affiliation
13. Employment/Occupation: Government  Education  Private Industry   
Corporate  Small Business  Self Employed  Non-profit   
Not Employed  Retired  Other
14. Do you have children attending K-12 Schools?  Public School  Private School  Other

# Community Circle Participant Profile

1. Community Circle Location BLOOMINGTON, MN  
2. Community where you live: City VANDER HILLS Neighborhood?  
School District WHITE BEAR LAKE

3. Community where you work: City BLOOMINGTON Downtown or Business District? \_\_\_\_\_

4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |

5. Gender Male  Female \_\_\_\_\_

6. Age/Generation: Born in...  
 1920's  30's  40's  50's  
 60's  70's  80's

7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children   
Single alone \_\_\_\_\_ Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_

8. Income Level: Low \_\_\_\_\_ Moderate \_\_\_\_\_ Middle \_\_\_\_\_ High

9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree   
Graduate studies \_\_\_\_\_ Graduate School Degree \_\_\_\_\_ Are you currently a student? NO

9. Political Affiliation: DFL \_\_\_\_\_ Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation)

10. Political Perspective: Liberal \_\_\_\_\_ Conservative  Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_

11. Housing Situation: Home owner  Renter \_\_\_\_\_ Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other TOWN HOME

12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant  Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation \_\_\_\_\_

13. Employment/Occupation: Government  Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_

14. Do you have children attending K-12 Schools? NO Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location Bloomington
2. Community where you live: City Bloomington Neighborhood? Poplar Bridge  
School District Bloom.
3. Community where you work: City St Paul Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male \_\_\_\_\_ Female
6. Age/Generation: Born in... \_\_\_\_\_ 1920's \_\_\_\_\_ 30's \_\_\_\_\_ 40's  50's  
\_\_\_\_\_ 60's \_\_\_\_\_ 70's \_\_\_\_\_ 80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children   
Single alone \_\_\_\_\_ Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate \_\_\_\_\_ Middle  High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree \_\_\_\_\_  
Graduate studies \_\_\_\_\_ Graduate School Degree  Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL  Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation) \_\_\_\_\_
10. Political Perspective: Liberal  Conservative \_\_\_\_\_ Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other veering on radical!
11. Housing Situation: Home owner  Renter \_\_\_\_\_ Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government \_\_\_\_\_ Education  Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_
14. Do you have children attending K-12 Schools?  Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location Creekside
2. Community where you live: City Bloomington Neighborhood? East  
School District Bloomington
3. Community where you work: City Metro Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male \_\_\_\_\_ Female
6. Age/Generation: Born in... \_\_\_\_\_ 1920's \_\_\_\_\_ 30's \_\_\_\_\_  40's \_\_\_\_\_ 50's  
\_\_\_\_\_ 60's \_\_\_\_\_ 70's \_\_\_\_\_ 80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children \_\_\_\_\_  
Single alone  Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate \_\_\_\_\_ Middle  High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree   
Graduate studies \_\_\_\_\_ Graduate School Degree \_\_\_\_\_ Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL \_\_\_\_\_ Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation)
10. Political Perspective: Liberal \_\_\_\_\_ Conservative \_\_\_\_\_ Moderate   
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner  Renter \_\_\_\_\_ Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family  Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant \_\_\_\_\_ Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation
13. Employment/Occupation: Government  Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location Bloomington
2. Community where you live: City Bloomington Neighborhood? Bush Lake  
School District Bloomington
3. Community where you work: City \_\_\_\_\_ Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input type="checkbox"/> White/European          |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background |
| <input checked="" type="checkbox"/> Arab/Middle Eastern  | <input type="checkbox"/> Other                   |
5. Gender Male  Female \_\_\_\_\_
6. Age/Generation: Born in... \_\_\_\_\_ 1920's \_\_\_\_\_ 30's  40's \_\_\_\_\_ 50's  
\_\_\_\_\_ 60's \_\_\_\_\_ 70's \_\_\_\_\_ 80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children   
Single alone \_\_\_\_\_ Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate \_\_\_\_\_ Middle \_\_\_\_\_ High
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree \_\_\_\_\_  
Graduate studies  Graduate School Degree \_\_\_\_\_ Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL \_\_\_\_\_ Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation)
10. Political Perspective: Liberal \_\_\_\_\_ Conservative  Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner  Renter \_\_\_\_\_ Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant \_\_\_\_\_ Jewish \_\_\_\_\_  
Muslim  Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other Retired
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School 2 Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location Bloomington
2. Community where you live: City Bloomington Neighborhood? \_\_\_\_\_  
School District Bloomington
3. Community where you work: City Mpls Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?  
 African American  Hispanic/Latino/Chicano  
 American Indian/Native American  White/European  
 Asian American  Mixed Racial Background  
 Arab/Middle Eastern  Other
5. Gender Male  Female \_\_\_\_\_
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children \_\_\_\_\_  
Single alone  Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low  Moderate \_\_\_\_\_ Middle \_\_\_\_\_ High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies  Community College/Vo-Tech \_\_\_\_\_ College Degree \_\_\_\_\_  
Graduate studies \_\_\_\_\_ Graduate School Degree \_\_\_\_\_ Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL \_\_\_\_\_ Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation)
10. Political Perspective: Liberal \_\_\_\_\_ Conservative \_\_\_\_\_ Moderate   
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner \_\_\_\_\_ Renter  Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic  Protestant \_\_\_\_\_ Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry   
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_
14. Do you have children attending K-12 Schools?  Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location BLOOMINGTON
2. Community where you live: City BLOOMINGTON Neighborhood? COUNTRYSIDE  
School District BLOOMINGTON
3. Community where you work: City WAYZATA Downtown or Business District? Yes
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children   
Single alone  Single with children  Minor living with family  Room Mate   
Other family configuration (e.g., extended family)  Other  Number in your household
8. Income Level: Low  Moderate  Middle  High
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College studies  Community College/Vo-Tech  College Degree   
Graduate studies  Graduate School Degree  Are you currently a student?
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Independent (no affiliation)
10. Political Perspective: Liberal  Conservative  Moderate   
Libertarian  Other
11. Housing Situation: Home owner  Renter  Landlord   
Single-Family  Multi-Family  Other
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish   
Muslim  Unitarian  Other  No affiliation
13. Employment/Occupation: Government  Education  Private Industry   
Corporate  Small Business  Self Employed  Non-profit   
Not Employed  Retired  Other
14. Do you have children attending K-12 Schools?  Public School  Private School  Other

