



Minnesota Queer Student Conference

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*First Annual
Minnesota Queer Student Conference
Schedule of Events:*

am

9:00 check-in and breakfast featuring bagels from Bruegger's

9:30 greeting, Joe Hoover of Metro State's Lavendar Bridge

9:45 participating schools report

10:30 Beth Zemsky, Director of U of MN's GLBT Program's Office
"Campus Organizing With A Mission"
(talk followed by workshop)

pm

12:00 bathroom break

12:15 Ann DeGroot, Executive Director of The GLCAC
(Gay/Lesbian Community Action Council)
"The Importance of Campus Organizing:
The Role Campus Activists Can Play
In The Greater Queer Movement"

12:45 closing, Jeremy Hanson of Macalester's Queer Union

1:00 adjourn for lunch

2:30 "Missouri Summer '94" Gary Schiff
a student organizing initiative
to fight the passage of Missouri's anti-gay amendment

3:00 Queer Street Patrol
film: "Green On Thursdays"

5:30 adjourn for dinner

7:30 Derek Jarman's final film "Blue"
with panel discussion at Mpls. Community College
(Irene C. Whitney Fine Arts Center room FA 135
1501 Hennepin Ave.)

10:00 PARTY AT THE SALOON!!!
all ages welcome with photo I.D.
830 Hennepin Ave. Mpls. 332-0835

Sunday

Minnesota AIDS Pledge Walk
Minnehaha Park

10:30 registration opens/12:30 opening ceremony/1:00 walk starts

BUILDING LEARNING ORGANIZATIONS

STEPS	Issues	Mission	Programs	Person Resp.	Measure	Impact	Grade
TARGET GROUP							
Open & Out							
Struggling							
Closeted							
Heterosexual Ally							
Hostile Heterosexual							
Administration							
Staff/Faculty							



Questions

1. membership
2. Gender balance
- 3.

ST KATES

- Chartered under limited charter
- will file grievance/discrimination
 - How do other groups raise money

UW NETWORK

Meet every few MONTHS

- lobbying effort

(A) Help to the Health of

1. Queers on Campus
2. Campus in general
3. Queer community in general

(B) Just as many forces working for
USE ~~AS~~ AGAINST use.

(C) we can frame the debate in our terms

MISSIONS

Empower queer students

Visibility

Educate overcome stereotypes

Build community w/ common goals interests experiences

Recognize differences

WHAT DO WE HAVE IN COMMON

- SHARED OPPRESSION
- LABELS
- Coming OUT
- Educational Goals

We presume THE sexuality is the primary model of identification.

- if you are african-american in a white Queer group your identification will be with race first

Coalition Building

means theres work to be
done not just diversity


notepaper

- Bring together people with different voices and agendas



- process is as important as outcome
- making people feel as if they matter
- Mattering
- Give more than you get
- Recognize target/agent we are both of these things at the same time
- We need to be good allies
- Ask for help

STEPS STAFF / FACULTY

TARGET Groups	Issues	Our mission	we Programs	Person Responsibility	Measure	Impact
	<ul style="list-style-type: none"> job security hostility on job lack of Funding loyalty power issues 	<ul style="list-style-type: none"> come out role models resource 	<ul style="list-style-type: none"> -comm. mty -Do programs together 	<ul style="list-style-type: none"> • describe one person to be responsible • set goals and time limit 		

CLOSED STUDENTS

Issues	Mission	Programs
<ul style="list-style-type: none"> - confidentiality - learning - Fear / Shy - Fear of Losses - Fear of not fitting in 	<ul style="list-style-type: none"> • Support them • Resources • Shy • Options • Queer Space 	<ul style="list-style-type: none"> • Programs targeted at broad audience not assumed to be queer • wide distribution of information • support groups • contact lists

Formed older notepaper

1. DOMESTIC PARTNERS
2. Advertising
3. Presidents letter - Files
4. Student Council - 4 + Advisor



ANN DeGroot
[Signature]

Future conferences

- o Resource Sharing
 - Pool to get speakers on different campuses
 - List server - informal newsletter E-mail
 - need other avenues to out reach
 - Phone/Fax tree - Kathleen Wolf
 - Hook up with GLAC
 - Treasures
 - Non-profit
 - Traveling from school to school
 - Bad Idea
 - SET UP COALITION
 - meet every 3 MONTH
 - Not working
 - REGIONAL meeting

once in outstate
in metro

LA VENDER BINGO

MultiVersity Associates©

YOUR ASSIGNMENT IT TO LOCATE PEOPLE WHO KNOW THE INFORMATION OR CAN MATCH THE BOXES LISTED BELOW AND OBTAIN THEIR AUTOGRAPH IN THE BOX.

