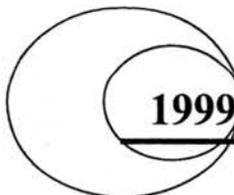




Education and Housing Equity Project Records.

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1999 Cities at Work Community Circle Dialogues

ATTENDANCE ROSTER

Date November 9, 1999

SPONSOR PPL

LOCATION PPL-2516 Chicago Ave PH# 612-874-8511

Facilitator: Mary Ann McCoy

Ph#/Fax/E-mail FAX: 612-874-6444; mamacoy@juno.com

Co-Facilitator: Jim Fournier

Ph#/Fax/E-mail jim.fournier@ppl-inc.org

Scribe: " "

Ph#/Fax/E-mail _____

✓ Meetings

1	2	3	4	5	Name	Address	Phone/Fax
✓	✓		✓	✓	Molly John MOLLY	3215 21st Ave. S. #203 Mpls. MN 55407	
✓	✓	✓	✓	✓	Deanna Smiley SMILEY	2210 Colfax Ave S #4 Mpls, MN 55405	(612) 381-0582
✓	✓	✓	✓	✓	Becky Stewart	337 Grand Ave S 337 Grand Ave S Mpls, MN 55409	612 8235692
✓	✓	✓			Deane Sprague	5524 34th Ave S. Mpls, MN 55417	651/296-2257 (phone) 651/296-8139 (fax)
✓		✓	✓		Barbara Mc Cormick Mc Cormick	30 Irvine Park St. Paul MN 55102	651-224-0678 612-872-8995
✓	✓	✓	✓	✓	ERIC OINES Eric Oines	5251 4TH ST. N. MINNAPOLIS, MN 55430	612-521-3482 612-919-3033
✓	✓	✓	✓	✓	RON PRICE Ron Price	4519 Drexel 4519 Drexel Av Edina 55424 MINN, MN 55424	612 874-3336 612 922-9285

DISCUSSION LEADER'S EVALUATION FORM

This document was adapted from a form developed by Selena Singletary in Springfield, Ohio.

Please complete this form after your last discussion session and return to [address] no later than [date].

1. Your name *Jim Fournier - co-facilitator*
2. The name of your study circle organizer *Project*
3. Where and when (day of the week and time) did your study circle meet?
At PPL - 2516 Chicago Ave. S. - Tuesdays 3:30-5:30pm
4. How many times did your study circle meet? *5*
5. Number of participants at:
Session I *(10)* Session II *(9)* Session III *(9)* Session IV *(9)* V *(7)*
6. How would you characterize your study circle in terms of gender, racial and ethnic make-up, political spectrum, etc.? *7 women / 3 men*
- Generally progressive - 7 white / 2 african american / 1 native Am.
7. What perspectives were well represented in your group? Which were missing?
no "conservative" voice.
8. What were your own observations about the dialogue and group process?
- Lots of participation - often
9. What did members of the group say about their discussions?
- They liked the discussions
10. What was the topic of the group's liveliest discussion?
- Affordable housing
11. What were areas of general agreement? What were areas with little consensus?
Little consensus on Session 4 - Education
12. What suggestions came from the group about how people (individuals, organizations, institutions, government) might better address the issue?
- People need to plug into networks that are organizing on issues
13. Did you have adequate support from your study circle's organizer and from the coordinators of the overall program? If not, what additional support would have been helpful?
Yes
14. If you were to lead another study circle, what would you change? Feel free to comment on discussion materials, organization of the overall study circle program, your meeting site, your performance as discussion leader, and any other aspects. *- less structured discussion*
- need materials on education
- there were plenty on housing + segregation
15. Do you have concerns, or did the group have concerns, which need to be discussed with the study circle program's working group? _____

Community Circle Report Form

Session #1: Getting Started

Sponsoring Organization: Project for Pride in Living Date: 11/9/99

Meeting Location: 2516 Chicago Ave Number of Participants: 10

Facilitator: Mary Ann McCoy Scribe: Jim Fournier

Please describe two or three main themes or ideas about experiences with racism or segregation which your group discussed today: (1-2 sentences each)

1. Strong examples of white privilege were related in the way people secured jobs, could access services, etc.

2. Examples of direct discrimination, stereotyping of being a black young male, being ignored in a store as if you didn't exist and thus didn't receive service, cross burning on lawn, etc.

