



Education and Housing Equity Project Records.

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THE COMMUNITY CIRCLE PROJECT

PLEDGE OF PARTICIPATION FOR: SPONSORS

The Education and Housing Equity Project (EHEP) is excited to partner with you as we anticipate the next successful round of Community Circle Conversations. As a sponsor, we invite you to thoughtfully review the Pledge of Participation form, carefully noting each responsibility and your capacity to complete the vital sponsor roles, ensuring the full success of this project.

Responsibilities of Sponsors:

1. Recruit between 8 and 15 people for each community circle.
2. Arrange a meeting space and time for each community circle or recruit participants for a designated time and location.
3. Distribute discussion materials to each participant.
4. Promote the program by any means possible, including bulletins, newsletters, and personal contacts.
5. Participate in evaluation process of community circle.
6. Provide childcare and transportation services as needed by participant.
7. Provide hospitality services for participants, ensuring light snacks and beverages, writing board and nametags at each meeting.
8. Keep records of participation for your Community Circle, complete with address and phone listings.
9. Designate a scribe for each Community Circle, capturing in written record the highlights of each conversation.

EHEP will work closely along side you, providing:

- Discussion Guide
- Trained facilitator (and training to your facilitators)
- Informative background materials
- Calendar of related events
- Information clearinghouse for pairing organizations
- Action Forum to connect citizens with service and action opportunities

All community Circles will be invited to take part in a Citizens Summit to be co-sponsored with the Minnesota Meeting and Minnesota Public Radio. Results will be shared with legislators and local officials.

Name of sponsoring organization or agency that you represent:	Richfield Human Rights Commission
Your name: (Please Print)	Connie McDonald
Your address:	6400 15th Ave S R6ld MN 55423
Your telephone & fax:	866-6168
Your e-mail (if applicable):	

I understand the responsibilities of Sponsors and commit my organization to this project. This commitment is based on approval from our Board of Directors, Executive Director, or other appropriate authority.

In addition, my organization can provide the following if necessary:

- | | |
|--|--|
| <input type="checkbox"/> Translator(s) | <input type="checkbox"/> Media equipment |
| <input checked="" type="checkbox"/> Volunteers for Citizens Summit | <input type="checkbox"/> Other: _____ |

Connie McDonald
Signature

4/7/98
Date

Return to:
Dick Little
Education & Housing Equity Project
2211 Riverside Ave CB 185
Minneapolis, MN 55404
tel: (612) 330-1505 fax: (612) 330-1507

we have a tentative
place to meet (Augsburg
Library) Starting
on or about Feb 25th
In trying to get the
RHS Chamber of Commerce
involved - we will
see

Conna

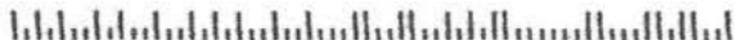


Connie or Larry McDonald
6400 15th Ave So
Richfield MN 55423-1742
(612) 866-6168



Dick Little
Education & Housing Equity Project
2211 Riverside Ave CB 185
Mpls MN 55404

55423/1742



COMMUNITY CIRCLE CONVERSATIONS

Attendance/Information Sheet

Date Feb 23 - March 23, 1999
 GROUP NAME Richfield Circle group LOCATION Augsburg Library PH# 612 869 8863
 Facilitator John Miller Ph# / Fax / Etc. 825-8991
 Co-Facilitator Susan Mainzer Ph# / Fax / Etc. 824-7664
 Scribe Emily Day Ph# / Fax / Etc. 869-7024

√ Meetings

1	2	3	4	5	Name	Address	Phone/Fax
	✓	✓	✓	✓	Odell Brown	7215 3rd Ave S. Richfield, MN 55423	Ph # 861-2618
	✓	✓	✓		Neil Clark	5417 Grass Cr Tenard Mpls 55419	Ph # 869-5614
✓	✓	✓	✓	✓	Emily Day	7340 Clinton Ave 2 Richfield 55423	Ph # 869-7024
✓	✓		✓	✓	Pete Jallen	7039 5th Aves Richfield, 55423	Ph # 861-2869
✓	✓	✓	✓	✓	Connie McDonald	6400 15th Aves Richfield 55423	Ph # 866-6168
			✓		Pedro Rojas / Coleen McConnell	3649 Minnehaha Aves Mpls 55406	Ph # 539-5243 / 228-3769
✓	✓	✓	✓	✓	Nancy Rowley	7520 Blaisdell Aves Richfield 55423	Ph # 861-3102
✓	✓	✓	✓	✓	Phoebe Ruoka <small>Herb and Jerry came to 1st July</small>	900 W 48th St Mpls 55409	Ph # 827-4849 Fax 544-0383
	✓	✓	✓	✓	Don Wedgs	5320 1st Ave S Mpls 55419	Ph # 824-2346
	✓	✓			Frank White	7000 Nicollet Aves Richfield 55423	Ph # 861-9386
✓	✓	✓	✓	✓	Tashika Sytes	6604 5th Aves Richfield 55423	Ph # 869-6513

