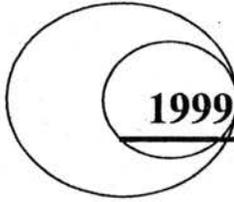




Education and Housing Equity Project Records.

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1999 Cities at Work Community Circle Dialogues

Mail to
Lette

ATTENDANCE ROSTER

Date _____

SPONSOR Westminster Presbyterian Church LOCATION 12 st + Nicollet Mall PH# 332 3421

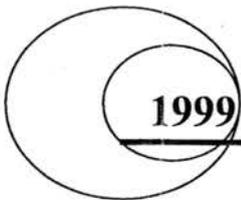
Facilitator: FRED DIETRICH Ph#/Fax/E-mail ~~XXXXXXXXXX~~

Co-Facilitator: LEE HARNESS Ph#/Fax/E-mail 612 929 0819

Scribe: _____ Ph#/Fax/E-mail _____

✓ Meetings

1	2	③	4	5	Name	Address	Phone/Fax
					Lee Harness	4609 Cascade Ln Edina MN 55436	612 929-0819
					MYXIE TURNER II	3329 3RD AVE S.	612 822 4468
					SHIRLEY CRAN	110 - 2ND AVE. SO.	612-339-4319
					Bw Harness	4609 Cascade Ln Edina, MN 55436	612-929-0819
					Evan Dietrich	3081 Herden Drive New Brighton 55112	651 636-2829
					Fred Dietrich	" "	" "
					Emmanuel Abloh	12900 PENN AVE SO #154 BURNSVILLE, MN 55337	612-882-1995



1999 Cities at Work Community Circle Dialogues

ATTENDANCE ROSTER

Date _____

SPONSOR Westminster Presbyterian Church LOCATION 12 st + Nicollet Mall PH# 332 3421

Facilitator: FRED DIETRICH Ph#/Fax/E-mail ~~612 929 0819~~

Co-Facilitator: LEE HARNESS Ph#/Fax/E-mail 612 929 0819

Scribe: _____ Ph#/Fax/E-mail _____

✓ Meetings #1 10/13/99

1	2	3	4	5	Name	Address	Phone/Fax
					SHIRLEY A. CROWN	55401 115-2ND AVE S. #710	612-339-4319
					MYLIE TURNER II	55408 3329 3rd Ave S.	612 822 4468
					Elaine Dietrich	New Brighton 55112 3081 Linden Dr.	651-636-2829
					Bev Harness	4609 Cascade Ln. Edina, MN 55436	612-929-0819
					LEE HARNESS	4609 Cascade Ln Edina MN 55436	612 929 0819
					EMMANUEL ABLORH	12900 PENN AVE SO #324 BURNSVILLE MN 55337	
					Fred Dietrich	3081 Linden Dr 55112 New Brighton MN	651 636 2829

Westminster presbyterian Church
community circle

11-10-99

ACTION LIST

Fred

1 contact Paul Robinson to follow-up
Fred's conversation with him regarding
possible collaboration between Westminster
and covenant church

ALL

2 submit nominations for Westminster
officers to nominating committee
who will be supportive of the racism
and diversity initiatives

FRED
LEE
MAXIE
OTHERS?

3 attend the community circle summit
on Dec 17 '99 (see attached copy)
8:30/1:30

FRED
LEE
EMMANUEL

4. REPORT TO CHURCH AND SOCIETY Regarding
Community circle INITIATIVE

FRED
LEE
EMMANUEL

5 Suggest Sunday Forum topics to
Church + Society

FRED
EMMANUEL

6 considers starting up Racism and Diversity
task team meetings.

FRED
EMMANUEL

7. meet with Jim Hart. anderson to brief him
re community circles and seek his support

Westminster Presbyterian Church
Community Circle
ACTION LIST (CONTINUED)

20F2

11/10/99

- ALL 8 Consider collaborating with other organizations (refer to list on pages 21, 22 and 23 in the discussion guide)
- ELAINE 9 Research available literature ~~in the area~~ from PC USA
- FRED 10 Schedule a follow up community circle meeting after the "summit" meetings in early January (date to be decided)
- LEE 11 contact metropolitan council to ^{obtain} copies of their mission and vision and determine how we might work with them