# Community Circle Participant Profile

1. Community Circle Location Bloomington - Creekside Community Center
2. Community where you live: City Bloomington Neighborhood? \_\_\_\_\_  
School District \_\_\_\_\_
3. Community where you work: City Edina Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female \_\_\_\_\_
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children \_\_\_\_\_  
Single alone  Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate  Middle \_\_\_\_\_ High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree   
Graduate studies \_\_\_\_\_ Graduate School Degree \_\_\_\_\_ Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL  Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation) \_\_\_\_\_
10. Political Perspective: Liberal  Conservative \_\_\_\_\_ Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner \_\_\_\_\_ Renter  Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant  Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate  Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location Creekside
2. Community where you live: City Bloomington Neighborhood? \_\_\_\_\_  
School District 271
3. Community where you work: City Noticed Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?  
 African American  Hispanic/Latino/Chicano  
 American Indian/Native American  White/European  
 Asian American  Mixed Racial Background  
 Arab/Middle Eastern  Other
5. Gender Male \_\_\_\_\_ Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children \_\_\_\_\_  
Single alone \_\_\_\_\_ Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate \_\_\_\_\_ Middle \_\_\_\_\_ High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree   
Graduate studies \_\_\_\_\_ Graduate School Degree \_\_\_\_\_ Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL  Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation) \_\_\_\_\_
10. Political Perspective: Liberal  Conservative \_\_\_\_\_ Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner  Renter \_\_\_\_\_ Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant \_\_\_\_\_ Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business  Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired  Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

## PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

all attended were of value. Relevancy.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

4. If you could change one thing about race relations in [city or region of your program], what would it be?

more inclusiveness of other races

5. What important issue would you like study circles to address in the future?

Housing Transportation

6. In your opinion, how should [city or sponsor] follow up these study circles?

Continue to offer opportunities like study circles II, III, etc.

7. Please list the three most serious problems facing our community which involve [topic of study circles].

Housing  
Education  
Jobs-transportation

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity? *English/Dutch*
11. What is your occupation? *gov't. worker*
12. What is your zip code? *55431*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

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1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

AFFORDABLE HOUSING DISCUSSION - I REALIZED WHAT A TREMENDOUS PROBLEM THIS IS.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

PARTICIPATING IN COMMUNITY DEBATES SUCH AS COMMUNITY CIRCLES.

4. If you could change one thing about race relations in [city or region of your program], what would it be?

FOSTER GREATER UNDERSTANDING AND AWARENESS TO THE ISSUES.

5. What important issue would you like study circles to address in the future?

SUPPORT OF YOUTH IN OUR COMMUNITIES.

6. In your opinion, how should [city or sponsor] follow up these study circles?

PUBLISH INFORMATION ABOUT THEM FOR THE GENERAL PUBLIC.