BEFORE MAKING A MATCH YOU SHOULD FIRST INTRODUCE YOURSELF AND TWO PERSONAL INFORMATION ITEMS. AFTER THEY INTRODUCE THEMSELVES TO YOU CAN EXCHANGE MATCHES.

THE PERSON WITH THE MOST MATCHES WILL BE DECLARED THE WINNER.

1 8 states that offer anti-gay discrimination protection	2 Daughters of Bilitis	3 Coined term "homophobia"	4 Meaning of term homophobia	5 The "twinkie defense"	6 Corporations with L/G/B employee networks
7 Sappho	8 Karl Ulrichs	9 Mattachine Society	10 "Well of Loneliness"	11 Dr. Evelyn Hooker	12 Oscar Wilde
13 Paragraph 175	14 Corporations that offer domestic partner benefits	15 Meaning of symbol pink triangle	16 Name of famous lesbian singer	17 Has domestic partner benefits	18 Sacred Band of Thebes
19 Has G/L/B sibling	20 Percent of population thought to be L/B	21 Percent of L/G that do not fit stereotype	22 Dr. Alfred Kinsey	23 Kinsey statistics on human sexuality	24 Name of famous British gay male actor
25 Has done training around sexual orientation issues	26 "The City and the Pillar"	27 Stonewall Rebellion	28 Names of three lesbian writers	29 Names of three gay male writers	30 Define "trans-gender"
31 Names of 3 famous gay historical figures	32 Rita Mae Brown	33 Names of 3 famous lesbians in history	34 Is parent of L/G/B	35 Knows meaning of PFLAG	36 Leonard Matlovich