3. _____

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

Community Circle Report Form

Session #2: What are the reasons for segregation in the Twin Cities?

Sponsoring Organization: Project for Pride in Living Date: 11/16/99

Meeting Location: PPL office - Chicago Ave Number of Participants: 9

Facilitator: Jim Fournier Scribe: Deane Sprague

Please describe two or three main themes or ideas about the reasons for segregation in the Twin Cities that your group discussed today: (1-2 sentences each)

1. The group agreed that all of these ^{view} "points" contribute to the problem of segregation -- it's almost impossible to sort out and say one has had overriding significance.

2. Culturally/geographically, the original homogeneity (all-ative) of the ^{area} population base here, coupled with the Midwest desire to "spread out" (Twin Cities very low density compared to other areas), plus the Metro Council's "dropping the ball" to truly guide growth in the '70s all play a part in the problem we face today (plus the other factors as well.)

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

Notes/Community Circles Discussion #2 -- Segregation (11/16/99)

Check-in time comments: recognition of the emotions (both past and present) various situations were able to readily raise in many participants; sensitivity to language used in the first discussion; appreciation of the group's shared honesty.

Point #1 -- Comment about black "bluebloods" -- some who think they're better than other blacks; racism as a "universal truth" around the world, not just in the U.S.; one person's perception that all Caucasian nationalities in the U.S. have managed to become "white" (although there has been a "pecking order" -- discussion about the rank the Irish held for many years); comments about real estate agents automatically taking certain households to certain neighborhoods -- assuming the household would want to buy there, or that affordability was limited.

Point #2 -- Discussion about how the perception of crime really is a force in many people's minds; issue that many inner city schools are seen as poor quality, when this isn't the case here in this metro area (comparison by some participants to the genuine quality problem in other places some of them have lived); issue that "problems" aren't seen as important until they occur in a suburban school (e.g., example of Littleton, and some of the other supposedly "good" schools around the country that have had a tragedy, when kids in inner city schools have been assaulted by the same or worse violence for years).

Point #3 -- Agreement that while the discussion statement is exaggerated, there is a part of our cultural psyche that for many people involves having/wanting a chunk of land; the possibility that this sentiment is stronger in the Midwest and West, where people HAVE lived on large farms or where land is plentiful, that people out here don't think much of traveling relatively long distances to work, for services, etc., vs. other parts of the country; comment that the Metro Council had the "right idea" in the '70s but squandering the opportunity to address sprawl over the years by inaction.

Point #4 -- Agreement that it's very hard to sort out the issue of institutional racism when it comes to schools -- so many interacting factors; discussion about some being involved in "white privilege" situation and not even realizing it; comments about major check writing problem many black people have -- that they just get used to using credit cards to avoid the hassle; comments about automatic assumptions retail personnel may make about a person's affordability simply because of skin color (e.g., example of a clerk telling a black participant about a layaway plan for buying something); reminder that it's important to remember that the experience of institutional racism covers many nationalities beyond black/white, and the impact may vary considerably among them.

Point #5 -- Discussion about tensions between cultural values of the individual's "freedom to choose" vs. actions needed for the "collective good"; discussion about the difficulty to get at some of these issues because of the great local political/boundary fragmentation; question of if there were lending or public policies in the 1940s and 1950s that really pushed suburban new construction while greatly downplaying rehab, planting the seeds of current problems; discussion about how the lack of housing choice for many people is a real crime.

Community Circle Report Form

Session #3: How can we address the housing challenges in the Twin Cities?

Sponsoring Organization: Project for Pride in Living Date: 11/23/99

Meeting Location: 2516 Chicago Ave Number of Participants: 9

Facilitator: Mary Ann McCoy Scribe: Jim Fournier

Please describe two or three main themes or ideas about the housing challenges we face in the Twin Cities that your group discussed today: (1-2 sentences each)

1. Housing issues are extremely complex: definition of "affordable" varies and sometimes excludes lower incomes, zoning laws, senior housing as an escape avenue, building codes, lot size,
2. A greater focus is needed on rental housing: tax codes biased toward homeownership, government monies need to provide incentives for private investment, public housing units need to be required in all new multi-family developments that receive any public support.
3. People with low incomes must have choice to live either in the city or in the suburbs in housing affordable to them. The state, met council and cities need to use their powers to make it happen.

