



Education and Housing Equity Project Records.

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To: Mora
Housing & Equity Project

From: Ewon Spangler
762 0307

3 pages

Mora -

The roster for League of Women
Voters of MPLS. Ewon

COMMUNITY CIRCLE CONVERSATIONS

Attendance/Information Sheet

Date 5-12-99
 GROUP NAME LWV LOCATION Young/Quinlan PH# _____
 Facilitator Barbara Blackstone Katharine News Ph# /Fax/Etc. 651-297-4635
 Co-Facilitator Katharine News Barbara Blackstone Ph# /Fax/Etc. 651-636-3541
 Scribe Evon Spangler Ph# /Fax/Etc. _____

√ Meetings

1	2	3	4	5	Name	Address	Phone/Fax
✓					Roxanne Peterson		700-9808
✓					Laura Woodley		823-2569
✓	✓	✓			Alice Kroker		823-2569
✓					Barbara Krier		823-9219
✓	✓			✓	Rev. Barbara Y. Mason		533-4915
✓					Cecily Hines		824-4373
✓	✓	✓			Kristin Horner		931-0069/"
	✓				Jenny Seep		823-3248
	✓				John Sabarwal		331-7821
	✓		✓		Pat Werner	3033 Excelsior Blvd #400 MPLS. MN. 55416	(612) 9244310
	✓	✓			Gail Baum		676-1591
	✓	✓	✓	✓	Debra Lorie	301 E. Burnsville Pkwy Burnsville MN. 55337	(612) 808-0750

1	2	3	4	5
	✓			
	✓			
		✓		
		✓		

✓ CARRIE MONROE / 4633 SUNSET RIDGE / GOLDEN VALLEY, MN 55416
381-0467

✓ SARAH ANDERSON / 25460 E. COMFORT DR / FOREST LAKE MN 55025
651-462-3734

✓ Tonya Anderson - 3917-29th Ave S. - Mpls. 55406

✓ Lindsey Thomas 5109 Emerson Ave S Mpls 55419
612-824-4489

1999 Conversations at the Crossroads

Site Commitment

Sponsoring Organization: League of Women Voters of mpls

Contact: Eron Spangler 651.769.0307 eronspangl@aol.com
Name Phone/Fax E-mail

612.996.4779(LW) 612.947.2693(F)

We will provide space for Conversations at the Crossroads Circles as follows:

Location

Dates & Times

Name of location: LW mpls office Day: _____ Time: _____

Address: 6-8 pm.

City: mpls Dates: May 12, 26

Phone: 333-6319 June 9, 16, 30 333-6319 carri

On Site Contact: _____ Scribe: _____

Name of location: _____ Day: _____ Time: _____

Address: _____

City: _____ Dates: _____

Phone: _____

On Site Contact: _____ Scribe: _____

EHEP may assign participants to this/these locations.

We, as sponsors, will fill 8- 12 places per circle, so please don't assign participants.

We will publicize and recruit participants locally, but would like EHEP to assist in publicizing our circle and securing additional participants

Fax to 612-330-1507 or mail to:
EHEP, Augsburg College, CB185, 2211 Riverside Ave., Minneapolis, MN 55454

Community Circle Participant Profile

1. Community Circle Location LWV - Mpls.
2. Community where you live: City Minnetonka Neighborhood? Pepperwood
School District _____
3. Community where you work: City Minneapolis Downtown or Business District? University of MN
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male _____ Female
6. Age/Generation: Born in... 1920's _____ 30's _____ 40's _____ 50's
 60's _____ 70's _____ 80's
7. Household/Family: Married/Partnered no children Married/Partnered with children _____
Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household 2⁺
8. Income Level: Low _____ Moderate _____ Middle High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree _____
Graduate studies _____ Graduate School Degree Are you currently a student? Yes
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
Independent (no affiliation) _____
10. Political Perspective: Liberal _____ Conservative _____ Moderate _____
Libertarian _____ Other mixed views, but primarily socialist
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant _____ Jewish _____
Muslim _____ Unitarian _____ Other _____ No affiliation
13. Employment/Occupation: Government _____ Education _____ Private Industry
Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
Not Employed _____ Retired _____ Other Student
14. Do you have children attending K-12 Schools? No Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location Young Dunland Building (League of Veterans)
2. Community where you live: City MPLS Neighborhood? Kingfield/Powderhorn Park
School District _____
3. Community where you work: City Phillips (MPLS) Downtown or Business District? _____
Chicago & Lake
4. Ethnic/Racial background?

<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano
<input type="checkbox"/> American Indian/Native American	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Asian American	<input type="checkbox"/> Mixed Racial Background
<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Other
5. Gender Male _____ Female
6. Age/Generation: Born in...

_____ 1920's	_____ 30's	_____ 40's	_____ 50's
_____ 60's	<input checked="" type="checkbox"/> 70's	_____ 80's	
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children _____
Single alone Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household 1/2
8. Income Level: Low Moderate _____ Middle _____ High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree
(starting) Graduate studies Graduate School Degree _____ Are you currently a student? _____
9. Political Affiliation: DFL _____ Republican _____ Reform _____ Other x green (but rarely vote)
Independent (no affiliation) _____
10. Political Perspective: Liberal _____ Conservative _____ Moderate _____
Libertarian _____ Other communitarian/Socialist
11. Housing Situation: Home owner _____ Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other Co-op/city condo
12. Religious Affiliation/Faith Group: Catholic _____ Protestant Jewish _____
Muslim _____ Unitarian _____ Other _____ No affiliation _____
13. Employment/Occupation: Government _____ Education _____ Private Industry _____
Corporate _____ Small Business _____ Self Employed _____ Non-profit
Not Employed _____ Retired _____ Other _____
14. Do you have children attending K-12 Schools? _____ Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location LWV
2. Community where you live: City Mpls Neighborhood? _____
School District _____
3. Community where you work: City Mpls Downtown or Business District? _____
4. Ethnic/Racial background? Phillips

<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano
<input type="checkbox"/> American Indian/Native American	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Asian American	<input type="checkbox"/> Mixed Racial Background
<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Other
5. Gender Male _____ Female
6. Age/Generation: Born in...

<input type="checkbox"/> 1920's	<input type="checkbox"/> 30's	<input type="checkbox"/> 40's	<input type="checkbox"/> 50's
<input type="checkbox"/> 60's	<input checked="" type="checkbox"/> 70's	<input type="checkbox"/> 80's	
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children _____
 Single alone Single with children _____ Minor living with family _____ Room Mate
 Other family configuration (e.g., extended family) _____ Other _____ Number in your household _____
8. Income Level: Low Moderate _____ Middle _____ High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
 College studies _____ Community College/Vo-Tech _____ College Degree
 Graduate studies _____ Graduate School Degree _____ Are you currently a student? y
9. Political Affiliation: DFL _____ Republican _____ Reform _____ Other _____
 Independent (no affiliation)
10. Political Perspective: Liberal Conservative _____ Moderate _____
 Libertarian _____ Other _____
11. Housing Situation: Home owner _____ Renter _____ Landlord _____
 Single-Family _____ Multi-Family _____ Other bum/vagabond
12. Religious Affiliation/Faith Group: Catholic _____ Protestant _____ Jewish _____
 Muslim _____ Unitarian _____ Other _____ No affiliation
13. Employment/Occupation: Government _____ Education _____ Private Industry _____
 Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
 Not Employed _____ Retired _____ Other temp
14. Do you have children attending K-12 Schools? _____ Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location LWV Mpls

