



Education and Housing Equity Project Records.

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Education & Housing Equity Project

Citizens Summit

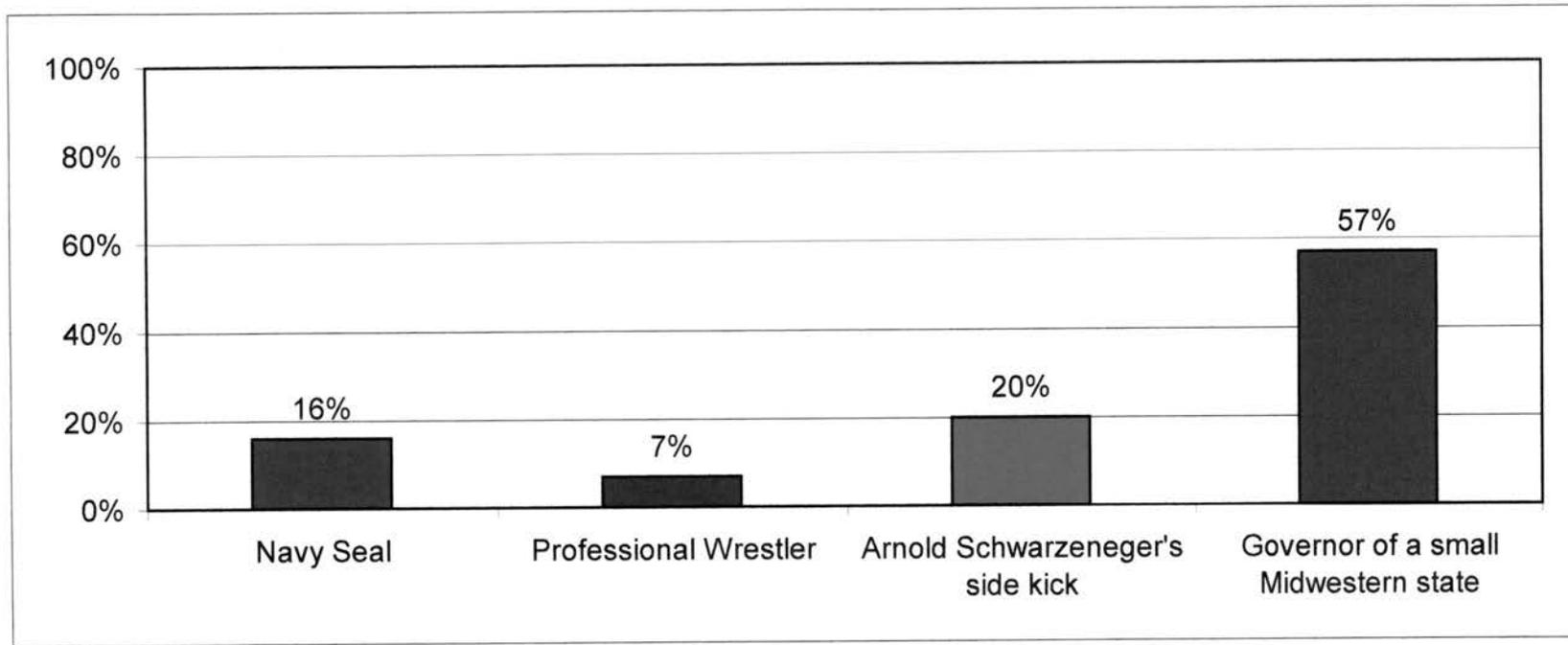
Complete Report of Interactive Questions

Minneapolis Hilton and Towers, Minneapolis, MN
Friday, December 17, 1999

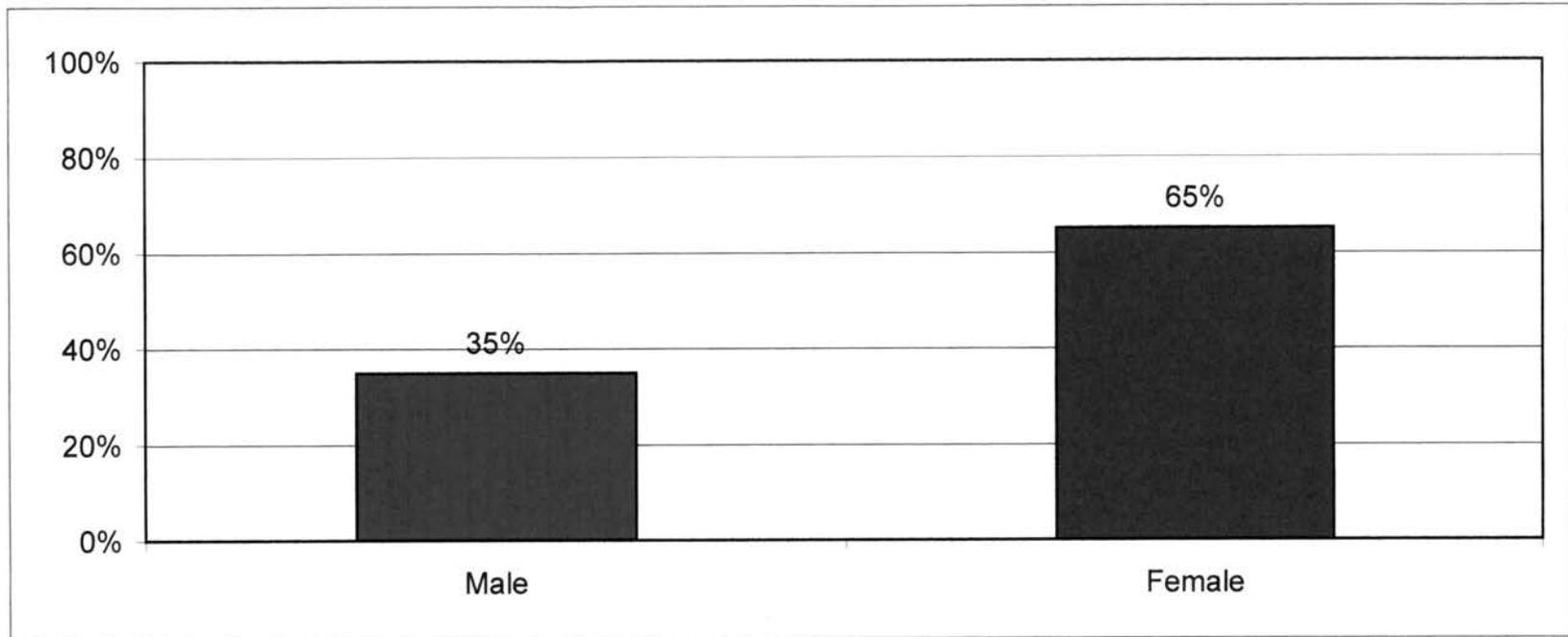
Prepared by:
EXPRESS Interactive Solutions
219 SE Main Street, Suite 500
Minneapolis, MN 55414
800-456-7044

Demographic Profile/Opening Questions

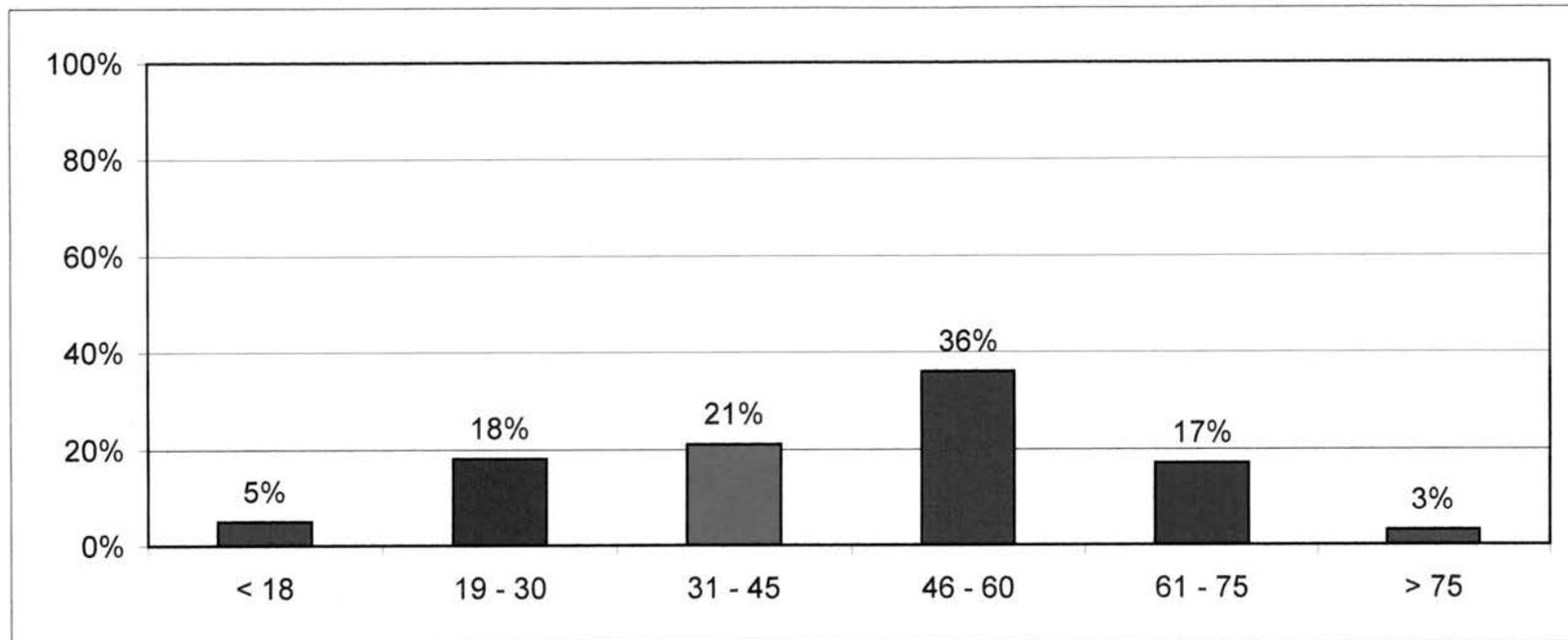
If you could re-do your career, what would you be?



