

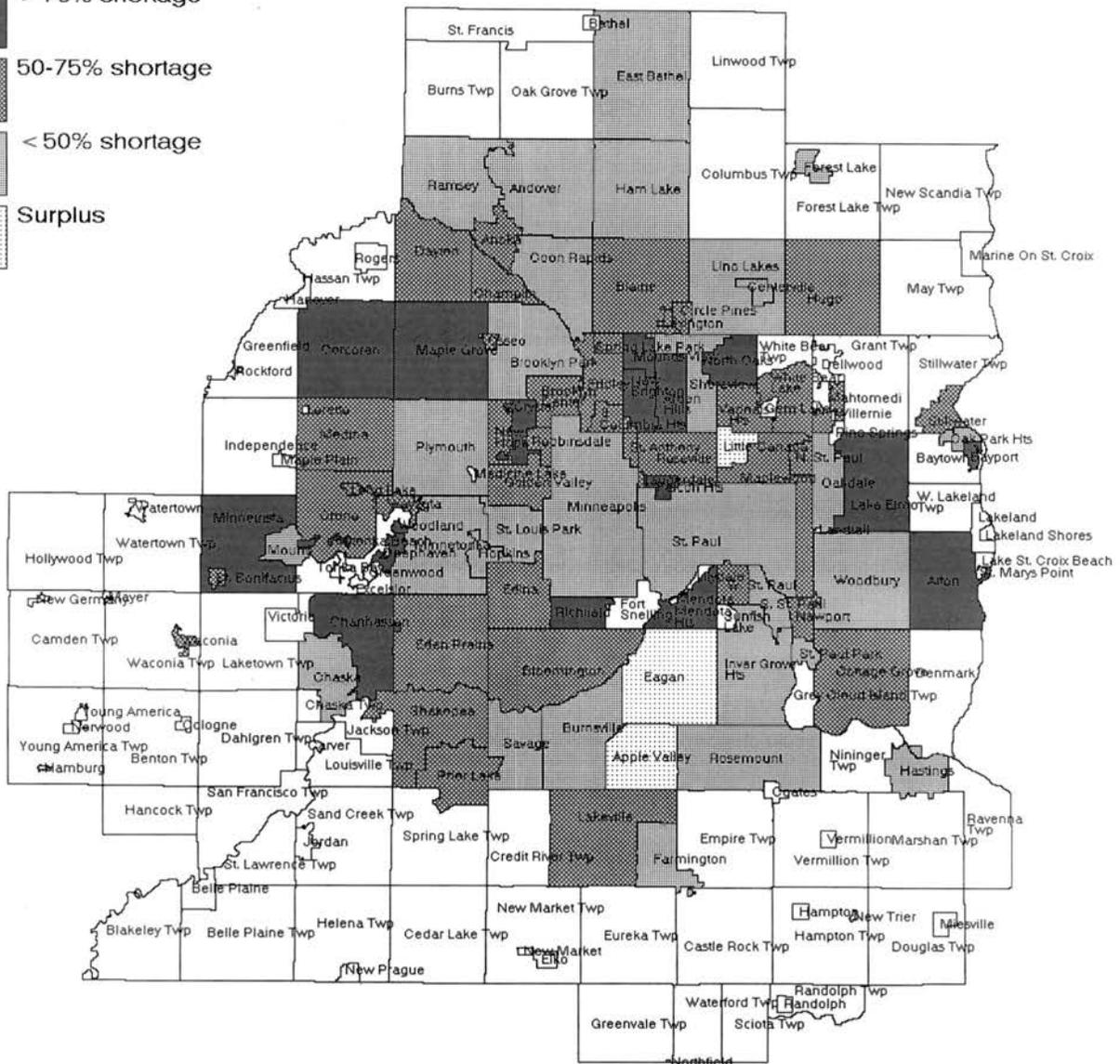
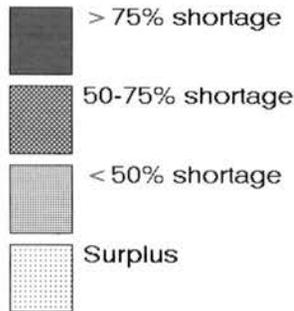


Education and Housing Equity Project Records.

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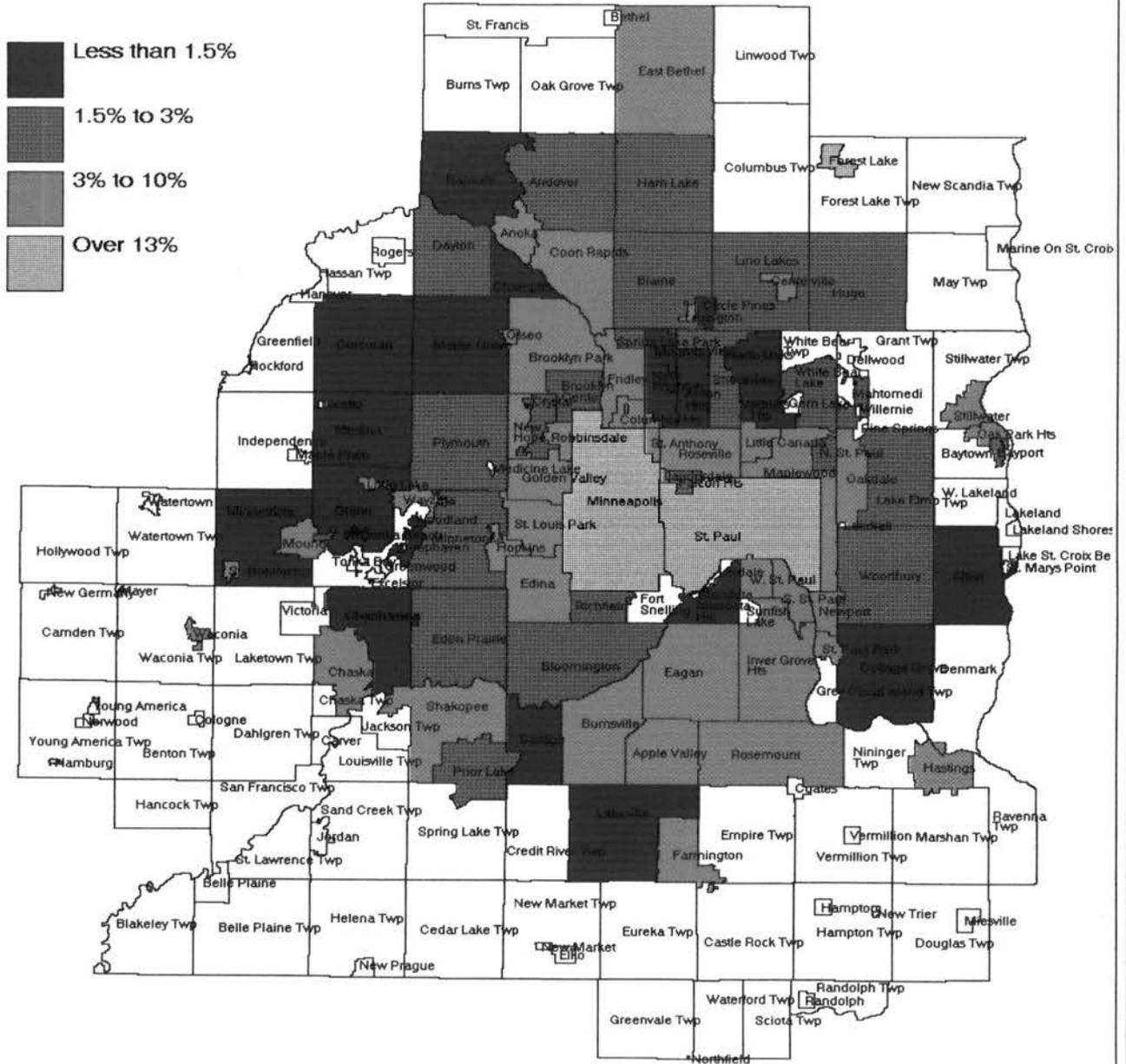
% shortage or excess of housing units compared to HHs at 30%



DATANET PLUS MAPPING

From the office of:
**STATE REPRESENTATIVE
 MYRON ORFIELD**
Minnesota Legislature

% of Housing Units Affordable to 30% Median Household Income 1994

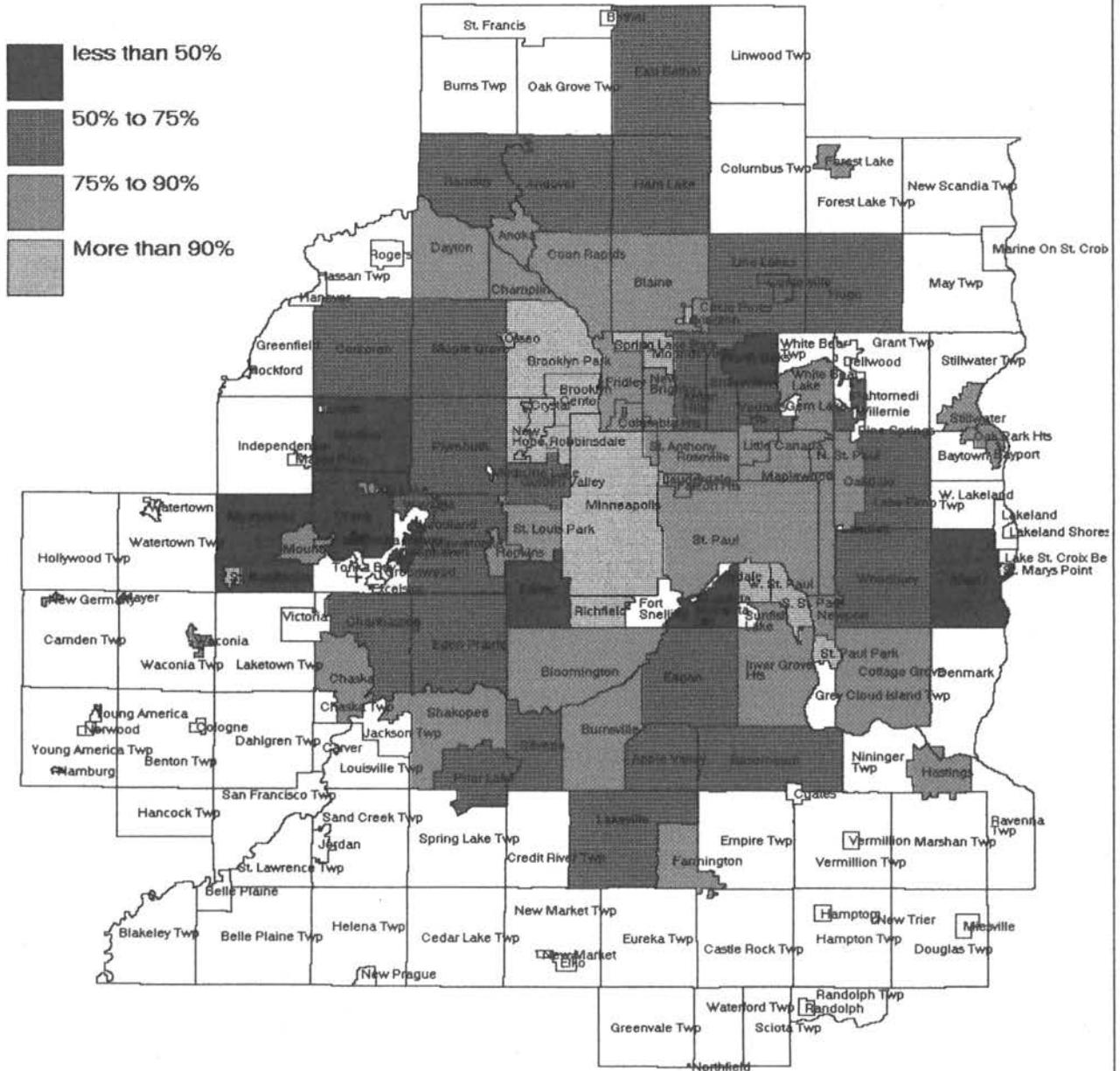


DATANET PLUS MAPPING

MN House of Representatives - House Research

From the office of:
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Minnesota Legislature