Community Circle Report Form

Session #1: Getting Started

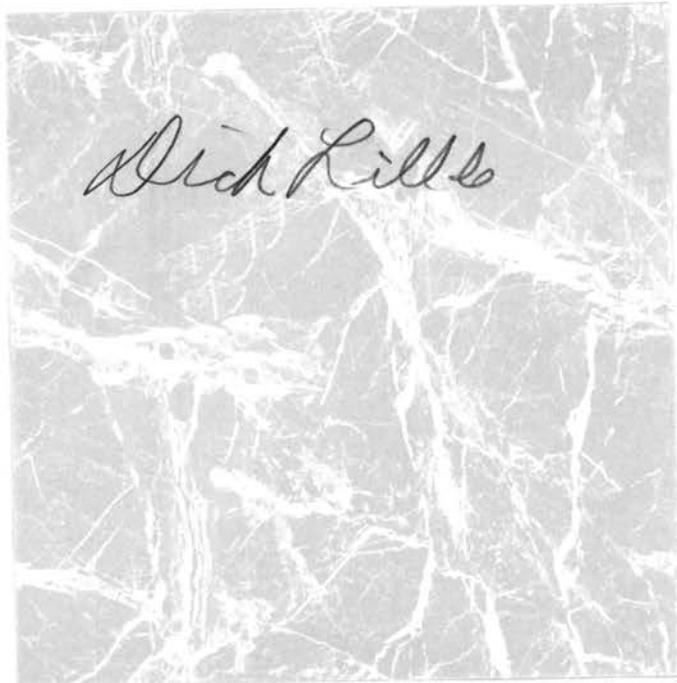
Sponsoring Organization: WESTMINSTER PRES. CHURCH Date: 10-13-99

Meeting Location: at the church Number of Participants: 7
12th + nicollet mall

Facilitator: FRED DIETRICH Scribe: LEE HARNES

Please describe two or three main themes or ideas about experiences with racism or segregation which your group discussed today: (1-2 sentences each)

1. The white participants had very few examples of racism or segregation in their growing up years
The people of color had many examples of living in segregated housing
2. The segregation "rules" in the south and in Minnesota
The rules were clear in the south but in Minnesota the rules were unclear and this caused much confusion for people of color
3. The impact that Hubert Humphrey (Positive) had on the twin cities by creating awareness of the problems caused by racism and segregation
4. **Please use this space to note action ideas, if any, that were mentioned in today's discussion:**
The participants were asked to read the handout papers in preparation for meeting #2



Community Circle Report Form

Session #2: What are the reasons for segregation in the Twin Cities?

Sponsoring Organization: Westminster Presbyterian Church Date: 10/20/99

Meeting Location: 12th + Nicollet Mall Number of Participants: 6

Facilitator: Fred Dietrich Scribe: Lee Harness

Please describe two or three main themes or ideas about the reasons for segregation in the Twin Cities that your group discussed today: (1-2 sentences each)

1. Institutional Racism in housing, hiring and education favoring whites and discriminating against blacks

2. Government policies concerning transportation housing and zoning contribute to segregation by economics class and race

3. the "perception" of high crime rates in the core cities causes people to move to the suburbs

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

to become aware of the problems of segregation by reading the handout papers.

Community Circle Report Form

Session #3: How can we address the housing challenges in the Twin Cities?

Sponsoring Organization: Westminster Presbyterian Church Date: Oct 27 '99

Meeting Location: 12th + Nicollet Mall Number of Participants: 7

Facilitator: Fred Dietrich Scribe: Bea Barnes

Please describe two or three main themes or ideas about the housing challenges we face in the Twin Cities that your group discussed today: (1-2 sentences each)

1. Construction in the suburbs of affordable housing is critical because that is where most of the jobs are

2. Government policies direct resources to expansion of roads and utilities in the suburbs to serve the housing development

3. The question of how to raise anti-discrimination action to be accomplished - more laws? or more incentives for builders of houses

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

working with the Metropolitan Council to get action regarding housing and transportation

Community Circle Report Form

Session #4: What can we do about the achievement gap in our public schools?

Sponsoring Organization: Westminster Presbyterian Church Date: Nov 10 99

Meeting Location: 12th and McCall St Mall Number of Participants: _____

Facilitator: Fred Dietrich Scribe: Lee D. Herness

Please describe two or three main themes or ideas about the achievement gap in our schools that your group discussed today: (1-2 sentences each)

1. Reverse the pattern of segregation in housing and desegregate schools

2. make schools multi national and inclusive

3. create Regional and statewide plans and strategies for equity in all school districts.