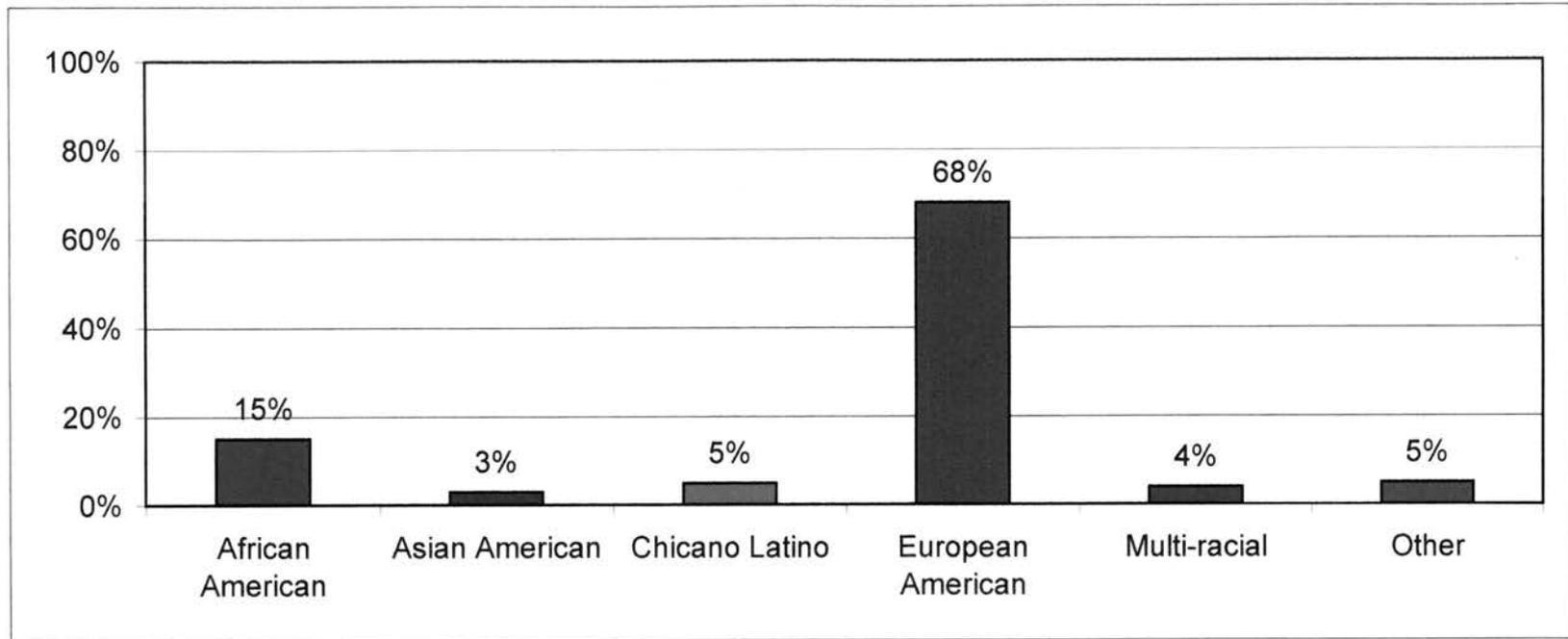
Gender



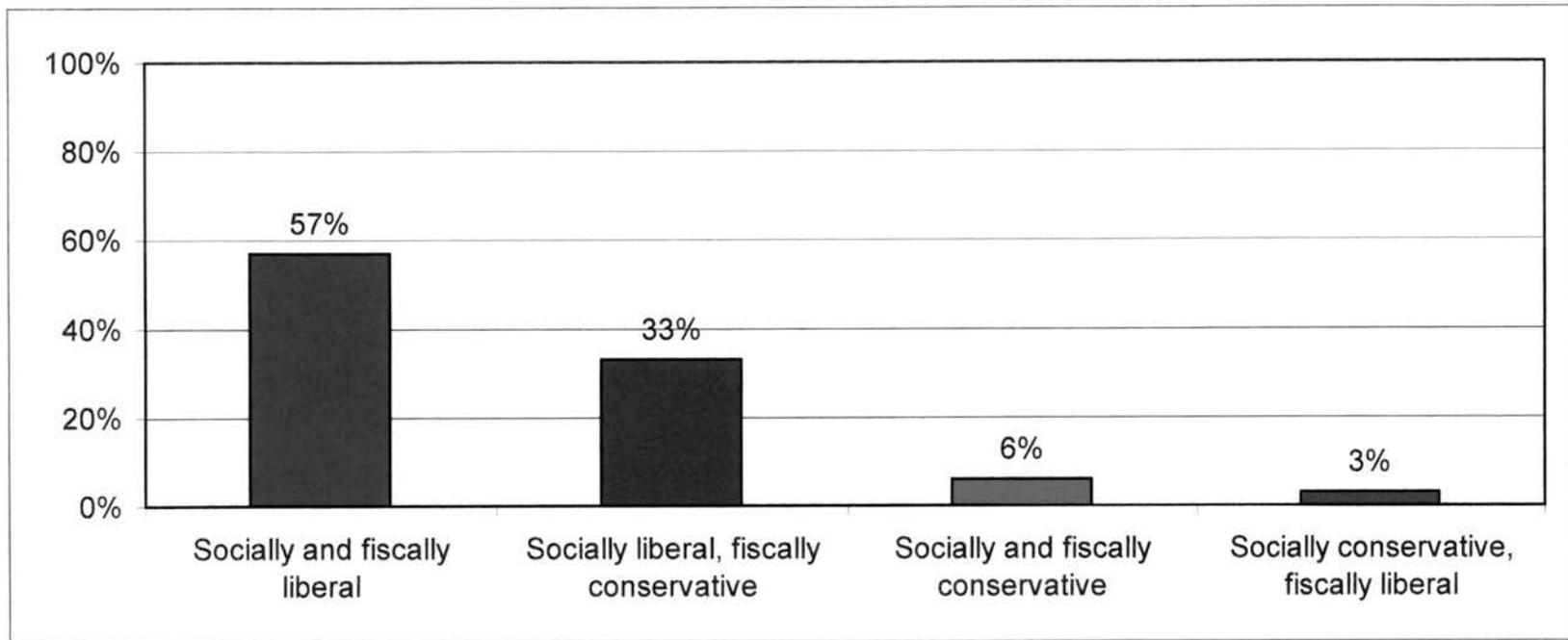
Age



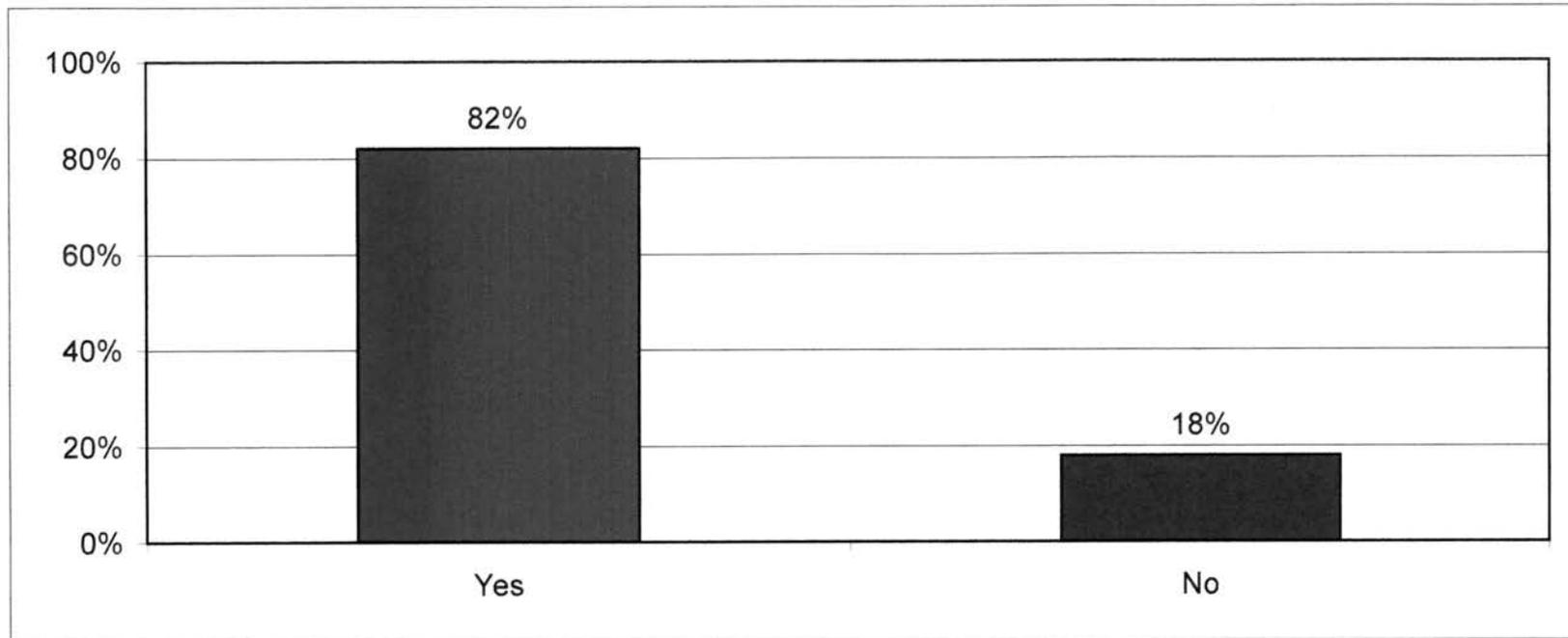
Racial/Cultural Background



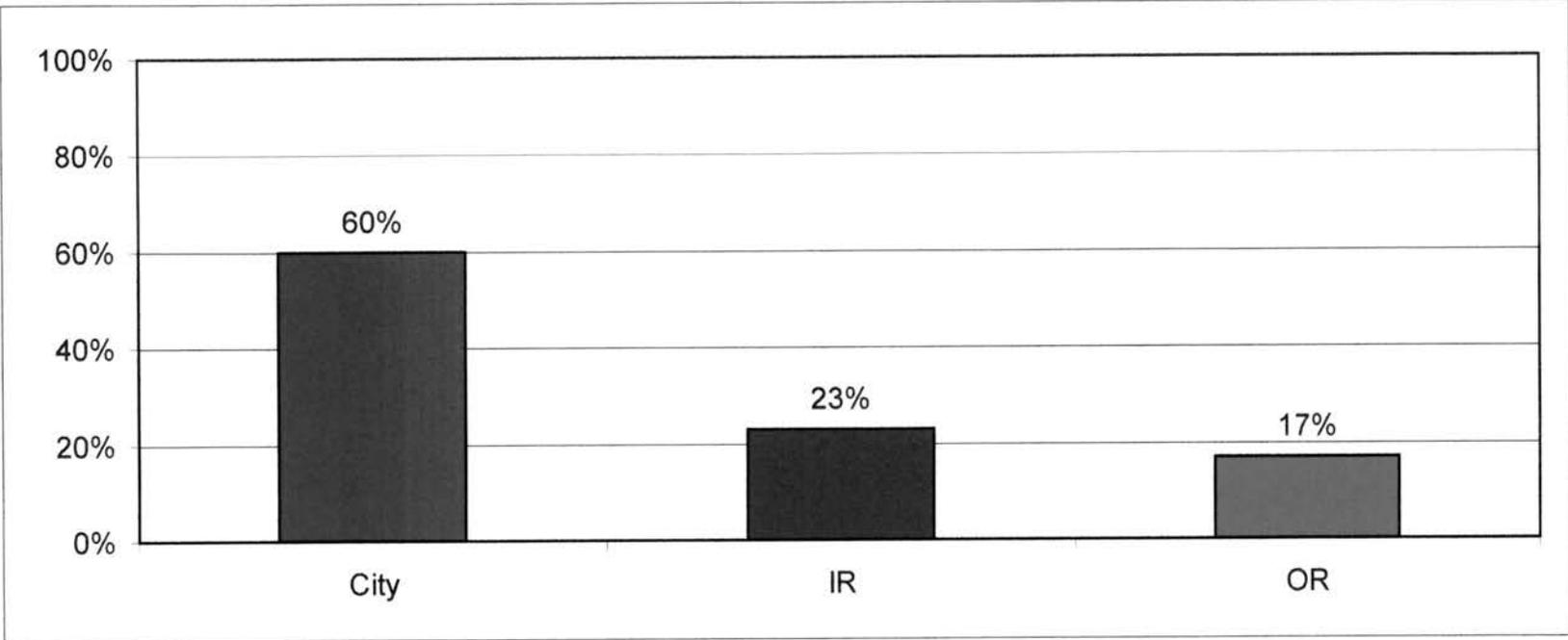
Your political philosophy



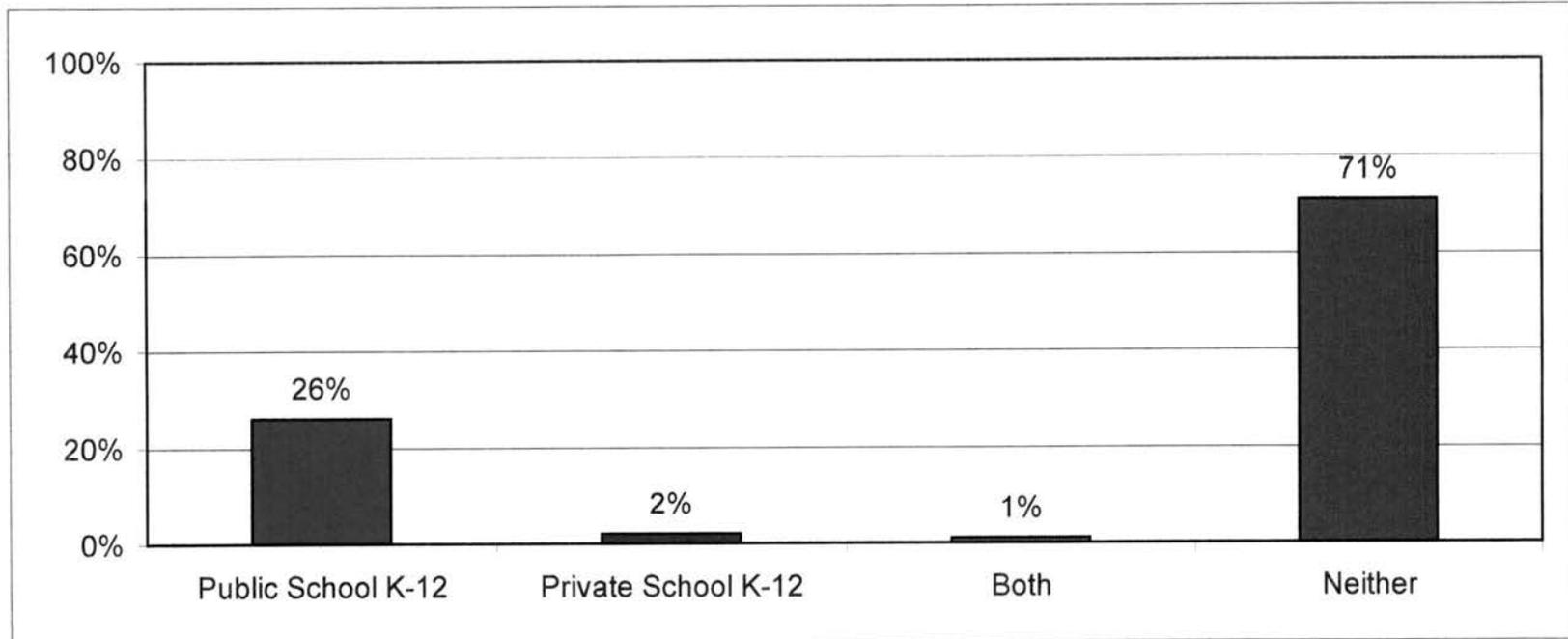
Did you participate in a Community Circle dialogue or a related project?



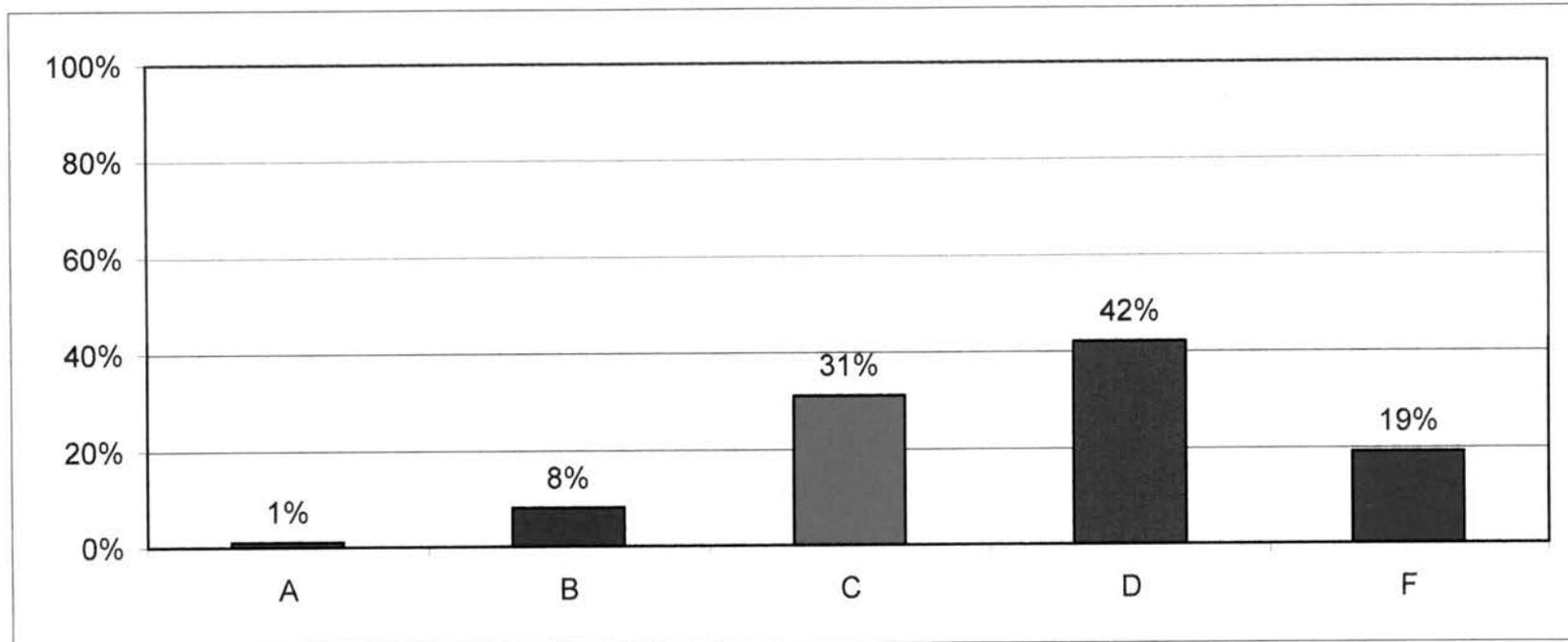
Residence



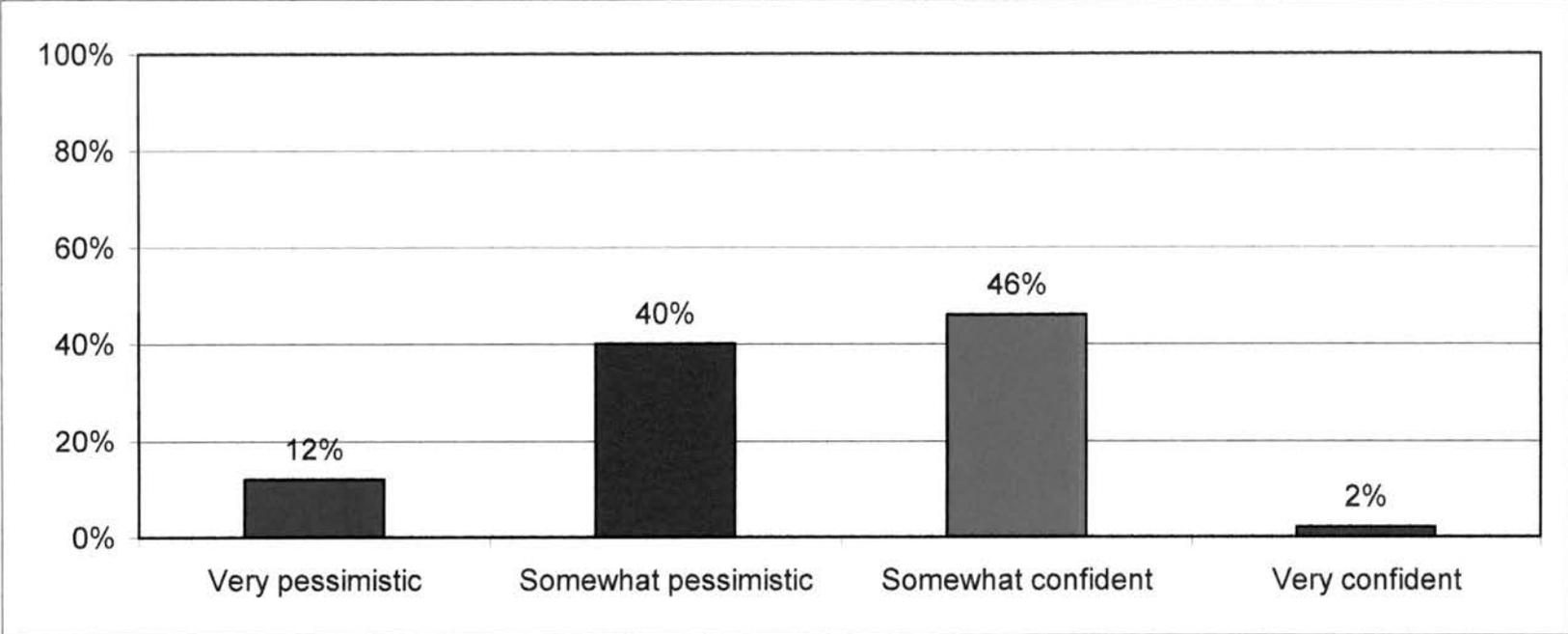
Do you have children in...



Grade our region's success in building a racially equitable society.

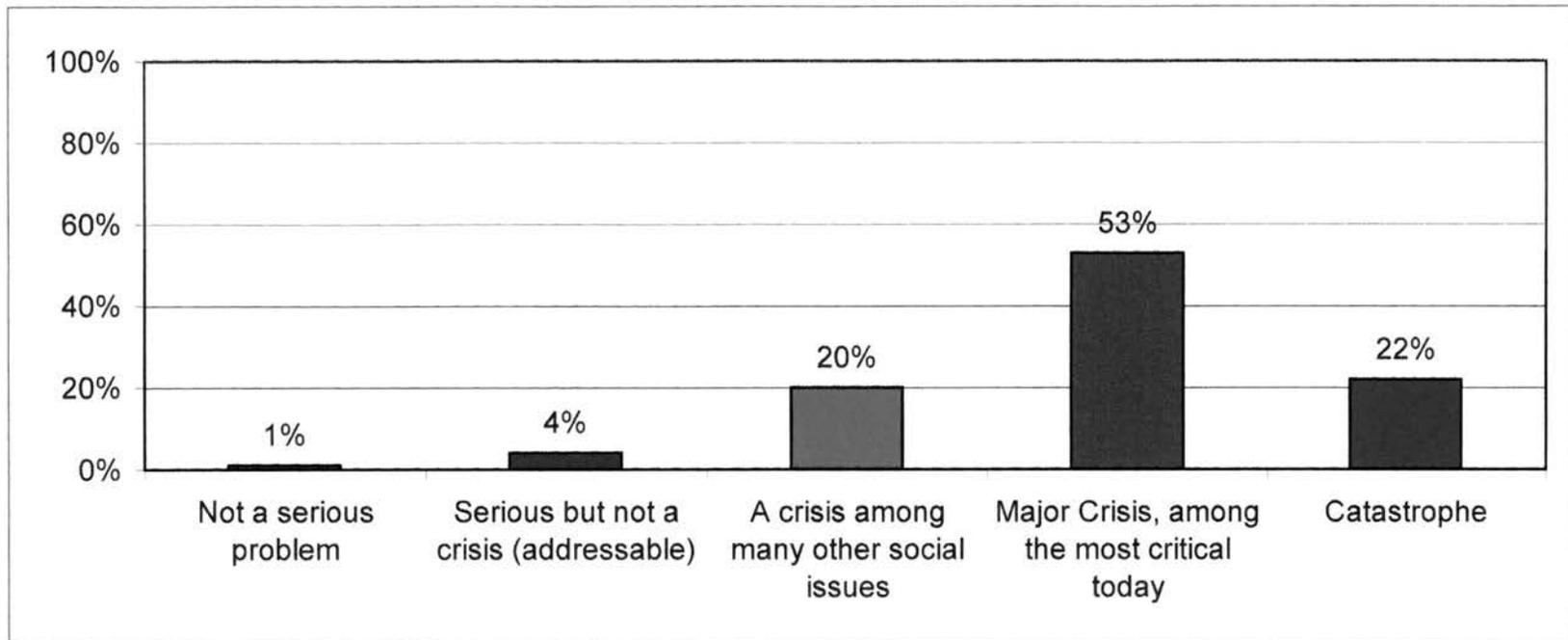


How confident are you that we will make significant improvement in the next five years?

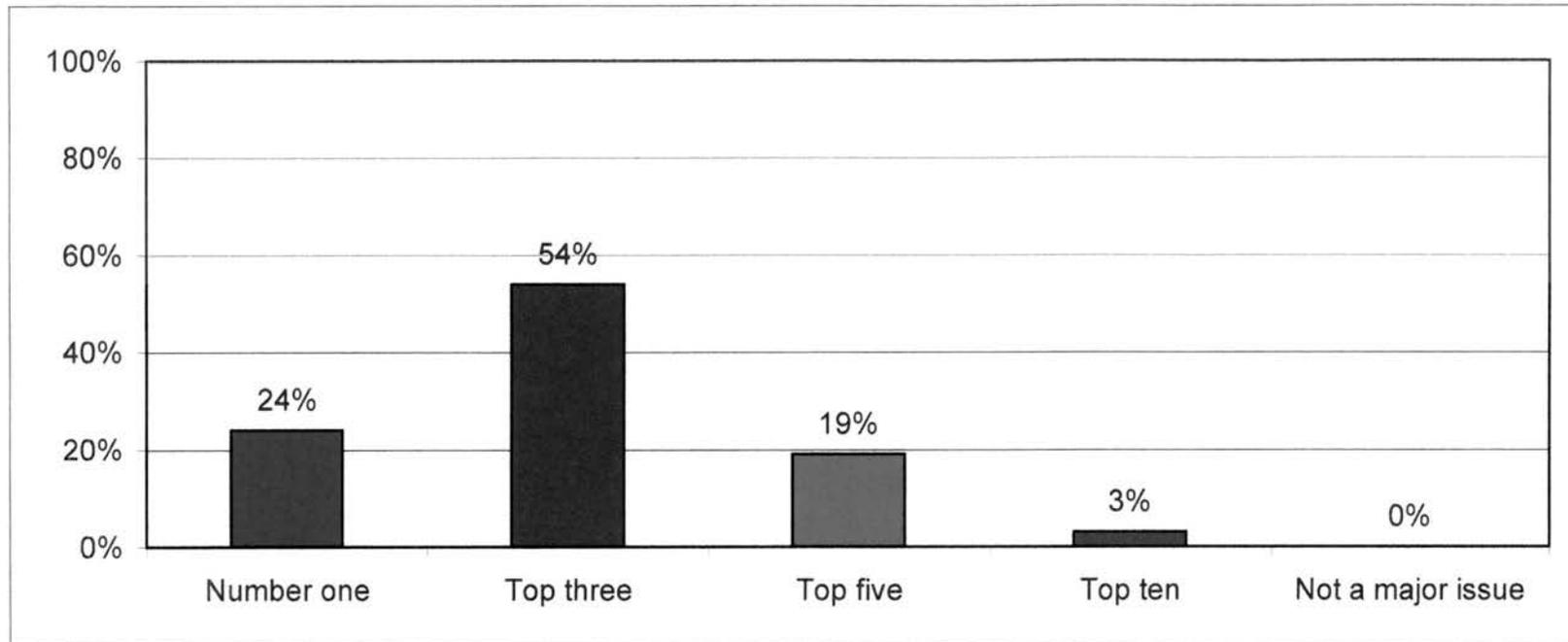


Housing Discussion

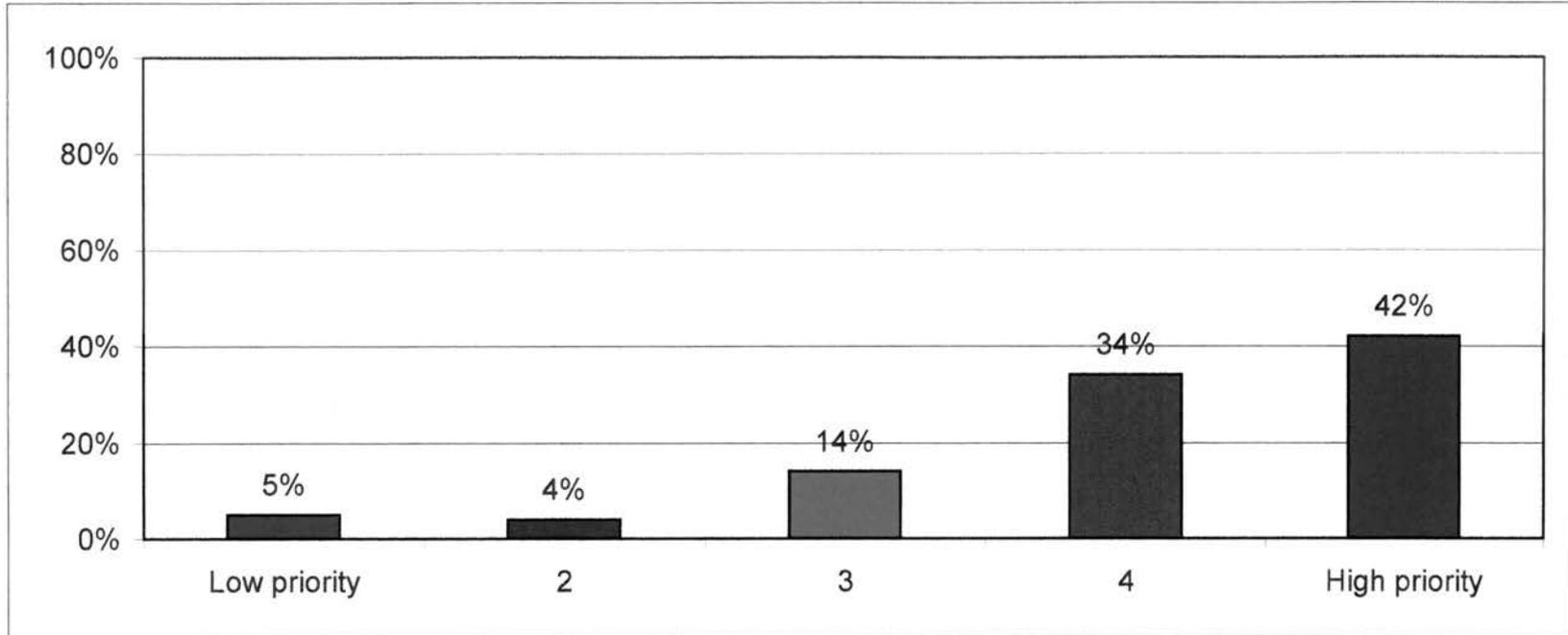
How would you describe the availability of affordable housing in the Twin Cities?