LAVENDER BINGO Answers-MultiVersity Associates, 1993

1. STATE PROTECTIONS: Currently (Fall, 1993) the following states have non-discriminations laws protecting lesbians and gay men: Wisconsin, Massachusetts, Connecticut, Hawaii, Vermont, New Jersey, Minnesota.
2. DAUGHTERS OF BILITIS: Was formed in San Francisco as the first national lesbian organization combining education and social goals. There are still chapters throughout the U.S.
3. COINED TERM "HOMOPHOBIA": Although George Weinberg is credited with coining the term "homophobia" in his book *Society and the Healthy Homosexual* (1972), he popularized the term originally used by Smith in his study in 1971.
4. HOMOPHOBIA can be said to be those negative feelings attitudes, actions or behaviors against lesbians, gay men and bisexuals. It is likewise a fear of one's own same-sex sexual or affectional feelings as well as a fear of being perceived as L/G/B.
6. EMPLOYEE NETWORKS (Fall 1993) have been formed in Xerox, Lockheed, Hewlett Packard, Boeing, DuPont, 3M, AT & T, RAND Corporation, Sun Microsystems, Coors, IDS.
5. THE TWINKIE DEFENSE: Defense used by ex-policeman Dan White after he assassinated San Francisco mayor George Moscone and openly gay city supervisor Harvey Milk to obtain a shortened prison sentence.
7. SAPPHO: In the 580's B.C. Sappho established a famed girls school on the Greek isle of Lesbos. The exquisite love poems she wrote to her students are the earliest known lesbian writings.
8. KARL ULRICH: First known person to publicly declare (in modern times) his homosexuality and speak in favor of gay rights in 1867 in Munich.
9. MATTACHINE SOCIETY: Formed in November 1950 in Los Angeles, was one of the earliest organizations of the modern gay movement.
10. "WELL OF LONELINESS": By Radclyffe Hall was one of the early novels with a lesbian theme and called for "merciful toleration" of "inverts", published in 1928.
11. DR. EVELYN HOOKER: Bay area counseling and teaching psychologist who pioneered psychological studies that gays were not impaired or mentally pathological.
12. OSCAR WILDE: Famous British writer put on trial for "unnatural acts" with young Lord Alfred Douglas and jailed.
13. PARAGRAPH 175: The infamous anti-gay statute of the German Penal Code of 1871 outlawing homosexuality.
14. DOMESTIC PARTNER BENEFITS (Fall, 1993) have been provided in Ben & Jerry's, Lotus, Levi Strauss, Pacific Gas & Electric, Minnesota Public Radio (numerous others).
15. PINK TRIANGLE: In Nazi concentration camps each persecuted minority was identified with a particular symbol. For gay people, that symbol was an inverted pink triangle.
16. FAMOUS LESBIAN SINGER: k.d.lang.
17. HAS DOMESTIC PARTNERSHIP BENEFITS: Individual person match.
18. SACRED BAND OF THEBES: One hundred fifty male couples of lovers in Greece who fought side by side in 371 B.C. Were annihilated by Phillip of Macedon at Battle of Chaeronea.
19. HAS L/G/B SIBLING: Individual person match.
20. L/G POPULATION: It has been estimated that approximately 6 -10% of the population is lesbian or gay male orientation.
21. L/G NOT FITTING STEREOTYPE: According to SEICUS (sex educators association) 85% of lesbians and gay men do not the societal stereotype and are unrecognizable in daily living situations.
22. DR. ALFRED KINSEY: Early human sexuality researcher who published first findings in 1948 and 1953 at Indiana University about sexual orientation and sexuality behavior.
23. KINSEY STATISTICS: In the late 1940's in his research of human sexuality Alfred Kinsey found that approximately 37% of all men had achieved orgasm with another man, 26% of all college-educated females had had at least one significant homosexual experience, 13% of all males had predominantly homosexual experience between adolescence and age 55.
24. GAY MALE BRITISH ACTOR: Sir Ian McKellan
25. CONDUCTED SEXUAL ORIENTATION ISSUES TRAINING: Individual person match.
26. "THE CITY AND THE PILLAR": Early gay-theme novel by Gore Vidal which received wide spread popularity and public attention
27. STONEWALL REBELLION: On June 28 1969 at the Stonewall Bar at 53 Christopher Street in York City patrons put up unexpected resistance when policemen raided the gay bar. It resulted in riots and marks the beginning of the modern gay movement.
28. THREE FAMOUS LESBIAN WRITERS: Radclyffe Hall, Alice Walker, Rita Mae Brown, Adrienne Rich.
29. THREE FAMOUS GAY WRITERS: Truman Capote, Gore Vidal, Christopher Isherwood, Marcel Proust, Walt Whitman.
30. TRANSGENDER: A transsexual who has had sex change operation.
31. FAMOUS GAYS: (Believed to have had same-sex relationships) Socrates, Julius Ceasar, King Richard II, Pope Julius III, Francis Bacon, Leonardo da Vinci, King James I, Hans Christian Andersen, Walt Whitman, Dag Hammarskjold, Michelangelo, Herman Melville, Henry David Thoreau, Plat, W. H. Auden, Bill Tilden, T.E. Lawrence, John Maynard Keynes, Marcel Proust, Leonard Bernstein.
32. RITA MAE BROWN: Author of "Ruby Fruit Jungle" and other popular novels and was one of lesbians purged from the National Organization for Women in 1970.
33. FAMOUS LESBIANS: (Women believed to have had same-sex relationships) Sappho, Queen Christina, Gertrude Stein, Alice B. Toklas, Eleanor Roosevelt, Virginia Woolf, Bessie Smith, Will Cather, Janis Joplin, Margaret Fuller, Vita Sackville-West, Kate Millett, Radclyffe Hall.
34. PARENT OF L/G/B: Individual person match.
35. PFLAG: A national organization of Parents and Friends of Lesbians and Gays supportive of L/G/B.
36. LEONARD MATLOVICH: Discharged from the Air Force after coming out in 1975 and was pictured on the cover of Time magazine.

