



## Education and Housing Equity Project Records.

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## THE COMMUNITY CIRCLE PROJECT

### PLEDGE OF PARTICIPATION FOR: SPONSORS/HOSTS/CONVENERS

The Education and Housing Equity Project (EHEP) is excited to partner with you as we anticipate the next successful round of Community Circle Conversations. As a sponsor, we invite you to thoughtfully review the Pledge of Participation form, carefully noting each responsibility and your capacity to complete the vital sponsor roles, ensuring the full success of this project.

#### Responsibilities of Sponsors:

1. Recruit between 8 and 15 people for each community circle.
2. Arrange a meeting space and time for each community circle or recruit participants for a designated time and location.
3. Distribute discussion materials to each participant.
4. Promote the program by any means possible, including bulletins, newsletters, newspapers, cable TV and personal contacts.
5. Where possible, provide childcare and transportation services as needed by participants.
6. When appropriate provide hospitality for participants, ensuring light snacks and beverages, writing board and name tags at each meeting.
7. Keep records of participation for your Community Circle, complete with address and phone listings.
8. Designate a scribe for each Community Circle, capturing in written record the highlights of each conversation.
9. Participate in evaluation process of community circle.
10. Participate in presentation of results of Community Circle conversation to the public.

EHEP will work closely along side you, providing:

- Discussion guide
- Calendar of related events
- Trained facilitator or Co-facilitators (and training to your facilitators)
- Informative background materials
- Information clearinghouse for pairing organizations
- Action Forum to connect citizens with service and action opportunities

*In addition, all Community Circles will be invited to take part in a Citizens Summit to be co-sponsored with the Minnesota Meeting and Minnesota Public Radio. Results will be shared with legislators and local officials.*

#### Contact Person:

Name of sponsoring organization or agency that you represent:	Project for Pride in Living (PPL)
Your name: (please print)	Jim Fournier
Your address:	PPL - 2516 Chicago Ave S. Minneapolis, MN 55404
Your telephone & fax:	tel. (612) 874-8511 FAX (612) 874-6444
Your e-mail (if applicable):	vol@ppl-inc.org

I understand the responsibilities of Sponsors and commit my organization to this project. This commitment is based on approval from our Board of Directors, Executive Director, or other appropriate authority.

My organization can provide the following:

- Child care     
  Refreshments     
  Transportation (specify: \_\_\_\_\_)     
  Scribes  
 Co-Facilitator     
  Media equipment     
  Copying services     
 \_\_\_\_\_ Translator(s)     
 \_\_\_\_\_ Other: \_\_\_\_\_

\_\_\_\_\_ We will collaborate with the following organization(s) to jointly co-sponsor one or more circle(s): \_\_\_\_\_  
 \_\_\_\_\_ To achieve greater diversity in our community circle, we would like to be paired with a group different from ourselves

Jim Fournier     
 Jim Fournier - PPL     
 4/7/99  
 Signature/signifying authorization & approval     
 Printed name, title & organization     
 Date

Return to:  
 Education & Housing Equity Project  
 2211 Riverside Ave CB 185  
 Minneapolis, MN 55454  
 tel: (612) 330-1505      fax: (612) 330-1507

## 1999 Conversations at the Crossroads

<b>Site Commitment</b>
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Sponsoring Organization: Project for Pride in Living (PPL)

Contact: Jim Fournier  
 Name Phone/Fax E-mail

*We will provide space for Conversations at the Crossroads Circles as follows:*

**Location****Dates & Times**

Name of location: PPL Day: ? Time: 4-6pm

Address: 2516 Chicago Ave

City: Minneapolis, MN 55404 Dates: ?

Phone: (612) 874-8511

On Site Contact: Jim Fournier Scribe: to be determined

Name of location: Same as above Day: \_\_\_\_\_ Time: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Dates: \_\_\_\_\_

Phone: \_\_\_\_\_

On Site Contact: \_\_\_\_\_ Scribe: \_\_\_\_\_

EHEP may assign participants to this/these locations.

We, as sponsors, will fill 8- 12 places per circle, so please don't assign participants.