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

Community Circle Report Form

Session # 5: Making a Difference

Sponsoring Organization: Westminster Presbyterian Church Date: 11-10-99

Meeting Location: 12th St at McCallie Mall Number of Participants: 7

Facilitator: Fred Dietrich

Scribe: Lee Harness

While there may not be consensus within your group about how to best address some of the challenges discussed, there may be ideas or solutions which have emerged over the last few weeks and are supported by most participants.

1. What are two or three of the most powerful steps *individuals* can take to make a difference?

- attend meetings of organizations in our community, such as School Boards, city councils etc.
- continue to be better informed about issues

2. What are two or three of the most powerful steps *groups or organizations* can take to make a difference?

- continue to meet as a circle, to discuss ideas for action
- work with our church programs regarding dismantling racism
- lobby power structure organizations such as the Metro council regarding housing and transportation

(over)

(Session #5 report form continued)

3. What are two or three of the most powerful steps our community or region can take to make a difference?

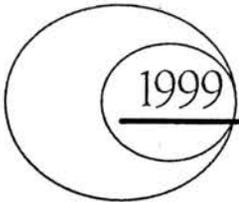
• create regional and statewide plans and strategies for equity in schools

• Reverse the patterns of segregation in housing and to desegregate schools

4. What are some of the things participants said they would do differently in the future as a result of being part of this community circle dialogue?

• try to be more aware of problems

• collaborate with other churches to overcome racism and discrimination



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

- 1. Community Circle Location: Westminster Pres's Church
- 2. Community where you live: City Mpls Neighborhood Central
School District Mpls
- 3. Community where you work: City None (Retired)

4. Ethnic/Racial background:

- African American
- Hispanic/Latino/Chicano
- White/European
- Mixed Racial Background
- Arab/Middle Eastern
- Asian American
- American Indian/ Native American
- Other

5. Gender: Male Female

- 6. Age/Generation: Born in... 1920's 30's 40's
- 50's 60's 70's 80's

7. Household/Family: 1 Number of people in your household

- Single alone
- Single with children
- Married/Partnered, no children
- Married/Partnered, with children
- Minor living with family
- Roommate
- Other family configuration (e.g. extended family)
- Other

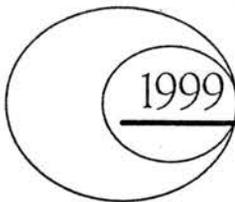
8. Income level: Low Moderate Middle High

- 9. Education: (check highest level attained) Grade or Middle School Some High School
- High School Diploma Some College Studies College Degree
- Community College/Vo-Tech Some Graduate Studies Graduate Degree

- 10. Housing: Homeowner Renter Landlord
- (type of home) Single-family Multi-family other

- 11. Employment/Occupation: Government Education Private Industry Corporate
- Small Business Self Employed Non-Profit Retired
- Not Employed Minister Other

- 12. Do you have children attending K-12 school? No Public School Private School
- Other



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

- 1. Community Circle Location: WESTMINSTER PRESBY CHURCH
- 2. Community where you live: City MINNEAPOLIS Neighborhood DOWN TOWN
School District MINNEAPOLIS
- 3. Community where you work: City RETIRED

- 4. Ethnic/Racial background:
 - African American
 - Hispanic/Latino/Chicano
 - White/European
 - Mixed Racial Background
 - Arab/Middle Eastern
 - Asian American
 - American Indian/ Native American
 - Other

- 5. Gender: Male Female

- 6. Age/Generation: Born in...
 - 1920's
 - 30's
 - 40's
 - 50's
 - 60's
 - 70's
 - 80's

- 7. Household/Family: 1 Number of people in your household
 - Single alone
 - Single with children
 - Married/Partnered, no children
 - Married/Partnered, with children
 - Minor living with family
 - Roommate
 - Other family configuration (e.g. extended family)
 - Other

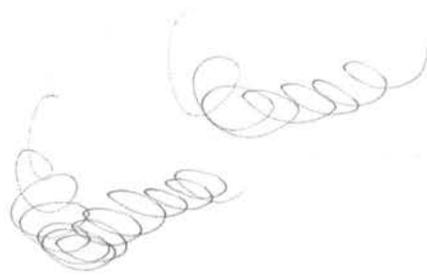
- 8. Income level: Low Moderate Middle High

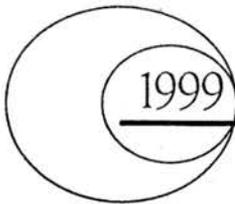
- 9. Education: (check highest level attained)
 - Grade or Middle School
 - Some High School
 - High School Diploma
 - Some College Studies
 - College Degree
 - Community College/Vo-Tech
 - Some Graduate Studies
 - Graduate Degree