HOLLY HUGHES

Performing

Clit Notes

Thursday, May 26, 8:00 p.m., Coffman Union Theater

Tickets available at the CMU Information Desk and the WBU Service Center
\$5 U of M students with ID & fee statement, \$10 general admission

"a kind of letter to her dead father, chronicling how she came to be a lesbian and how sex, the out life and solo performance merged into a calling." -Village Voice

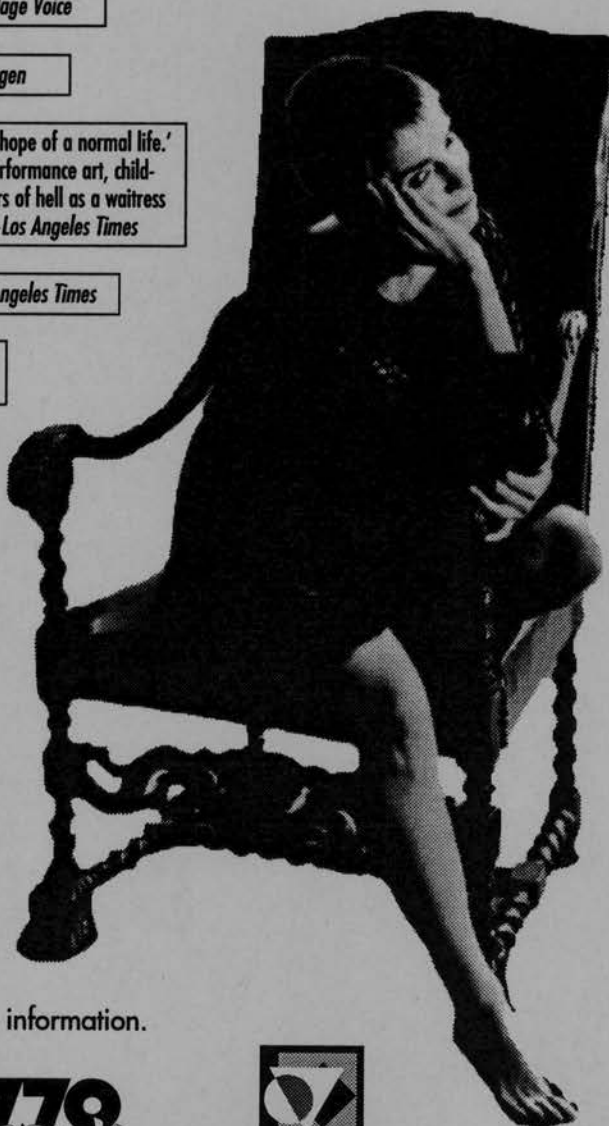
"her skits threaten our national security." -David Gergen

"Clit Notes proudly demonstrates 'what made me give up all hope of a normal life.' Hughes ranges wide for an explanation, comically exploring performance art, childhood erotic experiences, her discovery of the clitoris, three years of hell as a waitress and closing with a beautiful description of life with her lover." -Los Angeles Times

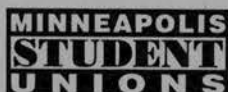
"When you encounter a mind like Holly Hughes', it wakes you up." -Los Angeles Times

"Hughes' notes transform into a subversive analysis of heterosexual denial of homosexuality." -New York Newsday

Clit Notes is in conjunction with **UNDERBELLY: Dyke Art, Iconography and Culture** a multi-medium art exhibition at the Katherine E. Nash Gallery. **Underbelly** is a look at Dyke Culture through the eyes of Dyke artists - traversing a terrain that either by design or through ignorance is invisible or misrepresented in mainstream society. The exhibition is designed thematically to address issues of Dyke desire, butch and femme identity, body, shame, political activism, history and language. The exhibition runs from May 24 - June 3 with a reception Friday, May 27, 6:00 - 8:30 p.m. at the Nash Gallery. Holly Hughes will be performing at the reception along with performers Melissa Birch, Kirkball, Chris Little and The 2 Unruly Julies. **Clit Notes** will also be performed May 27-29, 8:00 p.m. at The Southern Theater. Please call 340-1725 for tickets and info. for those shows.



Please call 624-7530 for more information.



**HOLLY HUGHES' CLIT NOTES
AND
UNDERBELLY: DYKE ART, ICONOGRAPHY AND CULTURE**

The Minneapolis Student Unions' Visual Arts Committee presents Holly Hughes' **CLIT NOTES**, Thursday May 26, 8:00 PM at Coffman Union Theater on the U of M's East Bank. The performance is \$5 for U of M students with ID and fee statement and \$10 for general admission. Tickets are available at the Coffman Union Information Desk or West Bank Union Service Center. **CLIT NOTES** is in conjunction with **UNDERBELLY: Dyke Art, Iconography and Culture**, a multi-medium art exhibition at the Katherine E. Nash Gallery, lower concourse of Willey Hall on the U of M's West Bank. The exhibition runs from May 24 - June 3 with a reception Friday, May 27, 6:00 - 8:30 pm at the Nash Gallery. Holly Hughes will be performing at the reception along with performers Melissa Birch, Kirkball, Chris Little and The 2 Unruly Julies.