We will publicize and recruit participants locally, but would like EHEP to assist in publicizing our circle and securing additional participants

*Fax to 612-330-1507 or mail to:  
 EHEP, Augsburg College, CB185, 2211 Riverside Ave., Minneapolis, MN 55454*

PPL 5/28/99

# Community Circle Conversations

Name	Address	Phone/Fax
Sarah Larson	1925 Chicago Ave. S Mpls, MN 55404	874-3317 / 872-8995
Betty Moseley	1925 Chicago Ave. S Mpls, MN 55404	874-8512 / 872-8995
Mike Ducar	4616 Wooddale	920-4551 / 915-1380 email: mducar@usintenet.com
Cathy Nissen	6237 E. Pleasant Ave. S Richfield, MN 55423	874-8511
John Hartwell	3350 Northome Rd. Wayzata, MN 55391	473-9474 / 473-5285 21-2425
Katherine Back	683 Hague Ave. St. Paul, MN 55104	(651) 225-8084
Doug Alexander	2516 Chicago Ave. S Mpls, MN 55410	874-8511
Mary Anne Welch	4917 Upton Ave. S Mpls, MN 55410	836-0537
<del>Patricia Simington</del>	<del>2516 Chicago Ave. S Mpls, MN 55404</del>	<del>874-8511 / 874-6444</del>
Julie Davis	2516 Chicago Ave. S Mpls, MN 55404	874-8511 / 874-8944
Sarah Koschinska	3736 Bloomington Ave. S #3 Mpls, MN 55407	825-1752
Shari Pleiss	3805 37 <sup>th</sup> Ave. S Mpls, MN 55406	(W) 874-3302 / 872-8995
Bernard L. Turner	800 E. 28 <sup>th</sup> St. Mpls, MN 55405	(W) 863-7278
<del>Jonathan Lopez</del>	<del>2222</del>	<del>222</del>
Facilitators:		
Jim Fournier	1140 James Ave SE. Paul, MN 55105	(612) 874-8511 FAX 874-6444
Marcy Harris	@ Veterans Service Bldg 20 W. 12 <sup>th</sup> St Room 122 St. Paul, MN 55155	(w) 651-299-5254 FAX 296-6177

# COMMUNITY CIRCLE CONVERSATIONS

## Attendance/Information Sheet

Date May 18, 1999

GROUP NAME PPL Staff + Board LOCATION PPL - 2516 Chicago PH# 612-874-8511

Facilitator Marcy Harris Ph# / Fax / Etc. (651) 297-5254 FAX 651-296-6177 State, MN, us  
maharris@mvtmail-

Co-Facilitator Jim Fournier Ph# / Fax / Etc. 612-874-8511 FAX 612-874-6444 vol@ppl-inc.org

Scribe Sarah Larson Ph# / Fax / Etc. \_\_\_\_\_

√ Meetings

1	2	3	4	5	Name	Address	Phone/Fax
✓	✓	✓	✓	✓	SARAH LARSON	1925 Chicago Ave <del>2105</del> Mpls 55404	874-3317 / 872-3995
✓	✓	✓	✓	✓	Betty Moseley	<sup>Mpls 55404</sup> 1925 Chicago Ave S.	874-8512 / 872-8995
✓	✓	✓	✓	✓	Mike Ducar	4616 Wooddale Edina 55424	920-4551 / 915-1380 email: mducar@usinternet.com
✓	✓	✓	✓	✓	Cathy Nissen	6237 E Pleasant Ave Richfield 55423	874-8511
✓	✓	✓	✓	✓	John Hartwell	3350 Northome Rd Wayzata MN 55391	H73-9474 fax H73-5285
X	✓	✓	✓	✓	Katherine Buck	683 HAGUE AVE. St. Paul, MN 55104	651) 225-8084
X	✓	✓	✓	✓	Doug Alexander	2516 Chicago Ave. So., Mpls, MN 55104	612-874-8511
X	✓	✓	✓	✓	MARY ANNE WELCH	4917 Lipton Ave S Mpls MN 55410	612-836-0537
X	✓	✓	✓	✓	<del>Patricia Simington</del>	<del>2516 Chicago Ave So Mpls MN 55404</del>	<del>(612) 874-8511</del>
X	✓	✓	✓	✓	Julie Davis	2516 Chicago Ave So Mpls, MN 55404	874-8511
X	✓	✓	✓	✓	Sarah Koschinska	3736 Blooming Ave #3 Mpls, MN 55407	(612) 825-1752