- 10. Housing:
 - Homeowner
 - Renter
 - Landlord
 - (type of home) Single-family
 - Multi-family
 - APARTMENT other

- 11. Employment/Occupation:
 - Government
 - Education
 - Private Industry
 - Corporate
 - Small Business
 - Self Employed
 - Non-Profit
 - Retired
 - Not Employed
 - Other

- 12. Do you have children attending K-12 school? no
 - Public School
 - Private School
 - Other





1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

1. Community Circle Location: Westminster Presbyterian Church
2. Community where you live: City New Brighton Neighborhood _____
School District Mounds View
3. Community where you work: City Retired
4. Ethnic/Racial background:

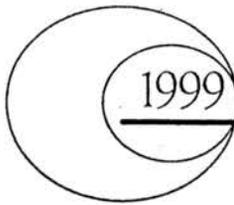
<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Mixed Racial Background	<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Asian American
<input type="checkbox"/> American Indian/ Native American		<input type="checkbox"/> Other
5. Gender: Male Female
6. Age/Generation: Born in...

<input type="checkbox"/> 1920's	<input checked="" type="checkbox"/> 30's	<input type="checkbox"/> 40's
<input type="checkbox"/> 50's	<input type="checkbox"/> 60's	<input type="checkbox"/> 70's
		<input type="checkbox"/> 80's
7. Household/Family: 2 Number of people in your household

<input type="checkbox"/> Single alone	<input type="checkbox"/> Single with children
<input checked="" type="checkbox"/> Married/Partnered, no children	<input type="checkbox"/> Married/Partnered, with children
<input type="checkbox"/> Minor living with family	<input type="checkbox"/> Roommate
<input type="checkbox"/> Other family configuration (e.g. extended family)	<input type="checkbox"/> Other
8. Income level: Low Moderate Middle High
9. Education: (check highest level attained)

<input type="checkbox"/> Grade or Middle School	<input type="checkbox"/> Some High School
<input type="checkbox"/> High School Diploma	<input type="checkbox"/> Some College Studies
<input type="checkbox"/> Community College/Vo-Tech	<input type="checkbox"/> Some Graduate Studies
	<input checked="" type="checkbox"/> Graduate Degree
10. Housing: Homeowner Renter Landlord
(type of home) Single-family Multi-family other
11. Employment/Occupation:

<input type="checkbox"/> Government	<input type="checkbox"/> Education	<input type="checkbox"/> Private Industry	<input type="checkbox"/> Corporate
<input type="checkbox"/> Small Business	<input type="checkbox"/> Self Employed	<input type="checkbox"/> Non-Profit	<input checked="" type="checkbox"/> Retired
<input type="checkbox"/> Not Employed			<input type="checkbox"/> Other
12. Do you have children attending K-12 school? Public School Private School
No. Other



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

1. Community Circle Location: Westminster Church
2. Community where you live: City Edina Neighborhood _____
School District _____
3. Community where you work: City St Paul
4. Ethnic/Racial background:

<input type="checkbox"/> African American	<input type="checkbox"/> Hispanic/Latino/Chicano	<input checked="" type="checkbox"/> White/European
<input type="checkbox"/> Mixed Racial Background	<input type="checkbox"/> Arab/Middle Eastern	<input type="checkbox"/> Asian American
<input type="checkbox"/> American Indian/ Native American		<input type="checkbox"/> Other
5. Gender: Male Female
6. Age/Generation: Born in...

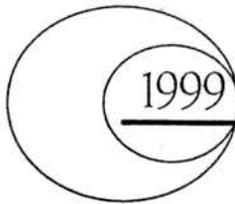
<input type="checkbox"/> 1920's	<input checked="" type="checkbox"/> 30's	<input type="checkbox"/> 40's
<input type="checkbox"/> 50's	<input type="checkbox"/> 60's	<input type="checkbox"/> 70's
		<input type="checkbox"/> 80's
7. Household/Family: 2 Number of people in your household

<input type="checkbox"/> Single alone	<input type="checkbox"/> Single with children
<input checked="" type="checkbox"/> Married/Partnered, no children	<input type="checkbox"/> Married/Partnered, with children
<input type="checkbox"/> Minor living with family	<input type="checkbox"/> Roommate
<input type="checkbox"/> Other family configuration (e.g. extended family)	<input type="checkbox"/> Other
8. Income level: Low Moderate Middle High
9. Education: (check highest level attained)

<input type="checkbox"/> Grade or Middle School	<input type="checkbox"/> Some High School
<input type="checkbox"/> High School Diploma	<input type="checkbox"/> Some College Studies
<input checked="" type="checkbox"/> Community College/Vo-Tech	<input checked="" type="checkbox"/> College Degree
<input type="checkbox"/> Some Graduate Studies	<input type="checkbox"/> Graduate Degree
10. Housing: Homeowner Renter Landlord
(type of home) Single-family Multi-family other
11. Employment/Occupation:

<input type="checkbox"/> Government	<input type="checkbox"/> Education	<input type="checkbox"/> Private Industry	<input type="checkbox"/> Corporate
<input type="checkbox"/> Small Business	<input type="checkbox"/> Self Employed	<input checked="" type="checkbox"/> Non-Profit	<input type="checkbox"/> Retired
<input type="checkbox"/> Not Employed			<input type="checkbox"/> Other
12. Do you have children attending K-12 school? no

<input type="checkbox"/> Public School	<input type="checkbox"/> Private School
	<input type="checkbox"/> Other



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

1. Community Circle Location: _____

2. Community where you live: City EDINA Neighborhood _____

School District EDINA

3. Community where you work: City RETIRED

4. Ethnic/Racial background:

_____ African American _____ Hispanic/Latino/Chicano White/European

_____ Mixed Racial Background _____ Arab/Middle Eastern _____ Asian American

_____ American Indian/ Native American _____ Other

5. Gender: Male Female _____

6. Age/Generation: Born in... 1920's _____ 30's _____ 40's

_____ 50's _____ 60's _____ 70's _____ 80's

7. Household/Family: _____ Number of people in your household

_____ Single alone _____ Single with children

Married/Partnered, no children _____ Married/Partnered, with children

_____ Minor living with family _____ Roommate

_____ Other family configuration (e.g. extended family) _____ Other

8. Income level: Low _____ Moderate _____ Middle High _____

9. Education: (check highest level attained) _____ Grade or Middle School _____ Some High School

High School Diploma _____ Some College Studies _____ College Degree

_____ Community College/Vo-Tech _____ Some Graduate Studies _____ Graduate Degree

10. Housing: Homeowner _____ Renter _____ Landlord

(type of home) Single-family _____ Multi-family _____ other

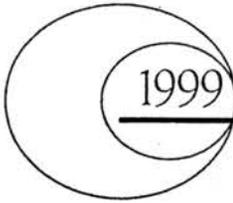
11. Employment/Occupation: _____ Government _____ Education _____ Private Industry _____ Corporate

_____ Small Business _____ Self Employed Non-Profit _____ Retired

_____ Not Employed _____ Other

12. Do you have children attending K-12 school? NO Public School _____ Private School

_____ Other



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

- 1. Community Circle Location: Westminster
- 2. Community where you live: City New Brighton Neighborhood _____
School District Moundsview
- 3. Community where you work: City Minneapolis

4. Ethnic/Racial background:

- African American Hispanic/Latino/Chicano White/European
- Mixed Racial Background Arab/Middle Eastern Asian American
- American Indian/ Native American Other

5. Gender: Male Female

- 6. Age/Generation: Born in... 1920's 30's 40's
- 50's 60's 70's 80's

7. Household/Family: 2 Number of people in your household

- Single alone Single with children
- Married/Partnered, no children Married/Partnered, with children
- Minor living with family Roommate
- Other family configuration (e.g. extended family) Other

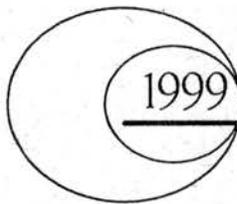
8. Income level: Low Moderate Middle High

- 9. Education: (check highest level attained) Grade or Middle School Some High School
- High School Diploma Some College Studies College Degree
- Community College/Vo-Tech Some Graduate Studies Graduate Degree

- 10. Housing: Homeowner Renter Landlord
- (type of home) Single-family Multi-family other

- 11. Employment/Occupation: Government Education Private Industry Corporate
- Small Business Self Employed Non-Profit Retired
- Not Employed Other

- 12. Do you have children attending K-12 school? Public School Private School
- Other



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

- 1. Community Circle Location: Westminster Presbyterian Church
- 2. Community where you live: City Mpls Neighborhood South Side
School District Mpls
- 3. Community where you work: City Mpls

4. Ethnic/Racial background:

- African American
- Hispanic/Latino/Chicano
- White/European
- Mixed Racial Background
- Arab/Middle Eastern
- Asian American
- American Indian/ Native American
- Other

5. Gender: Male Female

6. Age/Generation: Born in... 1920's 30's 40's
 50's 60's 70's 80's

7. Household/Family: _____ Number of people in your household

- Single alone
- Single with children
- Married/Partnered, no children
- Married/Partnered, with children
- Minor living with family
- Roommate
- Other family configuration (e.g. extended family)
- Other

8. Income level: Low Moderate Middle High

9. Education: (check highest level attained) _____ Grade or Middle School _____ Some High School
_____ High School Diploma _____ Some College Studies _____ College Degree
_____ Community College/Vo-Tech Some Graduate Studies _____ Graduate Degree

10. Housing: Homeowner Renter Landlord
(type of home) _____ Single-family _____ Multi-family _____ other

11. Employment/Occupation: _____ Government _____ Education _____ Private Industry _____ Corporate
_____ Small Business _____ Self Employed _____ Non-Profit Retired
_____ Not Employed _____ Other

12. Do you have children attending K-12 school? No Public School _____ Private School
_____ Other

**1999 Cities at Work
Community Circle Dialogues**
Evaluation Form

Participant Feedback

This circle dialogue is part of a pilot project and your thoughtful comments and criticism will be valuable in shaping future community circles. Please take the time to give us your suggestions and ideas.

	<i>Terrible</i>	<i>Poor</i>	<i>O.K.</i>	<i>Good</i>	<i>Very Good</i>	<i>Fantastic</i>
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

awareness of the complexity of the problem

► What would have made this experience better?

more time for discussion

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: *more aware of problems*

No Why not? _____

► What issues would you suggest community circle dialogues address in the future?

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator:	1	2	3	4	5	6

► What did your facilitator do especially well?

*maintained easy coordination
and generated good questions*

► How could your facilitator be more effective in the future?

► Would you recommend this program to others?

Yes Please describe: *it is a good experience*

No Why not? _____

Other comments?

**1999 Cities at Work
Community Circle Dialogues**
Evaluation Form

Participant Feedback

This circle dialogue is part of a pilot project and your thoughtful comments and criticism will be valuable in shaping future community circles. Please take the time to give us your suggestions and ideas.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

I learned that proper administration of and use of Title 8 housing programs can be extremely helpful to the poor and help diversity in all communities.

► What would have made this experience better?

If we had more people and a wider socio-economic range.

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: _____

No Why not? _____

► What issues would you suggest community circle dialogues address in the future?

	<i>Terrible</i>	<i>Poor</i>	<i>O.K.</i>	<i>Good</i>	<i>Very Good</i>	<i>Fantastic</i>
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

	<i>Terrible</i>	<i>Poor</i>	<i>O.K.</i>	<i>Good</i>	<i>Very Good</i>	<i>Fantastic</i>
Overall, how effective was your facilitator:	1	2	3	4	5	6

► What did your facilitator do especially well?

► How could your facilitator be more effective in the future?

► Would you recommend this program to others?

Yes Please describe: _____

No Why not? _____

Other comments?

1999 Cities at Work Community Circle Dialogues Evaluation Form

Participant Feedback

This circle dialogue is part of a pilot project and your thoughtful comments and criticism will be valuable in shaping future community circles. Please take the time to give us your suggestions and ideas.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

Learned from the personal stories of the participants

► What would have made this experience better?

More participants

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: *Increased awareness of issues*

No Why not? _____

► What issues would you suggest community circle dialogues address in the future?

Undoing racism

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator:	1	2	3	4	5	6

► What did your facilitator do especially well?

► How could your facilitator be more effective in the future?

► Would you recommend this program to others?

Yes Please describe: difficult to gain a commitment to participate

No Why not? _____

Other comments?

**1999 Cities at Work
Community Circle Dialogues**
Evaluation Form

Participant Feedback

This circle dialogue is part of a pilot project and your thoughtful comments and criticism will be valuable in shaping future community circles. Please take the time to give us your suggestions and ideas.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

Awareness of Working Poverty analysis.
Interconnectiveness of Housing, Education & Racism Issues.

► What would have made this experience better?

More diversity in our group!

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: *Heighten awareness of plight of working poor!*

No Why not? _____

► What issues would you suggest community circle dialogues address in the future?

Racism & it's effects Housing and Education.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator:	1	2	3	4	5	6

► What did your facilitator do especially well?

Promoted openness and brevity!

► How could your facilitator be more effective in the future?

► Would you recommend this program to others?

Yes Please describe: *Needed in our Church to raise awareness.*

No Why not? _____

Other comments?

THANKS!

**1999 Cities at Work
Community Circle Dialogues**
Evaluation Form

Participant Feedback

This circle dialogue is part of a pilot project and your thoughtful comments and criticism will be valuable in shaping future community circles. Please take the time to give us your suggestions and ideas.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

- Please identify one or two things you gained from participating in this community circle?

I gained an awareness of the conditions in our community that involve personal relationships as well as economic and educational inequities.

- What would have made this experience better?

He could have had one or two more meetings.

- Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: *I will try to be more open to these diverse situations.*

No Why not? _____

- What issues would you suggest community circle dialogues address in the future?

I think we could address the same three issues, with more emphasis on what we can do about them.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

they were very good -

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator?	1	2	3	4	5	6

► What did your facilitator do especially well?

He encouraged each of us to participate in the discussions. Our co-facilitator summarized our meeting which was very helpful -

► How could your facilitator be more effective in the future?

He was encouraging to the participants and was well informed -

► Would you recommend this program to others?

- Yes Please describe: *He need more people to understand and try to change these conditions*
- No Why not? _____

Other comments?

1999 Cities at Work Community Circle Dialogues Evaluation Form

Participant Feedback

This circle dialogue is part of a pilot project and your thoughtful comments and criticism will be valuable in shaping future community circles. Please take the time to give us your suggestions and ideas.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

Processing issues with people I hadn't had an opportunity to meet with previously. Information re: key issues in the city.

► What would have made this experience better?

Consistent group participation.

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: Information re: groups ^{was} very informative, cannot be ignored. Hearing others' experiences was moving to me.

► What issues would you suggest community circle dialogues address in the future?

Integration of immigrants into culture. What is unifying in diverse cultures.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator:	1	2	3	4	5	6

► What did your facilitator do especially well?

Was clear about procedure, involved all participants. He paced meeting well.

► How could your facilitator be more effective in the future?

► Would you recommend this program to others?

Yes Please describe: *It was a very excellent learning experience,*

No Why not? _____

Other comments?

PARTICIPANT'S EVALUATION FORM

This form asks for a considerable amount of demographic information. You should request this information only if you have the staff time available to collate and use the responses. This document is based on a form developed by Selena Singletary in Springfield, Ohio, which was later adapted for use in San Leandro, California. The study circles in those cities focused on race relations.

Please take a few moments to read and answer the following questions as honestly as possible. You do not need to sign your name to this form. Thank you for your time.

1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

Each session was of value

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

Community Circle Dialog as a start

4. If you could change one thing about race relations in [city or region of your program], what would it be?

More anti-racism training in churches, organizations etc

5. What important issue would you like study circles to address in the future?

How can we undo racism

6. In your opinion, how should [city or sponsor] follow up these study circles?

Continue to offer opportunities to connect with

7. Please list the three most serious problems facing our community which involve [topic of study circles].

Racism (institutional/systemic) others

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1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	②	1
Your understanding of your own attitudes and beliefs	③	2	1
Your understanding of others' attitudes and beliefs	③	2	1
Your ability to communicate more effectively with people who may have different beliefs	③	2	1

2. Which sessions were of most value to you? Why?

Session 3 on what to do about more affordable housing in all communities. This can encourage communities with more diverse racial groups.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community? *Support for teaching multiculturalism in our public schools so that new immigrants get included and get support for learning.*
4. If you could change one thing about race relations in [city or region of your program], what would it be? *Explicit.*

5. What important issue would you like study circles to address in the future?

6. In your opinion, how should [city or sponsor] follow up these study circles?

7. Please list the three most serious problems facing our community which involve [topic of study circles].

*- Lack of affordable housing in prosperous suburbs for poor people.
- Livable wage jobs are moving out of cities and poor city dwellers cannot get to them.*

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	increased	no change	decreased
Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?
2 3 4 + 5 because they addressed specific issues

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?
conducting meetings

4. If you could change one thing about race relations in [city or region of your program], what would it be?

5. What important issue would you like study circles to address in the future?
Education

6. In your opinion, how should [city or sponsor] follow up these study circles?
continue meeting

7. Please list the three most serious problems facing our community which involve [topic of study circles].
*jobs
transportation
poverty*

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1. What effect, if any, has the study circle had upon the following?

	increased	no change	decreased
Your ability to discuss issues openly and frankly	(3)	2	1
Your understanding of your own attitudes and beliefs	(3)	2	1
Your understanding of others' attitudes and beliefs	(3)	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	(2)	1

2. Which sessions were of most value to you? Why?

2 + 3 - I gained awareness of the gigantic impact of segregation & housing on our society

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

4. If you could change one thing about race relations in [*insert* city or region of your program], what would it be?

5. What important issue would you like study circles to address in the future?

6. In your opinion, how should [city or sponsor] follow up these study circles?

7. Please list the three most serious problems facing our community which involve [topic of study circles].

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Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?

2 + 3 Best discussion generated.

3. What one activity do you feel [city or sponsor] is doing to facilitate better race relations in our community?

4. If you could change one thing about race relations in [city or region of your program], what would it be?

More opportunity to hear different peoples' stories.

5. What important issue would you like study circles to address in the future?

affordable housing

6. In your opinion, how should [city or sponsor] follow up these study circles?

share our discussion ideas with cooperation.

7. Please list the three most serious problems facing our community which involve [topic of study circles].

segregated housing; lack of adequate transportation from city to suburbs; lack of adequate support to city schools; affordable housing.

PARTICIPANT'S EVALUATION FORM

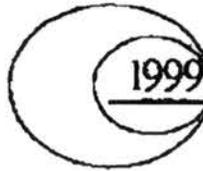
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Your ability to discuss issues openly and frankly	3	2	1
Your understanding of your own attitudes and beliefs	3	2	1
Your understanding of others' attitudes and beliefs	3	2	1
Your ability to communicate more effectively with people who may have different beliefs	3	2	1

2. Which sessions were of most value to you? Why?
3. What one activity do you feel *[city or sponsor]* is doing to facilitate better race relations in our community?
4. If you could change one thing about race relations in *[city or region of your program]*, what would it be?
5. What important issue would you like study circles to address in the future?
6. In your opinion, how should *[city or sponsor]* follow up these study circles?
7. Please list the three most serious problems facing our community which involve *[topic of study circles]*.



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES
EDUCATION AND HOUSING EQUITY PROJECT

Sponsorship Commitment

Sponsoring Organization: Westminster Presbyterian Church (Church & Society)
Contact: Dietrich, Fred 651 636 2829 dietrich@weadl.com
Name Phone E-mail FAX
Mailing Address: 3081 Linden Drive New Brighton, MN 55112

We will provide space for a Cities at Work Community Circle Dialogue as follows:

Location **Dates and Times**
Name of location: Westminster P.C. Day of Week: Wed Time: 6:30-8:30pm
Address: 1200 Nicollet Mall 10-13, 20, 27 and 11-03, 10
City: Minneapolis, MN Dates: SEP 22, 29, Oct 6, 13, 20
On Site Contact: Fred Dietrich
Scribe (if available): Lee Harness 4609 Cascade Lane Edina 55434
Co-facilitator (if available): Fred Dietrich (trained as facilitator) PH# 612 929-0819

We will be able to provide a diverse group of 8 - 15 participants per Circle (not more than half of the group from any one racial/ethnic background).
-or-
 We will need assistance to insure the diversity of our group.

Dick delivered mtls -

Please fax or mail to:
Barb Rose
Fax: (651) 642-2088
Wilder Foundation, 919 Lafond Ave.
St. Paul, MN 55104
or
Dick Little
Fax: (612) 330-1507
BHEP, 2211 Riverside Ave., CB 185
Minneapolis, MN 55454

DISCUSSION REPORT FORM

What do you think?

The Education and Housing Equity Project will assemble a document, entitled "Choices for Community: Creating an Agenda for Building Inclusive Communities and Successful Schools in the Twin Cities and Metropolitan Region." This document will represent some of the views of study circle participants and the results of the Action Forum; it will also be used to inform public policy making.

Your group is invited to submit a summary of your discussions for that document. Try to capture the main ideas that emerge during the discussion, using exact words or recalling actual stories or examples given by other participants whenever possible. Keep in mind that only one final form can be submitted per group.

Recall:

The Task of the Community Circles

Keeping the conversations centered on the following two questions:

- What are the impacts of existing patterns of residential, economic, and racial segregation on the educational achievement and life opportunities of Twin Cities area children and families?
- What can or should we do, as individuals and as a community, to enhance the educational, housing, and economic opportunities of all children and adults in the Twin cities area?

What were some issues of common concern within your group?

1. The need to create awareness regarding jobs and transportation, affordable housing and racial segregation in communities and schools
2. to seek out ways that we can initiate action: as individuals, groups and community wide
3. create an action list showing what we can do now.

What were some areas of agreement and disagreement?

there was very little disagreement after discussion.