CLIT NOTES is an accusatory memorial, "a kind of letter to her dead father, chronicling how she came to be a lesbian and how sex, the out life, and solo performance merged into a calling" (Village Voice, 1994). **CLIT NOTES** proudly demonstrates "what made me give up all hope of a normal life." Hughes ranges wide for an explanation, comically exploring performance art, childhood erotic experiences, her discovery of the clitoris, three years of hell as a waitress and closing with a beautiful description of life with her lover (Los Angeles Times, 1993). Hughes' notes transform into a subversive analysis of heterosexual denial of homosexuality (New York Newsday, 1994). David Gergen said her "skits threaten our national security."

Eloquent, sensual and wisecracking both on-stage and off; Hughes is everything you always wanted in a controversial playwright/performance artist, and less. Although she is best known as one of the NEA Four - the artists who were denied National Endowments for the Arts grants in 1990 and recently won an out-of-court settlement in their related lawsuit against the government - she is neither the sensationalist nor the lesbian provocateur her attackers would have you believe (Los Angeles Times, 1993).

UNDERBELLY: Dyke Art, Iconography and Culture exhibit is a look at Dyke Culture through the eyes of Dyke artists-traversing a terrain that either by design or through ignorance is invisible or misrepresented in mainstream society. The exhibition is designed thematically to address issues of Dyke desire, butch and femme identity, body, shame, political activism, history, and language. Exhibiting artists include: Ainslee Beery, Jennifer Bervin, Leigh Combs, Elizabeth Crawford, Dyke TV, Jane Eitel, Fierce Pussy, Kore Grate, Siobhan Kane, Chris Little, Ann Marsdon and Sotera Tschetter, Julie An O'Baoighill, Karen Platt, Stacy Sowinski and Carol Tombers.



Newspaper for the lesbian, gay and bisexual community

Equal TIME

needs your help now

You can act to save *Equal Time*.

Your community newspaper suspended publication April 22 because there were no funds for printing the next issue or for paying employee salaries.

For more than 12 years, *Equal Time* has delivered a complete, accurate and thoughtful package of information. It's an essential meeting place for more than 25,000 readers. WE NEED TO REVIVE THIS VALUABLE COMMUNITY RESOURCE.

We CAN publish *Equal Time* again. We're working hard to collect more than \$50,000 in receivables. But we need to cover the payroll and printing costs and work to retire the debt. We need \$60,000 by June 1!

If only 5,000 of *Equal Time*'s readers sent \$20, your copy of the next issue could be on the press. Would you send us \$30, \$50? Your contribution of \$10 or whatever you can afford will help.

Write a check and ask your friends to write a check

Please make your check payable to *Equal Time* and send it to:

**GLCAC/Save ET
310 East 38th Street
Minneapolis, MN 55409**

I want my community newspaper back in print!

Here's my check for *Equal Time*:

☐ \$500 ☐ \$250 ☐ \$100 ☐ \$ 50 ☐ \$ 30 ☐ \$ 20 ☐ \$ ____

Name

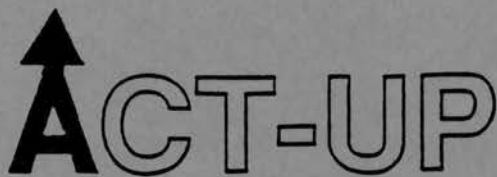
Address

City, State, Zip

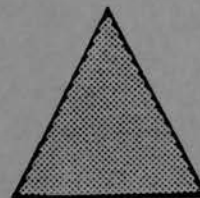
Phone

☐ Please do not use my name on a published list of supporters.

Note: Your financial support for *Equal Time* is not tax deductible.



AIDS Coalition To Unleash Power



May 15 1994

GLBT HISTORY:
REMEMBERING OUR PAST, INFLUENCING OUR FUTURE

To honor the 25th anniversary of the Stonewall Rebellion, ACT UP/Minnesota has designated June as GLBT History Month. As ACT UP's contribution, we are offering a series of introductory presentations on various aspects of GLBT history.