7. Please list the three most serious problems facing our community which involve [topic of study circles].

1. INSTITUTIONAL RACISM  
2. HOUSING - AFFORDABLE  
3. TRANSPORTATION

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity? *CAUCASIAN*
11. What is your occupation? *POLICE CHIEF*
12. What is your zip code? *55127*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

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[sponsor's address]

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1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

FINAL - POSITIVE OUTCOMES

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

COMMUNITY SPORTS

4. If you could change one thing about race relations in [city or region of your program], what would it be?

MORE SOCIAL OPPORTUNITIES TO MEET OTHERS

5. What important issue would you like study circles to address in the future?

6. In your opinion, how should [city or sponsor] follow up these study circles?

FIRST, VALIDATE w/ OTHER CIRCLES

7. Please list the three most serious problems facing our community which involve [topic of study circles].

~~RELATIONSHIP~~ LACK OF NEIGHBORHOOD IDENTITY / WARMTH.

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity?   *White*
11. What is your occupation?   *Police Officer*
12. What is your zip code?   *55438*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

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*[sponsor's address]*

***Thank you for your feedback!***

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1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

*The 1st session most "feeling."*

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

4. If you could change one thing about race relations in [city or region of your program], what would it be?

*More opportunities to interact and converse in an open manner.*

5. What important issue would you like study circles to address in the future?

*Juvenile justice.*

6. In your opinion, how should [city or sponsor] follow up these study circles?

*Re look at zoning codes.*

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*- Lack of awareness of change in demographics  
- Poverty in an adjacent community*

**Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.**

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity?
11. What is your occupation?
12. What is your zip code?
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

*hard to pick ... all very helpful*

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

*Diversity Celebration in May*

4. If you could change one thing about race relations in [city or region of your program], what would it be?

*more communication like we've had w/ each other*

5. What important issue would you like study circles to address in the future?

*How about action/reflection circles to DO STUFF!*

6. In your opinion, how should [city or sponsor] follow up these study circles?

*Through activities of Human Rights Comm, Family Services Community Center + Schools*

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*intolerance  
segregation  
inadequate housing*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity? *CAUCASIAN*
11. What is your occupation? *College prof.*
12. What is your zip code? *55437*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
[sponsor's address]

**Thank you for your feedback!**

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	(3)	2	1
Your understanding of your own attitudes and beliefs	(3)	2	1
Your understanding of others' attitudes and beliefs	(3)	2	1
Your ability to communicate more effectively with people who may have different beliefs	(3)	2	1

2. Which sessions were of most value to you? Why?

Second

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

4. If you could change one thing about race relations in [city or region of your program], what would it be?

ZONING

5. What important issue would you like study circles to address in the future?

6. In your opinion, how should [city or sponsor] follow up these study circles?

collect info and STUDIED and follow with acts

7. Please list the three most serious problems facing our community which involve [topic of study circles].

Socializeng

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18  18-29  30-44  45-64  65 & over
9. What is your sex?  
 male  female
10. What is your race or ethnicity? *EGYPTIEN*
11. What is your occupation? *C P A*
12. What is your zip code? *55438*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year  \$25,000 to 44,999  
 \$10,000 to \$14,999  \$45,000 to \$64,999  
 \$15,000 to \$24,999  \$65,000 and over

14. Additional comments:

*EACH INDIVIDUAL IS SEGREGATED BY HIMSELF  
WE DONT HAVE THE INSTITUTION OR THE BUSINESS  
TO PROMOTE INTERACTION WITH EACH OTHER*

If your study circle discussion leader does not collect this form, please mail it to:  
[sponsor's address]

**Thank you for your feedback!**

## PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why? *Housing, education  
broader understanding of the existing hurdles*
3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?
4. If you could change one thing about race relations in [city or region of your program], what would it be? *increased education on all levels - promote more close neighborhood interactions*
5. What important issue would you like study circles to address in the future?
6. In your opinion, how should [city or sponsor] follow up these study circles? *evaluate how outcomes can be more positively influential for city.*
7. Please list the three most serious problems facing our community which involve [topic of study circles]. *Housing, education*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity? *Caucasian*
11. What is your occupation? *clerical*
12. What is your zip code? *55470*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments: *A excellent 1st step in a long process.*

If your study circle discussion leader does not collect this form, please mail it to:  
[sponsor's address]

**Thank you for your feedback!**

## PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

*Education Session - alternative plane*

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

*Cultural Events at the Mall of America*

4. If you could change one thing about race relations in [city or region of your program], what would it be?

*Include more minorities*

5. What important issue would you like study circles to address in the future?

*Zoning*

6. In your opinion, how should [city or sponsor] follow up these study circles?

*on going with neighborhood Represents*

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*meeting needs of Residents - housing, education, Re-development*

**Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.**

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity?
11. What is your occupation?
12. What is your zip code?
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

June 1999

It was a great experience for us as facilitators & for the group. We would love to be involved again in the future.