2. Community where you live: City Mpls Neighborhood? East River
School District Mpls

3. Community where you work: City _____ Downtown or Business District? _____

4. Ethnic/Racial background?
 African American Hispanic/Latino/Chicano
 American Indian/Native American White/European
 Asian American Mixed Racial Background
 Arab/Middle Eastern Other

5. Gender Male _____ Female

6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's

7. Household/Family: Married/Partnered no children _____ Married/Partnered with children
 Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
 Other family configuration (e.g., extended family) _____ Other _____ Number in your household 2

8. Income Level: Low _____ Moderate _____ Middle _____ High

9. Education (highest level attained): Grade or Middle School _____ High School _____
 College studies _____ Community College/Vo-Tech _____ College Degree _____
 Graduate studies _____ Graduate School Degree Are you currently a student? _____

9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
 Independent (no affiliation) _____

10. Political Perspective: Liberal Conservative _____ Moderate _____
 Libertarian _____ Other _____

11. Housing Situation: Home owner Renter Landlord _____
 Single-Family _____ Multi-Family _____ Other _____

12. Religious Affiliation/Faith Group: Catholic _____ Protestant _____ Jewish _____
 Muslim _____ Unitarian Other _____ No affiliation _____

13. Employment/Occupation: Government _____ Education _____ Private Industry _____
 Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
 Not Employed _____ Retired Other _____

14. Do you have children attending K-12 Schools? _____ Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location HWY Minneapolis - Office - Downtown Mpls
2. Community where you live: City Minneapolis Neighborhood? EAST ISLES
School District Minneapolis
3. Community where you work: City Minneapolis Downtown or Business District? partially
4. Ethnic/Racial background?

<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano
<input type="checkbox"/> American Indian/Native American	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Asian American	<input type="checkbox"/> Mixed Racial Background
<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Other
5. Gender Male Female
6. Age/Generation: Born in...

<input type="checkbox"/> 1920's	<input type="checkbox"/> 30's	<input checked="" type="checkbox"/> 40's	<input type="checkbox"/> 50's
<input type="checkbox"/> 60's	<input type="checkbox"/> 70's	<input type="checkbox"/> 80's	
7. Household/Family: Married/Partnered no children Married/Partnered with children
Single alone Single with children Minor living with family Room Mate
Other family configuration (e.g., extended family) Other Number in your household
8. Income Level: Low Moderate Middle High
9. Education (highest level attained): Grade or Middle School High School
College studies Community College/Vo-Tech College Degree
Graduate studies Graduate School Degree Are you currently a student?
9. Political Affiliation: DFL Republican Reform Other
Independent (no affiliation)
10. Political Perspective: Liberal Conservative Moderate
Libertarian Other
11. Housing Situation: Home owner Renter Landlord
Single-Family Multi-Family Other
12. Religious Affiliation/Faith Group: Catholic Protestant Jewish
Muslim Unitarian Other No affiliation *AT THIS TIME*
13. Employment/Occupation: Government Education Private Industry
Corporate Small Business Self Employed Non-profit
Not Employed Retired Other INDEPENDENT CONTRACTOR
IN PRIVATE SECTOR - Realtor
14. Do you have children attending K-12 Schools? Public School Private School Other NONE

Community Circle Participant Profile

1. Community Circle Location League of Women Voters - 9th & Nicolet
2. Community where you live: City Mpls Neighborhood? Field
School District #1
3. Community where you work: City Kept woman Downtown or Business District? _____
4. Ethnic/Racial background?

<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano
<input type="checkbox"/> American Indian/Native American	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Asian American	<input type="checkbox"/> Mixed Racial Background
<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Other
5. Gender Male _____ Female
6. Age/Generation: Born in...