The presentations will be given by Jean-Nikolaus Tretter, local representative of the International Gay and Lesbian Archives, and Robert Halfhill, veteran Gay activist and local archivist.

We have scheduled six programs:

- | | |
|---------|--|
| June 5 | Minnesota GLBT History to 1969 |
| June 12 | Minnesota GLBT History Since 1969 |
| June 19 | Scandinavian GLBT History |
| June 26 | History Overview 1: Prehistory to the Fall of Rome |
| July 10 | Significant Personalities and Historical Anomalies in GLBT History |
| July 17 | History Overview 2: Fall of Rome to the Present |

All presentations will be held at Wesley Church, Grant and Marquette Streets (next to Convention Center), Minneapolis, 7-9 pm. All presentations are free and open to the public.

For further information: 870-8026.

Missouri Summer '94

• • • a student organizing initiative



Travel With Dozens Of Other Students Across The Midwest And Fight The Right In Missouri!

Missouri is just one of many states facing an anti-gay initiative this November similar to Colorado's Amendment Two, which legalized discrimination on the basis of sexual orientation in 1992. The Supreme Court has yet to label these laws unconstitutional and until such time comes, we cannot rest...

Students in the Midwest have incredible power! Too often we are isolated on separate campuses and do not see our ability to join together and affecting national change. Imagine what we can do together!

Missouri Summer '94 is a chance to show our strength and sharpen our skills for the future.

A bus packed with 47 student activists will depart from Minneapolis on July 9, 1994, after a six day orientation. Once in Missouri, students will work with *Show Me Equality*, the state-wide organization working to fight Missouri's anti-gay initiative.

Students will receive room and board with local host families for six weeks. A small spending stipend is planned for each student (\$50 a week, \$300 total). In return, students will be expected to work eight hours a day on tasks such as phone calling, registering voters and other grass-roots tactics.

Additionally, you can receive course credit! Many schools offer independent study opportunities and internship programs. Contact your favorite professor or the Office for Special Learning Opportunities (U of M only) today!

Missouri Summer '94 takes its inspiration from the successful mobilization of students in the '60s who changed history forever.

It's time for students to mobilize! Orientation begins July 4. Sign up now and spend seven weeks this summer fighting for the rights of gay, lesbian, bi and transgender people!

For disability accommodations call 822-0127. Available in alternative formats.

For information about becoming involved or contributing, contact:

Gary Schiff, coordinator, *Missouri Summer '94*
c/o GLCAC, Sabathani Center Suite 204, 310 E 38 St. Mpls., MN 55409
(612) 825-7645 • Internet: schif003@maroon.tc.umn.edu



Missouri Summer '94

• • • a student organizing initiative

c/o GLCAC Sabathani Center Suite # 204 310 E 38 St. Minneapolis, MN 55409 • 612/825-7645



Project and Organizational Information

Missouri is just one of many states facing an anti-gay initiative this November similar to Colorado's Amendment Two, which legalized discrimination on the basis of sexual orientation in 1992. In the Midwest, efforts are underway to collect signatures for anti-gay initiatives in Michigan, Ohio and Missouri. Of these three, activists believe Missouri is the most likely to pass a state-wide anti-gay initiative.

Students in two upper-midwest states, Wisconsin and Minnesota, are lucky to live where the law protects gays, lesbians, and bisexuals from discrimination in areas such as housing, employment and education. Since efforts are not currently underway for the repeal of these laws, students in the upper-midwest are in a unique position to offer support to gay, lesbian, bisexual and transgender people living in states under attack, this summer such as Missouri.

Missouri Summer '94 was formed this January to send student volunteers to Missouri where they will have an opportunity to learn grass-roots skills by working on a state-wide campaign. While in Missouri, students will work closely with *Show Me Equality*, an organization formed specifically to fight the initiative. *Show Me Equality* is connected with existing gay rights, and peace and justice groups across the state. Working as interns, students will learn the tactical methods and develop the skills necessary to win a state-wide vote. Students will spend their six weeks on a variety of tasks including phone banking, registering voters and talking to community groups.

Missouri Summer '94 is the only program known of its kind (students fighting an anti-gay initiative) taking place this summer. Mobilizing students during summer months was a tactic originally employed during the civil rights movement and has been used since by students in environmental and other movements.