Community Circle Participant Profile

1. Community Circle Location Richfield
2. Community where you live: City Mpls Neighborhood? Tangletown
School District Mpls
3. Community where you work: City Blmngtn. Downtown or Business District? _____
4. Ethnic/Racial background?
 African American Hispanic/Latino/Chicano
 American Indian/Native American White/European
 Asian American Mixed Racial Background
 Arab/Middle Eastern Other
5. Gender Male Female _____
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children _____
Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) Other _____ Number in your household 3
8. Income Level: Low _____ Moderate _____ Middle _____ High
9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree _____
Graduate studies _____ Graduate School Degree Are you currently a student? Espanol
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
Independent (no affiliation)
10. Political Perspective: Liberal _____ Conservative _____ Moderate
Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant Jewish _____
Muslim _____ Unitarian _____ Other _____ No affiliation _____
13. Employment/Occupation: Government Education _____ Private Industry _____
Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
Not Employed _____ Retired Other _____
14. Do you have children attending K-12 Schools? No Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location Augsburg Park Library - Richfield
2. Community where you live: City Richfield Neighborhood? _____
School District 280
3. Community where you work: City Richfield Downtown or Business District? _____
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male _____ Female
6. Age/Generation: Born in... _____ 1920's _____ 30's _____ 40's _____ 50's
_____ 60's _____ 70's _____ 80's
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children
Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household 3
8. Income Level: Low _____ Moderate Middle _____ High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree
Graduate studies _____ Graduate School Degree _____ Are you currently a student? _____
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
Independent (no affiliation) _____
10. Political Perspective: Liberal _____ Conservative _____ Moderate
Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant Jewish _____
Muslim _____ Unitarian _____ Other Non-denominational No affiliation _____
13. Employment/Occupation: Government _____ Education _____ Private Industry _____
Corporate _____ Small Business _____ Self Employed Non-profit _____
Not Employed _____ Retired _____ Other _____
14. Do you have children attending K-12 Schools? Public School _____ Private School Alternative Other

Community Circle Participant Profile

1. Community Circle Location Augsburg Park Library
2. Community where you live: City Richfield Neighborhood? _____
School District _____

3. Community where you work: City St. Paul Downtown or Business District? Bus. Dist.

4. Ethnic/Racial background?
- | | |
|--|--|
| <input checked="" type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |

5. Gender Male _____ Female

6. Age/Generation: Born in...
_____ 1920's _____ 30's _____ 40's _____ 50's
_____ 60's _____ 70's _____ 80's

7. Household/Family: Married/Partnered no children _____ Married/Partnered with children
Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household 3

8. Income Level: Low _____ Moderate _____ Middle High _____

9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree
Graduate studies _____ Graduate School Degree _____ Are you currently a student? _____

9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
Independent (no affiliation) _____

10. Political Perspective: Liberal Conservative _____ Moderate _____
Libertarian _____ Other _____

11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____

12. Religious Affiliation/Faith Group: Catholic _____ Protestant Jewish _____
Muslim _____ Unitarian _____ Other _____ No affiliation _____

13. Employment/Occupation: Government _____ Education _____ Private Industry _____
Corporate Small Business _____ Self Employed _____ Non-profit _____
Not Employed _____ Retired _____ Other _____