_____ 1920's	<input checked="" type="checkbox"/> 30's	_____ 40's	_____ 50's
_____ 60's	_____ 70's	_____ 80's	
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children
 Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
 Other family configuration (e.g., extended family) _____ Other _____ Number in your household 2 now
8. Income Level: Low _____ Moderate _____ Middle High _____ *previously 8*
9. Education (highest level attained): Grade or Middle School _____ High School _____
 College studies _____ Community College/Vo-Tech _____ College Degree _____
 Graduate studies Graduate School Degree _____ Are you currently a student? No unfortunately
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
 Independent (no affiliation) _____
10. Political Perspective: Liberal Conservative _____ Moderate _____
 Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
 Single-Family Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic Protestant _____ Jewish _____
 Muslim _____ Unitarian _____ Other _____ No affiliation _____
13. Employment/Occupation: Government _____ Education *previously* _____ Private Industry _____
 Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
 Not Employed Retired _____ Other _____
14. Do you have children attending K-12 Schools? not now but was a mpls parent for 25 yrs
 _____ Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location LWN Agave
2. Community where you live: City Mpls. Neighborhood? Hokoma's
School District _____
3. Community where you work: City Mpls. Downtown or Business District? Downtown
4. Ethnic/Racial background?

<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano
<input type="checkbox"/> American Indian/Native American	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Asian American	<input type="checkbox"/> Mixed Racial Background
<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Other
5. Gender Male _____ Female
6. Age/Generation: Born in...

_____ 1920's	_____ 30's	_____ 40's	_____ 50's
<input checked="" type="checkbox"/> 60's	_____ 70's	_____ 80's	
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children _____
 Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
 Other family configuration (e.g., extended family) Other _____ Number in your household 3
8. Income Level: Low _____ Moderate Middle _____ High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
 College studies _____ Community College/Vo-Tech _____ College Degree
 Graduate studies _____ Graduate School Degree _____ Are you currently a student? _____
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
 Independent (no affiliation) _____
10. Political Perspective: Liberal Conservative _____ Moderate _____
 Libertarian _____ Other _____
11. Housing Situation: Home owner _____ Renter Landlord _____
 Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant Jewish _____
 Muslim _____ Unitarian _____ Other _____ No affiliation _____
13. Employment/Occupation: Government Education _____ Private Industry _____
 Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
 Not Employed _____ Retired _____ Other _____
14. Do you have children attending K-12 Schools? _____ Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location LNV-mpls
2. Community where you live: City Cottage Grove Neighborhood? _____
School District South Washington
3. Community where you work: City St. Paul Downtown or Business District? _____
4. Ethnic/Racial background?
 - _____ African American
 - _____ American Indian/Native American
 - _____ Asian American
 - _____ Arab/Middle Eastern
 - _____ Hispanic/Latino/Chicano
 - White/European
 - _____ Mixed Racial Background
 - _____ Other
5. Gender Male _____ Female
6. Age/Generation: Born in... _____ 1920's _____ 30's _____ 40's _____ 50's
_____ 60's 70's _____ 80's
7. Household/Family: Married/Partnered no children Married/Partnered with children _____
Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household _____
8. Income Level: Low _____ Moderate Middle _____ High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree _____
Graduate studies _____ Graduate School Degree Are you currently a student? No
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
Independent (no affiliation) _____
10. Political Perspective: Liberal _____ Conservative _____ Moderate
Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant _____ Jewish _____
Muslim _____ Unitarian _____ Other Lutheran No affiliation _____
13. Employment/Occupation: Government Education _____ Private Industry _____
Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
Not Employed _____ Retired _____ Other _____
14. Do you have children attending K-12 Schools? No Public School _____ Private School _____ Other _____

Community Circle Report Form

Session #1: Getting Started

Sponsoring Organization: LWV/InPLS Date: 5/12/99

Meeting Location: Downtown Number of Participants: 7

Facilitator: Barbara Blackstone Scribe: Evon Spangler

Please describe two or three main themes or ideas about experiences with racism or segregation which your group discussed today: (1-2 sentences each)

1. In the 50's, as a black female 8-9 yrs old, she refused to move to the back of the bus (in the South), and ~~it~~ as a result her family had to move to Kansas city that night.
2. In DC, she (white) with blacks, wouldn't get waited on at Howard Johnsons. They sat there until it closed. This was years ago.
3. A couple of months ago while working at a Chinese restaurant, (she (white) had to because of her race "handle" black customers

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

Community Circle Report Form

Session #2: What are the reasons for segregation in the Twin Cities?

Sponsoring Organization: LUMMPLS Date: 5/26/99

Meeting Location: Downtown Number of Participants: 10

Facilitator: Katherine Nevins Scribe: Evan Spangler

Please describe two or three main themes or ideas about the reasons for segregation in the Twin Cities that your group discussed today: (1-2 sentences each)

1. Suburbs don't want affordable housing.

2. Economics - minimum wage not enough; most people in shelters, have jobs but can't afford to rent or to own; even if there is low cost housing, those that need it, can't get into it (e.g., homeless)

3. Standardized tests are discriminatory as are textbooks

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

more parental and community involvement in schools
a lot of frustration w/ legislature

Community Circle Report Form

Session #3: How can we address the housing challenges in the Twin Cities?

Sponsoring Organization: LWVmpls Date: 6/9/99

Meeting Location: Downtown Number of Participants: 7

Facilitator: Blackstone/Nevis Scribe: Eron Spangler

Please describe two or three main themes or ideas about the housing challenges we face in the Twin Cities that your group discussed today: (1-2 sentences each)

1. Suburbs don't want affordable housing
Difficulty with transportation for
people in affordable housing.
2. mpls has a lot of buildings, but its not
affordable. mpls is reenergizing downtown,
but not solving affordable housing.
3. Urban sprawl is adding to the issue -
cars, etc. sprawl is seen as an American
"right" and curbing it will result in
resistance. Suburbs are benefiting from
city taxes
4. Please use this space to note action ideas, if any, that were mentioned in today's
discussion:
Agencies should educate on discrimination
laws.
Collaboration needed to solve affordable
housing problem
Need planned communities.
Need a regional approach.
Transportation needed.
Govt flexibility, but don't throw out reqs.

Community Circle Report Form

Session #4: What can we do about the achievement gap in our public schools?

Sponsoring Organization: LNV MPLS Date: 6/10/99

Meeting Location: Downtown Number of Participants: 3

Facilitator: Blackstone/News Scribe: Evan Spangler

Please describe two or three main themes or ideas about the achievement gap in our schools that your group discussed today: (1-2 sentences each)

1. Religion is a significant aspect of culture. Reconciling science and religion and understanding both have value.

2. Tolerance and awareness of differences important. Self-esteem and safety of young people is important.

3. Don't agree w/ introductory statement that high test scores are important for the community.

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

It's the community's responsibility not the schools.

Community Circle Report Form

Session # 5: Making a Difference

Sponsoring Organization: LWN mpls Date: 6/30/99

Meeting Location: Downtown Number of Participants: 3

Facilitator: Blackstone Scribe: Evan Spangler

While there may not be consensus within your group about how to best address some of the challenges discussed, there may be ideas or solutions which have emerged over the last few weeks and are supported by most participants.

1. What are two or three of the most powerful steps *individuals* can take to make a difference?

Those who are active need to reach out to those who aren't active and ask them personally to become involved. Focus on that person's interest and build from it

2. What are two or three of the most powerful steps *groups or organizations* can take to make a difference?

Continue to make ^{org's} members and community aware of issues. Use a variety of communication vehicles.
Have a league sponsored housing forum and Achievement Gap forum

(over)

(Session #5 report form continued)

3. What are two or three of the most powerful steps our *community or region* can take to make a difference?

collaborate!
Be involved!

4. What are some of the things participants said they would do differently in the future as a result of being part of this community circle dialogue?

Be more articulate
Raise issues at dinner w/ kids.
Recruit lead members.
Encourage people to attend study circle -
not as boring as you'd think