



Education and Housing Equity Project Records.

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Community Congregational
United Church Of Christ

Dick Little
Education and Housing Equity Project
2211 Riverside Avenue CB 185
Minneapolis, MN 55404

March 3, 1999

Dear Dick,

Enclosed please find a copy of our sponsorship form for the Community Circle Project. I understand that EHEP will provide a facilitator for the Circle. Because we are offering this as part of our congregation's adult education program, we need to schedule the meetings on Monday evenings, beginning April 5, 7:00-9:00 p.m. It is possible that we will have a group of about 20 persons. (I should have a better idea close to the end of March.)

Will this work? What else should I be doing as a staff person from a sponsoring group? Will it be possible for me to meet or talk with the facilitator prior to the first night's meeting? Your assistance in this project will be greatly appreciate.

Sincerely,

Charlotte Frantz

Charlotte Frantz
Minister

cc: Joy Sorensen Navarre

106 East Diamond Lake Road
Minneapolis, Minnesota 55419-1988
Phone 612/824-0761
Fax 612/824-2867

Community Circle Participant Profile

1. Community Circle Location Mayflower UCC
2. Community where you live: City Minneapolis Neighborhood? Nokomis
School District Mpls
3. Community where you work: City St. Paul Downtown or Business District? Downtown
4. Ethnic/Racial background?
 African American
 American Indian/Native American
 Asian American
 Arab/Middle Eastern
 Hispanic/Latino/Chicano
 White/European
 Mixed Racial Background
 Other
5. Gender Male Female
6. Age/Generation: Born in...
1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children Married/Partnered with children
Single alone Single with children Minor living with family Room Mate
Other family configuration (e.g., extended family) Other Number in your household
8. Income Level: Low Moderate Middle High
9. Education (highest level attained): Grade or Middle School High School
College studies Community College/Vo-Tech College Degree
Graduate studies Graduate School Degree Are you currently a student?
9. Political Affiliation: DFL Republican Reform Other
Independent (no affiliation)
10. Political Perspective: Liberal Conservative Moderate
Libertarian Other
11. Housing Situation: Home owner Renter Landlord
Single-Family Multi-Family Other
12. Religious Affiliation/Faith Group: Catholic Protestant Jewish
Muslim Unitarian Other UCC No affiliation
13. Employment/Occupation: Government Education Private Industry
Corporate Small Business Self Employed Non-profit
Not Employed Retired Other
14. Do you have children attending K-12 Schools? Public School Private School Other

Community Circle Participant Profile

1. Community Circle Location Mayflower
2. Community where you live: City Mpls Neighborhood? Armataya
School District Armataya
3. Community where you work: City Edina Downtown or Business District? downtown
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male Female
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children Married/Partnered with children
Single alone Single with children Minor living with family Room Mate
Other family configuration (e.g., extended family) Other Number in your household 3
8. Income Level: Low Moderate Middle High
9. Education (highest level attained): Grade or Middle School High School
College studies Community College/Vo-Tech College Degree
Graduate studies Graduate School Degree Are you currently a student?
9. Political Affiliation: DFL Republican Reform Other
Independent (no affiliation)
10. Political Perspective: Liberal Conservative Moderate
Libertarian Other
11. Housing Situation: Home owner Renter Landlord
Single-Family Multi-Family Other
12. Religious Affiliation/Faith Group: Catholic Protestant Jewish
Muslim Unitarian Other No affiliation
13. Employment/Occupation: Government Education Private Industry
Corporate Small Business Self Employed Non-profit
Not Employed Retired Other
14. Do you have children attending K-12 Schools? Public School Private School Other

Community Circle Participant Profile

1. Community Circle Location MAYFLOWER CHURCH, S. MPLS.
2. Community where you live: City MPLS. Neighborhood? SENA (ERICKSON)
School District MPLS.
3. Community where you work: City MPLS. Downtown or Business District? D-Town.
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male Female
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children Married/Partnered with children
Single alone Single with children Minor living with family Room Mate
Other family configuration (e.g., extended family) Other Number in your household 4
8. Income Level: Low Moderate Middle High
9. Education (highest level attained): Grade or Middle School High School
College studies Community College/Vo-Tech College Degree
Graduate studies Graduate School Degree Are you currently a student?
9. Political Affiliation: DFL Republican Reform Other
Independent (no affiliation)
10. Political Perspective: Liberal Conservative Moderate
Libertarian Other
11. Housing Situation: Home owner Renter Landlord
Single-Family Multi-Family Other
12. Religious Affiliation/Faith Group: Catholic Protestant Jewish
Muslim Unitarian Other U.C.C. No affiliation
13. Employment/Occupation: Government Education Private Industry
Corporate Small Business Self Employed Non-profit
Not Employed Retired Other
14. Do you have children attending K-12 Schools? Public School Private School Other
NOT YET

Community Circle Participant Profile

1. Community Circle Location Mayflower Church
2. Community where you live: City Minneapolis Neighborhood? Lynnhurst
School District Mpls
3. Community where you work: City Edina Downtown or Business District? _____
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male Female _____
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children
Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household _____
8. Income Level: Low _____ Moderate _____ Middle High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree _____
Graduate studies _____ Graduate School Degree Are you currently a student? _____
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
Independent (no affiliation) _____
10. Political Perspective: Liberal Conservative _____ Moderate _____
Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant Jewish _____
Muslim _____ Unitarian _____ Other _____ No affiliation _____
13. Employment/Occupation: Government _____ Education Private Industry _____
Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
Not Employed _____ Retired _____ Other _____
14. Do you have children attending K-12 Schools? _____ Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location Mayflower
2. Community where you live: City Mpls Neighborhood? Kingfield
School District _____
3. Community where you work: City Mpls Downtown or Business District? BD
4. Ethnic/Racial background?
- | | |
|---|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input checked="" type="checkbox"/> American Indian/Native American | <input type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male _____ Female
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children _____
Single alone Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household _____
8. Income Level: Low _____ Moderate Middle _____ High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree
Graduate studies Graduate School Degree _____ Are you currently a student? NO
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
Independent (no affiliation) _____
10. Political Perspective: Liberal Conservative _____ Moderate _____
Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant _____ Jewish _____
Muslim _____ Unitarian _____ Other UCC No affiliation _____
13. Employment/Occupation: Government _____ Education _____ Private Industry _____
Corporate _____ Small Business _____ Self Employed _____ Non-profit
Not Employed _____ Retired _____ Other _____
14. Do you have children attending K-12 Schools? NO Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location MAYFLOWER CHURCH
2. Community where you live: City LAKE TOWN Neighborhood? _____
School District _____
3. Community where you work: City LAKE TOWN Downtown or Business District? No
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male Female _____
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children
Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household _____
8. Income Level: Low _____ Moderate _____ Middle High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree _____
Graduate studies _____ Graduate School Degree Are you currently a student? _____
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
Independent (no affiliation) _____
10. Political Perspective: Liberal Conservative _____ Moderate _____
Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant Jewish _____
Muslim _____ Unitarian _____ Other _____ No affiliation _____
13. Employment/Occupation: Government Education _____ Private Industry _____
Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
Not Employed _____ Retired _____ Other _____
14. Do you have children attending K-12 Schools? _____ Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location Marjorie's Church
2. Community where you live: City St. Louis Park Neighborhood? Westwood Hills
School District St. Louis Park
3. Community where you work: City Hughes Downtown or Business District? adjacent to downtown
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male Female
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children Married/Partnered with children
Single alone Single with children Minor living with family Room Mate
Other family configuration (e.g., extended family) Other Number in your household
8. Income Level: Low Moderate Middle High
9. Education (highest level attained): Grade or Middle School High School
College studies Community College/Vo-Tech College Degree
Graduate studies Graduate School Degree Are you currently a student?
9. Political Affiliation: DFL Republican Reform Other
Independent (no affiliation)
10. Political Perspective: Liberal Conservative Moderate
Libertarian Other
11. Housing Situation: Home owner Renter Landlord
Single-Family Multi-Family Other
12. Religious Affiliation/Faith Group: Catholic Protestant Jewish
Muslim Unitarian Other No affiliation
13. Employment/Occupation: Government Education Private Industry
Corporate Small Business Self Employed Non-profit
Not Employed Retired Other
14. Do you have children attending K-12 Schools? Public School Private School Other