Missouri Summer '94 maximizes activist potential: sending volunteers (not just money) and developing leadership skills in future leaders. After the six weeks are completed, students will bring back to their communities valuable grass-roots organizing skills that they will be able to use for the rest of their lives. After the summer is over, students in Minnesota may be better positioned to develop a state-wide GLBT student coalition. A Minnesota coalition would increase students' opportunities to learn from one another through an annual leadership conference and help increase the visibility of gay, lesbian and bi students in other student movements, such as lowering tuition increases in state colleges and universities.

To make it possible for a broad range of students to participate, *Missouri Summer '94* is arranging community housing, meals and transportation and has budgeted a \$300 stipend per student. The busload of students (47) will depart from Minneapolis's Pride Festival on the evening of July 9. Students will arrive in Columbia early the morning of July 10, where they will meet the families who are hosting them, and receive their assignments in towns across the state.

Orientation Week

Gay, lesbian, bisexual and straight students are being encouraged to join *Missouri Summer '94*. *Missouri Summer '94* will have one student coordinator until the program begins (July 4, 1994), at which time four other student group leaders will assist in facilitating group discussions during an orientation week. Orientation week will tell the students what they need to know about Missouri's political climate, the legal status of the initiative, and grass-roots tactics— all with an emphasis on working with the people who call Missouri home twelve months a year. In Missouri, group leaders will stay in touch with 8 - 10 students staying in the same region of Missouri as they are. Group leaders will be available to handle emergency situations or unexpected needs that arise.

Orientation week will have an emphasis on working with people in rural and working-class areas. Since students from Minnesota may come from areas that are more urban or less racially diverse, anti-racism training will also be included with sessions about classism and regionalism. It is our hope that students learn from the experience of *Missouri Summer '94* not only the basics of grass-roots organizing and other political tactics, but the essentials of coalition building and working with a diverse group of people.

Statistics show that anti-gay hate crimes increase during anti-gay campaigns, so students will also be trained in anti-violence de-escalation tactics and crisis management skills.

Evaluation

Students are encouraged to work out special arrangements for course credit from their schools, either through direct study or field internship programs.

At the end of Orientation Week, students will be given evaluation forms and be able to comment on how the week went and what else they would like to see in the next six weeks.

Additionally, students will be asked and encouraged to keep journals of their experiences. A Twin Cities writer will lead a journal writing workshop during Orientation Week. Students will be encouraged to share their journals if they wish with their group leaders during weekly check-ins in Missouri.

At the end of the summer, students will meet again in Columbia to evaluate the program and their experiences before returning home. Evaluations will be shared with *Show Me Equality*, and other organizations nationally so that they may learn from *Missouri's Summer '94's* successes and any shortcomings.

Missouri Summer '94 has received the enthusiastic support of Missouri's *Show Me Equality*, the *National Gay and Lesbian Task Force's* Campus Project, Minnesota's *Human Rights Campaign Fund* and Minnesota's *Gay and Lesbian Community Action Council* (acting fiscal sponsor).



Missouri Summer '94

• • • a student organizing initiative

c/o GLCAC Sabathani Center Suite # 204 310 E 38 St. Minneapolis, MN 55409 • 612/724-5942

"WE NEED THE HELP. WE NEED THE ENERGY."

-SHOW ME EQUALITY, MISSOURI

What are anti-gay initiatives?

Simply put, anti-gay initiatives are the latest tool by the extreme Religious Right to legalize discrimination against gay, lesbian, bisexual and transgender people in the United States.

History: In 1974, the Religious Right got an ordinance repealed in Boulder, Colorado that had added "sexual orientation" to the non-discrimination policies of the city. *Through popular vote*, the rights of a minority were taken away by a margin of 83-17. After successfully fighting 16 more equal opportunity laws in the next eighteen years, the Religious Right took the next step. In Colorado in 1992, a constitutional amendment was passed by a 53-47 margin that forbid the creation or recognition of "sexual orientation" as a category under the law. Now, discrimination against gay, lesbian and bisexual people would be legal state-wide in employment, housing, and education.

How does this affect me?

Your town or state may be next. After the success of the Colorado campaign, the Religious Right took their campaign of hatred and terror across the country. Seven states now face anti-gay initiatives this November.