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

see #2 + 3

Community Circle Report Form

Session #4: What can we do about the achievement gap in our public schools?

Sponsoring Organization: Project for Pride in Living Date: 11/30/99

Meeting Location: 2516 Chicago Number of Participants: 9

Facilitator: Mary Ann McCoy Scribe: Jim Fournier

Please describe two or three main themes or ideas about the achievement gap in our schools that your group discussed today: (1-2 sentences each)

1. Parent involvement is the key. Family situation determines success (income, stressors, violence level). Teachers and schools need to really connect with parents and not avoid or disregard them. Stable housing is also of critical importance.
2. Schools must provide a nurturing environment that values kids and their learning. Faculty and staff must have cohesiveness, a sense of mission and the ability to respect the gifts of kids and parents and help them contribute their gifts. It's the quality of the teachers and school atmosphere that counts, whatever the approach.
3. The group did not feel knowledgeable about what things are working in the Minneapolis Public School system.

4. Please use this space to note action ideas, if any, that were mentioned in today's discussion:

- Support structures need to be set up to address needs of students and families, especially multiple layers of problems.

Community Circle Report Form

Session # 5: Making a Difference

Sponsoring Organization: Project for Pride in Living Date: 12/7/99

Meeting Location: 2516 Chicago Ave Number of Participants: 7

Facilitator: Jim Fournier Scribe: Deanna Smiley

While there may not be consensus within your group about how to best address some of the challenges discussed, there may be ideas or solutions which have emerged over the last few weeks and are supported by most participants.

1. What are two or three of the most powerful steps *individuals* can take to make a difference?

- ① Volunteer - offer individual time & talents to community organizations
- ② Dialogue - engage others in discussion about racism, segregation, etc.
- ③ Vote - affect public policy by making your voice heard.

2. What are two or three of the most powerful steps *groups or organizations* can take to make a difference?

- ① Train and develop individuals into leaders
- ② Demonstrate against those things you oppose (power in numbers)
- ③ Become involved in the political process - (testify, letter campaigns, etc.)
- ④ At PPL, ~~do~~ sponsor more discussions to (over) raise awareness level of staff.
- ⑤ PPL can become more of an advocate as well as a service provider with housing and education issues.

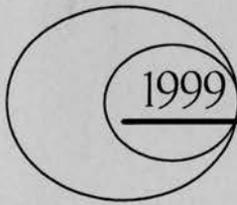
(Session #5 report form continued)

3. What are two or three of the most powerful steps our community or region can take to make a difference?

- ① Regional bodies are important for sharing resources and seeing the "bigger picture."
- ② Regional bodies (e.g. Metropolitan Council) should be elected positions so that they are more representative of the population.

4. What are some of the things participants said they would do differently in the future as a result of being part of this community circle dialogue?

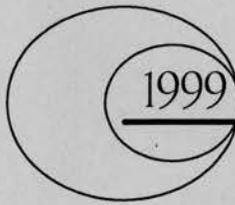
Participants want to continue talking about these and other important community issues at least once per month as a group.



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

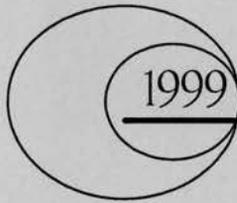
1. **Community Circle Location:** Project for Pride in Living, Mpls
2. **Community where you live:** City Minneapolis Neighborhood Lowry Hill East
School District _____
3. **Community where you work:** City Minneapolis
4. **Ethnic/Racial background:**
 _____ African American _____ Hispanic/Latino/Chicano White/European
 _____ Mixed Racial Background _____ Arab/Middle Eastern _____ Asian American
 _____ American Indian/ Native American _____ Other
5. **Gender:** Male _____ Female
6. **Age/Generation:** Born in... _____ 1920's _____ 30's _____ 40's
 _____ 50's _____ 60's 70's _____ 80's
7. **Household/Family:** 2 Number of people in your household
 _____ Single alone _____ Single with children
 _____ Married/Partnered, no children _____ Married/Partnered, with children
 _____ Minor living with family Roommate
 _____ Other family configuration (e.g. extended family) _____ Other
8. **Income level:** Low _____ Moderate _____ Middle High _____
9. **Education:** (check highest level attained) _____ Grade or Middle School _____ Some High School
 _____ High School Diploma _____ Some College Studies _____ College Degree
 _____ Community College/Vo-Tech _____ Some Graduate Studies Graduate Degree
10. **Housing:** _____ Homeowner Renter _____ Landlord
 (type of home) _____ Single-family _____ Multi-family _____ other
11. **Employment/Occupation:** _____ Government _____ Education _____ Private Industry _____ Corporate
 _____ Small Business _____ Self Employed Non-Profit _____ Retired
 _____ Not Employed _____ Other
12. **Do you have children attending K-12 school?** _____ Public School _____ Private School
 _____ Other



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

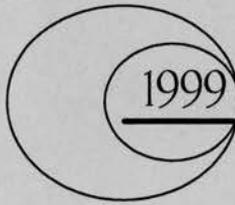
1. **Community Circle Location:** PROJECT FOR PRIDE IN LIVING, INC.
2. **Community where you live:** City MPLS Neighborhood CORCORAN
School District SPECIAL SCHOOL DISTRICT 2
3. **Community where you work:** City MPLS.
4. **Ethnic/Racial background:**
 _____ African American _____ Hispanic/Latino/Chicano _____ White/European
 _____ Mixed Racial Background _____ Arab/Middle Eastern _____ Asian American
X American Indian/ Native American _____ Other
5. **Gender:** Male _____ Female X
6. **Age/Generation: Born in...** _____ 1920's _____ 30's _____ 40's
 _____ 50's X 60's _____ 70's _____ 80's
7. **Household/Family:** 2 Number of people in your household
 _____ Single alone X Single with children
 _____ Married/Partnered, no children _____ Married/Partnered, with children
 _____ Minor living with family _____ Roommate
 _____ Other family configuration
 (e.g. extended family) _____ Other
8. **Income level:** Low _____ Moderate X Middle _____ High _____
9. **Education: (check highest level attained)** _____ Grade or Middle School _____ Some High School
 _____ High School Diploma X Some College Studies _____ College Degree
 _____ Community College/Vo-Tech _____ Some Graduate Studies _____ Graduate Degree
10. **Housing:** _____ Homeowner X Renter _____ Landlord
 (type of home) _____ Single-family _____ Multi-family _____ other
11. **Employment/Occupation:** _____ Government _____ Education _____ Private Industry _____ Corporate
 _____ Small Business _____ Self Employed X Non-Profit _____ Retired
 _____ Not Employed _____ Other
12. **Do you have children attending K-12 school?** X Public School _____ Private School
 _____ Other



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

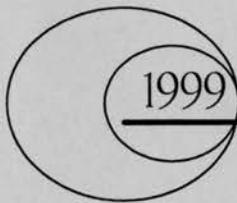
1. **Community Circle Location:** PPH-2516 Chicago
2. **Community where you live:** City ~~PPH~~ 54th Neighborhood Highland
School District _____
3. **Community where you work:** City Minneapolis - Phillips
4. **Ethnic/Racial background:**
 _____ African American _____ Hispanic/Latino/Chicano White/European
 _____ Mixed Racial Background _____ Arab/Middle Eastern _____ Asian American
 _____ American Indian/ Native American _____ Other
5. **Gender:** Male _____ Female
6. **Age/Generation: Born in...** _____ 1920's _____ 30's _____ 40's
 _____ 50's 60's _____ 70's _____ 80's
7. **Household/Family:** 2 Number of people in your household
 _____ Single alone _____ Single with children
 Married/Partnered, no children _____ Married/Partnered, with children
 _____ Minor living with family _____ Roommate
 _____ Other family configuration (e.g. extended family) _____ Other
8. **Income level:** Low _____ Moderate _____ Middle High _____
9. **Education: (check highest level attained)** _____ Grade or Middle School _____ Some High School
 _____ High School Diploma _____ Some College Studies _____ College Degree
 _____ Community College/Vo-Tech _____ Some Graduate Studies Graduate Degree
10. **Housing:** Homeowner _____ Renter _____ Landlord
 (type of home) Single-family _____ Multi-family _____ other
11. **Employment/Occupation:** _____ Government _____ Education _____ Private Industry _____ Corporate
 _____ Small Business _____ Self Employed Non-Profit _____ Retired
 _____ Not Employed _____ Other
12. **Do you have children attending K-12 school?** _____ Public School _____ Private School
 _____ Other



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

1. **Community Circle Location:** PPL
2. **Community where you live:** City EDINA Neighborhood COUNTRY CLUB
School District EDINA
3. **Community where you work:** City MINNEAPOLIS
4. **Ethnic/Racial background:**
 African American Hispanic/Latino/Chicano White/European
 Mixed Racial Background Arab/Middle Eastern Asian American
 American Indian/ Native American Other
5. **Gender:** Male Female
6. **Age/Generation: Born in...** 1920's 30's 40's
 50's 60's 70's 80's
7. **Household/Family:** Number of people in your household
 Single alone Single with children
 Married/Partnered, no children Married/Partnered, with children
 Minor living with family Roommate
 Other family configuration (e.g. extended family) Other
8. **Income level:** Low Moderate Middle High
9. **Education: (check highest level attained)** Grade or Middle School Some High School
 High School Diploma Some College Studies College Degree
 Community College/Vo-Tech Some Graduate Studies Graduate Degree
10. **Housing:** Homeowner Renter Landlord
(type of home) Single-family Multi-family other
11. **Employment/Occupation:** Government Education Private Industry Corporate
 Small Business Self Employed Non-Profit Retired
 Not Employed Other
12. **Do you have children attending K-12 school?** Public School Private School
 Other



1999 CITIES AT WORK COMMUNITY CIRCLE DIALOGUES

PARTICIPANT PROFILE

1. Community Circle Location: PPL
2. Community where you live: City St. Paul Neighborhood W. 7th
School District St Paul
3. Community where you work: City Minneapolis
4. Ethnic/Racial background:
 African American Hispanic/Latino/Chicano White/European
 Mixed Racial Background Arab/Middle Eastern Asian American
 American Indian/ Native American Other
5. Gender: Male Female
6. Age/Generation: Born in... 1920's 30's 40's
 50's 60's 70's 80's
7. Household/Family: 5 Number of people in your household
 Single alone Single with children
 Married/Partnered, no children Married/Partnered, with children
 Minor living with family Roommate
 Other family configuration (e.g. extended family) Other
8. Income level: Low Moderate Middle High
9. Education: (check highest level attained) Grade or Middle School Some High School
 High School Diploma Some College Studies College Degree
 Community College/Vo-Tech Some Graduate Studies Graduate Degree
10. Housing: Homeowner Renter Landlord
(type of home) Single-family Multi-family other
11. Employment/Occupation: Government Education Private Industry Corporate
 Small Business Self Employed Non-Profit Retired
 Not Employed Other
12. Do you have children attending K-12 school? Public School Private School
 College (private) Other

Community Circle Participant Profile

1. Community Circle Location Project for Pride in Living
2. Community where you live: City Mpls. Neighborhood? Kewayden
School District ?
3. Community where you work: City St. Paul Downtown or Business District? yes
4. Ethnic/Racial background?
- | | |
|--|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino/Chicano |
| <input type="checkbox"/> American Indian/Native American | <input checked="" type="checkbox"/> White/European |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Mixed Racial Background |
| <input type="checkbox"/> Arab/Middle Eastern | <input type="checkbox"/> Other |
5. Gender Male Female
6. Age/Generation: Born in... 1920's 30's 40's 50's
 60's 70's 80's
7. Household/Family: Married/Partnered no children Married/Partnered with children
Single alone Single with children Minor living with family Room Mate
Other family configuration (e.g., extended family) Other Number in your household
8. Income Level: Low Moderate Middle High
9. Education (highest level attained): Grade or Middle School High School
College studies Community College/Vo-Tech College Degree
Graduate studies Graduate School Degree Are you currently a student?
9. Political Affiliation: DFL Republican Reform Other
Independent (no affiliation)
10. Political Perspective: Liberal Conservative Moderate
Libertarian Other
11. Housing Situation: Home owner Renter Landlord
Single-Family Multi-Family Other
12. Religious Affiliation/Faith Group: Catholic Protestant Jewish
Muslim Unitarian Other No affiliation
13. Employment/Occupation: Government Education Private Industry
Corporate Small Business Self Employed Non-profit
Not Employed Retired Other
14. Do you have children attending K-12 Schools? Public School Private School Other

**1999 Cities at Work
Community Circle Dialogues**
Evaluation Form

Participant Feedback

This circle dialogue is part of a pilot project and your thoughtful comments and criticism will be valuable in shaping future community circles. Please take the time to give us your suggestions and ideas.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

A better sense of these issues
Support with colleagues

► What would have made this experience better?

More time to discuss issues

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

- Yes Please describe: Much stronger commitment to equality
- No Why not?

► What issues would you suggest community circle dialogues address in the future?

Youth and children

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

I didn't have a chance to even read them.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator:	1	2	3	4	5	6

► What did your facilitator do especially well?

Keeping us on task

► How could your facilitator be more effective in the future?

On an occasion, let the discussion run its natural course.

► Would you recommend this program to others?

Yes Please describe: It heightened my awareness of other issues

No Why not?

Other comments?

This was a great opportunity to work up my colleagues on these issues.

THANKS!

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This circle dialogue is part of a pilot project and your thoughtful comments and criticism will be valuable in shaping future community circles. Please take the time to give us your suggestions and ideas.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

Insight and knowledge from others perspectives on race, housing and education.

► What would have made this experience better?

Possibly research on said issues before meetings, just because there were some issues I wasn't educated on.

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: _____

No Why not? _____

► What issues would you suggest community circle dialogues address in the future?

The same: race, education, housing

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator:	1	2	3	4	5	6

► What did your facilitator do especially well?

Diplomacy, keeping discussions on track -

► How could your facilitator be more effective in the future?

► Would you recommend this program to others?

Yes Please describe: _____

No Why not? _____

Other comments?

THANKS!

**1999 Cities at Work
Community Circle Dialogues**
Evaluation Form

Participant Feedback

This circle dialogue is part of a pilot project and your thoughtful comments and criticism will be valuable in shaping future community circles. Please take the time to give us your suggestions and ideas.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

opportunity to talk with others I work w/, who work in education & housing; time to reflect on these issues w/ informed people; exploration of my thoughts in context of others opinions.

► What would have made this experience better?

We are co-workers who are all involved in education & housing. Our facilitator was a wonderful person, but stilted the conversation by keeping us to the book format.

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

- Yes Please describe: I am encouraged to continue thinking of ways to impact
- No Why not? _____

► What issues would you suggest community circle dialogues address in the future?

Entrepreneurship, business in inner city neighborhoods
immigration - integration/working w/ ^{near} communities

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

less
 less required structure for conversations - only something to fall back on

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator?	1	2	3	4	5	6

► What did your facilitator do especially well?

She was very welcoming, encouraging & caring. For a different group, she would've been great.

► How could your facilitator be more effective in the future?

► Would you recommend this program to others?

Yes Please describe: _____
 No Why not? _____

Other comments?

1999 Cities at Work Community Circle Dialogues

Evaluation Form

Participant Feedback

This circle dialogue is part of a pilot project and your thoughtful comments and criticism will be valuable in shaping future community circles. Please take the time to give us your suggestions and ideas.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

I think its important to talk about these issues. The more people who talk about problems + bring issues to light, the better chance of finding solutions.

► What would have made this experience better?

If we had been able to have a more diversified group, the experience might have been better.

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: _____

No Why not? *I didnt learn anything new or shocking. But I enjoyed the experience*

► What issues would you suggest community circle dialogues address in the future?

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

I thought the discussion materials were great.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator:	1	2	3	4	4½	6

► What did your facilitator do especially well?

She kept us on track + on time.

► How could your facilitator be more effective in the future?

► Would you recommend this program to others?

Yes Please describe: It's important to talk about these issues. Solutions happen through communication.

No Why not? _____

Other comments?

THANKS!

To: Jim Fournier
Group

**1999 Cities at Work
Community Circle Dialogues**
Evaluation Form

Participant Feedback

This circle dialogue is part of a pilot project and your thoughtful comments and criticism will be valuable in shaping future community circles. Please take the time to give us your suggestions and ideas.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

Appreciation of colleagues perspectives

► What would have made this experience better?

A facilitator with more insight & less need to "manage" the group.

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: *deepened my understanding*

No Why not?

► What issues would you suggest community circle dialogues address in the future?

*Poverty
Child protection / Domestic abuse*

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator:	1	2	3	4	5	6

► What did your facilitator do especially well?

Pleasant

► How could your facilitator be more effective in the future?

Facilitation should make discussion easier - draw people out. Less commentary.

► Would you recommend this program to others?

Yes Please describe: _____

No Why not? _____

Other comments?

THANKS!

1999 Cities at Work Community Circle Dialogues

Evaluation Form

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	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

a broader diversity of perspectives on these important issues

► What would have made this experience better?

I think it would be better if the facilitator did not limit discussion quite so much.

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: _____

No Why not? _____

► What issues would you suggest community circle dialogues address in the future?

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

more info - more recent (current)

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator:	1	2	3	4	5	6

► What did your facilitator do especially well?

► How could your facilitator be more effective in the future?

I understand that the facilitator needs to move conversation along but I feel like there wasn't enough time to really delve into the issues.

► Would you recommend this program to others?

Yes Please describe: _____

No Why not? _____

Other comments?

THANKS!

1999 Cities at Work
Community Circle Dialogues
Evaluation Form

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	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

MORE UNDERSTANDING OF THE COMPLICATIONS OF HOUSING

► What would have made this experience better?

MORE TIME

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: I WILL BE MORE THOUGHTFUL
 No Why not?

► What issues would you suggest community circle dialogues address in the future?

SAME ISSUES

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator?	1	2	3	4	5	6

► What did your facilitator do especially well?

MOVE THE CONVERSATION

► How could your facilitator be more effective in the future?

DEEPENING DISCUSSION

► Would you recommend this program to others?

Yes Please describe: EXCELLANT WAY TO HAVE A MIXED GROUP DISCUSSION

No Why not? _____

Other comments?

THANKS!

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	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

Encouragement that the issues are important to a variety of people.

► What would have made this experience better?

More sessions to fully explore the issues.

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

Yes Please describe: _____

No Why not? _____

► What issues would you suggest community circle dialogues address in the future?

Stay with these.

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

Provide sources of information

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
Overall, how effective was your facilitator:	1	2	3	4	5	6

► What did your facilitator do especially well?

MARY ANN kept the discussion moving.

► How could your facilitator be more effective in the future?

Continue working w/Jim Forner.

► Would you recommend this program to others?

- Yes Please describe: _____
- No Why not? _____

Other comments?

1999 Cities at Work Community Circle Dialogues

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	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How would you rate your overall experience as a participant in this community circle dialogue:	1	2	3	4	5	6

► Please identify one or two things you gained from participating in this community circle?

I participated in a circle made up of Project for Pride in Living staff, which afforded a unique perspective because they daily are dealing with the very issues the dialogue addresses -- "dilemmas of the dialogue in action."

► What would have made this experience better?

not better, but I'd like to participate in a circle in the future made up of a cross-section of the population where I'd expect more divergent opinions/biases to surface and need to be worked/discussed through.

► Do you think that your participation in this dialogue will have any effect on your thoughts or actions in the future?

- Yes Please describe: Among other things the materials & notes are a handy reference for future discussions with others on these issues.
- No Why not?

► What issues would you suggest community circle dialogues address in the future?

Stay on exactly these prime issues -- race and housing/community development patterns. Homelessness is a facet to a certain extent of the overall discussion that needs attention, but it would detract to inject it -- maybe it needs its own dialogue series...

(Over)

	Terrible	Poor	O.K.	Good	Very Good	Fantastic
How useful were the discussion materials?	1	2	3	4	5	6

► How could the discussion materials be improved?

The positioning/^{laying out} of a group of factors contributing to the various problems ~~is~~ probably the best way to get across the complexity involved. However, structuring the dialogue as "either/or" isn't practical because they all typically contribute. Maybe a strategy would be to try

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Overall, how effective was your facilitator:	1	2	3	4	5	6

and figure weight/influence instead in the discussions.

► What did your facilitator do especially well?

Involving all the participants in the dialogue

► How could your facilitator be more effective in the future?

Probably an observation on how the dialogue/curriculum is structured -- devote a shorter time to analyzing the individual positions put forth as "the" cause, & more time for a free-for-all on their interplay.

► Would you recommend this program to others?

- Yes Please describe: We need to confront racism and the social/spatial outcome of it continually -- we have to
- No Why not? honestly work through/around our prejudices & particularly bring this down to a person-to-person level -- THAT'S where I think the difference can be made, the changing of attitudes most profound.
- Other comments? You can be bigoted toward a group if you don't get to know & understand any of "them," but once that barrier is broken with honest feelings, perceptions often are forever altered.
- THANKS!