% of Housing Units Affordable to 80% Median Household Income 1994



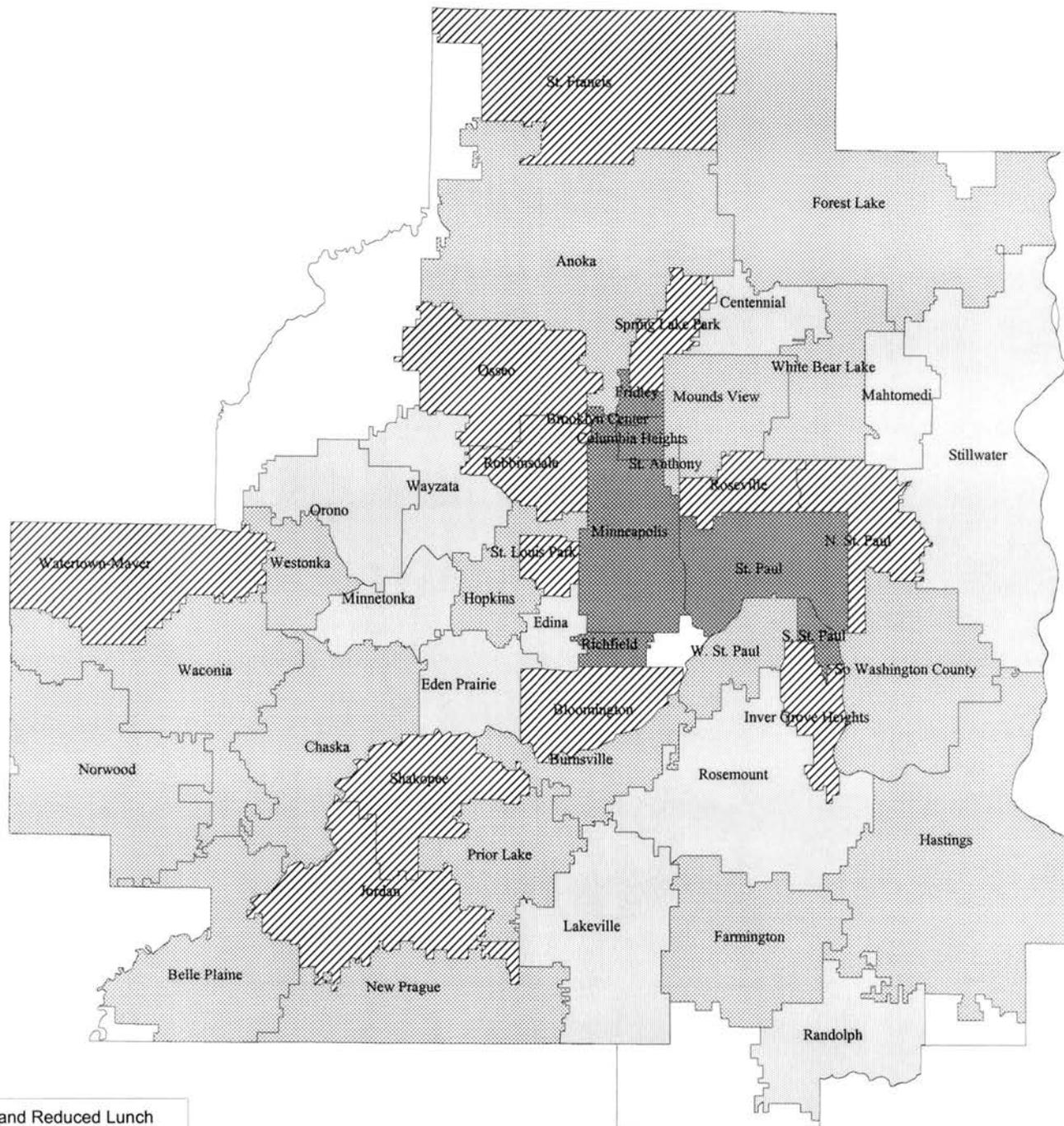
DATANET PLUS MAPPING

From the office of:
**STATE REPRESENTATIVE
 MYRON ORFIELD**
Minnesota Legislature

MN House of Representatives - House Research

Percent of Elementary School Students Enrolled in Free and Reduced Lunch Programs

Metro Area 1996-97



Free and Reduced Lunch Enrollment 1997

□	3-10%
■	10-18%
▨	18-31%
▩	31-70%

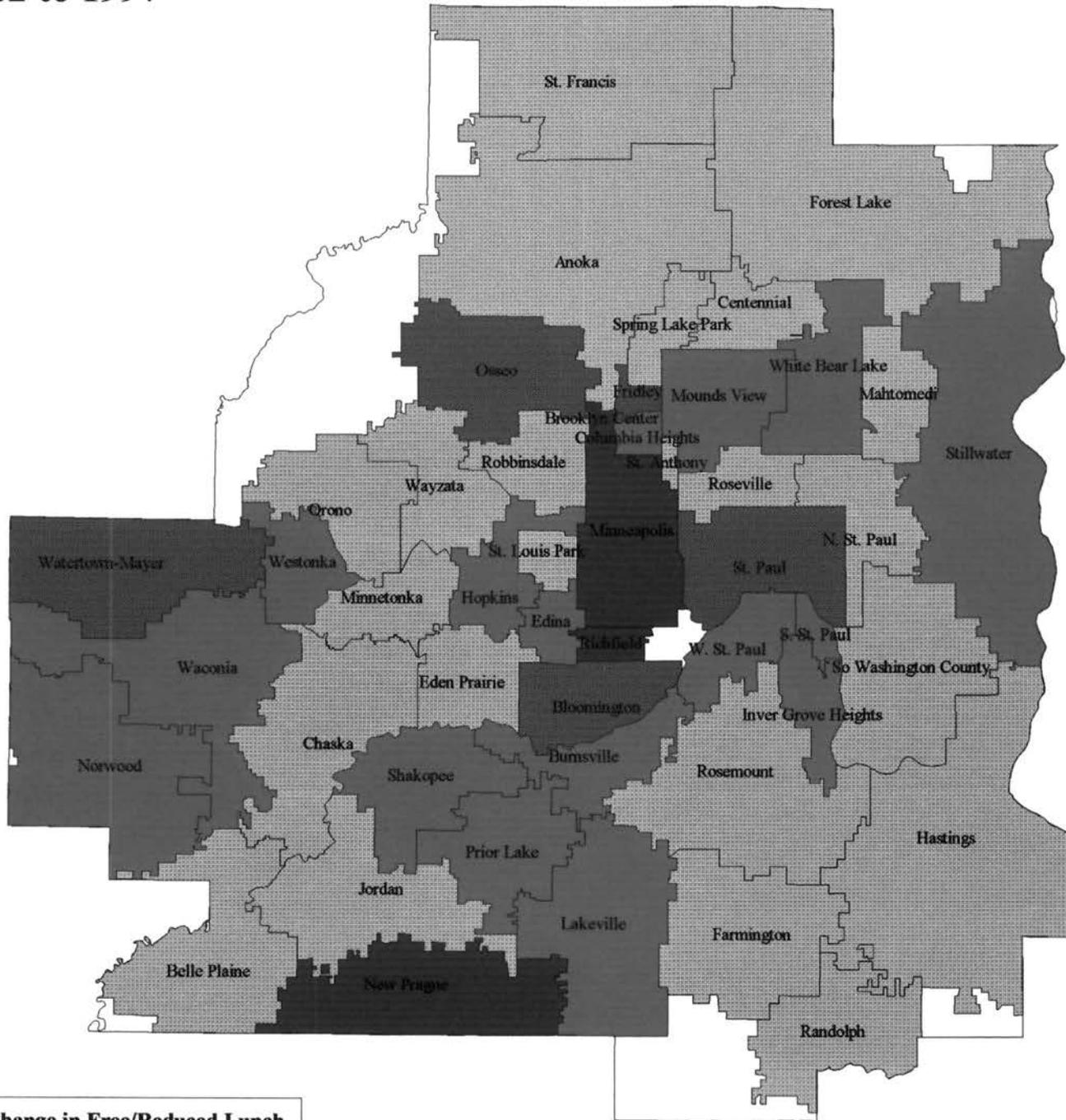
White areas have no data available.

Source: Minnesota Department of Children, Families, and Learning

From the Office of
State Representative
Myron Orfield

Change in Elementary Enrollment in Free and Reduced Lunch Programs

1982 to 1997



Change in Free/Reduced Lunch 1994-1997

- Negative
- 0-4 Percentage Points
- 4-8 Percentage Points
- 8-17 Percentage Points