14. Do you have children attending K-12 Schools? Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location Augsburg Library Richfield
2. Community where you live: City Richfield Neighborhood? E. Richfield
School District 281
3. Community where you work: City Unemployed Downtown or Business District? _____
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male _____ Female
6. Age/Generation: Born in... _____ 1920's _____ 30's _____ 40's _____ 50's
_____ 60's _____ 70's _____ 80's
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children _____
Single alone _____ Single with children Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household _____
8. Income Level: Low Moderate _____ Middle _____ High _____
9. Education (highest level attained): Grade or Middle School _____ High School
College studies _____ Community College/Vo-Tech _____ College Degree _____
Graduate studies _____ Graduate School Degree _____ Are you currently a student? _____
9. Political Affiliation: DFL _____ Republican _____ Reform _____ Other _____
Independent (no affiliation)
10. Political Perspective: Liberal _____ Conservative _____ Moderate _____
Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant _____ Jewish _____
Muslim _____ Unitarian _____ Other _____ No affiliation
13. Employment/Occupation: Government _____ Education _____ Private Industry _____
Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
Not Employed Retired _____ Other _____
14. Do you have children attending K-12 Schools? Public School _____ Private School _____ Other _____

Community Circle Participant Profile

1. Community Circle Location RICHFIELD, MN.
2. Community where you live: City Richfield, MN. Neighborhood? _____
School District 280
3. Community where you work: City Mpls., MN. Downtown or Business District? _____
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male Female
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children @home Married/Partnered with children _____
Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household 2
8. Income Level: Low _____ Moderate _____ Middle High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree
Graduate studies _____ Graduate School Degree _____ Are you currently a student? NO
9. Political Affiliation: DFL _____ Republican _____ Reform _____ Other _____
Independent (no affiliation)
10. Political Perspective: Liberal _____ Conservative _____ Moderate
Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant Jewish _____
Muslim _____ Unitarian _____ Other _____ No affiliation _____
13. Employment/Occupation: Government _____ Education _____ Private Industry _____
Corporate _____ Small Business _____ Self Employed _____ Non-profit
Not Employed _____ Retired _____ Other _____
14. Do you have children attending K-12 Schools? _____ Public School _____ Private School 2-public school Other GRADUATES

Community Circle Participant Profile

- Community Circle Location Augsburg Library Richfield
- Community where you live: City Mpls Neighborhood? Lynnhurst
School District Mpls
- Community where you work: City PLYMOUTH Downtown or Business District? NOT EXACTLY
- Ethnic/Racial background?
 African American
 American Indian/Native American
 Asian American
 Arab/Middle Eastern
 Hispanic/Latino/Chicano
 White/European
 Mixed Racial Background
 Other
- Gender Male Female
- Age/Generation: Born in...
 1920's 30's 40's 50's
 60's 70's 80's
- Household/Family: Married/Partnered no children Married/Partnered with children
Single alone Single with children Minor living with family Room Mate
Other family configuration (e.g., extended family) Other Number in your household
- Income Level: Low Moderate Middle High
- Education (highest level attained): Grade or Middle School High School
College studies Community College/Vo-Tech College Degree
Graduate studies Graduate School Degree Are you currently a student?
- Political Affiliation: DFL Republican Reform Other
Independent (no affiliation)
- Political Perspective: Liberal Conservative Moderate
Libertarian Other
*FISCAL CONSERVATIVE
Human rights Liberal*
- Housing Situation: Home owner Renter Landlord
Single-Family Multi-Family Other
- Religious Affiliation/Faith Group: Catholic Protestant Jewish
Muslim Unitarian Other No affiliation
- Employment/Occupation: Government Education Private Industry
Corporate Small Business Self Employed Non-profit
Not Employed Retired Other
- Do you have children attending K-12 Schools? NO Public School Private School Other

Community Circle Participant Profile

1. Community Circle Location Richfield MI Library
2. Community where you live: City Richfield Neighborhood? East side
School District 280
3. Community where you work: City Richfield Downtown or Business District? _____
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male _____ Female
6. Age/Generation: Born in before 1920's _____ 30's _____ 40's _____ 50's
_____ 60's _____ 70's _____ 80's
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children _____
Single alone Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household _____
8. Income Level: Low _____ Moderate _____ Middle High _____
9. Education (highest level attained): Grade or Middle School _____ High School _____
College studies _____ Community College/Vo-Tech _____ College Degree _____
Graduate studies _____ Graduate School Degree Are you currently a student? NO
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
Independent (no affiliation) _____
10. Political Perspective: Liberal Conservative _____ Moderate _____
Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant _____ Jewish _____
Muslim _____ Unitarian Other _____ No affiliation _____
13. Employment/Occupation: Government _____ Education Private Industry _____
Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
Not Employed _____ Retired _____ Other _____
14. Do you have children attending K-12 Schools? _____ Public School _____ Private School _____ Other NO

March 23

March 23, 1924

Community Circle Participant Profile

1. Community Circle Location Richfield
2. Community where you live: City Minneapolis Neighborhood? Kenney
School District _____
3. Community where you work: City _____ Downtown or Business District? _____
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male Female _____
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children _____ Married/Partnered with children
Single alone _____ Single with children _____ Minor living with family _____ Room Mate _____
Other family configuration (e.g., extended family) _____ Other _____ Number in your household _____
8. Income Level: Low _____ Moderate _____ Middle High _____
9. Education (highest level attained): Grade or Middle School High School
College studies Community College/Vo-Tech _____ College Degree
Graduate studies Graduate School Degree Are you currently a student? _____
9. Political Affiliation: DFL Republican _____ Reform _____ Other _____
Independent (no affiliation) _____
10. Political Perspective: Liberal Conservative _____ Moderate _____
Libertarian _____ Other _____
11. Housing Situation: Home owner Renter _____ Landlord _____
Single-Family _____ Multi-Family _____ Other _____
12. Religious Affiliation/Faith Group: Catholic _____ Protestant _____ Jewish _____
Muslim _____ Unitarian Other _____ No affiliation _____
13. Employment/Occupation: Government _____ Education _____ Private Industry _____
Corporate _____ Small Business _____ Self Employed _____ Non-profit _____
Not Employed _____ Retired Other _____
14. Do you have children attending K-12 Schools? _____ Public School _____ Private School _____ Other _____

1999 Conversations at the Crossroads

Site Commitment

Sponsoring Organization: Richfield Human Rights Commission

Contact: Connie McDonald 6128666168 ✓
Name Phone E-mail

We will provide space for Conversations at the Crossroads Circles as follows:

Location **Dates & Times**
Name of location: Augsburg Park library Day Tues Time: 7pm
Address: 7100 Nicollet Ave. S.
City: Richfield Dates: Feb 23 - March 23
Phone: 869-8863
On Site Contact: Virginia

Name of location: _____ Day _____ Time: _____
Address: _____
City: _____ Dates: _____
Phone: _____
On Site Contact: _____

EHEP may assign participants to this/these locations.
 We, as sponsors, will fill 8-15 places per circle, so please don't assign participants.

By January 15, 1999
Fax to 612-330-1507 or mail to:
EHEP, Augsburg College, CB185, 2211 Riverside Ave., Minneapolis, MN 55454

PARTICIPANT'S EVALUATION FORM

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

Later ones were better because of increased comfort with other participants.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

Education, Education Education!

4. If you could change one thing about race relations in [city or region of your program], what would it be?

Reduce competition especially in schools

5. What important issue would you like study circles to address in the future?

News & information distribution

6. In your opinion, how should [city or sponsor] follow up these study circles?

Find funds to expand the program.

7. Please list the three most serious problems facing our community which involve [topic of study circles].

Predatory behavior of institutions & individuals.

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?

under 18 18-29 30-44 45-64 65 & over

9. What is your sex?

male female

10. What is your race or ethnicity?

white angelo

11. What is your occupation?

retired

12. What is your zip code?

55419

13. In which of the following ranges does your family income fall?

less than \$10,000 a year \$25,000 to 44,999

\$10,000 to \$14,999 \$45,000 to \$64,999

\$15,000 to \$24,999 \$65,000 and over

14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:
[sponsor's address]

Thank you for your feedback!

PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why? - *First - when I learned many different reasons why members felt discriminated against.*
3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community? - *encourage Spanish speaking to celebrate their background.*
4. If you could change one thing about race relations in [city or region of your program], what would it be?
5. What important issue would you like study circles to address in the future?
6. In your opinion, how should [city or sponsor] follow up these study circles? *Publicize in local newspaper their existence and the diversity of those attending (without identifying any name)*
7. Please list the three most serious problems facing our community which involve [topic of study circles]. *1 - Integrating children of apartments into free time activities of total population*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in? under 18 18-29 30-44 45-64 65 & over
9. What is your sex? male female
10. What is your race or ethnicity? *mix - No. European*
11. What is your occupation? *retired teacher*
12. What is your zip code? *55423*
13. In which of the following ranges does your family income fall?
 less than \$10,000 a year \$25,000 to 44,999
 \$10,000 to \$14,999 \$45,000 to \$64,999
 \$15,000 to \$24,999 \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:
[sponsor's address]

Thank you for your feedback!

PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?
Housing - talked about neighbor hoods & what kind of things to do in each area of town for inclusiveness
3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community? *All around our community are many different races, living together in the neighbor-hoods - the schools are very diverse*
4. If you could change one thing about race relations in [city or region of your program], what would it be?
more communication
5. What important issue would you like study circles to address in the future? *One thing would be good to discuss how to get the comfort zone at a level where these people from other cultures will join in or groups, commissions*
6. In your opinion, how should [city or sponsor] follow up these study circles? *Keep communication open between parties*
7. Please list the three most serious problems facing our community which involve [topic of study circles]. *affordable housing / child care / vehicle for work & jobs that pay enough for a single parent etc to live comfortably -*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
 under 18 18-29 30-44 45-64 65 & over
9. What is your sex?
 male female
10. What is your race or ethnicity? *caucasian*
11. What is your occupation? *self-employed*
12. What is your zip code? *55423*
13. In which of the following ranges does your family income fall?
 less than \$10,000 a year \$25,000 to 44,999
 \$10,000 to \$14,999 \$45,000 to \$64,999
 \$15,000 to \$24,999 \$65,000 and over

14. Additional comments:

*of doing this again - I would start @ 6:30 AM
This would give some time at the end to talk w/o
having to rush out (Library closed at 9pm sharp!)
Library a good place for meeting.*

If your study circle discussion leader does not collect this form, please mail it to:
[sponsor's address]

Thank you for your feedback!

PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?
3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?
not sure
4. If you could change one thing about race relations in [city or region of your program], what would it be?
focus on similarities, acctability
5. What important issue would you like study circles to address in the future?
class differences
6. In your opinion, how should [city or sponsor] follow up these study circles?
7. Please list the three most serious problems facing our community which involve [topic of study circles].

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
 under 18 18-29 30-44 45-64 65 & over
9. What is your sex?
 male female
10. What is your race or ethnicity?
11. What is your occupation?
12. What is your zip code?
13. In which of the following ranges does your family income fall?
 less than \$10,000 a year \$25,000 to 44,999
 \$10,000 to \$14,999 \$45,000 to \$64,999
 \$15,000 to \$24,999 \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:
[sponsor's address]

Thank you for your feedback!

PARTICIPANT'S EVALUATION FORM

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Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	(2)	1
Your understanding of your own attitudes and beliefs	(3)	2	1
Your understanding of others' attitudes and beliefs	3	(2)	1
Your ability to communicate more effectively with people who may have different beliefs	3	(2)	1

2. Which sessions were of most value to you? Why?

Session 4
Children's values will shape the future of society

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

Periodically bringing together a diverse panel to discuss issues, offer solutions.

4. If you could change one thing about race relations in [city or region of your program], what would it be?

More dialogue & programs to help dispell fears

5. What important issue would you like study circles to address in the future?

~~more~~ The church's role in raising the morality bar in society.

6. In your opinion, how should [city or sponsor] follow up these study circles?

Distribute synopsis of ~~the~~ other circle groups to all participants.

7. Please list the three most serious problems facing our community which involve [topic of study circles].

1) Identifying nature of segregation
2) Addressing unequal opportunity & achievement in schools.
3) Identifying ways to take action

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
 under 18 18-29 30-44 45-64 65 & over
9. What is your sex?
 male female
10. What is your race or ethnicity? *Black*
11. What is your occupation? *Office Marketing - Mgmt*
12. What is your zip code? *55423*
13. In which of the following ranges does your family income fall?
 less than \$10,000 a year \$25,000 to 44,999
 \$10,000 to \$14,999 \$45,000 to \$64,999
 \$15,000 to \$24,999 \$65,000 and over
14. Additional comments:
Great group participation!

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	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

Community Involvement.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

Letting the community know about ethnic activities and intra ethnic activities

4. If you could change one thing about race relations in [city or region of your program], what would it be?

That everyone would be color blind

5. What important issue would you like study circles to address in the future?

How to implement the changes to benefit all

6. In your opinion, how should [city or sponsor] follow up these study circles?

follow up sessions - news announcements -

7. Please list the three most serious problems facing our community which involve [topic of study circles].

Identifying - implementing solutions and changes, and follow up to keep on track

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
 under 18 18-29 30-44 45-64 65 & over
9. What is your sex?
 male female
10. What is your race or ethnicity?
11. What is your occupation?
12. What is your zip code?
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 \$10,000 to \$14,999 \$45,000 to \$64,999
 \$15,000 to \$24,999 \$65,000 and over
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	increased	no change	decreased
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Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why? *INTRODUCTORY SESSION STAYED ON TASK OF PERSONAL SHARING.*
3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community? *MANY THINGS, SOME PROACTIVE, SOME REACTIVE. COLLABORATIVE EFFORTS MOST EFFECTIVE.*
4. If you could change one thing about race relations in [city or region of your program], what would it be? *REDUCE FEAR, PROVIDE OPPORTUNITIES FOR NATURAL INTERACTIONS*
5. What important issue would you like study circles to address in the future? *RACE RELATIONS IS A GOOD TOPIC TO CONTINUE. MUCH NEEDS TO BE DONE.*
6. In your opinion, how should [city or sponsor] follow up these study circles? *STUDY EVALUATIONS, BRAINSTORM RESPONSES. FOLLOW-THRU AS APPROPRIATE.*
7. Please list the three most serious problems facing our community which involve [topic of study circles].
- PERCEPTIONS BASED ON INACCURATE INFORMATION
 - FEAR OF CHANGE
 - RESISTANT ATTITUDES

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
 under 18 18-29 30-44 45-64 65 & over
9. What is your sex?
 male female
10. What is your race or ethnicity? CAUCASIAN
11. What is your occupation? SOCIAL SERVICE
12. What is your zip code? 55423
13. In which of the following ranges does your family income fall?
 less than \$10,000 a year \$25,000 to 44,999
 \$10,000 to \$14,999 \$45,000 to \$64,999
 \$15,000 to \$24,999 \$65,000 and over

14. Additional comments:

- VALUABLE PERSONAL INTERACTIONS + UNDERSTANDING OCCURRED.
- LIMITED BRAINSTORMING OF SOLUTIONS AS REQUESTED BY GUIDE.
- UNBALANCED PARTICIPATION BY GROUP MEMBERS

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[sponsor's address]

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	increased	no change	decreased
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Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

LATER SESSIONS - BETTER COMMUNICATION

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

CREATING OPPORTUNITY FOR DIALOG

4. If you could change one thing about race relations in [city or region of your program], what would it be?

CHANGE THE PUBLIC IMPRESSION ABOUT CRIME/GANGS BEING PEOPLE OF COLOR ONLY

5. What important issue would you like study circles to address in the future?

JUVENILE CRIME

6. In your opinion, how should [city or sponsor] follow up these study circles?

Continue the circles, Act upon Recommendations of circles -

7. Please list the three most serious problems facing our community which involve [topic of study circles].

AFFORDABLE HOUSING
PUBLIC TRANSPORTATION TO JOBS
NEIGHBORHOOD UNITY

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?
 under 18 18-29 30-44 45-64 65 & over
9. What is your sex?
 male female
10. What is your race or ethnicity? *Caucasian -*
11. What is your occupation? *Human Resource Manager*
12. What is your zip code? *55409*
13. In which of the following ranges does your family income fall?
 less than \$10,000 a year \$25,000 to 44,999
 \$10,000 to \$14,999 \$45,000 to \$64,999
 \$15,000 to \$24,999 \$65,000 and over
14. Additional comments:

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[sponsor's address]

Thank you for your feedback!

Community Circle grapples with issues like housing, race

Richfield discussion group winds up weeks of meetings.

By Mike Westholder
Sun Newspapers

Racial diversity, housing and education were some of the issues a Richfield community circle group grappled with during the last several weeks.