PPL 5/28/99

# Community Circle Conversations

Name	Address	Phone/Fax
Sarah Larson	1925 Chicago Ave. S Mpls, MN 55404	874-3317 / 872-8995
Betty Moseley	1925 Chicago Ave. S Mpls, MN 55404	874-8512 / 872-8995
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Cathy Nissen	6237 E. Pleasant Ave. S Richfield, MN 55423	874-8511
John Hartwell	3350 Northome Rd. Wayzata, MN 55391	473-9474 / 473-5285 621-2422
Katherine Back	683 Hague Ave. St. Paul, MN 55104	(651) 225-8084
Doug Alexander	2516 Chicago Ave. S Mpls, MN 55410	874-8511
Mary Anne Welch	4917 Upton Ave. S Mpls, MN 55410	836-0537
<del>Patricia Simington</del>	<del>2516 Chicago Ave. S Mpls, MN 55404</del>	<del>874-8511 / 874-6444</del>
Julie Davis	2516 Chicago Ave. S Mpls, MN 55404	874-8511 / 874-8944
Sarah Koschinska	3736 Bloomington Ave. S #3 Mpls, MN 55407	825-1752
Shari Pleiss	3805 37 <sup>th</sup> Ave. S Mpls, MN 55406	(W) 874-3302 / 872-8995
Bernard L. Turner	800 E. 28 <sup>th</sup> St. Mpls, MN 55405	(W) 863-7278
<del>Jonathan Lopez</del>	<del>3225</del>	<del>???</del>
Facilitators:		
Jim Fournier	1140 James Ave SE. Paul, MN 55105	(612) 874-8511 FAX 874-6444
Marcy Harris	@ Veterans Service Bldg 20 W. 12 <sup>th</sup> St Room 122 @ St. Paul, MN 55155	(612) 651-299-5234 FAX 296-6177

# Community Circle Participant Profile

1. Community Circle Location PPL
2. Community where you live: City Mpls Neighborhood? South  
School District ?
3. Community where you work: City Mpls. (Phillips) Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?  
 African American \_\_\_\_\_ Hispanic/Latino/Chicano  
\_\_\_\_\_ American Indian/Native American \_\_\_\_\_ White/European  
\_\_\_\_\_ Asian American \_\_\_\_\_ Mixed Racial Background  
\_\_\_\_\_ Arab/Middle Eastern \_\_\_\_\_ Other
5. Gender Male \_\_\_\_\_ Female
6. Age/Generation: Born in... \_\_\_\_\_ 1920's \_\_\_\_\_ 30's \_\_\_\_\_ 40's \_\_\_\_\_ 50's  
 60's \_\_\_\_\_ 70's \_\_\_\_\_ 80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children   
Single alone \_\_\_\_\_ Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate \_\_\_\_\_  Middle \_\_\_\_\_ High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree   
Graduate studies \_\_\_\_\_ Graduate School Degree \_\_\_\_\_ Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL  Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation) \_\_\_\_\_
10. Political Perspective: Liberal  Conservative \_\_\_\_\_ Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner \_\_\_\_\_ Renter  Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant \_\_\_\_\_ Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other Christian \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit   
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_
14. Do you have children attending K-12 Schools?  Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location 2516 Chicago Avenue South - PPL
2. Community where you live: City Mpls Neighborhood? Phillips  
School District \_\_\_\_\_
3. Community where you work: City St. Paul Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input type="checkbox"/> White/European          |
| <input checked="" type="checkbox"/> Asian American       | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                   |
5. Gender Male \_\_\_\_\_ Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children \_\_\_\_\_  
Single alone  Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low  Moderate \_\_\_\_\_ Middle \_\_\_\_\_ High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree   
Graduate studies \_\_\_\_\_ Graduate School Degree \_\_\_\_\_ Are you currently a student? NO
9. Political Affiliation: DFL  Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation) \_\_\_\_\_
10. Political Perspective: Liberal  Conservative \_\_\_\_\_ Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner \_\_\_\_\_ Renter  Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant \_\_\_\_\_ Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location Minneapolis
2. Community where you live: City Mpls. Neighborhood? Whittier  
School District \_\_\_\_\_
3. Community where you work: City Phillips Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?
- |  |                               |
|--|-------------------------------|
| <input checked="" type="checkbox"/> African American | _____ Hispanic/Latino/Chicano |
| _____ American Indian/Native American                | _____ White/European          |
| _____ Asian American                                 | _____ Mixed Racial Background |
| _____ Arab/Middle Eastern                            | _____ Other                   |
5. Gender Male  Female \_\_\_\_\_
6. Age/Generation: Born in... \_\_\_\_\_ 1920's \_\_\_\_\_ 30's \_\_\_\_\_ 40's \_\_\_\_\_ 50's  
 60's \_\_\_\_\_ 70's \_\_\_\_\_ 80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children \_\_\_\_\_  
Single alone  Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate  Middle \_\_\_\_\_ High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies  Community College/Vo-Tech \_\_\_\_\_ College Degree \_\_\_\_\_  
Graduate studies \_\_\_\_\_ Graduate School Degree \_\_\_\_\_ Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL \_\_\_\_\_ Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other Independent  
Independent (no affiliation)
10. Political Perspective: Liberal  Conservative \_\_\_\_\_ Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner \_\_\_\_\_ Renter  Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant \_\_\_\_\_ Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other Lutheran \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit   
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