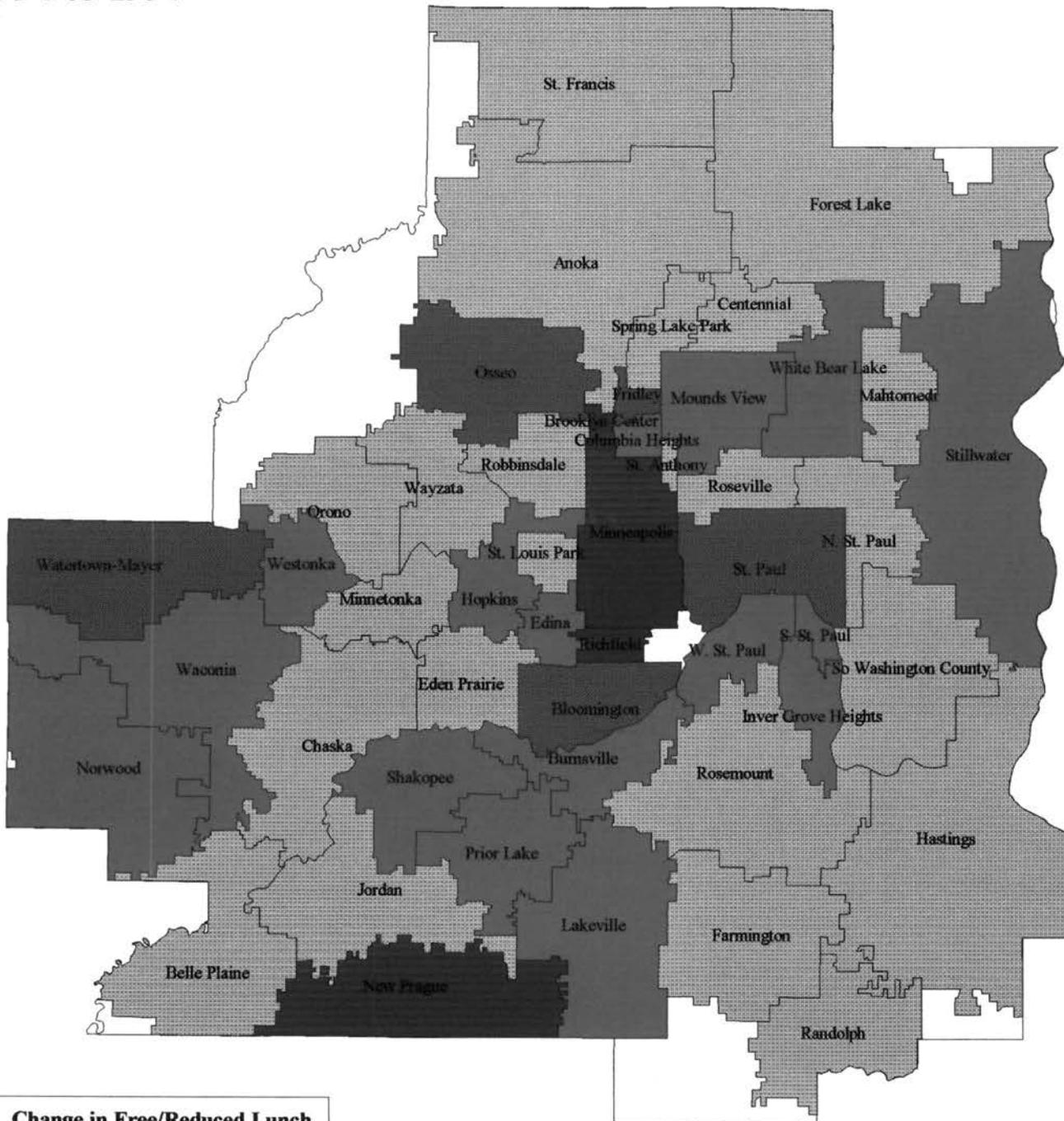
White areas have no data available

From the Office of
State Representative
Myron Orfield

Source: The Department of Children, Families, and Learning

Change in Elementary Enrollment in Free and Reduced Lunch Programs 1994 to 1997

1994 to 1997



Change in Free/Reduced Lunch 1994-1997

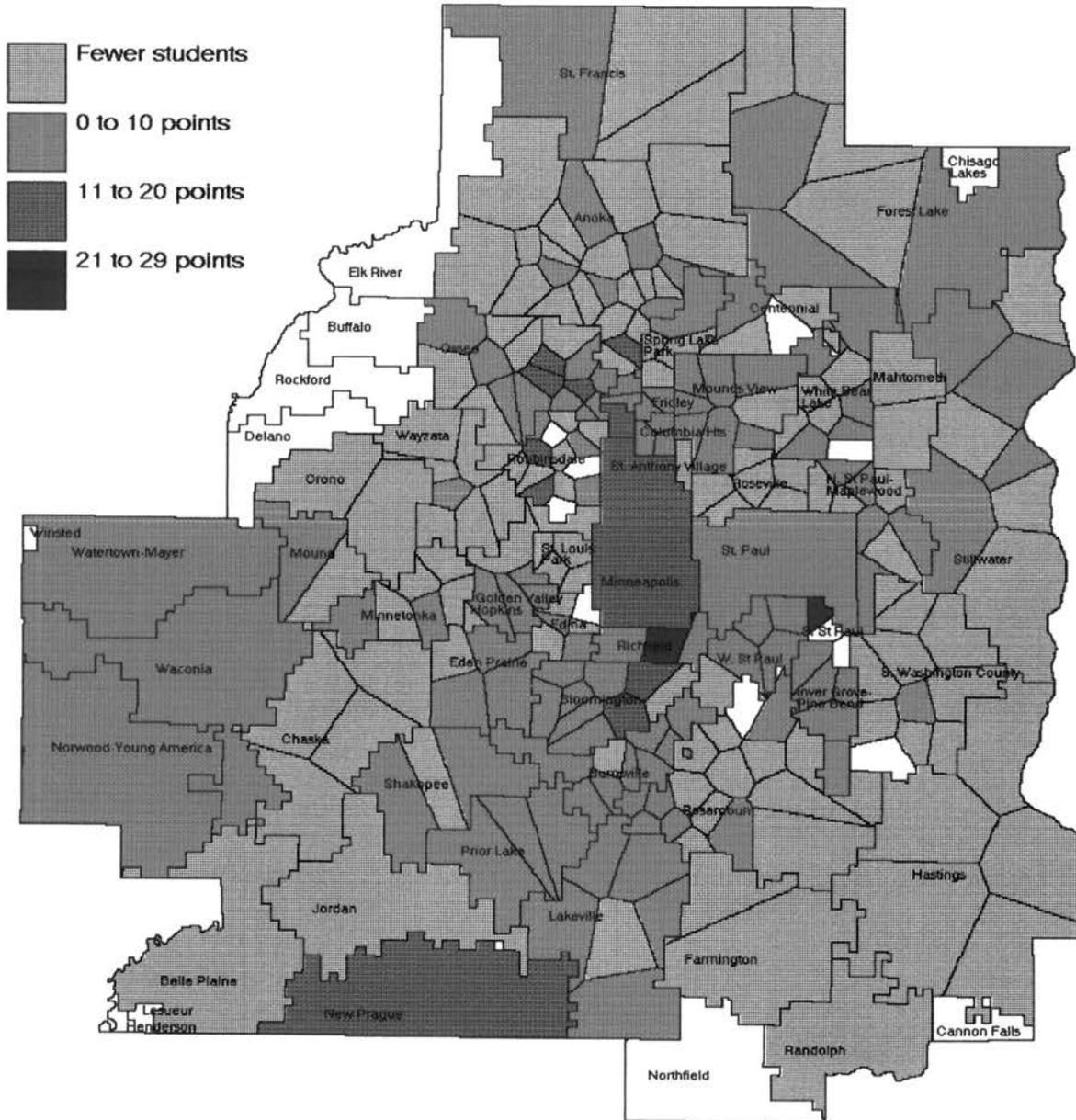
- Negative
- 0-4 Percentage Points
- 4-8 Percentage Points
- 8-17 Percentage Points

White areas have no data available

From the Office of
State Representative
Myron Orfield

Source: The Department of Children, Families, and Learning

Change in Elementary Students on Free and Reduced Lunch 1994-97



DATANET PLUS MAPPING

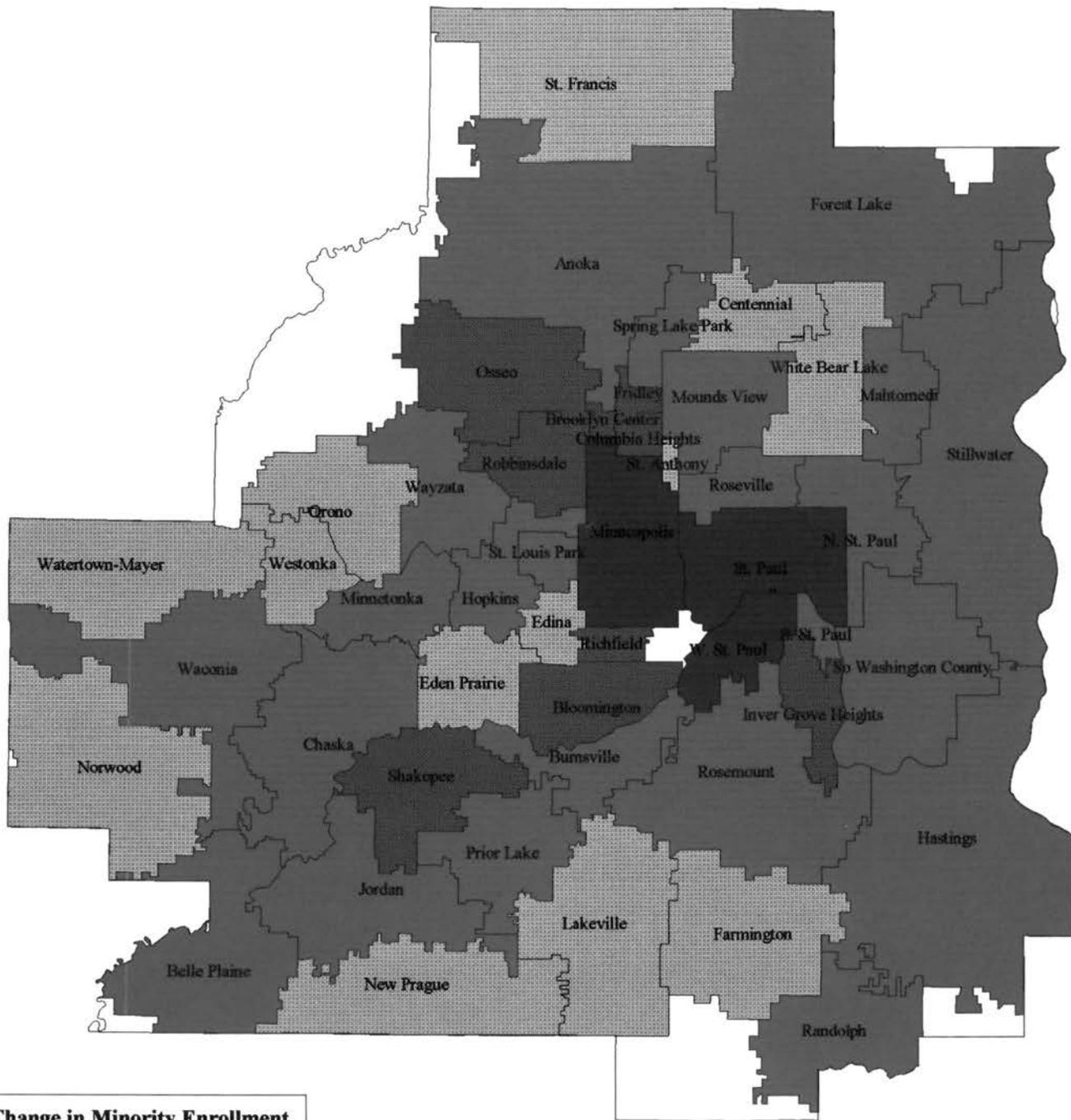
White areas have no data available.
 Polygons represent individual elementary schools.
 Change based on difference between percentage points.

From the office of:
STATE REPRESENTATIVE
MYRON ORFIELD
Minnesota Legislature

Minnesota Department of Children, Families, and Learning

Change in Minority Enrollment

1982 to 1997



**Change in Minority Enrollment
1994 to 1997**

- █ Negative
- █ 0-3 Percentage Points
- █ 3-7 Percentage Points
- █ 7-10 Percentage Points

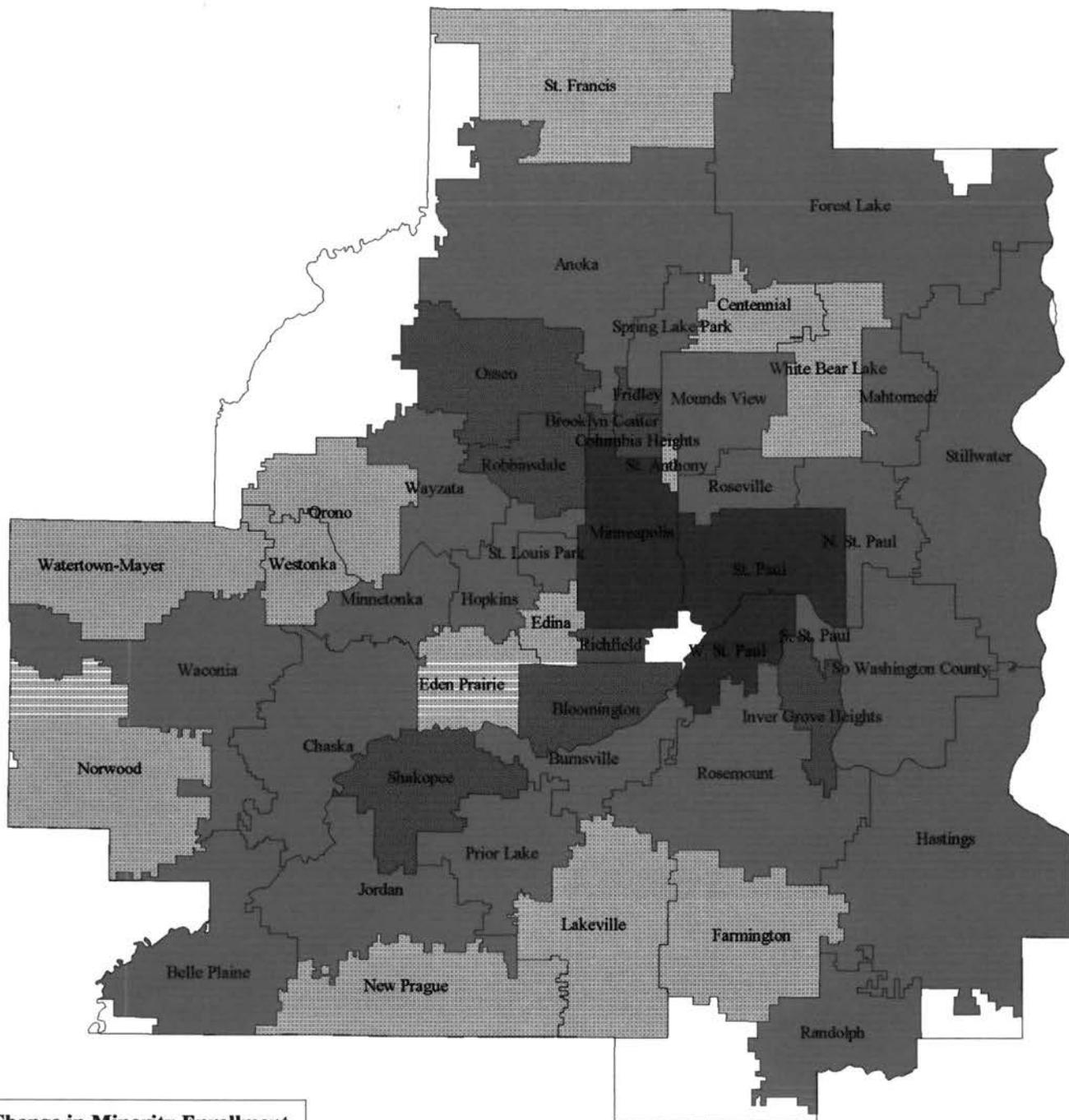
White areas have no data available

From the Office of
State Representative
Myron Orfield

Source: The Department of Children, Families, and Learning

Change in Minority Enrollment

1994 to 1997



**Change in Minority Enrollment
1994 to 1997**

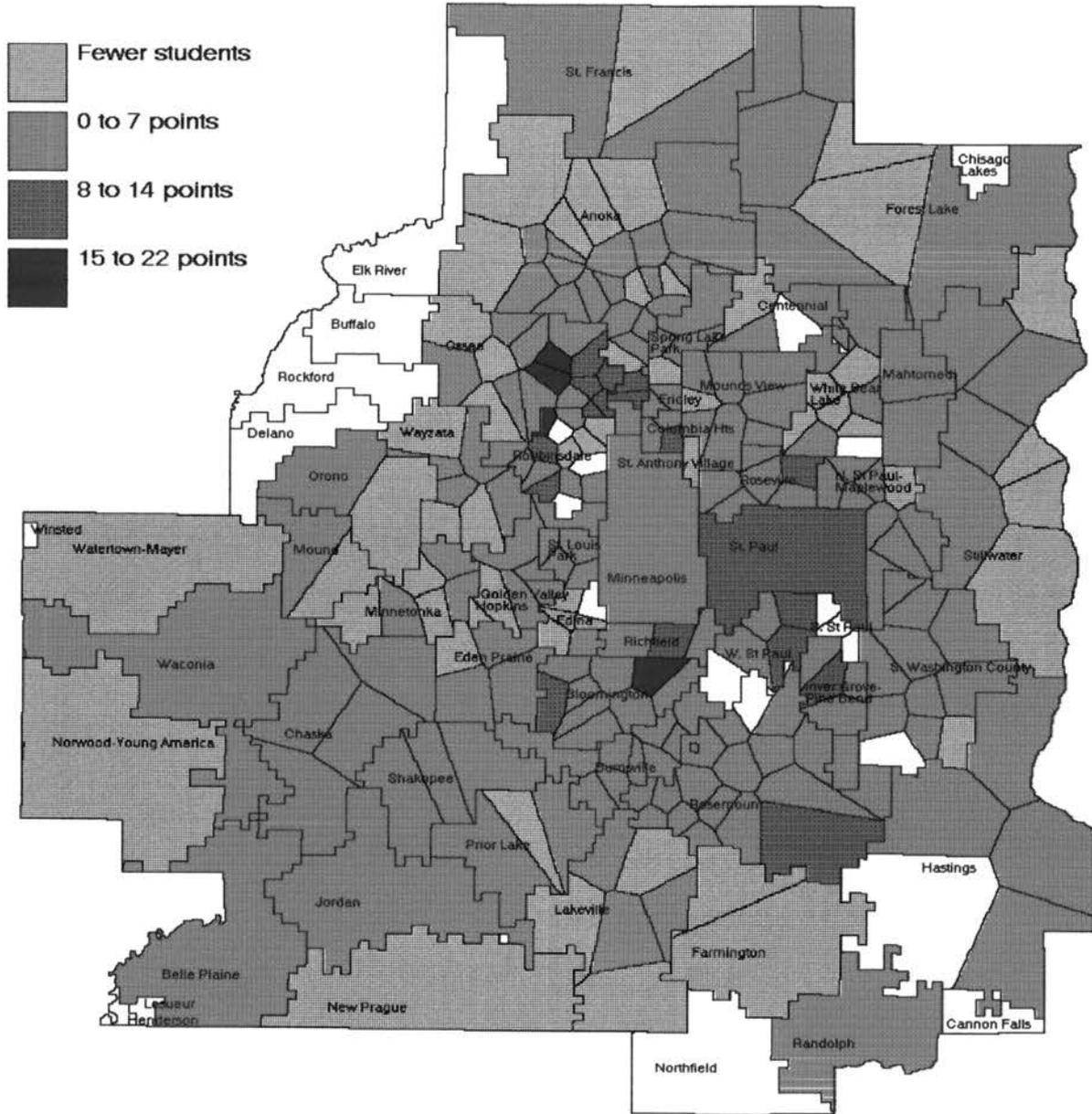
- █ Negative
- █ 0-3 Percentage Points
- █ 3-7 Percentage Points
- █ 7-10 Percentage Points

White areas have no data available

From the Office of
State Representative
Myron Orfield

Source: The Department of Children, Families, and Learning

Change in Minority Enrollment in Elementary Schools 1994-1997



DATANET PLUS MAPPING

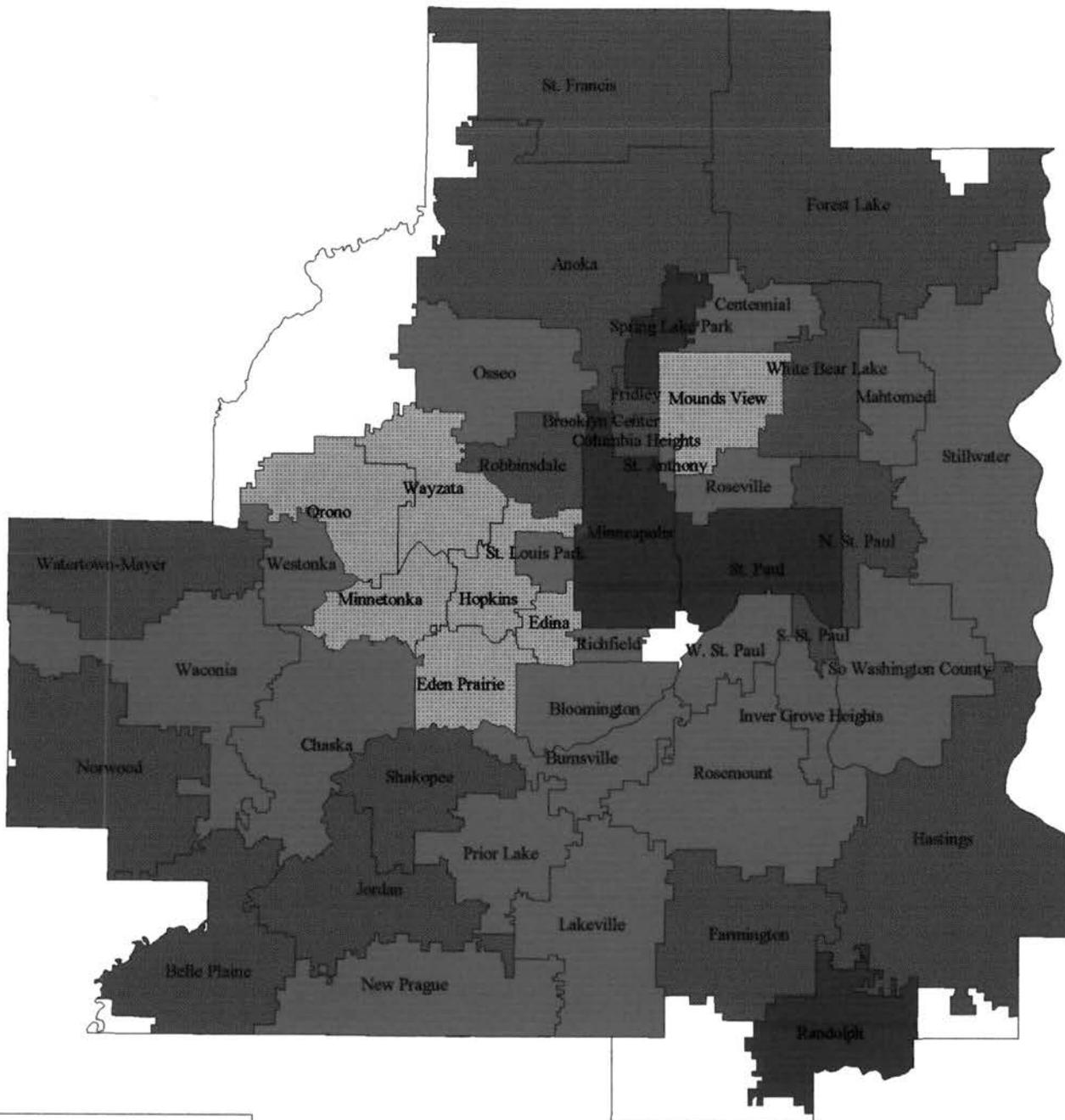
White areas have no data available.
 Polygons represent individual elementary schools.
 Change based on difference between percentage points.

Minnesota Department of Children, Families, and Learning

From the office of:
**STATE REPRESENTATIVE
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Minnesota Legislature

Percent of 8th Graders Passing Reading Basic Skills Test

Metro Area 1998



Percent of Students Passing

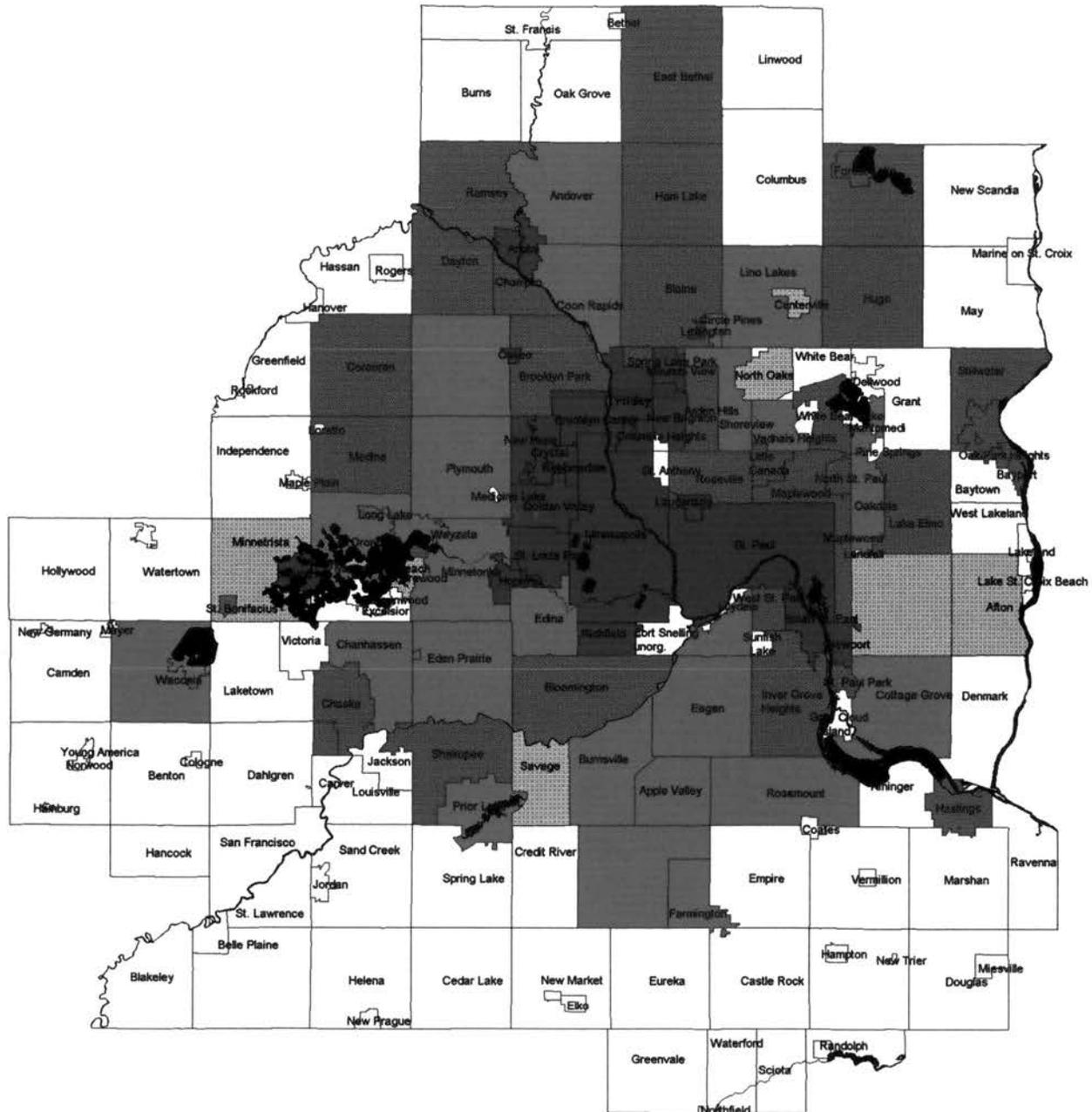
- 40% to 63%
- 63% to 73%
- 73% to 82%
- 82% to 92%

Data is by school district.
 Passing grade is 75%.
 White areas have no data available.