Community Circle Participant Profile

1. Community Circle Location Mayflower VCC
2. Community where you live: City Minnetonka Neighborhood? Cro Tonka area
School District Minnetonka
3. Community where you work: City Eagan Downtown or Business District? _____
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male Female _____
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children
Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household _____
8. Income Level: Low _____ Moderate _____ Middle High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree
Graduate studies _____ Graduate School Degree _____ Are you currently a student? _____
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
Independent (no affiliation) _____
10. Political Perspective: Liberal _____ Conservative _____ Moderate
Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant Jewish _____
Muslim _____ Unitarian _____ Other _____ No affiliation _____
13. Employment/Occupation: Government _____ Education _____ Private Industry _____
Corporate _____ Small Business Self Employed _____ Non-profit _____
Not Employed _____ Retired _____ Other _____
14. Do you have children attending K-12 Schools? Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location Mayflower Church
2. Community where you live: City Richfield Neighborhood? Richfield
School District Richfield
3. Community where you work: City Minneapolis Downtown or Business District? South
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male Female
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children Married/Partnered with children
Single alone Single with children Minor living with family Room Mate
Other family configuration (e.g., extended family) Other Number in your household
8. Income Level: Low Moderate Middle High
9. Education (highest level attained): Grade or Middle School High School
College studies Community College/Vo-Tech College Degree
Graduate studies Graduate School Degree Are you currently a student?
9. Political Affiliation: DFL Republican Reform Other
Independent (no affiliation)
10. Political Perspective: Liberal Conservative Moderate
Libertarian Other
11. Housing Situation: Home owner Renter Landlord
Single-Family Multi-Family Other
12. Religious Affiliation/Faith Group: Catholic Protestant Jewish
Muslim Unitarian Other No affiliation
13. Employment/Occupation: Government Education Private Industry
Corporate Small Business Self Employed Non-profit
Not Employed Retired Other
14. Do you have children attending K-12 Schools? Public School Private School Other

PARTICIPANT'S EVALUATION FORM

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

the best ones - the group was more focused + comfortable with each other.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

4. If you could change one thing about race relations in [city or region of your program], what would it be?

Respect of others' cultures

5. What important issue would you like study circles to address in the future?

the integrity + worth of each culture

6. In your opinion, how should [city or sponsor] follow up these study circles?

listen + find suggestions they could implement or incorporate into public policy

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*Racism - among all groups
affordable housing
equal access to real education*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
 under 18 18-29 30-44 45-64 65 & over

9. What is your sex?
 male female

10. What is your race or ethnicity? *Caucasian*

11. What is your occupation? *Medical informatics*

12. What is your zip code? *55409*

13. In which of the following ranges does your family income fall?

less than \$10,000 a year \$25,000 to 44,999
 \$10,000 to \$14,999 \$45,000 to \$64,999
 \$15,000 to \$24,999 \$65,000 and over

14. Additional comments:

This study circle started out very poorly; the leaders did not inquire or learn about this community's experience with discussion groups. The 1st session was patronizing and ineffective. A change of personnel helped & the group became

If your study circle discussion leader does not collect this form, please mail it to:

[sponsor's address]

Thank you for your feedback!

more focused, energized and engaged.

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	②	1
Your understanding of your own attitudes and beliefs	③	2	1
Your understanding of others' attitudes and beliefs	③	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	②	1

2. Which sessions were of most value to you? Why?

They were all valuable. Session #2 & 4 were best.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

Offering multicultural activities. Need to be sought out however.

4. If you could change one thing about race relations in [city or region of your program], what would it be?

5. What important issue would you like study circles to address in the future?

How to improve public schools and perception of public schools in the urban core. Nationwide problem... In Europe, urban schools are perceived as best

6. In your opinion, how should [city or sponsor] follow up these study circles?

Continued education on all levels. Mayor should take an active role. Form task forces, educate realtors, neighborhood organizations, work places etc.

7. Please list the three most serious problems facing our community which involve [topic of study circles].

1. *Improve Public schools in urban areas.*
2. *Encourage interactive neighborhood involvement*
3. *Responsible, Non-Racially Biased media coverage.*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
___ under 18 18-29 ___ 30-44 ___ 45-64 ___ 65 & over
9. What is your sex?
 male ___ female
10. What is your race or ethnicity? CAUCASION
11. What is your occupation? ARCHITECT
12. What is your zip code? 55406
13. In which of the following ranges does your family income fall?
___ less than \$10,000 a year ___ \$25,000 to 44,999
___ \$10,000 to \$14,999 ___ \$45,000 to \$64,999
___ \$15,000 to \$24,999 \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:
[sponsor's address]

Thank you for your feedback!

PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?
 Session 3 - Dealt with role of housing relative to segregation.
 Session 5 - Was action orientated.
3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?
4. If you could change one thing about race relations in [city or region of your program], what would it be? More ~~integrated~~ housing choice (ie affordable housing) throughout the Metropolitan area. Increase wage levels so people could afford decent housing.
5. What important issue would you like study circles to address in the future? Should propose a housing policy for the Metropolitan area.
6. In your opinion, how should [city or sponsor] follow up these study circles? Find ways to implement Community circle recommendations.
7. Please list the three most serious problems facing our community which involve [topic of study circles].
- ① All the affordable housing is in the central cities. Our metro population as a result is becoming increasingly segregated and the poor concentrated in the central cities
- ②

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
___ under 18 ___ 18-29 ___ 30-44 45-64 ___ 65 & over

9. What is your sex?
 male ___ female

10. What is your race or ethnicity? *Caucasian*

11. What is your occupation? *Supervisor*

12. What is your zip code? *55417*

13. In which of the following ranges does your family income fall?

___ less than \$10,000 a year ___ \$25,000 to 44,999
___ \$10,000 to \$14,999 ___ \$45,000 to \$64,999
___ \$15,000 to \$24,999 \$65,000 and over

14. Additional comments:

I would recommend requiring all communities to provide their fair share of "affordable" housing and doubling the minimum wage so that people have the income to afford housing.

If your study circle discussion leader does not collect this form, please mail it to:
[sponsor's address]

Thank you for your feedback!

PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	(2)	1
Your understanding of your own attitudes and beliefs	(3)	2	1
Your understanding of others' attitudes and beliefs	(3)	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	(2)	1

2. Which sessions were of most value to you? Why?

session 5. This session brought the program together for me. I also felt the participants focused on action.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community? Discussing the issues.

4. If you could change one thing about race relations in [city or region of your program], what would it be? inequality of education.

5. What important issue would you like study circles to address in the future? Racial harassment

6. In your opinion, how should [city or sponsor] follow up these study circles? Assist in funding nonprofits and provide resources to church and other groups who have action plans.

7. Please list the three most serious problems facing our community which involve [topic of study circles].

1. unequal education opportunities
 2. lack of affordable housing
 3. not enough middle class jobs too many low paying positions.

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
 under 18 18-29 30-44 45-64 65 & over

9. What is your sex?
 male female

10. What is your race or ethnicity? *White*

11. What is your occupation? *Attorney*

12. What is your zip code? *55410*

13. In which of the following ranges does your family income fall?

less than \$10,000 a year \$25,000 to 44,999
 \$10,000 to \$14,999 \$45,000 to \$64,999
 \$15,000 to \$24,999 \$65,000 and over

14. Additional comments:

I would like to have more information about the nongrat initiatives on page 15 of the materials. There was no definition of these groups.

If your study circle discussion leader does not collect this form, please mail it to:
[sponsor's address]

Thank you for your feedback!

PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community? *City of mplo looking at housing as infrastructure - investment is needed*

4. If you could change one thing about race relations in [city or region of your program], what would it be?

5. What important issue would you like study circles to address in the future?

6. In your opinion, how should [city or sponsor] follow up these study circles? *Try to consolidate effort in two or three*

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*affordable housing
flight to suburbs
race relations*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
 under 18 18-29 30-44 45-64 65 & over

9. What is your sex?
 male female

10. What is your race or ethnicity? *CAUCASIAN*

11. What is your occupation? *ENGINEER*

12. What is your zip code? *55042*

13. In which of the following ranges does your family income fall?

less than \$10,000 a year \$25,000 to 44,999
 \$10,000 to \$14,999 \$45,000 to \$64,999
 \$15,000 to \$24,999 \$65,000 and over

14. Additional comments:

The five sessions made me realize how public policy has a great impact on housing taxes, sewer, loans. Further, this is a very complex issue that appears to have no simple answers

If your study circle discussion leader does not collect this form, please mail it to:
[sponsor's address]

Thank you for your feedback!

PARTICIPANT'S EVALUATION FORM

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	(2)	1
Your understanding of your own attitudes and beliefs	3	(2)	1
Your understanding of others' attitudes and beliefs	(3)	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	(2)	1

2. Which sessions were of most value to you? Why?

The final sessions. Weighing alternatives emphasizes what's doable

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

City schools are doing a good job of modeling multi-cultural communities

4. If you could change one thing about race relations in [city or region of your program], what would it be?

Encourage informal contacts between ethnic communities.

5. What important issue would you like study circles to address in the future?

Growing income disparity

6. In your opinion, how should [city or sponsor] follow up these study circles?

Monitor to see how much action is the result (or did we just end up talking to ourselves again?)

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*Inadequate affordable housing
Growing formation of a permanent under-class
Large number of dysfunctional families*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
 under 18 18-29 30-44 45-64 65 & over
9. What is your sex?
 male female
10. What is your race or ethnicity? *Caucasian*
11. What is your occupation? *Retired teacher*
12. What is your zip code? *55419*
13. In which of the following ranges does your family income fall?
 less than \$10,000 a year \$25,000 to 44,999
 \$10,000 to \$14,999 \$45,000 to \$64,999
 \$15,000 to \$24,999 \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:
[sponsor's address]

Thank you for your feedback!

Mayflower Church
106 E Diamond Lake Road
Minneapolis MN 55419

MPLS MN 554 06/16



Education & Housing Equity Project
(EHEP) - Augsburg College
2211 Riverside Avenue, CB 185
Minneapolis, MN 55454

55454/1331



Community Circle Report Form

Session #1: Getting Started

Sponsoring Organization: Mayflower Church Date: April 19, 1999

Meeting Location: Mayflower Church Number of Participants: 9 present
(10 signed up)

Facilitator: Lou Schoen/Tina Van Upp Scribe: Charlotte Frantz

Please describe two or three main themes or ideas about experiences with racism or segregation which your group discussed today: (1-2 sentences each)

1. The group did not get to the point of discussion regarding racism or segregation. We did the introductory and group building work on dialogue and debate. And introduced ourselves by answering 4 questions: where did you grow up? ^{How did you feel about it?} Impact of experience in attitudes toward race, segregation, housing, education? ~~to~~ why be a part of this group? No follow up discussion.
2. Several respondents said in their individual introductions that issues related to housing were non-existent in their youthful experiences - i.e. "I lived in a nice house and took it for granted. It never occurred to me some people didn't."
3. Most respondents related experiences of racial isolation; i.e. not much opportunity to interact with people of other racial/ethnic groups; but reported childhood teaching from parents/school/church to "respect and value other people." As adults, transferred this learning to people of diverse racial/ethnic origin.
4. **Please use this space to note action ideas, if any, that were mentioned in today's discussion:**
Although there were no specific action ideas, there were some values identified; 1) we can't say this is an inner city problem; it affects our whole region; 2) it's hard to understand what motivates the deep divides in our community.

Community Circle Report Form

Session #2: What are the reasons for segregation in the Twin Cities?

Sponsoring Organization: Hayflower Church Date: April 26, 1999

Meeting Location: Hayflower Church Number of Participants: 8 present

Facilitator: Lou Schoen / Tina Van Erp Scribe: Charlotte Frantz

Please describe two or three main themes or ideas about the reasons for segregation in the Twin Cities that your group discussed today: (1-2 sentences each)

1. Reasons for segregation seem to fall into 2 areas: 1) Institutional reasons and 2) Personal reasons. Institutional reasons are expressed in viewpoints #3+5 in the Choices booklet. Personal reasons are expressed in viewpoints #4 and 2 in the Choices booklet.
2. Institutional and personal reasons for segregation are interconnected: we used the image of a plant. Roots are personal; give rise to institutional reasons; produces personal reasons which become seeds for new plants. For example - personal fear of "the other" → media representation re: crime → increased personal fear
3. The viewpoint that Americans move to the suburbs in search of "more elbow room" generated a lot of discussion - some felt that this does give rise to segregation; others felt it much less a motivation than the viewpoints expressed in # 2, 3, and 5.
4. **Please use this space to note action ideas, if any, that were mentioned in today's discussion:**
 - 1) find a way to eliminate or reduce the number of independent jurisdictions and work regionally;
 - 2) better enforcement of anti-discrimination laws;
 - 3) Create an alternative forum for redress + remedy of small complaints;
 - 4) find ways to encourage people to "self educate" re: other cultural/ethnic groups by participation in special events/celebrations;
 - 5) increase intergenerational interaction

Community Circle Report Form

Session #3: How can we address the housing challenges in the Twin Cities?

Sponsoring Organization: Mayflower Church Date: 5/3/99

Meeting Location: Mayflower Church Number of Participants: 9

Facilitator: Lou Schoen / Tina Ventrip Scribe: Charlotte Frantz

Please describe two or three main themes or ideas about the housing challenges we face in the Twin Cities that your group discussed today: (1-2 sentences each)

1. some of the discussion centered on the relationship between location of housing; location of jobs; issues of transportation; or - other ways to locate available jobs / available housing in better proximity to one another.
2. A recurrent theme in the discussion related to issues of authority and decision making: all the alternatives suggested in the booklet depend upon legal or economic enforcements and seem generated from "the top down." What authority informs decisions reflected in the various viewpoints?
3. What is there room in the discussion of alternatives for discussion of spirituality, empowerment of persons; empowerment of communities, and the links between behavior and consequence?
4. **Please use this space to note action ideas, if any, that were mentioned in today's discussion:**
 - * double minimum wage
 - * find legal mandates or economic incentives so that new "major" employers would also fund housing affordable to employees
 - * understand it is time for dramatic change - small adjustments to the status quo are not enough

Community Circle Report Form

Session #4: What can we do about the achievement gap in our public schools?

Sponsoring Organization: Mayflower Church Date: 5/10/99

Meeting Location: Mayflower Church, South Mpls. Number of Participants: 8

Facilitator: Lou Schoens/Tina Van Epp Scribe: Charlotte Frantz

Please describe two or three main themes or ideas about the achievement gap in our schools that your group discussed today: (1-2 sentences each)

1. The group seemed to have a lot of questions about the public schools for which no one could supply answers. We discovered that no one in the group currently has children in ^{Minneapolis} public schools. Some have younger children; some have adult children, and one group member had children in private school; one in a suburban school.

2. There was a lot of conversation around high school socialization processes, including adolescent groupings along racial, ethnic, socio-economic lines.

3. Although not a unanimous view, strong expressions of support for communities already in place. Redistributing persons of the years up the fabric of community life.

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

opportunities already being discussed or in practice at Mayflower -
1) parentathon in August; 2) use of foundation house for refugee transitional housing; 3) development of Just Peace/Reclaiming Public Church initiative;
4) development of relation with northside community around Bethune Community School where we have tutoring program; 5) continued education re: issues

Community Circle Report Form

Session # 5: Making a Difference

Sponsoring Organization: Mayflower Church Date: 5/17/99

Meeting Location: Mayflower Church Number of Participants: 8

Facilitator: Lou Schoen-Kona VanErp Scribe: Charlotte Frosty

While there may not be consensus within your group about how to best address some of the challenges discussed, there may be ideas or solutions which have emerged over the last few weeks and are supported by most participants.

1. What are two or three of the most powerful steps *individuals* can take to make a difference?

need to be in contact with policy makers
become better educated on politics + economic issues

2. What are two or three of the most powerful steps *groups or organizations* can take to make a difference?

need better education about who has jurisdiction + influence re:
which policies and settings
educate people about issues + pay attention to the following
- tax laws
- land use laws
- bankruptcy laws

(over)

(Session #5 report form continued)

3. What are two or three of the most powerful steps our *community or region* can take to make a difference?

see housing as part of community infrastructure
plan for community viability + replacement of housing stock
state mandate that every municipality + township offer affordable housing
use tax + economic incentives to decrease income disparity
increase minimum wage

4. What are some of the things participants said they would do differently in the future as a result of being part of this community circle dialogue?

one member talked about multiculturalism as "living side by side" as a new image.
we need to understand that issues like housing + education are linked and need to be addressed together.
pay more attention to legislative issues + action alerts
network with other concerned persons to increase political advocacy
join organizations like Joint Religious Legislative Coalition

Community Circle Report Form

Session #1: Getting Started

Sponsoring Organization: Mayflower Church Date: April 19, 1999

Meeting Location: Mayflower Church Number of Participants: 9 present
(10 signed up)

Facilitator: Lou Schoen/Tina Van Uep Scribe: Charlotte Frantz

Please describe two or three main themes or ideas about experiences with racism or segregation which your group discussed today: (1-2 sentences each)

1. The group did not get to the point of discussion regarding racism or segregation. We did the introductory and group building work on dialogue and debate. And introduced ourselves by answering 4 questions: where did you grow up? ^{How did you feel about it?} Impact of experience in attitudes toward race, segregation, housing, education? ~~to~~ Why be a part of this group? No follow up discussion.
2. Several respondents said in their individual introductions that issues related to housing were non-existent in their youthful experiences - i.e. "I lived in a nice house and took it for granted. It never occurred to me some people didn't."
3. Most respondents related experiences of racial isolation; i.e. not much opportunity to interact with people of other racial/ethnic groups; but reported childhood teaching from parents/school/church to "respect and value other people." As adults, transferred this learning to people of diverse racial/ethnic origin.
4. **Please use this space to note action ideas, if any, that were mentioned in today's discussion:**
Although there were no specific action ideas, there were some values identified; 1) we can't say this is an inner city problem; it affects our whole region; 2) it's hard to understand what motivates the deep divides in our community.

Dick,

I hope this is
beneficial to you.

Justine Nelson-
Christine daughter
Wilder Research Center

Community Circle Report Form

Session #2: What are the reasons for segregation in the Twin Cities?

Sponsoring Organization: Mayflower Church Date: April 26, 1999

Meeting Location: Mayflower Church Number of Participants: 8 present

Facilitator: Lou Schoen / Tina Van Erp Scribe: Charlotta Frantz

Please describe two or three main themes or ideas about the reasons for segregation in the Twin Cities that your group discussed today: (1-2 sentences each)

- Reasons for segregation seem to fall into 2 areas: 1) Institutional reasons and 2) Personal reasons. Institutional reasons are expressed in viewpoints #3+5 in the Choices booklet. Personal reasons are expressed in viewpoints #4 and 2 in the Choices booklet.
- Institutional and personal reasons for segregation are interconnected: we used the image of a plant. Roots are personal; gives rise to institutional reasons; produces personal reasons which become seeds for new plants. For example - personal fear of "the other" → media representation re: crime → increased personal fear
- The viewpoint that Americans move to the suburbs in search of "more elbow room" generated a lot of discussion. Some felt that this does give rise to segregation; others felt it much less a motivation than the viewpoints expressed in # 2, 3, and 5.
4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

 - find a way to eliminate or reduce the number of independent jurisdictions and work regionally;
 - better enforcement of anti discrimination laws;
 - create an alternative forum for redress + remedy of small complaints;
 - find ways to encourage people to "self educate" re: other cultural/ethnic groups by participation in special events/celebrations;
 - increase intergenerational interaction

Community Circle Report Form

Session #3: How can we address the housing challenges in the Twin Cities?

Sponsoring Organization: Mayflower Church Date: 5/3/99

Meeting Location: Mayflower Church Number of Participants: 9

Facilitator: Lou Schoen/Tina Ventorp Scribe: Charlotte Frantz

Please describe two or three main themes or ideas about the housing challenges we face in the Twin Cities that your group discussed today: (1-2 sentences each)

1. Some of the discussion centered on the relationship between location of housing; location of jobs; issues of transportation; or - other ways to locate available jobs / available housing in better proximity to one another.
2. A recurrent theme in the discussion related to issues of authority and decision making: all the alternatives suggested in the booklet depend upon legal or economic enforcements and seem generated from 'the top down' what authority informs decisions reflected in the various viewpoints?
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 - * double minimum wage
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Community Circle Report Form

Session #4: What can we do about the achievement gap in our public schools?

Sponsoring Organization: Mayflower Church Date: 5/10/99

Meeting Location: Mayflower Church, South Mpls. Number of Participants: 8

Facilitator: Lou Schoen / Tina Van Epp Scribe: Charlotte Frantz

Please describe two or three main themes or ideas about the achievement gap in our schools that your group discussed today: (1-2 sentences each)

1. The group seemed to have a lot of questions about the public schools for which no one could supply answers. We discovered that no one in the group currently has children in ^{mn} public schools. Some have younger children; some have adult children, and one group member had children in private school, one in a suburban school.
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3. Although not a unanimous view, strong expressions of support for communities already in place. Redistributing persons of the years up the fabric of community life.

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

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4) development of relation with Northside community around Bethune Community School where we have tutoring program, 5) continued education re: issues

Community Circle Report Form

Session # 5: Making a Difference

Sponsoring Organization: Mayflower Church Date: 5/17/99

Meeting Location: Mayflower Church Number of Participants: 8

Facilitator: Jan Schoen-Kona VanErp Scribe: Charlotte Frantz

While there may not be consensus within your group about how to best address some of the challenges discussed, there may be ideas or solutions which have emerged over the last few weeks and are supported by most participants.

1. What are two or three of the most powerful steps *individuals* can take to make a difference?

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educate people about issues + pay attention to the following
- tax laws
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- bankruptcy laws

(over)

(Session #5 report form continued)

3. What are two or three of the most powerful steps our community or region can take to make a difference?

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