J. Hartwell

# Community Circle Participant Profile

1. Community Circle Location PPH Headquarters
2. Community where you live: City Deephaven Neighborhood? same  
School District Minnetonka
3. Community where you work: City North Mpls. Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?
 

<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano
<input type="checkbox"/> American Indian/Native American	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Asian American	<input type="checkbox"/> Mixed Racial Background
<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Other
5. Gender Male  Female \_\_\_\_\_
6. Age/Generation: Born in... 1920's 30's 40's 50's  
60's 70's 80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children \_\_\_\_\_  
Single alone \_\_\_\_\_ Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate \_\_\_\_\_ Middle \_\_\_\_\_ High
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree \_\_\_\_\_  
Graduate studies \_\_\_\_\_ Graduate School Degree MBA Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL \_\_\_\_\_ Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation)
10. Political Perspective: Liberal \_\_\_\_\_ Conservative \_\_\_\_\_ Moderate   
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner  Renter \_\_\_\_\_ Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant  Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

Mike Ducar  
mducar@

USINTER  
NET

1. Community Circle Location \_\_\_\_\_
2. Community where you live: City \_\_\_\_\_ Neighborhood? \_\_\_\_\_  
School District EDINA
3. Community where you work: City RETIRED Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?  

<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano
<input type="checkbox"/> American Indian/Native American	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Asian American	<input type="checkbox"/> Mixed Racial Background
<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Other
5. Gender Male  Female \_\_\_\_\_
6. Age/Generation: Born in...  

<input type="checkbox"/> 1920's	<input checked="" type="checkbox"/> 30's	<input type="checkbox"/> 40's	<input type="checkbox"/> 50's
<input type="checkbox"/> 60's	<input type="checkbox"/> 70's	<input type="checkbox"/> 80's	
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children <sup>grown</sup>   
Single alone \_\_\_\_\_ Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household 2
8. Income Level: Low \_\_\_\_\_ Moderate \_\_\_\_\_ Middle  High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree \_\_\_\_\_  
Graduate studies \_\_\_\_\_ Graduate School Degree  Are you currently a student? NO
9. Political Affiliation: DFL \_\_\_\_\_ Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation)
10. Political Perspective: Liberal \_\_\_\_\_ Conservative \_\_\_\_\_ Moderate   
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner  Renter \_\_\_\_\_ Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic  Protestant \_\_\_\_\_ Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired  Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? NO Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location PPL
2. Community where you live: City MPLS Neighborhood? ADOBON  
School District MPLS
3. Community where you work: City MPLS Downtown or Business District? No
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children   
Single alone  Single with children  Minor living with family  Room Mate   
Other family configuration (e.g., extended family)  Other  Number in your household
8. Income Level: Low  Moderate  Middle  High
9. Education (highest level attained): Grade or Middle School  High School   
College studies  Community College/Vo-Tech  College Degree   
Graduate studies  Graduate School Degree  Are you currently a student?
9. Political Affiliation: DFL  Republican  Reform  Other   
Independent (no affiliation)
10. Political Perspective: Liberal  Conservative  Moderate   
Libertarian  Other
11. Housing Situation: Home owner  Renter  Landlord   
Single-Family  Multi-Family  Other
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish   
Muslim  Unitarian  Other  No affiliation
13. Employment/Occupation: Government  Education  Private Industry   
Corporate  Small Business  Self Employed  Non-profit   
Not Employed  Retired  Other
14. Do you have children attending K-12 Schools?  Public School  Private School  Other



# Community Circle Participant Profile

1. Community Circle Location Project for Pride in Living - Mpls.
2. Community where you live: City Mpls. Neighborhood? Bowdoin  
School District Mpls.
3. Community where you work: City Mpls Downtown or Business District? neighborhood-Phillips
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children   
Single alone  Single with children  Minor living with family  Room Mate   
Other family configuration (e.g., extended family)  Other  Number in your household
8. Income Level: Low  Moderate  Middle  High
9. Education (highest level attained): Grade or Middle School  High School   
College studies  Community College/Vo-Tech  College Degree   
Graduate studies  Graduate School Degree  Are you currently a student?
9. Political Affiliation: DFL  Republican  Reform  Other   
Independent (no affiliation)
10. Political Perspective: Liberal  Conservative  Moderate   
Libertarian  Other
11. Housing Situation: Home owner  Renter  Landlord   
Single-Family  Multi-Family  Other
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish   
Muslim  Unitarian  Other  No affiliation
13. Employment/Occupation: Government  Education  Private Industry   
Corporate  Small Business  Self Employed  Non-profit   
Not Employed  Retired  Other
14. Do you have children attending K-12 Schools?  Public School  Private School  Other

# Community Circle Participant Profile

1. Community Circle Location PROJECT FOR PRIDE IN LIVING, INC.
2. Community where you live: City MINNEAPOLIS Neighborhood? LONGFELLOW  
School District MPLS School District
3. Community where you work: City Mpls Downtown or Business District? Yes
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children   
Single alone  Single with children  Minor living with family  Room Mate   
Other family configuration (e.g., extended family)  Other  Number in your household 2
8. Income Level: Low  Moderate  Middle  High
9. Education (highest level attained): Grade or Middle School  High School   
College studies  Community College/Vo-Tech  College Degree   
Graduate studies  Graduate School Degree  Are you currently a student?
9. Political Affiliation: DFL  Republican  Reform  Other   
Independent (no affiliation)
10. Political Perspective: Liberal  Conservative  Moderate   
Libertarian  Other
11. Housing Situation: Home owner  Renter  Landlord   
Single-Family  Multi-Family  Other also own rental property
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish   
Muslim  Unitarian  Other  No affiliation
13. Employment/Occupation: Government  Education  Private Industry   
Corporate  Small Business  Self Employed  Non-profit   
Not Employed  Retired  Other
14. Do you have children attending K-12 Schools?  Public School  Private School  Other

# Community Circle Participant Profile

1. Community Circle Location Project for Pride in Living
2. Community where you live: City Mpls Neighborhood? Fulton  
School District ?
3. Community where you work: City \_\_\_\_\_ Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male \_\_\_\_\_ Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children  <sup>Expecting</sup>  
Single alone \_\_\_\_\_ Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate  Middle  High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree   
Graduate studies \_\_\_\_\_ Graduate School Degree \_\_\_\_\_ Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL \_\_\_\_\_ Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other  Green  
Independent (no affiliation) \_\_\_\_\_
10. Political Perspective: Liberal \_\_\_\_\_ Conservative \_\_\_\_\_ Moderate   
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner  Renter \_\_\_\_\_ Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant \_\_\_\_\_ Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit   
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

## PARTICIPANT'S EVALUATION FORM

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**Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.**

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

*Education housing and racism!*

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

4. If you could change one thing about race relations in [city or region of your program], what would it be?

*Educating community different culture backgrounds*

5. What important issue would you like study circles to address in the future?

*Community behavior and involvement (How to get people involved in the community)*

6. In your opinion, how should [city or sponsor] follow up these study circles?

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*Education, race, housing (jobs)*

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1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	(2)	1
Your understanding of your own attitudes and beliefs	(3)	2	1
Your understanding of others' attitudes and beliefs	(3)	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	(2)	1

2. Which sessions were of most value to you? Why?

1 & 4 - I actually had something to contribute

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

meal teamwork activities

4. If you could change one thing about race relations in [city or region of your program], what would it be?

more respect

5. What important issue would you like study circles to address in the future?

~~with~~ multiculturalism vs. race

6. In your opinion, how should [city or sponsor] follow up these study circles?

7. Please list the three most serious problems facing our community which involve [topic of study circles].

## PARTICIPANT'S EVALUATION FORM

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**Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.**

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	(3)	2	1
Your understanding of your own attitudes and beliefs	(3)	2	1
Your understanding of others' attitudes and beliefs	(3)	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	(2)	1

2. Which sessions were of most value to you? Why?

*they were all good*

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

*Education, Individual Contribution/Commitment*

4. If you could change one thing about race relations in [city or region of your program], what would it be?

*assumptions*

5. What important issue would you like study circles to address in the future?

6. In your opinion, how should [city or sponsor] follow up these study circles?

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*Housing Education*

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

ALL sessions were valuable to me. Why? Because sometimes we are too busy to

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

4. If you could change one thing about race relations in [city or region of your program], what would it be? \*

5. What important issue would you like study circles to address in the future?

Recognizing that moving to the suburbs is not the best or only solution to confront racism.

6. In your opinion, how should [city or sponsor] follow up these study circles?

7. Please list the three most serious problems facing our community which involve [topic of study circles].

1) Housing (Affordable)  
 2) Credit (Help to Clear bad credit)  
 3) Incarceration (providing higher learning while incarcerated)

## PARTICIPANT'S EVALUATION FORM

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1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

The later ones because one knows the participants better

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

This study circle is good

4. If you could change one thing about race relations in [city or region of your program], what would it be?

drugs and crime

5. What important issue would you like study circles to address in the future?



6. In your opinion, how should [city or sponsor] follow up these study circles?

7. Please list the three most serious problems facing our community which involve [topic of study circles].

a drugs  
b crime  
c education

d Teen pregnancy and single moms having children

## PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	①
Your understanding of your own attitudes and beliefs	③	2	1
Your understanding of others' attitudes and beliefs	3	②	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	①

2. Which sessions were of most value to you? Why?

*Session five. I got the chance to hear view points from other employees.*

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

*None!!!!!!*

4. If you could change one thing about race relations in [city or region of your program], what would it be?

*Name more people of color on the boards and upper management.*

5. What important issue would you like study circles to address in the future?

6. In your opinion, how should [city or sponsor] follow up these study circles?

*Invite them to participate in community discussions.*

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*Education  
Race  
Economic disadvantage*

## PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form.

Thank you for your time.

*☆ group size around 10-11 was more effective - conversation could happen & more people had an opportunity to share.*

1. What effect, if any, has the study circle had upon the following?
- |   | increased | no change | decreased |
|---|-----------|-----------|-----------|
| Your ability to discuss issues openly and frankly                                       | 3         | 2         | 1         |
| Your understanding of your own attitudes and beliefs                                    | 3         | 2         | 1         |
| Your understanding of others' attitudes and beliefs                                     | 3         | 2         | 1         |
| Your ability to communicate more effectively with people who may have different beliefs | 3         | 2         | 1         |

2. Which sessions were of most value to you? Why?

*- the 1st session - getting to know people was very important*

*- I really enjoyed the discussion around housing - I think I learned the most that week*

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

*- to be honest, ~~there~~ I don't think a lot is happening that I have felt like has trickled-down to make my awareness - effected me*

4. If you could change one thing about race relations in [city or region of your program], what would it be?

*- More discussion between people & then specific actions - plans that <sup>real</sup> \* (you have to involve the right people - some people w/ power) would happen from that*

5. What important issue would you like study circles to address in the future?

*- All the topics were good & important however having more concrete direction for "Week 5" - tying it together / action planning would be helpful -*

6. In your opinion, how should [city or sponsor] follow up these study circles?

*- connect citizens from people not in circles to discussions/decisions - ie: School Board, Mayor, City Council members really listen to summary of discussions - use these groups/people invite them to be a part of discussions*

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*- poor race relations & a lack of being able to talk about this. for future planning task forces.*  
*- no affordable housing - & even w/ money out there, not enough groups/developers are tapping in to this pot*  
*- parents & many people feeling \*school system is so big/a monopoly*

*☆ these are pretty broad questions to leave only "linch" of space to write in*

*united that they have no voice & change isn't possible - in education there need to be choice for parents coupled w/ opportunities. over*

- As an organization I think different things are happening to try to educate / train / & have discussions on race-relations, diversity, & not assuming-judging people & situations that are not familiar to you.

- I wasn't clear about the goal / what we were trying to achieve the last week, so I left feeling somewhat overwhelmed & like "what's next." - Maybe we could have talked about as a group at PDL do we want to keep meeting or pick one action to work on together. It just seemed we came together - learned / shared / got deep / got to know each other - and now we are back doing our individual thing.

## DISCUSSION LEADER'S EVALUATION FORM

This document was adapted from a form developed by Selena Singletary in Springfield, Ohio.

Please complete this form after your last discussion session and return to [address] no later than [date].

1. Your name *Jim Fournier*
2. The name of your study circle organizer *PPL*
3. Where and when (day of the week and time) did your study circle meet?  
*Tuesdays : 4-6pm*
4. How many times did your study circle meet? *5*
5. Number of participants at:  
Session I *15* Session II *\_\_\_* Session III *\_\_\_* Session IV *\_\_\_*
6. How would you characterize your study circle in terms of gender, racial and ethnic make-up, political spectrum, etc.?  
*well-balanced, except for politics - center + left*
7. What perspectives were well represented in your group? Which were missing?  
*- ~~the~~ right wing conservative*
8. What were your own observations about the dialogue and group process?  
*Worked well*
9. What did members of the group say about their discussions?  
*all thought it was worthwhile*
10. What was the topic of the group's liveliest discussion?  
*Subtleties of enabling choice and equal opportunity*
11. What were areas of general agreement? What were areas with little consensus?  
*most areas*
12. What suggestions came from the group about how people (individuals, organizations, institutions, government) might better address the issue?
13. Did you have adequate support from your study circle's organizer and from the coordinators of the overall program? If not, what additional support would have been helpful?  
*Yes*
14. If you were to lead another study circle, what would you change? Feel free to comment on discussion materials, organization of the overall study circle program, your meeting site, your performance as discussion leader, and any other aspects.  
*One facilitator from outside + I would organize logistics + be scribe*
15. Do you have concerns, or did the group have concerns, which need to be discussed with the study circle program's working group?  
*Too much to discuss in 2 hours.*

- 4) Ask participants to share whatever information they found about ongoing efforts or programs in your community on the issue you are working on.
- 5) To figure out what you want to do, try a brainstorming session — talking and writing down ideas as you go along. Then, review the list you generated. Do any common themes emerge? If so, plan to focus your efforts on areas of consensus. If not, ask group members to rank their top three concerns (anonymously & on paper). Collect their papers, take a break, and tabulate which ideas have the most support. Put the top 3-5 ideas on the board, and discuss the list.
- 6) Think about what is already being done in the community in these areas. Are there ways to build on existing efforts and find people to work with?
  - a) You may want to contact the people who coordinate the programs that interest you, and see how your efforts might best be applied. You may want to invite someone to come and speak to your group. Or, as a group, make a site visit to the organization.
  - b) You may want to start something new — something that no one is doing in your community. Take some time as a group to think about what gaps there are in community services, programs, or other civic enterprises.
  - c) You may want to invite more people to join your group.
- 7) Take a few minutes to discuss how you will keep your group up and running.
  - Just because you agreed to convene the first meeting doesn't necessarily mean you must continue in that role. If it is not feasible for you to continue, be sure to identify other leadership within the group to carry the work forward. Whoever runs the meeting should do so in an impartial, evenhanded way, much like a study circle facilitator.
  - You should begin to develop a paper trail, documenting the work of your group. (Remember, come [date], at the kickoff event for the next round of study circles, this task force will have the chance to report on what you did.) Rotate the recorder's job from week to week.
  - For the group to remain connected to the larger study circle program, someone needs to keep in touch with the [sponsoring organization]. That person(s) might also take on the responsibility of making sure that the meetings happen — that is, finding a site, calling participants, etc.
- 8) Set a time and place for the next meeting.
- 9) Thank everyone for their contributions. Again, remind people of the importance of their work!

# Community Circle Report Form

## Session #1: Getting Started

Sponsoring Organization: Project for Pride in Living (PPL) Date: 5/25/99

Meeting Location: PPL - 2516 Chicago Number of Participants: 15

Facilitator: Marcy Harris + Jim Fournier Scribe: SARAH CALSON

\*\*\*\*\*

Please describe two or three main themes or ideas about experiences with racism or segregation which your group discussed today: (1-2 sentences each)

1. <sup>MANY</sup> PEOPLE REFERRED TO PARTS/TIMES OF THEIR LIFE WHEN THEY FELT PART OF A COMMUNITY AND VICE VERSA MANY REFERRED TO PARTS/TIMES OF THEIR LIFE WHEN THEY FELT OUTSIDE THE COMMUNITY

2. PEOPLE REFERRED TO CLEAR LINES/BOUNDARIES OF WHERE YOU FIT IN VERSUS VAGUE BOUNDARIES

3. MOST COULD POINT TO A TIME EARLY ON IN THEIR CHILDHOOD WHEN THEY BECAME AWARE OF RACISM AND SEGREGATION

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

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# Community Circle Report Form

Session #2: What are the reasons for segregation in the Twin Cities?