Source: The Department of Children, Families and Learning
 (as published in the Minneapolis StarTribune)

From the Office of
 State Representative
Myron Orfield

Migration of White Preschool Children in the Twin Cities Metro Area, 1990



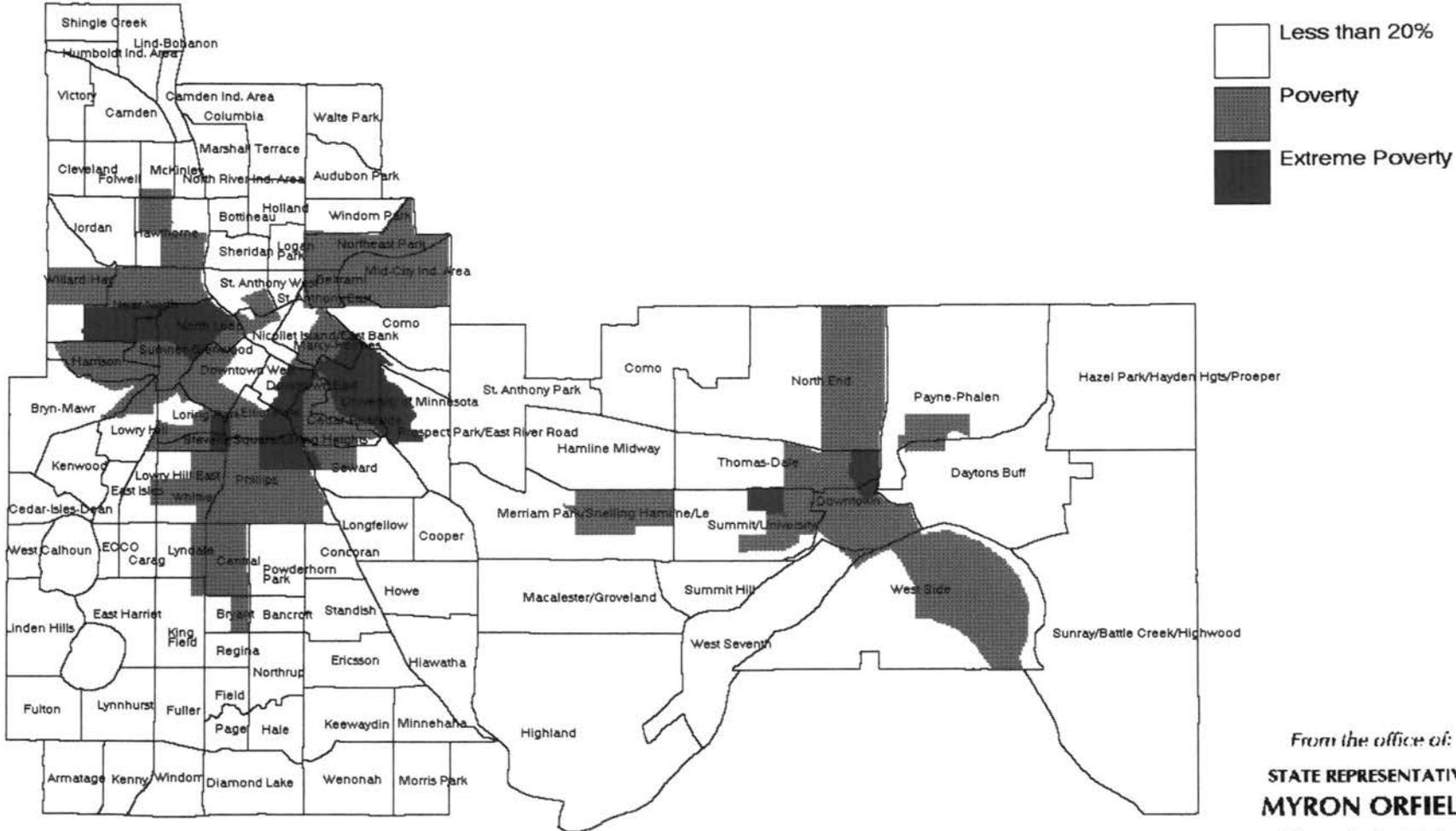
Change in White Preschool Children

- 58 to -10 percent
- -5 to 15 percent
- 22 to 76 percent
- 89 to 216 percent

From the Office of
State Representative
Myron Orfield

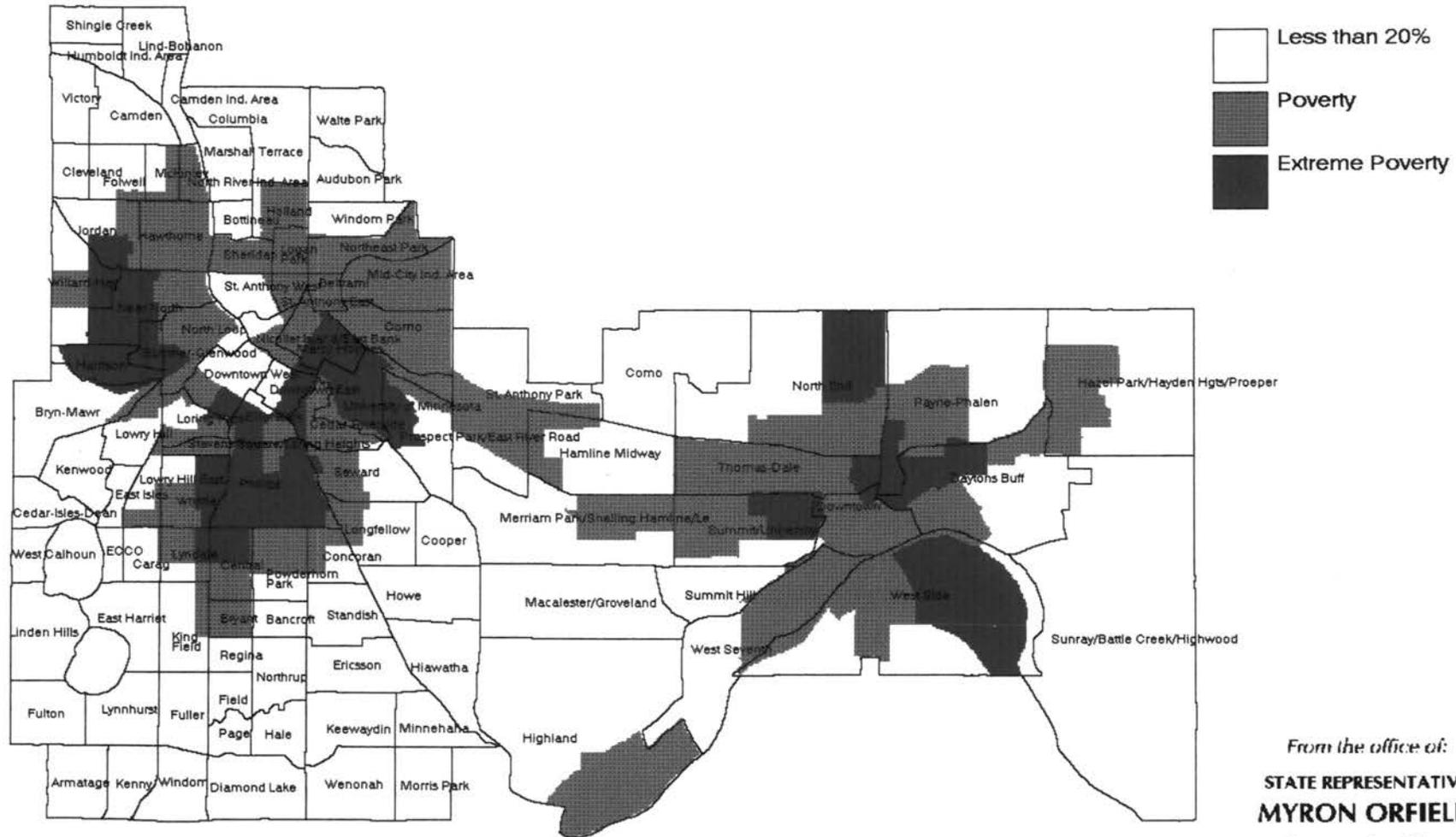
Source: US Bureau of the Census

Concentrated Poverty in Minneapolis and St. Paul, 1979



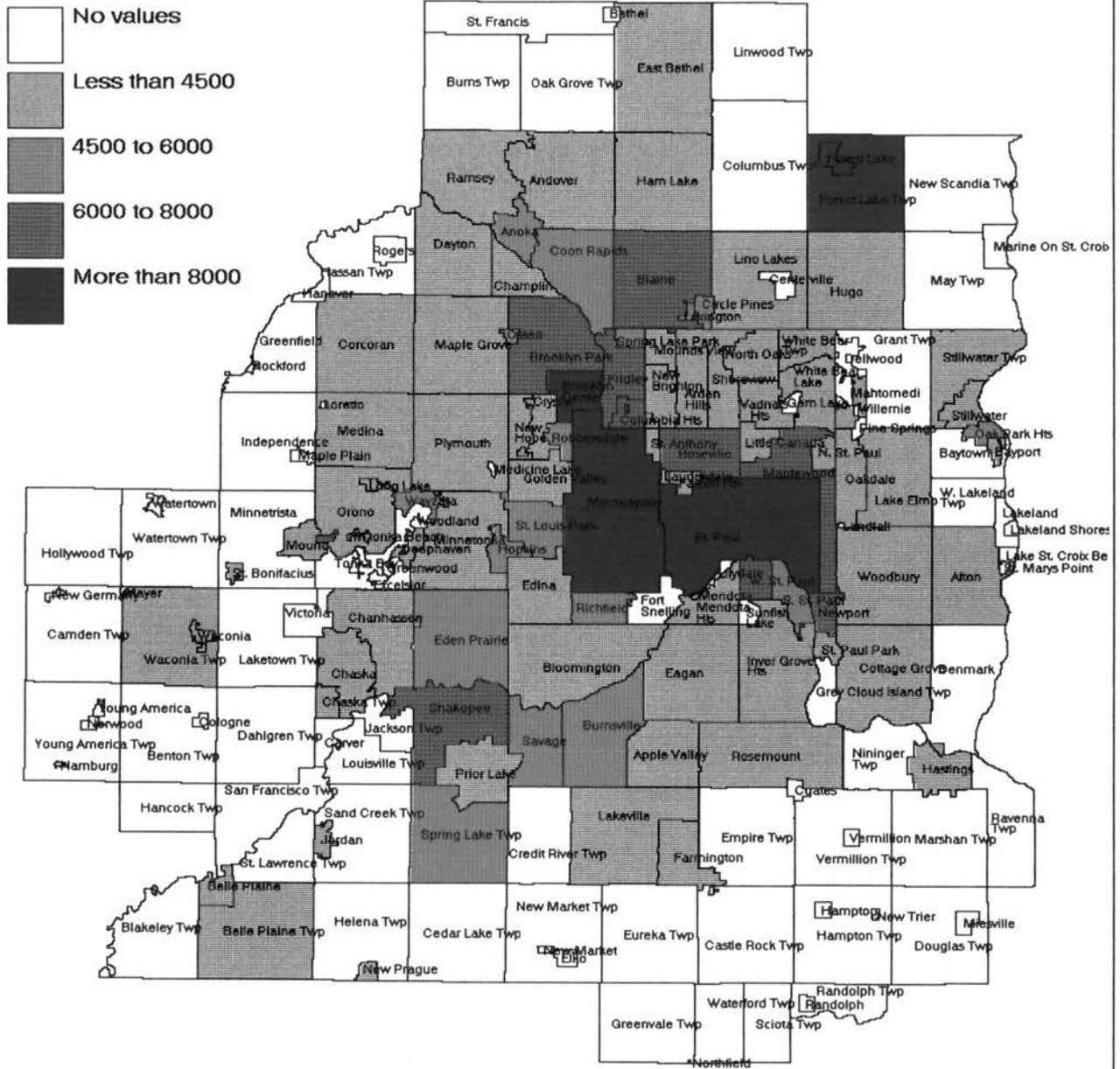
From the office of:
STATE REPRESENTATIVE
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Minnesota Legislature