Made up of Richfield and Minneapolis residents the community circle was one of several groups that gathered throughout the Twin Cities as part of "Conversations at the Crossroads." In Richfield, the conversations were sponsored by the city's Human Rights Commission and the Education and Housing Equity Project (EHEP), a non-profit organization with headquarters at Augsburg College, said Connie McDonald, a member of the Richfield Human Rights Commission.

"The purpose was to engage people in conversation to find community-based solutions for potential problems," McDonald said. "Did we find solutions — well no. But we did come up with a lot of ideas."

The Richfield group included a diverse group with an average of eight people attending on a given week, McDonald said.

'Diversity is making Richfield a very powerful place.'

Odell Brown, member of the Human Rights Commission

The circle's final meeting was March 23.

Participants didn't always agree and some discussions were heated, said Odell Brown, a participant and member of the Human Rights Commission, but everyone had at least one thing in common.

"Everybody left Tuesday night with one thought: 'When can we do this again,'" said Brown.

Brown said the experience was exciting and it gave him hope and encouragement for the future.

"Diversity is making Richfield a very powerful place," he said.

The community circle provided an opportunity to do something that isn't done enough, Brown said, talk with one another.

It was a chance to express one's self on a variety of issues and communicate in a meaningful way, Brown said. It was in-

teresting to hear that other people had many of the same feelings and concerns, he added.

One thing the five weeks of discussions made clear is that all members of the Richfield community need to keep the lines of communication open, Brown said. There was a commitment by all parties to continue the dialogue and move forward, he said.

"Everybody has something to say but no way to say it," Brown said.

The metro-wide community discussion groups were organized by the EHEP, whose mission is to promote public dialogue about school segregation, housing inequity and other community issues, McDonald said.

"One of our main focuses was on affordable housing," McDonald said.

There is a severe shortage of housing in the Twin Cities, McDonald said, not only for couples but also for single parents. It's difficult for many people to find housing that accepts children and is affordable, especially when a parent has to pay for child care, she added.

One of the ideas generated by the circle was to contact legislators to promote more state-subsidized housing for low-income families, McDonald said.

There are programs and assistance for families trying to buy a home as well as which many people could benefit from, McDonald said. The problem is that many of the potential beneficiaries don't know about the options available to them, she said.

Finding ways to educate and inform people about these programs is another idea the group discussed, McDonald said.

Another topic the group concentrated on was promoting a sense of community in Richfield for all residents, McDonald said. One way of doing that could be encouraging minority parents to participate more in their children's schools.

"One of the biggest things was the idea of tapping into a lot of different cultures," she said.

For example, parents whose primary language is not English could participate in classes by sharing their first language with students. This would get parents involved in their children's schools and teach children about other languages, McDonald said.

"It would be a good way for parents to get involved and help them feel a little more comfortable and promote a sense

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Circle

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belonging," McDonald said.

One barrier to the building of community can be seen in many of the city-sponsored programs for youth, Brown said. Very few minority children participate in those programs, he said.

"If you don't have a dialogue, you don't know that's happening," Brown said. "You need to sit down and have a conversation about what's going on."

Then community members can look at ways to better advertise youth activities to the minority families or find other ways to encourage them to take advantage of those opportunities, he said.

In the end, the circle agreed the focus should be on children, communication and housing, Brown said.

"There are ways to solve these problems but you can't by blaming each other and accusing each other," Brown said.

Community circle members also talked about fear, McDonald said. One participant talked about the fact that he was afraid of diversity and what could happen in his neighborhood, she said.

"We found that fear is not just a white thing," McDonald said. "Other races have fears, maybe not the same fear but they are afraid."

For example, some Hispanic people live in fear that they will be deported if they don't have the right papers, she said.

"I believe fear is a major problem," Brown said. "We're all afraid of darkness and what we don't know. We don't see it but we feel it. But there's no reason to fear. ...You have to put a light on these issues so you're not so afraid."

Communicating about these issues and sharing information may be the best way to address these type of issues, she added.

Later this spring, the circles will meet in a series of forums to share their ideas and perhaps develop legislation to introduce to state lawmakers, McDonald said. A Citizen Summit will be conducted in November.

That doesn't mean the issues and discussions will wait until this fall.

"We need to continue doing this," Brown said. "We don't want to wait until November."

Additional survey
from the Circle
Group at Augsburg
Library in Richfield
Enclosed is also
an Article from the
Sunrunner.

Conie McDonald
612866-6165