Sponsoring Organization: Project for Pride in Living, Inc Date: 5-25-99

Meeting Location: PPL Admin, Minneapolis Number of Participants: 29

Facilitator: Marcy & Jim  
Harris Fournier

Scribe: Shari Pleiss

\*\*\*\*\*

Please describe two or three main themes or ideas about the reasons for segregation in the Twin Cities that your group discussed today: (1-2 sentences each)

1. Public policies, including federal home and mortgage insurance programs, were a main root cause of segregation.

2. Institutional racism is so prevalent that many whites are not even aware of it, leading to discrimination and segregation.

3. The basic issue is that people are denied choice because of their color and/or economic status, realizing that, however, many do not wish to move away from their neighborhoods to white areas.

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

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# Community Circle Report Form

*Session #3: How can we address the housing challenges in the Twin Cities?*

Sponsoring Organization: PPL Date: 6/1/99

Meeting Location: PPL Number of Participants: 10

Facilitator: Marcy Harris + Jim Fournier Scribe: Cathy Nissen

\*\*\*\*\*

Please describe two or three main themes or ideas about the housing challenges we face in the Twin Cities that your group discussed today: (1-2 sentences each)

1. Along with affordable housing, there needs to be other amenities and services, eg. grocery store, etc.
2. Where housing is or becomes affordable, good transportation is of critical importance in order to access jobs.
3. Stop funding metro sprawl by by not funding road and sewer systems with tax money
4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:  
Increase funding to remove pollution from "brownfields" and to provide incentives for employers to locate there so that more jobs can be created in urban areas.

# Community Circle Report Form

*Session #4: What can we do about the achievement gap in our public schools?*

Sponsoring Organization: PPL Date: 6/5/99

Meeting Location: PPL Number of Participants: 9

Facilitator: Marcy Harris + Jim Fournier Scribe: ~~Jim Fournier~~  
Mary Anne Welch

\*\*\*\*\*

Please describe two or three main themes or ideas about the achievement gap in our schools that your group discussed today: (1-2 sentences each)

1. Insure choice and equal opportunity, realizing that kids are different from one another, different types and styles of schools are needed to fit kids' needs, and more competition between systems is needed to increase student achievement.
2. Metrol/<sup>state</sup> resources need to be allocated proportional to needs of the school. For example, some schools have high numbers of students living in poverty or unable to speak English.
3. There is a problem with consolidated power with present school districts and unions creating resistance to new ideas and changes in the system.

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Community Circle Report Form

## Session # 5: Making a Difference

Sponsoring Organization: PPL Date: 6/15/99

Meeting Location: PPL Number of Participants: 10

Facilitator: Marcy Harris + Scribe: ~~Mary Anne Welch~~  
Jim Fournier Jim Fournier

\*\*\*\*\*

While there may not be consensus within your group about how to best address some of the challenges discussed, there may be ideas or solutions which have emerged over the last few weeks and are supported by most participants.

1. What are two or three of the most powerful steps *individuals* can take to make a difference?

- a) Volunteer in areas you support
- b) Support organizations that promote change with a social justice focus.
- c) Make monetary contributions to foster change

2. What are two or three of the most powerful steps *groups or organizations* can take to make a difference?

- a) Educate and raise awareness of "haves" as to economic benefits (investment) of sharing power + assisting "have-nots".
- b) Community organizing and education of those affected negatively by past policies, promoting initiative and power.

(over)

(Session #5 report form continued)

3. What are two or three of the most powerful steps our *community or region* can take to make a difference?

a. Subsidies from all levels for affordable housing, which requires reallocation of resources and reordering of priorities

4. What are some of the things participants said they would do differently in the future as a result of being part of this community circle dialogue?

a) follow passionate interests  
b) educate self and get involved  
c) get involved with schools, non-profits and community organizations and efforts