Planning Community-wide Study Circle Programs: A Step-by-Step Guide

DISCUSSION LEADER'S EVALUATION FORM

This document was adapted from a form developed by Selena Singletary in Springfield, Ohio.

Please complete this form after your last discussion session and return to [address] no later than [date].

There was not alot of strong one-sidedness. A lot of Mr niceness.

1. Your name Ellen Hutschmidt / Elizabeth Campbell

2. The name of your study circle organizer ? Bloomington

3. Where and when (day of the week and time) did your study circle meet? Wednesday evening - April & May 99

4. How many times did your study circle meet? 5

5. Number of participants at: Session I 20 Session II 12/15 Session III 12/15 Session IV 15 - Major of Bloomington came to the last session

6. How would you characterize your study circle in terms of gender, racial and ethnic make-up, political spectrum, etc.?

7. What perspectives were well represented in your group? Which were missing? African America, 1 Egyptian, 1 high school student who was Jewish / several who were active in community politics. low income people, more persons of color

8. What were your own observations about the dialogue and group process?

9. What did members of the group say about their discussions? I thought it was very successful. Starting w/ stories worked for them. The group built alot of safety which allowed them to deal with an issue of gravel more deeply & more personal

10. What was the topic of the group's liveliest discussion? Housing - issues of zoning They were more aware, I could feel the issue to be deeper than maybe they realized.

11. What were areas of general agreement? What were areas with little consensus? Zoning - they were interested in making changes - parts of Bloomington that are up for re-development

12. What suggestions came from the group about how people (individuals, organizations, institutions, government) might better address the issue? See notes

13. Did you have adequate support from your study circle's organizer and from the coordinators of the overall program? If not, what additional support would have been helpful? Yes, excellent support

14. If you were to lead another study circle, what would you change? Feel free to comment on discussion materials, organization of the overall study circle program, your meeting site, your performance as discussion leader, and any other aspects. Prior to this Comm Circle myself and several others needed to create a facilitated discussion guide - what was given to us

15. Do you have concerns, or did the group have concerns, which need to be discussed with the study circle program's working group? Yes, issues came up & we worked thru them. needed to be emphasized in order to get better group participation

- 4) Ask participants to share whatever information they found about ongoing efforts or programs in your community on the issue you are working on.
- 5) To figure out what you want to do, try a brainstorming session — talking and writing down ideas as you go along. Then, review the list you generated. Do any common themes emerge? If so, plan to focus your efforts on areas of consensus. If not, ask group members to rank their top three concerns (anonymously & on paper). Collect their papers, take a break, and tabulate which ideas have the most support. Put the top 3-5 ideas on the board, and discuss the list.
- 6) Think about what is already being done in the community in these areas. Are there ways to build on existing efforts and find people to work with?
  - a) You may want to contact the people who coordinate the programs that interest you, and see how your efforts might best be applied. You may want to invite someone to come and speak to your group. Or, as a group, make a site visit to the organization.
  - b) You may want to start something new — something that no one is doing in your community. Take some time as a group to think about what gaps there are in community services, programs, or other civic enterprises.
  - c) You may want to invite more people to join your group.
- 7) Take a few minutes to discuss how you will keep your group up and running.
  - Just because you agreed to convene the first meeting doesn't necessarily mean you must continue in that role. If it is not feasible for you to continue, be sure to identify other leadership within the group to carry the work forward. Whoever runs the meeting should do so in an impartial, evenhanded way, much like a study circle facilitator.
  - You should begin to develop a paper trail, documenting the work of your group. (Remember, come [date], at the kickoff event for the next round of study circles, this task force will have the chance to report on what you did.) Rotate the recorder's job from week to week.
  - For the group to remain connected to the larger study circle program, someone needs to keep in touch with the [sponsoring organization]. That person(s) might also take on the responsibility of making sure that the meetings happen — that is, finding a site, calling participants, etc.
- 8) Set a time and place for the next meeting.
- 9) Thank everyone for their contributions. Again, remind people of the importance of their work!

Bloomington:

[55431-2991]

Place - Creekside Community Center  
9801 Penn Ave. So., Bloomington

(612) 948-3944

Anne ~~Hanning~~ Moening - Contact

Tues

Wednesday

6-8 PM

2/24, 3/3, 3/10, 3/17,

3/24

Will lead ~~to~~ Fri's Sat. time  
a scribe + sponsor rep