Concentrated Poverty in Minneapolis and Saint Paul, 1989



From the office of:
**STATE REPRESENTATIVE
 MYRON ORFIELD**
 Minnesota Legislature

Serious Crime in the Twin Cities



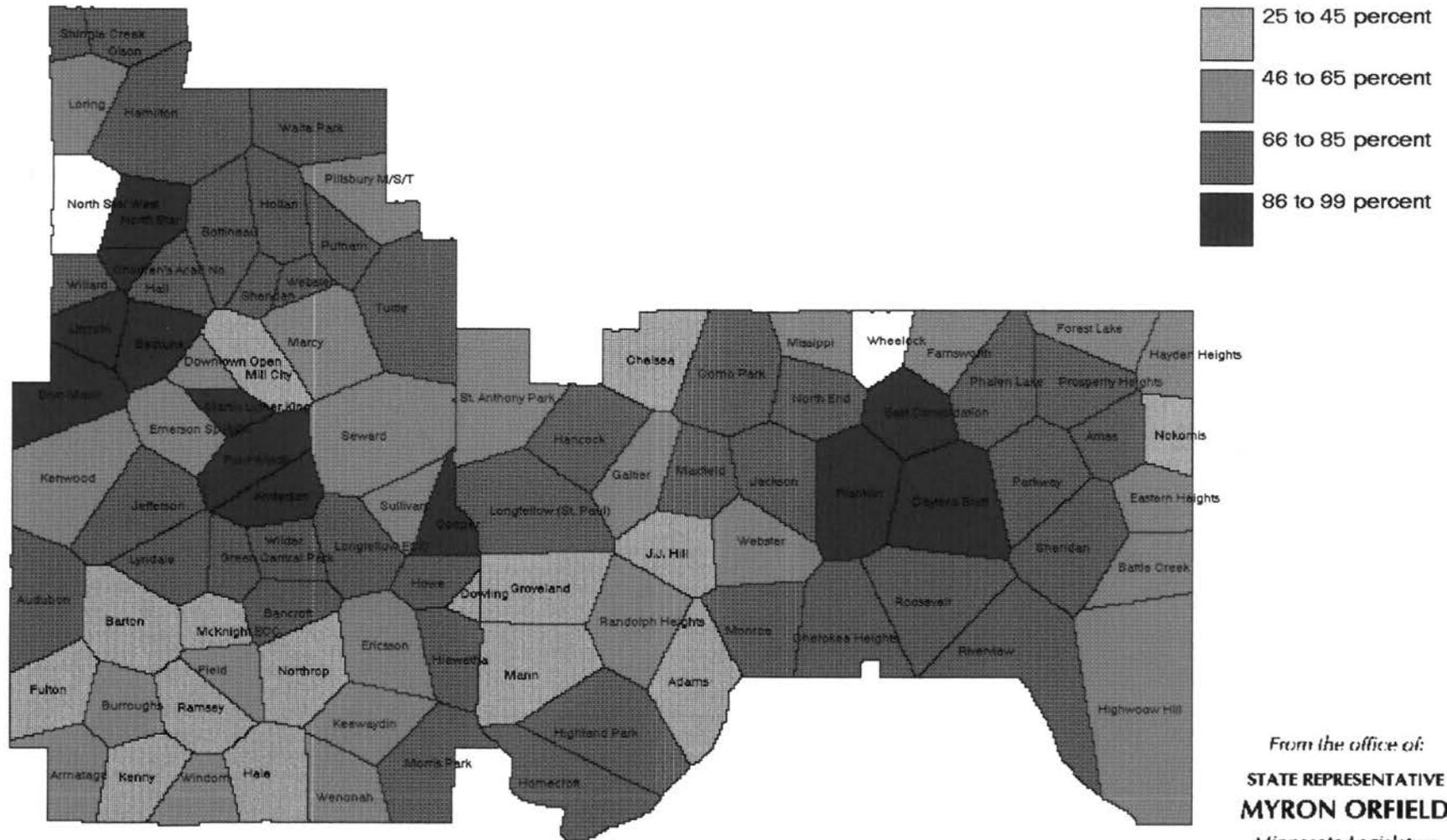
DATANET PLUS MAPPING

Crimes per 100,000 residents. Crimes classified as "Part 1" include homicide, rape, robbery, assault, burglary, theft, and arson.

FIGURE 21
MN House of Representatives - House Research

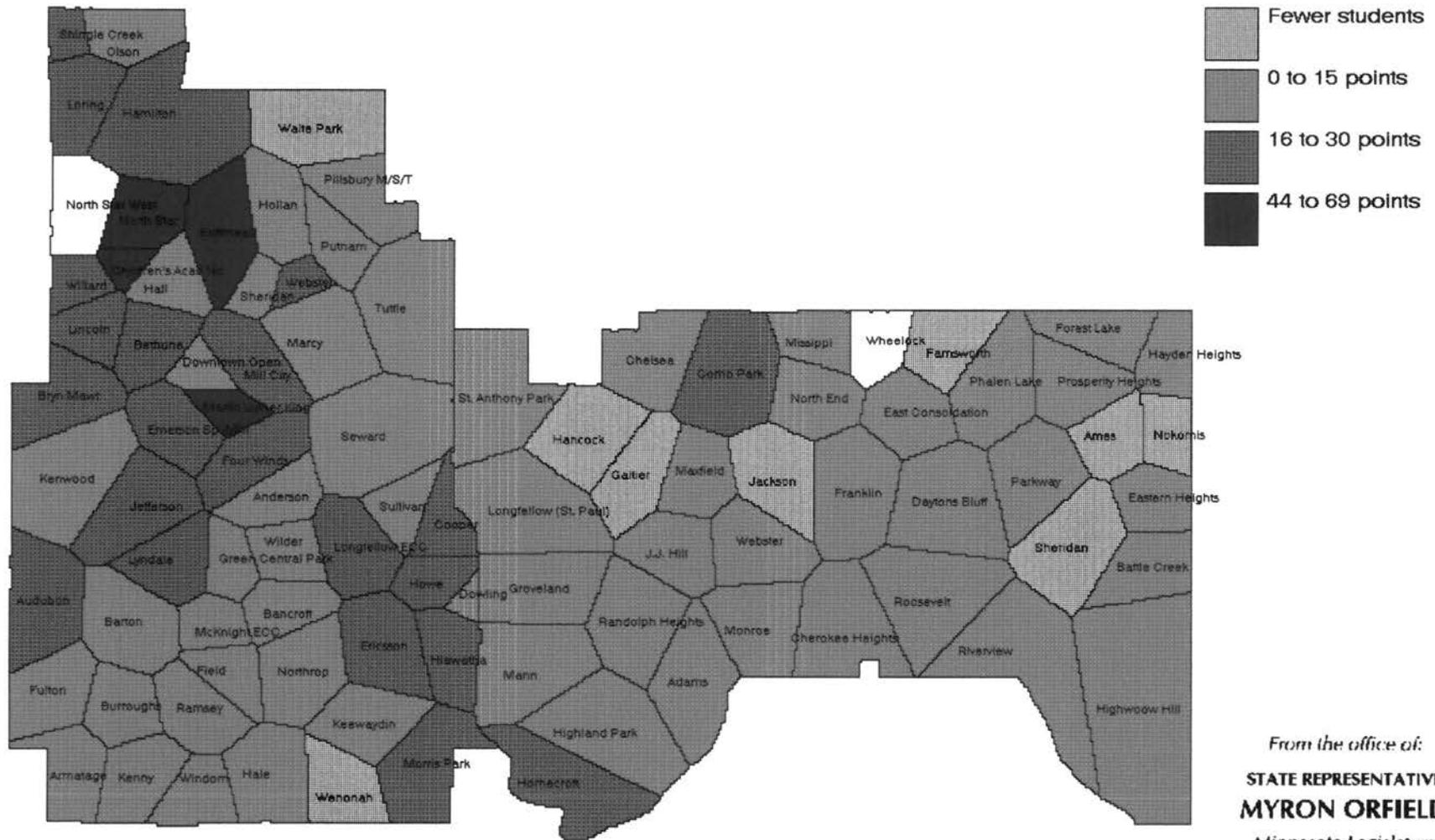
From the office of:
**STATE REPRESENTATIVE
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Minnesota Legislature

Elementary School Students on Free and Reduced Lunch 1997



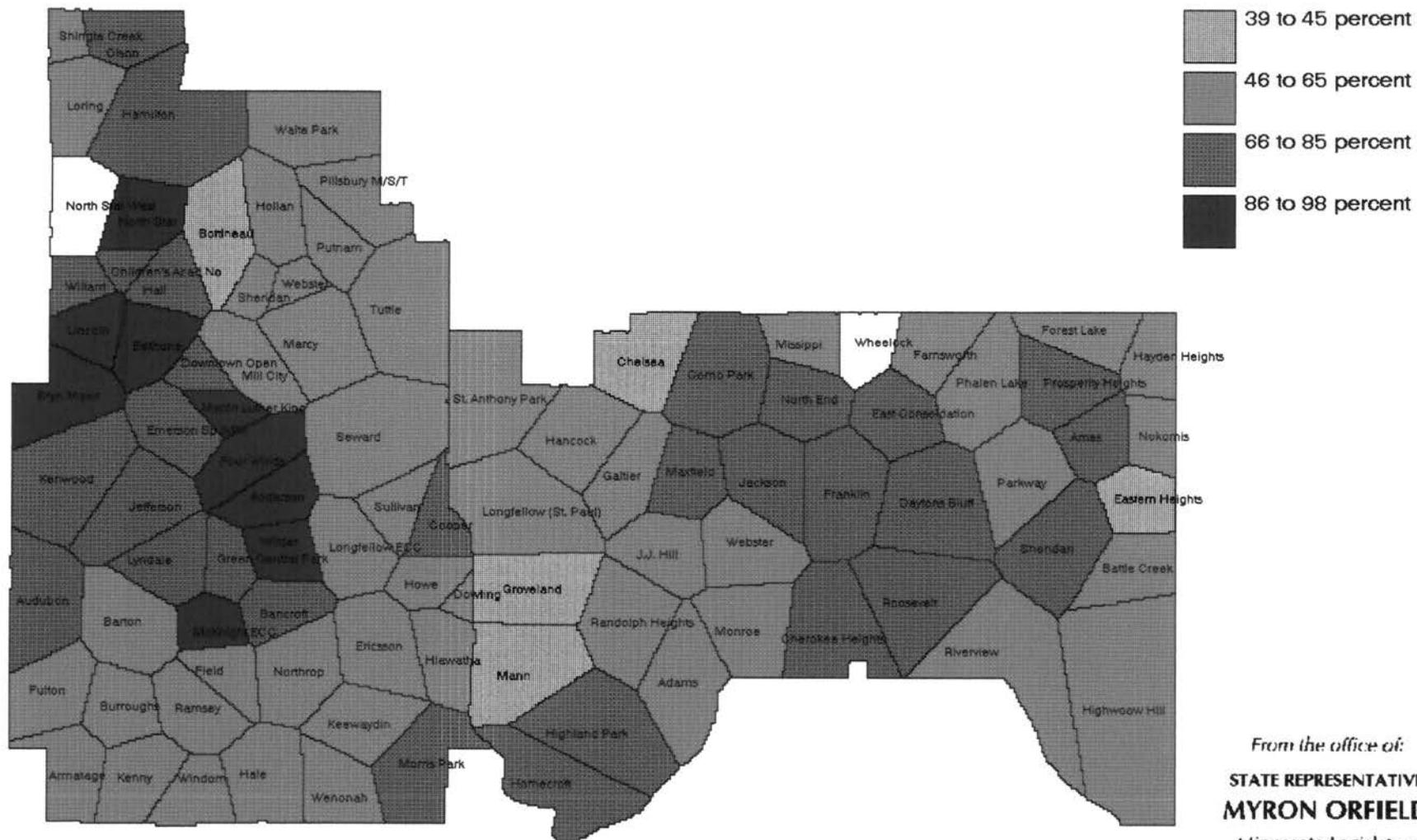
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Change in Elementary Students on Free and Reduced Lunch 1994-1997



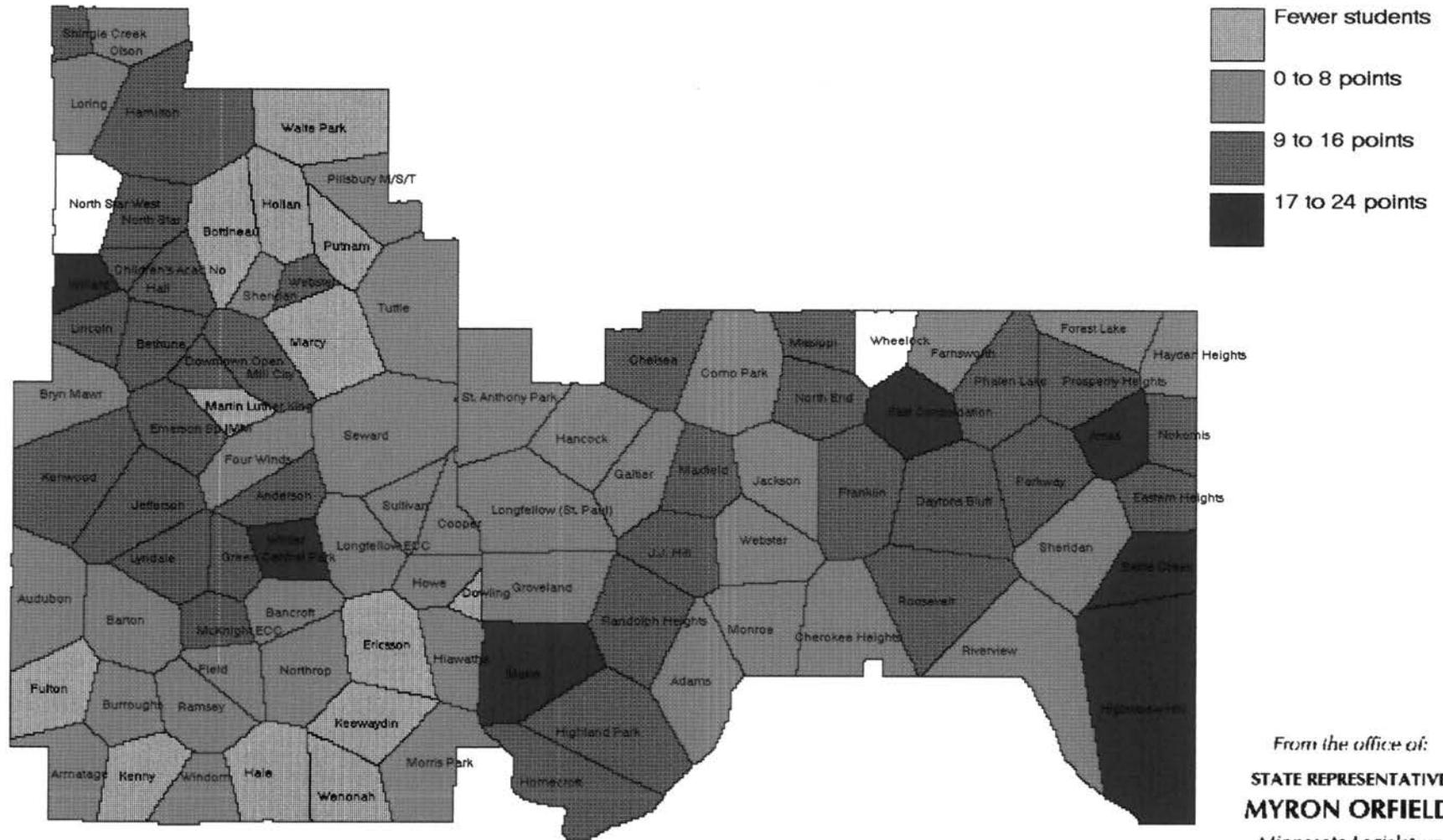
From the office of:
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 Minnesota Legislature

Minority Enrollment in Elementary Schools 1997



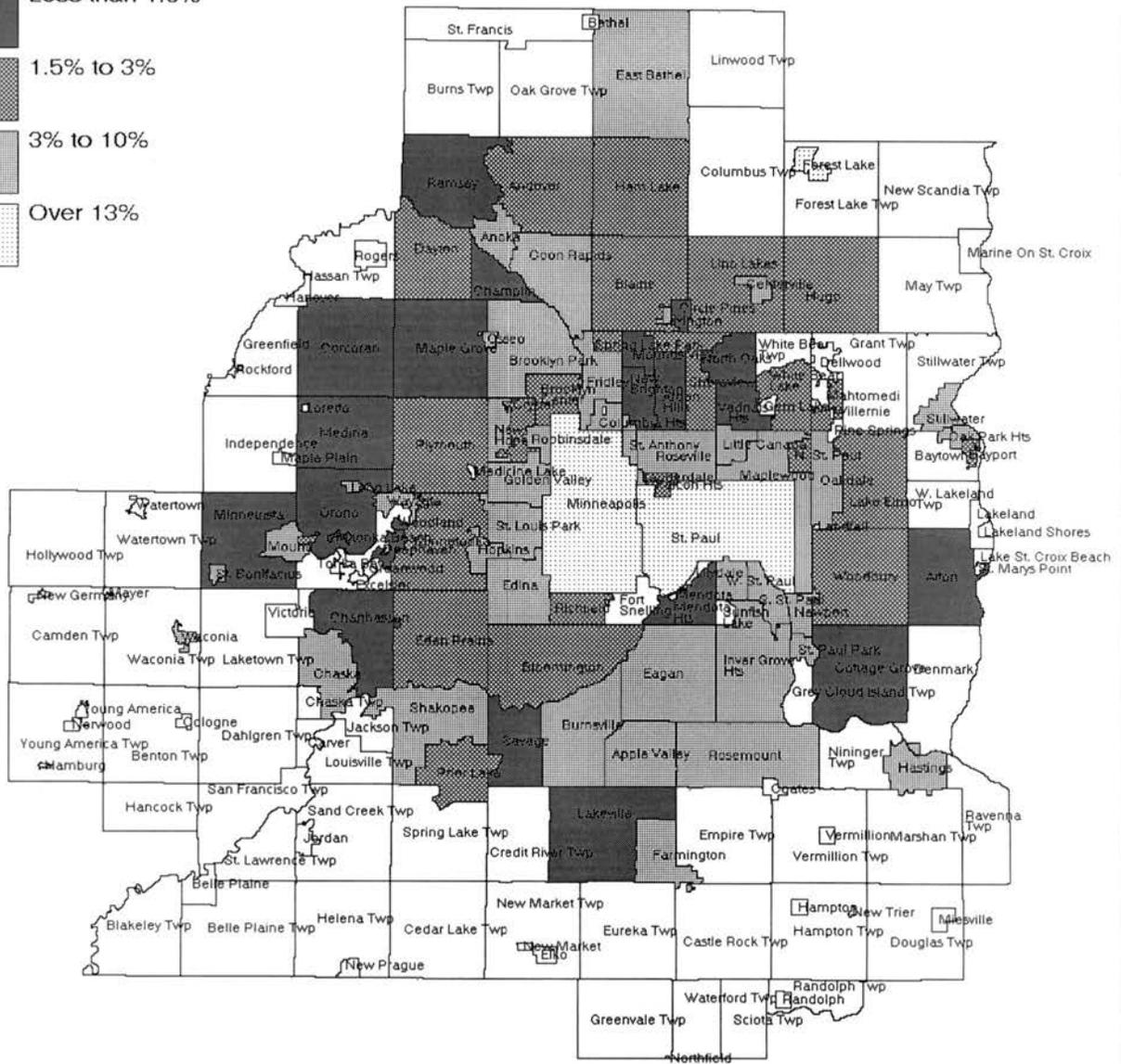
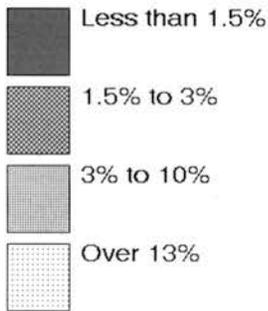
From the office of:
**STATE REPRESENTATIVE
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Change in Minority Enrollment in Elementary Schools 1994-1997



From the office of:
**STATE REPRESENTATIVE
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% of Housing Units Affordable to 30% Median Household Income 1994



DATANET PLUS MAPPING

MN House of Representatives - House Research

From the office of:
**STATE REPRESENTATIVE
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DISCUSSION REPORT FORM

What do you think?

The Education and Housing Equity Project will assemble a document, entitled "Choices for Community: Creating an Agenda for Building Inclusive Communities and Successful Schools in the Twin Cities and Metropolitan Region." This document will represent some of the views of study circle participants and the results of the Action Forum; it will also be used to inform public policy making.

Your group is invited to submit a summary of your discussions for that document. Try to capture the main ideas that emerge during the discussion, using exact words or recalling actual stories or examples given by other participants whenever possible. Keep in mind that only one final form can be submitted per group.

Recall:

The Task of the Community Circles

Keeping the conversations centered on the following two questions:

- *What are the impacts of existing patterns of residential, economic, and racial segregation on the educational achievement and life opportunities of Twin Cities area children and families?*
- *What can or should we do, as individuals and as a community, to enhance the educational, housing, and economic opportunities of all children and adults in the Twin cities area?*

What were some issues of common concern within your group?

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An Overview: Minneapolis Public Schools

MISSION

We exist to ensure that all students learn. We support their growth into knowledgeable, skilled and confident citizens capable of succeeding in their work, personal and family life into the 21st century.

FACTS (1998-99 unless indicated)

ENROLLMENT (1997-98)

Prekindergarten	476
High Five-Kindergarten	5,030
Grades 1-6	24,681
Grades 7-8	6,883
Grades 9-12	12,089
Total	49,159

ENROLLMENT GROWTH

1996-97	+1,026
1997-98	+1,003
1998-99 projected	+600

NUMBER OF SCHOOLS

Elementary Schools	53
Elementary Schools K-8	17
Early Childhood Special Ed	1
Middle Schools	9
Senior High Schools	7
Special Education Pre-K	1
Special Education High School	1
Area Learning Centers	11
Alternatives	19
Total	119

BUDGET

General Fund	\$333,986,929
Referendum Fund	39,857,688
Food Services	16,734,676
Transportation	34,007,947
Community Education ..	14,296,901
Capital Fund	18,044,876
Building Fund	96,000,000
Other	72,495,504
Total	\$625,424,521
Per Pupil Spending (97-98).	\$7,626

RECENT HONORS AND AWARDS

Time magazine featured Olson Middle School as "a shining example of what makes a good school" in an Oct. 1997 cover story.

54 National Merit finalists, semi-finalists, and commended scholars were MPS students in 1997.

Rhodes Scholar: Jake Sullivan, 1994 Southwest graduate, was named a Rhodes Scholar in 1997 (the second Rhodes Scholar from MPS in three years).

World's Top 7th Grade Mathematicians:

Seventh-graders from Franklin Middle School placed first, second, and third out of more than 293,000 students who took the International Society of Ethnomathematics exam in 1998. Franklin seventh-graders also placed first in the State Math League.

Youth of the Year: Natasia Wright, 1998 Roosevelt graduate, was named Youth of the Year by the Minnesota Boys and Girls Club.

ExploraVision National Science Competition: Fourth graders from Kenny won the regional championship in 1997 and in 1998.

National History Day Winners: Seven MPS students were national award winners in the 1998 competition, which drew 5,000 students in grades 6-12 from around the country.

National Board Certification: Five MPS teachers met the rigorous requirements for certification by the National Board for Professional Teaching Standards in 1997: Carol Borne and Jane Kostik of Henry, Laura Myers of Washburn, M.J. Savaiano of Barton, and Nancy Nutting of Andersen.

Milken Family Foundation National Educator Award: Michael Huerth, while principal at Henry High, September 1997.

State Distinguished Service Award for Elementary and Middle School Principals: Mike Andrews, Broadway Elementary, 1998; Kerry Felt, Sheridan Global Arts, 1997

Minnesota Biology Teacher of the Year: Linda Laine of Washburn, 1997.

National Presidential Award for Excellence in Mathematics and Science Teaching: Jennifer Hanzak of Pillsbury, 1997.

Minn. French Teacher of the Year: Stacy Berglund, Anthony Middle School, 1997.

Minnegasco Environmental Leadership Award: Presented to Minneapolis Public Schools in February 1998 for innovative use of technology and design to improve indoor air quality at Whittier School for the Arts.

\$5 million National Science Foundation grant to improve K-8 science teaching, 1997.

Support of the Arts: The Annenberg Foundation in 1997 gave the district a \$3.2 million Challenge Grant to help integrate the arts into the curriculum; the Board of Education in 1998 received the Kennedy Center Alliance for Arts Education Network and National School Boards Association Award for outstanding support of the arts.

AVERAGE CLASS SIZE

K-2.....	19
3-8	24
9-12	25

PERSONNEL

(1997-98)

Number of Admin/Principals	325
Number of Teachers	4,030
Number of Support Staff	2,973
Total	7,328

FOR MORE INFORMATION

Call the Minneapolis
Public Schools:
627-2050 (TTY 627-3137)

Visit the MPS Website:
www.mpls.k12.mn.us

Write to:
**Minneapolis Public
Schools,
807 NE Broadway,
Minneapolis, MN 55413**

Student Demographics

RACE (as of October 1997)

African American	43.0%
Asian American	13.7%
Hispanic American	5.6%
Indian American	5.8%
White American	31.9%

ENGLISH LANGUAGE LEARNERS (as of October 1997)

Arabic	83
Amharic	90
Cambodian	121
East African	41
Hmong	3,214
Laotian	438
Polish	10
Spanish.....	1,434
Somali	1007
Vietnamese	240
Other	570
Total	7,248

ACADEMICS

Students enrolled in International Baccalaureate classes (1997-98).....	960
Students enrolled in Advanced Placement classes (1997-98).....	503
District 8 th graders who had a passing score of 75 on the 1998 Minnesota Basic Standards Test in mathematics	41%
District 8 th graders who had a passing score of 75 on the 1998 Minnesota Basic Standards Test in reading	41%

STUDENT PLANS FOR POST-SECONDARY EDUCATION (1997-98)

Four-year College	65%
Community College	16%
Technical College	16%

SOCIO-ECONOMIC STATUS (1997-98)

Students who receive free/reduced lunch	66 %
---	------

STABILITY (1997-98)

Elementary students who stayed at the same school for at least 165 days of the 1996-97 school year.....	84%
Secondary students who stayed at the same school for at least 165 days of the 1996-97 school year.....	77%

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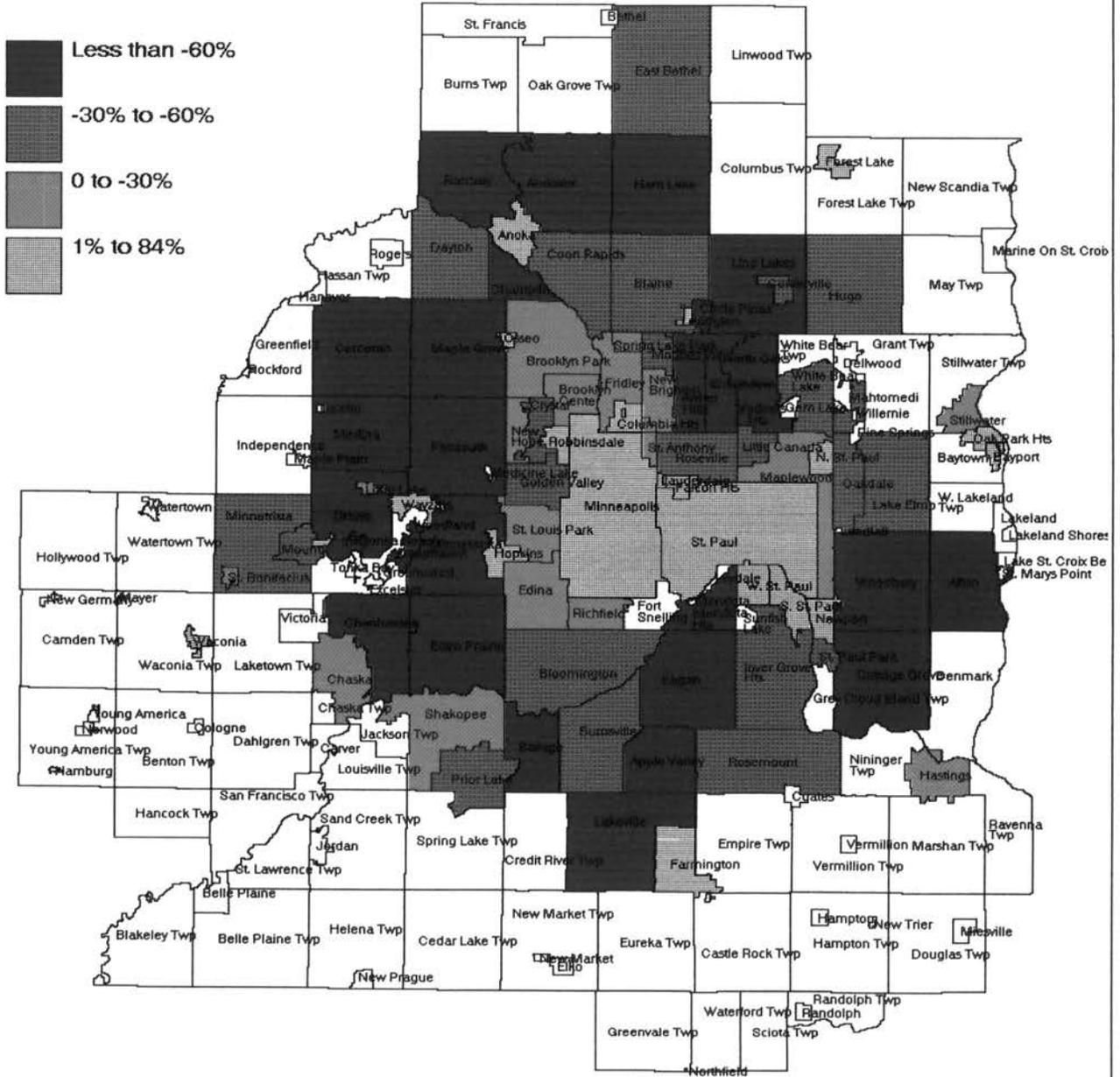
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% of HHs at 30% of median as a percentage of metro fair share



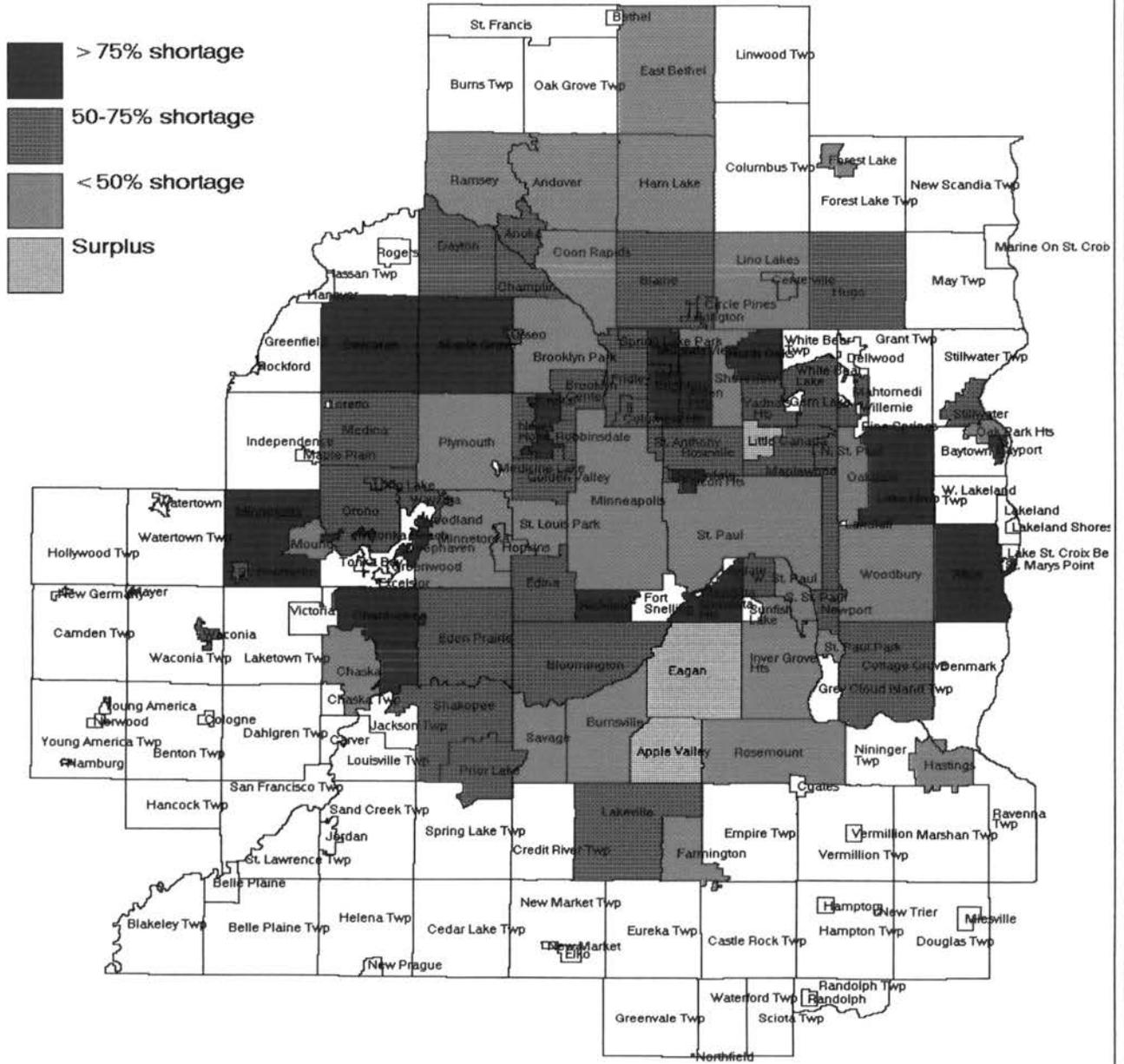
DATANET PLUS MAPPING

This maps shows how each city's population of households at 30% of the median household income compares to the metropolitan fair share of 11.57%.

US Census

From the office of:
STATE REPRESENTATIVE
MYRON ORFIELD
Minnesota Legislature

% shortage or excess of housing units compared to HHs at 30%



DATANET PLUS MAPPING

From the office of:
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 MYRON ORFIELD**
 Minnesota Legislature