Missouri's proposed amendment reads:

"Neither the state of Missouri, through any of its branches, departments or agencies; nor any of its political subdivisions, including counties, municipalities or school districts, shall enact, adopt or enforce any statute, order, regulation, rule, ordinance, resolution, or policy whereby homosexual, lesbian, bisexual activity, conduct or orientation shall entitle any person or class of persons to have or demand any minority status, protected status, quota preference, affirmative action or claim of discrimination."

Are they all the same?

No, while some initiatives seek to permanently bar queers from making discrimination claims, in Oregon, Idaho and Nevada, the Religious Right is seeking to bar discussion about homosexuality in schools. In Washington, there are two initiatives. One aims to overturn anti-discrimination laws in four cities and two counties, the other seeks to bar lesbians and gays from parenting, and to restrict public library access to books about homosexuality.

Haven't the courts ruled these initiatives unconstitutional?

When faced with challenges, the courts have consistently ruled these initiatives unconstitutional, but the U.S. Supreme Court has never heard a case, so the battle continues from state to state.

"FROM THEIR ANTI-INTEGRATION ACTIVITIES OF THE '50S AND '60S TO THEIR ANTI-AFFIRMATIVE ACTION APPEALS OF THE '70S AND '80S TO THEIR OPPOSITION TO SANCTIONS AGAINST SOUTH AFRICA, THE RIGHT HAS PROMOTED A NARROW, OFTEN DIVISIVE AGENDA THAT IS INEVITABLY AT ODDS WITH THE NOTION OF EQUAL JUSTICE."

-PEOPLE FOR THE AMERICAN WAY

Why bother fighting these things?

If the effects of these campaigns were possible to overlook, we would spend time on other issues. But the impact on the lives of thousands of queers are impossible to ignore. Since the campaign began in Colorado, the state has seen a record rise of violence against lesbians, gays, bisexuals and transgender people, including the murders of seven gay men. In 1992, 41% of Colorado's anti-gay incidents occurred in November and December after the initiative passed. In Oregon, Hattie Mae Cohen and Brian Mock died when skinheads firebombed their home. The deaths of the African-American lesbian and the gay man with developmental disabilities were the only campaign-issue related deaths of 1992.

What can students do?

Beginning in 1961, black and white students mobilized across the country, leading voter-registration drives in Mississippi and other southern states to increase the voices and democratic representation of African Americans. Since then, many movements have realized the potential for mobilizing students during the summer months. Queer students have incredible power that lies untapped by the national gay rights movement. By expanding our focus (beyond campus) to national issues, we as students can help fight anti-gay initiatives and push for passage of a federal anti-discrimination bill. During summer months, we can go where the queer movement is weak (such as rural areas) and help communities organize against violence and intimidation. *Missouri Summer '94* is a completely student organized, student run initiative against bigotry. Our work has just begun!

Get on the bus! Orientation Week begins July 4!

**This fall be able to say, "On my summer vacation,
I fought for civil rights!"**

**"TO HAVE NEIGHBORS BECOME FRIENDS
AND COMRADES DURING THIS TIME IS AN
IMPORTANT PART OF OUR WORK AND
THE WORK TO BUILD OUR MOVEMENTS."**

-SHOW ME EQUALITY

MN Queer Student Conference Written Evaluation Form

What were your expectations for the conference before arriving?
Were these expectations met?

What suggestions do you have for future conferences? What topics
would you like to see workshops on in future conferences?

What suggestions do you have for facilitating the logistical demand
of planning such a conference and what process do you think should
be used to decide future host schools?

Do you plan to attend next year?

Would you be in favor of expanding the conference to 2 days?

Would you be willing to pay registration fees in order to cover the
expenses of an expanded conference?

What is your reaction to the creation of a state-wide queer coalition
of student organizations? What suggestions would you have for this
body?

Please rate each of the following parts of the Conference with the following scale: (1)=Excellent, (2)=Good, (3)=Average, (4)=Needs Work, (5)=Terrible.

Correspondence and pre-conference information

1 2 3 4 5

Time and Date

1 2 3 4 5

Location

1 2 3 4 5

Check-In/Greeting

1 2 3 4 5

School Report Discussion

1 2 3 4 5

Campus Organizing With A Mission by Beth Zemsky

1 2 3 4 5

The Importance of Campus Organizing by Ann DeGroot

1 2 3 4 5

Evaluation Process/Closing Discussion

1 2 3 4 5

Please comment on any other comments about any particular aspect of the Conference below: