



## Education and Housing Equity Project Records.

### **Copyright Notice:**

This material may be protected by copyright law (U.S. Code, Title 17). Researchers are liable for any infringement. For more information, visit [www.mnhs.org/copyright](http://www.mnhs.org/copyright).

1999 Conversations at the Crossroads

Site Commitment

Sponsoring Organization: St Mark's Episcopal Cathedral

Contact: The Rev. Canon Katherine Lewis 612-870-7800 ext 38  
Name Phone ~~Fax~~

FAX : 870-7802

We will provide space for Conversations at the Crossroads Circles as follows:

Location

Dates & Times

Name of location: St. Mark's

Day Tues. Time: 6:30 - 8:30 pm

Address: 519 oak Grove St

City: Mpls.

Dates: Feb 23 - March 23

Phone: 870-7800

On Site Contact: Katherine Lewis

3/2 3/9 3/16 3/23

Name of location: Same as above

Day \_\_\_\_\_ Time: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

Dates: \_\_\_\_\_

Phone: \_\_\_\_\_

On Site Contact: \_\_\_\_\_

EHEP may assign participants to this/these locations.  
We will also fill some spaces  
 We, as sponsors, will fill 8-15 places per circle, so please don't assign participants.

By January 15, 1999  
Fax to 612-330-1507 or mail to:  
EHEP, Augsburg College, CB185, 2211 Riverside Ave., Minneapolis, MN 55454

*St. Mark's Episcopal Cathedral  
 519 Oak Grove St.  
 Minneapolis, MN 55403  
 (612) 870-7800 Office  
 (612) 870-7802 Fax*

# fax

To: EHEP From: Katherine Lewis  
 Fax: 330-1507 Pages: 2  
 Phone: \_\_\_\_\_ Date: \_\_\_\_\_  
 Re: \_\_\_\_\_ CC: \_\_\_\_\_

Urgent     For Review     Please Comment     Please Reply     Please Recycle

● Comments:

# COMMUNITY CIRCLE CONVERSATIONS

## Attendance/Information Sheet

Date 2/23/99 - 4/6/99  
 GROUP NAME Episcopal Cathedral of St. Mark LOCATION Minneapolis PH# 612.870.7800  
 Facilitators Jan Frankman / Renee Scott Ph# / Fax / Etc. 612.935.5158 / 651.454.4310  
 Co-Facilitator \_\_\_\_\_ Ph# / Fax / Etc. \_\_\_\_\_  
 Scribe Jack Rarick / Diane Kruudy Ph# / Fax / Etc. 612.789.4534  
(one session)

√ Meetings

1	2	3	4	5	Name	Address	Phone/Fax
x		x			Ruth Platzke	5845 Pillsbury South Mpls 55419	612.861.6968
x		x	x		Betsy Hands	2739 Girard South #302 Mpls 55408	612.813.0759
x		x			Scott Foster	1620 Innsbruck Pkwy Mpls 55421	612.571.0868
x		x			Nancy Foster	(same)	(same)
x	x	x	x	x	Jason Beard	218 West 29th St. Mpls 55408	612.872.1478
x	x		x	x	Alex Austin	6650 Vernon So. #219 Edina	612.938.7172
x	x		x	x	Lynette Reini-Grandell	3412 Portland South Mpls 55407	612.827.4238
x	x	x	x	x	John Ward	7817 Somerset Circle Woodbury 55125	651.738.2454
x			x		Mari Jacobsen	3520 41st Ave So Mpls 55406	612.729.5297
x					Betty Hauge	2507 Humboldt So Mpls 55405	612.377.8249
x	x		x	x	Neal Baxter	1908 Hennepin South #B.2 Mpls 55403	612.872.9156



# Community Circle Participant Profile

1. Community Circle Location CATHEDRAL CHURCH OF ST. MARK, MPUS, MN
2. Community where you live: City MINNEAPOLIS Neighborhood? ELLIOT PARK  
School District \_\_\_\_\_
3. Community where you work: City MINNEAPOLIS Downtown or Business District? YES
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female \_\_\_\_\_
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children \_\_\_\_\_  
Single alone \_\_\_\_\_ Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate \_\_\_\_\_ Middle  High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree   
Graduate studies \_\_\_\_\_ Graduate School Degree \_\_\_\_\_ Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation) \_\_\_\_\_
10. Political Perspective:  Liberal \_\_\_\_\_ Conservative \_\_\_\_\_ Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner  Renter \_\_\_\_\_ Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? NO Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location St. Mark's
2. Community where you live: City Minneapolis Neighborhood? \_\_\_\_\_  
School District \_\_\_\_\_
3. Community where you work: City Minneapolis Downtown or Business District? yes
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male \_\_\_\_\_ Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children \_\_\_\_\_  
Single alone  Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low  Moderate  Middle \_\_\_\_\_ High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree   
Graduate studies \_\_\_\_\_ Graduate School Degree \_\_\_\_\_ Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL \_\_\_\_\_ Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other Green Party  
Rainbow  
Independent (no affiliation) \_\_\_\_\_
10. Political Perspective: Liberal  Conservative \_\_\_\_\_ Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner \_\_\_\_\_ Renter  Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant \_\_\_\_\_ Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation
13. Employment/Occupation: Government \_\_\_\_\_ Education  Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit   
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location Cathedral Church of St. Mark
2. Community where you live: City St Paul Neighborhood? Como  
School District St Paul
3. Community where you work: City Minneapolis Downtown or Business District? Downtown
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children   
Single alone  Single with children  Minor living with family  Room Mate   
Other family configuration (e.g., extended family)  Other  Number in your household
8. Income Level: Low  Moderate  Middle  High
9. Education (highest level attained): Grade or Middle School  High School   
College studies  Community College/Vo-Tech  College Degree   
Graduate studies  Graduate School Degree  Are you currently a student?
9. Political Affiliation: DFL  Republican  Reform  Other   
Independent (no affiliation)
10. Political Perspective: Liberal  Conservative  Moderate   
Libertarian  Other
11. Housing Situation: Home owner  Renter  Landlord   
Single-Family  Multi-Family  Other
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish   
Muslim  Unitarian  Other  No affiliation
13. Employment/Occupation: Government  Education  Private Industry   
Corporate  Small Business  Self Employed  Non-profit   
Not Employed  Retired  Other
14. Do you have children attending K-12 Schools?  Public School  Private School  Other

# Community Circle Participant Profile

1. Community Circle Location St. Marks.
2. Community where you live: City Mpls. Neighborhood? Whitier  
School District Whitier
3. Community where you work: City Mpls Downtown or Business District? D.T.
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children   
Single alone  Single with children  Minor living with family  Room Mate   
Other family configuration (e.g., extended family)  Other  Number in your household 3
8. Income Level: Low  Moderate  Middle  High
9. Education (highest level attained): Grade or Middle School  High School   
College studies  Community College/Vo-Tech  College Degree   
Graduate studies  Graduate School Degree  Are you currently a student?
9. Political Affiliation: DFL  Republican  Reform  Other   
Independent (no affiliation)
10. Political Perspective: Socially Liberal  Fiscally Conservative  Moderate   
Libertarian  Other
11. Housing Situation: Home owner  Renter  Landlord   
Single-Family  Multi-Family  Other
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish   
Muslim  Unitarian  Other  No affiliation
13. Employment/Occupation: Government  Education  Private Industry   
Corporate  Small Business  Self Employed  Non-profit   
Not Employed  Retired  Other
14. Do you have children attending K-12 Schools?  Public School  Private School  Other

# Community Circle Participant Profile

1. Community Circle Location St Marks
2. Community where you live: City Hypls Neighborhood? Cedar Lake  
School District \_\_\_\_\_
3. Community where you work: City retired Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female \_\_\_\_\_
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children \_\_\_\_\_  
Single alone \_\_\_\_\_ Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate \_\_\_\_\_ Middle \_\_\_\_\_ High
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree \_\_\_\_\_  
Graduate studies \_\_\_\_\_ Graduate School Degree  Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL  Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation) \_\_\_\_\_
10. Political Perspective: Liberal  Conservative \_\_\_\_\_ Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner  Renter \_\_\_\_\_ Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant  Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired  Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location St. MARK'S CHURCH
2. Community where you live: City MINNEAPOLIS Neighborhood? KENWOOD  
School District \_\_\_\_\_
3. Community where you work: City MINNEAPOLIS Downtown or Business District? BOTH
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female \_\_\_\_\_
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children \_\_\_\_\_  
Single alone  Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low  Moderate \_\_\_\_\_ Middle \_\_\_\_\_ High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School \_\_\_\_\_ High School \_\_\_\_\_  
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree \_\_\_\_\_  
Graduate studies  Graduate School Degree \_\_\_\_\_ Are you currently a student? \_\_\_\_\_
9. Political Affiliation: DFL  Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation) \_\_\_\_\_
10. Political Perspective: Liberal  Conservative \_\_\_\_\_ Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner \_\_\_\_\_ Renter  Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant  Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government  Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business  Self Employed \_\_\_\_\_ Non-profit   
Not Employed \_\_\_\_\_ Retired \_\_\_\_\_ Other NS: 3 JOBS
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

# Community Circle Participant Profile

1. Community Circle Location Jt. Marks
2. Community where you live: City Mpls Neighborhood? Central  
School District Mpls
3. Community where you work: City Rochester Downtown or Business District? no
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children   
Single alone  Single with children  Minor living with family  Room Mate   
Other family configuration (e.g., extended family)  Other  Number in your household
8. Income Level: Low  Moderate  Middle  High
9. Education (highest level attained): Grade or Middle School  High School   
College studies  Community College/Vo-Tech  College Degree   
Graduate studies  Graduate School Degree  Are you currently a student? no
9. Political Affiliation: DFL  Republican  Reform  Other   
Independent (no affiliation)
10. Political Perspective: Liberal  Conservative  Moderate   
Libertarian  Other
11. Housing Situation: Home owner  Renter  Landlord   
Single-Family  Multi-Family  Other
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish   
Muslim  Unitarian  Other  No affiliation
13. Employment/Occupation: Government  Education  Private Industry   
Corporate  Small Business  Self Employed  Non-profit   
Not Employed  Retired  Other
14. Do you have children attending K-12 Schools? no  Public School  Private School  Other

# Community Circle Participant Profile

1. Community Circle Location St Mark's
2. Community where you live: City Minneapolis Neighborhood? Edina  
School District Edina
3. Community where you work: City Eden Prairie Downtown or Business District? EP
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children   
Single alone  Single with children  Minor living with family  Room Mate   
Other family configuration (e.g., extended family)  Other  Number in your household
8. Income Level: Low  Moderate  Middle  High
9. Education (highest level attained): Grade or Middle School  High School   
College studies  Community College/Vo-Tech  College Degree   
Graduate studies  Graduate School Degree  Are you currently a student?
9. Political Affiliation: DFL  Republican  Reform  Other   
Independent (no affiliation)
10. Political Perspective: Liberal  Conservative  Moderate   
Libertarian  Other
11. Housing Situation: Home owner  Renter  Landlord   
Single-Family  Multi-Family  Other
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish   
Muslim  Unitarian  Other  No affiliation
13. Employment/Occupation: Government  Education  Private Industry   
Corporate  Small Business  Self Employed  Non-profit   
Not Employed  Retired  Other
14. Do you have children attending K-12 Schools?  Public School  Private School  Other

# Community Circle Participant Profile

1. Community Circle Location ST. MARK'S CATHEDRAL
2. Community where you live: City ST. PAUL Neighborhood? COMO  
School District ST. PAUL
3. Community where you work: City MPLS Downtown or Business District? SCHOOL DISTRICT
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children   
Single alone  Single with children  Minor living with family  Room Mate   
Other family configuration (e.g., extended family)  Other  Number in your household
8. Income Level: Low  Moderate  Middle  High
9. Education (highest level attained): Grade or Middle School  High School   
College studies  Community College/Vo-Tech  College Degree   
Graduate studies  Graduate School Degree  Are you currently a student?
9. Political Affiliation: DFL  Republican  Reform  Other   
Independent (no affiliation)
10. Political Perspective: Liberal  Conservative  Moderate   
Libertarian  Other
11. Housing Situation: Home owner  Renter  Landlord   
Single-Family  Multi-Family  Other
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish   
Muslim  Unitarian  Other  No affiliation
13. Employment/Occupation: Government  Education  Private Industry   
Corporate  Small Business  Self Employed  Non-profit   
Not Employed  Retired  Other
14. Do you have children attending K-12 Schools?  Public School  Private School  Other

# Community Circle Participant Profile

1. Community Circle Location St. Marks Episcopal Cathedral
2. Community where you live: City Woodbury Neighborhood? Evergreen  
School District 838
3. Community where you work: City metro wide Downtown or Business District? NA
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male  Female
6. Age/Generation: Born in...  1920's  30's  40's  50's  
 60's  70's  80's
7. Household/Family: Married/Partnered no children  Married/Partnered with children   
Single alone  Single with children  Minor living with family  Room Mate   
Other family configuration (e.g., extended family)  Other  Number in your household 3
8. Income Level: Low  Moderate  Middle  High
9. Education (highest level attained): Grade or Middle School  High School   
College studies  Community College/Vo-Tech  College Degree   
Graduate studies  Graduate School Degree  Are you currently a student? NO
9. Political Affiliation: DFL  Republican  Reform  Other   
Independent (no affiliation)
10. Political Perspective: Liberal  Conservative  Moderate   
Libertarian  Other
11. Housing Situation: Home owner  Renter  Landlord   
Single-Family  Multi-Family  Other
12. Religious Affiliation/Faith Group: Catholic  Protestant  Jewish   
Muslim  Unitarian  Other  No affiliation
13. Employment/Occupation: Government  Education  Private Industry   
Corporate  Small Business  Self Employed  Non-profit   
Not Employed  Retired  Other
14. Do you have children attending K-12 Schools?  Public School  Private School  Other Not now

# Community Circle Participant Profile

1. Community Circle Location St. Mark's Cathedral
2. Community where you live: City Mpls Neighborhood? Southwest Mpls  
School District Mpls
3. Community where you work: City \_\_\_\_\_ Downtown or Business District? \_\_\_\_\_
4. Ethnic/Racial background?
- |  |  |
|--|--|
| <input type="checkbox"/> African American                | <input type="checkbox"/> Hispanic/Latino/Chicano   |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American                  | <input type="checkbox"/> Mixed Racial Background   |
| <input type="checkbox"/> Arab/Middle Eastern             | <input type="checkbox"/> Other                     |
5. Gender Male \_\_\_\_\_ Female
6. Age/Generation: Born in...  1920's \_\_\_\_\_ 30's \_\_\_\_\_ 40's \_\_\_\_\_ 50's  
\_\_\_\_\_ 60's \_\_\_\_\_ 70's \_\_\_\_\_ 80's
7. Household/Family: Married/Partnered no children \_\_\_\_\_ Married/Partnered with children \_\_\_\_\_  
Single alone \_\_\_\_\_ Single with children \_\_\_\_\_ Minor living with family \_\_\_\_\_ Room Mate \_\_\_\_\_  
Other family configuration (e.g., extended family) \_\_\_\_\_ Other \_\_\_\_\_ Number in your household \_\_\_\_\_
8. Income Level: Low \_\_\_\_\_ Moderate \_\_\_\_\_ Middle  High \_\_\_\_\_
9. Education (highest level attained): Grade or Middle School  High School   
College studies \_\_\_\_\_ Community College/Vo-Tech \_\_\_\_\_ College Degree   
Graduate studies \_\_\_\_\_ Graduate School Degree  Are you currently a student? No
9. Political Affiliation: DFL \_\_\_\_\_ Republican \_\_\_\_\_ Reform \_\_\_\_\_ Other \_\_\_\_\_  
Independent (no affiliation)
10. Political Perspective: Liberal  Conservative \_\_\_\_\_ Moderate \_\_\_\_\_  
Libertarian \_\_\_\_\_ Other \_\_\_\_\_
11. Housing Situation: Home owner  Renter \_\_\_\_\_ Landlord \_\_\_\_\_  
Single-Family \_\_\_\_\_ Multi-Family \_\_\_\_\_ Other \_\_\_\_\_
12. Religious Affiliation/Faith Group: Catholic \_\_\_\_\_ Protestant  Jewish \_\_\_\_\_  
Muslim \_\_\_\_\_ Unitarian \_\_\_\_\_ Other \_\_\_\_\_ No affiliation \_\_\_\_\_
13. Employment/Occupation: Government \_\_\_\_\_ Education \_\_\_\_\_ Private Industry \_\_\_\_\_  
Corporate \_\_\_\_\_ Small Business \_\_\_\_\_ Self Employed \_\_\_\_\_ Non-profit \_\_\_\_\_  
Not Employed \_\_\_\_\_ Retired  Other \_\_\_\_\_
14. Do you have children attending K-12 Schools? \_\_\_\_\_ Public School \_\_\_\_\_ Private School \_\_\_\_\_ Other \_\_\_\_\_

## DISCUSSION LEADER'S EVALUATION FORM

This document was adapted from a form developed by Selena Singletary in Springfield, Ohio.

Please complete this form after your last discussion session and return to [address] no later than [date].

1. Your name Jan Frankman
2. The name of your study circle organizer Episcopal Cathedral of St. Mark
3. Where and when (day of the week and time) did your study circle meet?  
Tuesday evenings 2/99 - 4/6/99
4. How many times did your study circle meet?  
five
5. Number of participants at:  
Session I 16 Session II 11 Session III 11 Session IV 12 Session V 10
6. How would you characterize your study circle in terms of gender, racial and ethnic make-up, political spectrum, etc.? liberal white middle class
7. What perspectives were well represented in your group? Which were missing?  
range of ages (24-80); poor; people of color
8. What were your own observations about the dialogue and group process?  
we did well
9. What did members of the group say about their discussions?  
they liked it - wanted action
10. What was the topic of the group's liveliest discussion?  
the elitism of the Church
11. What were areas of general agreement? What were areas with little consensus?  
a lot needs to be done; discrimination exists
12. What suggestions came from the group about how people (individuals, organizations, institutions, government) might better address the issue?  
(See our notes)
13. Did you have adequate support from your study circle's organizer and from the coordinators of the overall program? If not, what additional support would have been helpful?  
Yes
14. If you were to lead another study circle, what would you change? Feel free to comment on discussion materials, organization of the overall study circle program, your meeting site, your performance as discussion leader, and any other aspects.  
affirmatively act to ensure a multi-cultural circle - it was asked for
15. Do you have concerns, or did the group have concerns, which need to be discussed with the study circle program's working group?  
participants want to hear different perspectives

- 4) Ask participants to share whatever information they found about ongoing efforts or programs in your community on the issue you are working on.
- 5) To figure out what you want to do, try a brainstorming session — talking and writing down ideas as you go along. Then, review the list you generated. Do any common themes emerge? If so, plan to focus your efforts on areas of consensus. If not, ask group members to rank their top three concerns (anonymously & on paper). Collect their papers, take a break, and tabulate which ideas have the most support. Put the top 3-5 ideas on the board, and discuss the list.
- 6) Think about what is already being done in the community in these areas. Are there ways to build on existing efforts and find people to work with?
  - a) You may want to contact the people who coordinate the programs that interest you, and see how your efforts might best be applied. You may want to invite someone to come and speak to your group. Or, as a group, make a site visit to the organization.
  - b) You may want to start something new — something that no one is doing in your community. Take some time as a group to think about what gaps there are in community services, programs, or other civic enterprises.
  - c) You may want to invite more people to join your group.
- 7) Take a few minutes to discuss how you will keep your group up and running.
  - Just because you agreed to convene the first meeting doesn't necessarily mean you must continue in that role. If it is not feasible for you to continue, be sure to identify other leadership within the group to carry the work forward. Whoever runs the meeting should do so in an impartial, evenhanded way, much like a study circle facilitator.
  - You should begin to develop a paper trail, documenting the work of your group. (Remember, come [date], at the kickoff event for the next round of study circles, this task force will have the chance to report on what you did.) Rotate the recorder's job from week to week.
  - For the group to remain connected to the larger study circle program, someone needs to keep in touch with the [sponsoring organization]. That person(s) might also take on the responsibility of making sure that the meetings happen — that is, finding a site, calling participants, etc.
- 8) Set a time and place for the next meeting.
- 9) Thank everyone for their contributions. Again, remind people of the importance of their work!

# Community Circle Report Form

## Session #1: Getting Started

Sponsoring Organization: Cathedral Church of St. Mark Date: 2/23/99

Meeting Location: St. Mark's Cathedral Number of Participants: \_\_\_\_\_

Facilitator: Jan Frankeman Scribe: Jack Rauck

\*\*\*\*\*

Please describe two or three main themes or ideas about experiences with racism or segregation which your group discussed today: (1-2 sentences each)

1. Our perceptions of racism/discrimination are a product of our upbringing, environment and relationships.

2. Even those who grow up in a "protected" environment like the T.C. eventually are exposed to differences in people through educational, military, judicial system experiences.

3. Economic factors can be a source of discrimination, not just racial/ethnic differences. We are so similar to each other in the T.C. that racial problems/discrim. always seems far away - we are not good at "perceiving the anger" of those in other situations.

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

Get involved at the local level in political action.

# Community Circle Report Form

**Session #2: What are the reasons for segregation in the Twin Cities?**

Sponsoring Organization: Cathedral Church of St. Mark Date: 3/2/99

Meeting Location: St. Mark's Cathedral Number of Participants: \_\_\_\_\_

Facilitator: Jan Frankman Scribe: Jack Karick

\*\*\*\*\*

Please describe two or three main themes or ideas about the reasons for segregation in the Twin Cities that your group discussed today: (1-2 sentences each)

- Racial prejudice and discrimination cause people to live apart. But the problem is more complicated. It also involves economics, land use (e.g. freeways) and the notion of "white flight" to the suburbs.
- Institutional racism is another cause. Housing, educational opportunities and ~~job~~ employment are arenas for racism <sup>in areas like</sup> "redlining", ability to pay tuition, hiring practices.
- Location is important for transportation (eg. bus vs. car) issues, living away from high crime areas, searching for better schools for one's children. Ability to determine location is more open to "privileged."
4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

Work to uncover inequities in housing like "redlining"; "flipping"; inequities in the justice system

# Community Circle Report Form

*Session #3: How can we address the housing challenges in the Twin Cities?*

Sponsoring Organization: \_\_\_\_\_ Date: 3/16/99

Meeting Location: St. Mark's Cathedral Number of Participants: \_\_\_\_\_

Facilitator: Jan Frankman Scribe: Jack Rauck

\*\*\*\*\*

Please describe two or three main themes or ideas about the housing challenges we face in the Twin Cities that your group discussed today: (1-2 sentences each)

1. Urban sprawl continues to affect housing choices in the T.C. "Bigger is better" in terms of lot size restricts the people <sup>not</sup> able to afford larger lots in suburbs.
2. A broader variety of housing choices is needed in a balanced way across the T.C. Along with this goes transportation opportunities affordable to all.
3. Re-investment in the core cities is needed for them to survive. Re-establishment of a strong sense of community in inner city neighborhoods would provide incentive for strengthening housing stocks.
4. **Please use this space to note action ideas, if any, that were mentioned in today's discussion:**  
Limit growth and expansion through vehicles like the Met. Council. Provide "affordable housing" across the Metro area. Provide a better residential/retail mix in inner-city neighborhoods. Encourage with low-cost loans, grants the fix-up of property occupied by owners.

# Community Circle Report Form

*Session #4: What can we do about the achievement gap in our public schools?*

Sponsoring Organization: Cathedral Church of St Mark Date: 3/30/99

Meeting Location: St. Mark's Cathedral Number of Participants: \_\_\_\_\_

Facilitator: Jan Frankman Scribe: Jack Raick

\*\*\*\*\*

Please describe two or three main themes or ideas about the achievement gap in our schools that your group discussed today: (1-2 sentences each)

1. Good schools come from a cooperative environment with participation of teachers, parents and students. There are good community schools, good magnet schools, good charter schools, etc.

2. The move away from neighborhood schools created a change in the educational system. "The pursuit of wisdom" (evidenced by lowered scores in reading, writing) "seems to have been lost."

3. Kids of the Nineties are somewhat unique in that they are children of video, they lack the kind of boundaries of the past and they simply memorize what they need to get by.

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

Re-structure of the education system is needed.  
~~But~~ A single metro-wide school district might help since the "at-risk" population is spread out.  
Combinations of nbhd./community schools with magnets should be explored.

# Community Circle Report Form

## Session # 5: Making a Difference

Sponsoring Organization: Cathedral Church of St. Mark Date: 4/6/99

Meeting Location: St. Mark's Cathedral Number of Participants: \_\_\_\_\_

Facilitator: Jan Frankman Scribe: Jack Krick

\*\*\*\*\*

While there may not be consensus within your group about how to best address some of the challenges discussed, there may be ideas or solutions which have emerged over the last few weeks and are supported by most participants.

1. What are two or three of the most powerful steps *individuals* can take to make a difference?

Participate in the discussion of issues through neighborhood groups, study circles, etc. Get involved in programs like Urban Ventures, Covenant that actually work at the front lines of helping people with housing, education, job issues. Write letters, communicate with government officials.

2. What are two or three of the most powerful steps *groups or organizations* can take to make a difference?

Provide educational programs and opportunities for people to get involved. Encourage cooperation between the public and private sectors to study issues, find solutions.

(over)

(Session #5 report form continued)

3. What are two or three of the most powerful steps our *community or region* can take to make a difference?

Provide affordable housing opportunities across the Metro area. Increase pay for teachers to provide great incentive for providing good education. Establish a better public transportation system that serves all the people. Be more creative than in the past in dealing with issues in society.

4. What are some of the things participants said they would do differently in the future as a result of being part of this community circle dialogue?

Become more aware of the local issues by attending events like the Illusion Theater's "Waters Rolling Down", a play about justice in housing. Get involved in organizations like Urban Ventures and Covenant. Continue in the Community Circles program to educate themselves about issues.

## PARTICIPANT'S EVALUATION FORM

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	(2)	1
Your understanding of your own attitudes and beliefs	3	(2)	1
Your understanding of others' attitudes and beliefs	(3)	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	(2)	1

2. Which sessions were of most value to you? Why?

*first two - gave an idea of participants back ground & made it easier to understand*

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

*this you're if need*

4. If you could change one thing about race relations in [city or region of your program], what would it be?

*more face to face meetings with minority groups.*

5. What important issue would you like study circles to address in the future?

*the possibilities of what an individual can do besides talk about issues*

6. In your opinion, how should [city or sponsor] follow up these study circles?

*Possibly meet later on and see if anyone's thinking has changed - all*

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*housing schools -*

*I see this has already been done!*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity? *white, European*
11. What is your occupation? *retired teacher*
12. What is your zip code? *55429*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

## PARTICIPANT'S EVALUATION FORM

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

*I was unable to attend all sessions.*

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

4. If you could change one thing about race relations in [city or region of your program], what would it be? *Reduce fear and suspicion.*

5. What important issue would you like study circles to address in the future? *Health Care*

6. In your opinion, how should [city or sponsor] follow up these study circles? *Large community circle to share information. Offer individuals opportunities ways to continue to stay involved.*

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*Health Care*  
*Community Programs*  
*Education*

- lack of training/education
- lack of affordable housing
- lack of public transportation.

*Public action  
 volunteer activities*

*(institutionalized racism!)*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18  18-29  30-44  45-64  65 & over
9. What is your sex?  
 male  female
10. What is your race or ethnicity? *Caucasian*
11. What is your occupation?
12. What is your zip code? *55408*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year  \$25,000 to 44,999  
 \$10,000 to \$14,999  \$45,000 to \$64,999  
 \$15,000 to \$24,999  \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

## PARTICIPANT'S EVALUATION FORM

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

QUESTION DOES NOT MAKE SENSE TO ME

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

COMMUNITY POLICING

4. If you could change one thing about race relations in [city or region of your program], what would it be?

MORE FUNDS FOR EDUCATION FOR SCHOOLS WITH "STUDENTS AT RISK"

5. What important issue would you like study circles to address in the future?

ECONOMIC ISSUES

6. In your opinion, how should [city or sponsor] follow up these study circles?

HAVE CIRCLE MEET AGAIN IN SEVERAL MONTHS

7. Please list the three most serious problems facing our community which involve [topic of study circles].

TRANSPORTATION  
INCOME INEQUALITY  
EDUCATION INEQUALITY

**Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.**

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity?
11. What is your occupation?
12. What is your zip code?
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

## PARTICIPANT'S EVALUATION FORM

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

*appreciated all sessions*

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

*these circles; minorities in government positions*

4. If you could change one thing about race relations in [city or region of your program], what would it be?

*more open discussions; fear toward each other*

5. What important issue would you like study circles to address in the future?

*race relations*

6. In your opinion, how should [city or sponsor] follow up these study circles?

*publish discussions*

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*housing, education, race relations*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity? *white/European*
11. What is your occupation? *non-profit*
12. What is your zip code? *55103*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

## PARTICIPANT'S EVALUATION FORM

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form.

Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

The first, it began my thinking of these issues.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

This activity.

4. If you could change one thing about race relations in [city or region of your program], what would it be?

Affordable housing in affluent areas.

5. What important issue would you like study circles to address in the future?

Criminal Justice.

6. In your opinion, how should [city or sponsor] follow up these study circles?

with another.

7. Please list the three most serious problems facing our community which involve [topic of study circles].

Housing, Criminal Justice, Political Special interest groups.

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18  18-29  30-44  45-64  65 & over
9. What is your sex?  
 male  female
10. What is your race or ethnicity? *Anglo*
11. What is your occupation? *Paralegal*
12. What is your zip code?  
*55408*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year  \$25,000 to 44,999  
 \$10,000 to \$14,999  \$45,000 to \$64,999  
 \$15,000 to \$24,999  \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

## PARTICIPANT'S EVALUATION FORM

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	(3)	2	1
Your understanding of your own attitudes and beliefs	3	(2)	1
Your understanding of others' attitudes and beliefs	(3)	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	(2)	1

2. Which sessions were of most value to you? Why? *Housing — have very little knowledge of this*
3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community? *Nothing comes to mind as outstanding*
4. If you could change one thing about race relations in [city or region of your program], what would it be? *Openness of discussion between races — really honest*
5. What important issue would you like study circles to address in the future? *Subtle racism*
6. In your opinion, how should [city or sponsor] follow up these study circles? *get opinions to people who can make a difference. — insert on serious discussions*
7. Please list the three most serious problems facing our community which involve [topic of study circles].
- Racism
  - Urban education
  - Poverty — lack of housing.

**Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.**

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity?
11. What is your occupation?
12. What is your zip code?
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

## PARTICIPANT'S EVALUATION FORM

---

*This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.*

**Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.**

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	②	1
Your understanding of your own attitudes and beliefs	3	②	1
Your understanding of others' attitudes and beliefs	③	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	②	1

2. Which sessions were of most value to you? Why?
3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?
4. If you could change one thing about race relations in [city or region of your program], what would it be?
5. What important issue would you like study circles to address in the future?
6. In your opinion, how should [city or sponsor] follow up these study circles?
7. Please list the three most serious problems facing our community which involve [topic of study circles].

EDUCATION  
HOUSING  
TRANSPORTATION

**Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.**

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity?
11. What is your occupation?
12. What is your zip code?
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

## PARTICIPANT'S EVALUATION FORM

---

*This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.*

**Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.**

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?
3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?
4. If you could change one thing about race relations in [city or region of your program], what would it be?
5. What important issue would you like study circles to address in the future?
6. In your opinion, how should [city or sponsor] follow up these study circles?
7. Please list the three most serious problems facing our community which involve [topic of study circles].

**Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.**

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity?
11. What is your occupation?
12. What is your zip code?
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

## PARTICIPANT'S EVALUATION FORM

*This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.*

**Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.**

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

*All-*

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

*Community mtgs, social events, cont'g. Ed. opps for*

4. If you could change one thing about race relations in [city or region of your program], what would it be?

*Education re: Differences, lifestyles, similarities*

5. What important issue would you like study circles to address in the future?

6. In your opinion, how should [city or sponsor] follow up these study circles?

*as planned - video, play, town events.*

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*- Public transportation  
- Living wages / cost of living  
- Institutionalized racism*

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity? *N. European white*
11. What is your occupation? *office/admin asst*
12. What is your zip code? *55436*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

## PARTICIPANT'S EVALUATION FORM

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

Education discussion - I learned about concrete things that I didn't know about before.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

I can't think of one.

4. If you could change one thing about race relations in [city or region of your program], what would it be?

Better schools/housing/public transportation that would encourage people to want to be part of

5. What important issue would you like study circles to address in the future?

education/housing

diverse communities.

6. In your opinion, how should [city or sponsor] follow up these study circles?

Communicate our ideas to community, act on our ideas

7. Please list the three most serious problems facing our community which involve [topic of study circles].

Crime + poor education

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18  18-29  30-44  45-64  65 & over
9. What is your sex?  
 male  female
10. What is your race or ethnicity? *white*
11. What is your occupation? *professor*
12. What is your zip code? *55407*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year  \$25,000 to 44,999  
 \$10,000 to \$14,999  \$45,000 to \$64,999  
 \$15,000 to \$24,999  \$65,000 and over

14. Additional comments:

*Perhaps we could include a discussion  
of using the arts to improve  
education & community.*

If your study circle discussion leader does not collect this form, please mail it to:  
[sponsor's address]

**Thank you for your feedback!**

## PARTICIPANT'S EVALUATION FORM

---

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?
3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?
4. If you could change one thing about race relations in [city or region of your program], what would it be?  
More integrated
5. What important issue would you like study circles to address in the future?  
Poverty
6. In your opinion, how should [city or sponsor] follow up these study circles?
7. Please list the three most serious problems facing our community which involve [topic of study circles].

CRIME  
POOR HOUSING

Planning Community-wide Study Circle Programs: A Step-by-Step Guide

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18  18-29  30-44  45-64  65 & over
9. What is your sex?  
 male  female
10. What is your race or ethnicity?
11. What is your occupation? *WHITE*
12. What is your zip code? *TEACHER*  
*55103*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year  \$25,000 to 44,999  
 \$10,000 to \$14,999  \$45,000 to \$64,999  
 \$15,000 to \$24,999  \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***

## PARTICIPANT'S EVALUATION FORM

---

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

Progression of discussion was the experience.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

Intentional diversity efforts.

4. If you could change one thing about race relations in [city or region of your program], what would it be?

Affordable housing availability.

5. What important issue would you like study circles to address in the future?

Transportation

6. In your opinion, how should [city or sponsor] follow up these study circles?

Prioritize & take action on highest need areas.

7. Please list the three most serious problems facing our community which involve [topic of study circles].

Housing  
Education  
Transportation

Finally, we'd like to ask you a few additional questions that will help your community better understand the results of the evaluations.

8. Which age group are you in?  
 under 18    18-29    30-44    45-64    65 & over
9. What is your sex?  
 male    female
10. What is your race or ethnicity? *Caucasian*
11. What is your occupation? *independent consultant*
12. What is your zip code? *55125*
13. In which of the following ranges does your family income fall?  
 less than \$10,000 a year    \$25,000 to 44,999  
 \$10,000 to \$14,999    \$45,000 to \$64,999  
 \$15,000 to \$24,999    \$65,000 and over
14. Additional comments:

If your study circle discussion leader does not collect this form, please mail it to:  
*[sponsor's address]*

***Thank you for your feedback!***