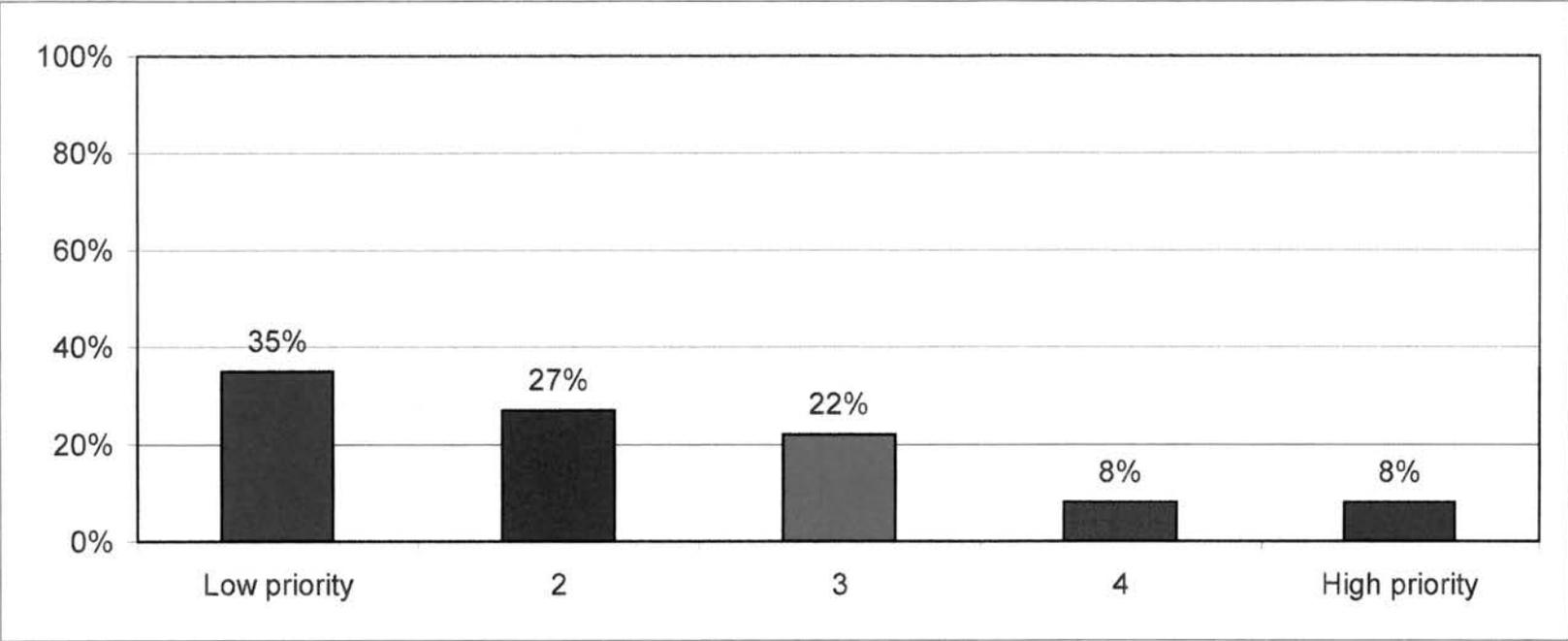
Where would you put addressing this crisis among major issues facing our state and region today?



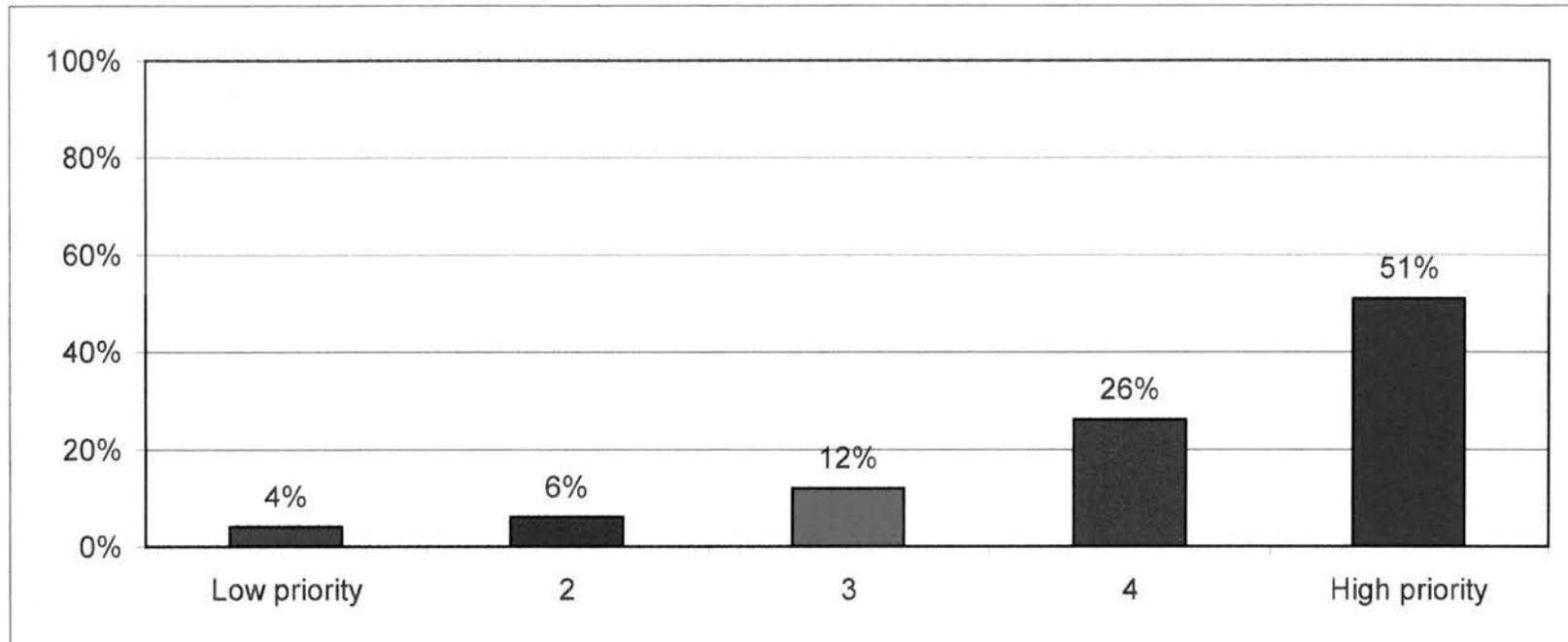
Require affirmative marketing policies for each housing development that receives public resources.



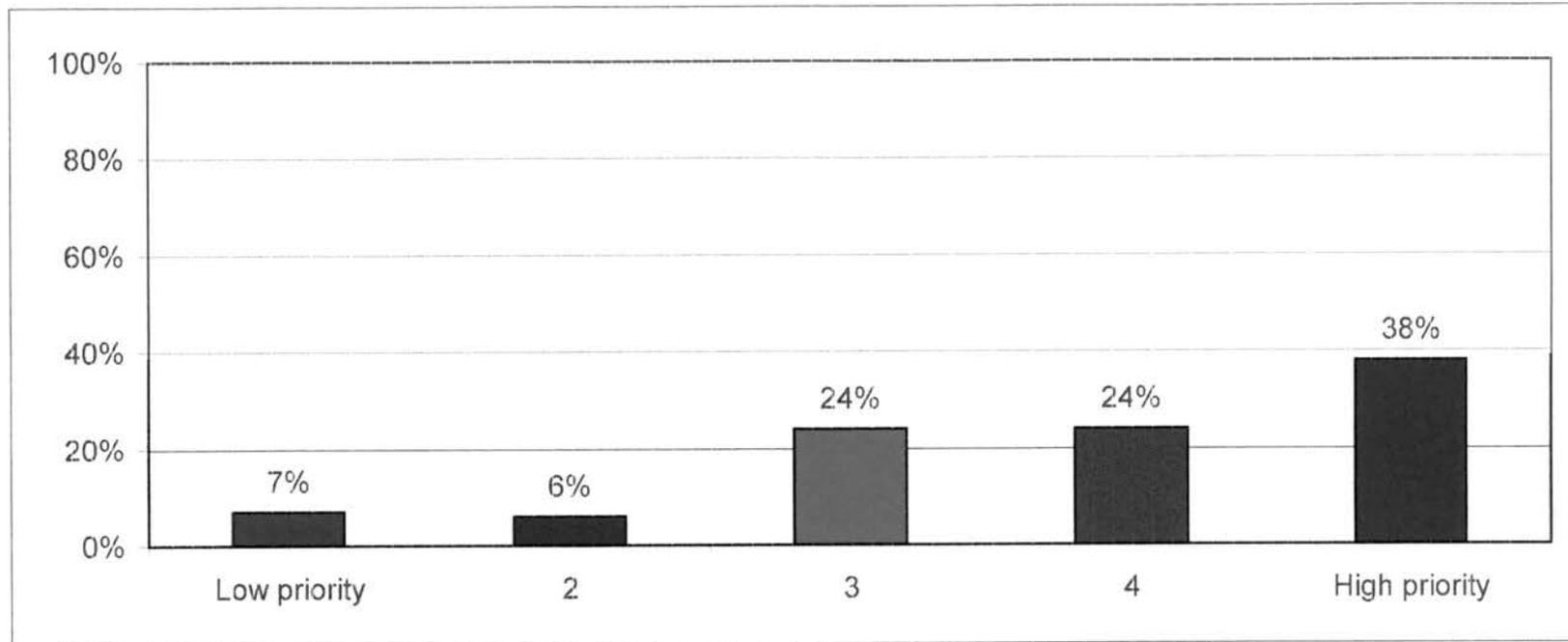
Increase church-based homeless shelters



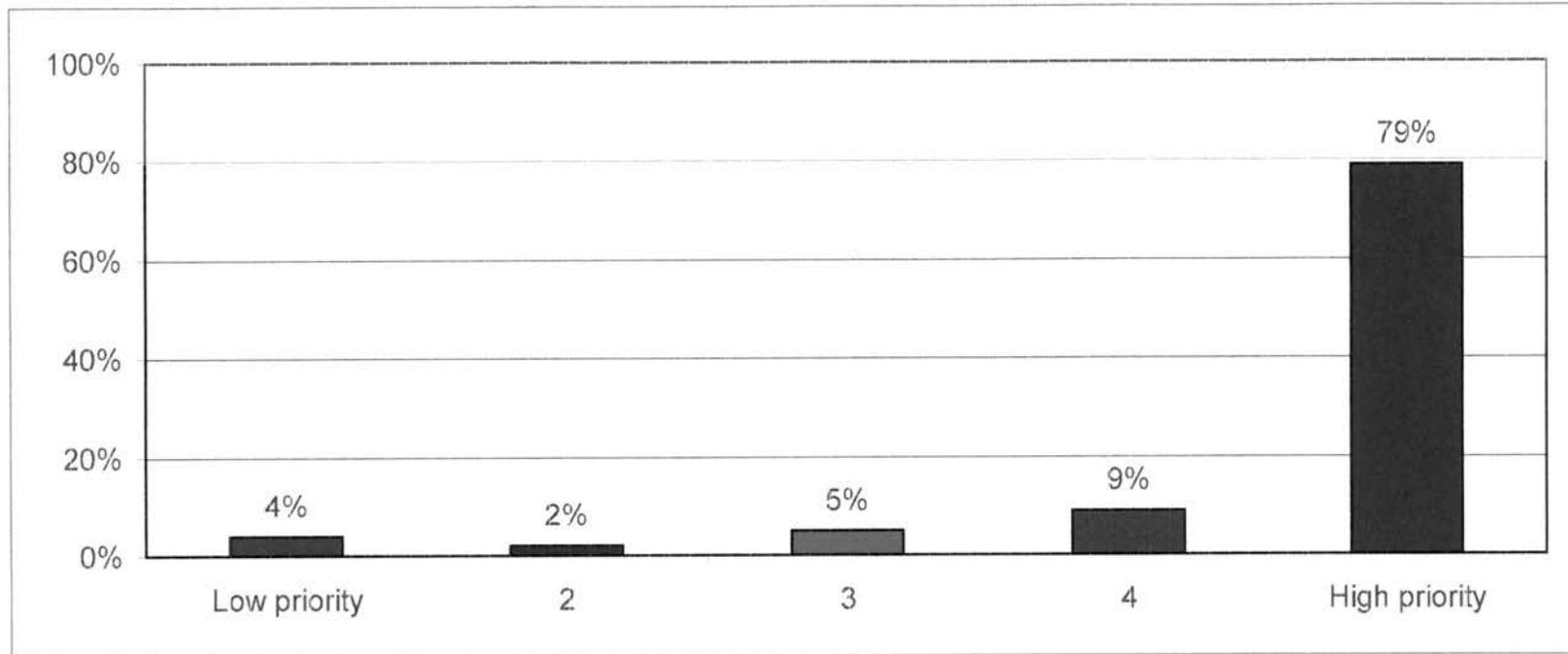
Moratorium on demolition of structurally sound affordable housing.



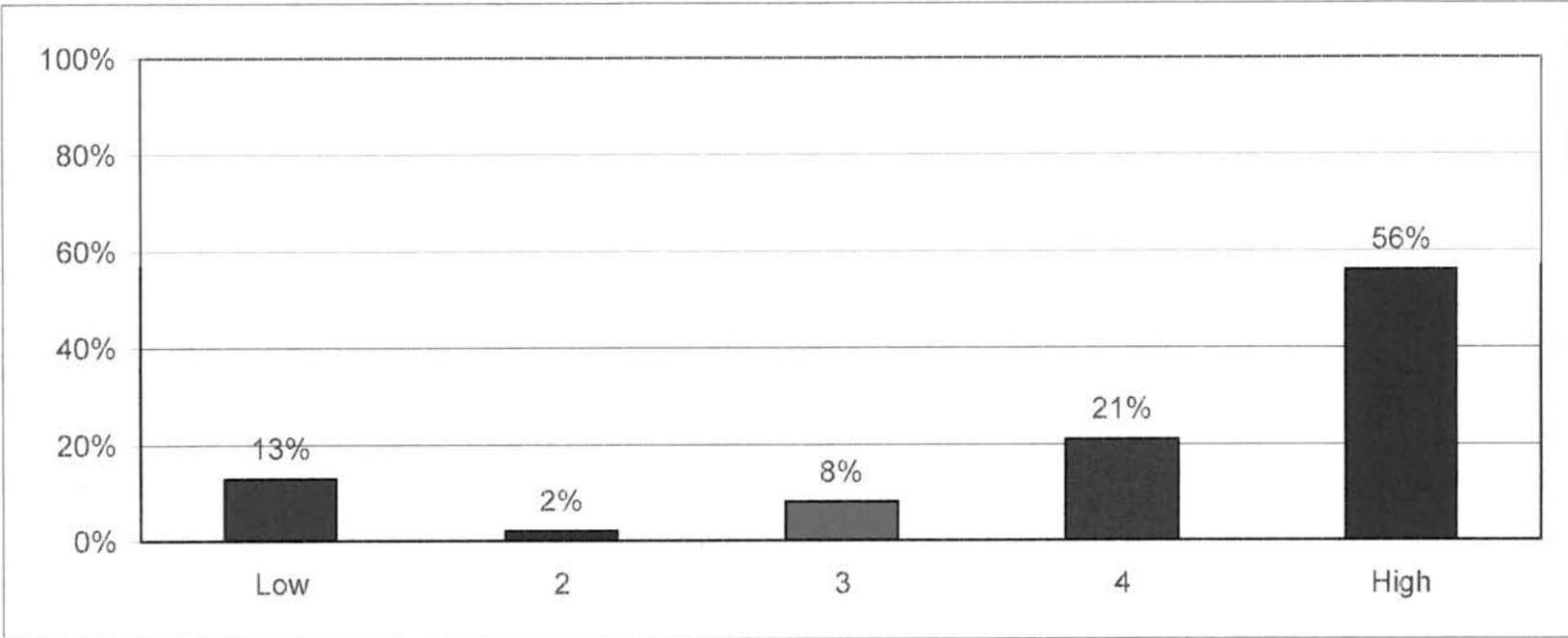
State Legislature: Stimulate private investment through Low-Income Housing Tax Credits



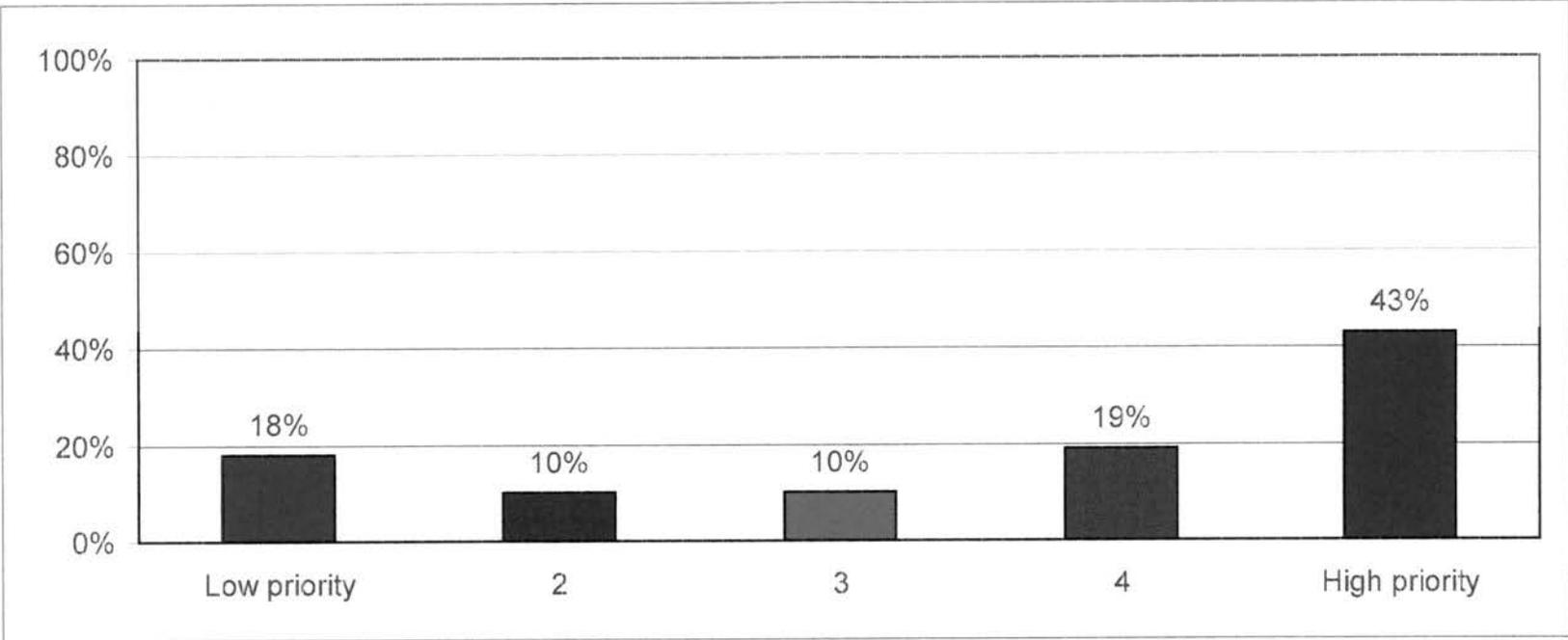
State Legislature: Increase affordable housing to 1% of state spending.



New regulation, including rent control, on landlords.

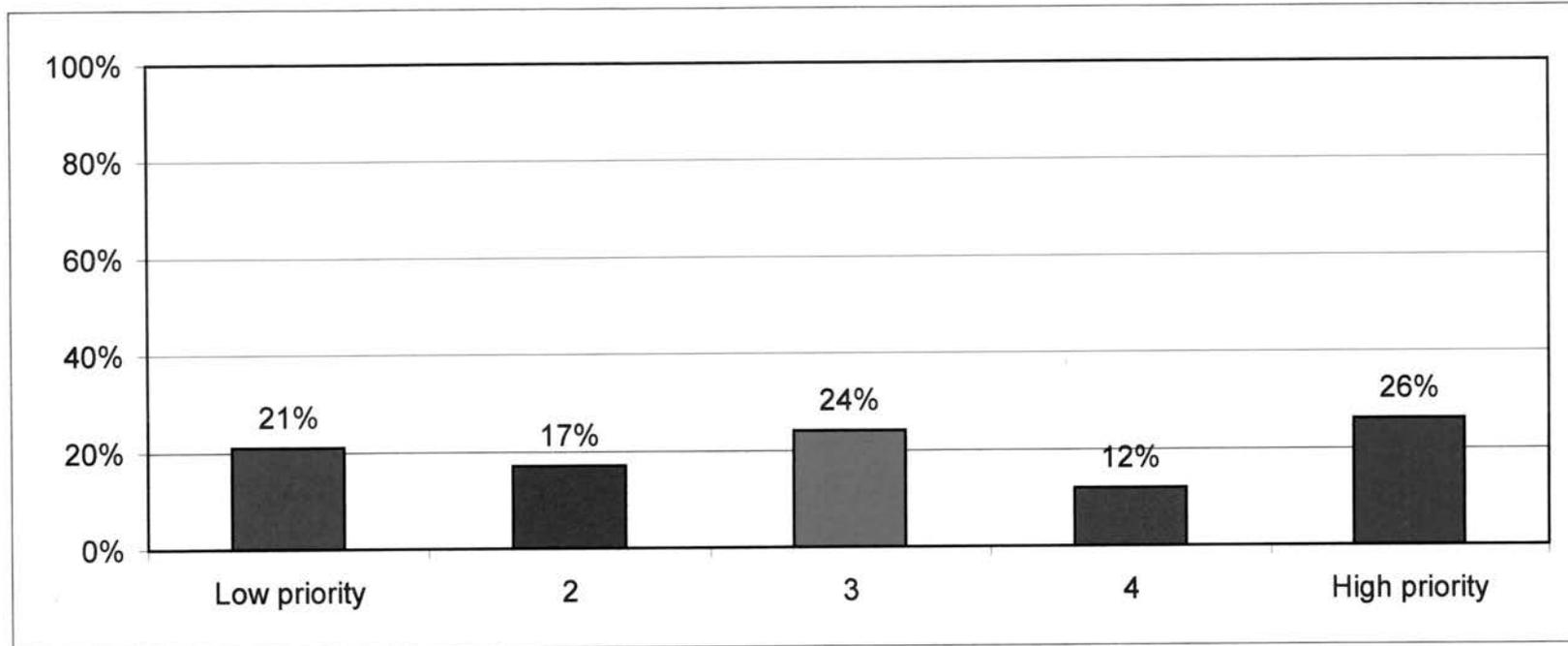


Met Council: Provide regional transportation, sewer and park subsidies only to cities that meet their affordable housing goals.

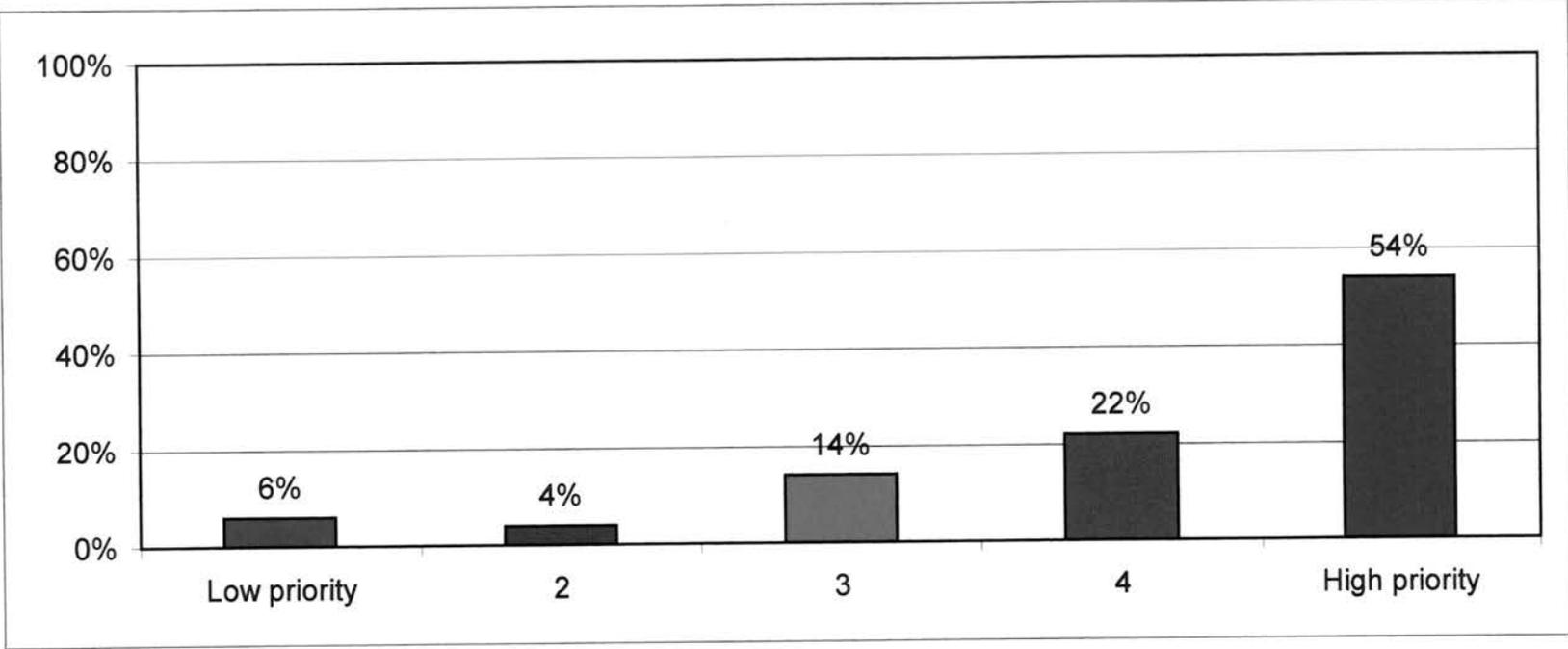


Education Discussion

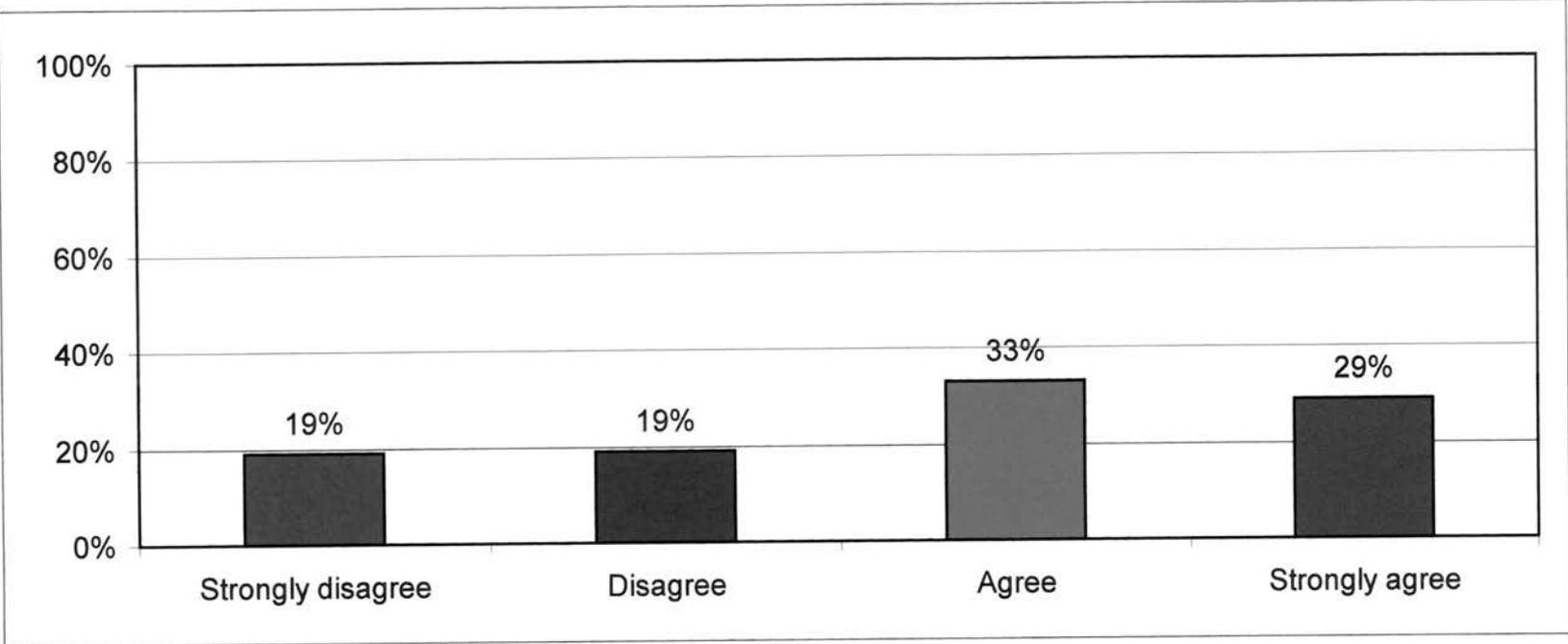
End "Social Promotion" of students.



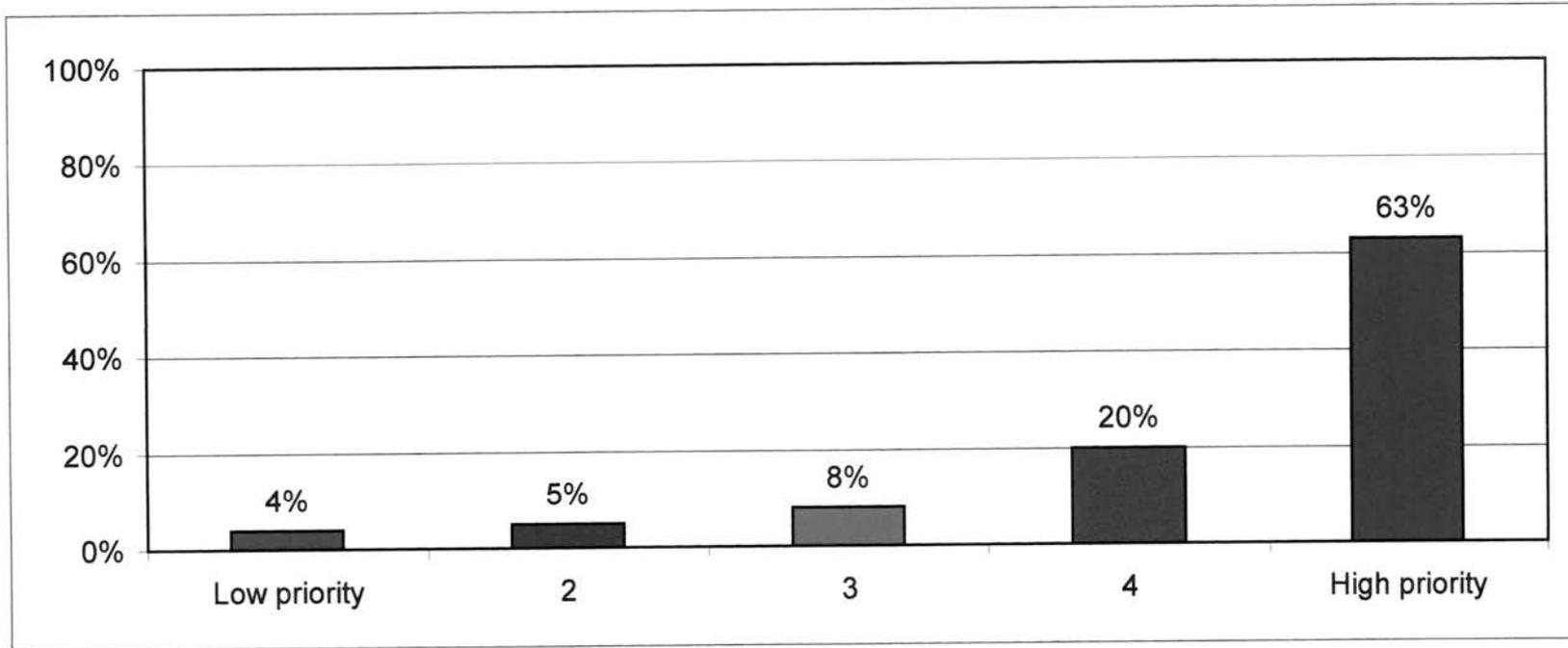
More resources to effectively educate immigrant students who require English Language Learning.



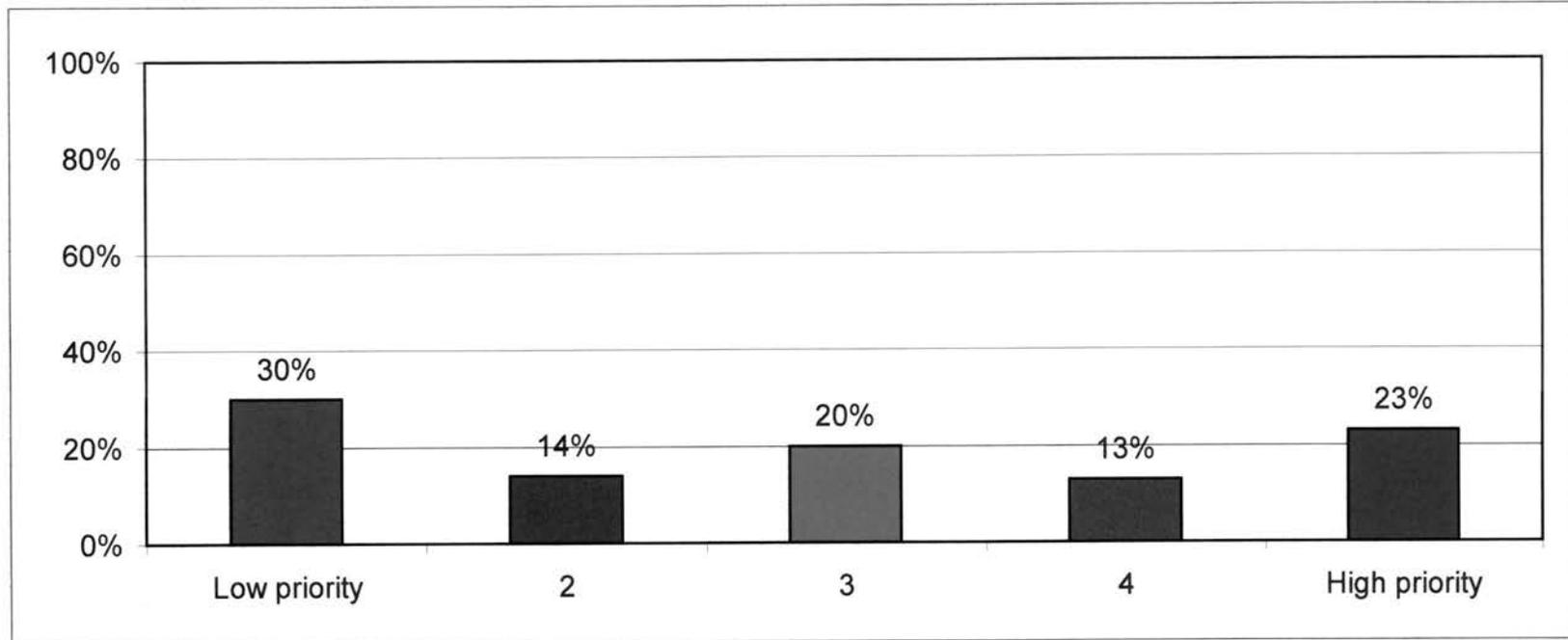
What do you think?



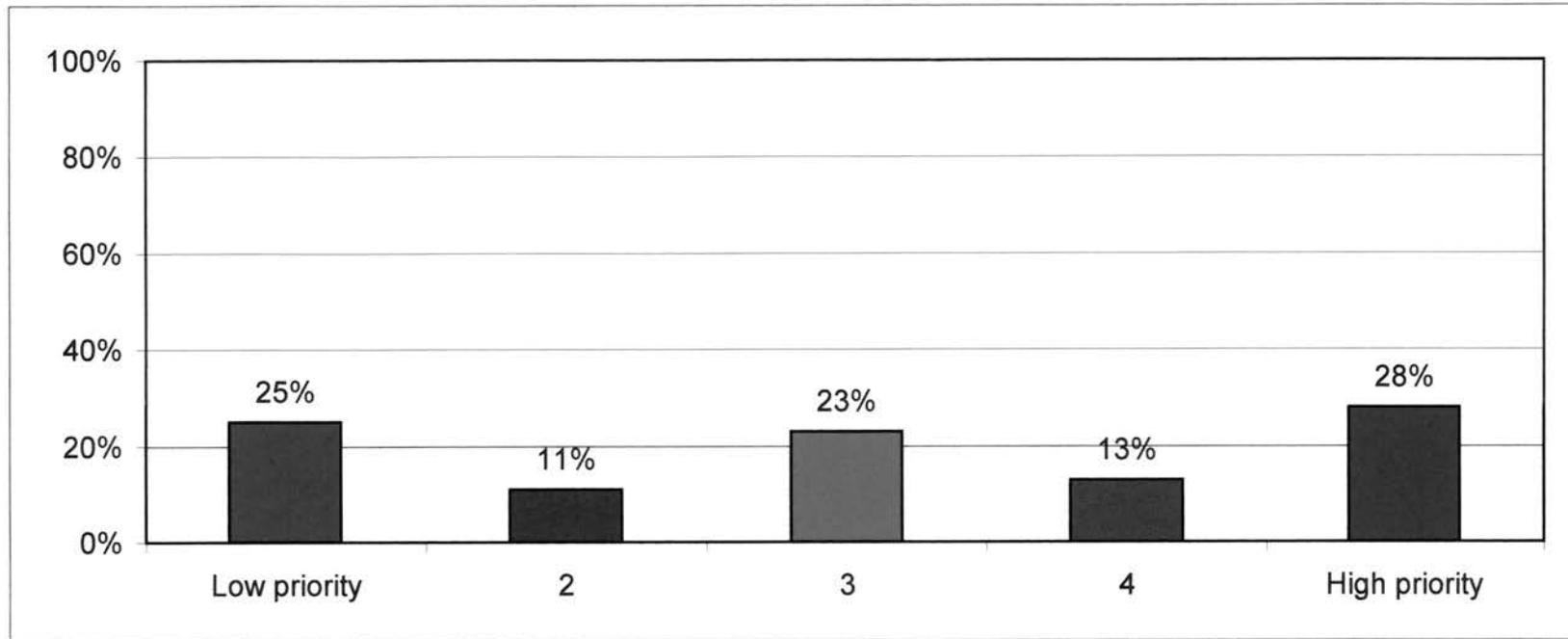
More after school and summer academic enrichment programs.



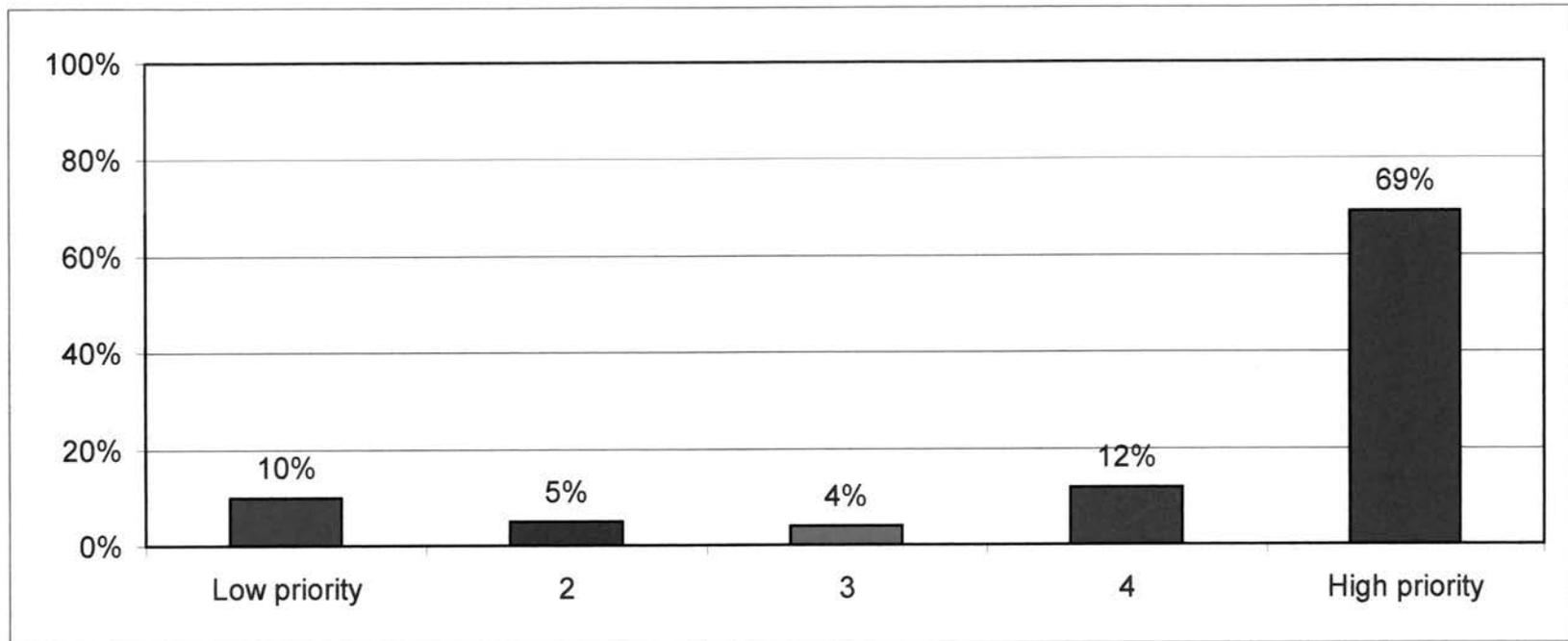
Increase funding for voluntary desegregation efforts.



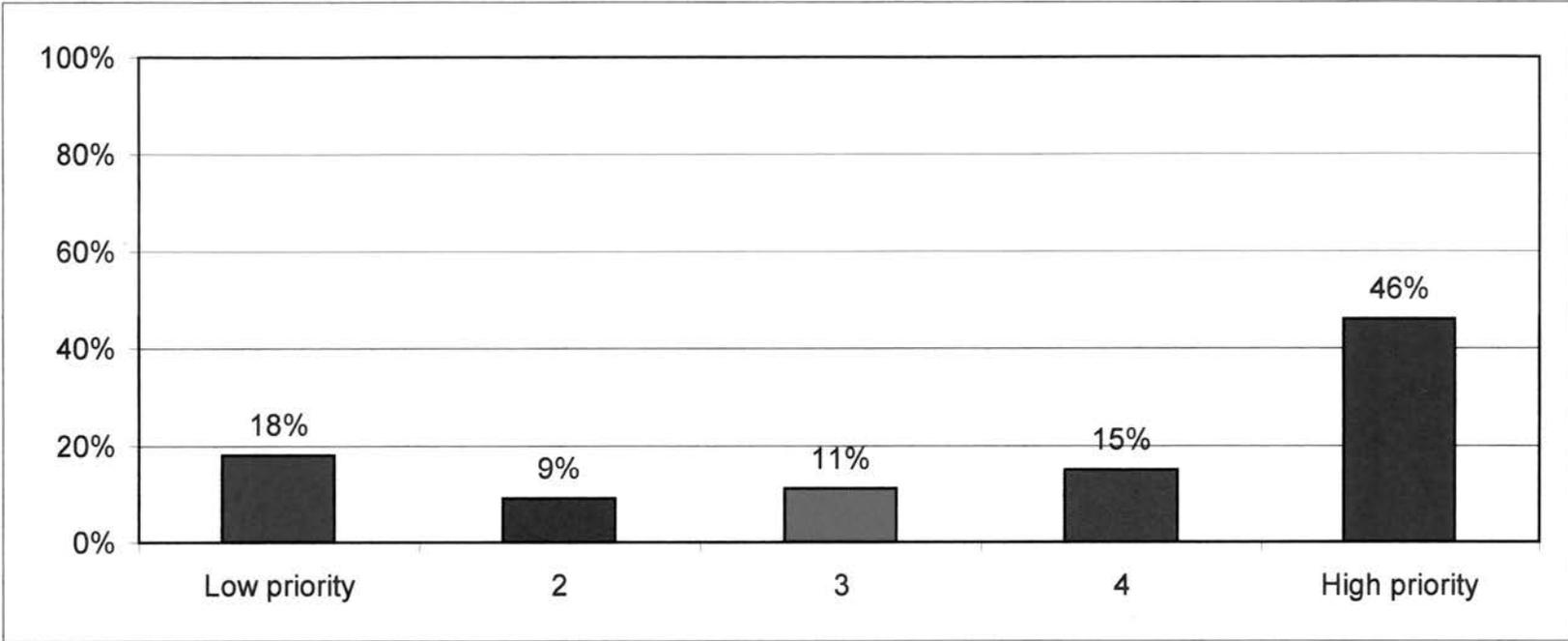
Fully implement the Profile of Learning.



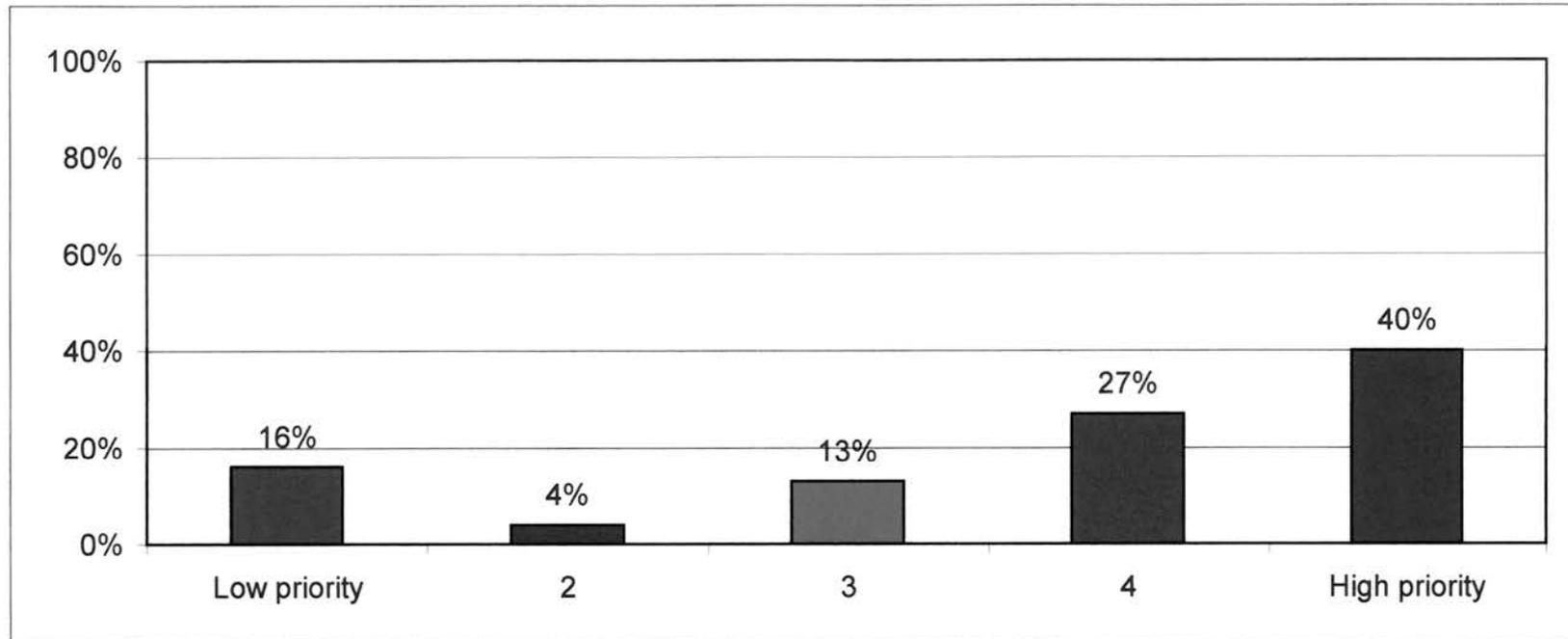
Decrease school class sizes, particularly in grades K-3.



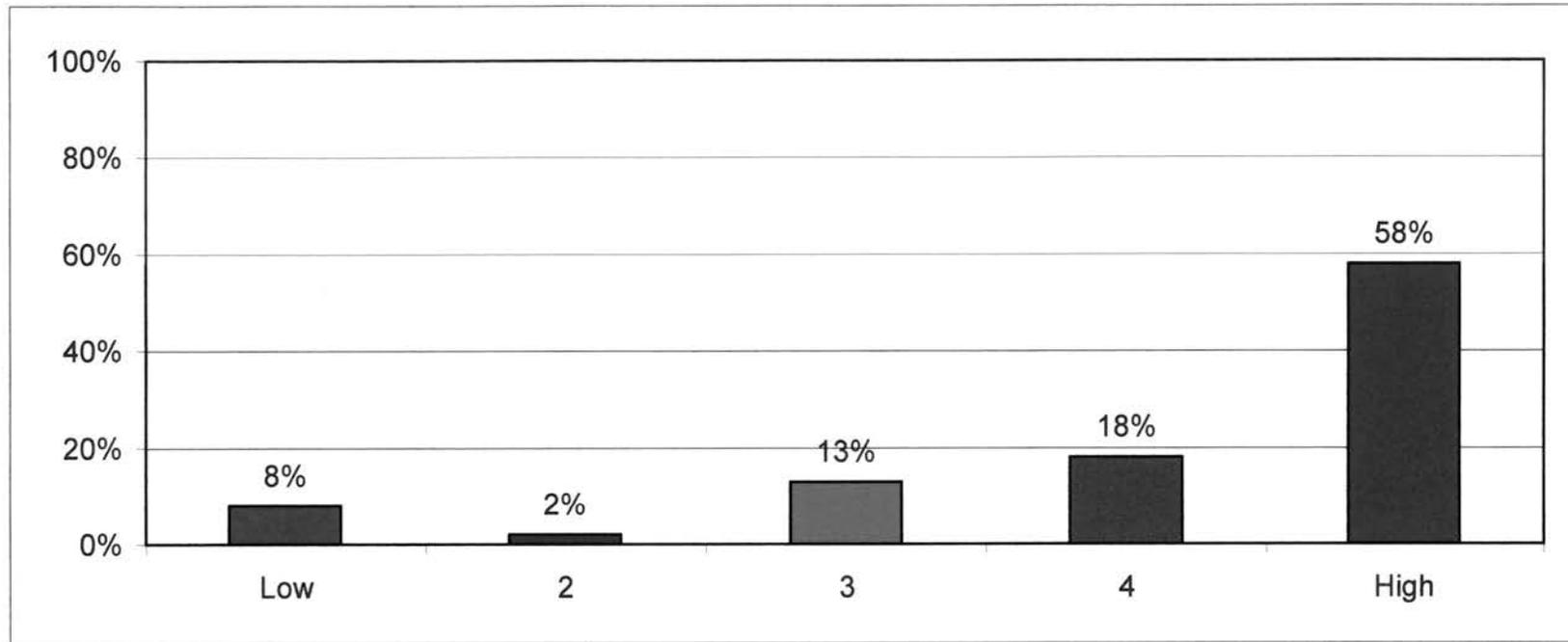
Increase funding to schools that serve low-income students by attaching funding to "the backs" of low-income students.



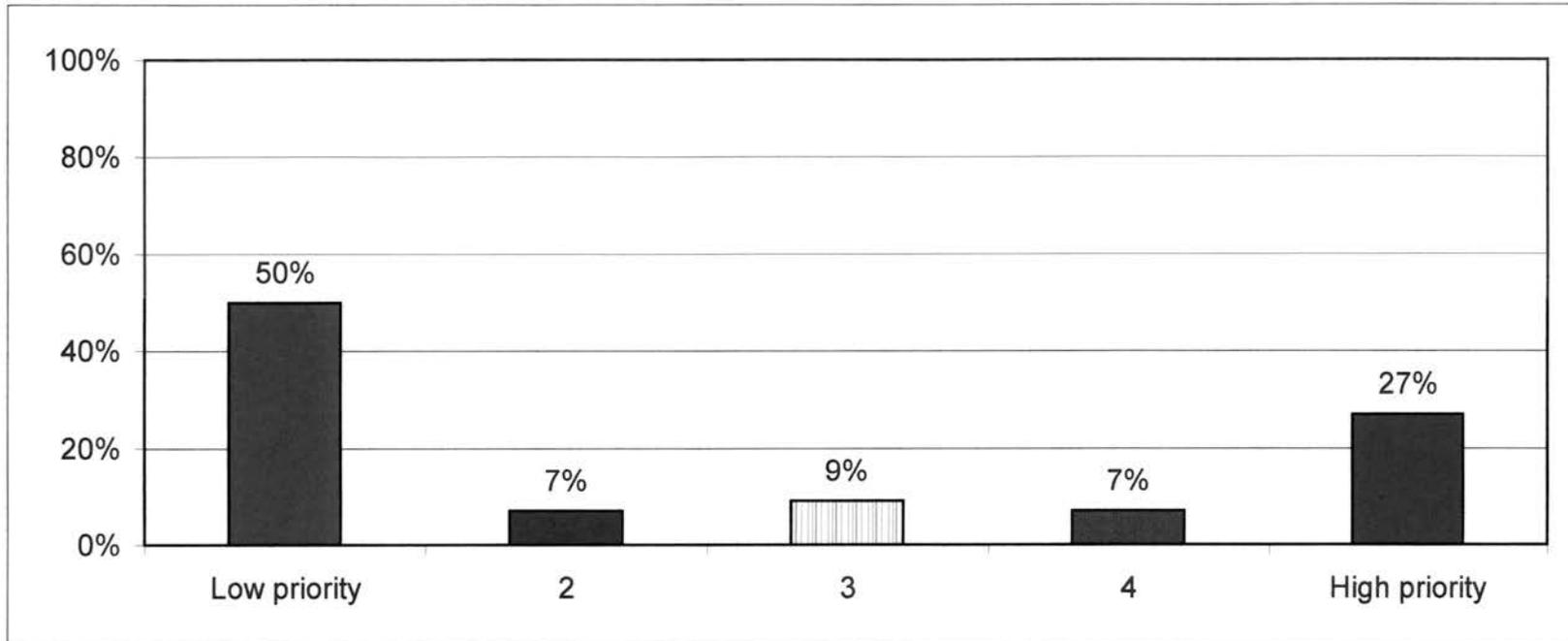
Create an educational enterprise zone in areas with high percentages of low-income students.



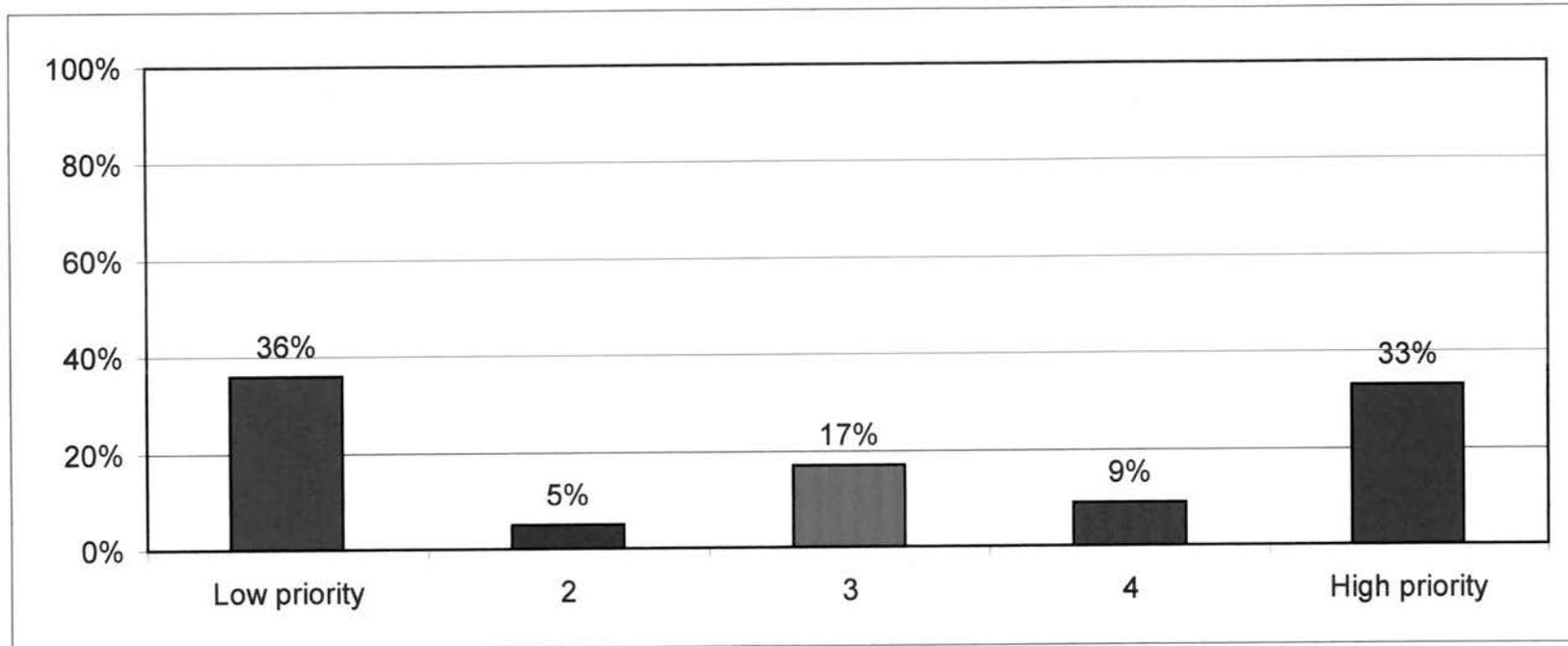
Rank

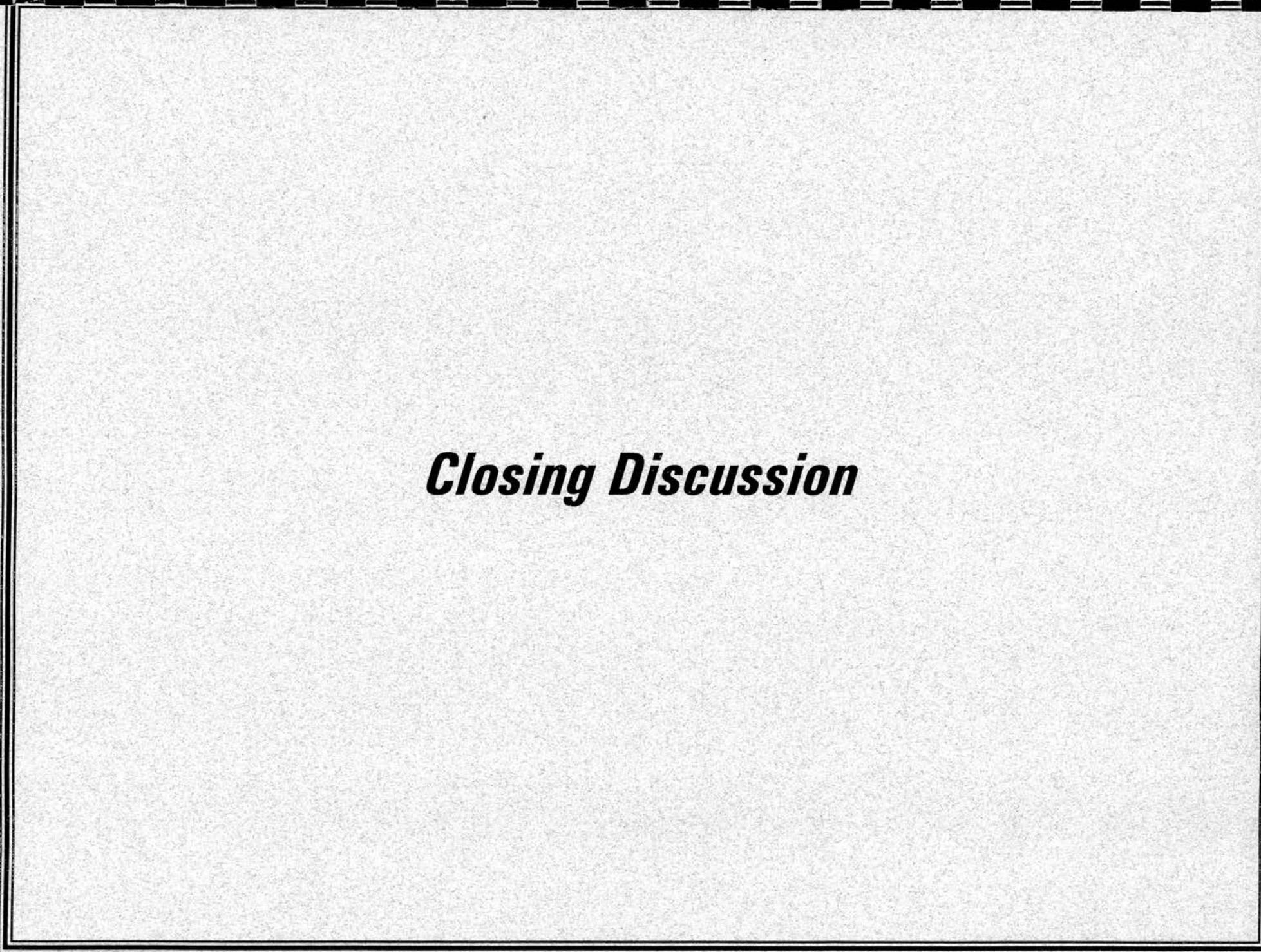


School voucher program for low income families with state funding to attend a public or private school.



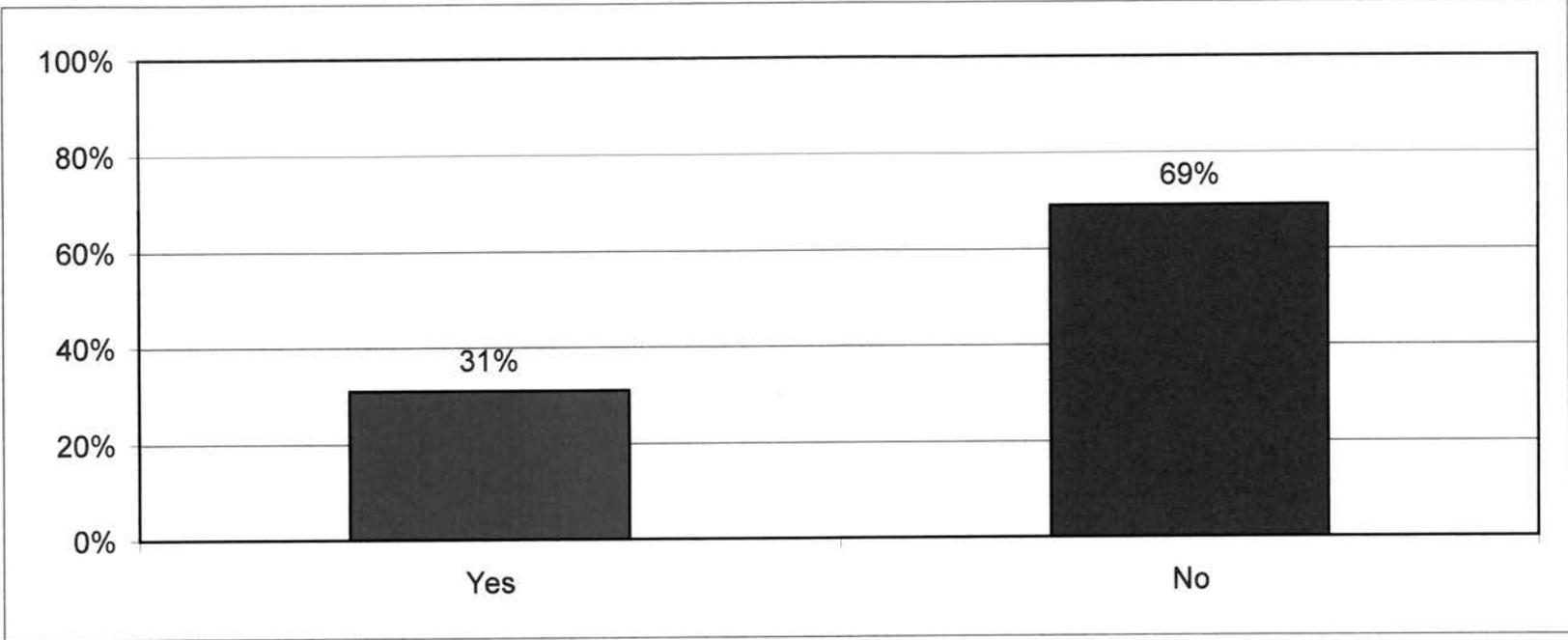
Mandatory integration and desegregation laws.



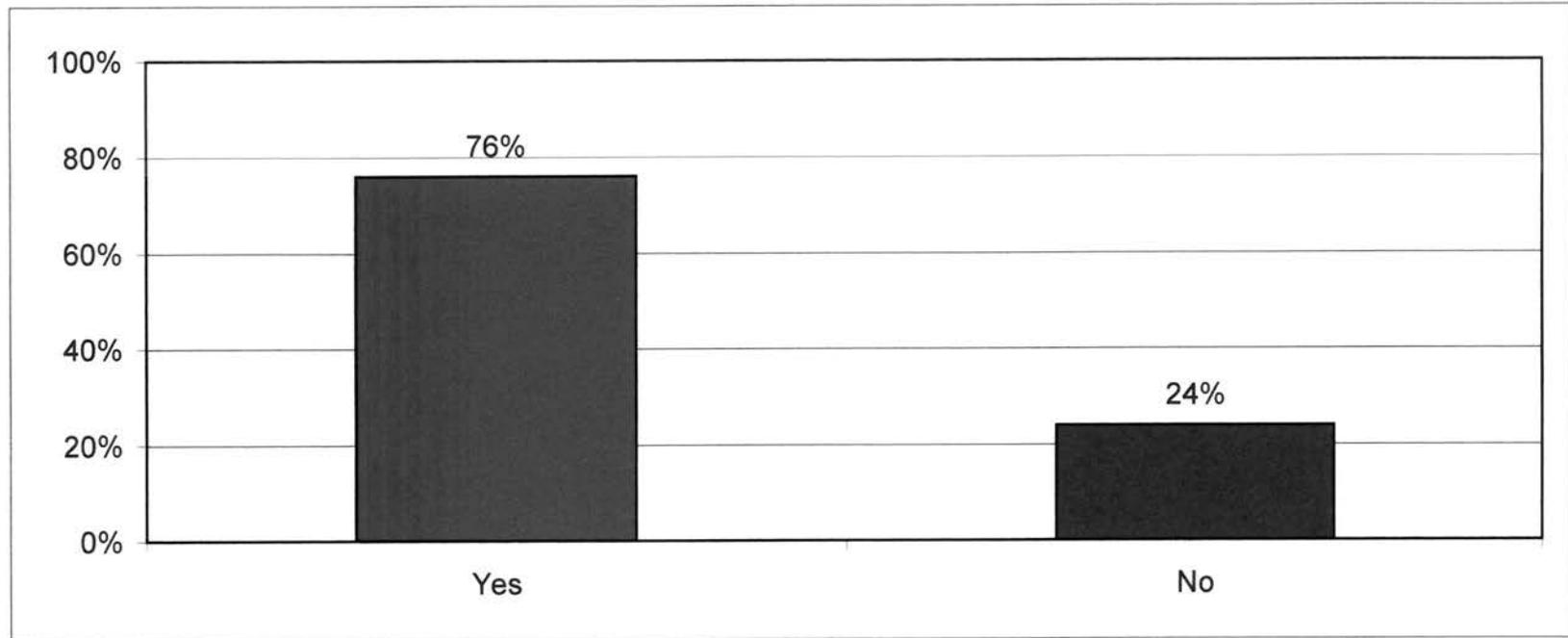


Closing Discussion

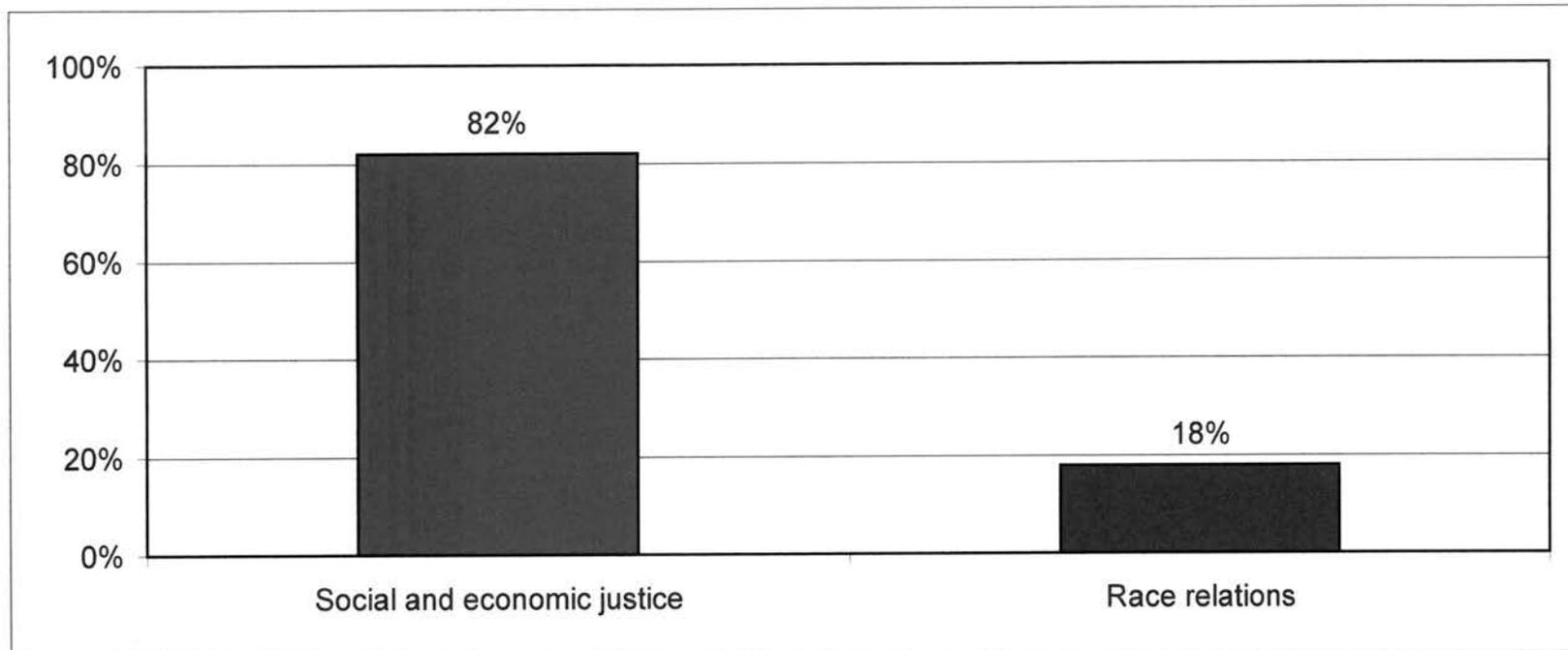
Have we asked the right questions today?



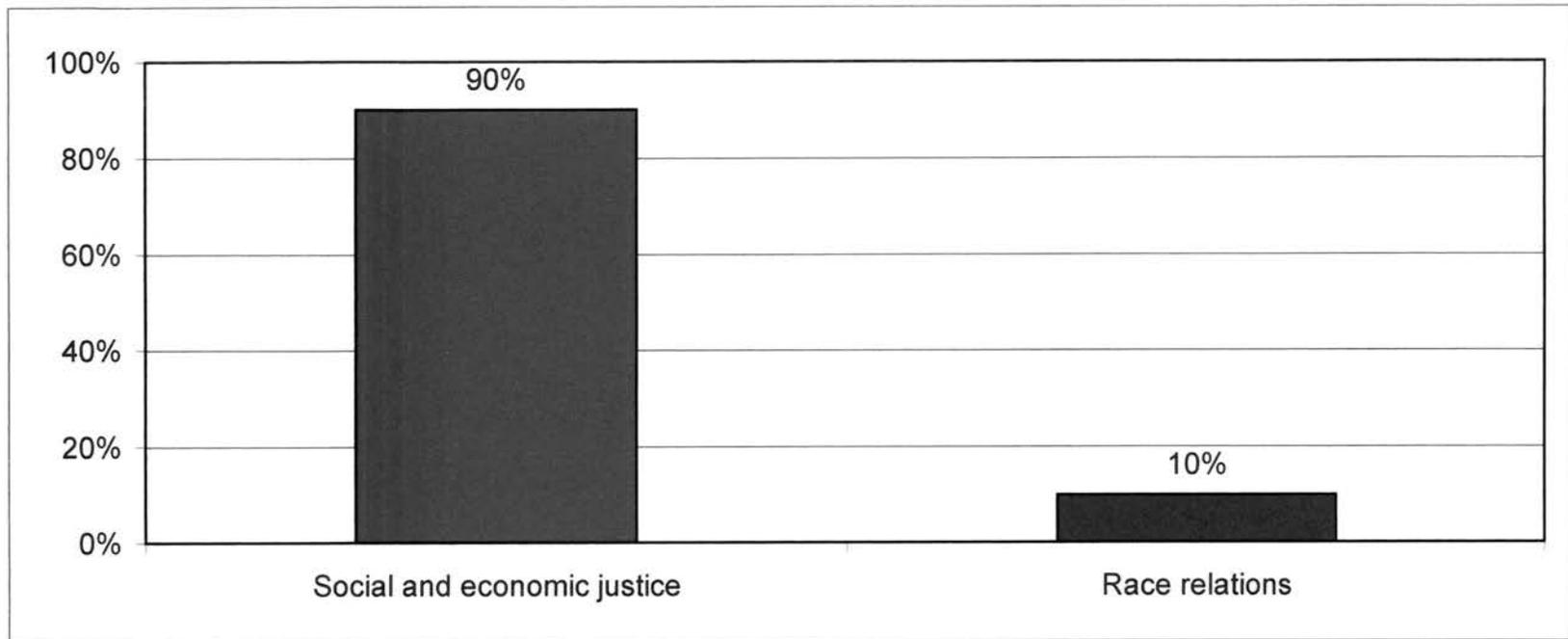
Should we continue the voting process?



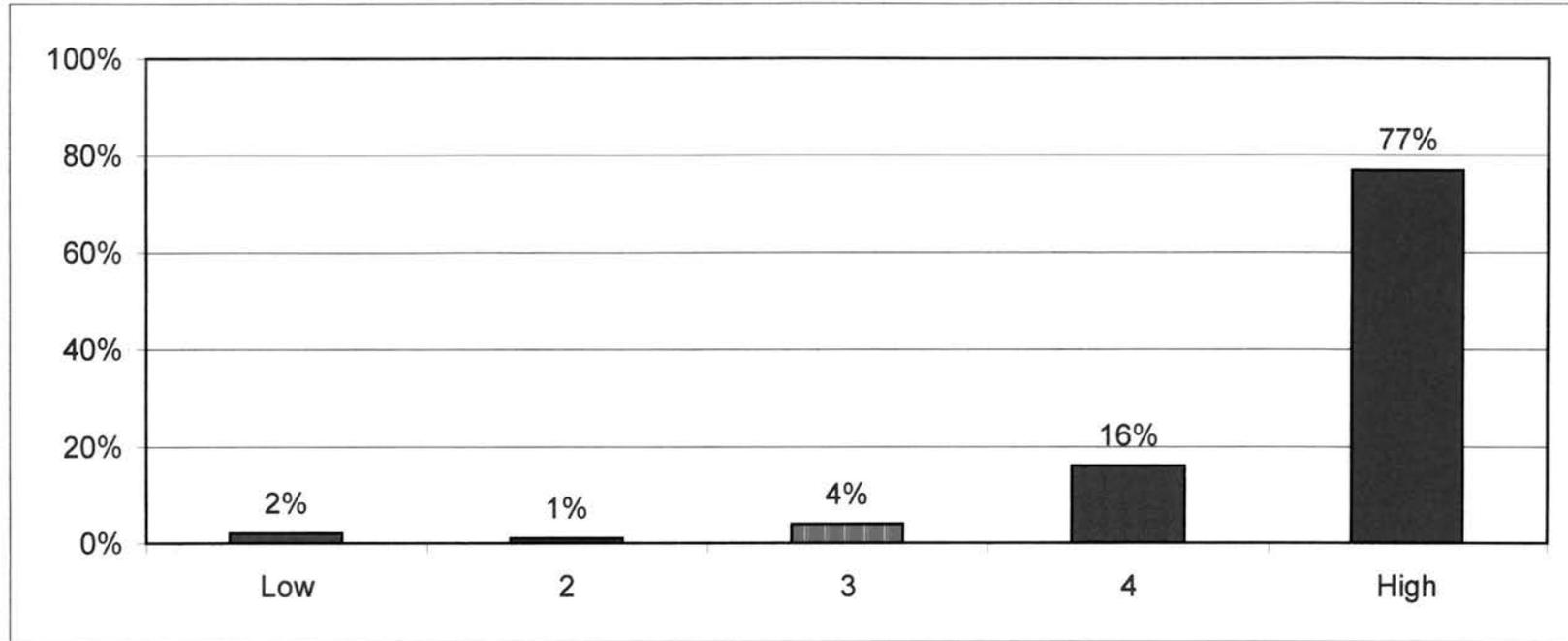
I view this issue primarily as one of...



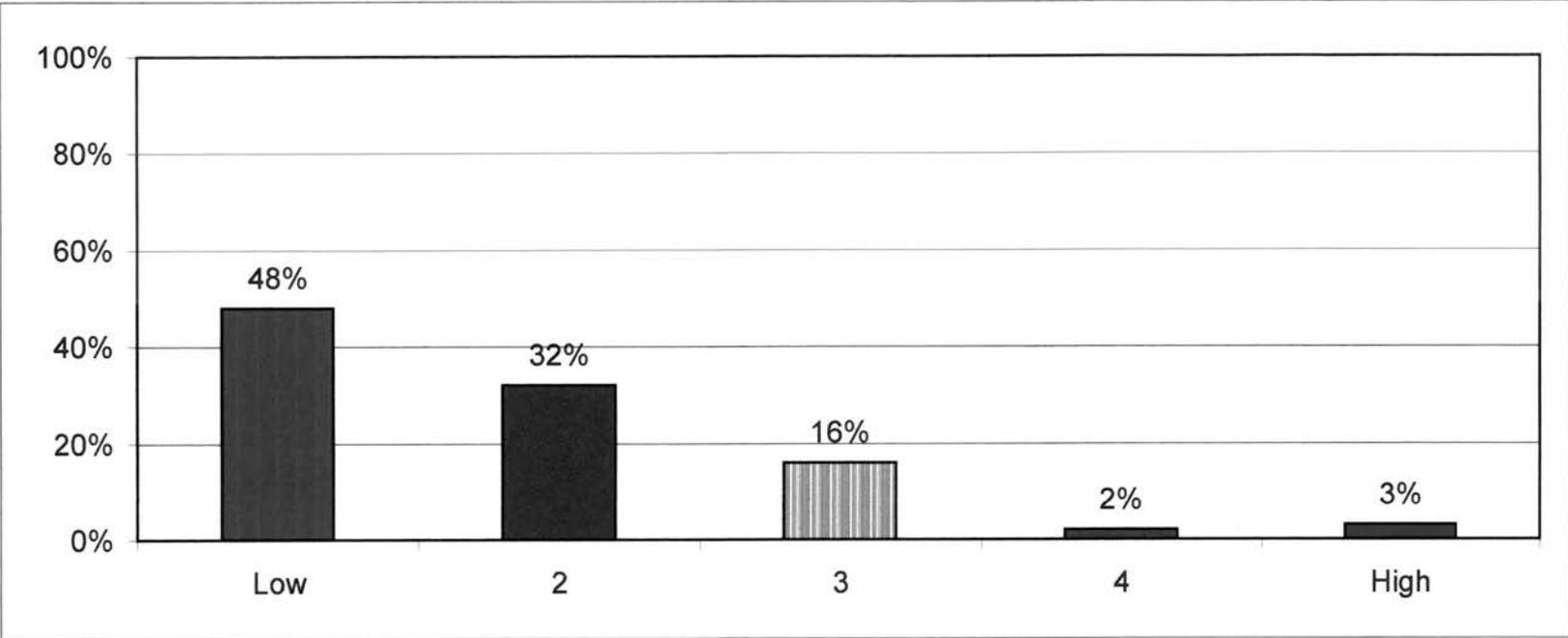
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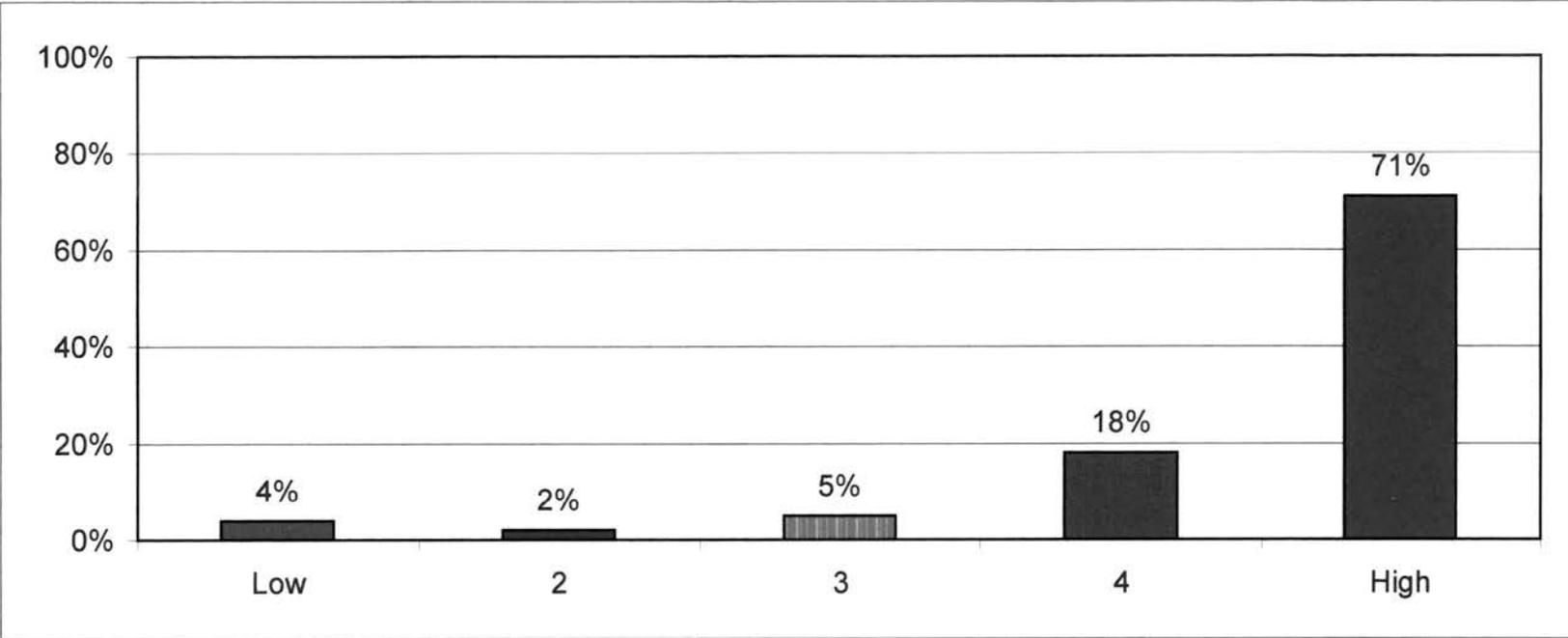
Media: How critical?



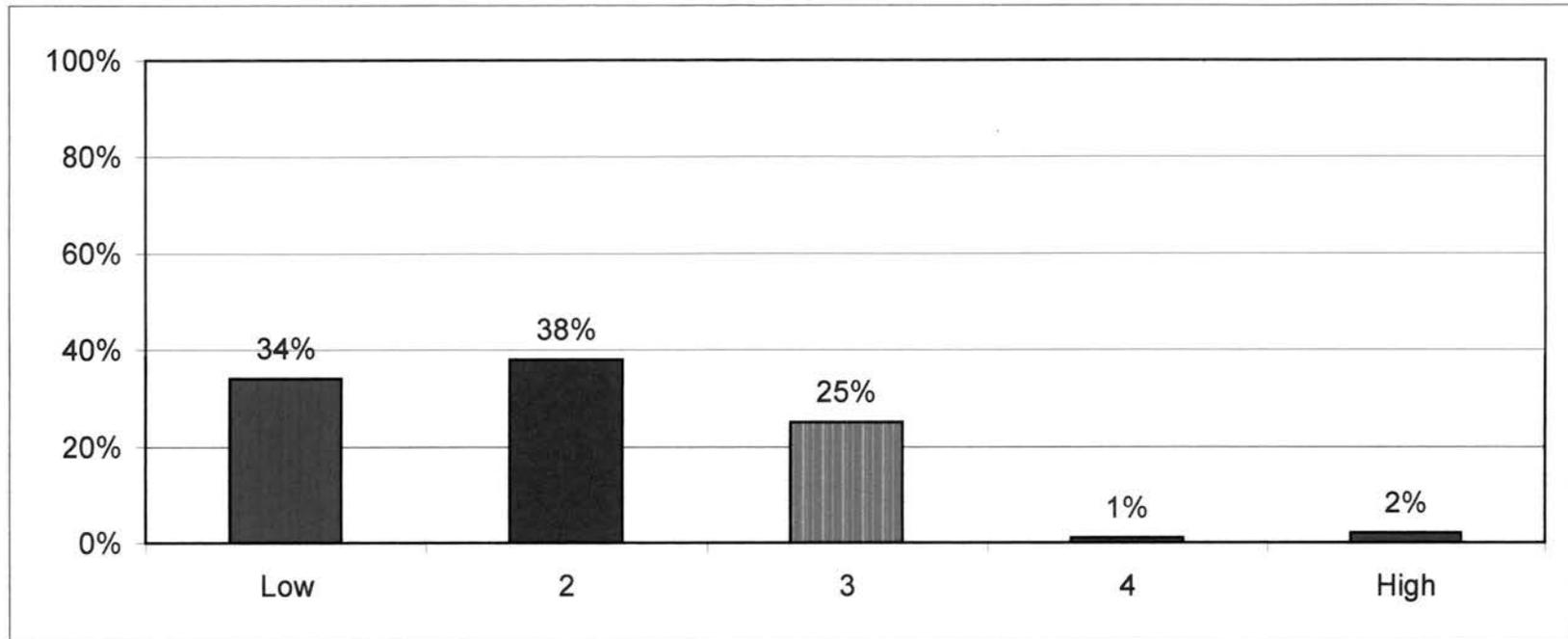
Media: How are they doing?



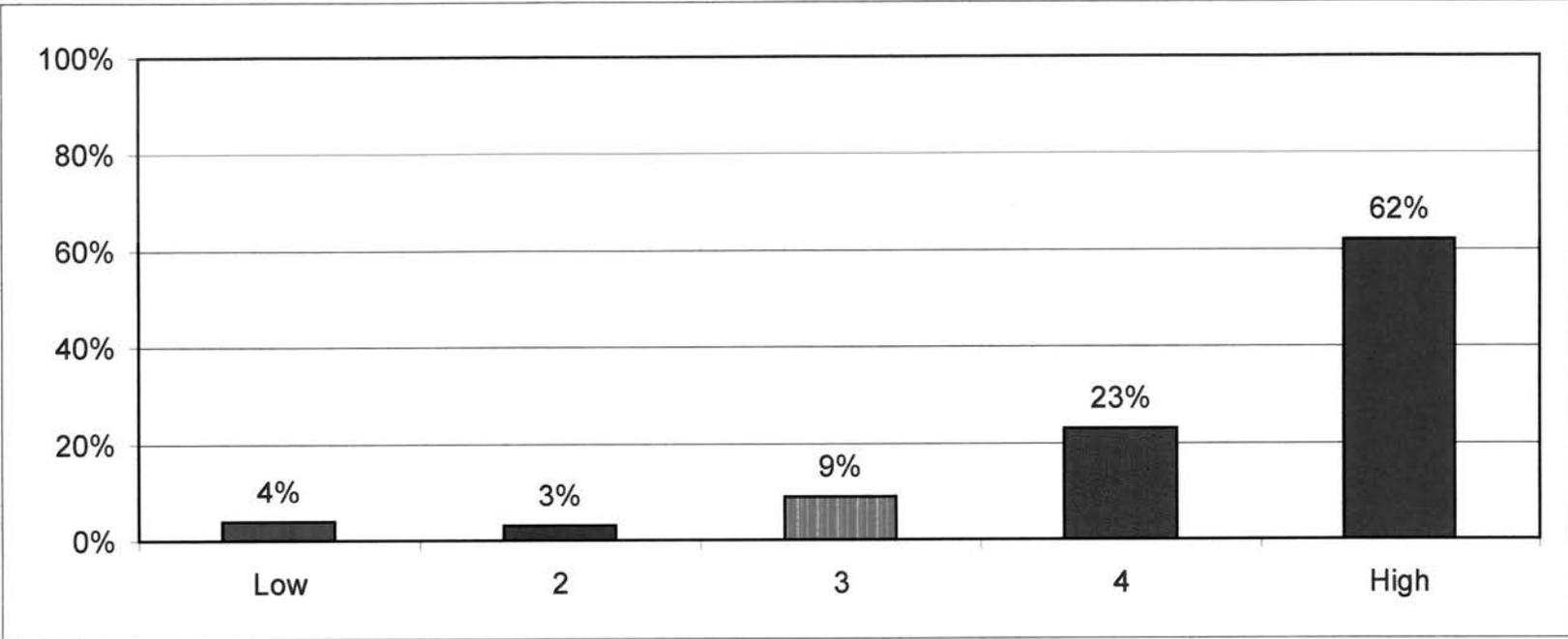
Elected Officials: How critical?



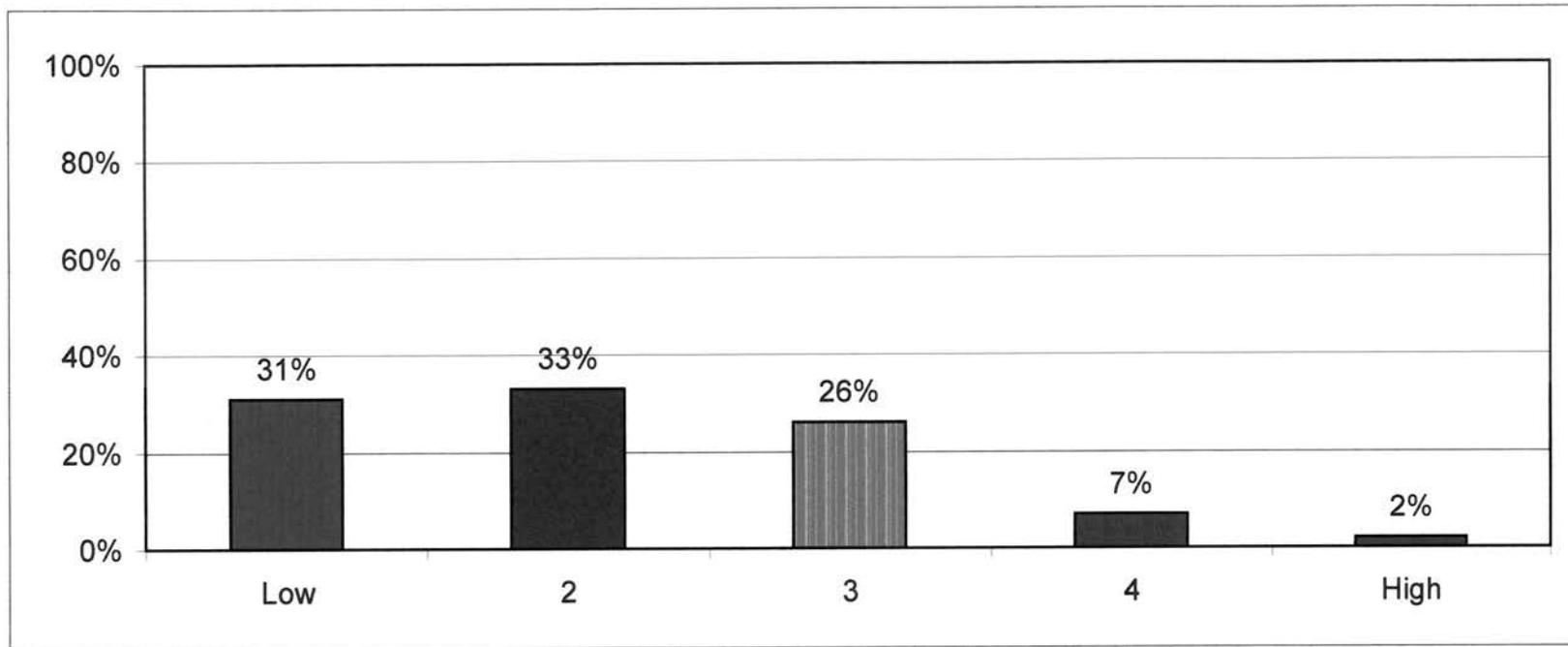
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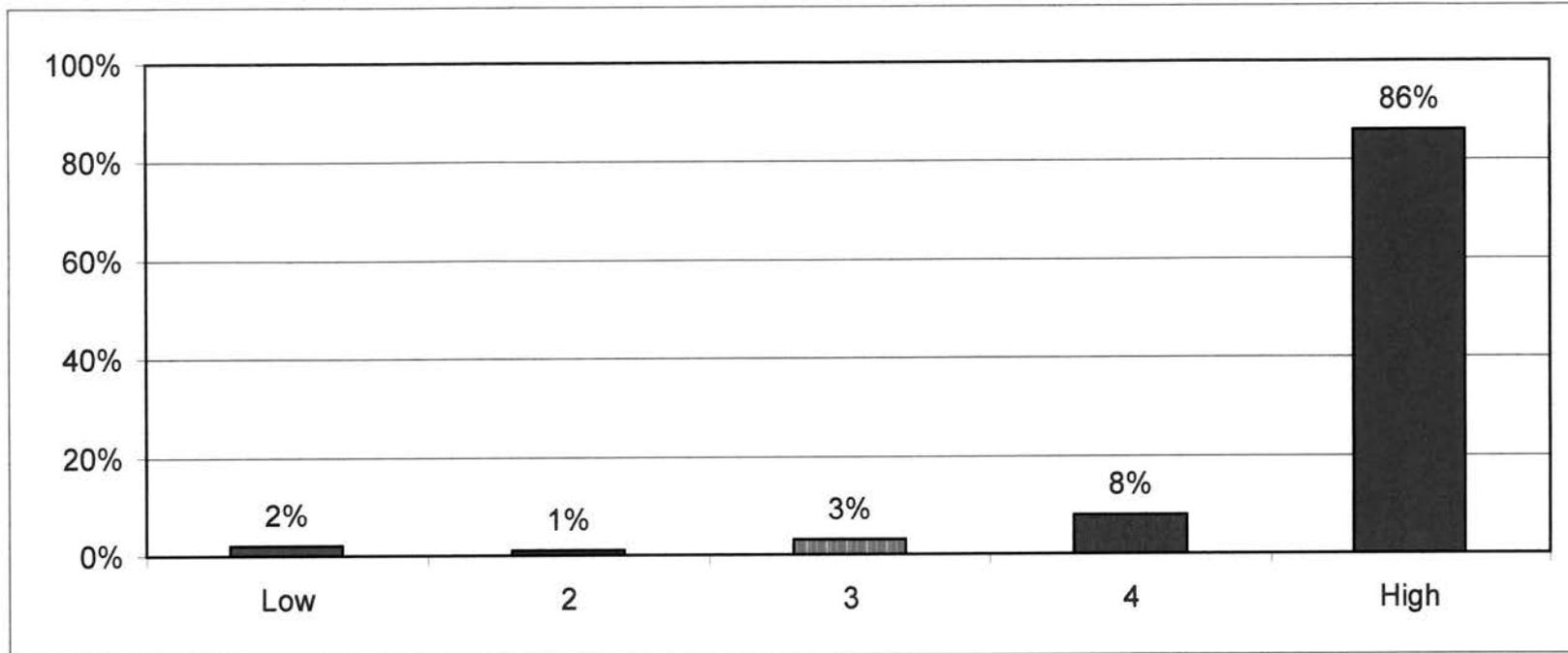
Business Community: How critical?



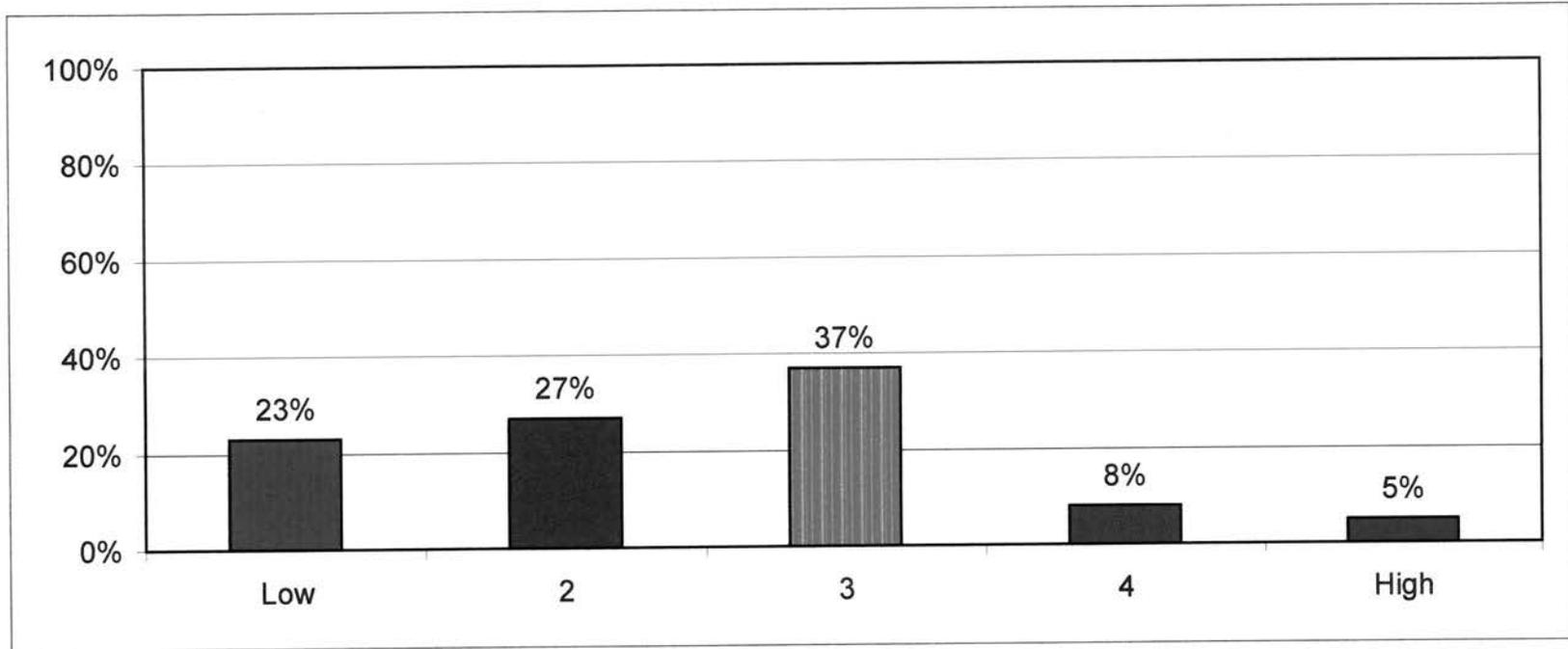
Business Community: How are they doing?



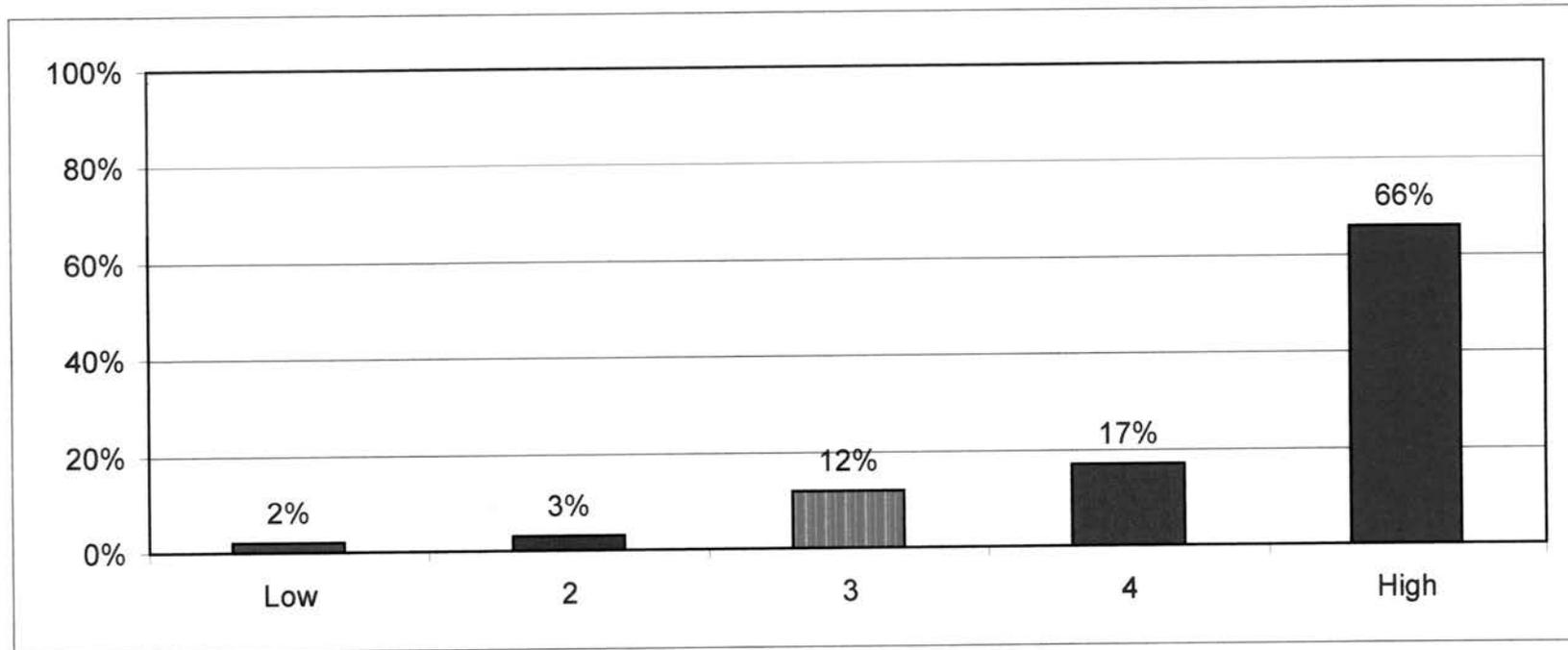
K-12 Public Schools: How critical?



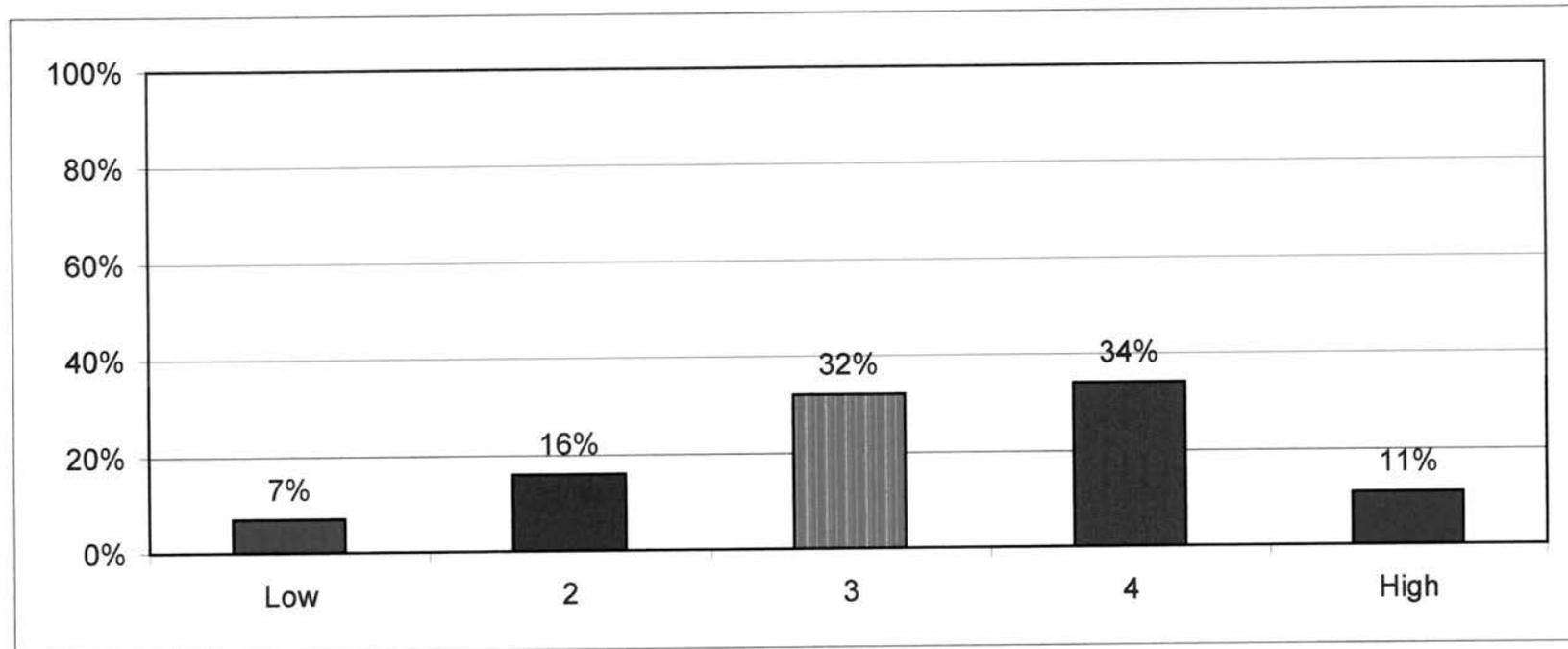
K-12 Public Schools: How are they doing?



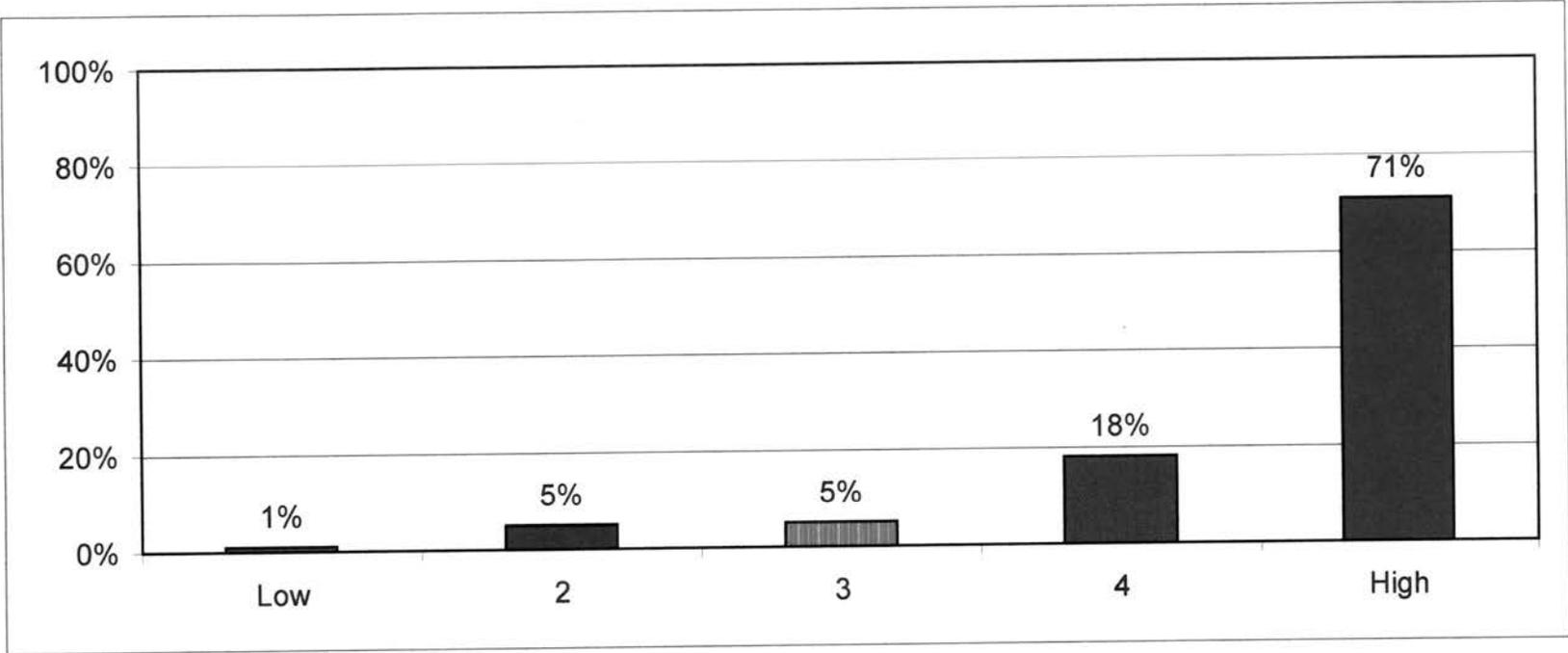
Churches/Community/Nonprofits: How critical?



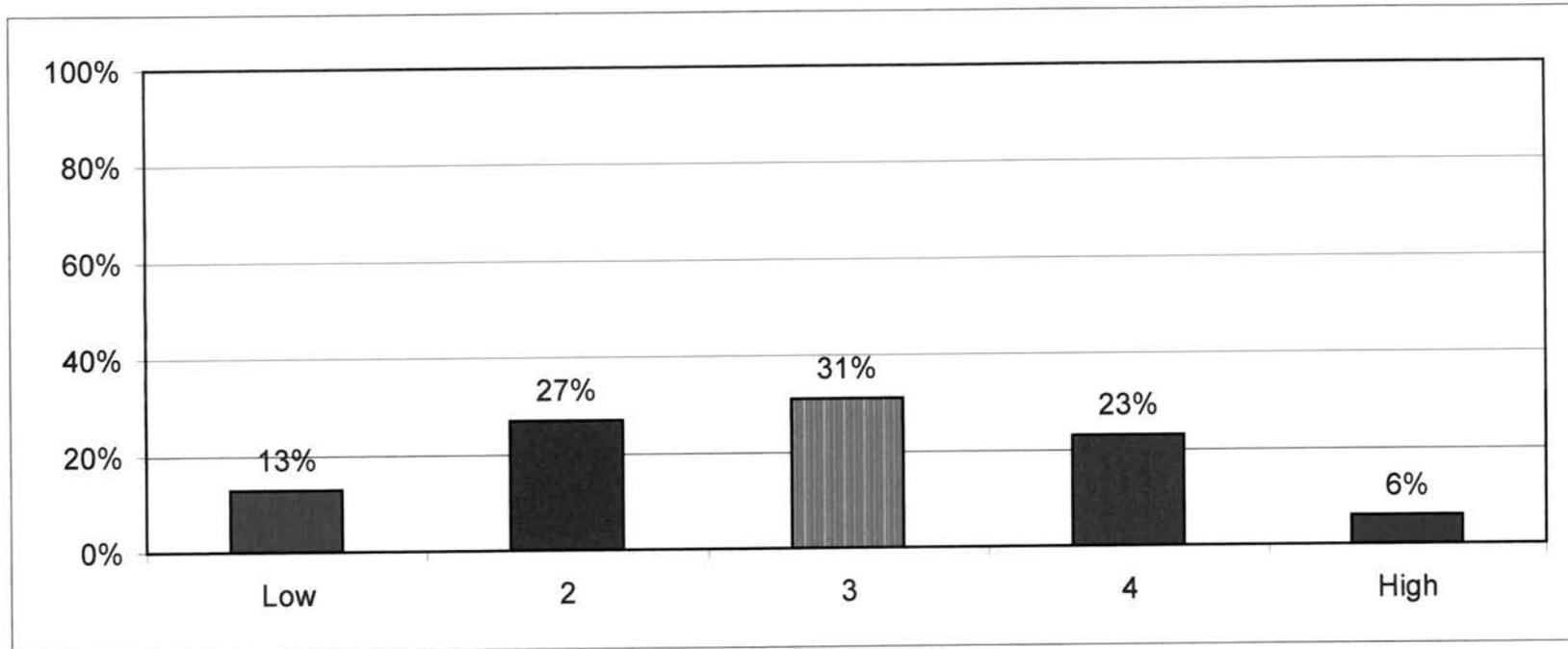
Churches/Community/Nonprofits: How are they doing?



Philanthropy: How critical?



Philanthropy: How are they doing?



How confident are you that we will make significant improvement in the next five years?

